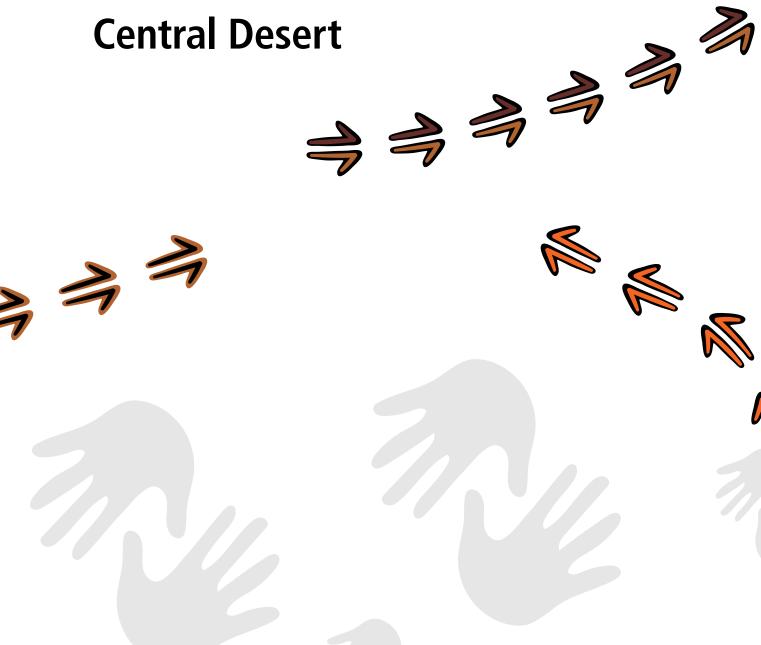




NORTHERN TERRITORY



2016 (ENSUS STORY

#### **Glossary**

Caring for Children	People who spent time caring for a child/children (under 15 years) without pay in the two weeks prior to Census night.		
Children	Are people aged under 15 years of age.		
Completed Year 12	Includes people aged 15 years and over who are no longer attending primary or secondary school.		
Families	Includes couple families with and without children, single parents, and other families.		
Houses	Includes private dwellings, occupied and unoccupied. A dwelling is a structure which is intended to have people live in it, and which was habitable on Census night, for example houses, flats, caravans and humpies.		
Language	Top Australian Indigenous language spoken at home.		
People	Total population figures are based on place of 'usual residence' or where that person usually lives.		
Students	Includes everyone who said they were attending a school, university or technical institution.		
Weekly Income	Includes people aged 15 years and over and is the middle value (median) of total weekly personal income.		
Working	Includes everyone who said they were working full-time or part-time, or were away from work. This does not include people involved in the Community Development Program (CDP).		

## **Contents**

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#### **Artwork**

The artwork in this story book was commissioned by the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics to embody what the centre represents. The work incorporates Larrakia Artist Shaun Lee's (AKA Gwarkabah's) diverse heritage, through contemporary and traditional hand-created designs. Using spray-paint medium on hardwood, the work features and combines various traditional stories and symbols from local areas and across Australia. Together, the artwork tells the story of the Centre of Excellence and its people. The designs were digitalised by Dreamtime Creative.



#### Traditional stories and symbol break down

**Star shape:** National courage – representing navigation, called the 'Guiding Star'.

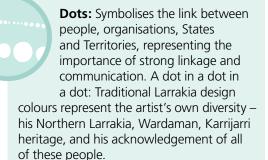
Core centre design: Black represents the earth and the soil; the pattern symbolises an 'ageless recognition' used through Northern Australia, and perhaps wider Australia. An 'ageless recognition' is the closest translation into English. It's derived from a number of terms that describe an instant identification of a particular established symbol of connection or linkage.



**Message sticks:** Representing unique messages; signifies that a story is being told and needs to be received.

Is a connection to and from Larrakia Country, and between other Indigenous cultures.

- **Top message stick:** Country and regions across Australia
- **Middle message stick:** Coming together and meeting
- **Bottom message stick:** Two half-moons facing inwards represents the people; and the two lines on either side identifies that the message is inclusive of both male and female.



Kai the bee for for

**Kangaroo tracks:** Acknowledge the journey and pathways that have been taken; and symbolises moving forward, as the kangaroo is known for not moving backwards.

