

SOUTH AUSTRALIA

# Anangu Pitjantjatjara Yankunytjatjara

2016 CENSUS STORY



SOUTH AUSTRALIA

# Anangu Pitjantjatjara Yankunytjatjara



2016 CENSUS STORY

## Glossary

<b>Caring for Children</b>	People who spent time caring for a child/children (under 15 years) without pay in the two weeks prior to Census night.
<b>Children</b>	Are people aged under 15 years of age.
<b>Completed Year 12</b>	Includes people aged 15 years and over who are no longer attending primary or secondary school.
<b>Families</b>	Includes couple families with and without children, single parents, and other families.
<b>Houses</b>	Includes private dwellings, occupied and unoccupied. A dwelling is a structure which is intended to have people live in it, and which was habitable on Census night, for example houses, flats, caravans and humpies.
<b>Language</b>	Top Australian Indigenous language spoken at home.
<b>People</b>	Total population figures are based on place of 'usual residence' or where that person usually lives.
<b>Students</b>	Includes everyone who said they were attending a school, university or technical institution.
<b>Weekly Income</b>	Includes people aged 15 years and over and is the middle value (median) of total weekly personal income.
<b>Working</b>	Includes everyone who said they were working full-time or part-time, or were away from work. This does not include people involved in the Community Development Program (CDP).



# Contents

Glossary	2
Artwork	4
The ABS says thanks	5
Australia	6
South Australia	7
Anangu Pitjantjatjara Yankunytjatjara	8
Amata	10
Anilalya Homelands	12
Iwantja (Indulkana)	14
Kalka	16
Kaltjiti	18
Kanpi-Nyapari-Angatja	20
Mimili	22
Pipalyatjara	24
Pukatja (Ernabella)	26
Know more	28



## Artwork

The artwork in this story book was commissioned by the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics to embody what the centre represents. The work incorporates Larrakia Artist Shaun Lee's (AKA Gwarkabah's) diverse heritage, through contemporary and traditional hand-created designs. Using spray-paint medium on hardwood, the work features and combines various traditional stories and symbols from local areas and across Australia. Together, the artwork tells the story of the Centre of Excellence and its people. The designs were digitalised by Dreamtime Creative.



## Traditional stories and symbol break down



**Star shape:** National courage – representing navigation, called the 'Guiding Star'.

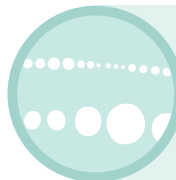
**Core centre design:** Black represents the earth and the soil; the pattern symbolises an 'ageless recognition' used through Northern Australia, and perhaps wider Australia. An 'ageless recognition' is the closest translation into English. It's derived from a number of terms that describe an instant identification of a particular established symbol of connection or linkage.



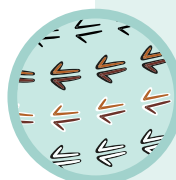
**Message sticks:** Representing unique messages; signifies that a story is being told and needs to be received.

Is a connection to and from Larrakia Country, and between other Indigenous cultures.

- **Top message stick:** Country and regions across Australia
- **Middle message stick:** Coming together and meeting
- **Bottom message stick:** Two half-moons facing inwards represents the people; and the two lines on either side identifies that the message is inclusive of both male and female.



**Dots:** Symbolises the link between people, organisations, States and Territories, representing the importance of strong linkage and communication. A dot in a dot in a dot: Traditional Larrakia design colours represent the artist's own diversity – his Northern Larrakia, Wardaman, Karrijarri heritage, and his acknowledgement of all of these people.



**Kangaroo tracks:** Acknowledge the journey and pathways that have been taken; and symbolises moving forward, as the kangaroo is known for not moving backwards.

**Track colours:** Represent diversity and the differences between people. The kangaroo is an iconic Australian animal, representing our uniqueness, and recognition Nationally.



**Paperbark vessel:** Carrying safely all the gathered information and knowledge

# THE ABS SAYS THANKS



The Australian Bureau of Statistics would like to thank the Aboriginal and Torres Strait Islander communities who helped to make the 2016 Census a success.

## Anangu Pitjantjatjara Yankunytjatjara, your numbers are in.

The results of our latest national Census reveal who we are, where we live, what we do, and where we're headed.

The information we've gathered will inform planning and decision-making for our future, like where we build schools, roads and hospitals. Census data helps us decide where we need funding and services across every community in Australia – this means your community, too!

So here is the story for Anangu Pitjantjatjara Yankunytjatjara – a living biography updated every five years.

### Future surveys

The ABS also has other surveys. We thank you in advance for your help in completing these. They may include questions about your health, employment or other details. You can see how this information helps your community at [www.abs.gov.au/participant-info](http://www.abs.gov.au/participant-info).



Photos by the Australian Bureau of Statistics, taken from the Jabiru township.

