



2006

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# SCHOOLS

AUSTRALIA

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## I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra (02) 6252 7793.

# NOTES

**ABOUT THIS PUBLICATION** The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the non-finance National Schools Statistics Collection (NSSC), which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). For more detailed information about the structure and scope of the NSSC refer to the Glossary.

A more extensive range of statistics on schools, students and staff will be available from Data Cubes in Excel spreadsheet format, at a later date, on the ABS web site at <URL:<http://www.abs.gov.au>>.

**USAGE** Because estimates have in some cases been rounded, discrepancies may occur between sums of the component items and totals.

**CAUTION** Data for the 2006 school year contained in this publication are affected by the non-reporting of one Qld non-government school with an enrolment of approximately 600 students.



**ABBREVIATIONS**

- ABS Australian Bureau of Statistics
- ACT Australian Capital Territory
- Aust. Australia
- FTE full-time equivalent
- no. number
- NSSC National Schools Statistics Collection
- NSW New South Wales
- NT Northern Territory
- Qld Queensland
- SA South Australia
- Tas. Tasmania
- TAFE Technical and Further Education
- VET vocational education and training
- Vic. Victoria
- WA Western Australia

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## MAIN FEATURES

### SCHOOLS

In August 2006, there were 9,612 schools in Australia, of which 6,902 (71.8%) were government schools and 2,710 (28.2%) were non-government schools.

In 2006 71.2% of all non-special schools were primary only, 16.0% were secondary only and 12.8% were combined primary/secondary schools. In 1996 these proportions were 73.4%, 16.6% and 9.9% respectively. Over the decade this equates to a decrease of 295 in the number of primary or secondary schools, and an increase of 262 in the number of combined primary/secondary schools.

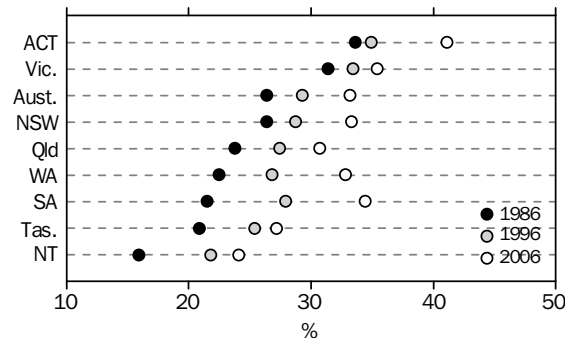
The number of secondary schools with 1200 or more students has doubled from 1986 (from 95 to 190), while the total number of secondary schools has increased by only 8.6% (210) over the same period. The number of primary schools with 600 or more students has increased by 56.7% (178 schools) from 1986, while the total number of primary schools has decreased by 2.9% (229 schools) over the same period.

### STUDENTS

In 2006 there were 3,368,036 full-time school students. The proportion of these students attending government schools was 66.8%, down from 70.7% in 1996.

From 1996 to 2006, the number of full-time students attending government schools grew by 1.2% (from 2,221,557 to 2,248,229), while the number attending non-government schools increased by 21.5% (from 921,458 to 1,119,807).

#### PROPORTION OF NON-GOVERNMENT FULL-TIME STUDENTS



There were 24,530 part-time school students in 2006, a decrease of 2.2% since 2005. The Northern Territory (NT) had the highest proportion of part-time students (3.0%), followed by South Australia (SA) with 2.8% and Tasmania (Tas.) with 2.1%.

In 2006 there were 140,381 Indigenous full-time school students, a 3.9% increase since 2005. Almost 58% of these students attended schools in New South Wales (NSW) or Queensland (Qld) in 2006. There were 3,728 Indigenous full-time students in Year 12, across all states and territories in 2006, compared to 2,620 five years earlier.

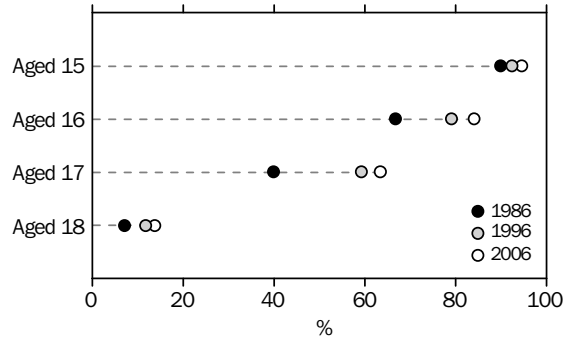
### AGE PARTICIPATION RATES

At the Australian level, the age participation rates for full-time school students in 2006 were 94.5% for 15-year-olds, 84.1% for 16-year-olds and 63.4% for 17-year-olds, the latter rising from 59.2% in 1996.

## MAIN FEATURES *continued*

### AGE PARTICIPATION RATES *continued*

PARTICIPATION RATES OF FULL-TIME SCHOOL STUDENTS



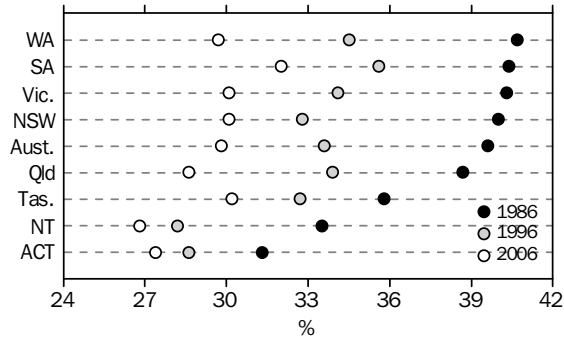
### STAFF

There were 239,639 full-time equivalent (FTE) teaching staff in 2006, 158,194 at government schools and 81,445 at non-government schools. This was an overall increase of 1.6% from the previous year, and 17.5% (35,667) higher than in 1996.

The number of FTE teaching staff in government schools increased by 9.8% from 1996 compared to a 35.7% increase in the non-government sector. In the year to August 2006, government FTE school teacher numbers increased by 1.0% and non-government FTE school teacher numbers grew by 2.8%.

The proportion of FTE teaching staff who are female continues to rise — in 2006 68.3% of all FTE teachers were female, 79.8% in primary schools and 56.6% in secondary schools. The comparable figures in 1996 were 64.4%, 76.2% and 52.6% respectively.

PROPORTIONS OF MALE TEACHING STAFF



Overall, the average number of FTE primary school students per FTE teacher was 16.0. In government schools the average was 15.8 and in non-government schools it was 16.4. The equivalent figure for secondary schools was 12.2 students, with an average of 12.4 in government schools and 11.8 in non-government schools.

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	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Government</b>									
1986	2 233	2 114	1 313	711	730	255	137	96	7 589
1991	2 176	2 029	1 319	696	761	247	148	94	7 470
1996	2 186	1 700	1 314	651	764	229	145	99	7 088
2001	2 185	1 625	1 293	611	769	214	149	95	6 941
2004	2 192	1 618	1 284	609	775	214	150	96	6 938
2005	2 194	1 613	1 280	605	777	213	151	96	6 929
2006	2 187	1 605	1 278	604	771	211	151	95	6 902
<b>Non-government</b>									
<b>Catholic</b>									
1986	604	503	273	105	148	39	12	28	1 712
1991	593	503	273	104	152	37	15	28	1 705
1996	590	493	270	109	149	38	15	30	1 694
2001	588	491	273	107	157	37	15	29	1 697
2004	584	484	281	106	158	37	15	30	1 695
2005	585	484	282	106	159	37	15	30	1 698
2006	584	484	288	106	159	37	15	30	1 703
<b>Independent</b>									
1986	244	230	108	73	85	30	6	8	784
1991	264	193	123	80	97	28	10	10	805
1996	277	186	140	85	106	32	12	10	848
2001	318	205	155	93	126	30	17	13	957
2004	321	206	168	94	131	29	20	13	982
2005	327	208	172	94	132	29	20	14	996
2006	328	210	173	95	137	30	20	14	1 007
<b>Total</b>									
1986	848	733	381	178	233	69	18	36	2 496
1991	857	696	396	184	249	65	25	38	2 510
1996	867	679	410	194	255	70	27	40	2 542
2001	906	696	428	200	283	67	32	42	2 654
2004	905	690	449	200	289	66	35	43	2 677
2005	912	692	454	200	291	66	35	44	2 694
2006	912	694	461	201	296	67	35	44	2 710
<b>All schools</b>									
1986	3 081	2 847	1 694	889	963	324	155	132	10 085
1991	3 033	2 725	1 715	880	1 010	312	173	132	9 980
1996	3 053	2 379	1 724	845	1 019	299	172	139	9 630
2001	3 091	2 321	1 721	811	1 052	281	181	137	9 595
2004	3 097	2 308	1 733	809	1 064	280	185	139	9 615
2005	3 106	2 305	1 734	805	1 068	279	186	140	9 623
2006	3 099	2 299	1 739	805	1 067	278	186	139	9 612

(a) Several factors can affect the number of schools over time. See Explanatory Notes, paragraph 19, for further details.

## SCHOOLS(a)(b), Primary, secondary and combined schools

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Primary</b>									
1986	2 216	2 035	1 219	631	630	208	111	89	7 139
1991	2 168	1 988	1 241	625	659	200	108	86	7 075
1996	2 173	1 741	1 235	605	659	186	103	90	6 792
2001	2 179	1 681	1 219	560	673	173	109	93	6 687
2004	2 166	1 658	1 213	552	663	171	99	93	6 615
2005	2 163	1 653	1 206	547	663	170	99	93	6 594
2006	2 152	1 642	1 200	546	657	169	99	93	6 558
<b>Secondary</b>									
1986	525	528	238	118	122	45	13	30	1 619
1991	537	492	261	117	133	46	16	31	1 633
1996	541	391	270	107	134	49	15	32	1 539
2001	524	367	263	95	136	46	16	28	1 475
2004	511	363	265	94	135	46	18	27	1 459
2005	522	362	262	94	138	46	17	27	1 468
2006	522	368	266	94	138	47	17	26	1 478
<b>Primary/secondary combined</b>									
1986	189	140	151	112	153	49	26	9	829
1991	203	124	146	110	156	50	42	10	841
1996	223	150	165	108	162	52	47	12	919
2001	264	178	188	133	173	53	51	11	1 051
2004	282	190	205	140	194	54	63	14	1 142
2005	283	195	216	141	195	54	65	15	1 164
2006	287	194	223	142	200	55	65	15	1 181
<b>Total</b>									
1986	2 930	2 703	1 608	861	905	302	150	128	9 587
1991	2 908	2 604	1 648	852	948	296	166	127	9 549
1996	2 937	2 282	1 670	820	955	287	165	134	9 250
2001	2 967	2 226	1 670	788	982	272	176	132	9 213
2004	2 959	2 211	1 683	786	992	271	180	134	9 216
2005	2 968	2 210	1 684	782	996	270	181	135	9 226
2006	2 961	2 204	1 689	782	995	271	181	134	9 217

- (a) Several factors can affect the number of schools over time. See Explanatory Notes, paragraph 19, for further details.
- (b) Excludes special schools.