**Track colours:** Represent diversity and the differences between people.

The kangaroo is an iconic Australian animal, representing our uniqueness, and recognition Nationally.



**Paperbark vessel:** Carrying safely all the gathered information and knowledge

# THE ABS SAYS THANKS



The Australian Bureau of Statistics would like to thank the Aboriginal and Torres Strait Islander communities who helped to make the 2016 Census a success.

#### Central Desert, your numbers are in.

The results of our latest national Census reveal who we are, where we live, what we do, and where we're headed.

The information we've gathered will inform planning and decision-making for our future, like where we build schools, roads and hospitals. Census data helps us decide where we need funding and services across every community in Australia – this means your community, too!

So here is the story for Central Desert – a living biography updated every five years.

#### **Future surveys**

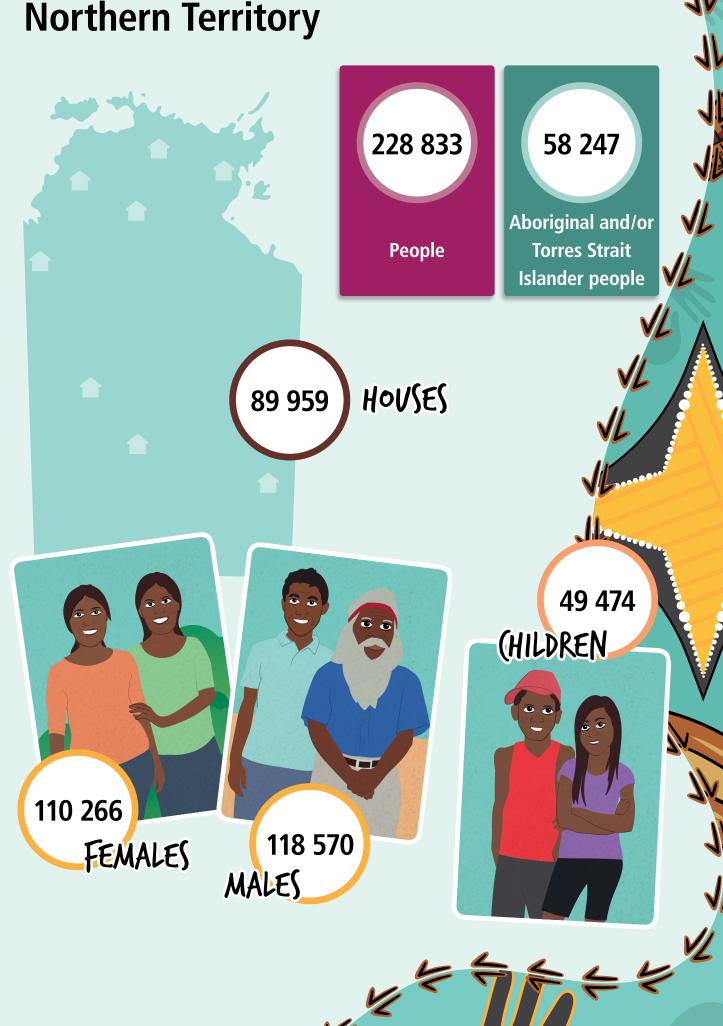
The ABS also has other surveys. We thank you in advance for your help in completing these. They may include questions about your health, employment or other details. You can see how this information helps your community at www.abs.gov.au/participant-info.



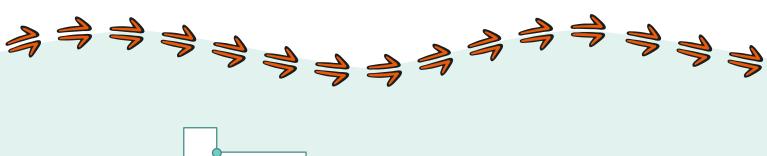


Photos by the Australian Bureau of Statistics, taken from the Jabiru township.

