



SCHOOLS

AUSTRALIA

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- For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra 02 6252 7793.

NOTES

ABOUT THIS PUBLICATION

There have been some changes made to the contents of the 2002 publication compared to the 2001 edition. Tables have been re-ordered and table 1 now includes non-government affiliation. New tables are: table 9 on full-time students by year of school education and non-government affiliation, and tables 16 and 17 on full-time equivalent (FTE) student estimates. The table on student/teaching staff ratios (table 21) is now based on FTE students rather than full-time students. As a result of a change in the method of rounding, some FTE teaching staff estimates for 2001 in tables 22 and 23 differ slightly from figures previously published in the 2001 edition of this publication. Minor revisions have been made to a small number of estimates for 2000 and 2001 in tables 1, 2, 6, 11, 14, 22 and 23.

A more extensive range of statistics on schools, students and staff is available from Data Cubes (previously called Companion Data) in Excel spreadsheet format on the ABS web site at <URL:<http://www.abs.gov.au>>. These Data Cubes for 2002 include two new tables (48b and 49b) which show the number and FTE of part-time primary school students.

Statistics on the number of schools over time should be used with caution. Refer to paragraph 15 of the Explanatory Notes for details.

SCOPE

The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the National Schools Statistics Collection (NSSC), which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs.

USAGE

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.



ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
FTE	full-time equivalent
NSSC	National Schools Statistics Collection
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
SA	South Australia
Tas.	Tasmania
TAFE	Technical and Further Education
Vic.	Victoria
WA	Western Australia

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MAIN FEATURES

SCHOOLS

In August 2002, there were 9,632 schools in Australia, of which 6,969 (72.4%) were government schools and 2,663 (27.6%) were non-government schools.

During the decade from 1992 to 2002 the total number of schools fell by 3.3%. Government school numbers declined by 6.4%, whereas the number of non-government schools rose by 6.1%.

The number of combined primary/secondary schools has grown from 837 in 1992 to 1,085 in 2002 (an increase of 29.6%), with combined schools now representing 11.3% of all schools.

STUDENTS

In 2002 there were 3,301,776 full-time school students, 68.4% of whom attended government schools.

Over the period 1992 to 2002, the number of full-time students attending government schools grew by 1.0%, while the number attending non-government schools increased by 20.8%. Compared to 2001, the number of full-time students attending government schools in 2002 increased by 9,118 (0.4%), while non-government school student numbers increased by 24,517 or 2.4%.

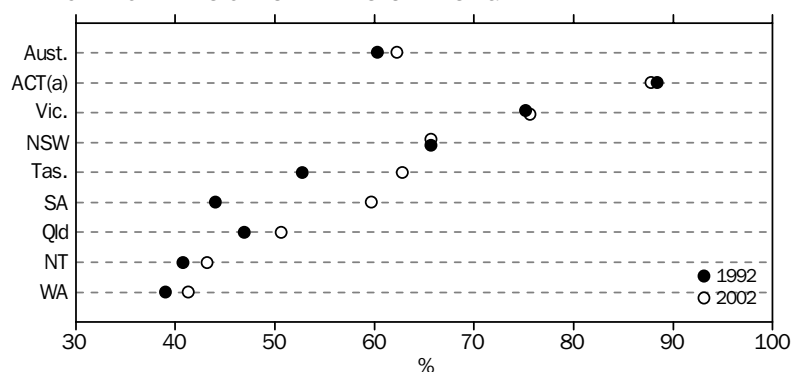
There were 29,450 part-time school students in 2002, an increase of 3.6% since 2001, and 5.6% higher than in 1997. Tasmania (Tas.) had the highest proportion of part-time students (3.4%), followed by South Australia (SA) (3.0%) and the Northern Territory (NT) with 2.9%.

In 2002 there were 121,647 Indigenous full-time school students, a 5.4% increase over the number reported in 2001. Approximately 57% of Indigenous students attended schools in New South Wales (NSW) or Queensland (Qld).

AGE PARTICIPATION RATES

At the Australian level, the age participation rates for full-time school students in 2002 were 92.5% for 15 year olds, 80.9% for 16 year olds and 62.3% for 17 year olds, the latter rising from 60.3% in 1992.

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(a) The ACT figures include some students who are not ACT residents.

APPARENT RETENTION RATES

In 2002 the apparent retention rate of full-time school students from Year 7/8 to Year 12 was 75.1% compared to 73.4% in 2001 and 77.1% in 1992. As in previous years, the apparent retention rate for females (80.7%) was significantly higher than the rate for males (69.8%).

MAIN FEATURES *continued*

APPARENT RETENTION RATES *continued*

Over the last decade the apparent retention rate from Year 10 to Year 12 decreased slightly from 78.6% in 1992 to 77.0% in 2002, with the rate for females in 2002 again being considerably higher than that for males (81.7% and 72.4% respectively).

Apparent retention rates for full-time Indigenous school students, from Year 7/8 to both Year 10 and Year 12, have continued to rise over the last five years — the rate to Year 10 increased from 80.6% in 1997 to 86.4% in 2002, and the rate to Year 12 increased from 30.9% to 38.0%.

STAFF

There were 225,353 full-time equivalent (FTE) teaching staff in 2002, 152,982 at government schools and 72,371 at non-government schools. This was an overall increase of 1.4% from the previous year.

The number of FTE teaching staff in government schools increased by 5.1% since 1997 compared to a 17.6% growth in the non-government sector. In the year to 2002, government FTE school teacher numbers increased by 0.3% and non-government FTE school teacher numbers grew by 3.7%.

The proportion of FTE teaching staff who are female continues to rise — in 2002, 67.3% of all FTE teachers were female. The figure was 79.1% in primary schools and 55.1% in secondary schools. The comparable figures in 1997 were 65.0%, 76.9% and 53.1% respectively.

Overall, the average number of FTE primary school students per FTE teacher was 16.9. In the government sector the average was 16.7 and in non-government schools it was 17.3. The equivalent figure for secondary schools was 12.5, with an average of 12.6 in government schools and 12.3 in non-government schools.

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ADDITIONAL TABLES AVAILABLE FROM THE ABS WEB SITE

Detailed tables from the National Schools Statistics Collection can be obtained from Data Cubes (in Excel spreadsheet format) on the ABS web site at <URL:<http://www.abs.gov.au>>.

SCHOOLS, By category of school and non-government affiliation

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government									
1977(b)	2 223	2 162	1 223	626	648	251	110	82	7 325
1982	2 242	2 140	1 259	716	711	259	132	97	7 556
1987	2 210	2 091	1 322	717	733	261	143	98	7 575
1992	2 180	2 013	1 328	682	761	243	146	95	7 448
1997	2 186	1 661	1 309	641	767	222	144	99	7 029
2000	r2 201	1 629	1 297	621	766	215	150	96	r6 975
2001	r2 199	1 625	1 293	611	769	214	149	95	r6 955
2002	2 211	1 623	1 291	610	775	214	150	95	6 969
Non-government									
Catholic									
1977(b)	612	470	284	102	146	39	9	23	1 685
1982	604	493	279	105	143	37	10	27	1 698
1987	608	502	275	104	150	38	15	27	1 719
1992	591	501	274	104	151	37	15	28	1 701
1997	593	494	272	107	151	37	15	30	1 699
2000	589	491	270	108	157	37	15	29	1 696
2001	588	491	273	107	157	37	15	29	1 697
2002	586	490	274	107	158	37	15	30	1 697
Independent									
1977(b)	165	114	47	43	42	23	2	4	440
1982	214	148	75	64	70	33	3	7	614
1987	244	227	111	73	87	28	7	8	785
1992	266	186	128	80	99	29	10	10	808
1997	289	190	145	89	113	30	14	11	881
2000	312	204	151	91	120	30	17	13	938
2001	318	205	155	93	126	30	17	13	957
2002	318	207	161	93	127	29	18	13	966
Total									
1977(b)	777	584	331	145	188	62	11	27	2 125
1982	818	641	354	169	213	70	13	34	2 312
1987	852	729	386	177	237	66	22	35	2 504
1992	857	687	402	184	250	66	25	38	2 509
1997	882	684	417	196	264	67	29	41	2 580
2000	901	695	421	199	277	67	32	42	2 634
2001	906	696	428	200	283	67	32	42	2 654
2002	904	697	435	200	285	66	33	43	2 663
All schools									
1977(b)	3 000	2 746	1 554	771	836	313	121	109	9 450
1982	3 060	2 781	1 613	885	924	329	145	131	9 868
1987	3 062	2 820	1 708	894	970	327	165	133	10 079
1992	3 037	2 700	1 730	866	1 011	309	171	133	9 957
1997	3 068	2 345	1 726	837	1 031	289	173	140	9 609
2000	r3 102	2 324	1 718	820	1 043	282	182	138	r9 609
2001	r3 105	2 321	1 721	811	1 052	281	181	137	r9 609
2002	3 115	2 320	1 726	810	1 060	280	183	138	9 632

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(b) Excludes special schools.

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7 for further details.

SCHOOLS: PRIMARY, SECONDARY AND COMBINED SCHOOLS(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1977	2 318	2 140	1 205	558	607	209	87	79	7 203
1982	na	na	na	na	na	na	na	na	7 175
1987	2 208	2 022	1 226	632	636	206	115	89	7 134
1992	2 172	1 988	1 247	620	666	197	108	88	7 086
1997	2 185	1 717	1 236	593	668	178	102	94	6 773
2000	2 183	1 685	1 220	571	672	175	106	93	6 705
2001	2 179	1 681	1 219	560	673	173	109	93	6 687
2002	2 172	1 676	1 219	555	673	173	105	93	6 666
Secondary									
1977	481	484	194	120	110	45	5	22	1 461
1982	na	na	na	na	na	na	na	na	1 553
1987	529	521	249	119	127	46	15	31	1 637
1992	536	475	267	114	134	46	14	31	1 617
1997	542	379	266	104	132	47	16	31	1 517
2000	534	369	262	100	133	46	18	28	1 490
2001	538	367	263	95	136	46	16	28	1 489
2002	538	362	263	95	136	46	19	28	1 487
Primary/Secondary combined									
1977	201	122	155	93	119	59	29	8	786
1982	na	na	na	na	na	na	na	na	na
1987	192	134	149	112	150	48	31	9	825
1992	206	124	149	106	151	51	41	9	837
1997	226	153	169	115	167	52	50	10	942
2000	256	177	185	126	170	52	53	12	1 031
2001	264	178	188	133	173	53	51	11	1 051
2002	270	187	194	137	179	52	54	12	1 085
Total									
1977(c)	3 000	2 746	1 554	771	836	313	121	109	9 450
1982	3 060	2 781	1 613	885	924	329	145	131	9 868
1987	3 062	2 820	1 708	894	970	327	165	133	10 079
1992	3 037	2 700	1 730	866	1 011	309	171	133	9 957
1997	3 068	2 345	1 726	837	1 031	289	173	140	9 609
2000	r3 102	2 324	1 718	820	1 043	282	182	138	r9 609
2001	r3 105	2 321	1 721	811	1 052	281	181	137	r9 609
2002	3 115	2 320	1 726	810	1 060	280	183	138	9 632

na not available

r revised

(a) From 1982 onwards special schools were not classified as primary or secondary but have been included in the total.

