

NORTHERN TERRITORY

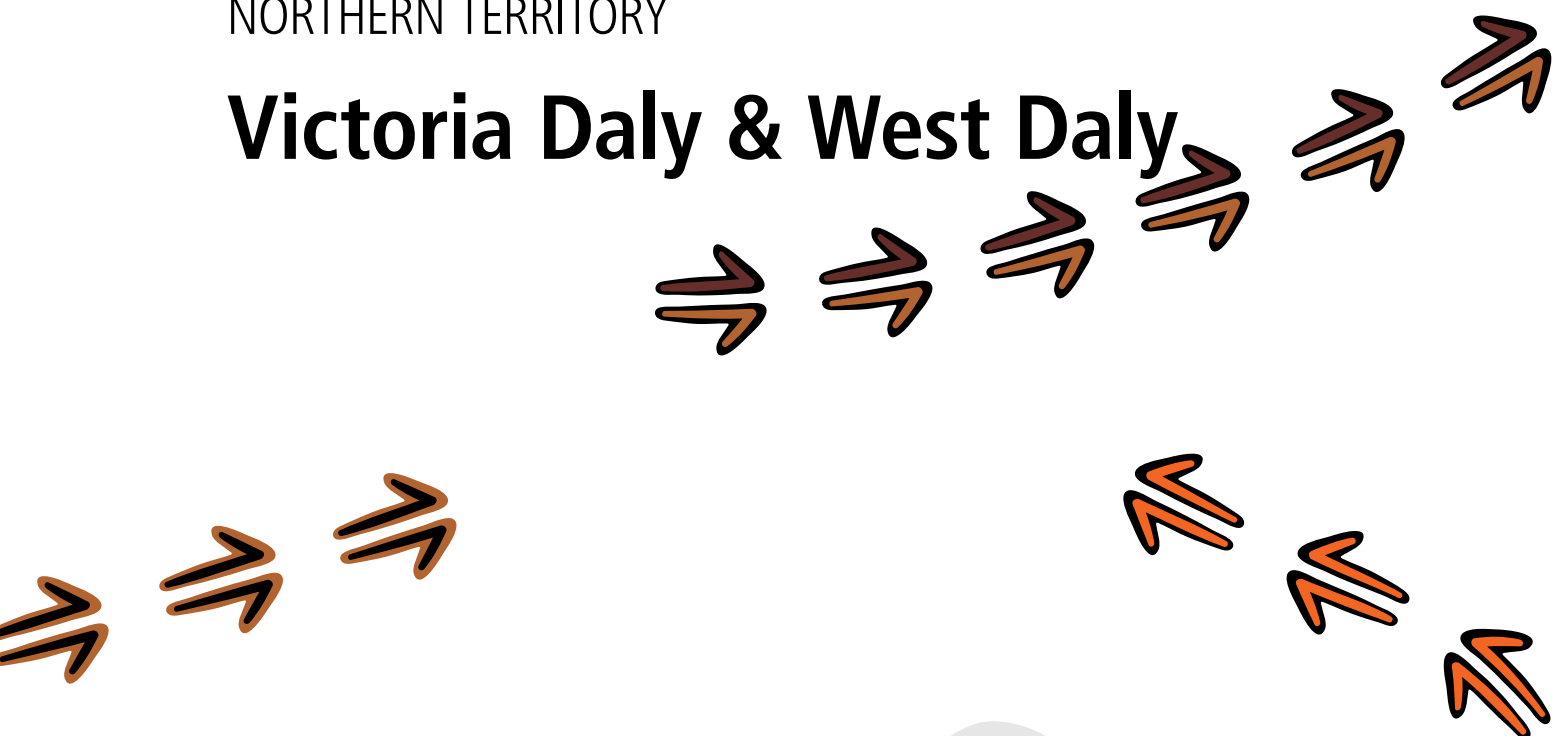
# Victoria Daly & West Daly

2016 CENSUS STORY



NORTHERN TERRITORY

# Victoria Daly & West Daly



2016 CENSUS STORY

## Glossary

<b>Caring for Children</b>	People who spent time caring for a child/children (under 15 years) without pay in the two weeks prior to Census night.
<b>Children</b>	Are people aged under 15 years of age.
<b>Completed Year 12</b>	Includes people aged 15 years and over who are no longer attending primary or secondary school.
<b>Families</b>	Includes couple families with and without children, single parents, and other families.
<b>Houses</b>	Includes private dwellings, occupied and unoccupied. A dwelling is a structure which is intended to have people live in it, and which was habitable on Census night, for example houses, flats, caravans and humpies.
<b>Language</b>	Top Australian Indigenous language spoken at home.
<b>People</b>	Total population figures are based on place of 'usual residence' or where that person usually lives.
<b>Students</b>	Includes everyone who said they were attending a school, university or technical institution.
<b>Weekly Income</b>	Includes people aged 15 years and over and is the middle value (median) of total weekly personal income.
<b>Working</b>	Includes everyone who said they were working full-time or part-time, or were away from work. This does not include people involved in the Community Development Program (CDP).



# Contents

Glossary	2
Artwork	4
The ABS says thanks	5
Northern Territory	7
Victoria Daly Region	8
Amanbidji	10
Bulla	12
Daguragu	14
Kalkarindji	16
Naiyu	18
Pigeon Hole	20
Pine Creek	22
Timber Creek	24
Yarralin	26
West Daly Region	28
Emu Point	30
Nganmarriyanga	32
Peppimenarti	34
Wadeye	36
Know more	40



## Artwork

The artwork in this story book was commissioned by the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics to embody what the centre represents. The work incorporates Larrakia Artist Shaun Lee's (AKA Gwarkabah's) diverse heritage, through contemporary and traditional hand-created designs. Using spray-paint medium on hardwood, the work features and combines various traditional stories and symbols from local areas and across Australia. Together, the artwork tells the story of the Centre of Excellence and its people. The designs were digitalised by Dreamtime Creative.



## Traditional stories and symbol break down



**Star shape:** National courage – representing navigation, called the 'Guiding Star'.

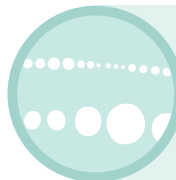
**Core centre design:** Black represents the earth and the soil; the pattern symbolises an 'ageless recognition' used through Northern Australia, and perhaps wider Australia. An 'ageless recognition' is the closest translation into English. It's derived from a number of terms that describe an instant identification of a particular established symbol of connection or linkage.



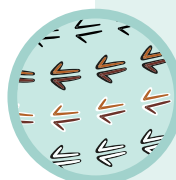
**Message sticks:** Representing unique messages; signifies that a story is being told and needs to be received.

Is a connection to and from Larrakia Country, and between other Indigenous cultures.

- **Top message stick:** Country and regions across Australia
- **Middle message stick:** Coming together and meeting
- **Bottom message stick:** Two half-moons facing inwards represents the people; and the two lines on either side identifies that the message is inclusive of both male and female.



**Dots:** Symbolises the link between people, organisations, States and Territories, representing the importance of strong linkage and communication. A dot in a dot in a dot: Traditional Larrakia design colours represent the artist's own diversity – his Northern Larrakia, Wardaman, Karrijarri heritage, and his acknowledgement of all of these people.



**Kangaroo tracks:** Acknowledge the journey and pathways that have been taken; and symbolises moving forward, as the kangaroo is known for not moving backwards.

**Track colours:** Represent diversity and the differences between people. The kangaroo is an iconic Australian animal, representing our uniqueness, and recognition Nationally.



**Paperbark vessel:** Carrying safely all the gathered information and knowledge

# THE ABS SAYS THANKS



The Australian Bureau of Statistics would like to thank the Aboriginal and Torres Strait Islander communities who helped to make the 2016 Census a success.

## Victoria Daly & West Daly, your numbers are in.

The results of our latest national Census reveal who we are, where we live, what we do, and where we're headed.

The information we've gathered will inform planning and decision-making for our future, like where we build schools, roads and hospitals. Census data helps us decide where we need funding and services across every community in Australia – this means your community, too!

So here is the story for Victoria Daly & West Daly – a living biography updated every five years.

### Future surveys

The ABS also has other surveys. We thank you in advance for your help in completing these. They may include questions about your health, employment or other details. You can see how this information helps your community at [www.abs.gov.au/participant-info](http://www.abs.gov.au/participant-info).



Photos by the Australian Bureau of Statistics, taken from the Jabiru township.

# Australia



**23.4**  
million

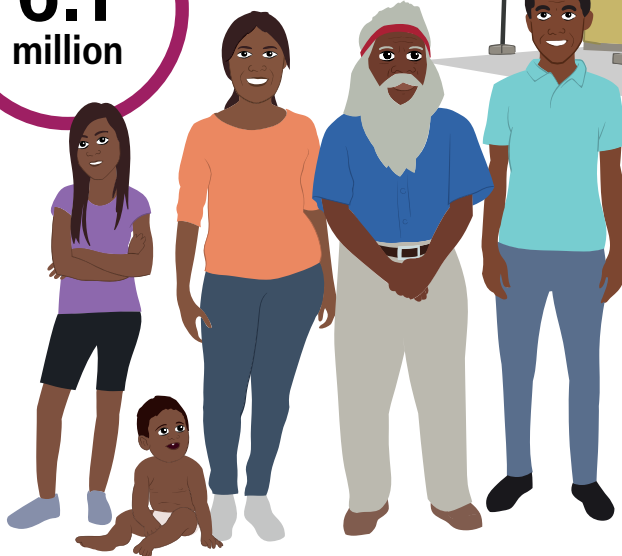
People

**649 168**

Aboriginal and/or  
Torres Strait  
Islander people

## FAMILIES

**6.1**  
million



**9.9**  
million

HOUSES

**11.9 million**  
Females



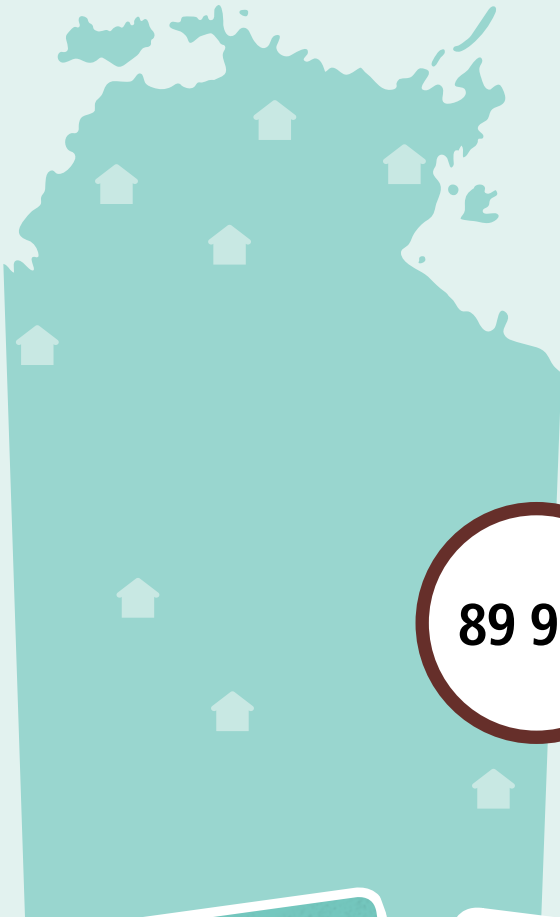
**11.5 million**  
Males



**4.4 million**  
Children



# Northern Territory



228 833

People

58 247

Aboriginal and/or  
Torres Strait  
Islander people

89 959

HOUSES

110 266

FEMALES

118 570

MALES

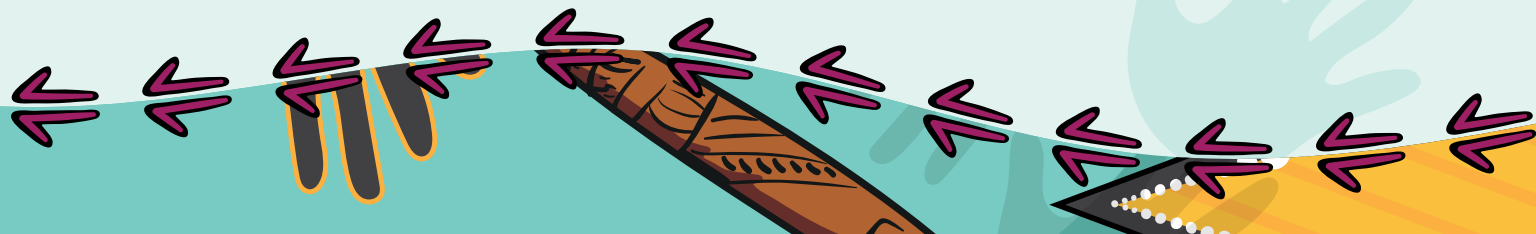
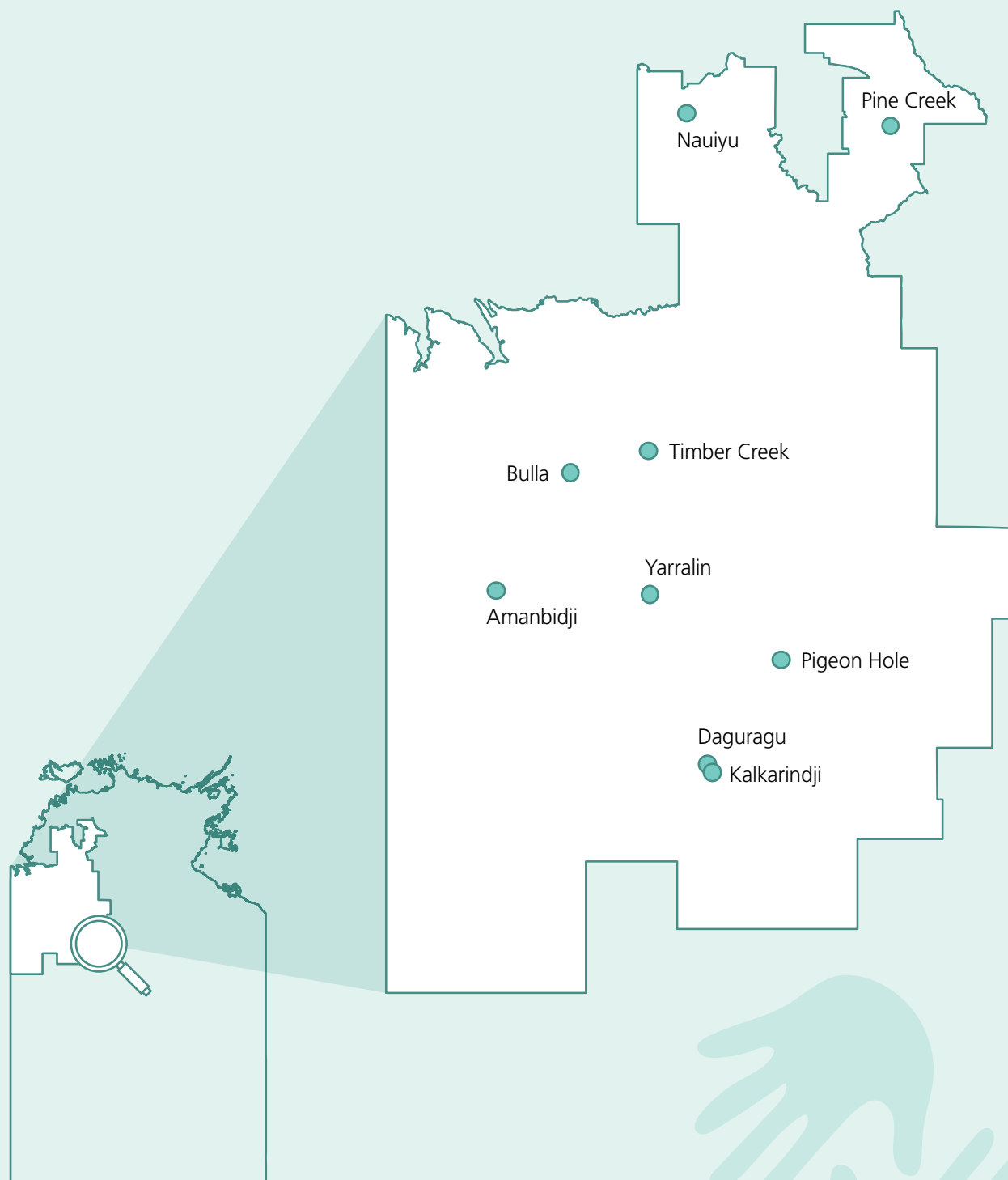
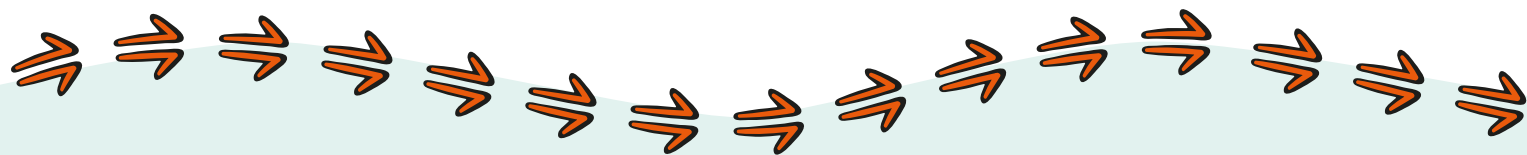
49 474