# **Northern Territory**



# **Central Desert Region**

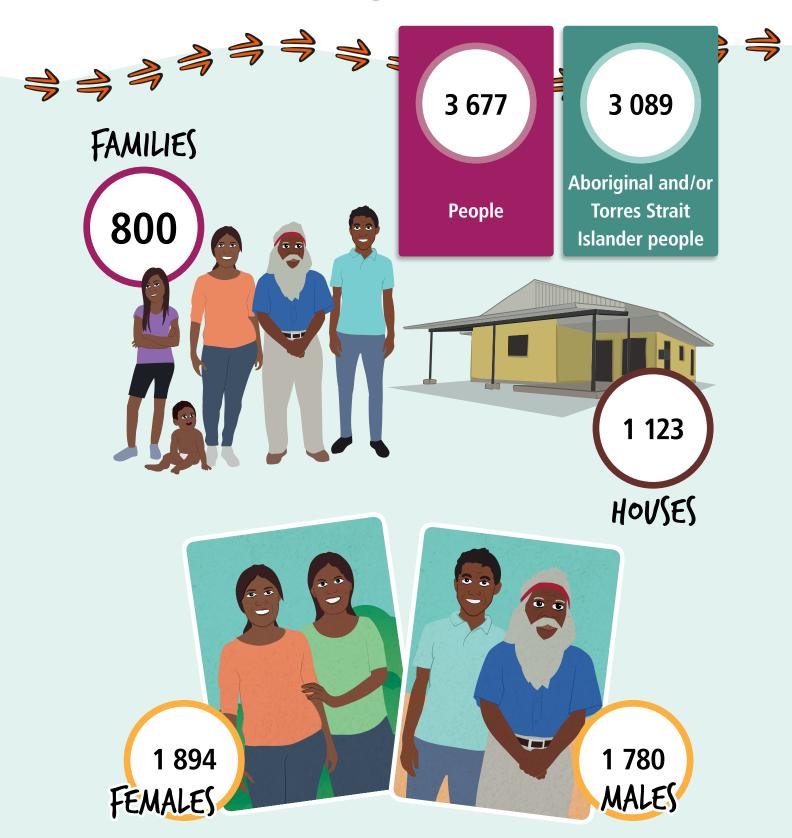








# **Central Desert Region**

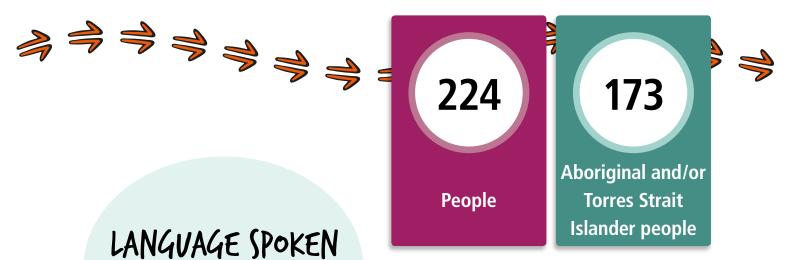


Geography: Central Desert (R) LGA



Arrernte, nec

# **Atitjere**

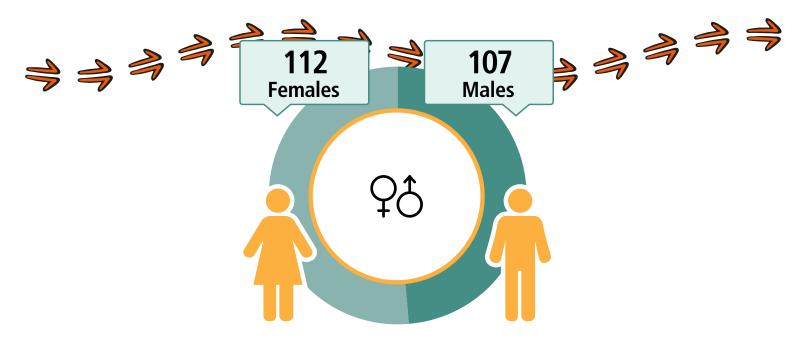


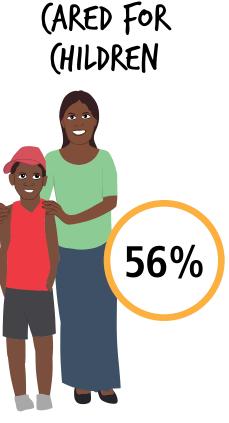
HOUSES 71 50



FAMILIES

## **Atitjere**













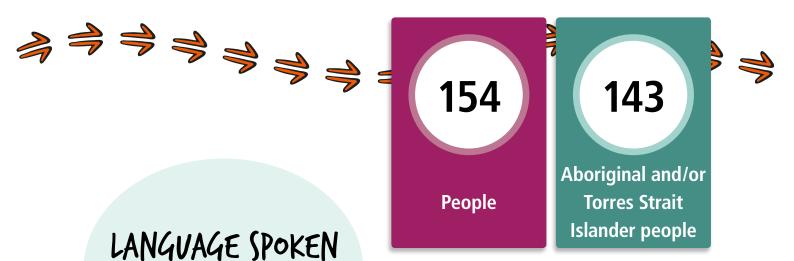