(b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7 for further details.

(c) Excludes special schools.

SCHOOLS (a), By size of FTE student enrolments and category of school (b)

SIZE OF SECONDARY SCHOOL ENROLMENTS

Size of primary school enrolments	0	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1000	1001-1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT													
0	—	1	1	14	40	66	85	184	226	217	137	110	1 081
1-20	322	16	1	—	—	—	—	1	—	1	—	—	341
21-35	373	12	1	1	1	—	—	—	2	1	1	—	392
36-100	836	43	38	46	14	2	2	—	—	—	1	—	982
101-200	776	7	11	80	49	3	4	—	3	1	1	—	935
201-300	886	1	1	12	21	6	3	1	1	1	1	—	934
301-400	763	—	1	6	12	2	1	1	2	—	—	2	790
401-600	750	1	—	1	4	2	2	—	1	2	—	—	763
601-800	312	—	—	—	1	—	1	1	1	1	—	1	318
801-1000	68	—	—	—	—	2	—	1	—	—	—	—	71
1001-1200	20	—	—	—	—	—	—	1	—	—	—	—	21
1201+	3	—	—	—	—	—	—	—	—	—	—	—	3
Total	5 109	81	54	160	142	83	98	190	236	224	141	113	6 631
NON-GOVERNMENT													
0	—	6	5	20	15	24	34	78	92	68	37	27	406
1-20	42	14	2	2	—	—	—	—	1	—	—	—	61
21-35	64	14	3	3	—	—	—	1	—	—	—	—	85
36-100	262	23	23	20	9	4	2	3	2	—	2	1	351
101-200	399	5	12	47	32	13	11	17	6	5	1	—	548
201-300	306	1	2	15	22	19	11	24	16	15	3	—	434
301-400	205	—	—	4	13	15	19	20	22	14	3	4	319
401-600	221	—	—	1	4	8	15	31	17	12	5	3	317
601-800	47	—	1	—	—	2	1	4	5	1	1	4	66
801-1000	10	—	—	—	—	—	—	—	3	1	1	2	17
1001-1200	1	—	—	—	—	—	—	—	—	1	—	—	2
1201+	—	—	—	—	—	—	—	1	—	—	—	—	1
Total	1 557	63	48	112	95	85	93	179	164	117	53	41	2 607
ALL SCHOOLS													
0	—	7	6	34	55	90	119	262	318	285	174	137	1 487
1-20	364	30	3	2	—	—	—	1	1	1	—	—	402
21-35	437	26	4	4	1	—	—	1	2	1	1	—	477
36-100	1 098	66	61	66	23	6	4	3	2	—	3	1	1 333
101-200	1 175	12	23	127	81	16	15	17	9	6	2	—	1 483
201-300	1 192	2	3	27	43	25	14	25	17	16	4	—	1 368
301-400	968	—	1	10	25	17	20	21	24	14	3	6	1 109
401-600	971	1	—	2	8	10	17	31	18	14	5	3	1 080
601-800	359	—	1	—	1	2	2	5	6	2	1	5	384
801-1000	78	—	—	—	—	2	—	1	3	1	1	2	88
1001-1200	21	—	—	—	—	—	—	1	—	1	—	—	23
1201+	3	—	—	—	—	—	—	1	—	—	—	—	4
Total	6 666	144	102	272	237	168	191	369	400	341	194	154	9 238

— nil or rounded to zero (including null cells)
 (a) Excludes special schools.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school.

PRIMARY SCHOOLS(a), By size of FTE student enrolments(b)

SIZE OF PRIMARY SCHOOL ENROLMENTS

	1– 20	21– 35	36– 100	101– 200	201– 300	301– 400	401– 600	601– 800	801– 1000	1001– 1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1982	659	568	1 151	858	769	703	877	330	102	30	5	6 052
1987	552	556	1 154	1 074	926	732	722	217	40	2	2	5 977
1992	447	503	1 086	1 085	897	785	788	250	52	3	—	5 896
1997	338	397	1 017	924	983	787	791	272	82	14	2	5 607
2000	326	389	992	919	968	775	768	310	89	20	2	5 558
2001	322	406	977	915	962	782	752	316	85	24	3	5 544
2002	341	392	982	935	934	790	763	318	71	21	3	5 550
Non-government												
1982	116	112	378	462	403	234	162	46	7	na	na	1 921
1987	81	97	394	539	404	225	187	51	4	—	—	1 982
1992	48	99	369	528	445	254	225	53	6	—	—	2 027
1997	56	108	332	538	467	273	264	61	10	1	—	2 110
2000	71	79	360	572	430	295	297	57	14	3	—	2 178
2001	64	84	363	550	438	315	297	66	14	2	1	2 194
2002	61	85	351	548	434	319	317	66	17	2	1	2 201
All schools												
1982	775	680	1 529	1 320	1 172	937	1 039	376	109	na	na	7 973
1987	633	653	1 548	1 613	1 330	957	909	268	44	2	2	7 959
1992	495	602	1 455	1 613	1 342	1 039	1 013	303	58	3	—	7 923
1997	394	505	1 349	1 462	1 450	1 060	1 055	333	92	15	2	7 717
2000	397	468	1 352	1 491	1 398	1 070	1 065	367	103	23	2	7 736
2001	386	490	1 340	1 465	1 400	1 097	1 049	382	99	26	4	7 738
2002	402	477	1 333	1 483	1 368	1 109	1 080	384	88	23	4	7 751

— nil or rounded to zero (including null cells)

na not available

(a) Excludes special schools, but includes combined primary and secondary schools, based on the size of the primary school enrolments.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each primary school.

SECONDARY SCHOOLS(a), By size of FTE student enrolments(b)

SIZE OF SECONDARY SCHOOL ENROLMENTS

	1- 20	21- 35	36- 100	101- 200	201- 300	301- 400	401- 600	601- 800	801- 1000	1001- 1200	1201 +	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1982	81	33	173	125	83	101	240	315	239	126	36	1 552
1987	73	43	161	126	98	93	227	290	261	157	71	1 600
1992	57	45	168	135	90	99	210	276	238	152	86	1 556
1997	77	45	171	121	83	77	189	258	238	157	91	1 507
2000	69	50	171	135	82	87	189	246	235	141	105	1 510
2001	67	54	162	137	82	104	189	232	238	135	109	1 509
2002	81	54	160	142	83	98	190	236	224	141	113	1 522
Non-government												
1982	74	37	71	74	72	94	187	113	51	na	na	799
1987	48	31	89	90	69	66	182	157	81	27	22	862
1992	35	40	96	93	83	77	174	155	89	33	23	898
1997	40	24	119	82	79	102	180	161	89	41	35	952
2000	54	39	127	86	86	84	179	166	97	53	40	1 011
2001	56	44	119	95	83	93	178	164	104	56	39	1 031
2002	63	48	112	95	85	93	179	164	117	53	41	1 050
All schools												
1982	155	70	244	199	155	195	427	428	290	na	na	2 351
1987	121	74	250	216	167	159	409	447	342	184	93	2 462
1992	92	85	264	228	173	176	384	431	327	185	109	2 454
1997	117	69	290	203	162	179	369	419	327	198	126	2 459
2000	123	89	298	221	168	171	368	412	332	194	145	2 521
2001	123	98	281	232	165	197	367	396	342	191	148	2 540
2002	144	102	272	237	168	191	369	400	341	194	154	2 572

na not available

(a) Excludes special schools, but includes combined primary and secondary schools, based on the size of the secondary school enrolments.

(b) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each secondary school.

STUDENTS, By category of school and full-time and part-time status

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(a)</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Full-time									
Government									
1977	809 976	626 317	341 301	233 210	211 988	79 474	23 126	38 924	2 364 316
1982	782 079	584 781	367 864	207 944	208 344	69 142	23 801	39 010	2 282 965
1987	755 084	537 895	375 810	187 388	208 078	65 401	26 707	40 379	2 196 742
1992	756 852	533 909	401 122	187 556	221 034	65 713	26 803	41 094	2 234 083
1997	762 917	518 476	415 263	176 511	226 075	62 921	28 294	39 595	2 230 052
2000	759 623	528 189	430 402	174 177	225 767	62 803	28 925	38 401	2 248 287
2001	755 246	532 258	435 095	172 840	224 296	61 976	28 538	37 970	2 248 219
2002	753 700	533 417	440 064	169 839	233 344	61 508	28 206	37 259	2 257 337
Non-government									
1977	218 865	203 318	92 852	39 446	44 899	14 051	3 234	13 811	630 476
1982	245 007	227 203	104 488	45 972	51 538	15 326	4 372	17 776	711 682
1987	275 903	253 086	119 249	53 959	62 662	17 602	5 176	20 504	808 141
1992	293 376	253 713	135 837	61 246	72 552	20 576	6 768	20 815	864 883
1997	311 303	262 948	159 843	71 429	85 002	21 236	8 172	21 639	941 572
2000	334 693	273 506	172 510	75 182	91 994	20 734	8 468	22 051	999 138
2001	343 923	277 107	175 715	76 656	94 599	20 821	8 428	22 673	1 019 922
2002	351 081	281 076	179 523	78 772	101 382	20 842	8 468	23 295	1 044 439
All schools									
1977	1 028 841	829 635	434 153	272 656	256 887	93 525	26 360	52 735	2 994 792
1982	1 027 086	811 984	472 352	253 916	259 882	84 468	28 173	56 786	2 994 647
1987	1 030 987	790 981	495 059	241 347	270 740	83 003	31 883	60 883	3 004 883
1992	1 050 228	787 622	536 959	248 802	293 586	86 289	33 571	61 909	3 098 966
1997	1 074 220	781 424	575 106	247 940	311 077	84 157	36 466	61 234	3 171 624
2000	1 094 316	801 695	602 912	249 359	317 761	83 537	37 393	60 452	3 247 425
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	36 966	60 643	3 268 141
2002	1 104 781	814 493	619 587	248 611	334 726	82 350	36 674	60 554	3 301 776
Part-time									
1997	2 532	2 803	7 900	6 484	4 507	2 883	722	46	27 877
2000	r4 078	r3 430	r4 612	r7 415	r4 197	r3 726	r1 021	r181	r28 660
2001	3 359	3 667	4 672	7 355	5 047	3 087	1 051	191	28 429
2002	3 055	4 177	4 951	7 576	5 438	2 934	1 106	213	29 450
Total students									
1997	1 076 752	784 227	583 006	254 424	315 584	87 040	37 188	61 280	3 199 501
2000	r1 098 394	r805 125	r607 524	r256 774	r321 958	r87 263	r38 414	r60 633	r3 276 085
2001	1 102 528	813 032	615 482	256 851	323 942	85 884	38 017	60 834	3 296 570
2002	1 107 836	818 670	624 538	256 187	340 164	85 284	37 780	60 767	3 331 226