(CHILDREN





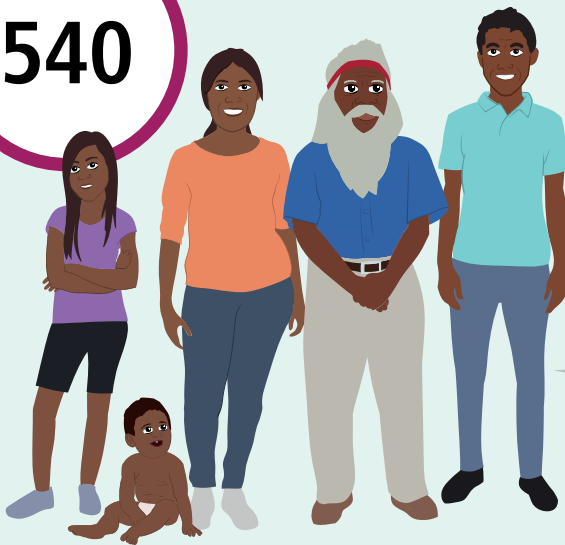
# Victoria Daly Region



# Victoria Daly Region

FAMILIES

540

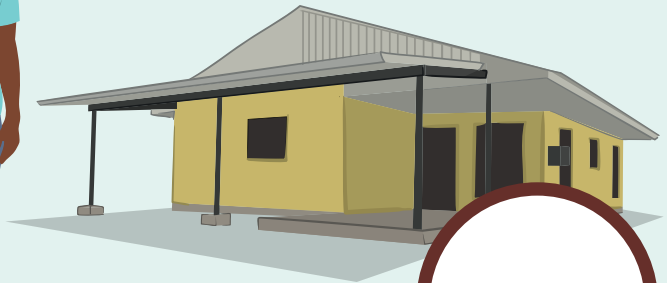


2 810

People

1 821

Aboriginal and/or  
Torres Strait  
Islander people



1 173

HOUSES

1 369

FEMALES



1 445

MALES



# Amanbidji

LANGUAGE SPOKEN  
Kriol

71

People

70

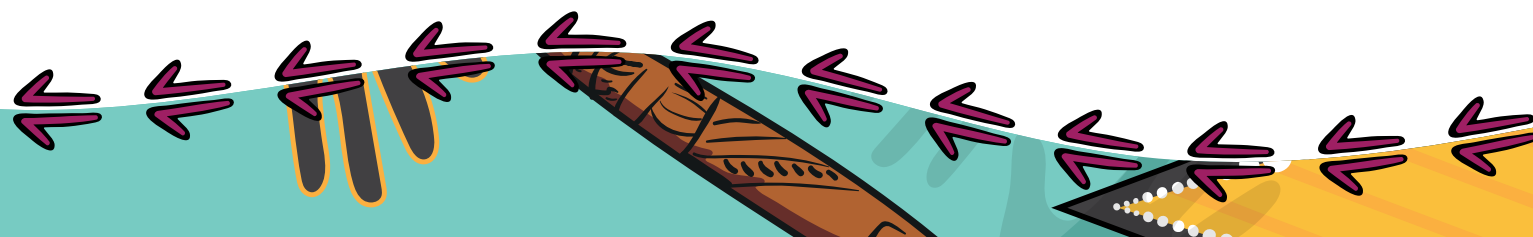
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

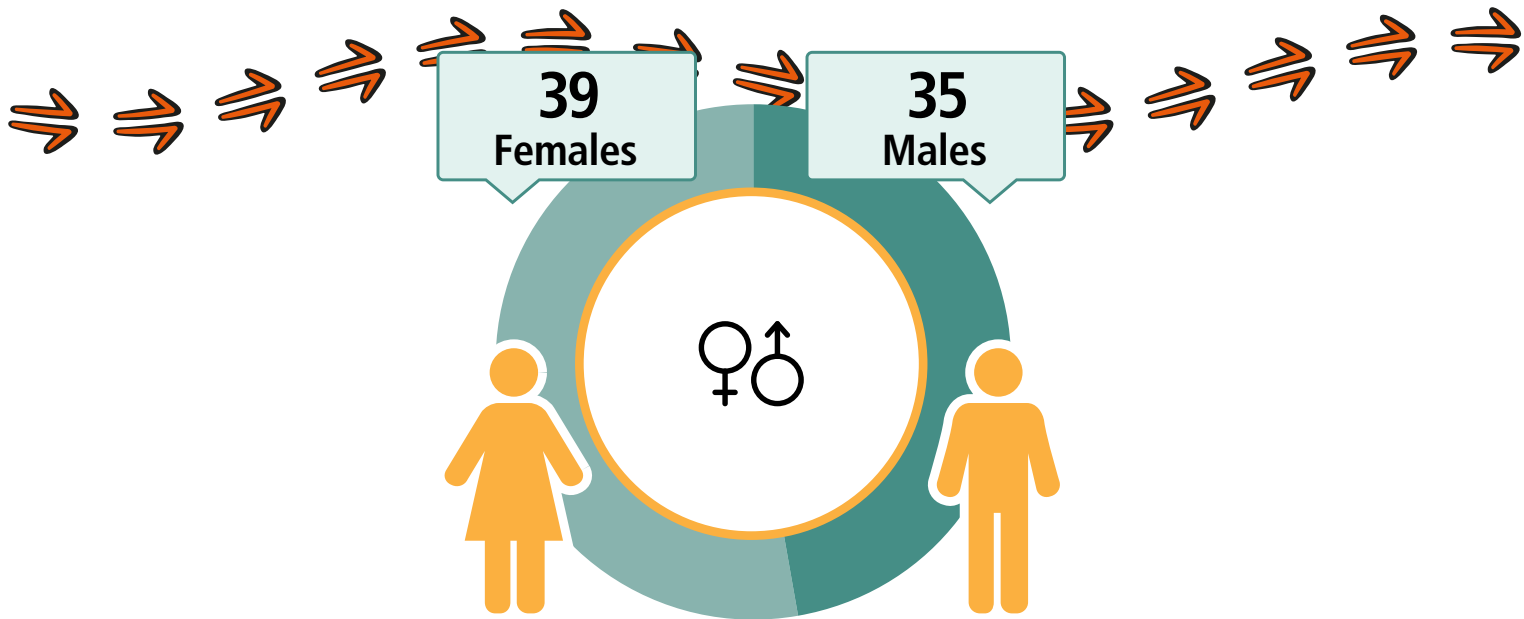
16

11

FAMILIES



# Amanbidji



## CARED FOR CHILDREN



34%

9 Working



\$233 Weekly Income



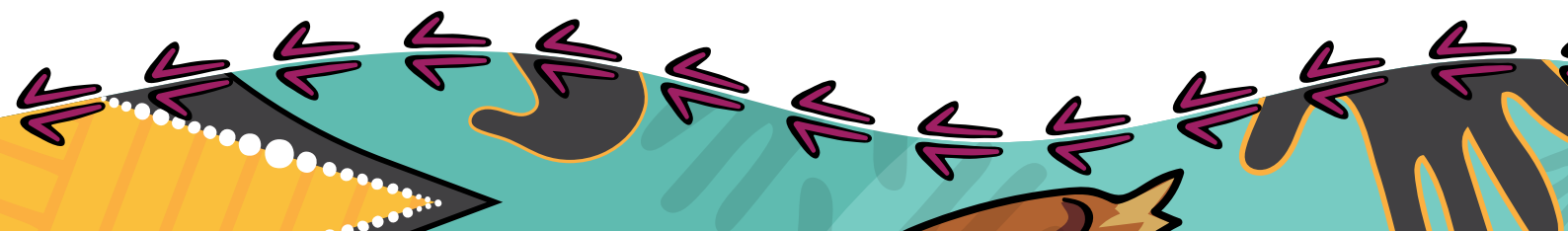
32 Students



9 Completed Year 12



Geography: Amanbidji (Mialuni) ILOC



# Bulla

LANGUAGE SPOKEN  
Kriol

89

People

83

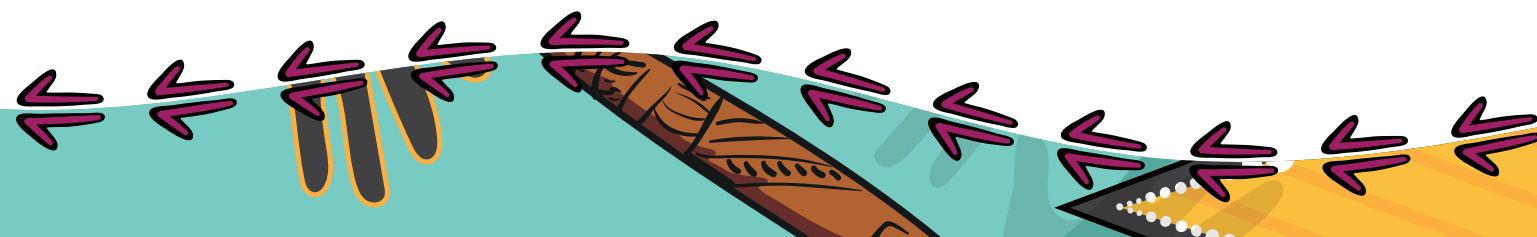
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