# Australia



**23.4**  
million

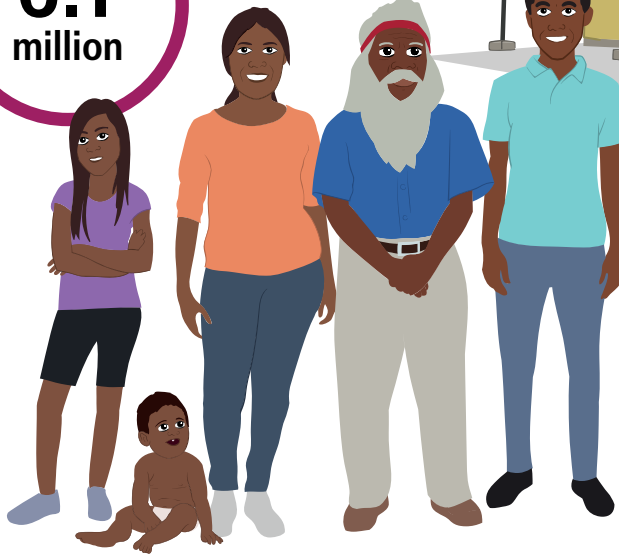
People

**649 168**

Aboriginal and/or  
Torres Strait  
Islander people

## FAMILIES

**6.1**  
million



**9.9**  
million

HOUSES

**11.9 million**  
Females



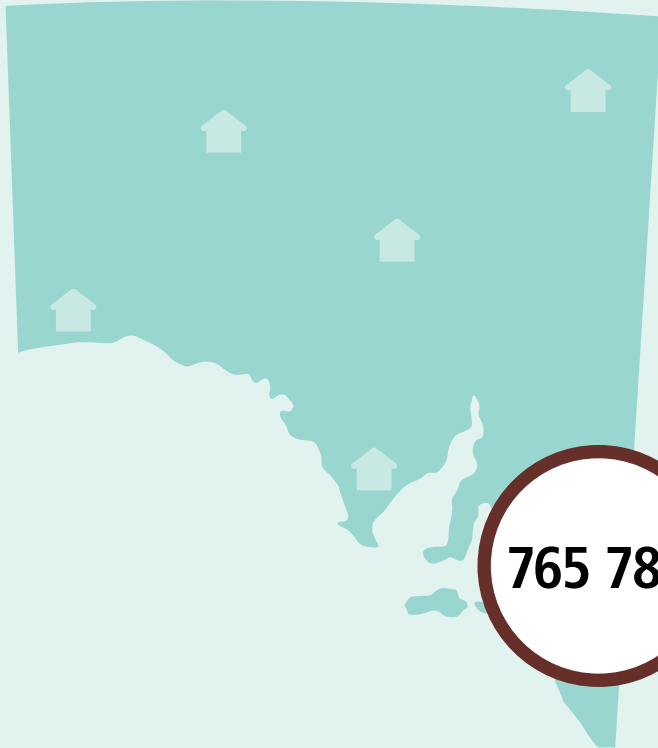
**11.5 million**  
Males



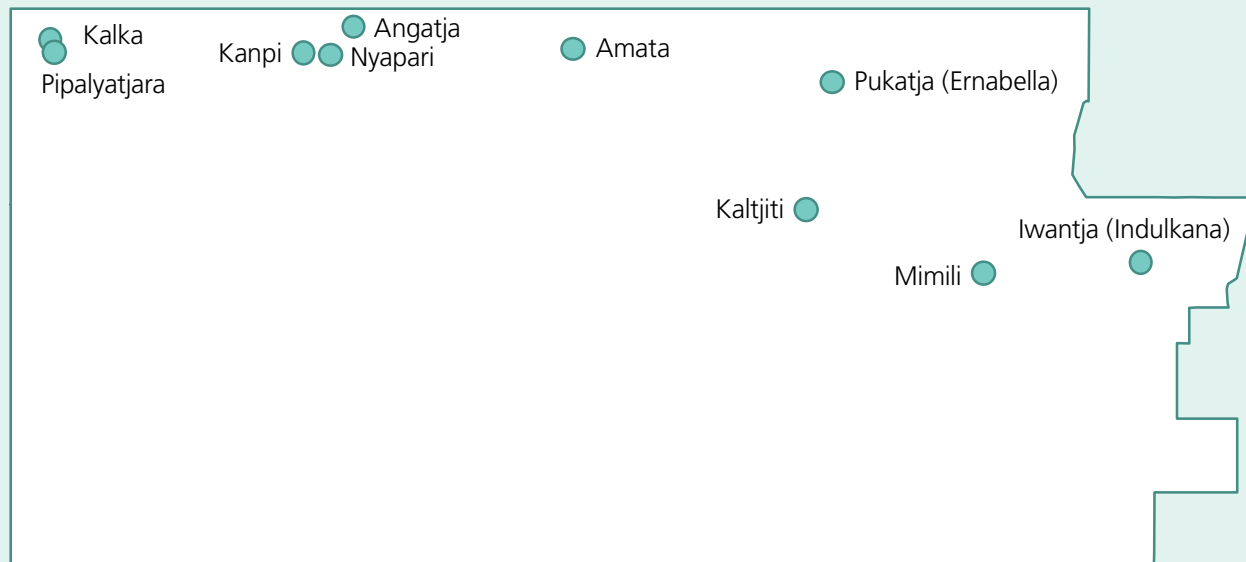
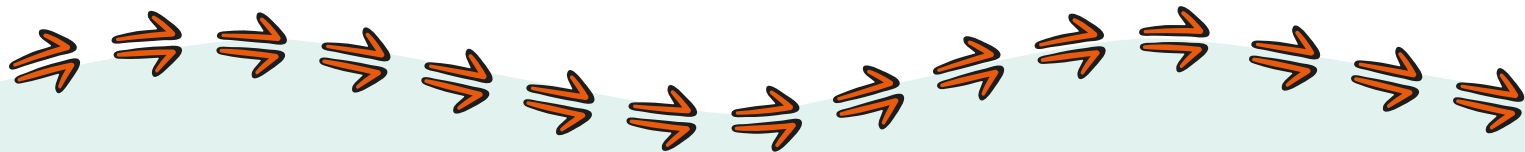
**4.4 million**  
Children



# South Australia



# Anangu Pitjantjatjara Yankunytjatjara

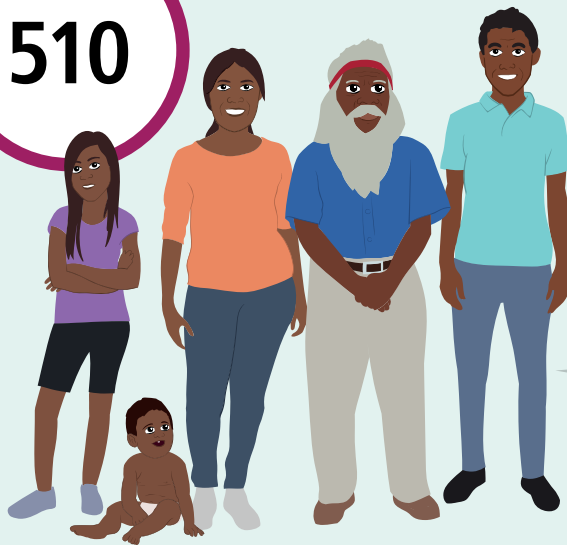




# Anangu Pitjantjatjara Yankunytjatjara

FAMILIES

510

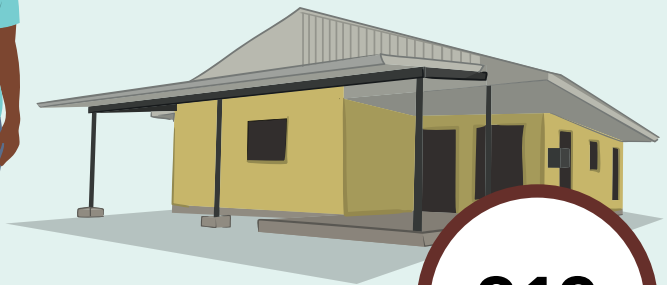


2 276

People

1 904

Aboriginal and/or  
Torres Strait  
Islander people



819

HOUSES

1 190  
FEMALES



1 080  
MALES



# Amata

LANGUAGE SPOKEN  
Pitjantjatjara

455

People

416

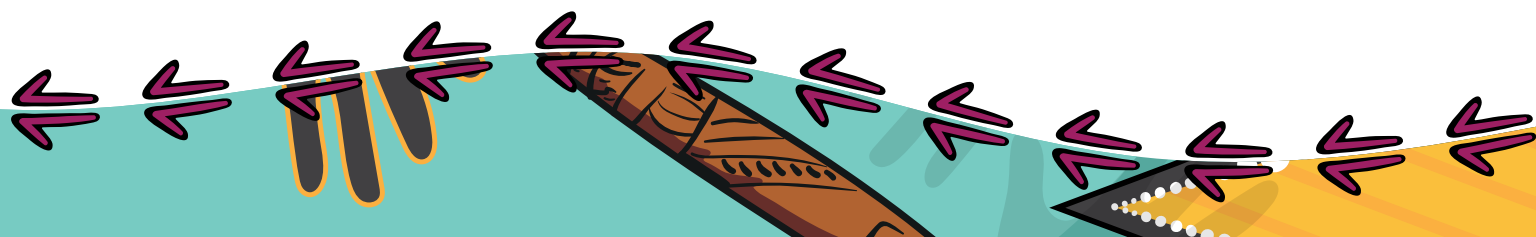
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