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(a) Includes one government primary school in Jervis Bay Territory.
See Explanatory Notes, paragraph 7 for further details.

FULL-TIME STUDENTS, By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1977	632 500	497 475	287 067	174 440	171 909	57 651	20 887	32 702	1 874 631
1982	634 092	465 341	307 713	158 574	167 207	49 986	20 624	33 854	1 837 391
1987	575 366	418 570	288 005	141 294	163 825	45 766	22 049	32 515	1 687 390
1992	600 433	432 308	325 832	159 377	181 259	48 947	23 272	32 942	1 804 370
1997	614 919	438 138	347 684	160 675	189 848	46 471	25 370	32 684	1 855 789
2000	628 960	451 720	366 160	159 346	192 047	47 220	26 142	32 286	1 903 881
2001	630 261	453 766	372 316	159 400	191 633	46 872	25 675	32 490	1 912 413
2002	629 412	456 664	376 759	158 500	205 752	46 640	25 141	32 225	1 931 093
Secondary									
1977	396 341	332 160	147 086	98 216	84 978	35 874	5 473	20 033	1 120 161
1982	392 994	341 413	160 354	95 342	91 329	33 860	7 473	22 915	1 145 680
1987	449 677	365 620	202 550	98 504	104 868	36 384	9 738	27 996	1 295 337
1992	449 795	355 314	211 127	89 425	112 327	37 342	10 299	28 967	1 294 596
1997	459 301	343 286	227 422	87 265	121 229	37 686	11 096	28 550	1 315 835
2000	465 356	349 975	236 752	90 013	125 714	36 317	11 251	28 166	1 343 544
2001	468 908	355 599	238 494	90 096	127 262	35 925	11 291	28 153	1 355 728
2002	475 369	357 829	242 828	90 111	128 974	35 710	11 533	28 329	1 370 683
Total									
1977	1 028 841	829 635	434 153	272 656	256 887	93 525	26 360	52 735	2 994 792
1982(b)	1 027 086	811 984	472 352	253 916	259 882	84 468	28 173	56 786	2 994 647
1987(b)	1 030 987	790 981	495 059	241 347	270 740	83 003	31 883	60 883	3 004 883
1992	1 050 228	787 622	536 959	248 802	293 586	86 289	33 571	61 909	3 098 966
1997	1 074 220	781 424	575 106	247 940	311 077	84 157	36 466	61 234	3 171 624
2000	1 094 316	801 695	602 912	249 359	317 761	83 537	37 393	60 452	3 247 425
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	36 966	60 643	3 268 141
2002	1 104 781	814 493	619 587	248 611	334 726	82 350	36 674	60 554	3 301 776

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes paragraph 7 for further details.

(b) Includes 11,576 students in 1982 and 22,156 students in 1987 at special schools for whom primary or secondary status was not identifiable.

FULL-TIME STUDENTS, By level/year of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre-year 1(b)	88 681	64 232	—	21 633	14 733	6 462	3 347	4 455	203 543
Year 1	88 493	63 946	53 065	19 196	26 376	6 525	3 355	4 466	265 422
Year 2	89 403	64 788	53 339	19 411	26 942	6 777	3 212	4 661	268 533
Year 3	88 745	65 130	53 369	19 091	27 165	6 590	3 232	4 527	267 849
Year 4	89 012	65 563	53 435	19 253	27 273	6 791	3 055	4 587	268 969
Year 5	88 182	64 363	53 981	19 329	27 579	6 638	2 989	4 726	267 787
Year 6	89 225	65 529	53 299	19 293	27 156	6 806	2 853	4 779	268 940
Year 7 (Qld, SA, WA, NT)	—	—	53 549	19 456	28 231	—	2 488	—	103 724
Ungraded	7 671	3 113	2 722	1 838	297	51	610	24	16 326
Total	629 412	456 664	376 759	158 500	205 752	46 640	25 141	32 225	1 931 093
Secondary									
Year 7 (NSW, Vic., Tas., ACT)	87 490	62 342	—	—	—	6 586	—	4 872	161 290
Year 8	85 357	63 492	52 577	19 773	27 903	6 650	2 365	4 811	262 928
Year 9	83 778	61 500	51 665	19 174	27 858	6 176	2 189	4 748	257 088
Year 10	81 930	60 244	50 211	18 611	27 326	5 726	1 849	4 638	250 535
Year 11	68 205	56 727	45 763	17 717	24 733	5 387	1 842	4 946	225 320
Year 12	59 085	49 531	40 743	13 333	20 243	5 176	1 270	4 291	193 672
Ungraded	9 524	3 993	1 869	1 503	911	9	2 018	23	19 850
Total	475 369	357 829	242 828	90 111	128 974	35 710	11 533	28 329	1 370 683
Total	1 104 781	814 493	619 587	248 611	334 726	82 350	36 674	60 554	3 301 776

— nil or rounded to zero (including null cells)

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7 for further details.

(b) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

FULL-TIME STUDENTS, By category of school and non-government affiliation and level/year of school education

	NON-GOVERNMENT				
	Government	Catholic	Independent	Total	All schools
	no.	no.	no.	no.	no.
MALES					
Primary					
Pre-year 1(a)	75 218	21 037	8 883	29 920	105 138
Year 1	98 692	26 077	11 426	37 503	136 195
Year 2	100 381	26 058	11 232	37 290	137 671
Year 3	100 057	25 795	11 374	37 169	137 226
Year 4	99 488	26 070	11 919	37 989	137 477
Year 5	98 716	25 769	12 611	38 380	137 096
Year 6	98 445	25 854	13 146	39 000	137 445
Year 7 (Qld, SA, WA, NT)	39 001	8 290	5 924	14 214	53 215
Ungraded	9 309	225	1 210	1 435	10 744
Total	719 307	185 175	87 725	272 900	992 207
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	51 463	19 189	11 860	31 049	82 512
Year 8	85 733	28 134	20 400	48 534	134 267
Year 9	84 062	27 044	19 700	46 744	130 806
Year 10	81 654	26 403	19 286	45 689	127 343
Year 11	69 995	22 808	18 330	41 138	111 133
Year 12	55 618	20 185	16 156	36 341	91 959
Ungraded	10 719	410	1 070	1 480	12 199
Total	439 244	144 173	106 802	250 975	690 219
Total					
All students	1 158 551	329 348	194 527	523 875	1 682 426
FEMALES					
Primary					
Pre-year 1(a)	69 305	20 420	8 680	29 100	98 405
Year 1	92 533	25 531	11 163	36 694	129 227
Year 2	94 042	25 409	11 411	36 820	130 862
Year 3	93 577	25 609	11 437	37 046	130 623
Year 4	94 735	25 301	11 456	36 757	131 492
Year 5	93 432	24 861	12 398	37 259	130 691
Year 6	93 252	25 311	12 932	38 243	131 495
Year 7 (Qld, SA, WA, NT)	36 844	7 955	5 710	13 665	50 509
Ungraded	4 723	120	739	859	5 582
Total	672 443	180 517	85 926	266 443	938 886
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	48 292	19 034	11 452	30 486	78 778
Year 8	80 400	28 344	19 917	48 261	128 661
Year 9	79 827	27 172	19 283	46 455	126 282
Year 10	77 595	26 156	19 441	45 597	123 192
Year 11	71 530	23 824	18 833	42 657	114 187
Year 12	62 028	22 285	17 400	39 685	101 713
Ungraded	6 671	310	670	980	7 651
Total	426 343	147 125	106 996	254 121	680 464
Total					
All students	1 098 786	327 642	192 922	520 564	1 619 350

(a) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

FULL-TIME STUDENTS, By category of school and non-government affiliation and level/year of school education *continued*

	NON-GOVERNMENT				
	Government	Catholic	Independent	Total	All schools
	no.	no.	no.	no.	no.
PERSONS					
Primary					
Pre-year 1(a)	144 523	41 457	17 563	59 020	203 543
Year 1	191 225	51 608	22 589	74 197	265 422
Year 2	194 423	51 467	22 643	74 110	268 533
Year 3	193 634	51 404	22 811	74 215	267 849
Year 4	194 223	51 371	23 375	74 746	268 969
Year 5	192 148	50 630	25 009	75 639	267 787
Year 6	191 697	51 165	26 078	77 243	268 940
Year 7 (Qld, SA, WA, NT)	75 845	16 245	11 634	27 879	103 724
Ungraded	14 032	345	1 949	2 294	16 326
Total	1 391 750	365 692	173 651	539 343	1 931 093
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	99 755	38 223	23 312	61 535	161 290
Year 8	166 133	56 478	40 317	96 795	262 928
Year 9	163 889	54 216	38 983	93 199	257 088
Year 10	159 249	52 559	38 727	91 286	250 535
Year 11	141 525	46 632	37 163	83 795	225 320
Year 12	117 646	42 470	33 556	76 026	193 672
Ungraded	17 390	720	1 740	2 460	19 850
Total	865 587	291 298	213 798	505 096	1 370 683
Total					
All students	2 257 337	656 990	387 449	1 044 439	3 301 776