## SCHOOLS(a), By size of student enrolments (FTE) and category of school(b)

Size of primary school enrolments	SIZE OF SECONDARY SCHOOL ENROLMENTS					Total
	0	1-100	101-400	401-800	801 +	
	no.	no.	no.	no.	no.	no.
GOVERNMENT						
0	—	13	190	390	463	1 056
1-100	1 526	188	26	—	4	1 744
101-400	2 398	110	92	11	6	2 617
401-800	1 034	—	12	6	4	1 056
801 +	85	—	—	4	4	93
<b>Total</b>	<b>5 043</b>	<b>311</b>	<b>320</b>	<b>411</b>	<b>481</b>	<b>6 566</b>
NON-GOVERNMENT						
0	—	51	55	172	144	422
1-100	326	113	11	7	3	460
101-400	924	87	175	102	54	1 342
401-800	258	6	35	76	37	412
801 +	8	—	—	—	7	15
<b>Total</b>	<b>1 516</b>	<b>257</b>	<b>276</b>	<b>357</b>	<b>245</b>	<b>2 651</b>
ALL SCHOOLS						
0	—	64	245	562	607	1 478
1-100	1 852	301	37	7	7	2 204
101-400	3 322	197	267	113	60	3 959
401-800	1 292	6	47	82	41	1 468
801 +	93	—	—	4	11	108
<b>Total</b>	<b>6 559</b>	<b>568</b>	<b>596</b>	<b>768</b>	<b>726</b>	<b>9 217</b>

— nil or rounded to zero (including null cells)

(a) Excludes special schools.

(b) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the size of student populations in each school.

## PRIMARY SCHOOLS (a)(b), By size of student enrolments (FTE)(c)

## SIZE OF PRIMARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Government</b>										
1986	584	560	1 159	1 050	900	733	744	216	43	5 989
1991	452	507	1 119	1 054	911	795	763	239	56	5 896
1996	347	427	1 026	977	973	787	786	253	71	5 647
2001	322	406	977	915	962	782	752	316	112	5 544
2004	348	380	1 004	943	946	749	759	316	96	5 541
2005	371	387	989	949	936	756	760	296	92	5 536
2006	395	365	985	955	912	748	752	304	94	5 510
<b>Non-government</b>										
1986	78	109	395	534	409	217	182	49	6	1 979
1991	62	97	368	527	441	243	223	51	8	2 020
1996	50	76	349	538	457	265	255	64	13	2 067
2001	64	84	363	550	438	315	296	67	17	2 194
2004	56	81	328	568	424	356	316	70	17	2 216
2005	51	72	338	568	425	352	325	72	19	2 222
2006	48	82	330	566	406	370	333	76	18	2 229
<b>Total</b>										
1986	662	669	1 554	1 584	1 309	950	926	265	49	7 968
1991	514	604	1 487	1 581	1 352	1 038	986	290	64	7 916
1996	397	503	1 375	1 515	1 430	1 052	1 041	317	84	7 714
2001	386	490	1 340	1 465	1 400	1 097	1 048	383	129	7 738
2004	404	461	1 332	1 511	1 370	1 105	1 075	386	113	7 757
2005	422	459	1 327	1 517	1 361	1 108	1 085	368	111	7 758
2006	443	447	1 315	1 521	1 318	1 118	1 085	380	112	7 739

- (a) Several factors can affect the number of schools over time. See Explanatory Notes, paragraph 19, for further details.
- (b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the primary school enrolments.
- (c) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each primary school.

## SECONDARY SCHOOLS(a)(b), By size of student enrolments (FTE)(c)

## SIZE OF SECONDARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801-1000	1001-1200	1201 +	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Government</b>												
1986	65	45	174	119	104	80	219	284	279	150	74	1 593
1991	66	50	166	128	99	100	229	278	239	148	76	1 579
1996	76	50	176	118	91	79	202	268	232	147	84	1 523
2001	67	54	162	137	82	100	182	228	234	135	114	1 495
2004	63	54	161	159	88	96	185	241	210	134	125	1 516
2005	87	65	153	143	87	93	181	243	210	132	129	1 523
2006	87	73	151	140	87	93	174	237	212	130	139	1 523
<b>Non-government</b>												
1986	52	38	86	82	71	66	185	149	80	25	21	855
1991	40	41	92	90	81	82	166	160	89	32	22	895
1996	40	35	96	86	81	105	178	155	86	40	33	935
2001	56	44	119	95	83	94	177	164	104	56	39	1 031
2004	70	44	117	96	89	95	175	168	123	62	46	1 085
2005	61	48	132	103	90	82	189	161	128	68	47	1 109
2006	63	45	149	103	92	81	188	169	128	66	51	1 135
<b>Total</b>												
1986	117	83	260	201	175	146	404	433	359	175	95	2 448
1991	106	91	258	218	180	182	395	438	328	180	98	2 474
1996	116	85	272	204	172	184	380	423	318	187	117	2 458
2001	123	98	281	232	165	194	359	392	338	191	153	2 526
2004	133	98	278	255	177	191	360	409	333	196	171	2 601
2005	148	113	285	246	177	175	370	404	338	200	176	2 632
2006	150	118	300	243	179	174	362	406	340	196	190	2 658

(a) Several factors can affect the number of schools over time. See Explanatory Notes, paragraph 19, for further details.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the secondary school enrolments.

(c) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each secondary school.

## STUDENTS, By category of school and full-time and part-time status

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Full-time</b>									
<b>Government</b>									
1986	755 257	546 136	374 329	192 489	207 436	66 050	26 288	39 816	2 207 801
1991	746 417	533 386	398 025	186 814	218 871	65 662	27 161	40 890	2 217 226
1996	760 078	517 062	411 686	177 504	224 714	62 776	27 766	39 971	2 221 557
2001	755 246	532 258	435 095	172 840	224 296	61 976	28 538	37 970	2 248 219
2004	744 229	536 216	448 806	165 866	229 766	60 987	28 335	35 821	2 250 026
2005	740 439	536 635	450 964	164 714	228 817	60 605	28 554	35 359	2 246 087
2006	739 307	536 117	455 075	163 848	230 293	60 007	28 506	35 076	2 248 229
<b>Non-government</b>									
1986	270 718	250 396	116 831	52 788	60 255	17 459	4 952	20 189	793 588
1991	290 896	256 127	132 791	60 019	70 985	19 952	6 284	20 857	857 911
1996	305 269	259 393	155 448	68 701	82 092	21 406	7 741	21 408	921 458
2001	343 923	277 107	175 715	76 656	94 599	20 821	8 464	22 673	1 019 958
2004	362 820	286 084	190 149	82 656	106 300	21 577	8 695	23 959	1 082 240
2005	367 247	289 312	196 290	84 711	109 483	21 899	8 819	24 291	1 102 052
2006	369 640	293 718	202 041	86 078	112 349	22 447	9 074	24 460	1 119 807
<b>Total</b>									
1986	1 025 975	796 532	491 160	245 277	267 691	83 509	31 240	60 005	3 001 389
1991	1 037 313	789 513	530 816	246 833	289 856	85 614	33 445	61 747	3 075 137
1996	1 065 347	776 455	567 134	246 205	306 806	84 182	35 507	61 379	3 143 015
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	37 002	60 643	3 268 177
2004	1 107 049	822 300	638 955	248 522	336 066	82 564	37 030	59 780	3 332 266
2005	1 107 686	825 947	647 254	249 425	338 300	82 504	37 373	59 650	3 348 139
2006	1 108 947	829 835	657 116	249 926	342 642	82 454	37 580	59 536	3 368 036
<b>Part-time(c)</b>									
2001	3 359	3 667	4 672	7 355	5 047	3 087	1 051	191	28 429
2004	2 874	3 967	4 812	7 353	3 477	2 293	1 102	258	26 136
2005	2 758	3 824	4 950	6 953	3 254	1 902	1 137	295	25 073
2006	2 803	3 659	4 810	7 164	2 894	1 791	1 176	233	24 530
<b>All students</b>									
2001	1 102 528	813 032	615 482	256 851	323 942	85 884	38 053	60 834	3 296 606
2004	1 109 923	826 267	643 767	255 875	339 543	84 857	38 132	60 038	3 358 402
2005	1 110 444	829 771	652 204	256 378	341 554	84 406	38 510	59 945	3 373 212
2006	1 111 750	833 494	661 926	257 090	345 536	84 245	38 756	59 769	3 392 566

(a) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

(c) Numbers of part-time secondary students are available from 1993, while numbers of part-time primary students are available from 2001 only.

## FULL-TIME STUDENTS, By level of school education

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Primary</b>									
1986	574 069	421 465	288 399	143 974	160 703	45 887	21 709	32 452	1 688 658
1991	593 377	430 553	322 719	156 064	179 233	48 463	23 229	32 808	1 786 446
1996	611 663	435 822	345 095	161 281	189 059	47 207	25 102	32 940	1 848 169
2001	630 261	453 766	372 316	159 400	191 633	46 872	25 803	32 490	1 912 541
2004	623 979	455 422	386 144	157 450	206 077	46 409	24 915	31 395	1 931 791
2005	621 893	454 455	389 529	157 281	206 888	45 988	25 048	31 087	1 932 169
2006	620 206	453 739	394 334	156 861	209 073	45 753	25 194	30 958	1 936 118
<b>Secondary</b>									
1986	445 526	368 116	197 794	99 745	104 881	36 800	9 398	27 197	1 289 457
1991	443 936	358 960	208 097	90 769	110 623	37 151	10 216	28 939	1 288 691
1996	453 684	340 633	222 039	84 924	117 747	36 975	10 405	28 439	1 294 846
2001	468 908	355 599	238 494	90 096	127 262	35 925	11 199	28 153	1 355 636
2004	483 070	366 878	252 811	91 072	129 989	36 155	12 115	28 385	1 400 475
2005	485 793	371 492	257 725	92 144	131 412	36 516	12 325	28 563	1 415 970
2006	488 741	376 096	262 782	93 065	133 569	36 701	12 386	28 578	1 431 918
<b>All full-time students</b>									
1986	1 025 975	796 532	491 160	245 277	267 691	83 509	31 240	60 005	3 001 389
1991	1 037 313	789 513	530 816	246 833	289 856	85 614	33 445	61 747	3 075 137
1996	1 065 347	776 455	567 134	246 205	306 806	84 182	35 507	61 379	3 143 015
2001	1 099 169	809 365	610 810	249 496	318 895	82 797	37 002	60 643	3 268 177
2004	1 107 049	822 300	638 955	248 522	336 066	82 564	37 030	59 780	3 332 266
2005	1 107 686	825 947	647 254	249 425	338 300	82 504	37 373	59 650	3 348 139
2006	1 108 947	829 835	657 116	249 926	342 642	82 454	37 580	59 536	3 368 036