Geography: Atitjere ILOC



**Eastern Arrernte** 

# **Engawala**



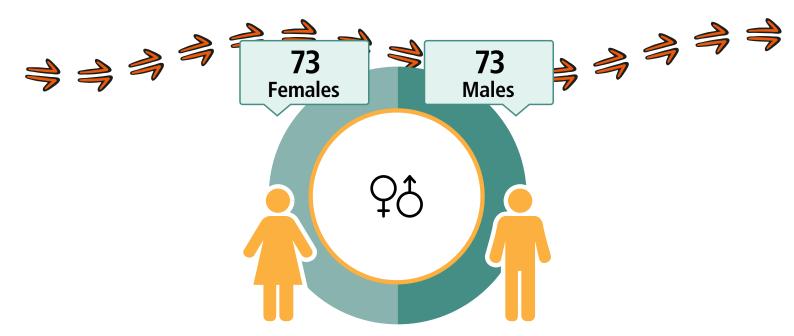
HOUSES

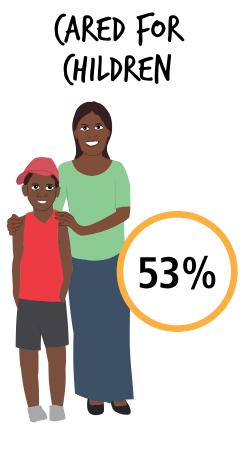
33

FAMILIES



# **Engawala**







33

Working

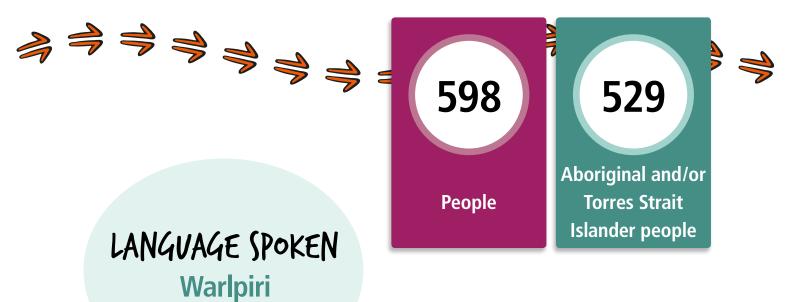


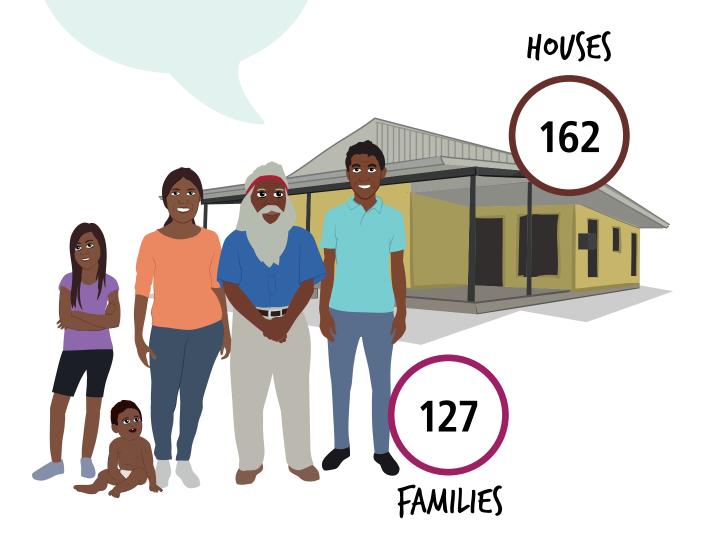


Geography: Engawala ILOC



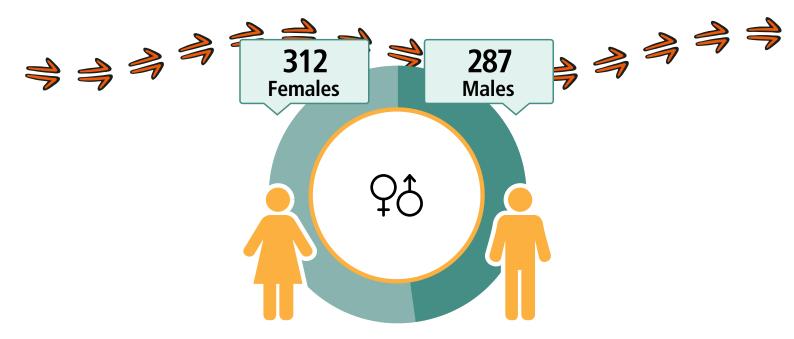
# Lajamanu



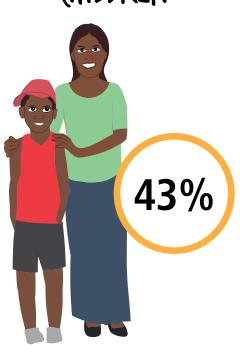