33

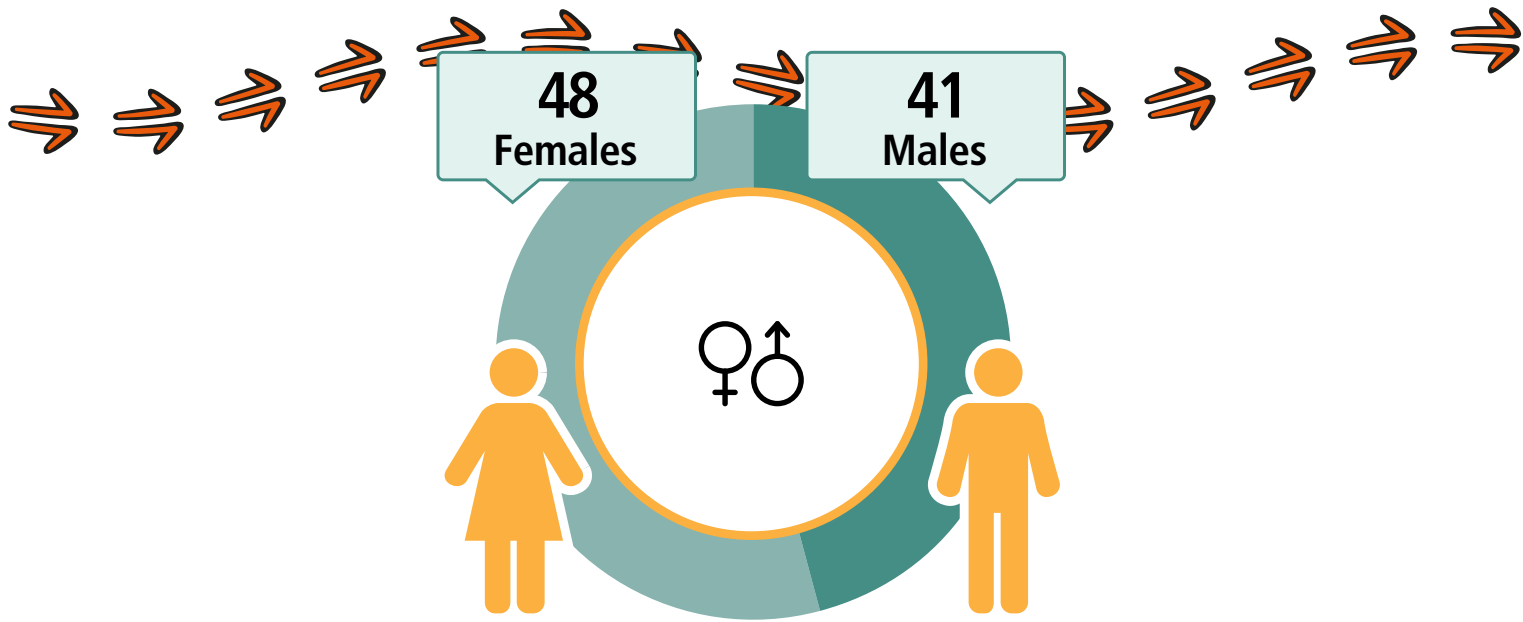
18

FAMILIES





# Bulla



## CARED FOR (CHILDREN



28%

**19**  
Working



**\$328**  
Weekly Income



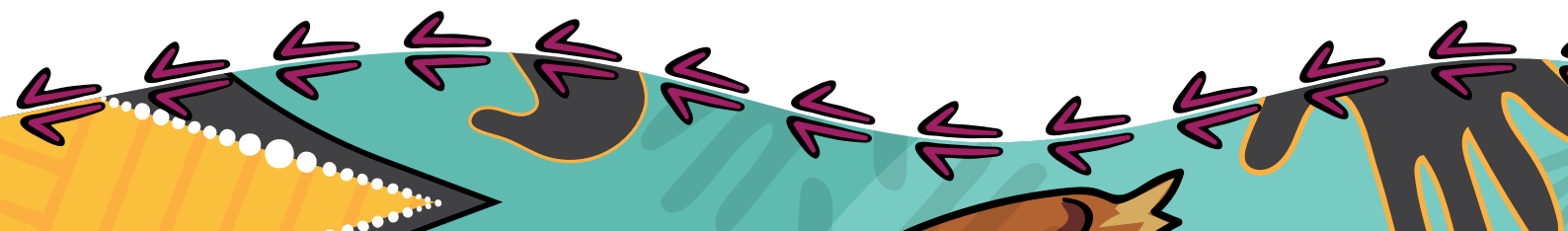
**42**  
Students



**3**  
Completed  
Year 12



Geography: Bulla ILOC



# Daguragu

LANGUAGE SPOKEN  
Gurindji

242

People

229

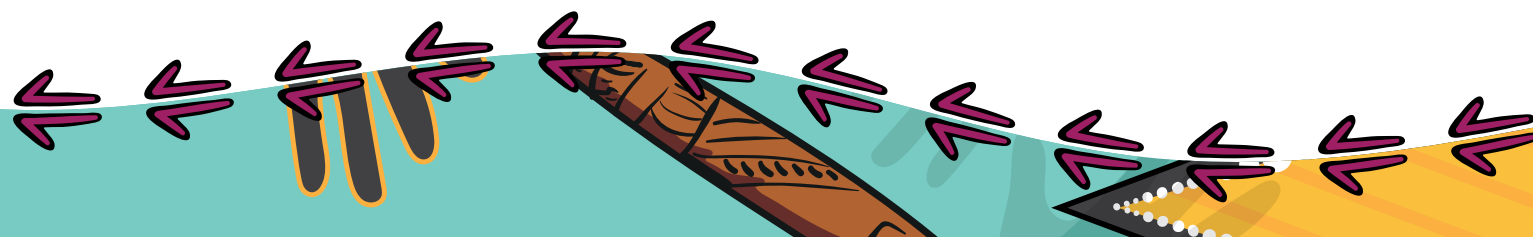
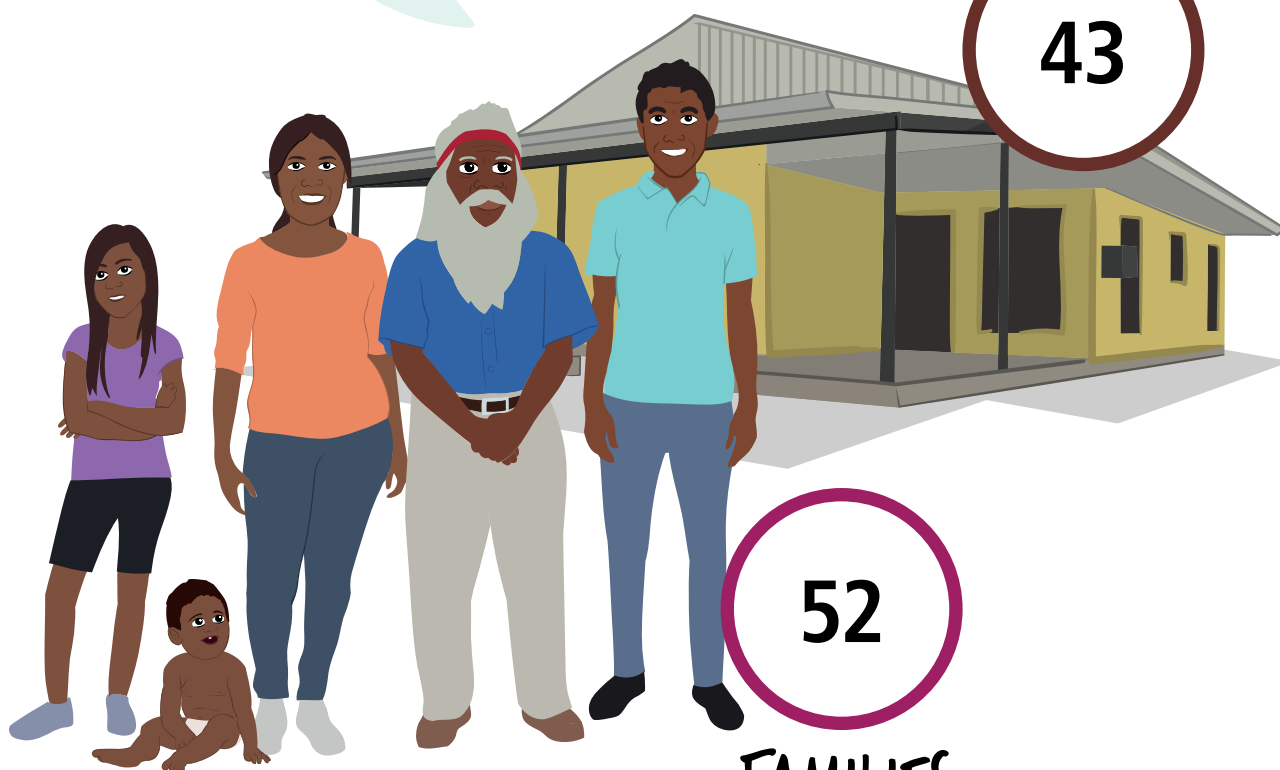
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

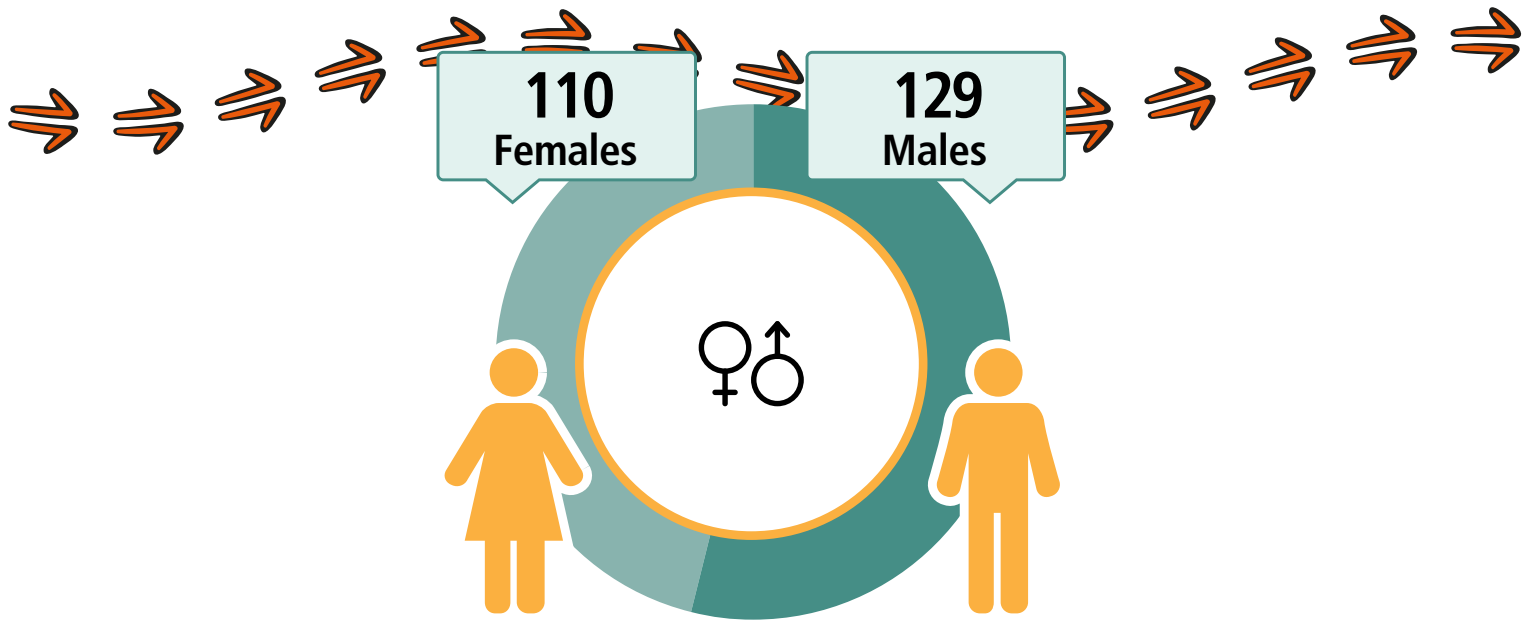
43

52

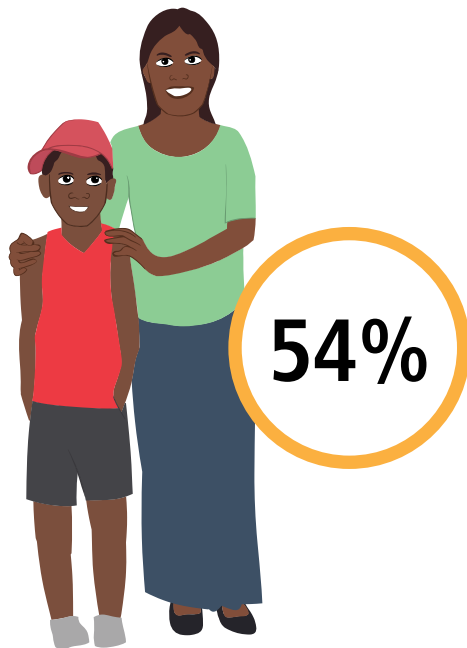
FAMILIES



# Daguragu



## CARED FOR CHILDREN



**29**  
Working



**\$178**  
Weekly Income



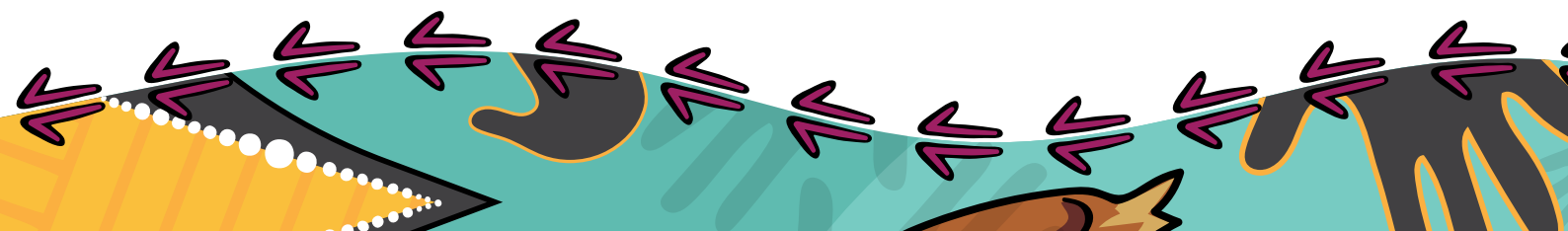
**85**  
Students



**13**  
Completed  
Year 12



Geography: Daguragu ILOC



# Kalkarindji

LANGUAGE SPOKEN  
Gurindji

334

People

283

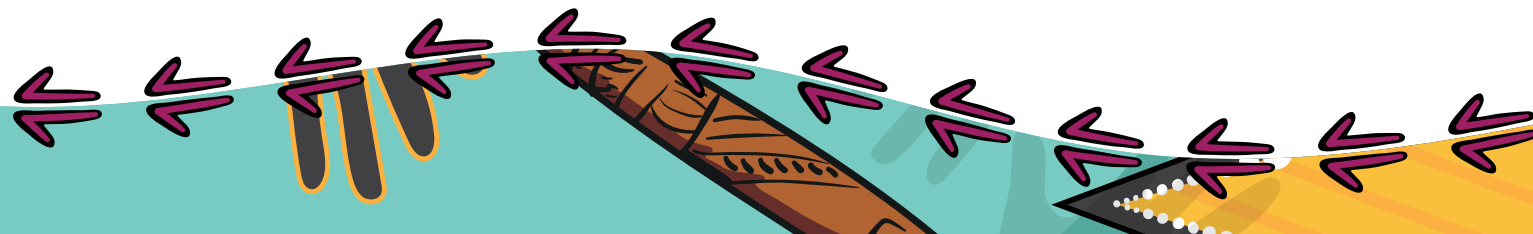
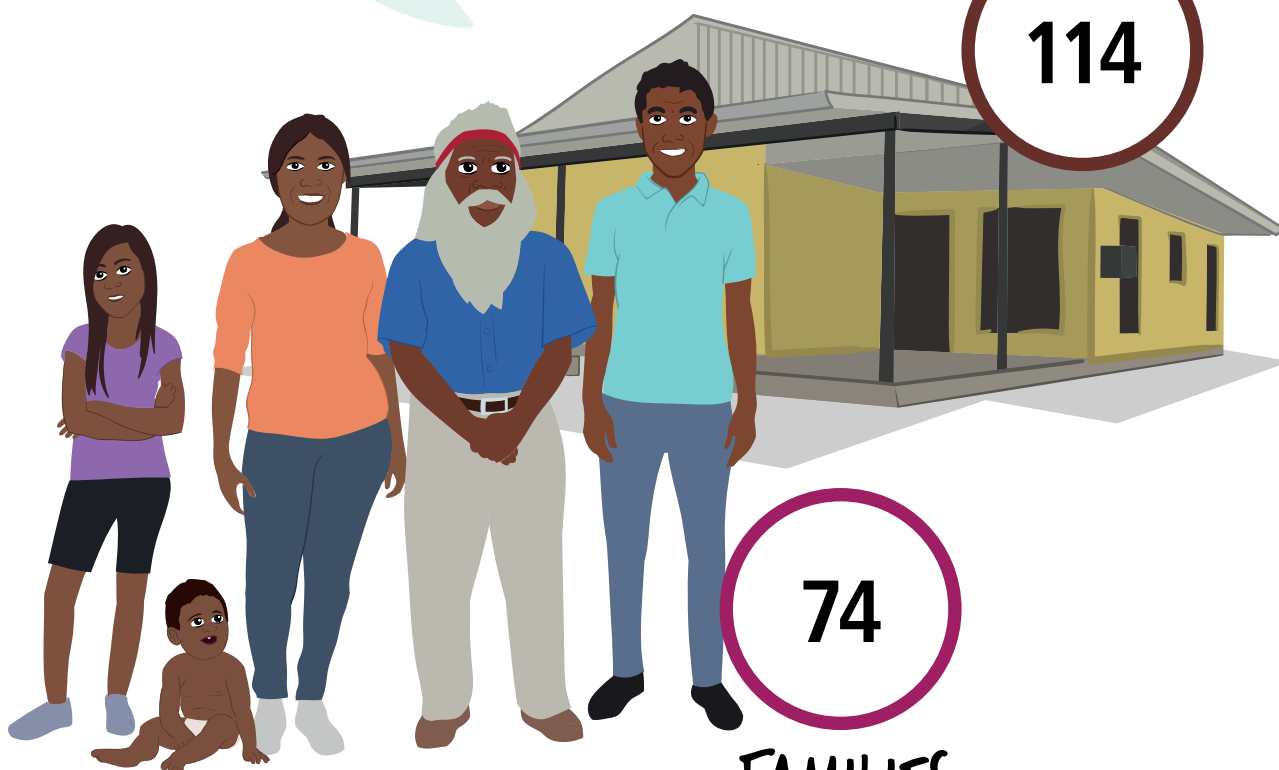
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