(a) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

FULL-TIME STUDENTS(a), School participation rates of 15–19 year olds

Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
15 year olds									
1992	94.0	95.2	90.9	91.9	89.6	96.5	80.7	104.9	93.2
1997	92.5	94.8	89.6	92.3	91.4	97.3	80.2	105.5	92.6
2000	93.6	95.4	91.5	93.7	91.4	99.2	83.7	105.7	93.6
2001	93.1	94.7	91.3	92.9	90.6	96.6	76.5	107.1	93.0
2002	91.7	94.9	91.0	92.9	90.6	98.2	75.9	105.1	92.5
16 year olds									
1992	79.5	88.3	78.5	80.7	72.7	72.2	65.0	96.9	80.9
1997	77.8	86.3	78.6	81.4	74.1	74.3	68.1	98.5	80.1
2000	77.8	86.9	80.6	81.8	75.0	79.3	63.3	102.1	80.8
2001	79.2	88.4	82.5	84.2	76.9	80.5	65.7	101.0	82.4
2002	76.9	86.8	81.7	81.6	76.2	80.7	66.6	101.5	80.9
17 year olds									
1992	65.7	75.2	46.9	44.0	39.0	52.8	40.8	88.4	60.3
1997	65.0	73.5	47.7	52.6	39.9	55.7	39.4	88.5	60.2
2000	64.8	74.2	51.1	59.2	40.2	61.8	46.5	91.8	61.6
2001	65.8	75.9	50.6	59.5	40.6	61.7	40.1	92.5	62.2
2002	65.7	75.6	50.8	59.7	41.3	62.8	43.2	87.8	62.3
18 year olds									
1992	16.5	18.3	9.5	11.3	6.9	14.8	11.4	27.1	14.5
1997	14.1	15.7	6.7	7.0	5.9	11.7	10.9	27.0	11.9
2000	13.9	17.9	6.1	8.3	5.3	15.2	11.2	29.0	12.3
2001	14.0	19.3	5.8	8.8	5.4	15.7	16.2	27.8	12.7
2002	14.6	19.6	6.1	9.0	5.4	15.5	12.3	25.0	13.0
19 year olds									
1992	2.6	3.8	2.3	3.0	2.4	3.5	2.8	3.9	2.9
1997	1.8	2.2	1.4	1.7	1.7	2.2	2.9	3.2	1.8
2000	1.4	2.0	1.1	1.7	1.2	3.4	2.5	3.0	1.6
2001	1.5	2.1	1.0	1.7	1.5	3.3	3.6	3.4	1.7
2002	1.6	2.3	1.0	2.0	1.6	3.5	3.1	2.2	1.7

(a) This is the number of full-time school students of a particular age, expressed as a proportion of the Estimated Resident Population of the same age at June 2002 (published in *Population by Age and Sex, Australian States and Territories* (cat. no. 3201.0)).

APPARENT RETENTION RATES(a), From Year 7/8 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Males									
1977	35.7	30.6	36.1	34.3	33.3	24.8	18.9	66.0	34.0
1982	31.0	29.4	38.8	37.7	35.3	20.1	16.1	69.5	32.9
1987	44.6	46.5	59.5	55.3	52.3	29.4	38.0	77.8	49.4
1992	64.0	74.3	81.2	89.4	68.8	59.9	54.6	96.6	72.5
1997	62.0	69.3	72.9	61.3	65.3	54.1	36.7	92.5	66.2
2000	61.7	69.2	72.4	59.2	65.5	63.0	42.5	84.9	66.1
2001	63.0	72.2	74.9	60.4	67.0	63.6	44.1	87.5	68.1
2002	64.9	73.4	77.4	61.1	69.3	66.0	48.9	87.1	69.8
Females									
1977	35.6	37.3	37.5	37.0	36.7	26.0	25.8	69.8	36.6
1982	36.6	39.5	45.7	44.6	39.6	23.7	20.4	75.4	39.9
1987	49.8	58.8	65.6	65.4	56.6	36.9	43.5	80.3	57.0
1992	73.3	88.3	89.0	96.1	77.0	60.6	59.0	97.9	82.0
1997	72.8	83.8	83.2	72.9	78.1	63.4	47.8	90.7	77.8
2000	73.5	85.8	82.6	72.0	77.6	76.4	57.0	89.3	78.7
2001	73.7	86.7	83.2	72.5	77.3	73.9	57.9	91.2	79.1
2002	75.1	88.7	85.5	72.6	78.3	79.4	57.1	89.1	80.7
Persons									
1977	35.7	33.8	36.8	35.7	35.0	25.4	22.4	67.0	35.3
1982	33.7	34.3	42.1	41.0	37.4	21.9	18.2	72.5	36.3
1987	47.1	52.5	62.5	60.2	54.4	33.0	40.7	79.0	53.1
1992	68.5	81.1	85.0	92.7	72.8	60.2	56.7	97.2	77.1
1997	67.2	76.3	77.9	66.9	71.6	58.6	42.0	91.6	71.8
2000	67.5	77.2	77.3	65.4	71.3	69.5	49.7	87.1	72.3
2001	68.2	79.3	79.0	66.4	72.0	68.7	50.9	89.3	73.4
2002	69.9	80.9	81.3	66.7	73.7	72.6	53.0	88.1	75.1

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(a) See Explanatory Notes, paragraph 16 for further details.

APPARENT RETENTION RATES(a), From Year 10 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Males									
1977	44.5	36.2	39.1	39.9	36.8	31.9	27.3	68.0	40.1
1982	na	na	na	na	na	na	na	na	na
1987	48.8	50.6	61.2	58.7	54.2	32.1	46.7	77.7	52.9
1992	67.5	77.1	79.1	92.0	69.4	62.2	70.9	98.6	74.7
1997	65.1	73.6	73.7	65.9	67.1	56.0	56.2	92.3	69.3
2000	64.3	73.1	74.7	63.4	66.0	65.6	56.9	85.6	69.0
2001	65.6	76.1	76.8	64.2	67.6	65.3	56.7	91.2	70.8
2002	67.7	77.1	78.0	65.3	70.0	68.4	61.8	89.4	72.4
Females									
1977	44.4	44.6	40.4	41.6	40.3	31.8	40.3	71.2	43.1
1982	na	na	na	na	na	na	na	na	na
1987	54.2	62.4	67.4	68.5	58.0	39.4	54.1	82.4	60.4
1992	75.9	88.6	85.2	95.8	77.0	62.2	73.3	99.4	82.6
1997	75.5	86.3	82.3	76.2	78.6	65.8	69.5	91.6	79.9
2000	75.4	86.4	82.8	75.7	77.5	77.6	67.0	91.1	80.0
2001	75.2	87.2	82.7	75.1	76.5	75.7	73.2	95.4	80.1
2002	77.3	88.7	84.3	75.9	77.9	81.6	70.5	90.2	81.7
Persons									
1977	44.5	40.2	39.7	40.7	38.5	31.9	33.7	69.6	41.5
1982	38.9	37.7	44.0	44.9	39.6	24.5	24.1	74.3	40.1
1987	51.4	56.4	64.3	63.5	56.0	35.7	50.4	80.0	56.6
1992	71.6	82.8	82.1	93.8	73.1	62.2	72.1	99.0	78.6
1997	70.2	79.9	77.9	71.0	72.8	60.7	62.8	92.0	74.5
2000	69.8	79.7	78.7	69.5	71.6	71.6	62.2	88.7	74.4
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2002	72.4	82.9	81.1	70.6	73.9	75.0	66.2	89.8	77.0

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(a) See Explanatory Notes, paragraph 16 for further details.

APPARENT RETENTION RATES(a), From Year 10 to Year 12 by category of school

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Government									
1977	41.5	31.3	33.5	34.5	32.4	31.7	33.0	67.0	35.9
1982	33.8	28.2	36.9	38.3	33.6	21.5	23.7	78.7	33.4
1987	46.2	48.4	58.6	57.6	51.1	33.1	54.1	86.0	50.9
1992	68.2	79.0	79.5	90.4	69.6	62.0	82.5	116.9	75.6
1997	65.4	74.2	72.9	63.3	68.5	57.9	70.9	105.7	69.6
2000	64.2	74.4	73.9	61.9	67.3	71.6	69.9	105.0	69.6
2001	65.1	76.8	74.8	61.7	67.0	70.5	70.6	112.1	70.6
2002	67.4	77.5	76.5	61.9	69.7	75.3	73.1	101.0	72.2
Non-government									
1977	53.4	65.1	58.0	72.1	60.8	32.5	39.5	75.8	59.5
1982	54.2	62.0	64.3	76.0	61.0	38.4	27.7	69.7	60.2
1987	65.1	73.6	78.8	85.1	71.1	45.3	33.1	68.8	71.5
1992	79.4	89.9	88.2	103.0	81.6	62.9	41.9	71.0	85.1
1997	80.5	89.7	87.8	86.5	82.4	68.3	43.5	72.0	84.2
2000	81.2	88.3	87.8	84.1	80.2	71.6	43.9	65.2	83.6
2001	80.9	89.6	89.1	85.0	81.9	70.5	52.1	68.7	84.5
2002	82.1	91.5	89.8	86.9	82.1	74.1	49.8	75.2	85.9
Total									
1977	44.5	40.2	39.7	40.7	38.5	31.9	33.7	69.6	41.5
1982	38.9	37.7	44.0	44.9	39.6	24.5	24.4	74.4	40.1
1987	51.4	56.4	64.3	63.5	56.0	35.7	50.4	80.0	56.6
1992	71.6	82.8	82.1	93.8	73.1	62.2	72.1	99.0	78.6
1997	70.2	79.9	77.9	71.0	72.8	60.7	62.8	92.0	74.5
2000	69.8	79.7	78.7	69.5	71.6	71.6	62.2	88.7	74.4
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2002	72.4	82.9	81.1	70.6	73.9	75.0	66.2	89.8	77.0

(a) See Explanatory Notes, paragraph 16 for further details.