(a) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

## FULL-TIME STUDENTS, By level and year of school education

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Primary</b>									
Pre-year 1	88 346	63 991	3 208	21 285	26 251	6 348	3 332	4 254	217 015
Year 1	87 917	63 409	56 214	18 790	27 114	6 475	3 230	4 338	267 487
Year 2	86 870	63 418	54 320	18 705	27 649	6 364	3 075	4 391	264 792
Year 3	86 639	63 648	54 611	18 538	26 857	6 310	3 244	4 379	264 226
Year 4	86 809	64 496	54 616	18 952	16 600	6 640	3 029	4 431	255 573
Year 5	87 371	65 082	55 481	19 255	27 698	6 684	3 146	4 482	269 199
Year 6	88 496	66 118	56 609	19 644	28 243	6 926	3 108	4 683	273 827
Year 7 (Qld, SA, WA, NT)	..	..	57 055	19 280	28 572	..	2 922	..	107 829
Ungraded	7 758	3 577	2 220	2 412	89	6	108	—	16 170
<i>Total</i>	<i>620 206</i>	<i>453 739</i>	<i>394 334</i>	<i>156 861</i>	<i>209 073</i>	<i>45 753</i>	<i>25 194</i>	<i>30 958</i>	<i>1 936 118</i>
<b>Secondary</b>									
Year 7 (NSW, Vic., Tas., ACT)	87 734	66 456	..	..	..	6 754	..	4 804	165 748
Year 8	88 037	66 590	57 085	19 579	28 783	6 937	2 926	4 892	274 829
Year 9	86 563	65 051	57 347	19 604	28 856	6 749	2 687	4 899	271 756
Year 10	85 381	64 604	55 791	19 444	28 387	6 847	2 412	4 916	267 782
Year 11	70 176	57 887	49 343	18 401	26 756	5 083	2 333	4 791	234 770
Year 12	60 239	50 785	41 284	14 128	20 028	4 323	1 381	4 263	196 431
Ungraded	10 611	4 723	1 932	1 909	759	8	647	13	20 602
<i>Total</i>	<i>488 741</i>	<i>376 096</i>	<i>262 782</i>	<i>93 065</i>	<i>133 569</i>	<i>36 701</i>	<i>12 386</i>	<i>28 578</i>	<i>1 431 918</i>
<b>All full-time students</b>	<b>1 108 947</b>	<b>829 835</b>	<b>657 116</b>	<b>249 926</b>	<b>342 642</b>	<b>82 454</b>	<b>37 580</b>	<b>59 536</b>	<b>3 368 036</b>

.. not applicable

— nil or rounded to zero (including null cells)

(a) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

## FULL-TIME STUDENTS, By category of school and level and year of school education

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
MALES					
Primary					
Pre Year 1	79 067	22 208	10 443	32 651	111 718
Year 1	97 458	26 307	13 265	39 572	137 030
Year 2	96 416	26 352	12 836	39 188	135 604
Year 3	96 207	25 925	12 963	38 888	135 095
Year 4	92 312	25 201	13 290	38 491	130 803
Year 5	97 157	26 194	14 393	40 587	137 744
Year 6	98 482	26 487	15 216	41 703	140 185
Year 7 (Qld, SA, WA, NT)	39 530	8 828	7 123	15 951	55 481
Ungraded	9 954	175	832	1 007	10 961
Total	706 583	187 677	100 361	288 038	994 621
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	52 349	19 573	12 800	32 373	84 722
Year 8	87 855	29 826	22 720	52 546	140 401
Year 9	87 614	29 212	22 046	51 258	138 872
Year 10	85 068	28 385	22 302	50 687	135 755
Year 11	70 560	24 129	20 546	44 675	115 235
Year 12	53 538	20 718	18 559	39 277	92 815
Ungraded	11 818	272	841	1 113	12 931
Total	448 802	152 115	119 814	271 929	720 731
<i>All male full-time students</i>	<i>1 155 385</i>	<i>339 792</i>	<i>220 175</i>	<i>559 967</i>	<i>1 715 352</i>
FEMALES					
Primary					
Pre Year 1	73 551	21 581	10 165	31 746	105 297
Year 1	91 466	26 021	12 970	38 991	130 457
Year 2	90 670	25 525	12 993	38 518	129 188
Year 3	90 885	25 352	12 894	38 246	129 131
Year 4	86 941	24 827	13 002	37 829	124 770
Year 5	91 757	25 604	14 094	39 698	131 455
Year 6	92 899	25 511	15 232	40 743	133 642
Year 7 (Qld, SA, WA, NT)	36 742	8 630	6 976	15 606	52 348
Ungraded	4 765	98	346	444	5 209
Total	659 676	183 149	98 672	281 821	941 497
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	48 930	19 484	12 612	32 096	81 026
Year 8	82 271	29 782	22 375	52 157	134 428
Year 9	81 380	29 078	22 426	51 504	132 884
Year 10	80 587	28 765	22 675	51 440	132 027
Year 11	72 655	25 555	21 325	46 880	119 535
Year 12	60 378	23 603	19 635	43 238	103 616
Ungraded	6 967	200	504	704	7 671
Total	433 168	156 467	121 552	278 019	711 187
<i>All female full-time students</i>	<i>1 092 844</i>	<i>339 616</i>	<i>220 224</i>	<i>559 840</i>	<i>1 652 684</i>

*continued*

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
PERSONS					
Primary					
Pre Year 1	152 618	43 789	20 608	64 397	217 015
Year 1	188 924	52 328	26 235	78 563	267 487
Year 2	187 086	51 877	25 829	77 706	264 792
Year 3	187 092	51 277	25 857	77 134	264 226
Year 4	179 253	50 028	26 292	76 320	255 573
Year 5	188 914	51 798	28 487	80 285	269 199
Year 6	191 381	51 998	30 448	82 446	273 827
Year 7 (Qld, SA, WA, NT)	76 272	17 458	14 099	31 557	107 829
Ungraded	14 719	273	1 178	1 451	16 170
<i>Total</i>	<i>1 366 259</i>	<i>370 826</i>	<i>199 033</i>	<i>569 859</i>	<i>1 936 118</i>
Secondary					
Year 7 (NSW, Vic., Tas., ACT)	101 279	39 057	25 412	64 469	165 748
Year 8	170 126	59 608	45 095	104 703	274 829
Year 9	168 994	58 290	44 472	102 762	271 756
Year 10	165 655	57 150	44 977	102 127	267 782
Year 11	143 215	49 684	41 871	91 555	234 770
Year 12	113 916	44 321	38 194	82 515	196 431
Ungraded	18 785	472	1 345	1 817	20 602
<i>Total</i>	<i>881 970</i>	<i>308 582</i>	<i>241 366</i>	<i>549 948</i>	<i>1 431 918</i>
<b>All full-time students</b>	<b>2 248 229</b>	<b>679 408</b>	<b>440 399</b>	<b>1 119 807</b>	<b>3 368 036</b>



## AGE AT 1 JULY

	12 years and under no.	13 years no.	14 years no.	15 years no.	16 years no.	17 years no.	18 years no.	19 years and over(a) no.	All students no.
<b>INDIGENOUS STUDENTS</b>									
<i>Total primary(b)</i>	90 396	598	18	—	—	—	—	—	91 012
<i>Secondary</i>									
Year 7 (NSW, Vic., Tas., ACT)	3 192	1 376	50	—	—	—	—	—	4 618
Year 8	2 187	7 540	1 951	110	11	—	—	—	11 799
Year 9	3	2 151	7 001	1 722	83	6	—	—	10 966
Year 10	—	3	1 789	6 008	1 480	72	17	13	9 382
Year 11	—	—	15	1 455	4 121	1 010	110	98	6 809
Year 12	—	—	—	8	771	2 279	516	154	3 728
Ungraded	284	434	419	380	224	193	80	53	2 067
<i>Total secondary(b)</i>	5 666	11 504	11 225	9 683	6 690	3 560	723	318	49 369
<b>All Indigenous full-time students</b>	<b>96 062</b>	<b>12 102</b>	<b>11 243</b>	<b>9 683</b>	<b>6 690</b>	<b>3 560</b>	<b>723</b>	<b>318</b>	<b>140 381</b>
<b>NON-INDIGENOUS STUDENTS</b>									
<i>Total primary(b)</i>	1 838 788	6 240	78	—	—	—	—	—	1 845 106
<i>Secondary</i>									
Year 7 (NSW, Vic., Tas., ACT)	114 961	45 124	996	49	—	—	—	—	161 130
Year 8	33 701	177 592	50 621	1 080	33	3	—	—	263 030
Year 9	91	33 731	177 194	48 215	1 395	119	26	19	260 790
Year 10	3	132	33 362	174 656	47 408	2 188	405	246	258 400
Year 11	—	3	146	31 273	152 396	39 035	3 496	1 612	227 961
Year 12	—	—	4	132	25 830	130 114	32 150	4 473	192 703
Ungraded	1 878	3 011	3 239	3 039	2 783	2 342	1 338	905	18 535
<i>Total secondary(b)</i>	150 634	259 593	265 562	258 444	229 845	173 801	37 415	7 255	1 382 549
<b>All non-Indigenous full-time students</b>	<b>1 989 422</b>	<b>265 833</b>	<b>265 640</b>	<b>258 444</b>	<b>229 845</b>	<b>173 801</b>	<b>37 415</b>	<b>7 255</b>	<b>3 227 655</b>

— nil or rounded to zero (including null cells)

(a) Includes a small number of students with 'age unspecified'.

(b) See the Appendix for structure of primary and secondary schooling in each state and territory.

## INDIGENOUS FULL-TIME STUDENTS, By state and territory

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Males</b>									
1991	9 418	1 510	10 515	2 124	6 290	1 033	5 639	233	36 762
1996	13 275	2 277	12 440	2 774	7 699	1 888	6 213	344	46 910
2001	17 168	3 093	16 288	3 397	8 924	2 387	6 730	490	58 477
2004	19 889	3 547	18 480	3 746	10 639	2 618	7 088	583	66 590
2005	20 480	3 748	19 294	3 911	10 868	2 643	7 264	576	68 784
2006	21 216	3 989	20 190	3 968	11 526	2 619	7 540	591	71 639
<b>Females</b>									
1991	8 894	1 464	10 007	2 139	6 219	1 027	5 533	203	35 486
1996	12 626	2 225	12 289	2 798	7 475	1 865	6 120	359	45 757
2001	16 742	3 134	15 859	3 449	8 588	2 267	6 454	495	56 988
2004	19 115	3 719	17 824	3 749	9 828	2 454	6 689	515	63 893
2005	19 647	3 929	18 674	3 903	10 105	2 546	6 983	526	66 313
2006	20 233	4 121	19 593	4 018	10 593	2 558	7 090	536	68 742
<b>Persons</b>									
1991	18 312	2 974	20 522	4 263	12 509	2 060	11 172	436	72 248
1996	25 901	4 502	24 729	5 572	15 174	3 753	12 333	703	92 667
2001	33 910	6 227	32 147	6 846	17 512	4 654	13 184	985	115 465
2004	39 004	7 266	36 304	7 495	20 467	5 072	13 777	1 098	130 483
2005	40 127	7 677	37 968	7 814	20 973	5 189	14 247	1 102	135 097
2006	41 449	8 110	39 783	7 986	22 119	5 177	14 630	1 127	140 381