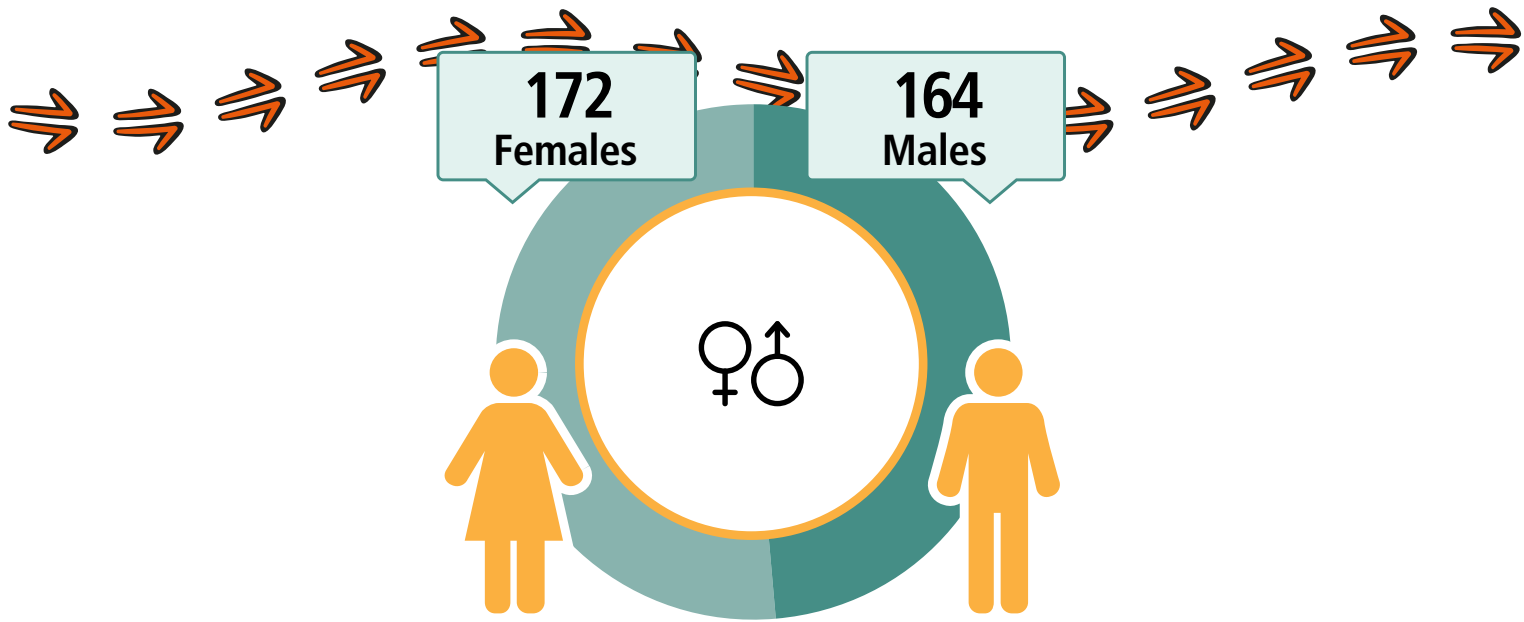
114

74

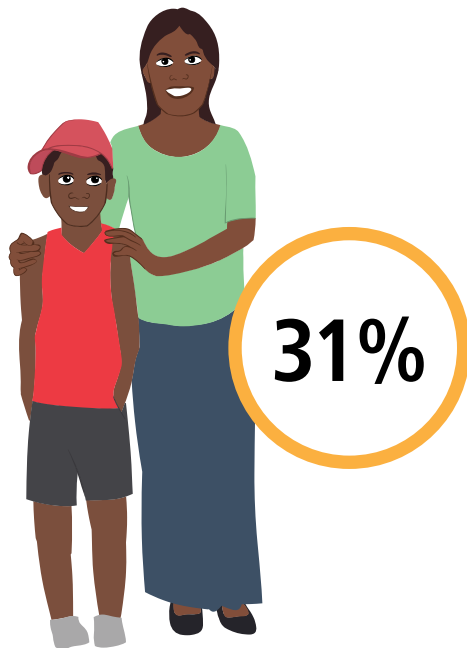
FAMILIES



# Kalkarindji



## CARED FOR CHILDREN



**80**  
Working



**\$269**  
Weekly Income



**106**  
Students



**40**  
Completed  
Year 12



Geography: Kalkarindji ILOC



# Nauiyu

LANGUAGE SPOKEN  
Kriol

378

People

305

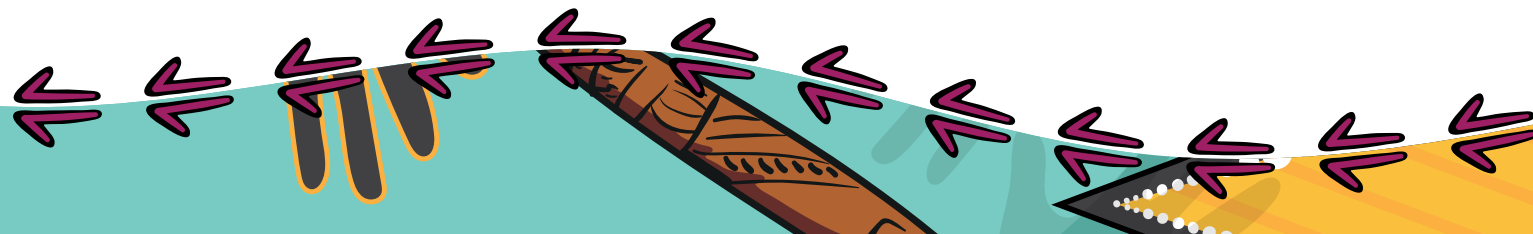
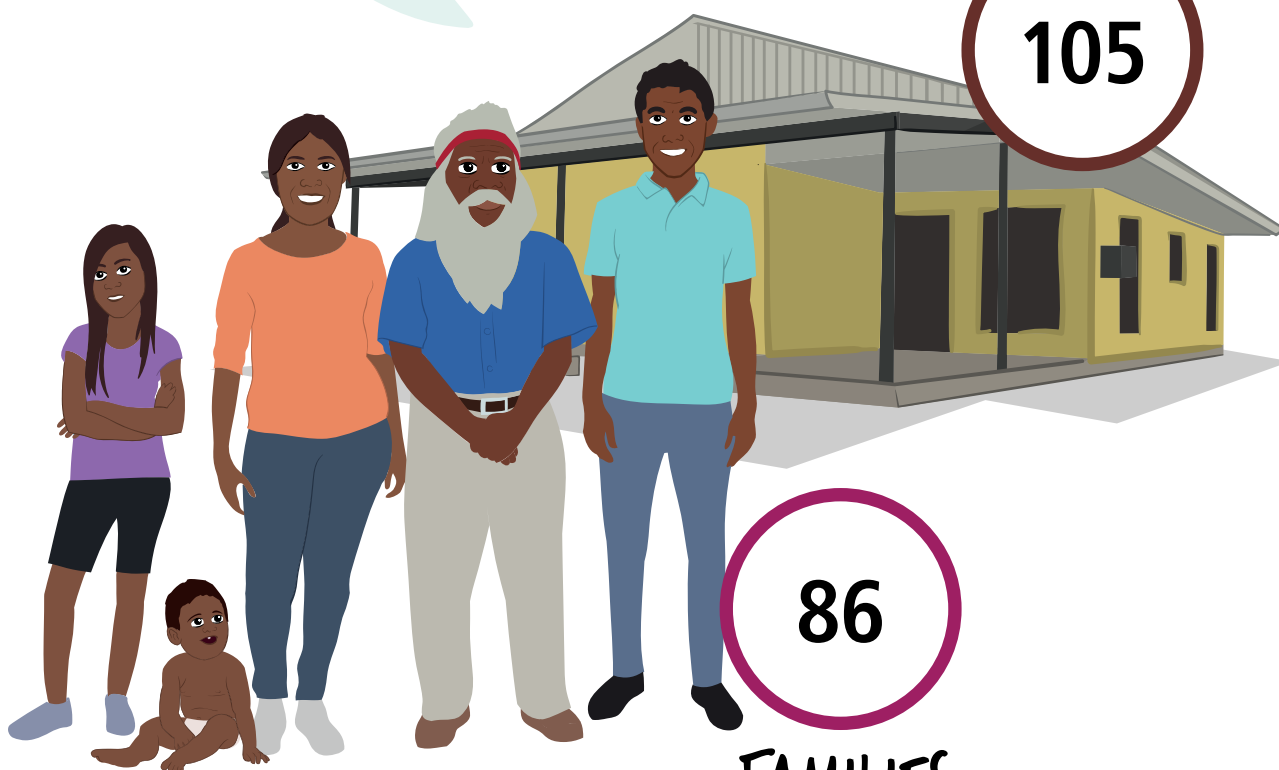
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

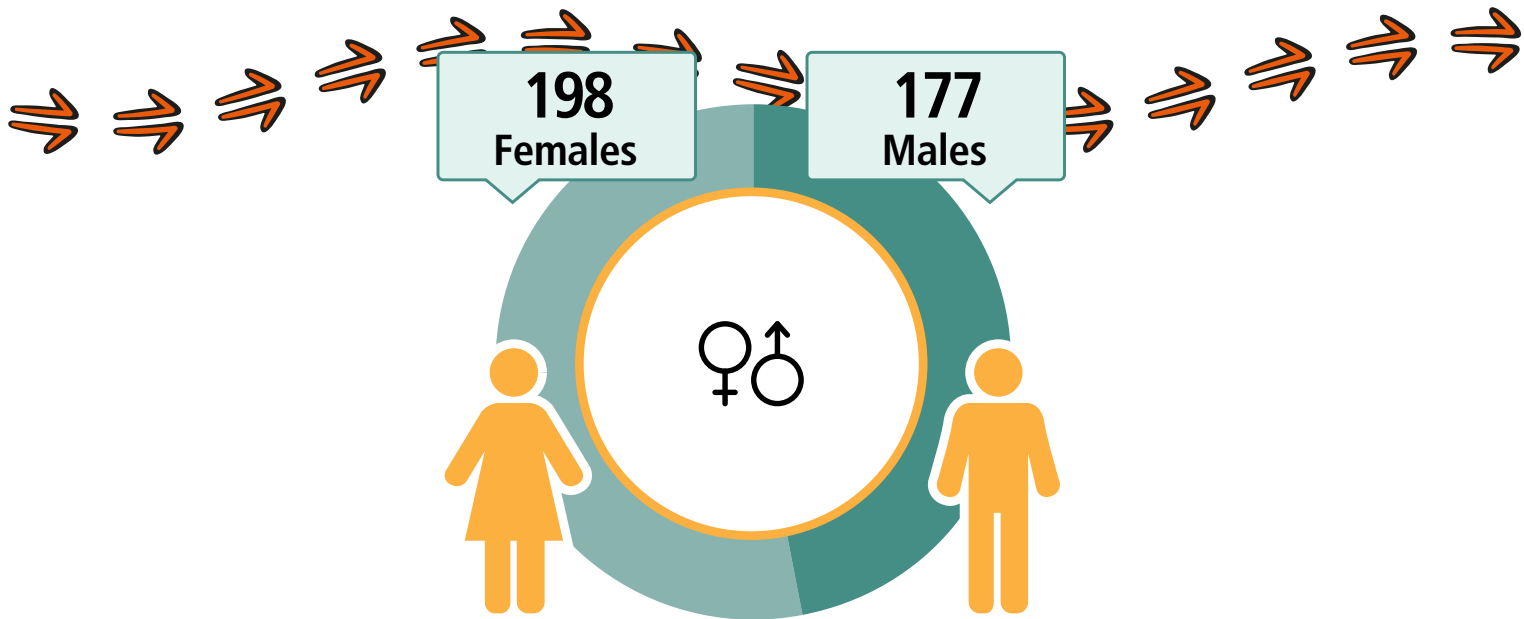
105

86

FAMILIES



# Naiiyu



## CARED FOR (CHILDREN



**34%**

**74**  
Working



**\$257**  
Weekly Income



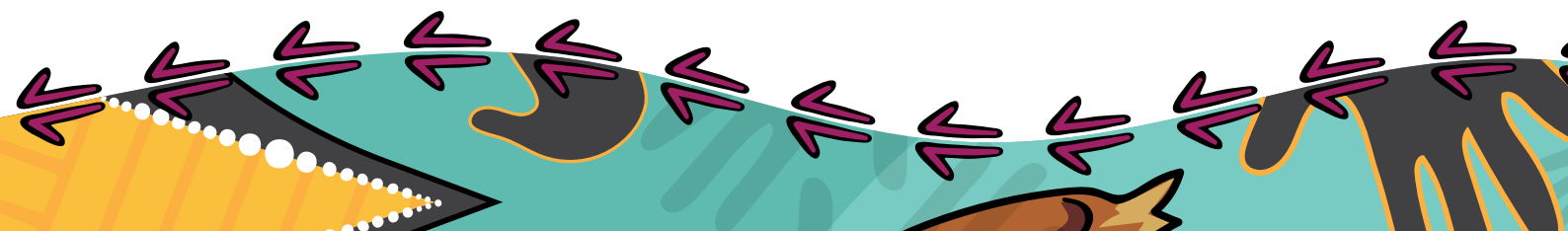
**143**  
Students



**21**  
Completed  
Year 12



Geography: Naiiyu Nambiyu ILOC



# Pigeon Hole

LANGUAGE SPOKEN  
Bilinarra

120

People

88

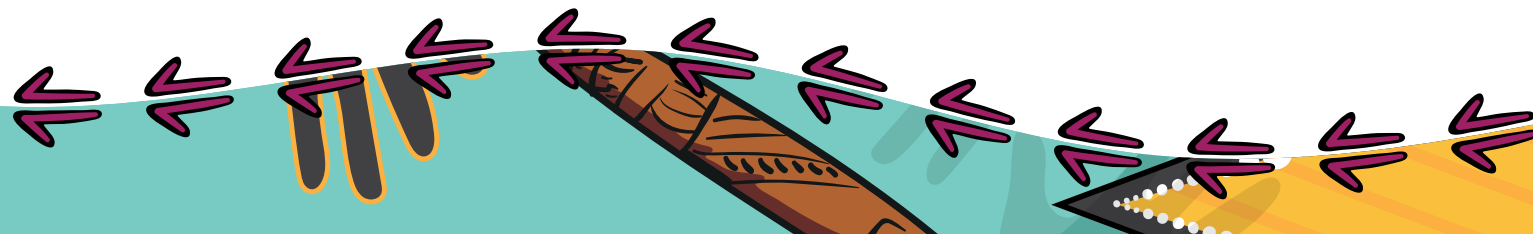
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