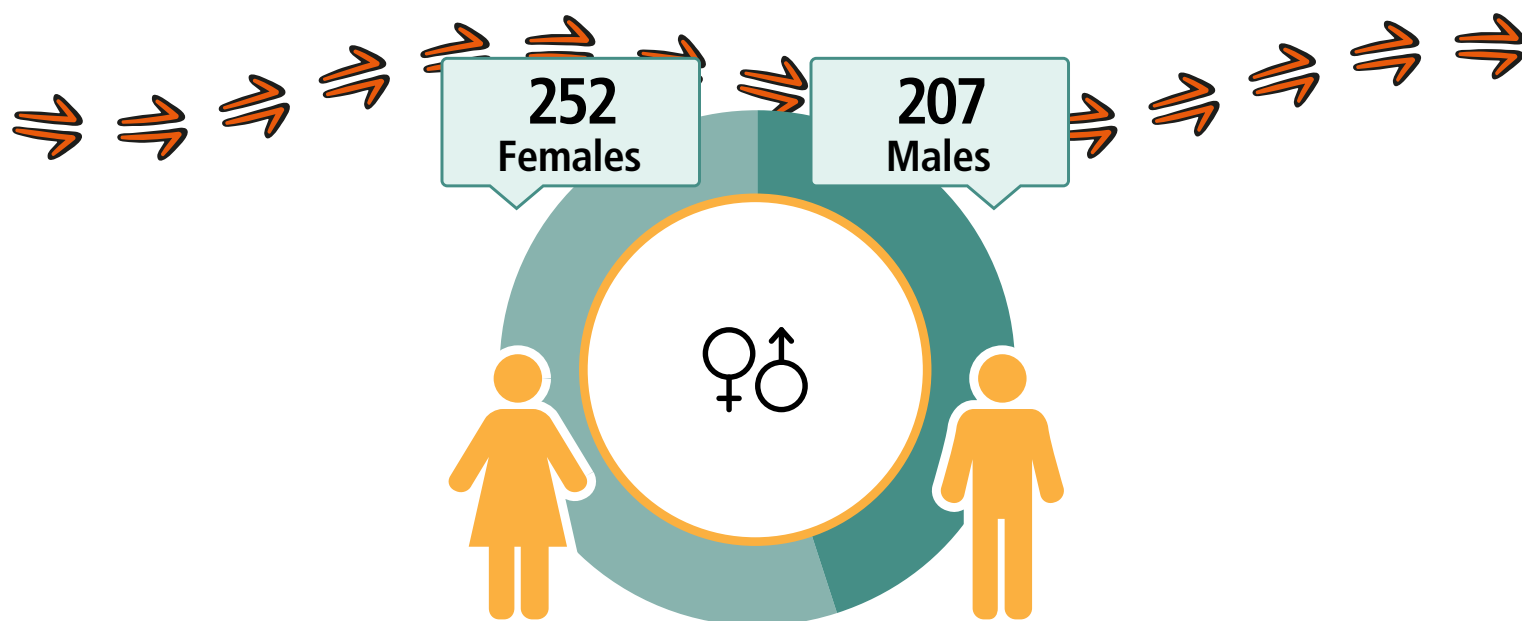
110

102

FAMILIES



# Amata



## CARED FOR (CHILDREN



**54%**

**90**  
Working



**\$261**  
Weekly Income



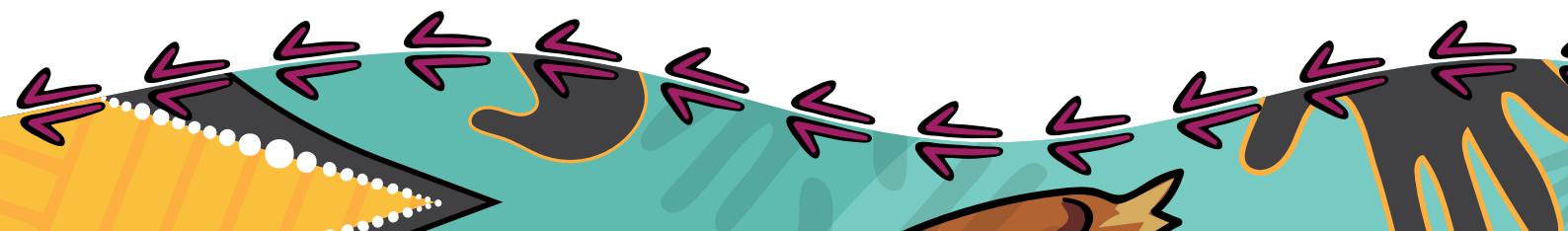
**146**  
Students



**67**  
Completed  
Year 12



Geography: Amata SSC



# Anilalya Homelands

LANGUAGE SPOKEN  
Pitjantjatjara

77

People

68

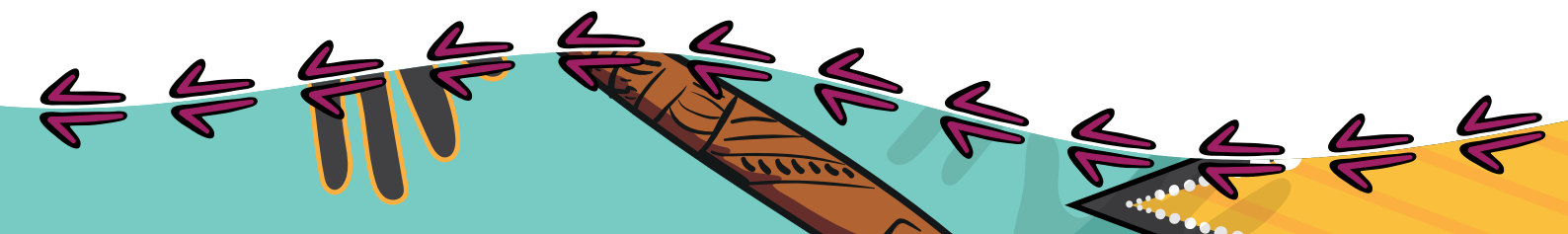
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

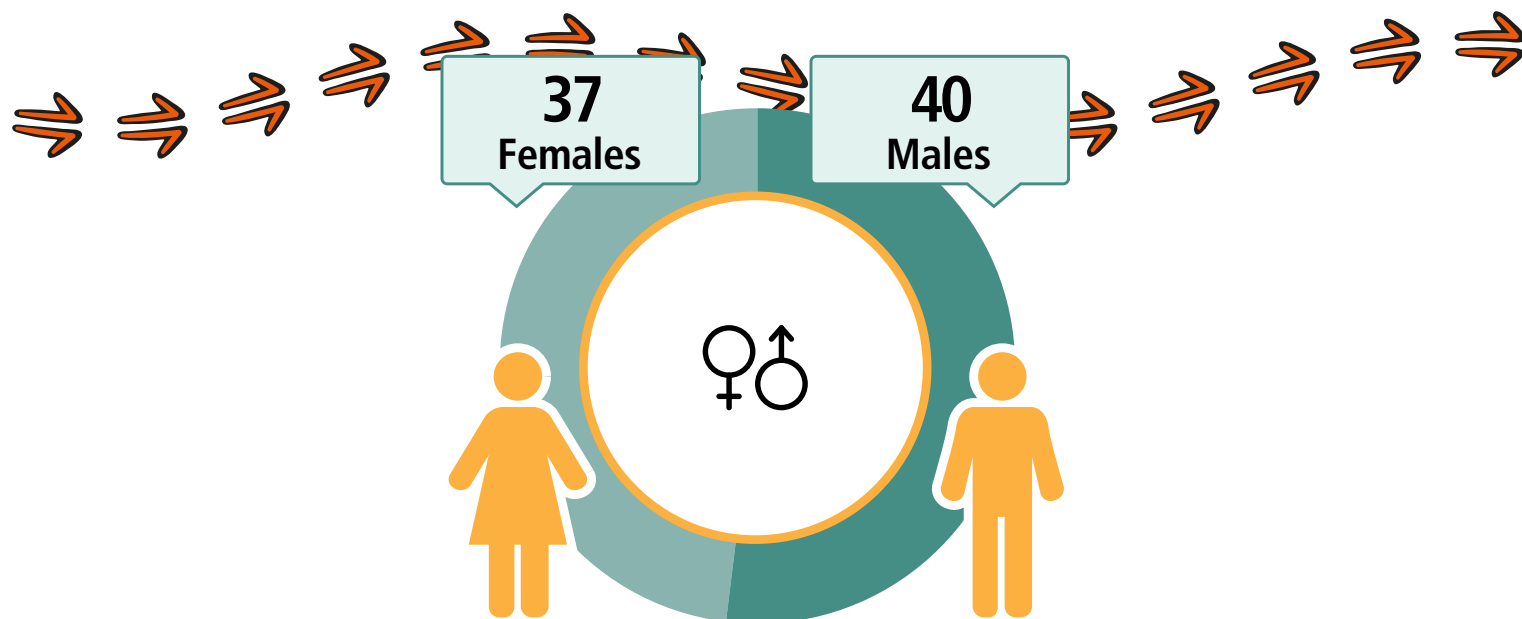
44

14

FAMILIES



# Anilalya Homelands



## CARED FOR (CHILDREN



40%

**13**  
Working



**\$440**  
Weekly Income



**26**  
Students



**9**  
Completed  
Year 12



Geography: Anilalya Homelands ILOC

# Iwantja (Indulkana)

LANGUAGE SPOKEN  
Pitjantjatjara

256

People

227

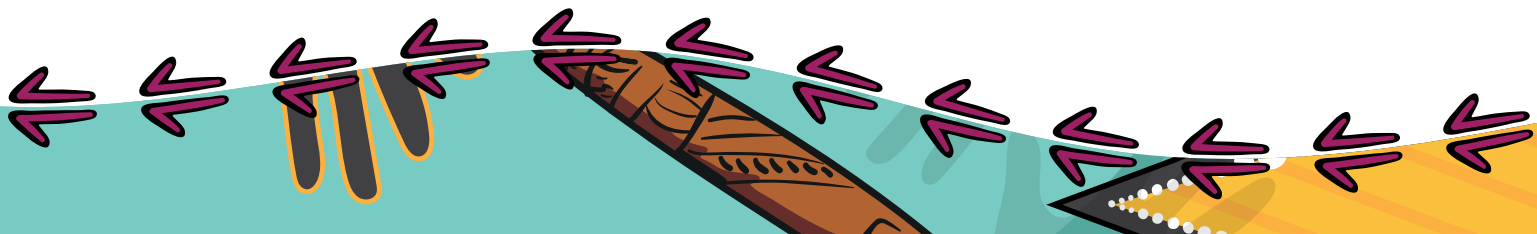
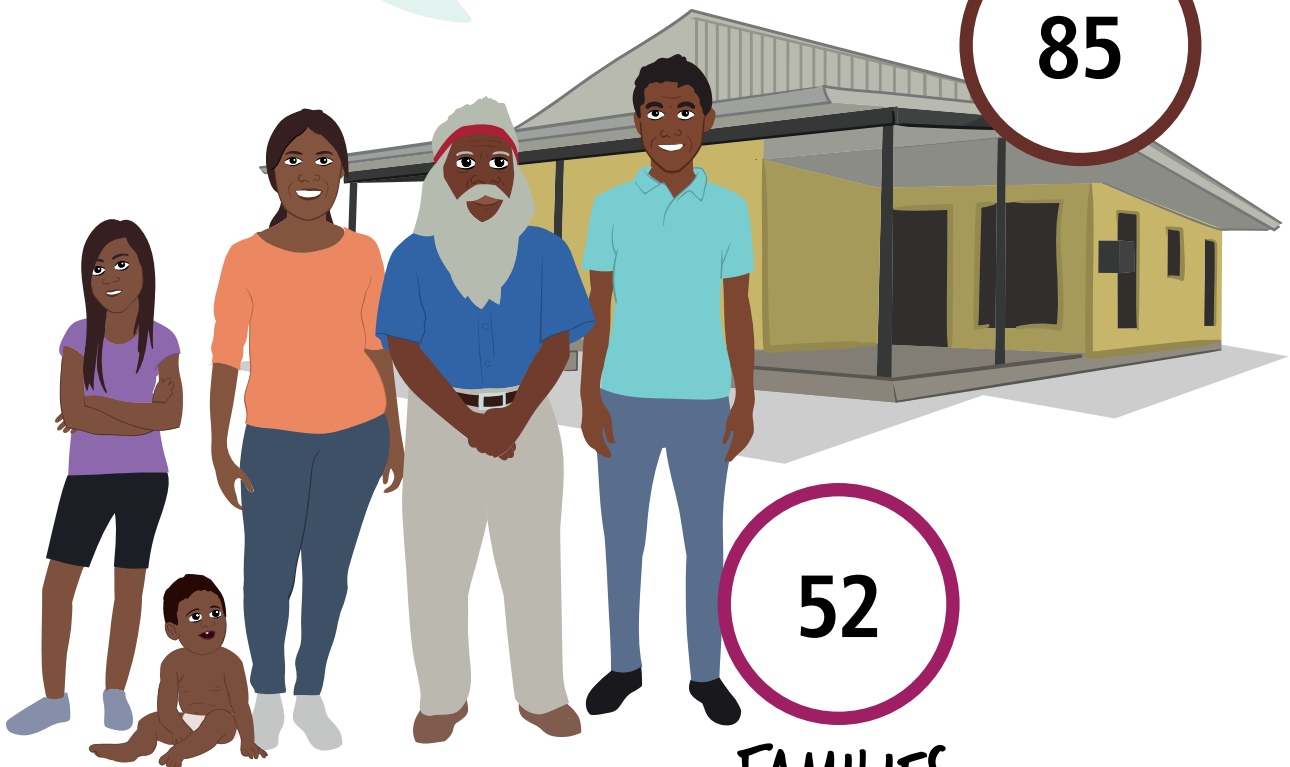
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