- (a) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.
- (b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

## INDIGENOUS FULL-TIME STUDENTS, By level and year of school education

	1999	2000	2001	2002	2003	2004	2005	2006
	no.	no.	no.	no.	no.	no.	no.	no.
<b>Primary</b>								
Pre-year 1	6 134	6 570	6 656	7 606	8 428	8 899	9 176	9 310
Year 1	11 017	11 133	11 360	11 702	10 856	11 977	12 366	12 862
Year 2	10 789	10 999	11 036	11 604	11 545	11 013	11 993	12 508
Year 3	10 228	10 857	11 042	11 192	11 590	11 700	11 221	12 166
Year 4	10 036	10 406	10 871	11 181	11 255	11 882	11 956	11 421
Year 5	9 512	10 207	10 409	10 968	11 371	11 493	12 085	12 239
Year 6	9 004	9 555	10 266	10 467	11 085	11 502	11 583	12 232
Year 7 (Qld, SA, WA, ACT)	5 299	5 613	5 887	6 304	6 425	6 877	6 973	7 100
Ungraded	1 189	1 348	1 416	1 426	1 523	1 219	1 239	1 174
<i>Total</i>	73 208	76 688	78 943	82 450	84 078	86 562	88 592	91 012
<b>Secondary</b>								
Year 7 (NSW, Vic., Tas., ACT)	3 188	3 409	3 628	3 912	4 058	4 243	4 610	4 618
Year 8	7 911	8 130	8 689	9 457	10 022	10 360	11 209	11 799
Year 9	7 261	7 452	7 814	8 474	8 994	9 774	10 191	10 966
Year 10	6 010	6 419	6 681	6 999	7 559	7 976	8 881	9 382
Year 11	3 909	3 932	4 339	4 598	4 973	5 297	5 792	6 809
Year 12	2 206	2 542	2 620	2 941	3 053	3 220	3 427	3 728
Ungraded	2 935	2 955	2 751	2 816	3 155	3 051	2 395	2 067
<i>Total</i>	33 420	34 839	36 522	39 197	41 814	43 921	46 505	49 369
<b>All Indigenous full-time students</b>	<b>106 628</b>	<b>111 527</b>	<b>115 465</b>	<b>121 647</b>	<b>125 892</b>	<b>130 483</b>	<b>135 097</b>	<b>140 381</b>

## PART-TIME SECONDARY STUDENTS, By year of school education

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Year 10</b>									
1999	17	189	696	110	298	26	50	np	1 386
2000	3	169	810	57	317	35	66	np	1 457
2001	7	168	965	87	369	40	56	np	1 692
2002	44	224	861	85	32	19	55	np	1 320
2003	11	221	740	75	18	11	40	np	1 116
2004	13	222	781	103	10	—	58	—	1 187
2005	—	197	825	116	9	7	73	3	1 230
2006	10	168	859	86	58	44	71	—	1 296
<b>Year 11</b>									
1999	1 249	924	1 257	2 376	457	1 303	365	np	7 931
2000	1 575	965	1 006	2 521	355	1 961	368	np	8 751
2001	1 333	1 068	1 105	2 263	884	974	312	np	7 939
2002	1 021	1 198	1 025	2 327	254	444	366	np	6 635
2003	963	1 208	949	2 187	887	355	430	np	6 979
2004	900	1 250	1 101	2 236	1 070	309	576	—	7 442
2005	1 072	1 118	1 259	2 113	316	335	538	3	6 754
2006	1 190	1 161	1 094	2 347	414	335	544	4	7 089
<b>Year 12</b>									
1999	2 299	1 260	1 379	2 673	1 021	1 866	353	4	10 855
2000	2 251	1 198	1 317	2 996	875	1 578	200	5	10 420
2001	1 660	1 531	1 274	3 027	1 378	1 876	276	3	11 025
2002	1 599	1 555	1 760	3 328	1 064	2 264	243	13	11 826
2003	1 866	1 576	1 617	3 105	340	2 217	187	48	10 956
2004	1 735	1 557	1 350	3 204	320	1 933	177	29	10 305
2005	1 470	1 496	1 274	2 917	271	1 524	151	58	9 161
2006	1 374	1 396	1 267	2 860	384	1 384	180	12	8 857
<b>Year 7/8 to 12(c)</b>									
1999	3 620	2 681	4 112	6 796	4 206	3 250	1 046	9	25 720
2000	3 908	2 674	3 907	7 276	4 161	3 659	994	11	26 590
2001	3 180	2 989	3 968	7 242	5 017	2 993	1 017	15	26 421
2002	2 900	3 446	4 136	7 458	4 891	2 835	1 068	27	26 761
2003	2 879	3 272	3 845	7 012	2 607	2 594	902	71	23 182
2004	2 684	3 276	3 847	7 248	2 954	2 270	1 054	48	23 381
2005	2 593	3 046	3 914	6 856	2 839	1 877	1 096	80	22 301
2006	2 646	2 958	3 734	7 082	2 502	1 774	1 125	39	21 860

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 11, for further details.

(b) Prior to 2004, part-time students in Years 10 and 11 in the ACT are not shown separately, and are not included in the respective Australian totals. However, they are included in the ACT and Australian totals for Year 7/8 to 12.

(c) Secondary students as defined in the Appendix. Includes ungraded part-time secondary students.

## NUMBER OF TEACHING STAFF(a)(b)

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
1986	26 740	24 056	12 240	7 925	7 365	2 435	794	1 328	82 883
1991	24 711	22 057	12 688	7 116	7 276	2 200	808	1 255	78 111
1996	24 992	19 156	12 869	6 325	7 544	2 101	793	1 190	74 970
2001	24 852	19 173	14 483	6 447	8 040	2 114	777	1 251	77 137
2004	25 681	20 081	15 248	6 321	8 264	2 082	829	1 314	79 820
2005	25 588	20 202	15 366	6 396	8 291	2 069	853	1 316	80 081
2006	25 474	20 699	15 599	6 356	8 176	2 083	859	1 310	80 556
FEMALES									
1986	40 029	35 563	19 382	11 701	10 713	4 364	1 577	2 914	126 243
1991	43 552	36 920	21 939	11 364	12 848	3 926	1 705	2 891	135 145
1996	51 292	37 032	25 074	11 439	14 319	4 320	2 021	2 965	148 462
2001	57 376	42 870	33 135	12 390	16 679	4 582	2 263	3 197	172 492
2004	59 664	45 899	36 621	12 857	19 616	4 699	2 343	3 400	185 099
2005	58 306	46 677	37 834	13 054	19 674	4 699	2 336	3 441	186 021
2006	59 153	47 998	38 979	13 498	19 322	4 811	2 346	3 475	189 582
PERSONS									
1986	66 769	59 619	31 622	19 626	18 078	6 799	2 371	4 242	209 126
1991	68 263	58 977	34 627	18 480	20 124	6 126	2 513	4 146	213 256
1996	76 284	56 188	37 943	17 764	21 863	6 421	2 814	4 155	223 432
2001	82 228	62 043	47 618	18 837	24 719	6 696	3 040	4 448	249 629
2004	85 345	65 980	51 869	19 178	27 880	6 781	3 172	4 714	264 919
2005	83 894	66 879	53 200	19 450	27 965	6 768	3 189	4 757	266 102
2006	84 627	68 697	54 578	19 854	27 498	6 894	3 205	4 785	270 138

(a) For a definition of teaching staff see Glossary.

(b) Data prior to 1995 were collected on a different basis. See Explanatory Notes, paragraphs 7 and 9, for further details.

## FULL-TIME EQUIVALENT STUDENTS (a), By level and year of school education

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
<b>Primary</b>									
Pre-year 1	88 455	64 109	3 220	21 313	26 490	6 348	3 351	4 318	217 605
Year 1	87 927	63 418	56 231	18 798	27 114	6 477	3 230	4 341	267 534
Year 2	86 871	63 427	54 331	18 705	27 650	6 366	3 077	4 393	264 821
Year 3	86 639	63 655	54 627	18 541	26 859	6 310	3 244	4 379	264 255
Year 4	86 810	64 501	54 631	18 952	16 600	6 640	3 029	4 431	255 594
Year 5	87 372	65 091	55 489	19 255	27 701	6 685	3 147	4 484	269 224
Year 6	88 496	66 125	56 629	19 644	28 244	6 926	3 108	4 683	273 856
Year 7 (Qld, SA, WA, NT)	..	..	57 076	19 283	28 573	..	2 922	..	107 853
Ungraded	7 758	3 784	2 526	2 417	100	9	111	22	16 726
<i>Total</i>	<i>620 329</i>	<i>454 111</i>	<i>394 760</i>	<i>156 908</i>	<i>209 332</i>	<i>45 762</i>	<i>25 219</i>	<i>31 050</i>	<i>1 937 469</i>
<b>Secondary</b>									
Year 7 (NSW, Vic., Tas., ACT)	87 735	66 474	..	..	..	6 754	..	4 804	165 766
Year 8	88 037	66 635	57 129	19 593	28 803	6 937	2 994	4 892	275 020
Year 9	86 563	65 106	57 455	19 616	28 874	6 751	2 749	4 901	272 015
Year 10	85 389	64 703	56 114	19 482	28 403	6 861	2 442	4 916	268 310
Year 11	70 592	58 400	49 684	19 464	26 940	5 297	2 550	4 794	237 723
Year 12	61 008	51 453	41 770	15 691	20 170	5 063	1 455	4 271	200 880
Ungraded	10 665	4 744	1 972	2 465	949	11	648	18	21 473
<i>Total</i>	<i>489 988</i>	<i>377 516</i>	<i>264 124</i>	<i>96 311</i>	<i>134 139</i>	<i>37 674</i>	<i>12 839</i>	<i>28 595</i>	<i>1 441 186</i>
<b>All students FTE</b>	<b>1 110 317</b>	<b>831 627</b>	<b>658 884</b>	<b>253 218</b>	<b>343 471</b>	<b>83 436</b>	<b>38 058</b>	<b>59 645</b>	<b>3 378 656</b>