## Lajamanu







262 Students

113

Working



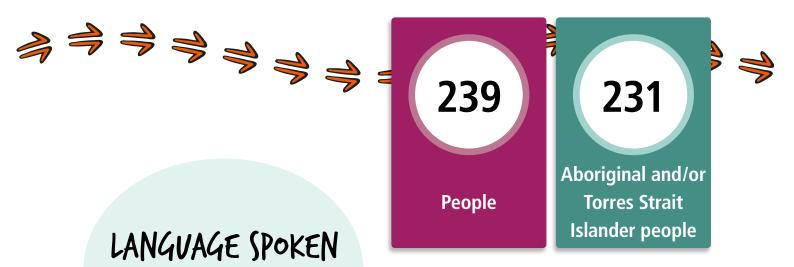


Geography: Lajamanu ILOC



Anmatyerr, nec

#### Laramba



HOUSES

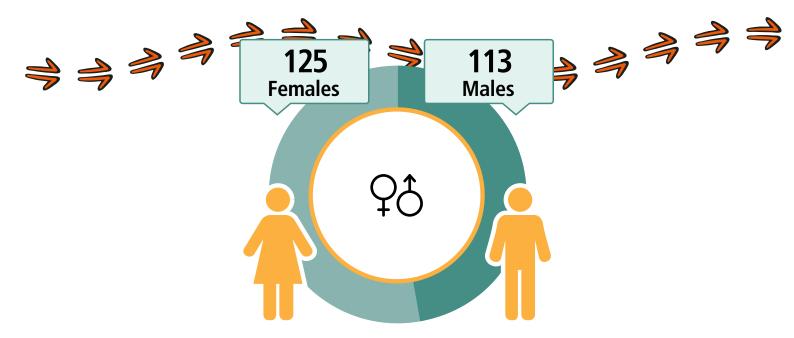
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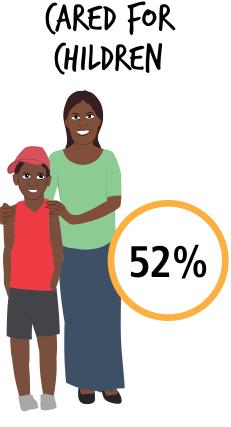
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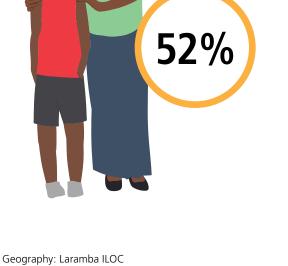
FAMILIES