APPARENT RETENTION RATES(a), Indigenous and non-Indigenous students

	1995	1996	1997	1998	1999	2000	2001	2002
	%	%	%	%	%	%	%	%
To Year 9								
Indigenous	89.4	96.8	96.2	95.0	93.9	95.7	96.5	97.8
Non-Indigenous	99.5	99.6	99.8	99.7	99.9	99.8	100.0	99.8
Difference (percentage points)	-10.1	-2.8	-3.6	-4.7	-6.0	-4.1	-3.5	-2.0
To Year 10								
Indigenous	76.5	75.8	80.6	83.1	82.0	83.0	r85.8	86.4
Non-Indigenous	96.9	97.3	97.6	97.5	97.9	98.0	98.2	98.5
Difference (percentage points)	-20.4	-21.5	-17.0	-14.4	-15.9	-15.0	r-12.4	-12.1
To Year 11								
Indigenous	48.8	47.2	49.6	52.5	56.0	53.6	56.1	58.9
Non-Indigenous	84.2	84.3	85.3	85.4	86.4	86.2	87.6	88.7
Difference (percentage points)	-35.4	-37.1	-35.7	-32.9	-30.4	-32.6	-31.5	-29.8
To Year 12								
Indigenous	30.6	29.2	30.9	32.1	34.7	36.4	r35.7	38.0
Non-Indigenous	73.2	72.4	72.9	72.7	73.2	73.3	74.5	76.3
Difference (percentage points)	-42.6	-43.2	-42.0	-40.6	-38.5	-36.9	r-38.8	-38.3

r revised

(a) From Year7/8. See Explanatory Notes, paragraph 16 for further details.

PART-TIME SECONDARY STUDENTS, By year of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Year 10									
1997	24	128	1 794	73	102	7	47	—	2 175
1998	3	126	573	72	75	29	67	—	945
1999	17	189	696	110	298	26	50	1	1 387
2000	3	169	810	57	317	35	66	2	1 459
2001	7	168	965	87	369	40	56	—	1 692
2002	44	224	861	85	32	19	55	—	1 320
Year 11									
1997	904	824	628	2 270	168	1 874	216	—	6 884
1998	1 117	678	1 449	2 063	181	1 297	326	—	7 111
1999	1 249	924	1 257	2 376	457	1 303	365	2	7 933
2000	1 575	965	1 006	2 521	355	1 961	368	1	8 752
2001	1 333	1 068	1 105	2 263	884	974	312	1	7 940
2002	1 021	1 198	1 025	2 327	254	444	366	2	6 637
Year 12									
1997	1 475	1 154	2 906	2 611	1 139	944	233	1	10 463
1998	2 111	1 115	1 009	2 753	1 044	1 274	301	9	9 616
1999	2 299	1 260	1 379	2 673	1 021	1 866	353	4	10 855
2000	2 251	1 198	1 317	2 996	875	1 578	200	5	10 420
2001	1 660	1 531	1 274	3 027	1 378	1 876	276	3	11 025
2002	1 599	1 555	1 760	3 328	1 064	2 264	243	13	11 826
Year 7/8 to 12^(a)									
1997	2 462	2 307	6 961	6 344	4 458	2 839	665	4	26 040
1998	3 252	2 192	4 331	6 200	4 164	2 641	961	11	23 752
1999	3 620	2 681	4 112	6 796	4 206	3 250	1 046	9	25 720
2000	3 908	2 674	3 907	7 276	4 161	3 659	994	11	26 590
2001	3 180	2 989	3 968	7 242	5 017	2 993	1 017	15	26 421
2002	2 900	3 446	4 136	7 458	4 891	2 835	1 068	27	26 761

— nil or rounded to zero (including null cells)

(a) Secondary students as defined in the Appendix. Includes ungraded part-time secondary students.

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre-year 1(b)	88 775	64 356	—	21 679	15 127	6 471	3 377	4 526	204 311
Year 1	88 495	63 951	53 071	19 199	26 389	6 529	3 355	4 467	265 456
Year 2	89 405	64 798	53 344	19 412	26 942	6 780	3 212	4 662	268 556
Year 3	88 747	65 142	53 379	19 091	27 166	6 592	3 232	4 527	267 876
Year 4	89 013	65 574	53 442	19 253	27 273	6 799	3 055	4 587	268 996
Year 5	88 185	64 370	53 989	19 330	27 579	6 643	2 989	4 726	267 810
Year 6	89 228	65 535	53 307	19 295	27 156	6 815	2 853	4 780	268 968
Year 7 (Qld, SA, WA, NT)	—	—	53 564	19 460	28 231	—	2 488	—	103 743
Ungraded	7 672	3 326	2 998	1 845	303	51	610	59	16 863
Total	629 519	457 052	377 093	158 564	206 167	46 680	25 171	32 333	1 932 579
Secondary									
Year 7 (NSW, Vic., Tas., ACT)	87 535	62 375	—	—	—	6 598	—	4 873	161 380
Year 8	85 404	63 539	52 603	19 779	27 909	6 665	2 456	4 813	263 169
Year 9	83 823	61 590	51 793	19 186	27 862	6 195	2 226	4 748	257 422
Year 10	81 959	60 379	50 594	18 656	27 337	5 735	1 870	4 638	251 168
Year 11	68 533	57 312	46 079	18 903	24 881	5 655	1 988	4 947	228 297
Year 12	59 945	50 351	41 506	15 187	20 730	6 350	1 389	4 297	199 754
Ungraded	9 538	4 036	1 877	2 101	1 514	11	2 051	26	21 154
Total	476 736	359 581	244 452	93 812	130 234	37 208	11 980	28 342	1 382 344
All students	1 106 255	816 633	621 546	252 375	336 401	83 888	37 151	60 675	3 314 923

— nil or rounded to zero (including null cells)

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7 for further details.

(b) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

FULL-TIME EQUIVALENT STUDENTS, By category of school and non-government affiliation and level/year of school education

	NON-GOVERNMENT				
	Government	Catholic	Independent	Total	All schools
	no.	no.	no.	no.	no.
MALES					
Primary					
Pre-year 1(a)	75 222	21 039	9 272	30 311	105 533
Year 1	98 697	26 080	11 436	37 516	136 213
Year 2	100 386	26 063	11 236	37 299	137 685
Year 3	100 064	25 803	11 380	37 183	137 246
Year 4	99 494	26 075	11 927	38 002	137 496
Year 5	98 726	25 771	12 615	38 386	137 112
Year 6	98 452	25 856	13 153	39 009	137 461
Year 7 (Qld, SA, WA, NT)	39 011	8 291	5 926	14 217	53 228
Ungraded	9 616	229	1 262	1 491	11 107
<i>Total</i>	<i>719 667</i>	<i>185 208</i>	<i>88 207</i>	<i>273 414</i>	<i>993 081</i>
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	51 470	19 191	11 895	31 085	82 555
Year 8	85 800	28 136	20 442	48 577	134 377
Year 9	84 177	27 046	19 739	46 785	130 962
Year 10	81 958	26 419	19 308	45 727	127 684
Year 11	71 133	22 817	18 353	41 169	112 302
Year 12	57 929	20 216	16 241	36 457	94 386
Ungraded	11 225	421	1 091	1 512	12 737
<i>Total</i>	<i>443 691</i>	<i>144 245</i>	<i>107 067</i>	<i>251 312</i>	<i>695 003</i>
Total					
All students	1 163 358	329 453	195 273	524 726	1 688 084
FEMALES					
Primary					
Pre-year 1(a)	69 308	20 422	9 048	29 470	98 778
Year 1	92 535	25 534	11 173	36 707	129 242
Year 2	94 044	25 412	11 415	36 827	130 871
Year 3	93 580	25 611	11 439	37 050	130 630
Year 4	94 736	25 303	11 461	36 764	131 500
Year 5	93 434	24 863	12 402	37 265	130 699
Year 6	93 256	25 313	12 938	38 251	131 507
Year 7 (Qld, SA, WA, NT)	36 849	7 955	5 711	13 666	50 515
Ungraded	4 873	120	762	882	5 755
<i>Total</i>	<i>672 616</i>	<i>180 532</i>	<i>86 350</i>	<i>266 882</i>	<i>939 497</i>
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	48 299	19 034	11 491	30 526	78 825
Year 8	80 486	28 346	19 960	48 305	128 792
Year 9	79 955	27 172	19 334	46 506	126 461
Year 10	77 851	26 169	19 464	45 632	123 483
Year 11	73 280	23 837	18 878	42 715	115 995
Year 12	65 505	22 350	17 514	39 863	105 369
Ungraded	7 419	318	681	998	8 417
<i>Total</i>	<i>432 796</i>	<i>147 225</i>	<i>107 321</i>	<i>254 546</i>	<i>687 342</i>
Total					
All students	1 105 411	327 757	193 670	521 428	1 626 839

(a) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

	NON-GOVERNMENT				
	Government	Catholic	Independent	Total	All schools
	no.	no.	no.	no.	no.
PERSONS					
Primary					
Pre-year 1(a)	144 530	41 461	18 320	59 781	204 311
Year 1	191 232	51 614	22 609	74 223	265 456
Year 2	194 430	51 474	22 652	74 126	268 556
Year 3	193 644	51 413	22 819	74 232	267 876
Year 4	194 230	51 378	23 388	74 766	268 996
Year 5	192 159	50 634	25 018	75 651	267 810
Year 6	191 708	51 170	26 091	77 260	268 968
Year 7 (Qld, SA, WA, NT)	75 860	16 246	11 637	27 883	103 743
Ungraded	14 489	349	2 024	2 373	16 863
Total	1 392 283	365 740	174 556	540 296	1 932 579
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	99 769	38 225	23 386	61 611	161 380
Year 8	166 286	56 482	40 401	96 883	263 169
Year 9	164 132	54 218	39 073	93 291	257 422
Year 10	159 809	52 587	38 771	91 359	251 168
Year 11	144 413	46 654	37 230	83 884	228 297
Year 12	123 434	42 566	33 754	76 320	199 754
Ungraded	18 644	739	1 771	2 510	21 154
Total	876 486	291 470	214 388	505 858	1 382 344
Total					
All students	2 268 769	657 210	388 944	1 046 154	3 314 923