.. not applicable

- (a) Number of full-time students plus full-time equivalent of part-time students. Refer to 'Student' in the Glossary for further details.  
 (b) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.  
 (c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
MALES					
<b>Primary</b>					
Pre Year 1	79 084	22 216	10 736	32 952	112 036
Year 1	97 472	26 315	13 271	39 587	137 058
Year 2	96 429	26 361	12 838	39 199	135 627
Year 3	96 220	25 933	12 964	38 897	135 117
Year 4	92 326	25 204	13 291	38 495	130 821
Year 5	97 164	26 204	14 397	40 601	137 766
Year 6	98 494	26 491	15 217	41 708	140 201
Year 7 (Qld, SA, WA, NT)	39 546	8 828	7 123	15 951	55 497
Ungraded	10 289	197	880	1 077	11 366
<i>Total</i>	<i>707 023</i>	<i>187 749</i>	<i>100 717</i>	<i>288 466</i>	<i>995 489</i>
<b>Secondary</b>					
Year 7 (NSW, Vic., Tas., ACT)	52 355	19 573	12 800	32 373	84 728
Year 8	87 952	29 828	22 720	52 548	140 500
Year 9	87 738	29 214	22 049	51 263	139 001
Year 10	85 313	28 385	22 315	50 700	136 012
Year 11	71 673	24 146	20 570	44 716	116 389
Year 12	55 177	20 775	18 663	39 438	94 616
Ungraded	12 094	276	893	1 169	13 262
<i>Total</i>	<i>452 303</i>	<i>152 197</i>	<i>120 009</i>	<i>272 206</i>	<i>724 509</i>
<i>All male students FTE</i>	<i>1 159 326</i>	<i>339 946</i>	<i>220 726</i>	<i>560 672</i>	<i>1 719 998</i>
FEMALES					
<b>Primary</b>					
Pre Year 1	73 564	21 585	10 420	32 005	105 569
Year 1	91 479	26 023	12 974	38 997	130 476
Year 2	90 672	25 526	12 995	38 522	129 194
Year 3	90 890	25 355	12 894	38 249	129 139
Year 4	86 941	24 830	13 002	37 832	124 773
Year 5	91 757	25 606	14 096	39 702	131 459
Year 6	92 907	25 513	15 234	40 747	133 654
Year 7 (Qld, SA, WA, NT)	36 748	8 631	6 977	15 608	52 356
Ungraded	4 900	105	356	460	5 360
<i>Total</i>	<i>659 859</i>	<i>183 173</i>	<i>98 948</i>	<i>282 121</i>	<i>941 980</i>
<b>Secondary</b>					
Year 7 (NSW, Vic., Tas., ACT)	48 942	19 485	12 612	32 097	81 038
Year 8	82 360	29 785	22 375	52 160	134 520
Year 9	81 506	29 080	22 429	51 509	133 014
Year 10	80 838	28 765	22 695	51 460	132 298
Year 11	74 387	25 571	21 374	46 945	121 332
Year 12	62 829	23 670	19 766	43 435	106 264
Ungraded	7 481	200	530	730	8 211
<i>Total</i>	<i>438 342</i>	<i>156 554</i>	<i>121 781</i>	<i>278 335</i>	<i>716 677</i>
<i>All female students FTE</i>	<i>1 098 201</i>	<i>339 727</i>	<i>220 729</i>	<i>560 456</i>	<i>1 658 657</i>

(a) Number of full-time students plus full-time equivalent of part-time students. Refer to 'Student' in the Glossary for further details.

	NON-GOVERNMENT				All schools
	Government	Catholic	Independent	Total	
	no.	no.	no.	no.	
PERSONS					
<b>Primary</b>					
Pre Year 1	152 648	43 800	21 156	64 957	217 605
Year 1	188 951	52 338	26 245	78 583	267 534
Year 2	187 101	51 887	25 833	77 720	264 821
Year 3	187 110	51 287	25 858	77 145	264 255
Year 4	179 267	50 034	26 293	76 327	255 594
Year 5	188 921	51 810	28 493	80 303	269 224
Year 6	191 401	52 004	30 451	82 455	273 856
Year 7 (Qld, SA, WA, NT)	76 294	17 459	14 100	31 559	107 853
Ungraded	15 189	302	1 236	1 538	16 726
<b>Total</b>	<b>1 366 882</b>	<b>370 921</b>	<b>199 665</b>	<b>570 587</b>	<b>1 937 469</b>
<b>Secondary</b>					
Year 7 (NSW, Vic., Tas., ACT)	101 297	39 058	25 412	64 470	165 766
Year 8	170 312	59 612	45 095	104 707	275 020
Year 9	169 244	58 294	44 478	102 772	272 015
Year 10	166 151	57 150	45 009	102 159	268 310
Year 11	146 061	49 717	41 944	91 661	237 722
Year 12	118 006	44 445	38 429	82 874	200 880
Ungraded	19 574	476	1 423	1 899	21 473
<b>Total</b>	<b>890 645</b>	<b>308 751</b>	<b>241 790</b>	<b>550 541</b>	<b>1 441 186</b>
<b>All students FTE</b>	<b>2 257 527</b>	<b>679 673</b>	<b>441 455</b>	<b>1 121 128</b>	<b>3 378 655</b>

(a) Number of full-time students plus full-time equivalent of part-time students. Refer to 'Student' in the Glossary for further details.



FULL-TIME EQUIVALENT TEACHING STAFF(a)(b)(c), By category of school

	PRIMARY			SECONDARY			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1986	21 943	48 521	70 463	39 945	33 682	73 626	62 974	85 360	148 334
1991	20 474	53 742	74 216	36 353	35 327	71 679	56 826	89 068	145 895
1996	18 792	57 885	76 677	32 299	34 974	67 272	51 090	92 859	143 949
2001	17 835	64 959	82 793	31 427	38 254	69 681	49 261	103 213	152 474
2004	17 667	67 476	85 143	31 424	39 588	71 013	49 091	107 064	156 156
2005	17 260	67 970	85 229	31 365	39 969	71 334	48 625	107 939	156 564
2006	17 439	68 930	86 368	30 957	40 869	71 826	48 396	109 798	158 194
NON-GOVERNMENT									
1986	4 408	15 813	20 222	13 345	14 144	27 489	17 885	30 503	48 388
1991	4 942	17 621	22 564	14 598	16 476	31 074	19 540	34 097	53 638
1996	5 581	20 009	25 590	15 893	18 540	34 433	21 474	38 549	60 023
2001	6 158	23 899	30 057	17 934	21 798	39 732	24 092	45 698	69 789
2004	6 620	26 186	32 806	19 634	24 470	44 103	26 254	50 656	76 910
2005	6 918	26 999	33 917	20 001	25 313	45 313	26 919	52 311	79 231
2006	7 030	27 817	34 847	20 497	26 102	46 598	27 527	53 918	81 445
ALL FTE TEACHING STAFF									
1986	26 351	64 334	90 685	53 289	47 826	101 115	80 859	115 863	196 721
1991	25 416	71 363	96 779	50 951	51 803	102 753	76 367	123 166	199 532
1996	24 373	77 894	102 267	48 191	53 514	101 705	72 564	131 408	203 972
2001	23 993	88 858	112 850	49 361	60 052	109 413	73 353	148 910	222 263
2004	24 287	93 663	117 949	51 058	64 058	115 116	75 345	157 720	233 065
2005	24 178	94 969	119 147	51 366	65 282	116 648	75 544	160 250	235 794
2006	24 469	96 746	121 215	51 454	66 970	118 424	75 923	163 716	239 639

(a) See Glossary for details of the calculation of full-time equivalent teaching staff.  
 (b) For a definition of teaching staff see Glossary.

(c) Data prior to 1995 was collected on a different basis. See Explanatory Notes, paragraphs 7 and 9, for further details.

## FULL-TIME EQUIVALENT TEACHING STAFF(a)(b), By level of school education

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
<b>Primary</b>									
1996	7 696	5 482	4 962	2 368	2 636	602	337	291	24 373
2001	7 115	5 531	5 180	2 299	2 614	618	329	305	23 993
2004	7 265	5 588	5 372	2 199	2 590	614	316	343	24 287
2005	7 030	5 637	5 343	2 270	2 609	599	334	355	24 178
2006	7 025	5 707	5 424	2 271	2 748	599	342	353	24 469
<b>Secondary</b>									
1996	16 654	12 873	7 640	3 742	4 623	1 384	419	857	48 191
2001	17 020	12 558	8 310	3 881	4 981	1 320	406	885	49 361
2004	17 610	13 174	8 656	3 837	5 082	1 308	470	922	51 058
2005	17 840	13 262	8 704	3 821	5 065	1 299	457	918	51 366
2006	17 869	13 435	8 792	3 778	4 906	1 296	469	910	51 454
FEMALES									
<b>Primary</b>									
1996	25 870	18 375	14 393	6 690	7 729	2 138	1 300	1 399	77 894
2001	28 454	21 472	17 921	7 056	8 708	2 248	1 452	1 547	88 858
2004	29 251	22 425	19 222	7 357	10 003	2 257	1 441	1 706	93 663
2005	29 995	22 687	19 473	7 401	10 005	2 253	1 435	1 721	94 969
2006	30 786	22 993	19 916	7 605	10 022	2 244	1 464	1 718	96 746
<b>Secondary</b>									
1996	18 874	14 611	8 779	3 310	4 621	1 472	532	1 316	53 514
2001	20 797	16 115	10 631	3 711	5 256	1 546	626	1 372	60 052
2004	21 828	17 661	11 223	3 823	5 832	1 582	709	1 401	64 058
2005	22 122	18 162	11 543	3 931	5 838	1 598	684	1 405	65 282
2006	22 479	18 718	11 914	4 119	5 982	1 639	699	1 419	66 970
PERSONS									
<b>Primary</b>									
1996	33 566	23 857	19 355	9 058	10 365	2 739	1 636	1 690	102 267
2001	35 569	27 003	23 101	9 356	11 322	2 866	1 781	1 853	112 850
2004	36 516	28 013	24 594	9 556	12 593	2 870	1 757	2 050	117 949
2005	37 025	28 324	24 815	9 671	12 614	2 852	1 769	2 077	119 147
2006	37 812	28 700	25 340	9 876	12 769	2 843	1 807	2 070	121 215
<b>Secondary</b>									
1996	35 528	27 483	16 419	7 052	9 244	2 856	951	2 173	101 705
2001	37 816	28 673	18 941	7 592	10 237	2 866	1 032	2 256	109 413
2004	39 437	30 834	19 879	7 661	10 913	2 890	1 179	2 323	115 116
2005	39 962	31 424	20 247	7 752	10 903	2 897	1 141	2 323	116 648
2006	40 348	32 153	20 706	7 897	10 887	2 935	1 169	2 329	118 424

(a) See Glossary for details of the calculation of full-time equivalent teaching staff.

(b) For a definition of teaching staff see Glossary.