85

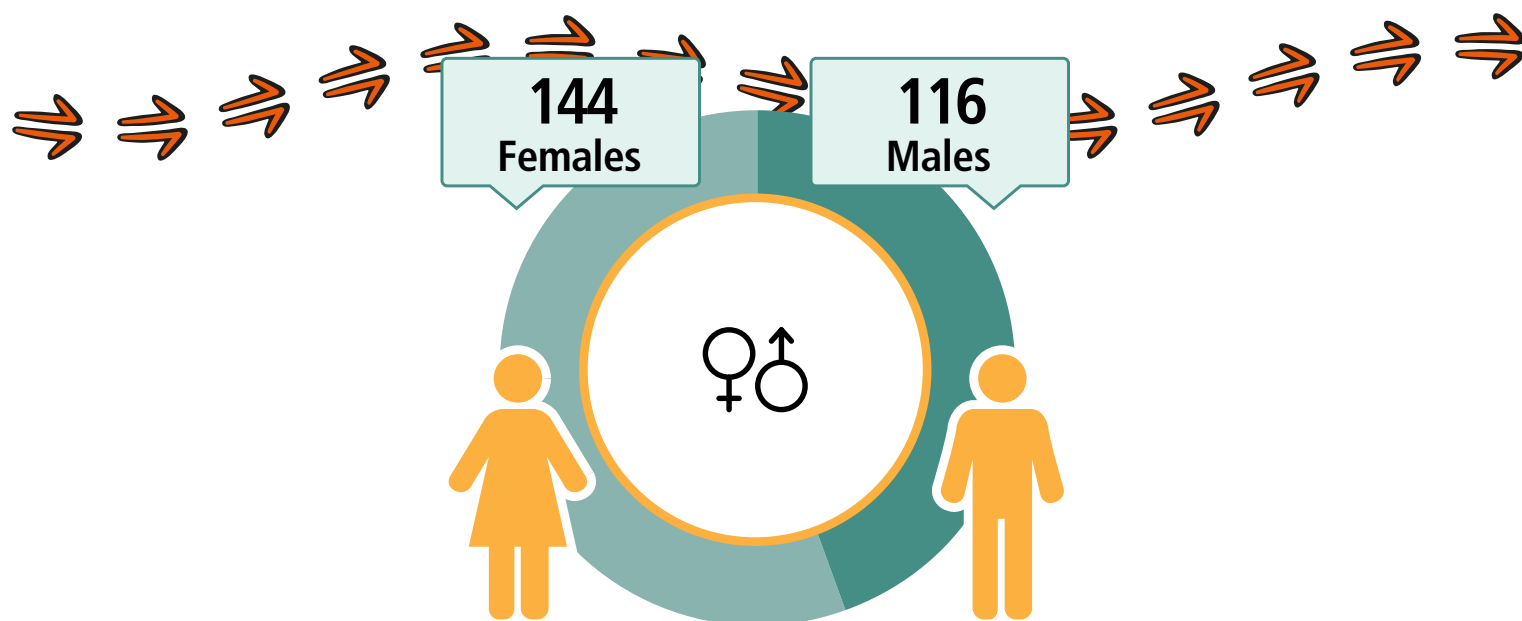
52

FAMILIES





# Iwantja (Indulkana)



## CARED FOR CHILDREN



37%

70  
Working



\$278  
Weekly Income



89  
Students



34  
Completed  
Year 12



Geography: Iwantja SSC

A decorative border at the bottom of the page featuring stylized Aboriginal art. It includes a yellow and orange pattern on the left, a teal and black pattern in the center, and a brown and black pattern on the right, all with white dots and arrows.

# Kalka

LANGUAGE SPOKEN  
Pitjantjatjara

92

People

81

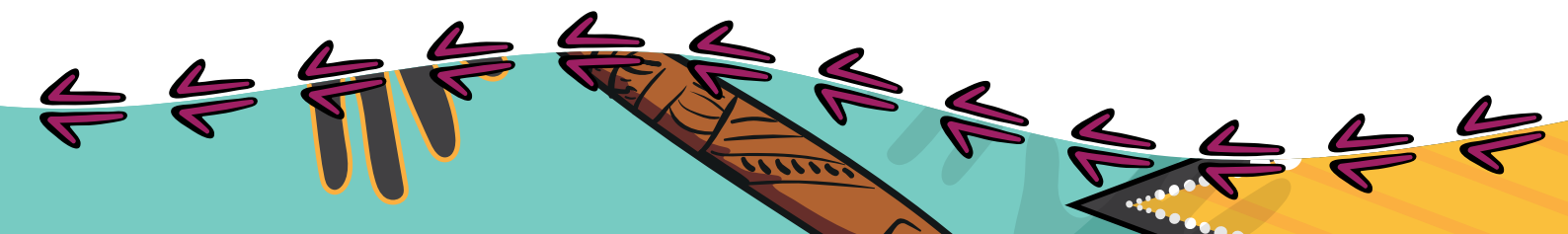
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

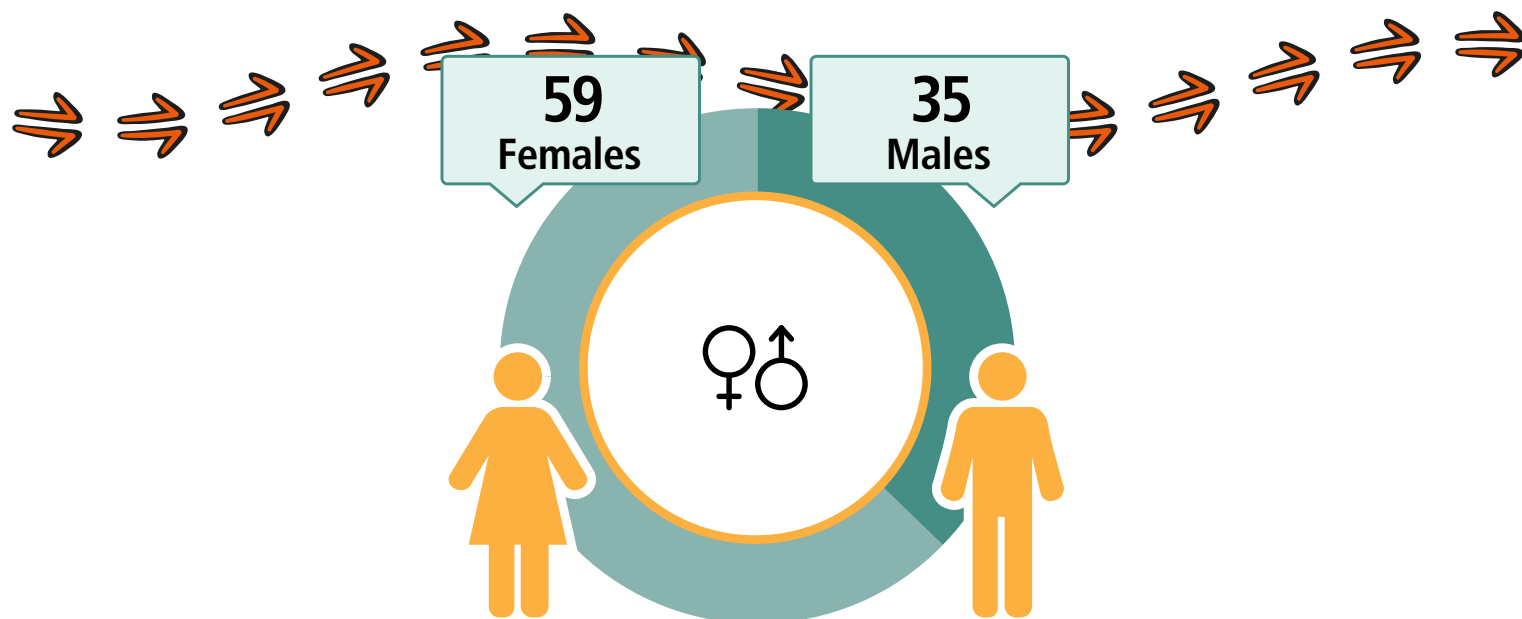
20

18

FAMILIES



# Kalka



## CARED FOR (CHILDREN



67%

**13**  
Working



**\$242**  
Weekly Income



**48**  
Students



**20**  
Completed  
Year 12



Geography: Kalka SSC

A decorative border at the bottom of the page featuring stylized Aboriginal art. It includes a yellow and black pattern on the left, a teal wavy line in the center, and a brown and yellow pattern on the right, all with purple arrows pointing in various directions.