(a) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

AGE AT 1 JULY

	12 and under	13	14	15	16	17	18	19 and over(a)	All students
	no.	no.	no.	no.	no.	no.	no.	no.	no.
INDIGENOUS									
Total Primary(b)	81 521	693	116	57	28	13	3	1	82 432
Secondary									
Year 7	2 869	1 006	34	3	—	—	—	—	3 912
Year 8	1 767	5 987	1 546	112	20	14	7	4	9 457
Year 9	5	1 630	5 468	1 255	91	13	5	7	8 474
Year 10	—	3	1 333	4 454	1 057	115	22	15	6 999
Year 11	—	—	15	933	2 846	657	94	53	4 598
Year 12	—	—	—	2	543	1 842	459	95	2 941
Ungraded Secondary	394	600	604	476	378	221	98	63	2 834
Total Secondary(b)	5 035	9 226	9 000	7 235	4 935	2 862	685	237	39 215
Total students	86 556	9 919	9 116	7 292	4 963	2 875	688	238	121 647
NON-INDIGENOUS									
Total Primary(b)	1 843 316	5 234	78	19	7	2	3	2	1 848 661
Secondary									
Year 7	117 540	38 978	829	20	4	1	1	5	157 378
Year 8	33 019	176 476	43 027	894	46	4	1	4	253 471
Year 9	146	32 186	174 531	40 504	1 134	77	9	27	248 614
Year 10	7	111	31 486	170 403	38 680	2 184	384	281	243 536
Year 11	1	2	169	28 428	150 418	35 435	4 239	2 030	220 722
Year 12	1	2	5	129	24 729	130 737	29 618	5 510	190 731
Ungraded Secondary	2 029	2 815	3 006	2 810	2 371	2 087	1 144	754	17 016
Total Secondary(b)	152 743	250 570	253 053	243 188	217 382	170 525	35 396	8 611	1 331 468
Total students	1 996 059	255 804	253 131	243 207	217 389	170 527	35 399	8 613	3 180 129

— nil or rounded to zero (including null cells)

(b) See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

(a) Includes 'age unspecified'.

FULL-TIME INDIGENOUS STUDENTS, By state and territory

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Males									
1992	10 375	1 492	10 837	2 307	6 431	1 240	5 760	252	38 694
1997	13 914	2 364	13 081	2 888	7 954	2 002	6 390	374	48 967
2000	16 389	2 922	15 647	3 271	8 810	2 282	6 867	435	56 623
2001	17 168	3 093	16 288	3 397	8 924	2 387	6 730	490	58 477
2002	18 352	3 217	17 055	3 506	10 068	2 468	6 708	540	61 914
Females									
1992	9 680	1 437	10 112	2 346	6 410	1 213	5 697	230	37 125
1997	13 459	2 381	12 775	2 941	7 706	1 983	6 214	381	47 840
2000	15 965	2 967	15 080	3 233	8 417	2 243	6 550	449	54 904
2001	16 742	3 134	15 859	3 449	8 588	2 267	6 454	495	56 988
2002	17 809	3 268	16 446	3 548	9 390	2 351	6 416	505	59 733
Persons									
1992	20 055	2 929	20 949	4 653	12 841	2 453	11 457	482	75 819
1997	27 373	4 745	25 856	5 829	15 660	3 985	12 604	755	96 807
2000	32 354	5 889	30 727	6 504	17 227	4 525	13 417	884	111 527
2001	33 910	6 227	32 147	6 846	17 512	4 654	13 184	985	115 465
2002	36 161	6 485	33 501	7 054	19 458	4 819	13 124	1 045	121 647

(a) Includes Indigenous students from one government primary school in Jervis Bay Territory.

FULL-TIME INDIGENOUS STUDENTS, By year and level of school education

	1995	1996	1997	1998	1999	2000	2001	2002
	no.	no.	no.	no.	no.	no.	no.	no.
Total Indigenous students	87 241	92 667	96 807	102 166	106 628	111 527	115 465	121 647
<i>Total Primary</i>	60 913	64 857	67 120	70 539	73 208	76 688	78 943	82 432
Primary								
Pre-year 1(a)	5 288	5 585	5 941	6 067	6 134	6 570	6 656	7 606
Year 1	9 435	10 126	10 341	10 908	11 017	11 133	11 360	11 702
Year 2	8 686	9 458	9 934	10 431	10 789	10 999	11 036	11 604
Year 3	8 208	8 897	9 400	10 011	10 228	10 857	11 042	11 192
Year 4	7 995	8 395	8 881	9 497	10 036	10 406	10 871	11 181
Year 5	7 895	8 090	8 341	8 873	9 512	10 207	10 409	10 968
Year 6	7 450	8 118	8 174	8 390	9 004	9 555	10 266	10 467
Year 7 (Qld, SA, WA, NT)	4 767	4 841	5 105	5 192	5 299	5 613	5 887	6 286
Ungraded Primary	1 189	1 347	1 003	1 170	1 189	1 348	1 416	1 426
<i>Total Secondary</i>	26 328	27 810	29 687	31 627	33 420	34 839	36 522	39 215
Secondary								
Year 7 (NSW, Vic., Tas., ACT)	2 598	2 742	2 948	3 026	3 188	3 409	3 628	3 912
Year 8	6 479	7 120	7 395	7 834	7 911	8 130	8 689	9 457
Year 9	5 816	6 152	6 721	6 963	7 261	7 452	7 814	8 474
Year 10	4 626	4 932	5 122	5 802	6 010	6 419	6 681	6 999
Year 11	2 911	2 855	3 228	3 334	3 909	3 932	4 339	4 598
Year 12	1 791	1 741	1 870	2 090	2 206	2 542	2 620	2 941
Ungraded Secondary	2 107	2 268	2 403	2 578	2 935	2 955	2 751	2 834

(a) Pre-year 1 does not include Queensland. See Appendix on page 37 for structure of primary and secondary schooling in each state and territory.

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
GOVERNMENT									
Primary									
1997	17.9	18.0	17.1	17.1	18.1	16.2	14.5	18.5	17.6
1998	17.8	18.2	17.3	17.1	17.9	16.4	14.4	18.6	17.7
1999	17.7	17.2	16.0	16.9	17.6	15.7	13.8	17.1	17.0
2000	17.7	16.9	16.7	17.2	17.3	15.8	13.8	17.1	17.1
2001	17.5	16.6	15.8	16.8	17.2	16.0	13.8	16.5	16.7
2002	17.5	16.5	15.7	16.8	17.7	16.1	14.0	15.8	16.7
Secondary									
1997	12.9	12.5	13.6	12.2	13.0	13.3	12.0	12.7	12.9
1998	12.8	12.7	13.5	12.1	12.7	13.5	11.8	12.5	12.8
1999	12.7	12.6	12.7	12.4	12.6	13.7	11.6	12.3	12.7
2000	12.6	12.6	12.5	11.9	12.6	13.7	11.4	12.5	12.6
2001	12.5	12.6	12.6	12.2	12.6	13.4	11.4	12.1	12.5
2002	12.5	12.4	13.1	12.5	12.4	13.4	10.9	12.0	12.6
NON-GOVERNMENT									
Primary									
1997	19.0	18.8	18.4	19.0	17.9	18.4	18.3	20.5	18.7
1998	18.9	18.7	18.0	18.5	17.8	17.8	18.1	20.4	18.6
1999	18.6	18.3	17.8	18.1	17.2	17.9	18.6	20.4	18.2
2000	18.5	17.7	17.5	17.8	17.0	17.3	18.7	20.5	17.9
2001	18.2	17.2	17.3	17.8	16.3	17.6	17.4	20.1	17.6
2002	17.7	16.9	16.9	17.5	17.5	17.4	16.8	18.7	17.3
Secondary									
1997	12.6	12.6	13.5	13.2	12.8	12.8	11.4	13.5	12.8
1998	12.6	12.6	13.3	13.0	12.8	13.1	10.6	13.3	12.8
1999	12.5	12.4	13.2	12.8	12.7	12.8	10.8	13.4	12.6
2000	12.4	12.3	13.0	12.6	12.7	12.6	11.2	13.3	12.5
2001	12.3	12.2	12.8	12.5	12.5	12.4	11.2	13.1	12.4
2002	12.2	12.1	12.7	12.3	12.4	12.5	11.1	12.9	12.3
TOTAL									
Primary									
1997	18.2	18.2	17.4	17.5	18.0	16.6	15.1	19.1	17.9
1998	18.1	18.4	17.4	17.4	17.9	16.7	15.0	19.1	17.9
1999	17.9	17.5	16.4	17.2	17.5	16.2	14.5	18.0	17.3
2000	17.9	17.2	16.9	17.4	17.2	16.1	14.6	18.1	17.3
2001	17.7	16.8	16.1	17.0	16.9	16.4	14.4	17.6	17.0
2002	17.6	16.6	16.0	17.0	17.7	16.3	14.5	16.7	16.9
Secondary									
1997	12.8	12.5	13.6	12.5	13.0	13.2	11.8	13.0	12.8
1998	12.7	12.7	13.4	12.4	12.7	13.4	11.4	12.8	12.8
1999	12.6	12.5	12.9	12.5	12.6	13.5	11.4	12.7	12.7
2000	12.5	12.5	12.7	12.1	12.6	13.4	11.3	12.8	12.6
2001	12.4	12.5	12.7	12.3	12.6	13.1	11.4	12.5	12.5
2002	12.4	12.3	12.9	12.4	12.4	13.1	11.0	12.4	12.5

- (a) Number of full-time students plus full-time equivalent of part-time students divided by the number of full-time equivalent (FTE) teaching staff.
- (b) See Glossary on page 38 for details of the calculation of full-time equivalent (FTE) teaching staff.
- (c) For a definition of teaching staff see Glossary on page 40.