## FULL-TIME STUDENTS, School participation rates of 15-19 year olds(a)

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Aust. %
<b>15 year olds</b>									
1991	93.7	95.6	89.4	92.5	88.0	97.3	80.4	100.9	92.8
1996	92.7	94.1	89.8	92.1	89.6	97.8	80.1	102.2	92.3
2001	91.3	94.4	90.7	92.3	90.4	96.7	80.7	104.1	92.1
2004	92.6	95.7	90.8	96.1	92.0	98.4	82.0	107.3	93.4
2005	93.8	97.7	91.5	97.2	93.2	99.7	85.4	109.9	94.7
2006	93.1	97.0	91.8	97.1	95.1	98.8	80.0	110.4	94.5
<b>16 year olds</b>									
1991	77.2	87.5	78.2	79.9	70.6	73.1	69.5	97.4	79.7
1996	77.3	85.4	77.3	80.2	72.8	70.9	59.5	96.6	79.1
2001	77.8	87.6	82.0	83.0	75.8	79.9	62.8	99.1	81.4
2004	79.4	89.1	81.4	85.4	77.2	86.4	66.8	103.7	82.8
2005	79.0	89.3	80.4	86.1	77.9	84.2	69.3	104.2	82.6
2006	80.2	91.4	81.5	87.0	80.7	85.9	71.5	105.8	84.1
<b>17 year olds</b>									
1991	60.8	71.5	45.1	40.0	36.9	49.9	38.1	84.2	56.8
1996	64.8	73.4	46.4	46.1	39.0	51.1	38.4	87.2	59.2
2001	66.1	76.8	51.7	59.7	41.3	63.6	42.1	89.5	62.9
2004	67.6	78.5	50.1	61.4	41.1	64.2	46.7	92.0	63.6
2005	67.6	78.0	48.9	64.0	41.9	63.0	44.9	93.1	63.5
2006	67.5	78.9	47.7	65.1	40.8	62.6	47.7	93.9	63.4
<b>18 year olds</b>									
1991	13.8	16.6	8.5	8.9	6.3	11.6	11.6	21.6	12.6
1996	14.1	14.8	7.0	6.8	6.0	9.8	10.5	28.4	11.7
2001	14.1	19.7	5.9	8.8	5.5	16.1	15.9	27.0	12.9
2004	14.9	21.3	5.9	9.5	4.5	15.5	14.1	22.2	13.3
2005	14.8	21.4	5.4	9.8	3.9	22.1	11.6	25.3	13.3
2006	14.9	22.7	4.9	10.8	3.6	24.8	10.4	24.9	13.7
<b>19 year olds</b>									
1991	2.1	3.3	1.9	2.7	2.1	2.3	3.0	3.7	2.5
1996	1.8	2.5	1.5	1.9	1.7	2.0	2.8	4.0	2.0
2001	1.5	2.2	1.0	1.7	1.5	3.4	3.6	3.4	1.7
2004	1.9	2.6	1.1	2.6	0.9	2.6	2.8	2.6	1.9
2005	1.8	2.3	1.0	2.2	0.9	2.2	3.5	2.2	1.8
2006	1.6	2.1	0.8	2.3	0.7	2.6	3.1	2.2	1.6

- (a) This is the number of full-time school students of a particular age, expressed as a proportion of the Estimated Resident Population of the same age at June in each year (published in *Population by Age and Sex, Australian States and Territories* (cat. no. 3201.3)).
- (b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.
- (c) Changes in the admissions policy for Tasmanian schools in 1993 resulted in an upward change in the age profile of students commencing school in that year and subsequent years, relative to the years prior to 1993. The changed age profile is evident as a significant increase in the participation of 18 year olds from 2005 onwards.
- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
- (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

APPARENT RETENTION RATES(a), Full-time secondary students, From Year 7/8 to Year 12  
by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.(c)	NT(c)	ACT(c)	Aust.
	%	%	%	%	%	%	%	%	%
<b>Males</b>									
1986	42.4	41.7	54.3	51.4	48.3	28.0	29.9	76.0	45.6
1991	56.6	68.3	75.1	78.7	66.9	49.3	57.1	95.8	66.1
1996	62.9	68.3	71.3	62.6	64.6	49.4	40.4	91.7	65.9
2001	63.0	72.2	74.9	60.4	67.0	63.6	44.1	87.5	68.1
2004	66.2	74.4	77.0	61.2	67.9	65.7	54.9	89.6	70.4
2005	66.0	73.9	75.3	64.3	67.2	58.4	56.8	87.2	69.9
2006	65.3	72.9	73.7	64.6	66.2	56.4	57.3	89.3	69.0
<b>Females</b>									
1986	46.6	52.2	60.7	58.3	52.4	32.7	38.3	79.5	52.1
1991	66.4	83.5	84.4	88.8	75.5	56.1	57.9	95.4	76.7
1996	72.7	82.7	82.0	74.6	77.0	56.9	41.7	90.8	77.0
2001	73.7	86.7	83.2	72.5	77.3	73.9	57.9	91.2	79.1
2004	76.2	88.2	85.7	75.1	77.5	87.8	63.1	87.3	81.4
2005	76.3	87.6	84.7	77.6	78.0	76.5	61.5	87.9	81.0
2006	75.9	87.2	83.6	78.8	77.6	73.3	59.5	88.2	80.6
<b>Persons</b>									
1986	44.4	46.8	57.5	54.8	50.3	30.3	34.1	77.7	48.7
1991	61.4	75.7	79.6	83.5	71.1	52.6	57.5	95.6	71.3
1996	67.7	75.3	76.5	68.4	70.7	53.1	41.0	91.3	71.3
2001	68.2	79.3	79.0	66.4	72.0	68.7	50.9	89.3	73.4
2004	71.1	81.1	81.2	68.0	72.6	76.4	59.0	88.5	75.7
2005	71.1	80.6	79.9	70.7	72.5	67.1	59.1	87.5	75.3
2006	70.5	79.9	78.5	71.5	71.8	64.8	58.4	88.7	74.7

- (a) See Explanatory Notes, paragraphs 20-24, for further details.
- (b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 11, for further details.
- (c) Relatively small changes in student numbers in smaller jurisdictions can create apparently significant movements in retention rates. See Explanatory Notes, paragraph 24, for further details.

APPARENT RETENTION RATES(a), Full-time secondary students, From Year 10 to Year 12  
by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.(c)	NT(c)	ACT(c)	Aust.
	%	%	%	%	%	%	%	%	%
<b>Males</b>									
1986	46.6	44.7	56.1	55.2	49.6	30.9	36.5	78.4	48.8
1991	60.2	72.3	73.9	81.4	68.5	51.5	72.7	95.9	68.8
1996	65.3	72.6	72.4	66.2	65.6	50.6	55.4	93.3	68.6
2001	65.6	76.1	76.1	64.2	67.6	65.3	56.7	91.2	70.8
2004	68.5	77.2	77.4	65.0	67.8	66.5	70.5	87.9	72.4
2005	68.4	76.6	75.1	65.9	67.2	59.2	68.0	87.7	71.5
2006	68.2	76.2	74.1	66.1	66.1	56.9	63.3	90.2	71.0
<b>Females</b>									
1986	50.7	55.6	62.1	60.8	53.6	35.5	45.7	80.9	55.2
1991	69.4	85.1	82.3	89.4	75.3	57.7	71.8	97.2	78.2
1996	75.0	85.3	80.8	77.3	76.7	57.9	56.2	91.9	78.7
2001	75.2	87.2	87.2	75.1	76.5	75.7	73.2	95.4	80.1
2004	77.9	88.9	84.4	78.3	77.3	86.6	79.9	88.8	82.3
2005	78.1	87.9	83.5	78.6	77.4	77.0	70.9	88.6	81.6
2006	78.0	88.0	82.6	79.8	77.0	73.3	73.2	87.5	81.4
<b>Persons</b>									
1986	48.6	50.1	59.0	58.0	51.6	33.2	41.1	79.6	51.9
1991	64.7	78.6	78.0	85.3	71.9	54.5	72.3	96.5	73.4
1996	70.1	78.9	76.5	71.6	71.1	54.2	55.8	92.6	73.6
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2004	73.2	83.0	80.8	71.6	72.4	76.3	75.2	88.4	77.2
2005	73.2	82.2	79.3	72.1	72.2	67.8	69.5	88.1	76.5
2006	73.0	82.1	78.3	72.7	71.4	65.0	68.0	88.9	76.1

- (a) See Explanatory Notes, paragraphs 20-24, for further details.
- (b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 11, for further details.
- (c) Relatively small changes in student numbers in smaller jurisdictions can create apparently significant movements in retention rates. See Explanatory Notes, paragraph 24, for further details.

APPARENT RETENTION RATES(a), Full-time secondary students, From Year 10 to Year 12  
by category of school

	NSW	Vic.	Qld	SA	WA(b)	Tas.(c)	NT(c)	ACT(c)(d)	Aust.
	%	%	%	%	%	%	%	%	%
<b>Government</b>									
1986	43.7	40.9	53.2	51.7	46.6	30.2	41.0	84.0	45.8
1991	60.0	74.3	74.1	80.0	68.6	54.3	82.0	114.0	69.5
1996	65.1	73.2	71.4	64.6	66.9	51.0	58.2	109.9	68.6
2001	65.1	76.8	74.8	61.7	67.0	70.5	70.6	112.1	70.6
2004	68.6	77.2	75.0	62.9	66.7	76.5	90.8	100.8	72.2
2005	68.5	77.0	72.7	64.4	66.3	67.2	76.2	99.5	71.3
2006	68.2	75.8	72.2	64.6	66.0	64.4	79.0	101.1	70.8
<b>Non-government</b>									
1986	62.0	71.1	74.5	82.0	67.1	44.7	41.6	71.4	68.5
1991	76.0	86.8	87.6	99.6	79.7	55.3	37.0	70.5	82.4
1996	80.9	89.0	87.3	86.7	80.6	63.3	48.2	68.7	83.8
2001	80.9	89.6	89.1	85.0	81.9	70.5	52.1	68.7	84.5
2004	81.3	91.9	91.5	87.7	82.4	75.9	43.1	72.6	86.1
2005	81.3	90.2	91.2	86.2	82.3	69.2	54.2	74.5	85.4
2006	80.9	91.5	89.4	86.6	80.1	66.4	42.4	74.6	84.9
<b>Total</b>									
1986	48.6	50.1	59.0	58.0	51.6	33.2	41.1	79.6	51.9
1991	64.7	78.6	78.0	85.3	71.9	54.5	72.3	96.5	73.4
1996	70.1	78.9	76.5	71.6	71.1	54.2	55.8	92.6	73.6
2001	70.3	81.6	79.7	69.6	71.9	70.5	64.9	93.3	75.4
2004	73.2	83.0	80.8	71.6	72.4	76.3	75.2	88.4	77.2
2005	73.2	82.2	79.3	72.1	72.2	67.8	69.5	88.1	76.5
2006	73.0	82.1	78.3	72.7	71.4	65.0	68.0	88.9	76.1

(a) See Explanatory Notes, paragraphs 20-24, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 11, for further details.

(c) Relatively small changes in student numbers in smaller jurisdictions can create apparently significant movements in retention rates. See Explanatory Notes, paragraph 24, for further details.

(d) Some rates in the ACT exceed 100%, largely reflecting the movement of students from non-government to government schools in Years 11 and 12, and of NSW residents from surrounding areas enrolling in ACT schools.