# Kaltjiti

LANGUAGE SPOKEN  
Pitjantjatjara

220

People

197

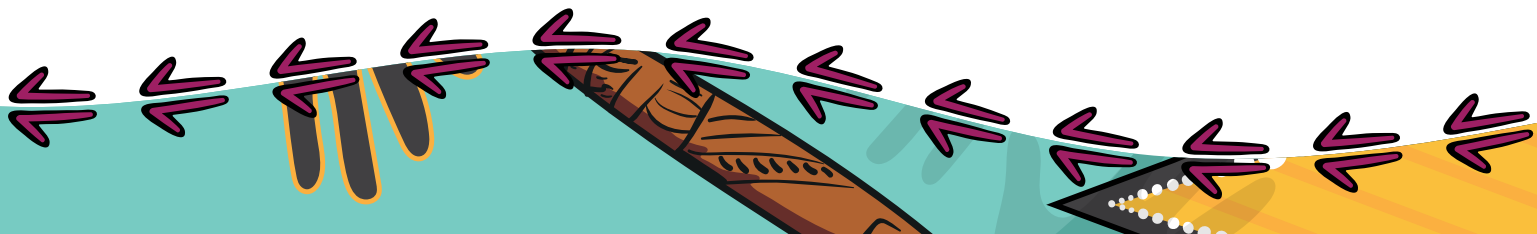
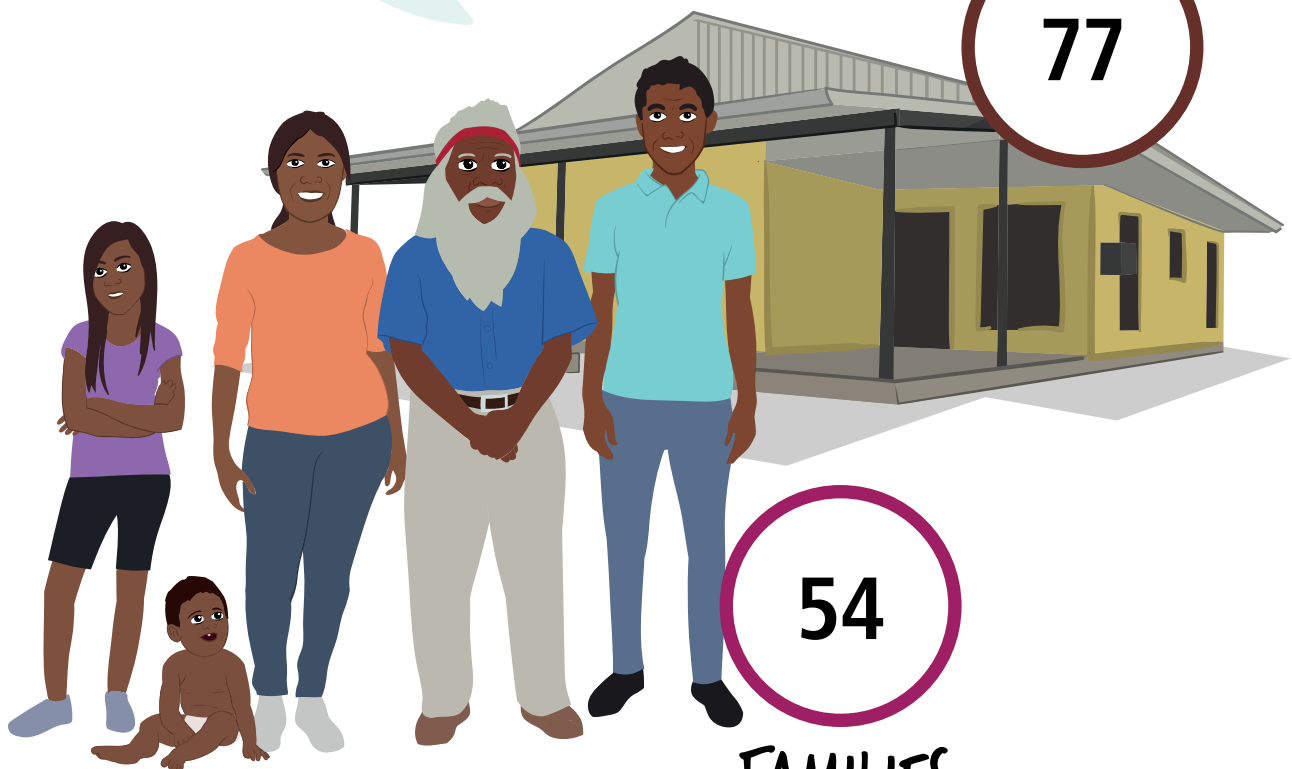
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

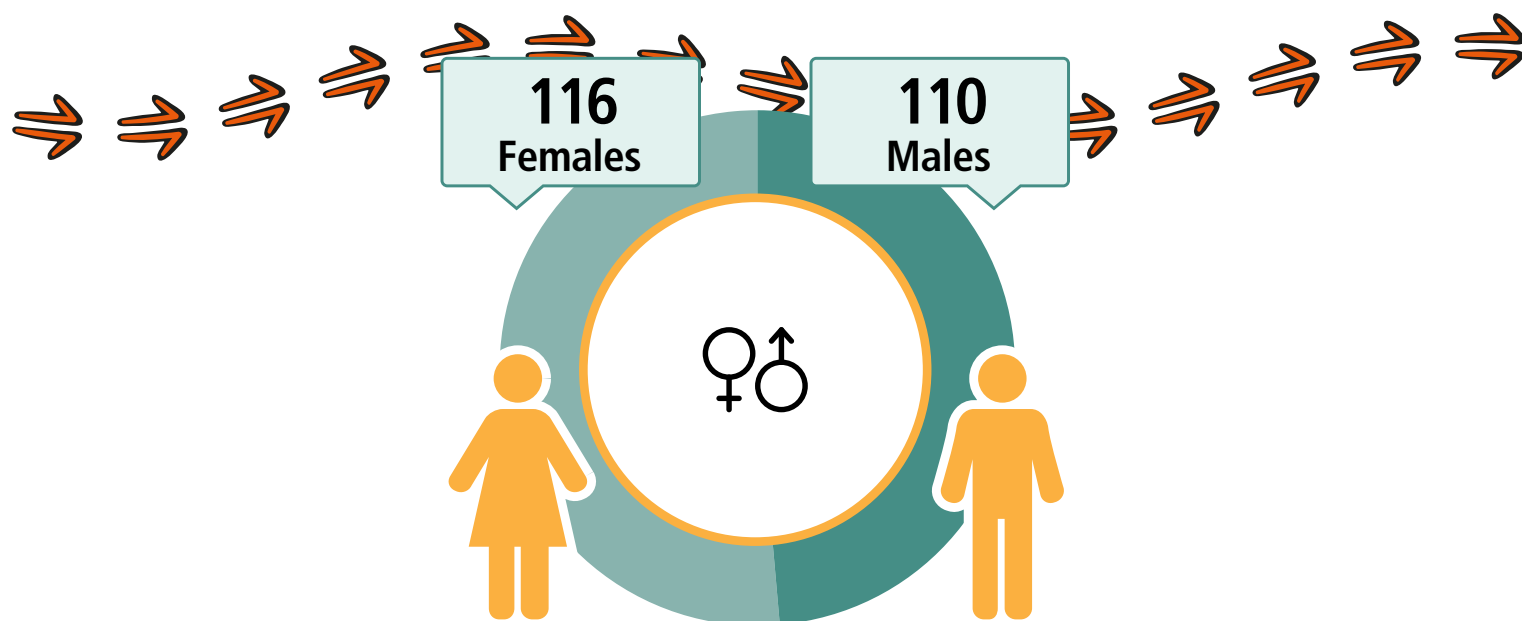
77

54

FAMILIES



# Kaltjiti



## CARED FOR CHILDREN



23%

57  
Working



\$251  
Weekly Income



62  
Students



26  
Completed  
Year 12



Geography: Kaltjiti SSC

A decorative border at the bottom of the page featuring stylized Aboriginal art. It includes a yellow and orange pattern on the left, a teal and black pattern in the center, and a brown and black pattern on the right, all with white dots and arrows.