FULL-TIME EQUIVALENT TEACHING STAFF(a)(b), By category of school

Year	PRIMARY			SECONDARY			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1992	20 249	54 862	75 111	36 631	36 103	72 734	56 880	90 965	147 845
1993	20 021	55 045	75 066	35 574	35 997	71 571	55 595	91 042	146 637
1994	19 738	54 756	74 494	34 178	34 707	68 886	53 916	89 463	143 379
1995	18 687	57 308	75 996	32 785	35 006	67 791	51 472	92 315	143 787
1996	18 792	57 885	76 677	32 299	34 974	67 272	51 090	92 859	143 949
1997	18 367	59 290	77 657	32 190	35 690	67 879	50 557	94 979	145 536
1998	17 844	59 937	77 781	32 008	36 243	68 251	49 852	96 180	146 032
1999	18 066	62 970	81 036	32 071	37 376	69 447	50 136	100 346	150 483
2000	17 844	63 292	81 137	31 802	37 672	69 474	49 646	100 964	150 610
2001	r17 835	r64 959	r82 793	31 427	38 254	69 681	r49 261	r103 213	r152 474
2002	17 541	65 706	83 247	31 292	38 444	69 736	48 833	104 150	152 982
NON-GOVERNMENT									
1992	5 054	17 791	22 845	14 769	16 606	31 376	19 824	34 397	54 221
1993	5 153	18 307	23 460	14 931	16 884	31 814	20 084	35 190	55 274
1994	5 279	19 094	24 373	15 198	17 394	32 592	20 477	36 488	56 965
1995	5 473	19 567	25 040	15 584	17 990	33 574	21 057	37 557	58 614
1996	5 581	20 009	25 590	15 893	18 540	34 433	21 474	38 549	60 023
1997	5 611	20 506	26 117	16 218	19 189	35 406	21 828	39 695	61 523
1998	5 707	21 115	26 822	16 570	19 656	36 226	22 277	40 771	63 048
1999	5 873	21 956	27 829	17 023	20 390	37 413	22 896	42 346	65 242
2000	6 033	22 908	28 941	17 463	21 037	38 499	23 496	43 944	67 440
2001	6 158	23 899	30 057	17 934	21 798	39 732	24 092	45 698	69 789
2002	6 345	24 842	31 187	18 529	22 655	41 184	24 874	47 497	72 371
TOTAL									
1992	25 303	72 652	97 955	51 401	52 710	104 110	76 704	125 362	202 066
1993	25 175	73 351	98 526	50 505	52 881	103 385	75 679	126 232	201 911
1994	25 017	73 850	98 867	49 376	52 102	101 478	74 394	125 951	200 345
1995	24 160	76 875	101 035	48 369	52 996	101 365	72 529	129 871	202 400
1996	24 373	77 894	102 267	48 191	53 514	101 705	72 564	131 408	203 972
1997	23 978	79 796	103 774	48 407	54 878	103 285	72 385	134 674	207 059
1998	23 550	81 052	104 603	48 578	55 899	104 477	72 128	136 951	209 080
1999	23 938	84 927	108 865	49 094	57 766	106 860	73 032	142 692	215 724
2000	23 878	86 200	110 077	49 265	58 708	107 973	73 142	144 908	218 050
2001	r23 993	r88 858	r112 850	49 361	60 052	109 413	r73 353	r148 910	r222 263
2002	23 885	90 548	114 434	49 821	61 099	110 920	73 706	151 647	225 353

r revised

- (a) See Glossary on page 38 for details of the calculation of full-time equivalent (FTE) teaching staff.
- (b) For a definition of teaching staff see Glossary on page 40.

FULL-TIME EQUIVALENT TEACHING STAFF (a)(b), By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
Primary									
1992	7 330	6 603	4 861	2 539	2 686	634	362	290	25 303
1997	7 321	5 399	5 045	2 342	2 638	613	337	284	23 978
2000	7 103	5 520	5 102	2 256	2 614	648	343	292	23 878
2001	7 115	5 531	r5 180	2 299	2 614	618	329	305	r23 993
2002	7 047	5 535	5 288	2 239	2 552	609	295	320	23 885
Secondary									
1992	17 023	15 083	7 568	4 329	4 554	1 491	405	948	51 401
1997	16 778	12 662	7 825	3 789	4 696	1 399	407	850	48 407
2000	16 870	12 580	8 328	3 983	4 881	1 325	425	873	49 265
2001	17 020	12 558	8 310	3 881	4 981	1 320	406	885	49 361
2002	17 211	12 732	8 366	3 818	5 028	1 313	445	908	49 821
FEMALES									
Primary									
1992	22 729	19 147	12 513	6 551	7 175	1 992	1 133	1 413	72 652
1997	26 458	18 684	14 981	6 819	7 903	2 182	1 344	1 426	79 796
2000	28 066	20 817	16 598	6 927	8 550	2 291	1 451	1 500	86 200
2001	28 454	21 472	r17 921	7 056	8 708	2 248	1 452	1 547	r88 858
2002	28 819	21 964	18 284	7 072	9 108	2 247	1 443	1 612	90 548
Secondary									
1992	17 288	15 909	8 597	3 447	4 242	1 416	475	1 338	52 710
1997	19 251	14 837	9 158	3 441	4 747	1 544	552	1 347	54 878
2000	20 399	15 574	10 425	3 711	5 150	1 520	608	1 322	58 708
2001	20 797	16 115	10 631	3 711	5 256	1 546	626	1 372	60 052
2002	21 236	16 575	10 515	3 718	5 503	1 526	644	1 383	61 099
PERSONS									
Primary									
1992	30 058	25 750	17 374	9 090	9 861	2 626	1 495	1 703	97 955
1997	33 779	24 083	20 026	9 161	10 541	2 795	1 680	1 710	103 774
2000	35 169	26 336	21 701	9 183	11 164	2 939	1 794	1 791	110 077
2001	35 569	27 003	r23 101	9 356	11 322	2 866	1 781	1 853	r112 850
2002	35 866	27 499	23 573	9 311	11 660	2 856	1 738	1 932	114 434
Secondary									
1992	34 311	30 992	16 165	7 776	8 795	2 906	880	2 285	104 110
1997	36 029	27 499	16 984	7 230	9 443	2 944	960	2 197	103 285
2000	37 269	28 154	18 753	7 694	10 031	2 845	1 032	2 195	107 973
2001	37 816	28 673	18 941	7 592	10 237	2 866	1 032	2 256	109 413
2002	38 447	29 307	18 880	7 536	10 531	2 839	1 089	2 291	110 920

r revised

(a) See Glossary on page 38 for details of the calculation of full-time equivalent (FTE) teaching staff.

(b) For a definition of teaching staff see Glossary on page 40.

NUMBER OF TEACHING STAFF(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Year	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
1987	26 383	24 050	12 387	7 881	7 233	2 437	891	1 363	82 605
1992	24 879	22 222	12 691	7 073	7 444	2 192	795	1 267	78 563
1997	24 706	18 890	13 165	6 392	7 640	2 160	803	1 172	74 928
2000	24 619	19 044	14 356	6 479	7 923	2 158	819	1 192	76 590
2001	24 852	19 173	14 483	6 447	8 040	2 114	777	1 251	77 137
2002	24 979	19 440	14 936	6 404	8 134	2 079	806	1 256	78 034
FEMALES									
1987	41 305	36 683	19 504	11 723	10 741	4 114	1 744	3 071	128 885
1992	45 052	37 974	22 323	11 519	13 105	3 910	1 714	2 969	138 566
1997	52 196	37 886	26 295	11 815	14 784	4 467	2 081	3 017	152 541
2000	56 338	41 266	31 332	12 135	16 392	4 604	2 244	3 096	167 407
2001	57 376	42 870	33 135	12 390	16 679	4 582	2 263	3 197	172 492
2002	58 389	43 975	33 938	12 509	18 016	4 597	2 314	3 283	177 021
PERSONS									
1987	67 688	60 733	31 871	19 604	17 974	6 551	2 635	4 434	211 490
1992	69 931	60 196	35 014	18 592	20 549	6 102	2 509	4 236	217 129
1997	76 902	56 776	39 460	18 207	22 424	6 627	2 884	4 189	227 469
2000	80 957	60 310	45 688	18 614	24 315	6 762	3 063	4 288	243 997
2001	82 228	62 043	47 618	18 837	24 719	6 696	3 040	4 448	249 629
2002	83 368	63 415	48 874	18 913	26 150	6 676	3 120	4 539	255 055

(a) For a definition of teaching staff see Glossary on page 40.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains statistics of government and non-government schools, students and staff as at August 2002.

2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between state, territory and Commonwealth education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies.

SCOPE AND COVERAGE

3 The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

4 Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each state and territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Department of Education.

5 The Education Department of Western Australia has advised that Pre-year 1 (called Pre-primary in Western Australia (WA)) students are attending five days a week from 2002 and are therefore within scope of the NSSC. This is one of two changes that have had an impact on student numbers in WA in 2002. The other is a change in the age at which children may commence Pre-year 1. This follows on from the change made to starting ages in Kindergarten (pre Pre-year 1) in 2001. Prior to 2001, children were eligible to attend Pre-year 1 in WA if they turned five any time during the year and kindergarten if they turned four. In 2001 the entry age for kindergarten was changed (to those who were four by 30 June 2001), resulting in a half cohort entering the system. This same half cohort entered Pre-year 1 in 2002. In 2003 a full cohort will be attending Pre-year 1 and the half cohort moves to year one. The half cohort will exit the system in 2014.

6 Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

7 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education, Youth and Family Services, through Commonwealth Government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory (ACT). As at August 2002, there was one government primary school in Jervis Bay Territory with 80 students (none part-time), 7.6 FTE teaching staff and 5.6 FTE non-teaching staff.

8 Table 15 shows part-time secondary students by year of school education and state/territory. Part-time secondary student data was included in the publication for the first time in 1995. Information about part-time primary school students was included in this publication for the first time in 2001.

CENSUS DATE

9 The census date for the collection for all states and territories is the first Friday in August each year. For 2002 this was 2 August. The age reference date was 1 July for all states and territories.

EXPLANATORY NOTES *continued*

METHODOLOGY

10 The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, by the state and territory Departments of Education (government series), and the Commonwealth Department of Education, Science and Training (non-government series).

11 The methodologies employed in compiling the government sector aggregates on which the statistics in this publication are based vary between the different state and territory Departments of Education. They range from manipulation of central administrative records to direct collection of data from establishments.

12 The Commonwealth Department of Education, Science and Training collects data directly from establishments in the non-government sector for all states and territories. The non-government sector statistics in this publication are a summary of results from that collection.