APPARENT RETENTION RATES(a), Full-time secondary students, Indigenous and non-Indigenous

	1999	2000	2001	2002	2003	2004	2005	2006
	%	%	%	%	%	%	%	%
<b>To Year 9</b>								
Indigenous	93.9	95.5	96.5	97.8	96.8	97.2	99.2	98.4
Non-Indigenous	99.9	99.8	99.9	99.8	99.9	99.9	99.9	100.0
Difference(percentage points)	-6.0	-4.3	-3.4	-2.0	-3.1	-2.7	-0.7	-1.6
<b>To Year 10</b>								
Indigenous	82.0	83.0	85.7	86.4	87.2	85.8	88.3	91.4
Non-Indigenous	97.9	98.0	98.4	98.5	98.9	98.5	98.6	98.9
Difference(percentage points)	-15.9	-15.0	-12.7	-12.1	-11.7	-12.7	-10.3	-7.5
<b>To Year 11</b>								
Indigenous	56.0	53.6	56.1	58.9	61.4	61.1	62.3	67.7
Non-Indigenous	86.4	86.2	87.6	88.7	89.5	89.0	88.3	88.8
Difference(percentage points)	-30.4	-32.6	-31.5	-29.8	-28.1	-27.9	-26.0	-21.1
<b>To Year 12</b>								
Indigenous	34.7	36.4	35.7	38.0	39.1	39.8	39.5	40.1
Non-Indigenous	73.2	73.3	74.5	76.3	76.5	76.9	76.6	75.9
Difference(percentage points)	-38.5	-36.9	-38.8	-38.3	-37.4	-37.1	-37.1	-35.8

(a) From Year 7/8. See Explanatory Notes, paragraphs 20-24, for further details.

APPARENT RETENTION RATES(a), All secondary students, From Year 10 to Year 12 by category of school

	NSW	Vic.	Qld	SA	WA(b)	Tas. (c)	NT(c)	ACT(c) (d)	Aust.
	%	%	%	%	%	%	%	%	%
<b>Government</b>									
1999	68.6	76.5	73.4	84.8	73.2	104.2	93.3	107.3	75.0
2000	68.1	77.3	76.5	84.1	71.8	102.1	79.9	105.2	75.3
2001	67.9	80.4	77.0	83.1	73.4	107.0	87.4	112.2	76.4
2002	70.1	81.2	79.8	86.4	74.2	119.7	85.9	101.3	78.5
2003	71.4	81.0	79.0	83.7	65.3	122.6	88.3	102.7	77.5
2004	71.6	80.9	77.0	86.1	68.3	125.9	99.7	101.8	77.6
2005	71.1	80.5	74.7	85.0	67.7	102.2	84.4	100.8	76.1
2006	70.7	79.0	74.1	84.5	68.2	94.3	87.8	101.2	75.4
<b>Non-government</b>									
1999	81.7	87.7	88.1	87.6	79.2	72.9	55.2	72.2	84.1
2000	81.6	88.6	87.9	87.3	80.3	72.2	46.2	65.2	84.1
2001	81.4	89.8	89.2	88.5	81.9	71.2	53.8	68.7	85.0
2002	82.6	91.8	89.9	90.8	82.1	74.4	52.1	75.3	86.4
2003	81.6	92.0	90.8	92.8	81.9	75.6	48.7	76.4	86.5
2004	81.8	92.0	91.7	92.8	82.7	75.3	45.0	72.8	86.6
2005	81.7	90.4	91.4	91.0	82.4	69.3	54.8	75.6	86.0
2006	81.2	91.7	89.6	91.4	80.1	66.4	42.9	75.0	85.4
<b>Total</b>									
1999	72.8	80.7	78.2	85.7	75.2	95.7	82.0	92.6	78.1
2000	72.6	81.6	80.4	85.2	74.6	94.0	70.2	88.9	78.3
2001	72.4	84.0	81.2	84.9	76.2	97.0	77.3	93.3	79.4
2002	74.4	85.3	83.3	87.9	76.9	107.2	76.3	90.0	81.3
2003	74.9	85.3	83.1	86.8	70.9	109.4	76.4	91.3	80.7
2004	75.2	85.2	82.1	88.4	73.5	109.7	82.3	89.0	80.9
2005	75.0	84.4	80.6	87.2	73.1	92.4	75.5	89.3	79.8
2006	74.6	84.0	79.5	87.0	72.7	85.8	74.7	89.2	79.2

(a) See Explanatory Notes, paragraphs 20-24, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 11, for further details.

(c) Relatively small changes in student numbers in smaller jurisdictions can create apparently significant movements in retention rates. See Explanatory Notes, paragraph 24, for further details.

(d) Some rates in the ACT exceed 100%, largely reflecting the movement of students from non-government to government schools in Years 11 and 12, and of NSW residents from surrounding areas enrolling in ACT schools.



	NSW	Vic.	Qld(d)	SA	WA(e)	Tas.	NT	ACT	Aust.
	%	%	%	%	%	%	%	%	%
GOVERNMENT									
<b>Primary</b>									
1996	17.9	18.2	17.6	17.5	18.3	16.8	14.8	19.0	17.8
2001	17.5	16.6	15.8	16.8	17.2	16.0	13.8	16.5	16.7
2004	17.0	16.2	15.4	16.2	16.2	15.9	13.5	14.2	16.2
2005	16.7	16.1	15.5	16.1	16.3	15.9	13.6	13.8	16.1
2006	16.2	15.9	15.5	15.7	16.2	15.8	13.3	13.8	15.8
<b>Secondary</b>									
1996	12.9	12.3	13.7	12.2	12.9	13.4	11.8	12.8	12.8
2001	12.5	12.6	12.6	12.2	12.6	13.4	11.4	12.1	12.5
2004	12.5	12.1	13.0	12.5	11.7	13.2	11.0	11.8	12.4
2005	12.4	12.0	13.0	12.5	12.0	13.2	11.6	11.8	12.4
2006	12.4	11.9	13.0	12.5	12.5	13.2	11.2	11.9	12.4
NON-GOVERNMENT									
<b>Primary</b>									
1996	19.2	18.4	18.8	19.0	18.1	18.9	18.2	20.7	18.8
2001	18.2	17.2	17.3	17.8	16.3	17.6	17.9	20.1	17.6
2004	17.2	16.4	16.6	17.2	17.0	17.2	18.1	17.9	16.9
2005	17.1	16.0	16.3	16.6	16.8	16.8	16.7	17.5	16.6
2006	16.9	15.7	15.9	16.4	17.0	17.0	17.4	17.5	16.4
<b>Secondary</b>									
1996	12.6	12.6	13.5	13.0	12.9	12.9	10.3	13.6	12.8
2001	12.3	12.2	12.8	12.5	12.5	12.4	10.9	13.1	12.4
2004	11.9	11.7	12.5	12.1	12.4	12.4	9.8	12.8	12.0
2005	11.8	11.6	12.5	12.0	12.2	12.3	10.3	13.0	11.9
2006	11.7	11.5	12.4	11.8	12.0	12.2	10.5	12.8	11.8
TOTAL									
<b>Primary</b>									
1996	18.2	18.3	17.8	17.8	18.2	17.2	15.3	19.5	18.1
2001	17.7	16.8	16.1	17.0	16.9	16.4	14.5	17.6	17.0
2004	17.1	16.3	15.7	16.5	16.4	16.2	14.2	15.4	16.4
2005	16.8	16.1	15.7	16.3	16.4	16.1	14.2	15.0	16.2
2006	16.4	15.8	15.6	15.9	16.4	16.1	14.0	15.0	16.0
<b>Secondary</b>									
1996	12.8	12.4	13.6	12.4	12.9	13.3	11.4	13.1	12.8
2001	12.4	12.5	12.7	12.3	12.6	13.1	11.3	12.5	12.5
2004	12.3	12.0	12.8	12.3	12.0	12.9	10.6	12.2	12.3
2005	12.2	11.9	12.8	12.3	12.1	13.0	11.2	12.3	12.2
2006	12.1	11.7	12.8	12.2	12.3	12.8	11.0	12.3	12.2

- (a) Number of full-time students plus full-time equivalent of part-time students divided by the number of full-time equivalent teaching staff.
- (b) See Glossary for details of the calculation of full-time equivalent teaching staff.
- (c) For a definition of teaching staff see Glossary.
- (d) Since 2003 a Pre-year 1 trial has operated in a small number of schools in Qld. See Explanatory Notes, paragraph 12, for further details.
- (e) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 10 and 11, for further details.

## EXPLANATORY NOTES

### INTRODUCTION

**1** This publication contains statistics of government and non-government schools, students and staff as at August 2006.

**2** These statistics were obtained from the annual non-finance National Schools Statistics Collection (NSSC) which is a collaborative arrangement between state, territory and Australian Government education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies. For more detailed information about the structure and scope of the NSSC refer to the Glossary.

### SCOPE AND COVERAGE

**3** The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

**4** Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each state and territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Department of Education in these states and territories.

**5** Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

**6** Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training, through Australian government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the ACT.

### CHANGES IN SCOPE AND COVERAGE OVER TIME

**7** Since 1989, staff have been categorised in the collection according to their major function. This means that some staff who were previously included in teaching staff are now not included. Users are advised to be aware of this when comparing teaching staff figures published prior to 1989 with those for later years. Also, executive staff have been included in non-school staff since 1989.

**8** Since 1990, students attending special schools have not been identified separately, and have been allocated to either the primary or secondary level of school education. From 1990, staff in special schools have also not been identified separately, and have been allocated to either the primary or secondary level of school education.

**9** As a result of changed reporting methodology in 1995, non-government school staff who are not based at a particular school, but who are mainly active in schools, are now included in the published figures.

**10** The WA Department of Education and Training advised of two changes to the structure of WA schooling from 2002. Pre-year 1 was extended to five days a week, bringing these students within the scope of the NSSC. The other change was to the age at which children may commence Pre-year 1. Prior to 2002, children were eligible to attend Pre-year 1 in WA if they turned five any time during the year. In 2002, only those who had turned five by 30 June 2002 were eligible for Pre-year 1. This resulted in a half cohort entering the school system in 2002. In 2006, this half cohort is in Year 4.

## EXPLANATORY NOTES *continued*

### CHANGES IN SCOPE AND COVERAGE OVER TIME *continued*

**11** The WA Department of Education and Training advised that, from 2003, the majority of students in a small number of WA colleges are no longer in the scope of the NSSC and have been classified as belonging to the vocational education and training sector. The removal of these students in 2003 to 2006 has affected a number of series. It has, for example, contributed to a fall in apparent retention rates in WA when compared with earlier years.

**12** From 2003 to 2006 a trial of full-time Pre-year 1 education was undertaken in Qld prior to the expected implementation of full state coverage. In 2003, 833 students in 39 schools attended Pre-year 1, while in 2004, the trial had been expanded to 1,514 students in 67 schools. In 2006, 3,208 full-time students in 122 schools were included in the final year of the trial. These Pre-year 1 students are within the scope of the NSSC.

### CENSUS DATE

**13** The census date for the collection, for all states and territories, is the first Friday in August each year. For 2006 this was 5 August. The age reference date was 1 July for all states and territories.

### METHODOLOGY

**14** The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), by the state and territory Departments of Education (government series), and the Australian Government Department of Education, Science and Training (non-government series).

**15** The methodologies employed in compiling the government sector aggregates, on which the statistics in this publication are based, vary between the different state and territory Departments of Education. They range from accessing central administrative records to direct collection of data from establishments.

**16** The Australian Government Department of Education, Science and Training collects data directly from establishments in the non-government sector for all states and territories. The non-government sector statistics in this publication are a summary of results from that collection.