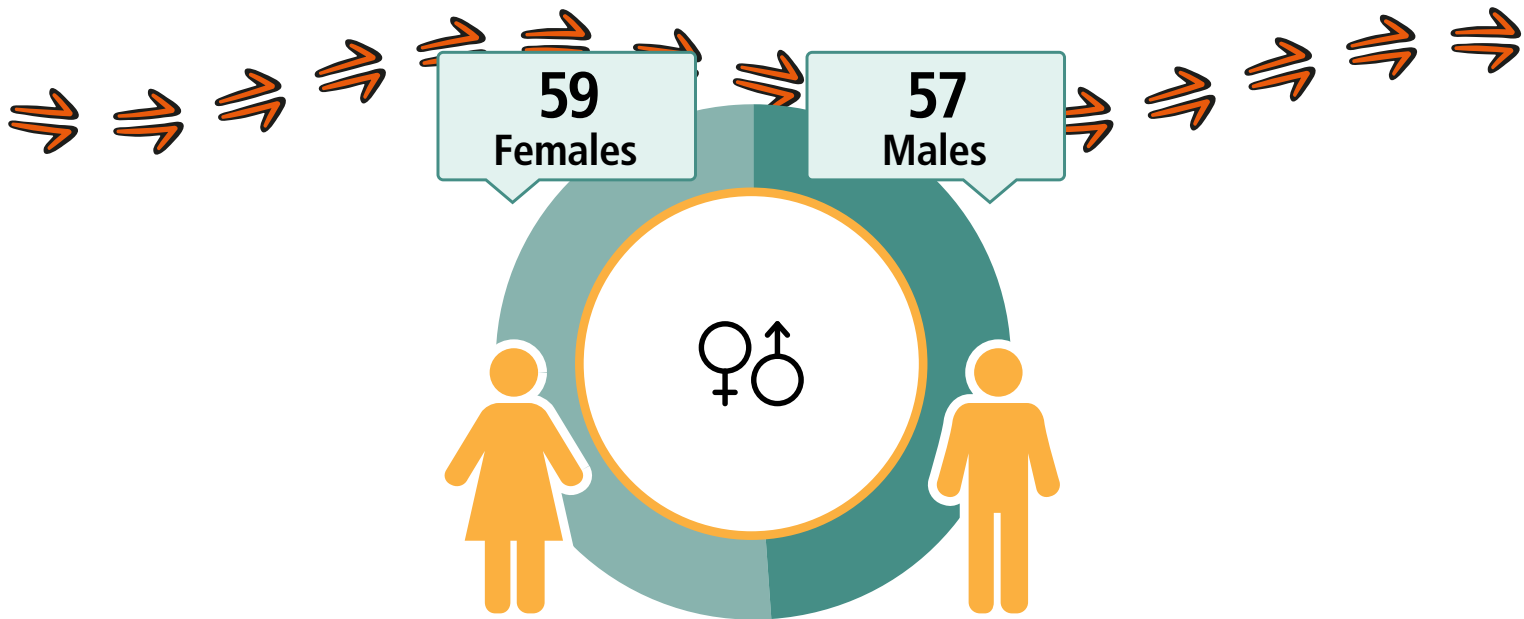
26

22

FAMILIES



# Pigeon Hole



## CARED FOR CHILDREN



47%

20  
Working



\$243  
Weekly Income



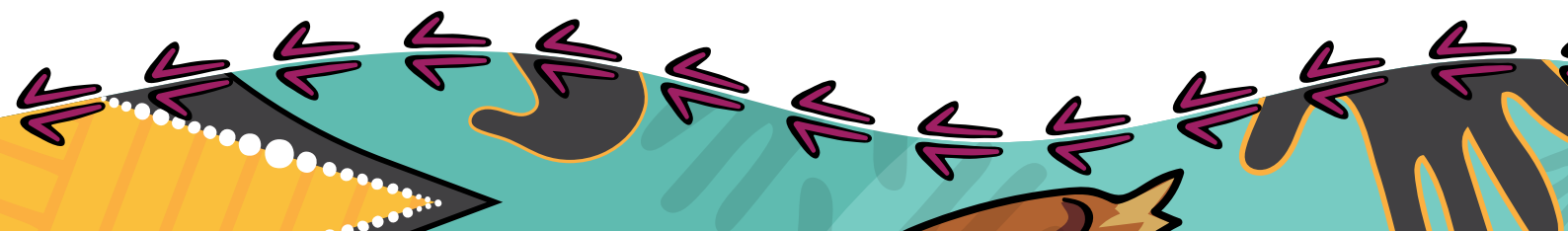
49  
Students



22  
Completed  
Year 12



Geography: Pigeon Hole ILOC



# Pine Creek

LANGUAGE SPOKEN  
Wagiman

328

People

148

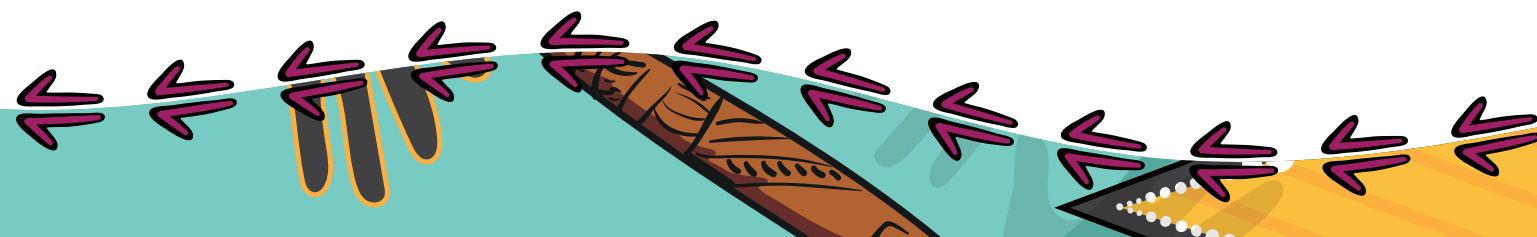
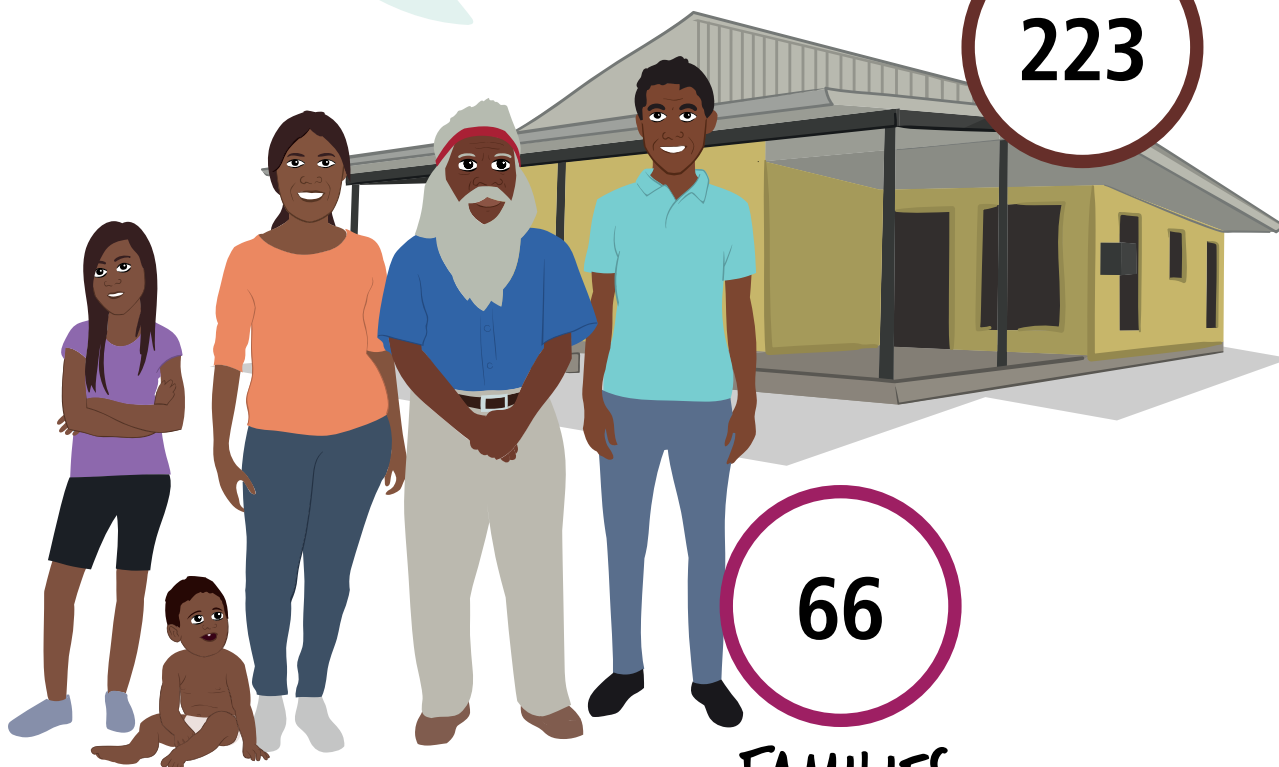
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

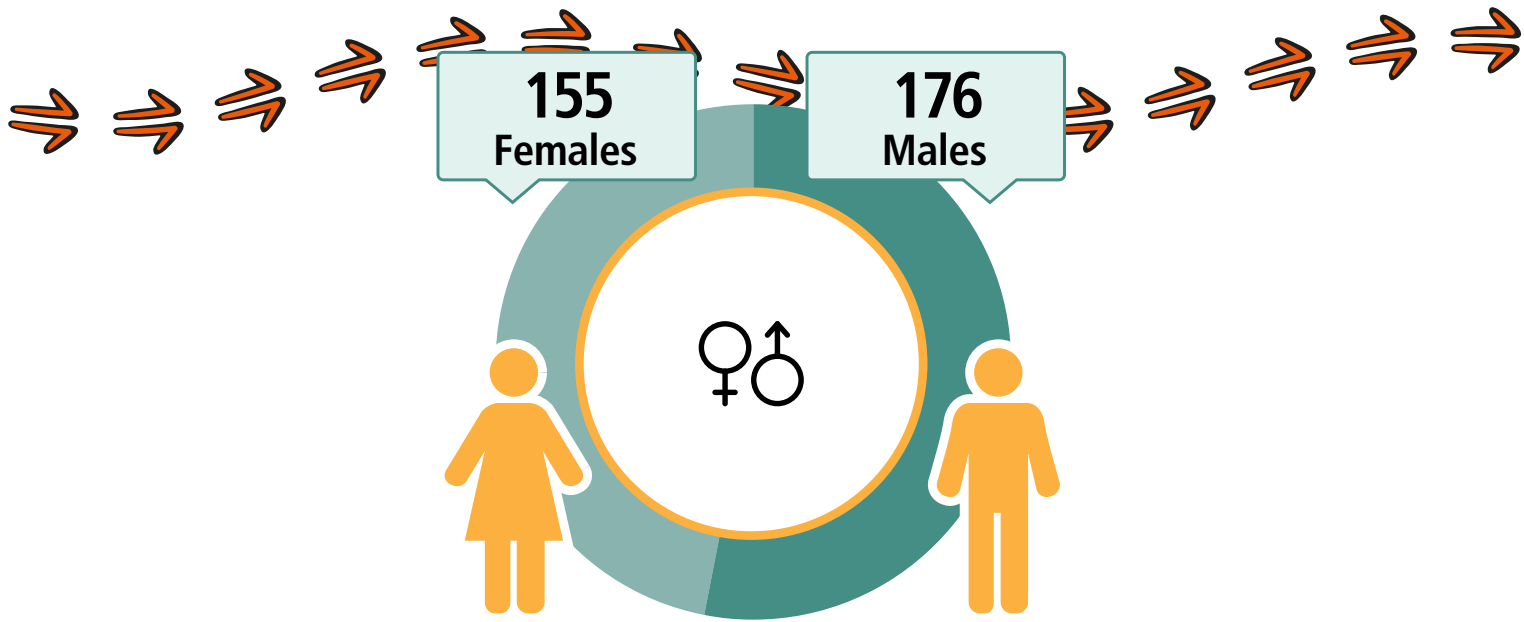
223

66

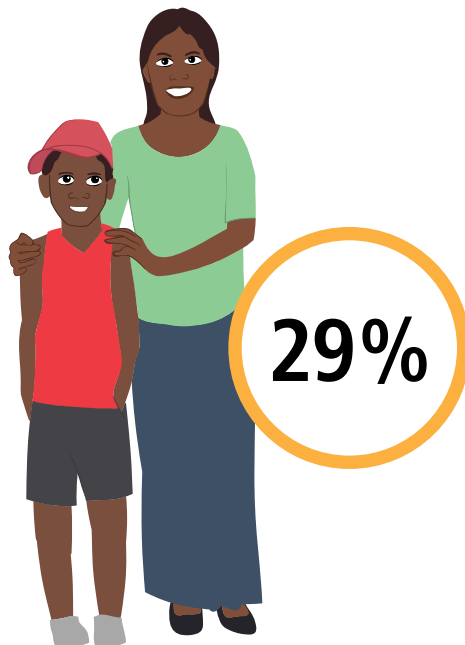
FAMILIES



# Pine Creek



## CARED FOR CHILDREN



**114**  
Working



**\$457**  
Weekly Income



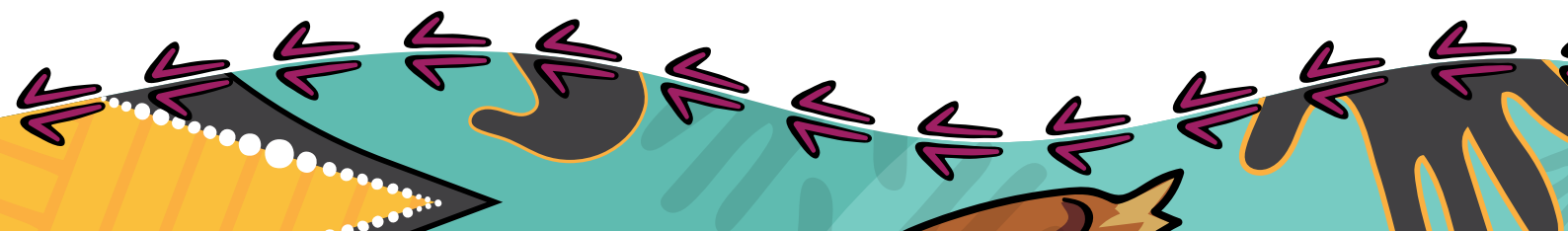
**92**  
Students



**49**  
Completed  
Year 12



Geography: Pine Creek ILOC



# Timber Creek

LANGUAGE SPOKEN  
Kriol

249

People

119

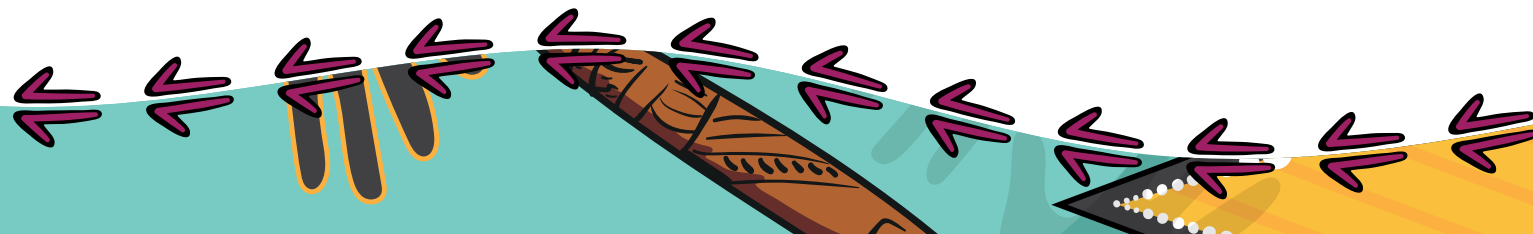
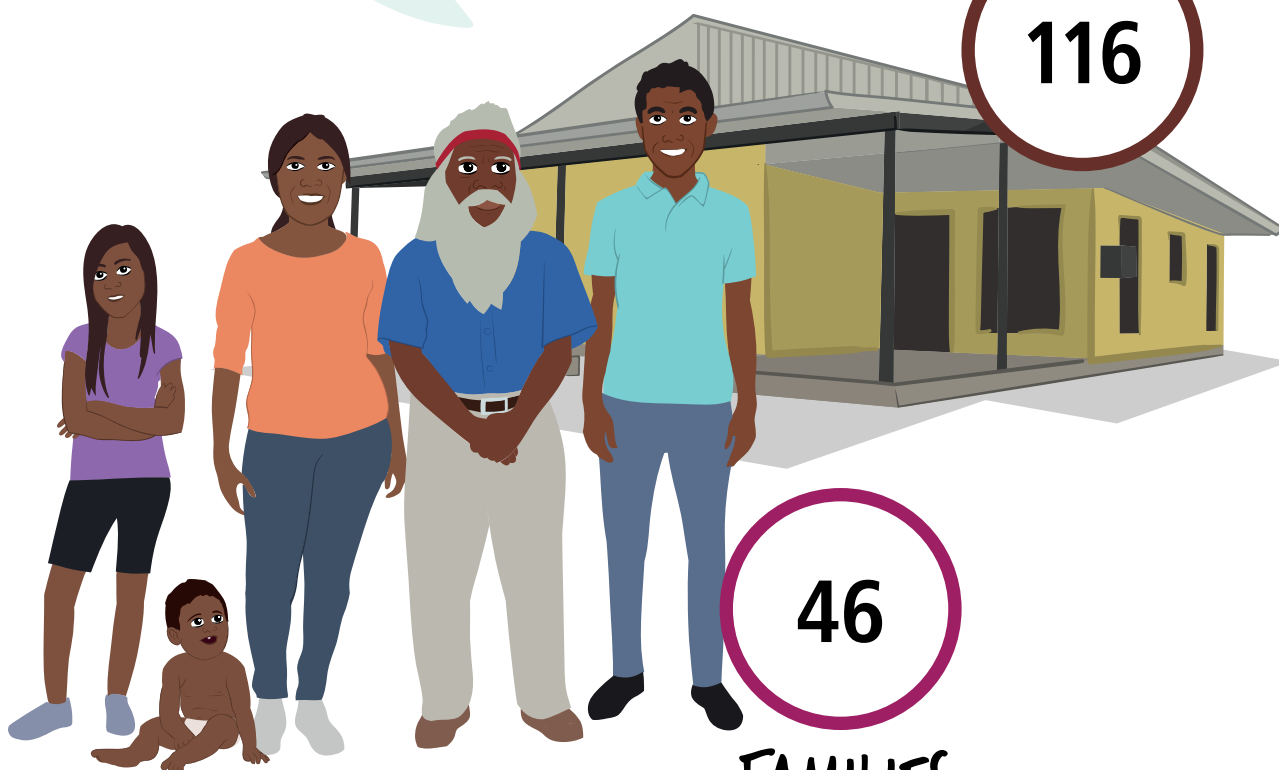
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