INTERPRETATION OF RESULTS

13 The ABS has published school education statistics for many years. However, prior to the implementation of the NSSC, the data were not necessarily comparable between states and territories. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that comparability of statistics between states and territories and between government and non-government schools in any one state or territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education, and the recruitment and employment of teachers.

14 There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible, but otherwise appear against the ungraded category in either the primary or secondary level of school education.

Caution

15 Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary school combined into one school, the statistics would show a decrease in the number of schools.

APPARENT RETENTION RATES

16 To calculate the apparent retention rate at the Australia level (as shown in table 11), the total number of full-time students in Year 12 in 2002 is divided by the number of full-time students in the base year, which is Year 7 in NSW, Victoria (Vic.), Tas. and the ACT in 1997 and Year 8 in Qld, SA, WA and the NT in 1998 (since those years represent the commencement of the secondary school system in the respective state or territory). The resultant figure is converted to a percentage. In tables 12 and 13 the base year becomes Year 10 and the retention year remains at Year 12. In table 14 the base year is Year 7/8 but the retention years are Years 9, 10, 11 and 12.

17 Care should be exercised in the interpretation of apparent retention rates as the method of calculation does not take into account a range of factors. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between states and territories), inter-sector transfer and interstate movements of

EXPLANATORY NOTES *continued*

APPARENT RETENTION RATES

continued

students, have not been taken into account. Particularly in small jurisdictions, relatively small changes in student numbers can create apparently large movements in retention rates. Part-time students are currently excluded from apparent retention rates; the effect of this exclusion varies between states and territories.

FTE STUDENT/TEACHING STAFF RATIOS

18 FTE student/teaching staff ratios are included in this publication for the first time. FTE student/teaching staff ratios are calculated by dividing the number of FTE students by the number of FTE teaching staff. Student/teaching staff ratios should not be used as a measure of class size.

DISCONTINUITIES IN THE SERIES

19 Since 1989, staff have been categorised in the collection according to their major function. This means that some staff who were previously included in teaching staff are now not included. Users are advised to be aware of this when comparing teaching staff figures published prior to 1989 with those for later years. Also, executive staff have been included in non-school staff since 1989.

20 Since 1990, students attending special schools have not been identified separately, and have been allocated to either the primary or secondary level of school education. From 1990, staff in special schools have also not been identified separately, and have been allocated to either the primary or secondary level of school education.

21 The Tasmanian Department of Education has advised that a change in the Early Childhood Admission Policy, commencing in 1993, has resulted in a change in the enrolment pattern of students in Preparatory and Year 1. Also, commencing in 1996, the definition of the load of a full-time secondary student attending Years 11 and 12 has changed from 450 annual student contact hours to 600. The Department has further advised that, commencing in 1999, students previously identified as ungraded are being included in the normal school grade structure. This may affect apparent retention rates, however the impact is expected to be negligible given the small number of students involved.

22 The Northern Territory Department of Employment, Education and Training has advised that, commencing in 1995, students identified as secondary-aged in remote Aboriginal schools have been reclassified to the ungraded secondary category, as these students cannot be readily classified into the normal urban secondary grade structure. The removal of these students from the calculation of apparent retention rates is partially responsible for the apparent increase in these rates from 1997 (for the Year 10 to Year 12 rate), and from 1999 (for the Year 8 to Year 12 rate).

23 As a result of changed reporting methodology in 1995, non-government school staff who are not based at a particular school, but who are mainly active in schools, are now included in the published figures.

24 The New South Wales Department of Education and Training reviewed its educational establishments in 2002 and identified a number of special schools, previously out of scope, that now satisfied the scope requirements for inclusion in the NSSC. Some of these schools were deemed in scope for 2000 and 2001 and therefore some minor revisions have been made to the data for these two years. Additionally, eleven new Behaviour Disorder schools which were opened in 2002 are in scope of the NSSC.

GENERAL ACKNOWLEDGMENT

25 This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated: without it, the wide range of education statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.

EXPLANATORY NOTES *continued*

DATA AVAILABLE ON REQUEST

26 As well as the statistics included in this publication, the ABS has more detailed statistics from the National Schools Statistics Collection available. For example, this publication does not include some of the tables that were released in the 2000 edition. These can be obtained from Data Cubes (in Excel spreadsheet format) on the ABS web site at <URL:<http://www.abs.gov.au>>. For further assistance regarding schools statistics, please contact Leo Stinson on (02) 6252 7793.

RELATED PUBLICATIONS AND PRODUCTS

27 Other ABS publications which may be of interest to users are:
Education and Training Indicators, Australia (cat. no. 4230.0) released in December 2002 — this replaces *Education and Training in Australia* (cat. no. 4224.0) — last released in January 1999.
Education and Training Experience, Australia (cat. no. 6278.0) — issued irregularly, latest issue 2001 released in May 2002.
Education and Work, Australia (cat. no. 6227.0) issued annually, latest issue May 2002 released in December 2002.

28 Additional information can be found in publications produced by ABS offices in each state and territory, various publications of the Commonwealth Department of Education, Science and Training, the Ministerial Council on Education, Employment, Training and Youth Affairs, the education chapter of the annual Report on Government Services, and in annual reports of the state and territory Departments of Education.

29 The ABS *Year Book Australia* (cat. no. 1301.0) and the State Year Books also contain commentary and data on education. The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training: <URL:<http://www.abs.gov.au/ncets/>>.

30 Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The catalogue is available from any ABS office or the ABS web site <URL:<http://www.abs.gov.au>>. The ABS also issues a daily Release Advice on the web site which details products to be released in the week ahead.

APPENDIX STRUCTURE OF PRIMARY AND SECONDARY SCHOOLS

CURRENT STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between states and territories. There are three basic patterns evident, as illustrated below:

- in NSW, Vic., Tas. and the ACT primary education comprises a Pre-year 1 grade followed by Years 1 to 6. In NSW and the ACT, Pre-year 1 is called Kindergarten, and in Vic. and Tas. it is called Preparatory. Secondary education comprises Years 7 to 12
- in SA, WA and the NT primary education comprises a Pre-year 1 grade followed by Years 1 to 7. In SA, Pre-year 1 is called Reception, in WA it is called Pre-primary and in the NT it is called Transition. For the first time in 2002, Pre-year 1 students in WA are attending 5 days a week and are in scope of the NSSC. Secondary education comprises Years 8 to 12
- in Qld primary education comprises Years 1 to 7 and secondary education Years 8 to 12.

Each state and territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary enrolments in this publication.

Variations to the structure of schooling also occur over time. See paragraph 5 of the Explanatory Notes regarding the inclusion (in 2002) of Pre-year 1 students in WA.

Year	<i>NSW, Vic., Tas., ACT</i>	<i>SA, NT, WA</i>	<i>Qld</i>
Year 12	Secondary	Secondary	Secondary
Year 11			
Year 10			
Year 9			
Year 8			
Year 7	Primary	Primary	Primary
Year 6			
Year 5			
Year 4			
Year 3			
Year 2			
Year 1			
Pre-year 1			

GLOSSARY

Affiliation of non-government schools	Affiliation refers to the link between the individual non-government schools and the systems that administer their operation. In Australia the largest non-government affiliated group is the Catholic school system. Other schools have loose associations with religious or secular bodies or are entirely independent. In this publication non-government schools are only reported at the level of Catholic or other non-government (independent).
Apparent retention rate	This is the number of full-time school students in a designated level/year of education expressed as a percentage of their respective cohort group (which is either at the commencement of their secondary schooling or Year 10). In this publication, apparent retention rates are generally calculated for full-time school students who continued to Year 12 of secondary schooling. A separate comparison has been included for retention rates for Indigenous and non-Indigenous school students who continued to Years 9, 10, 11 or 12. See Explanatory Notes, paragraph 16 for details of how apparent retention rates are calculated.
Category of school	This is the classification of schools to the government or non-government sector for the purposes of this collection.
Full-time equivalent (FTE) teaching staff	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none">■ the FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities■ the FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties. <p>Some states and territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
Indigenous student	An Indigenous student is a student of Aboriginal or Torres Strait Islander origin. Note that, at present, the way in which Indigenous status is determined varies across states and territories.
Level and Year of education	Level of education is split into primary and secondary school education. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.
Other education establishment	<p>Other establishments within the scope of these statistics, but not defined as schools include:</p> <ul style="list-style-type: none">■ administrative offices which have as their major activity the administration of primary, secondary or special education■ teacher resource centres operated by a state or territory Director-General of Education (or equivalent).
Primary education	Primary education typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In NSW, Vic., Tas. and the ACT, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In SA, WA (from 2002) and the NT it may extend from Pre-year 1 to Year 7 (or equivalent). In Qld it may extend from Year 1 to Year 7 (or equivalent).
School	<p>A school (other than a special school) must satisfy the following criteria:</p> <ul style="list-style-type: none">■ its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education

GLOSSARY *continued*

- School *continued***
- it is headed by a principal (or equivalent) responsible for its internal operation
 - it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.
- The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.
- School age participation rate**
- The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the ACT some rates exceed 100%. This is mainly due to the enrolment of secondary school students in ACT secondary schools who are not residents of the ACT, but live in surrounding NSW regions.
- Secondary education**
- Secondary education typically commences after completion of primary education, at around age 12, and lasts for five or six years. In NSW, Vic., Tas. and the ACT, secondary education may extend from Year 7 to Year 12 (or equivalent). In Qld, SA, WA, and the NT it may extend from Year 8 to Year 12 (or equivalent). Part-time secondary student estimates vary considerably between states and territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between states and territories. Age level data for part-time students are not published as not all states and territories collect the age of part-time students.
- Special school**
- A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
- mental or physical disability or impairment
 - slow learning ability
 - social or emotional problems and/or
 - in custody, on remand or in hospital.
- Student**
- A student is a person who is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the National Schools Statistics Collection census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and were excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.
- A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between states and territories and from year to year.
- A part-time student is one who undertakes a workload less than that specified as full-time.
- The FTE of part-time students has been calculated by dividing the student's workload into that which is considered to be a full workload by that state or territory. To calculate the FTE of all students the FTE of part-time students is added to the number of full-time students.

GLOSSARY *continued*

Teaching staff Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration.

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