### INTERPRETATION OF RESULTS

**17** The ABS has published school education statistics for many years. However, prior to the implementation of the NSSC, the data were not necessarily comparable between states and territories. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government schools series was implemented in 1981 and the non-government schools series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government schools series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that comparability of statistics between states and territories and between government and non-government schools in any one state or territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education, and the recruitment and employment of teachers.

**18** There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible by relevant education authorities, but otherwise appear against the ungraded category in either the primary or secondary level of school education.

## EXPLANATORY NOTES *continued*

### Caution

**19** Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary school combined into one school, the statistics would show a decrease in the number of schools.

### APPARENT RETENTION RATES

**20** To calculate the apparent retention rate of full-time students at the Australia level (as shown in table 20), the total number of full-time students in Year 12 in 2006 is divided by the number of full-time students in the base year, which is Year 7 in NSW, Vic., Tas. and the ACT in 2001 and Year 8 in Qld, SA, WA and the NT in 2002 (since those years represent the commencement of the secondary school system in the respective state or territory). The resultant figure is converted to a percentage. In tables 21 and 22 the base year becomes Year 10 and the retention year remains at Year 12. In table 23 the base year is Year 7/8 but the retention years are Years 9, 10, 11 and 12.

**21** Apparent retention rates can also be derived for all students (full-time plus part-time) using the same method as described in paragraph 20 above. The apparent retention rate of all secondary students (full-time plus part-time) in table 24 has a base year of Year 10 and a retention year of Year 12.

**22** Care should be exercised in the interpretation of apparent retention rates as the method of calculation does not take into account a range of factors. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between states and territories), inter-sector transfer and interstate movements of students, have not been taken into account. These and other factors affecting the interpretation of apparent retention rates have been addressed, where possible, in the ABS's review of apparent retention rates. Such quality concerns have been documented in Appendices in the *Schools, Australia 2004* and 2005 publications.

**23** The latest findings of the review were released in a research paper *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection* (cat.no. 1351.0.55.016) published in December 2006.

**24** Particularly in small jurisdictions, relatively small changes in student numbers can create apparently large movements in retention rates. In addition, the rates in the smaller jurisdictions may be noticeably affected by changes in such factors as the proportion of ungraded and/or mature aged students from year to year. The inclusion or exclusion of part-time students can also have a significant effect on apparent retention rates, especially in SA, Tas. and the NT which have relatively large proportions of part-time students.

### FTE STUDENT/TEACHING STAFF RATIOS

**25** FTE student/teaching staff ratios are calculated by dividing the number of FTE students by the number of FTE teaching staff. Student/teaching staff ratios should not be used as a measure of class size. They do not take account of teacher aides and other non-teaching staff who may also assist in the delivery of school education.

### GENERAL ACKNOWLEDGMENT

**26** This publication draws extensively on information provided freely by state and territory departments with responsibility for school education and the Australian government Department of Education, Science and Training. Their continued cooperation enables the ABS to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.

## EXPLANATORY NOTES *continued*

### DATA AVAILABLE ON REQUEST

**27** As well as the statistics included in this publication, the ABS has more detailed statistics from the non-finance NSSC available. These can be obtained from Data Cubes (in Excel spreadsheet format), at a later date, on the ABS web site at <URL:<http://www.abs.gov.au>>. For further assistance regarding schools statistics, please contact Leo Stinson on (02) 6252 7793.

### RELATED PUBLICATIONS AND PRODUCTS

**28** Other ABS publications which may be of interest to users are:

- *Education and Work, Australia* (cat. no. 6227.0) - issued annually, latest issue May 2006 released on 13 December 2006.
- *Education and Training Indicators, Australia* (cat. no. 4230.0) - issued irregularly, last released in December 2002 - this replaces *Education and Training in Australia* (cat. no. 4224.0) - last released in January 1999.
- *Education and Training Experience, Australia* (cat. no. 6278.0) - issued irregularly, latest issue 2005 released in May 2006.
- *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection* (cat. no. 1351.0.55.016) - research paper, released in December 2006.

**29** Additional information can be found in publications produced by ABS offices in each state and territory, various publications of the Australian Government Department of Education, Science and Training, the Ministerial Council on Education, Employment, Training and Youth Affairs, the National Centre for Vocational Education Research, the education chapter of the annual Report on Government Services, and in annual reports of the state and territory Departments of Education.

**30** The ABS *Year Book Australia* (cat. no. 1301.0) and the State Year Books also contain commentary and data on education. The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training: <URL:<http://www.abs.gov.au/ncets/>>.

**31** Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The catalogue is available from any ABS office or the ABS web site <URL:<http://www.abs.gov.au>>. The ABS also issues a daily Release Advice on the web site which details products to be released in the week ahead.

## APPENDIX STRUCTURE OF SCHOOLING

### CURRENT STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

- 1** The structure of primary and secondary schooling in Australia varies between states and territories. There are three basic patterns evident, as illustrated below:
  - In NSW, Vic., Tas. and the ACT primary education comprises a Pre-Year 1 grade followed by Years 1 to 6. In NSW and the ACT, Pre-Year 1 is called Kindergarten, and in Vic. and Tas. it is called Preparatory. Secondary education comprises Years 7 to 12.
  - In SA, WA and the NT primary education comprises a Pre-Year 1 grade followed by Years 1 to 7. In SA, Pre-Year 1 is called Reception, in WA it is called Pre-Primary and in the NT it is called Transition. Secondary education comprises Years 8 to 12.
  - In Qld primary education comprises Years 1 to 7 (see footnote (a) below) and secondary education, Years 8 to 12.
- 2** Each state and territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary enrolments and staffing estimates in this publication.
- 3** Variations to the structure of schooling also occur over time. See paragraph 10 of the Explanatory Notes regarding the inclusion, from 2002, of Pre-Year 1 students in WA.

YEAR	NSW, Vic., Tas., ACT	SA, NT, WA	Qld(a)
Year 12	Secondary	Secondary	Secondary
Year 11			
Year 10			
Year 9			
Year 8			
Year 7	Primary	Primary	Primary
Year 6			
Year 5			
Year 4			
Year 3			
Year 2			
Year 1			
Pre-year 1			

(a) Since 2003, a Pre-year 1 trial has operated in Queensland. Refer to paragraph 12 of the Explanatory Notes for details.

## GLOSSARY

<b>Affiliation of non-government schools</b>	Affiliation refers to the link between the individual non-government schools and the systems that administer their operation. In Australia the largest non-government affiliated group is the Catholic school system. Other schools have loose associations with religious or secular bodies or are entirely independent. The categories of Catholic and other non-government (Independent) are the only levels of non-government schooling reported on in this publication.
<b>Apparent retention rate</b>	This is the number of school students in a designated level/year of education expressed as a percentage of their respective cohort group (which is either at the commencement of their secondary schooling or Year 10). In this publication, apparent retention rates are generally calculated for full-time school students who continued to Year 12 of secondary schooling (tables 20-23). A separate comparison has been included for apparent retention rates for full-time Indigenous and non-Indigenous school students who continued to Years 9, 10, 11 or 12 (table 23). A table covering all students (full-time plus part-time) from Year 10 to Year 12 is included in table 24. See Explanatory Notes, paragraphs 20–24 for details of how apparent retention rates are calculated.
<b>Category of school</b>	This is the classification of schools to the government or non-government sector for the purposes of this collection.
<b>Full-time equivalent (FTE) teaching staff</b>	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none"><li>■ The FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities.</li><li>■ The FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties.</li></ul> <p>Some states and territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
<b>Indigenous student</b>	An Indigenous student is a student of Aboriginal and/or Torres Strait Islander origin. Note that, historically, the way in which Indigenous status has been determined has varied across states and territories.
<b>Level and Year of education</b>	Level of education is split into primary and secondary school education. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.
<b>NSSC</b>	The scope of the National Schools Statistics Collection (NSSC) consists of all establishments which have as their major activity, the administration of provision of full-time day primary, secondary and/or special education or primary or secondary education by distance education.

## GLOSSARY *continued*

**NSSC *continued*** The scope includes all establishments:

- administered by Departments of School Education under the control of Directors-General of Education (or equivalent) as defined by membership of the Conference of Education Systems Chief Executive Officers (CESCEO));
- administered by any other government authority.

The two main sections of the NSSC are:

- non-finance statistics (numbers of schools, students and staff) collected for both government and non-government schools and published by the Australian Bureau of Statistics in its annual *Schools Australia* publication; and
- finance statistics (expenditure on salaries and non-salary costs collected for government schools) published in summary form in a MCEETYA annual publication, *Summary Finance Statistics from the NSSC*. See <[www.mceetya.edu.au/mceetya/anr](http://www.mceetya.edu.au/mceetya/anr)>

**Other education establishment** Other establishments within the scope of these statistics, but not defined as schools include:

- Administrative offices which have as their major activity the administration of primary, secondary or special education.
- Teacher resource centres operated by a state or territory Director-General of Education (or equivalent).

**Primary education** Primary education typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In NSW, Vic., Tas. and the ACT, primary education may extend from Pre-year 1 to Year 6. In SA, WA and the NT it may extend from Pre-year 1 to Year 7. In Qld it may extend from Year 1 to Year 7. Qld has also been trialling full-time Pre-year 1 education since 2003.

**School** A school (other than a special school) must satisfy the following criteria:

- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education.
- it is headed by a principal (or equivalent) responsible for its internal operation.
- it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

**School age participation rate** The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the ACT some rates exceed 100%. This is mainly due to the enrolment of secondary school students in ACT secondary schools who are not residents of the ACT, but live in surrounding NSW regions.

**Secondary education** Secondary education typically commences after completion of primary education, at around age 12 years, and lasts for five or six years. In NSW, Vic., Tas. and the ACT, secondary education may extend from Year 7 to Year 12. In Qld, SA, WA, and the NT it may extend from Year 8 to Year 12. Part-time secondary student estimates vary considerably between states and territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between states and territories. Age level data for part-time students are not published as not all states and territories collect the age of part-time students.



## GLOSSARY *continued*

- Special school** A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
- mental or physical disability or impairment
  - slow learning ability
  - social or emotional problems
  - in custody, on remand or in hospital.
- Student** A student is a person who prior to the census date is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the NSSC census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations). Students were excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.
- Students who are undertaking TAFE, tertiary studies, apprenticeships, work placements, VET in schools or a combination of such pathways, in addition to 'normal' school subjects, are in the scope of the NSSC, regardless of which year of schooling these alternative pathways are undertaken. The workload of both the 'normal' school subject(s) and alternative pathways are aggregated together to determine whether a student is classified as full-time or part-time and in calculating the full-time equivalent for part-time students.
- A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between states and territories and from year to year.
- A part-time student is one who undertakes a workload less than that specified as full-time.
- The FTE of part-time students has been calculated by dividing the student's workload into that which is considered to be a full workload by that state or territory. To calculate the FTE of all students the FTE of part-time students is added to the number of full-time students.
- Teaching staff** Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration. Teacher aides and assistants, and specialist support staff are excluded.





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