116

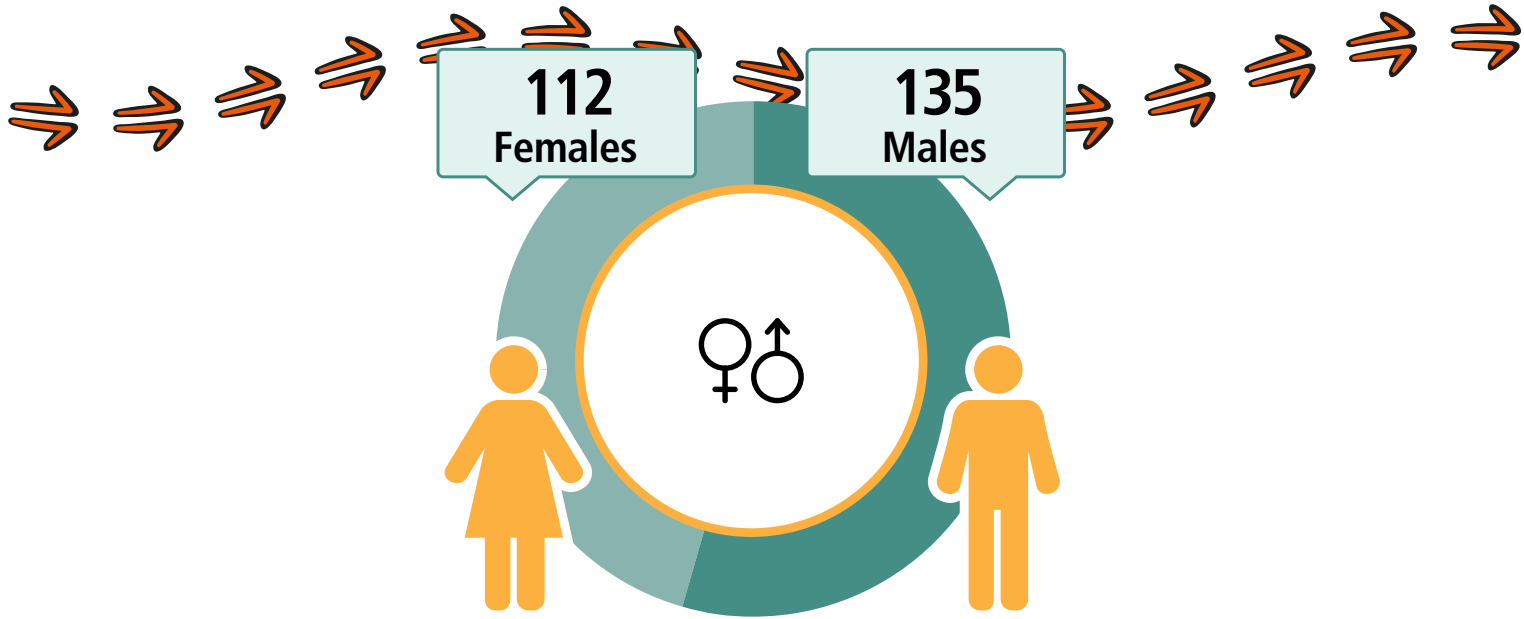
46

FAMILIES

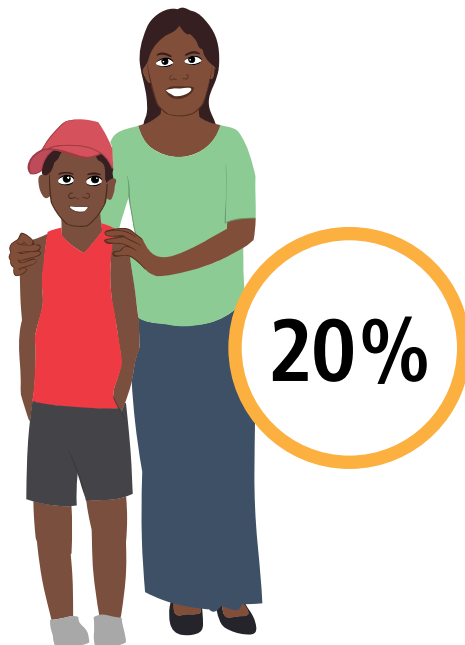




# Timber Creek



## CARED FOR CHILDREN



**89**  
Working



**\$657**  
Weekly Income



**84**  
Students



**40**  
Completed  
Year 12



Geography: Timber Creek ILOC

# Yarralin

LANGUAGE SPOKEN  
Ngarinyman

293

People

263

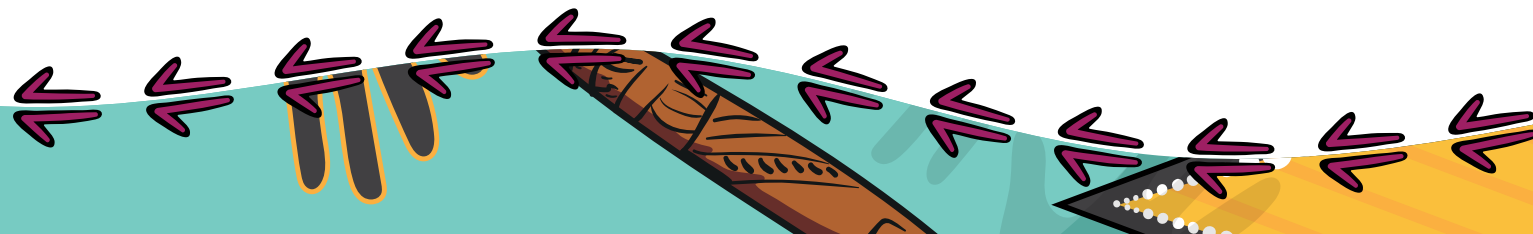
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

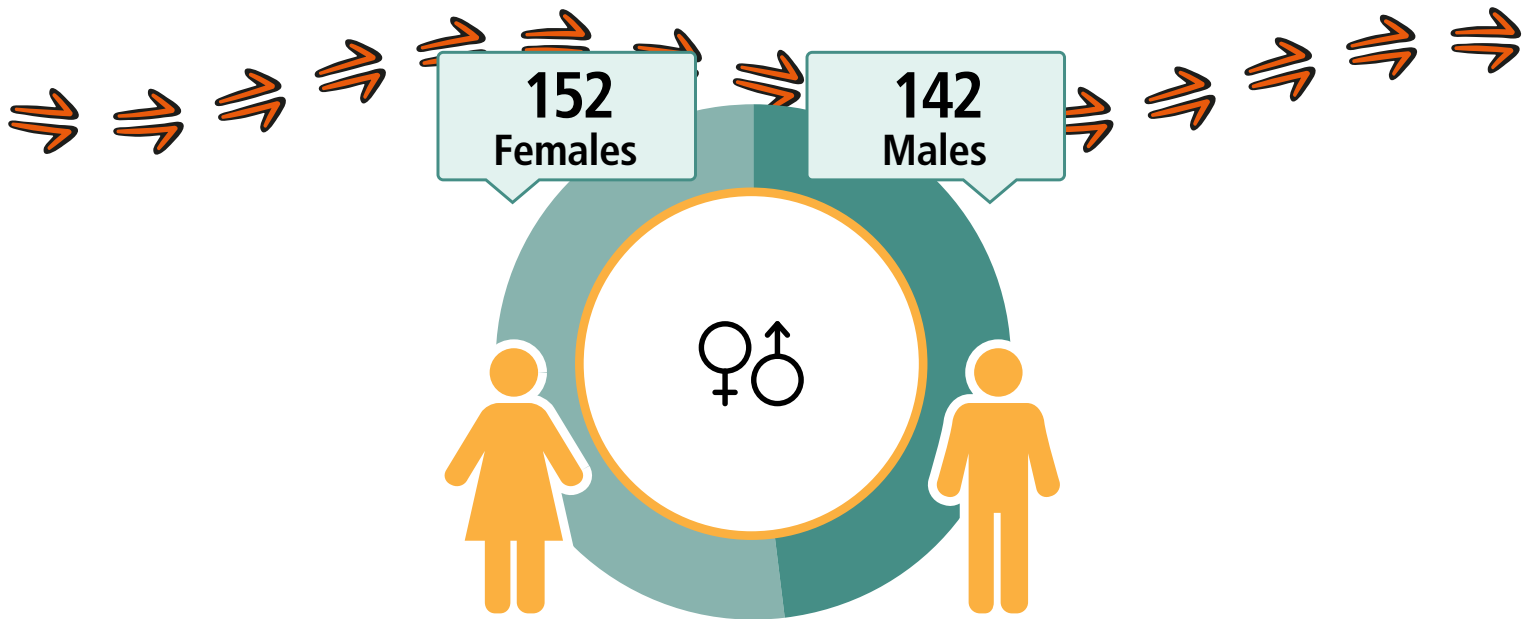
62

57

FAMILIES



# Yarralin



## CARED FOR (CHILDREN



40%

**51**  
Working



**\$337**  
Weekly Income



**133**  
Students



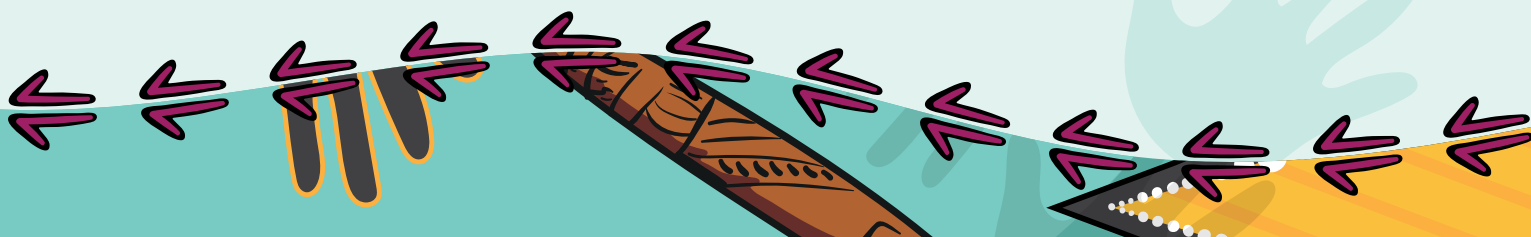
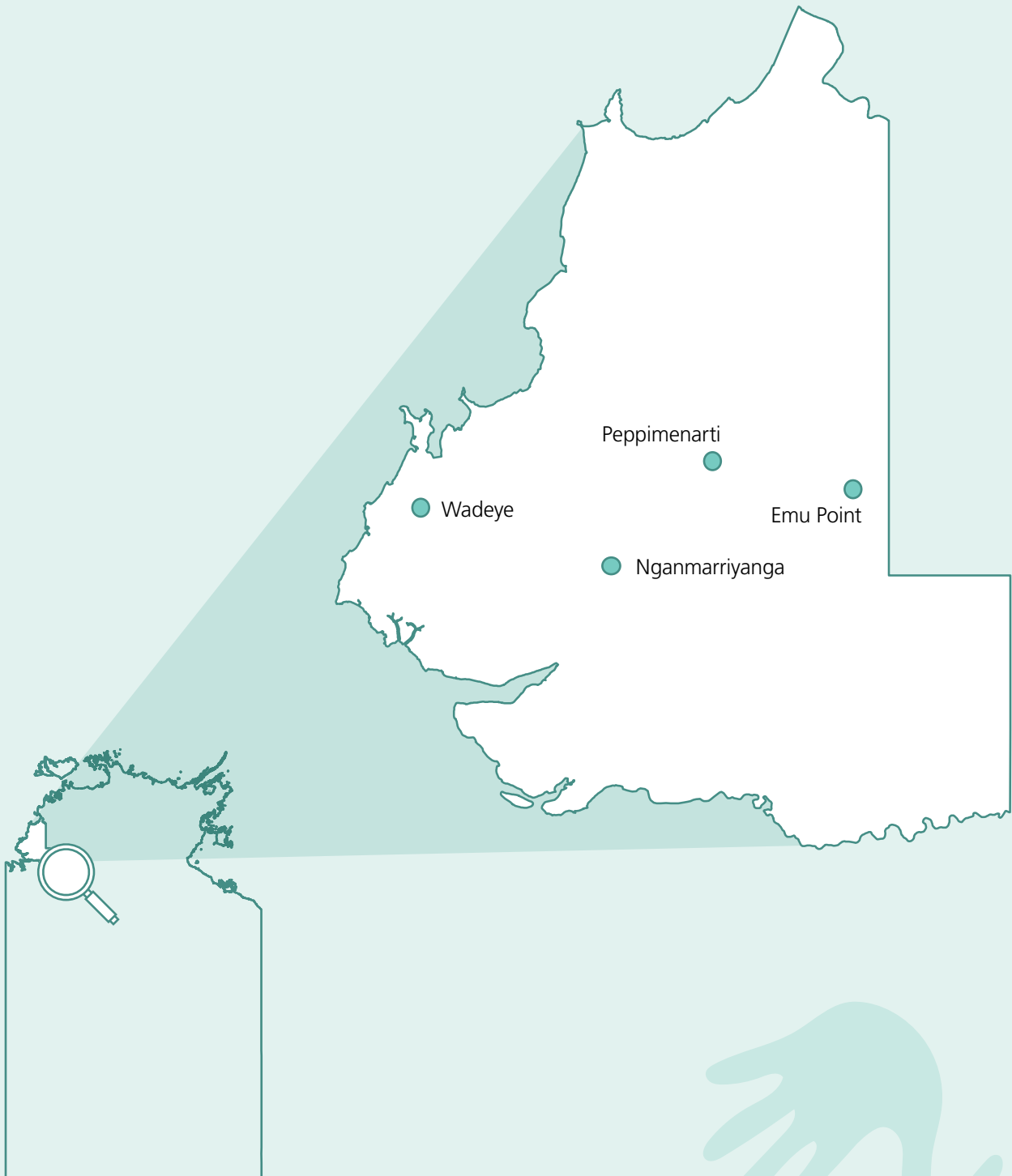
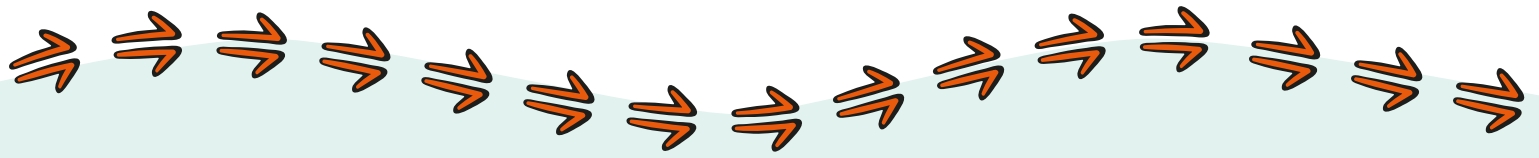
**28**  
Completed  
Year 12