# Kanpi-Nyapari-Angatja

LANGUAGE SPOKEN  
Pitjantjatjara

86

People

76

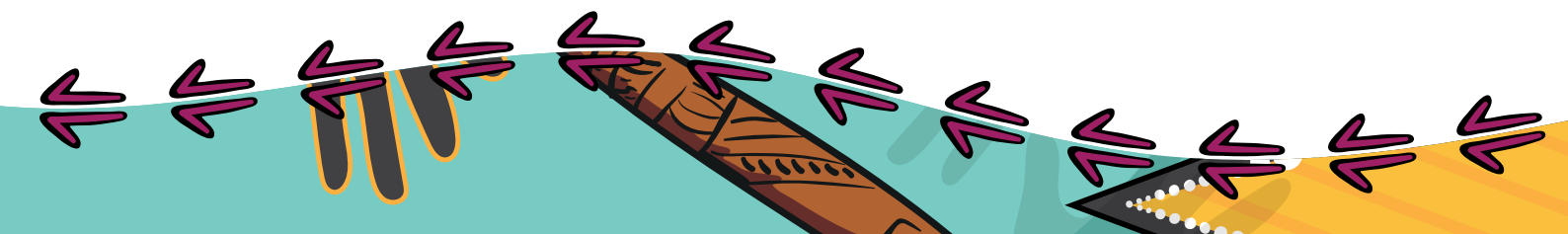
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

43

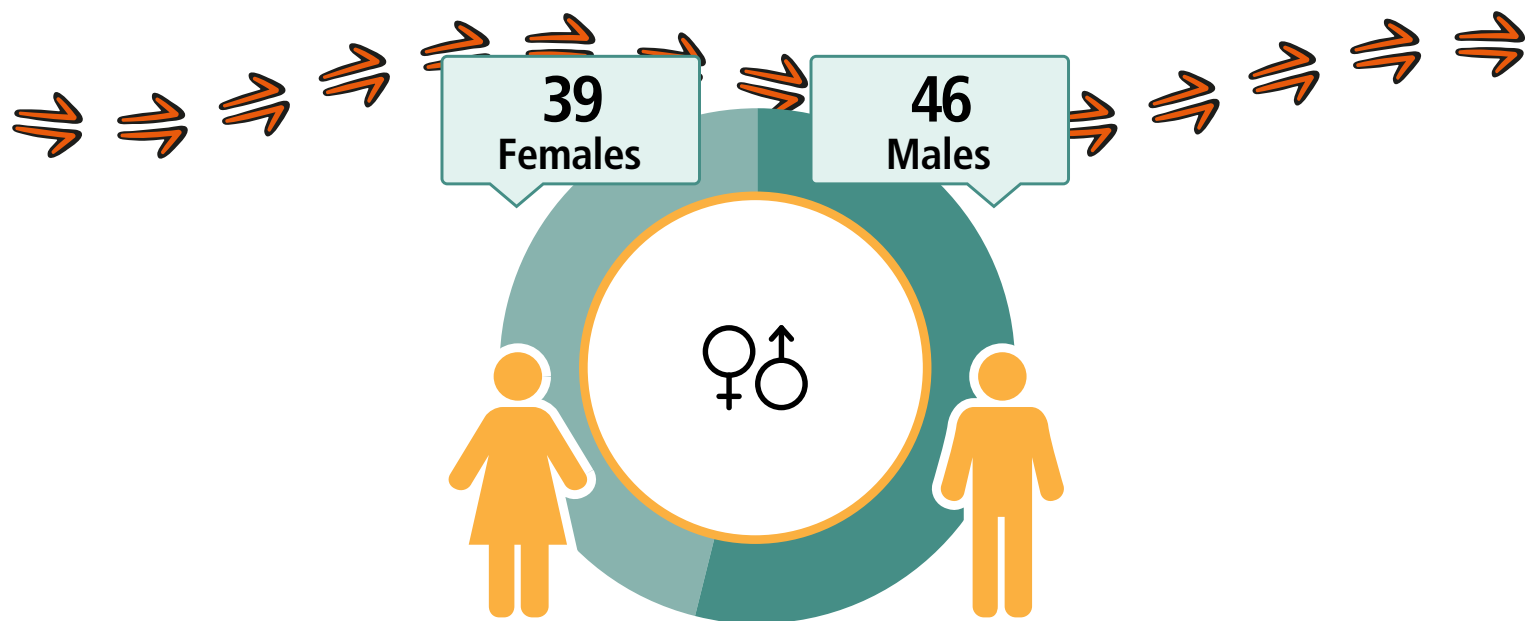
25

FAMILIES





# Kanpi-Nyapari-Angatja



## CARED FOR (CHILDREN



44%

**31**  
Working



**\$280**  
Weekly Income



**31**  
Students



**13**  
Completed  
Year 12



Geography: Kanpi-Nyapari-Angatja ILOC

# Mimili

LANGUAGE SPOKEN  
Pitjantjatjara

243

People

203

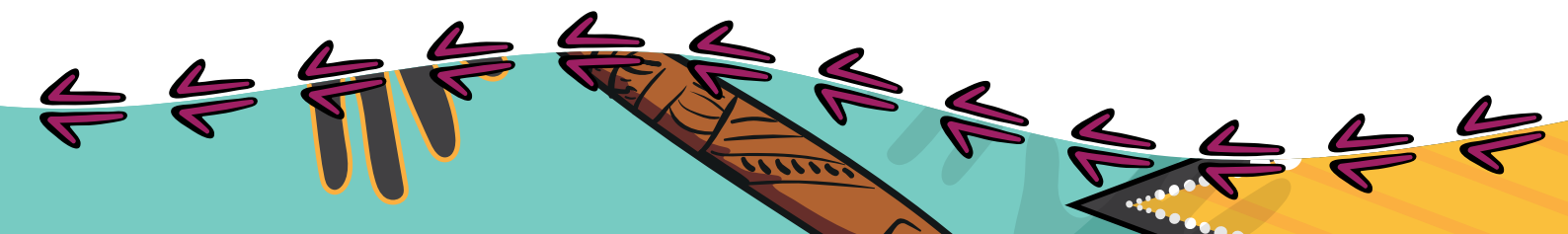
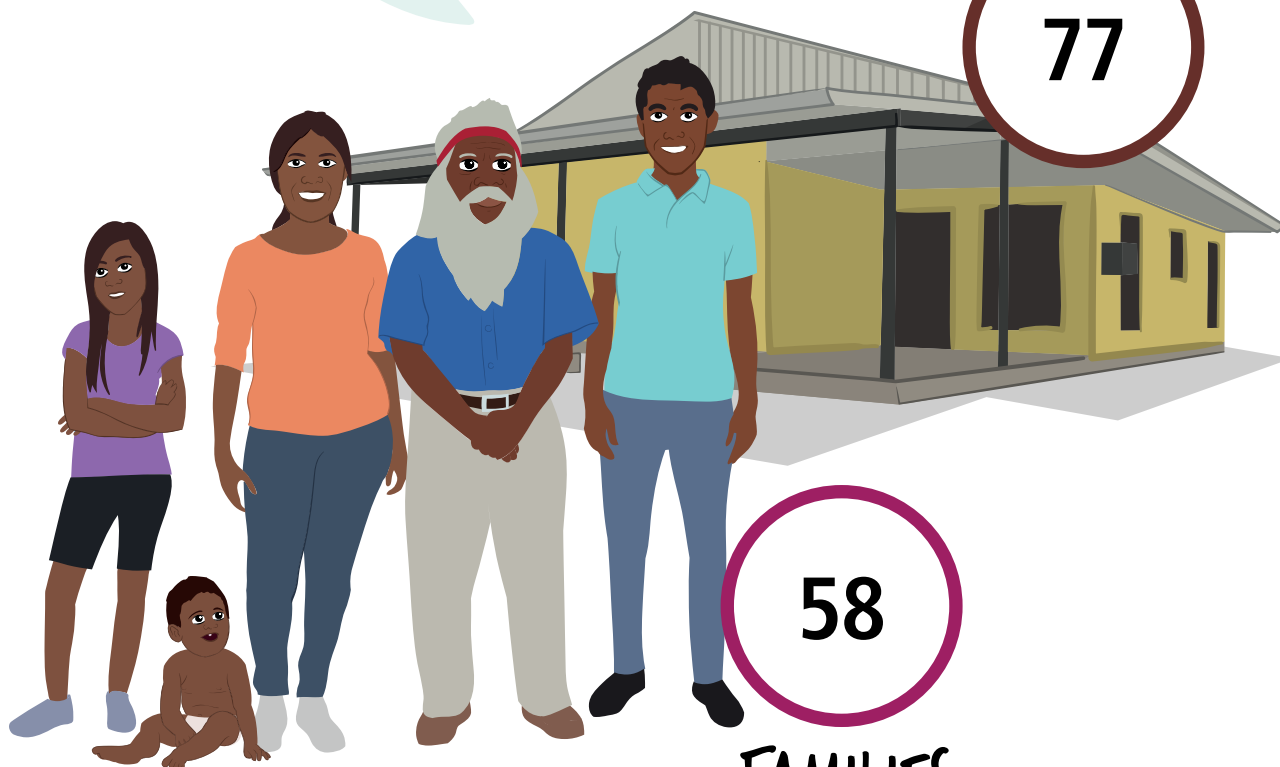
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