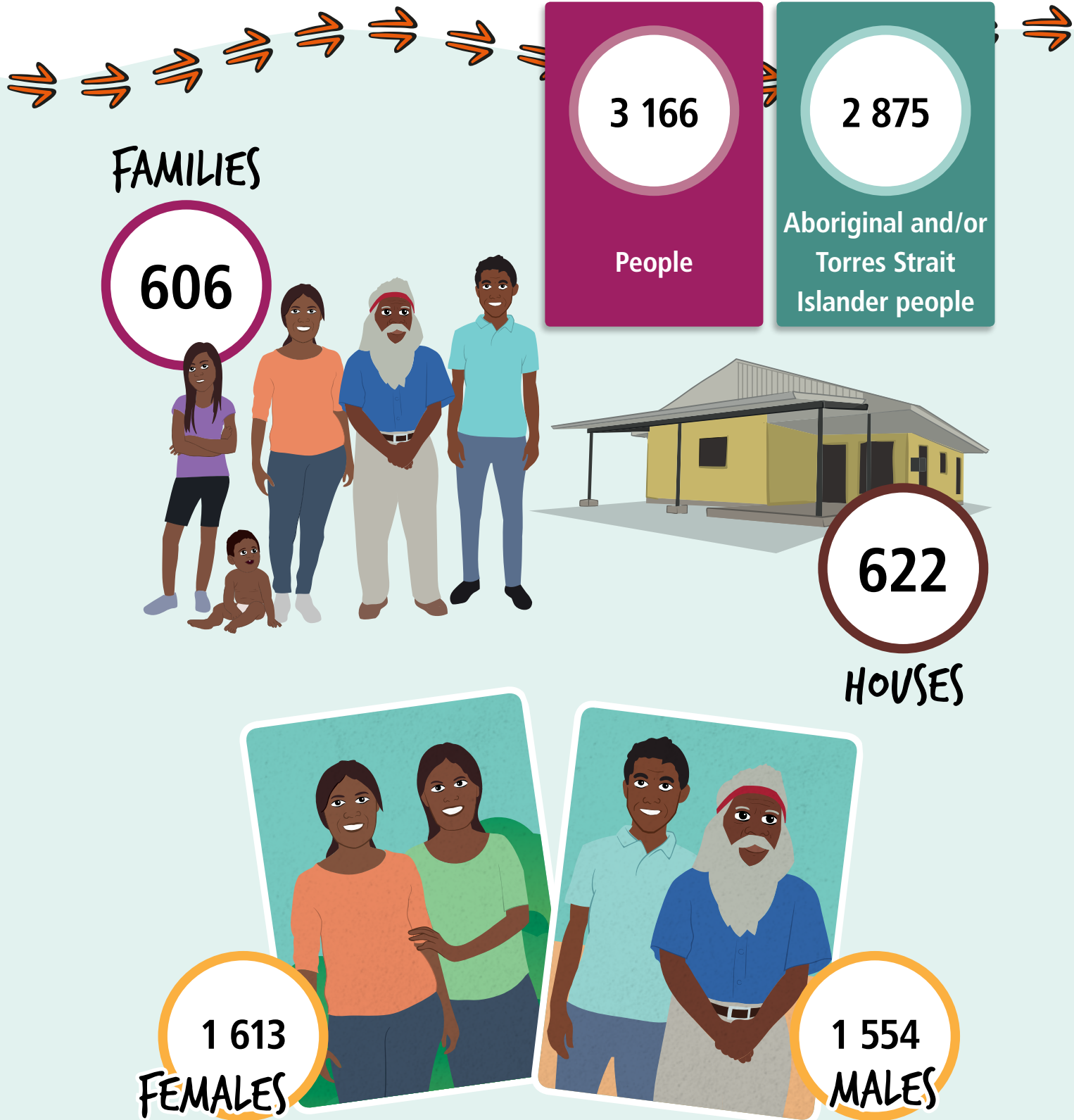
Geography: Yarralin ILOC

A decorative border at the bottom of the page featuring stylized Aboriginal art. It includes a yellow and orange pattern on the left, a teal and black pattern in the center, and a brown and black pattern on the right, all with white dots and arrows.

# West Daly Region



# West Daly Region



Geography: West Daly (R) LGA

# Emu Point

LANGUAGE SPOKEN  
Kriol

75

People

75

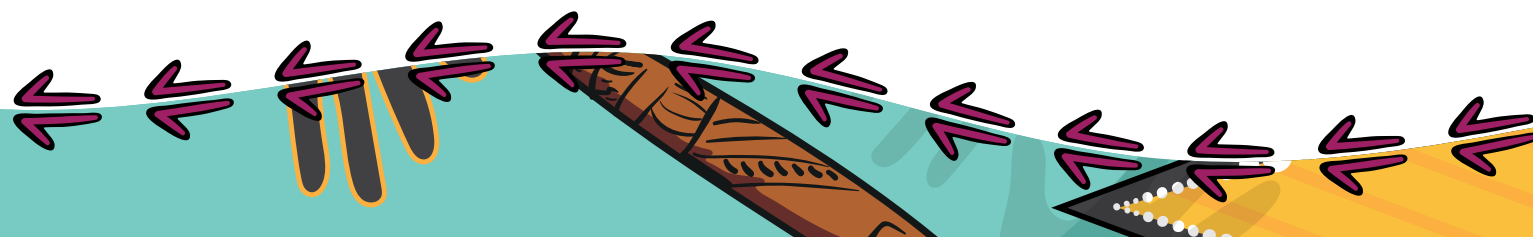
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

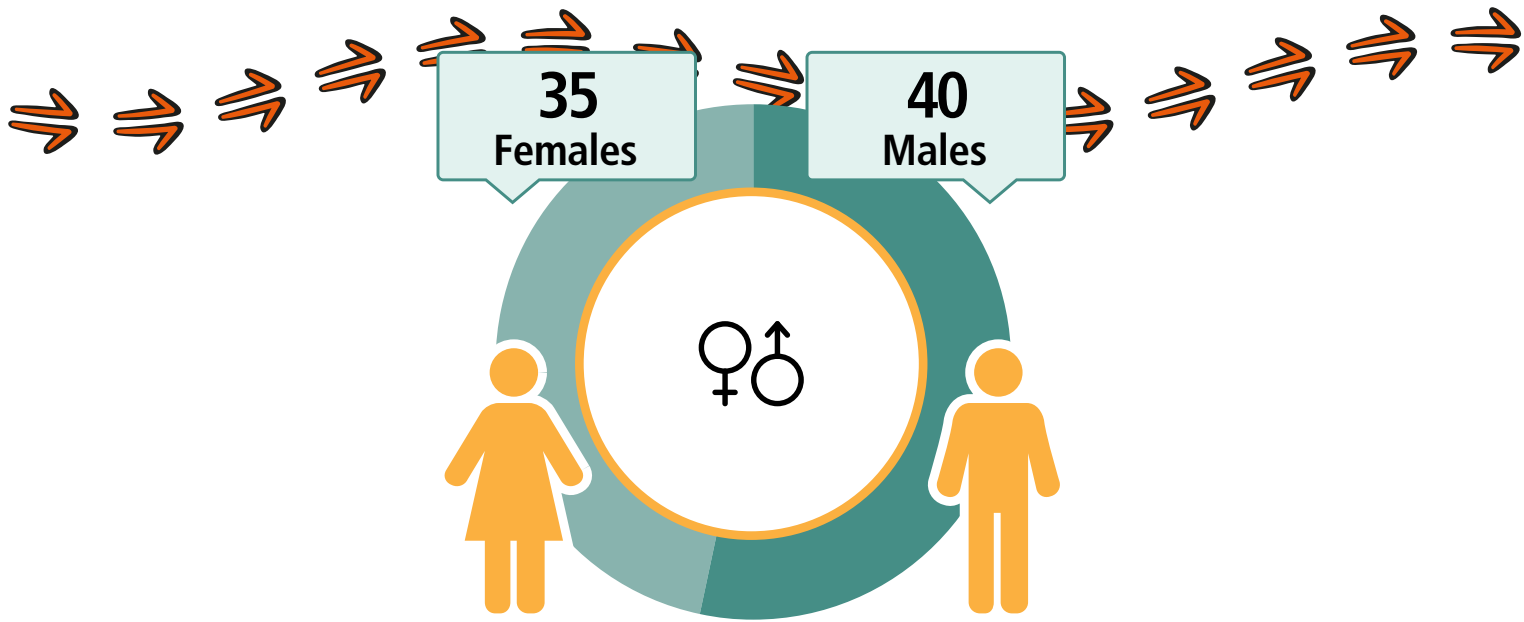
18

15

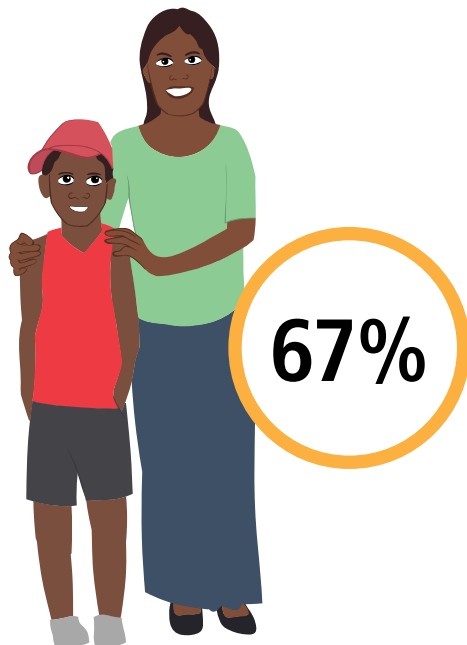
FAMILIES



# Emu Point



## CARED FOR CHILDREN



**14**  
Working



**\$304**  
Weekly Income



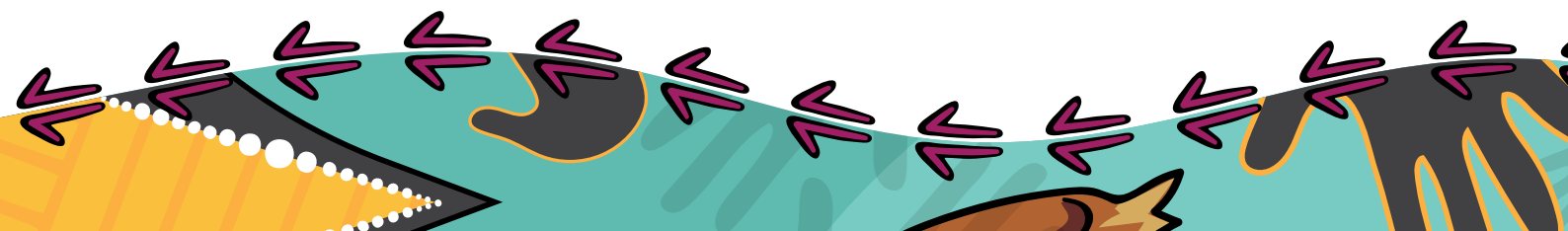
**28**  
Students



**8**  
Completed  
Year 12



Geography: Emu Point ILOC





# Nganmarriyanga

LANGUAGE SPOKEN  
Murrinh Patha

390

People

363

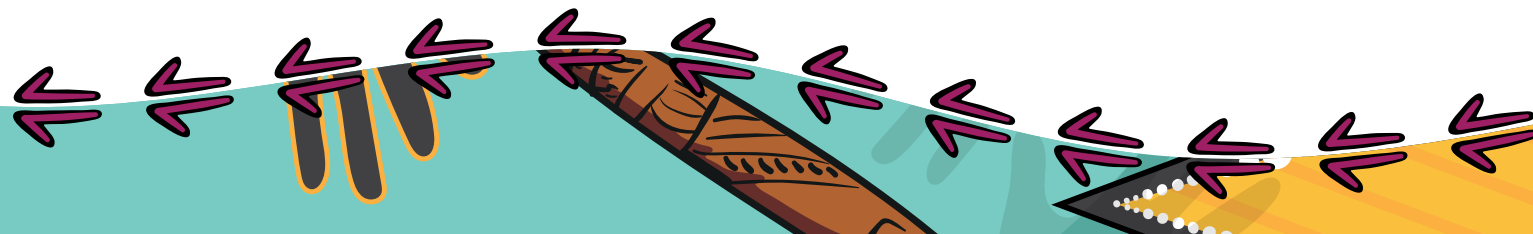
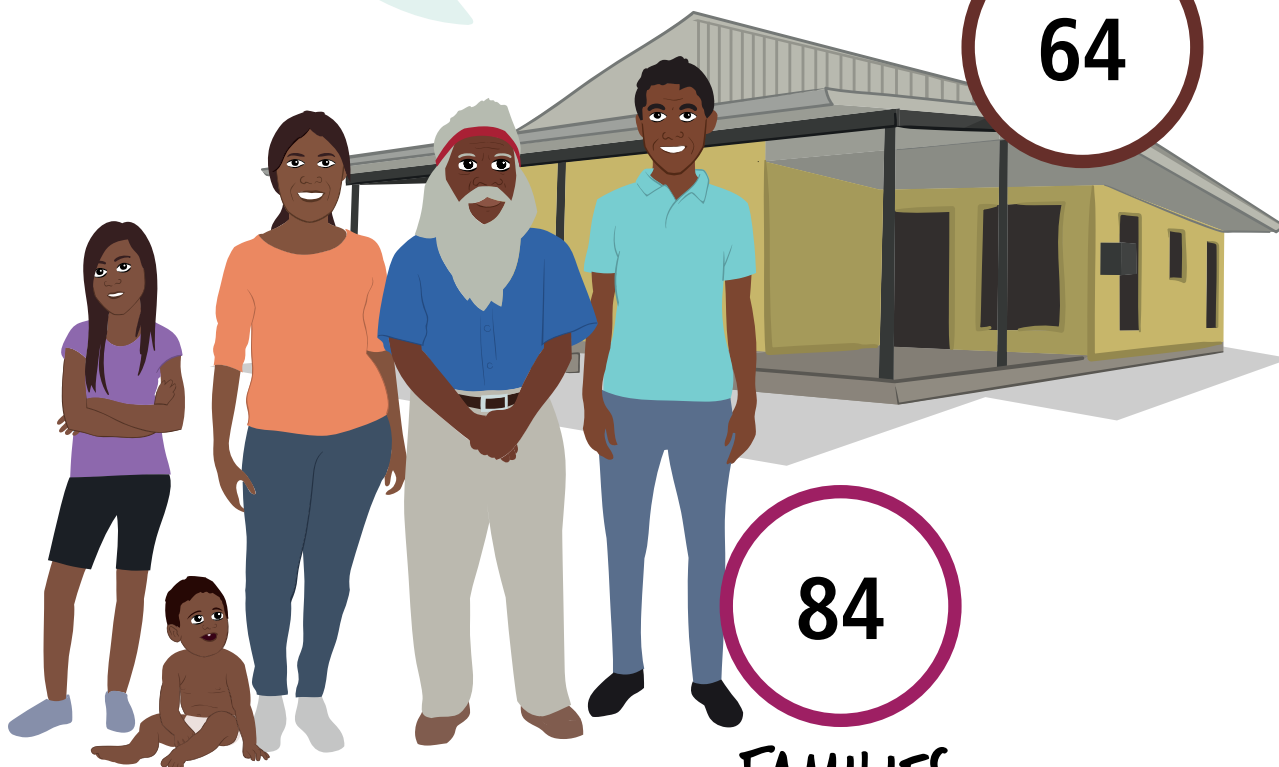
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