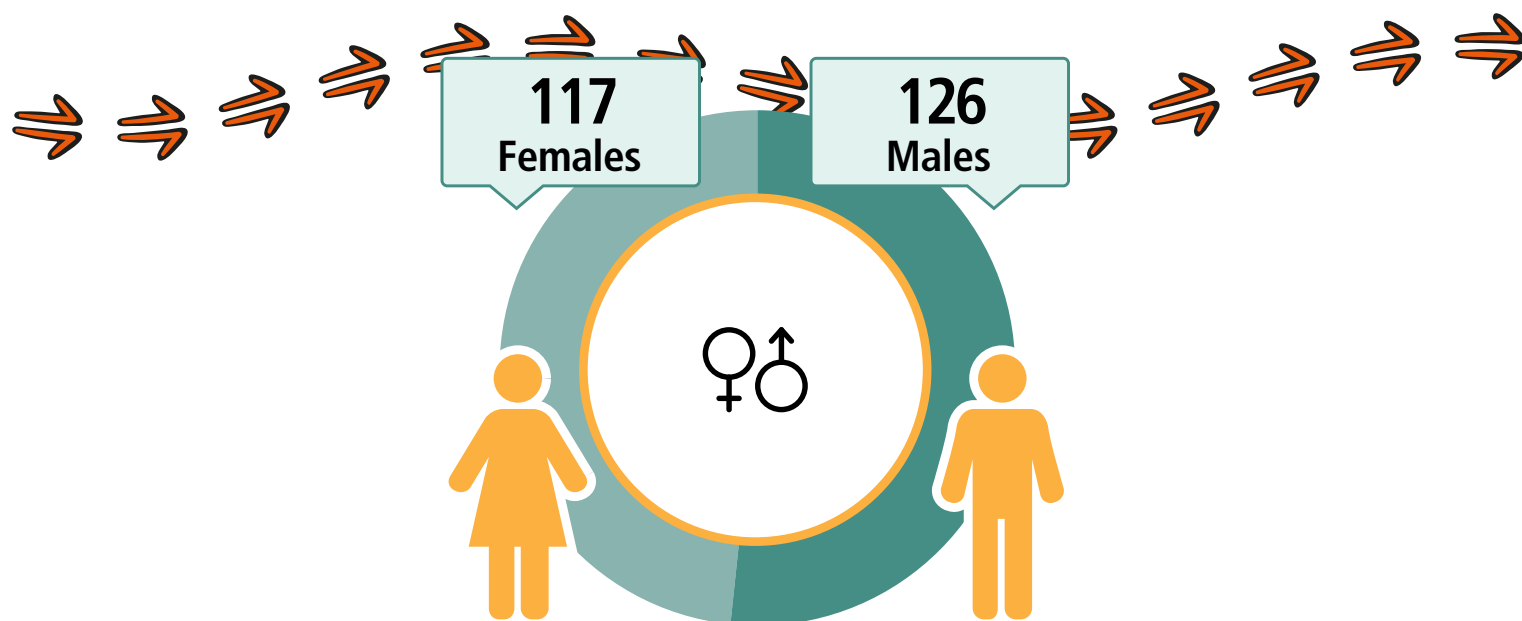
77

58

FAMILIES



# Mimili



## CARED FOR (CHILDREN



36%

62  
Working



\$260  
Weekly Income



94  
Students



33  
Completed  
Year 12



Geography: Mimili SSC

# Pipalyatjara

LANGUAGE SPOKEN  
Pitjantjatjara

189

People

156

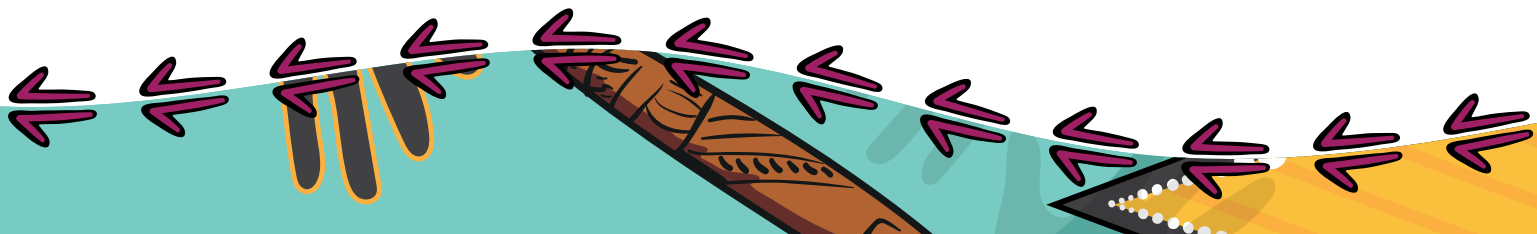
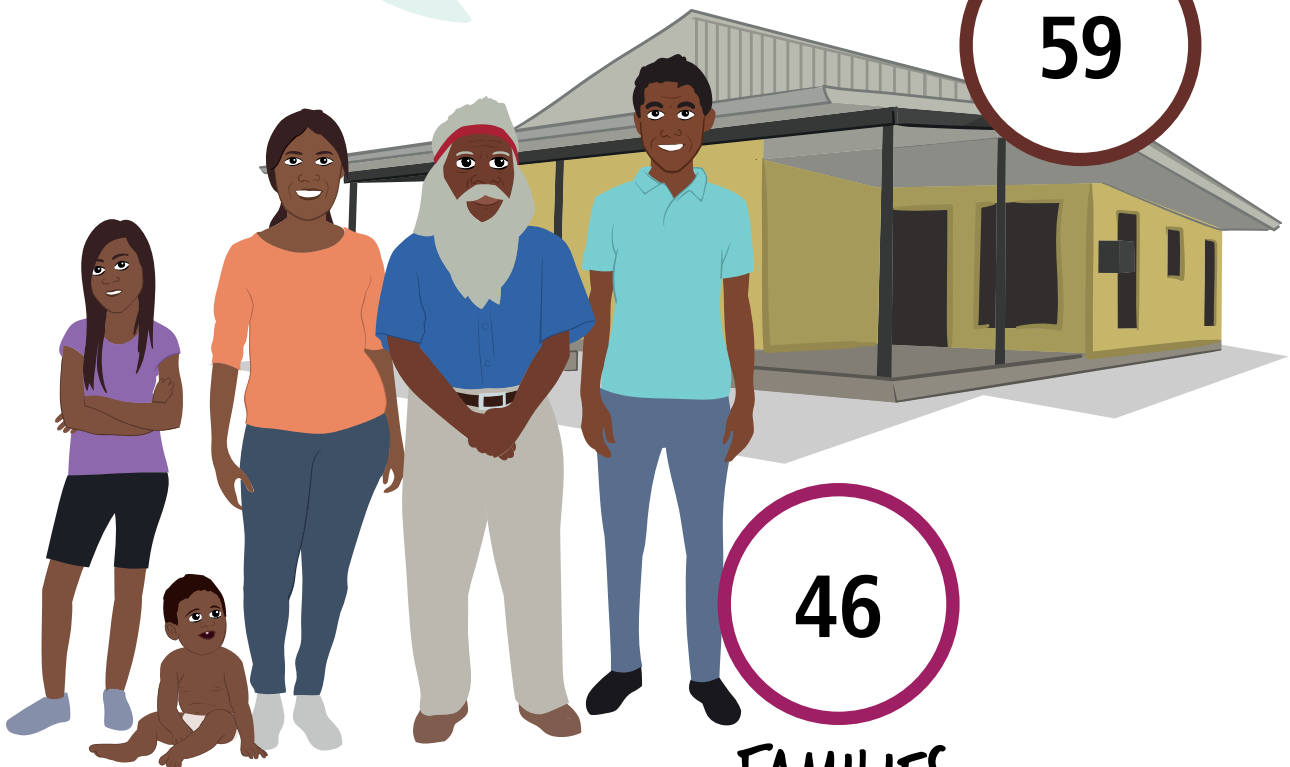
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

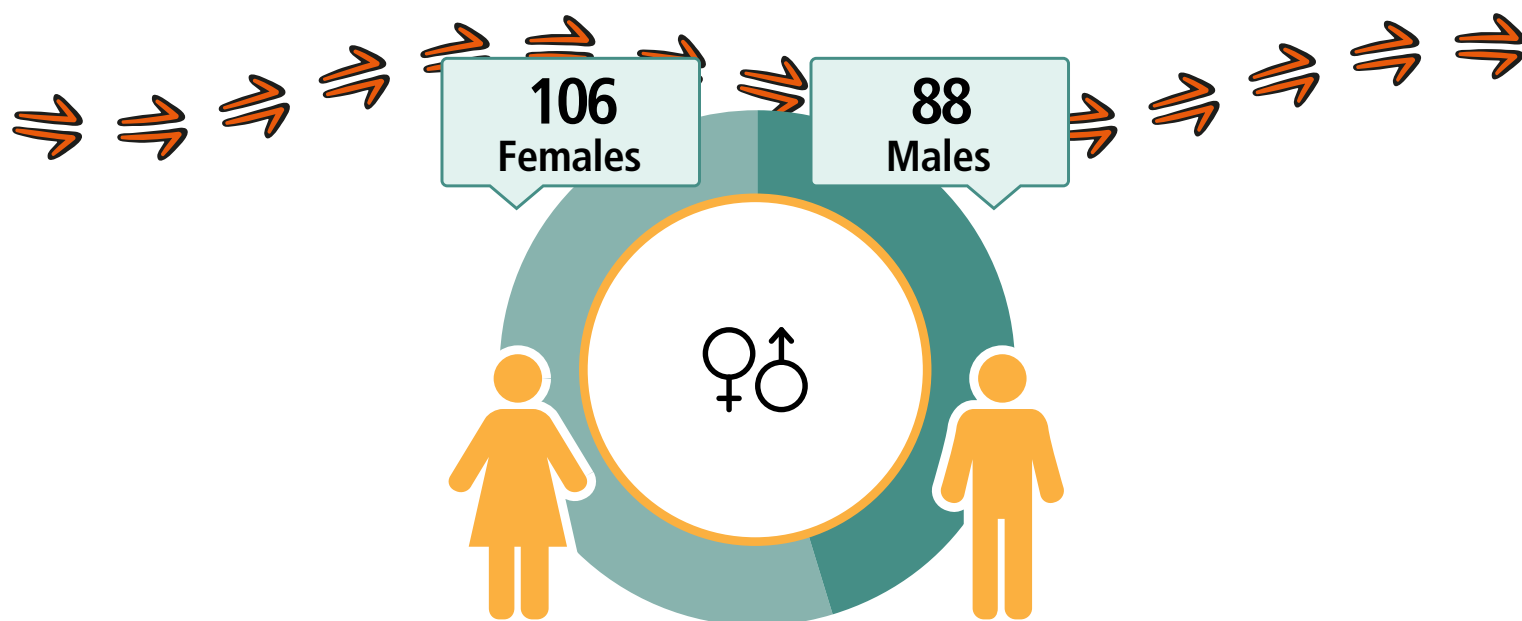
59

46

FAMILIES



# Pipalyatjara



## CARED FOR CHILDREN



55%

45  
Working



\$297  
Weekly Income



79  
Students



48  
Completed  
Year 12



Geography: Pipalyatjara SSC

A decorative border at the bottom of the page featuring stylized Aboriginal art. It includes a yellow and orange pattern on the left, a teal and black pattern in the center, and a black and white pattern on the right, all with purple arrows pointing in various directions.

# Pukatja (Ernabella)

LANGUAGE SPOKEN  
Pitjantjatjara

497

People

415

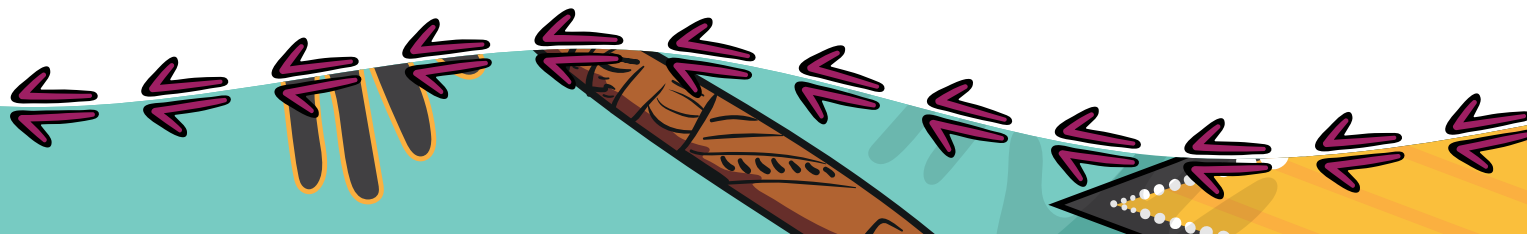
Aboriginal and/or  
Torres Strait  
Islander people

HOUSES

128

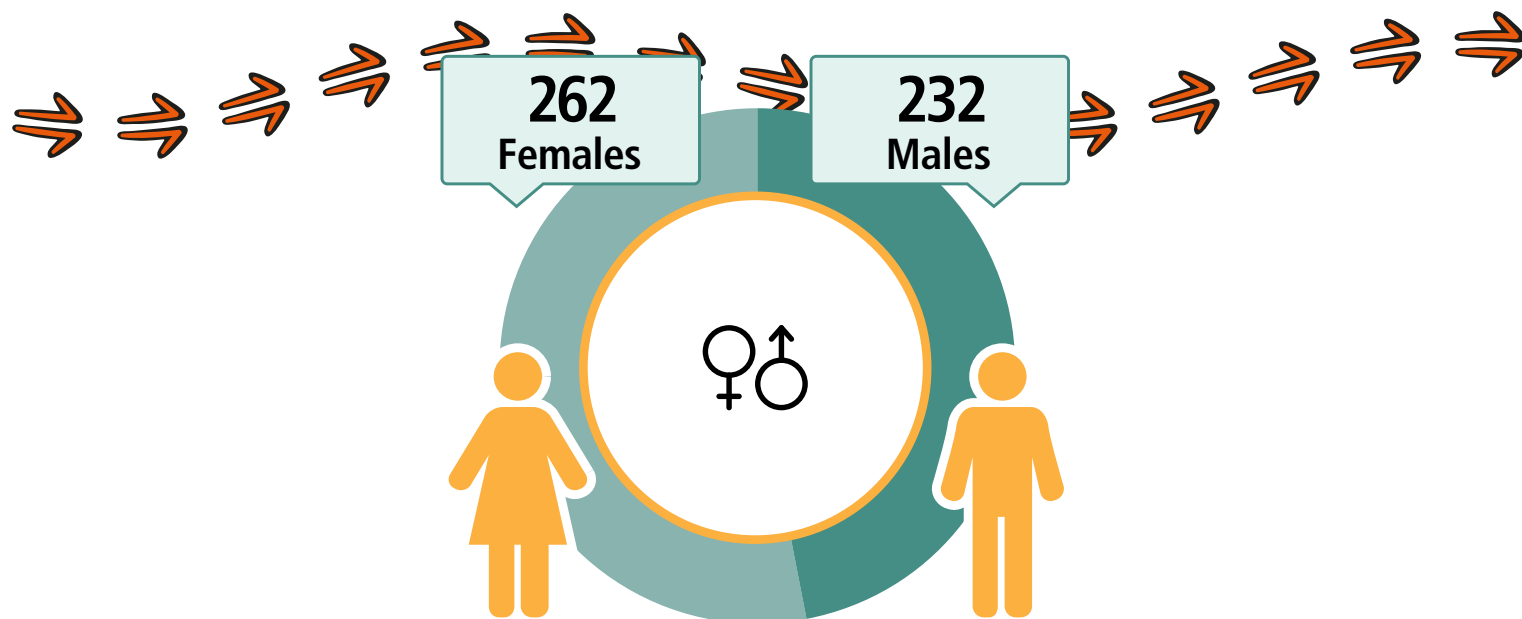
118

FAMILIES





# Pukatja (Ernabella)



## CARED FOR CHILDREN



**46%**

**85**  
Working



**\$294**  
Weekly Income



**148**  
Students



**77**  
Completed  
Year 12



Geography: Pukatja SSC



## Know more

You can find more information on your region for free at [www.abs.gov.au/census](http://www.abs.gov.au/census) using these data products.



Contact the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics

**Phone:** 1300 135 070

**Email:** [CoEATSIS@abs.gov.au](mailto:CoEATSIS@abs.gov.au)

### Disclaimer

The data displayed for the purposes of this publication may slightly differ to other Census products available on the ABS website.

All data in this publication is based on Total People, Total Dwellings and Total Families for each area.

Community names are generally based upon a commonly identified name or combination of names for the area/community. It is acknowledged that some communities may have an alternative name or different spelling.

### Confidentiality

By law, your personal information is kept private and will not be shared with anyone. The ABS makes sure that no one can be identified by the information in this book.