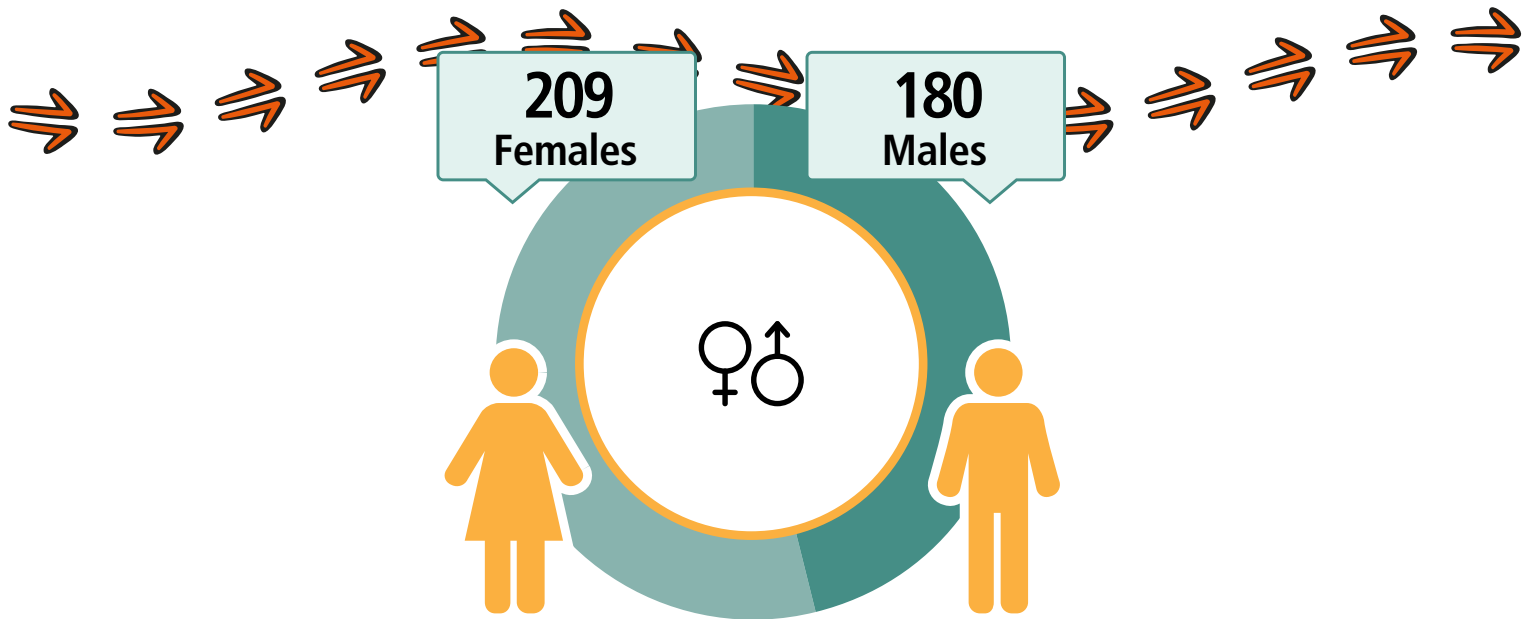
64

84

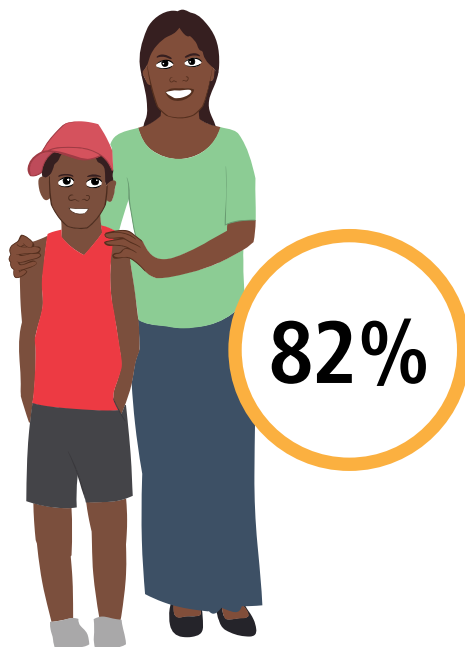
FAMILIES



# Nganmarriyanga



## CARED FOR CHILDREN



**63**  
Working



**\$228**  
Weekly Income



**130**  
Students



**37**  
Completed  
Year 12



Geography: Nganmarriyanga (Palumpa) ILOC

# Peppimenarti

LANGUAGE SPOKEN  
Murrinh Patha

178

People

147

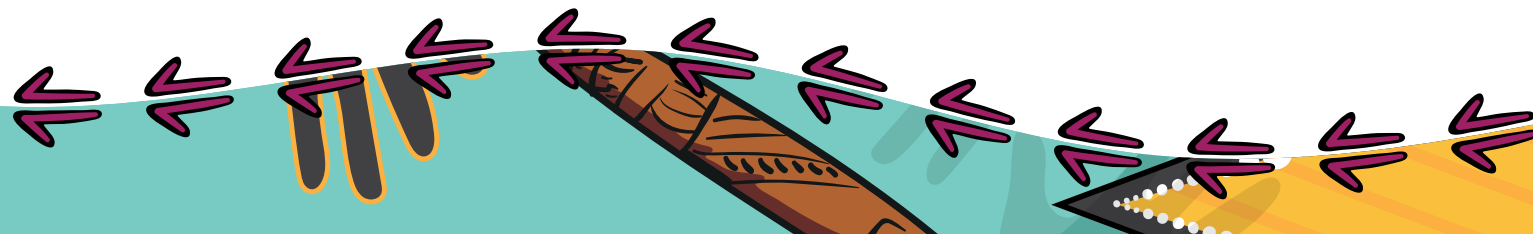
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

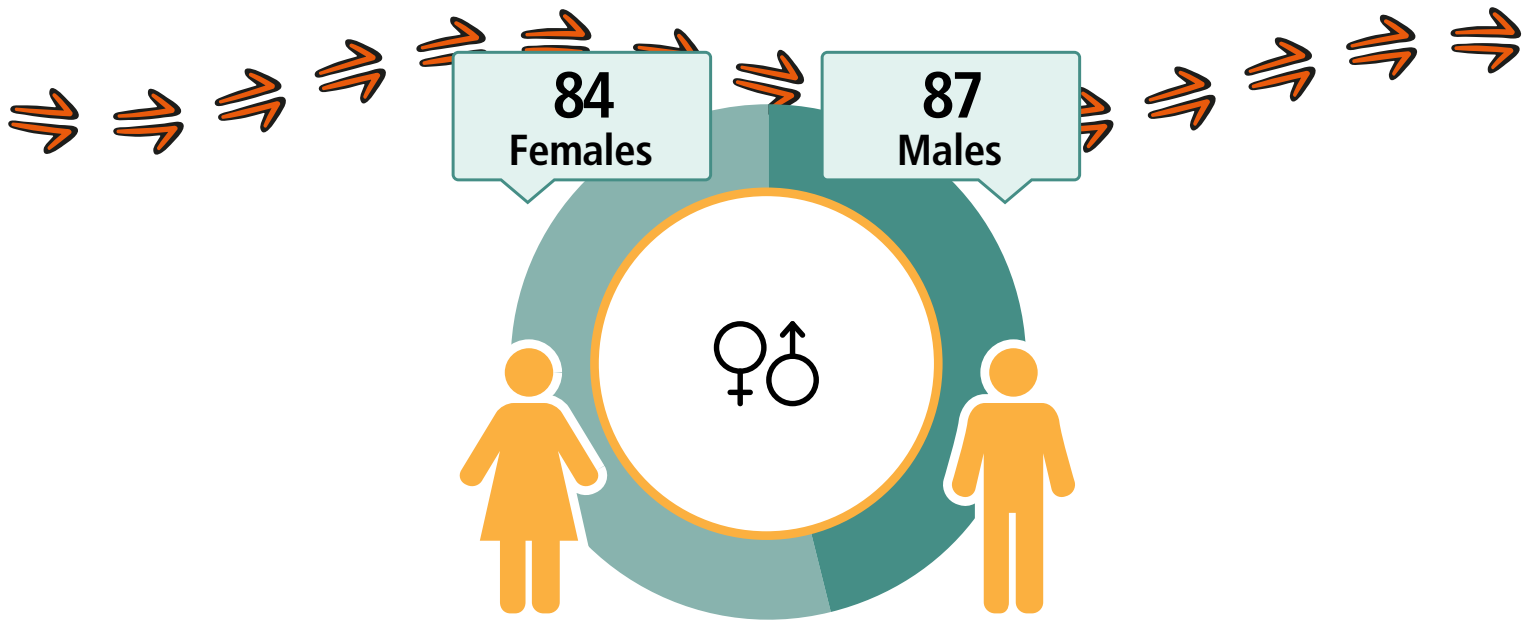
55

27

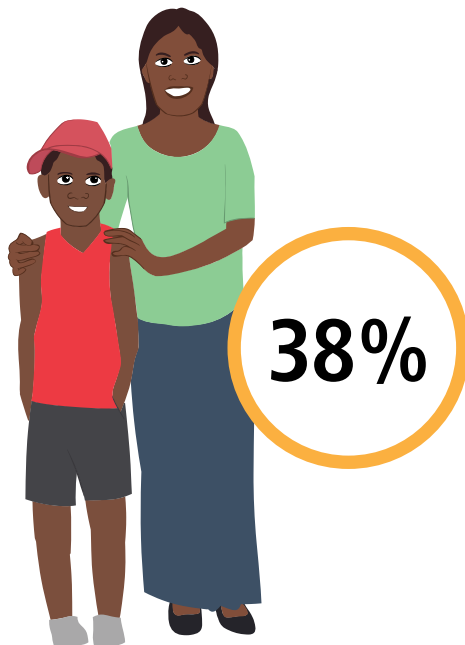
FAMILIES



# Peppimenarti



## CARED FOR (CHILDREN



**40**  
Working



**\$332**  
Weekly Income



**57**  
Students



**17**  
Completed  
Year 12



Geography: Peppimenarti ILOC

# Wadeye

LANGUAGE SPOKEN  
Murrinh Patha

2 280

People

2 041

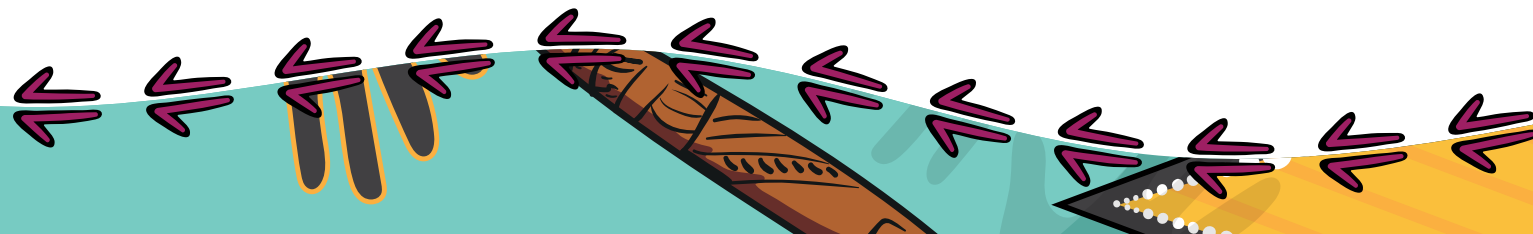
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

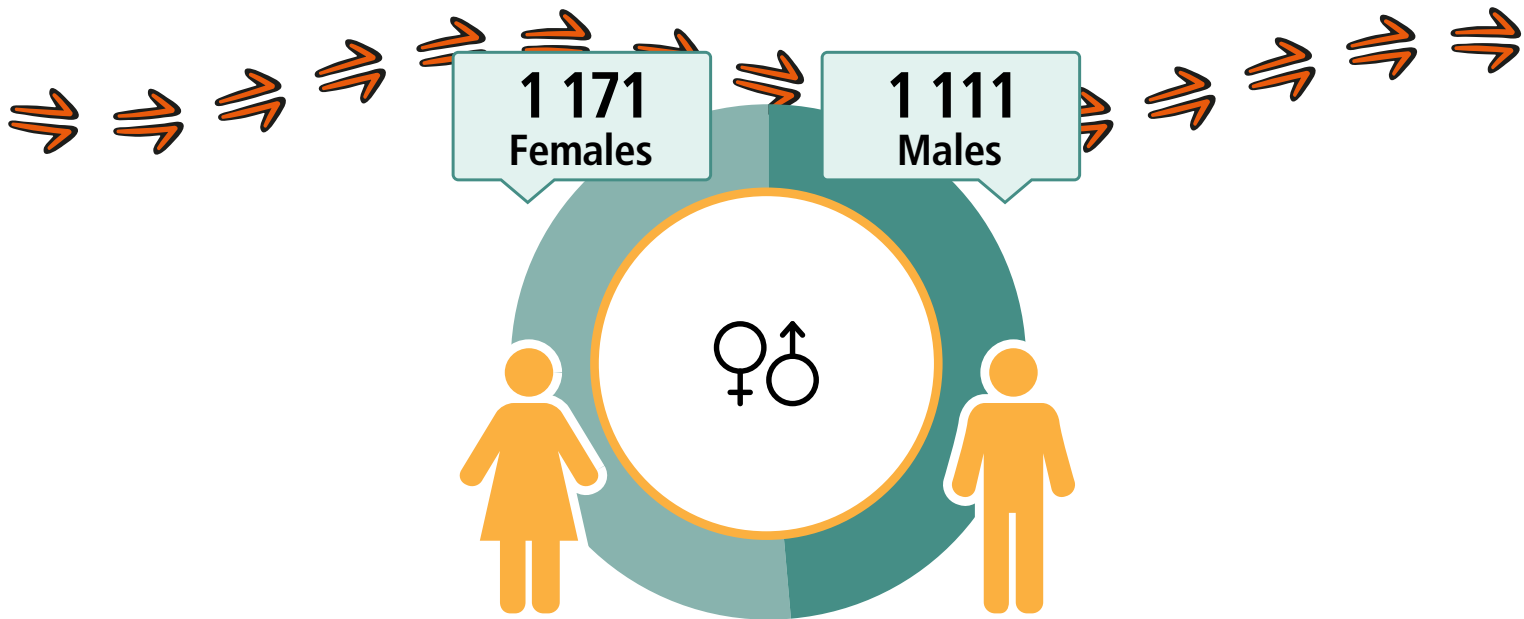
397

430

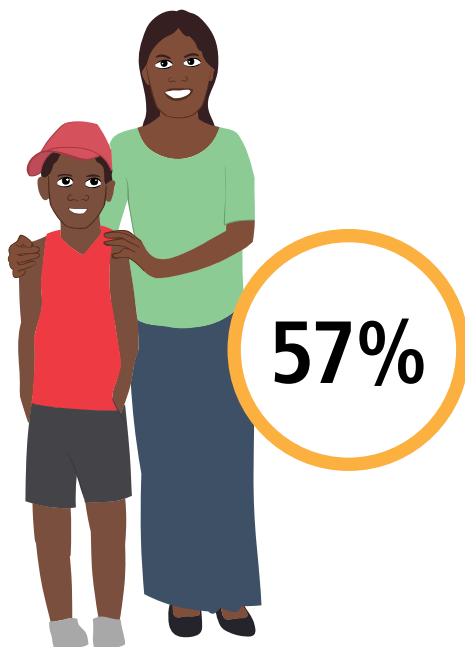
FAMILIES



# Wadeye



## CARED FOR (CHILDREN



**310**  
Working



**\$237**  
Weekly Income



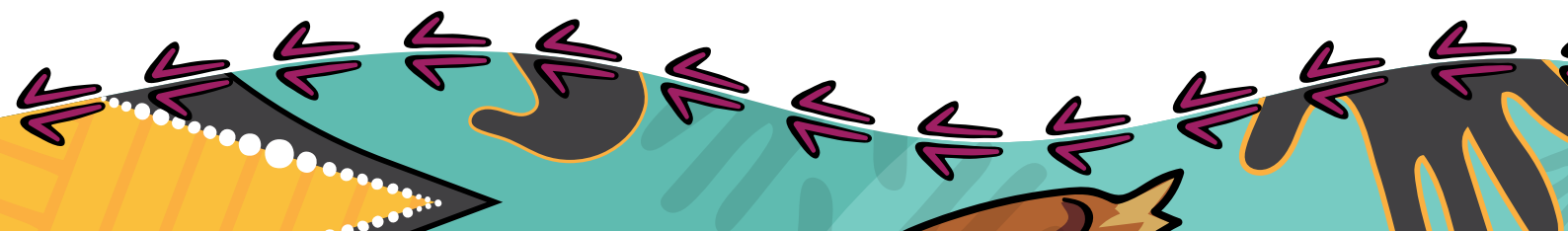
**936**  
Students



**273**  
Completed  
Year 12



Geography: Wadeye ILOC













## Know more

You can find more information on your region for free at [www.abs.gov.au/census](http://www.abs.gov.au/census) using these data products.



Contact the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics

**Phone:** 1300 135 070

**Email:** [CoEATSIS@abs.gov.au](mailto:CoEATSIS@abs.gov.au)

### Disclaimer

The data displayed for the purposes of this publication may slightly differ to other Census products available on the ABS website.

All data in this publication is based on Total People, Total Dwellings and Total Families for each area.

Community names are generally based upon a commonly identified name or combination of names for the area/community. It is acknowledged that some communities may have an alternative name or different spelling.

### Confidentiality

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