#### Laramba









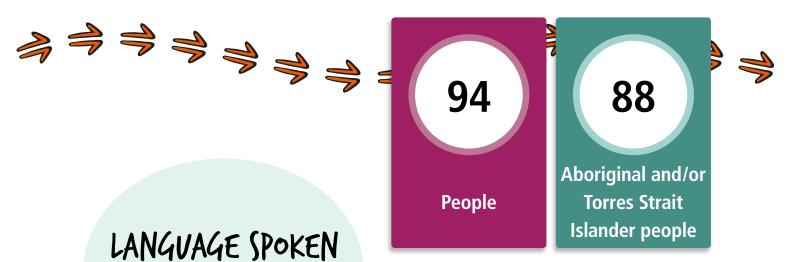






Anmatyerr, nec

# Nturiya



HOUSES

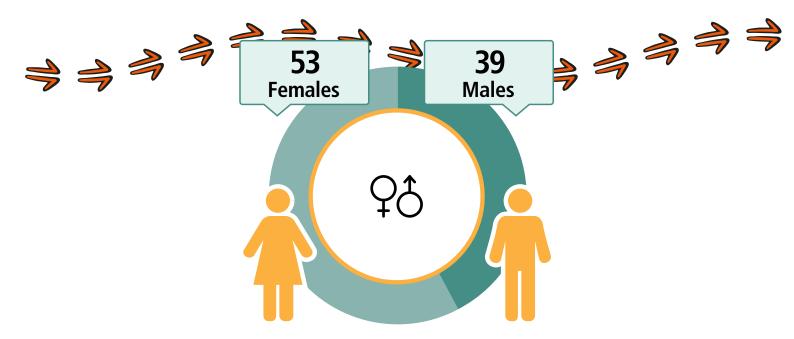
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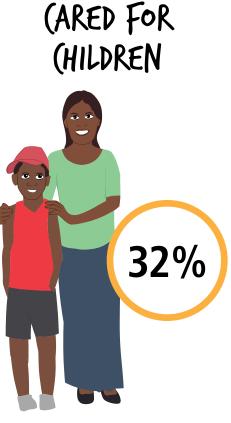
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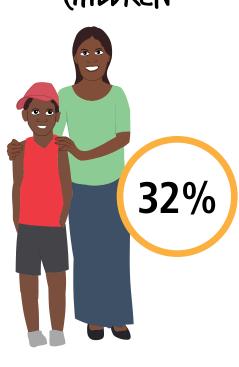
FAMILIES



# Nturiya









Working



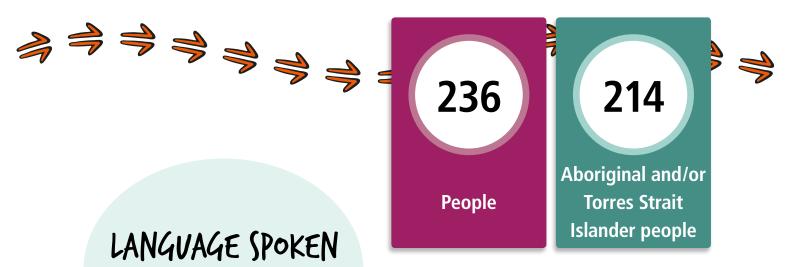


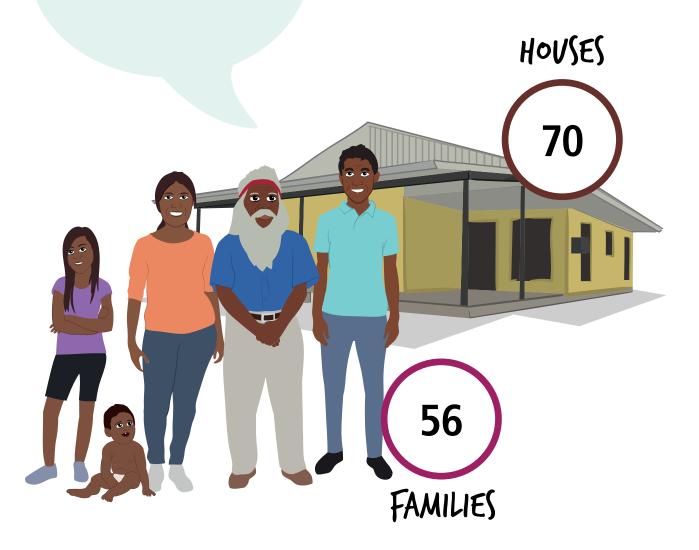
Geography: Nturiya ILOC



Warlpiri

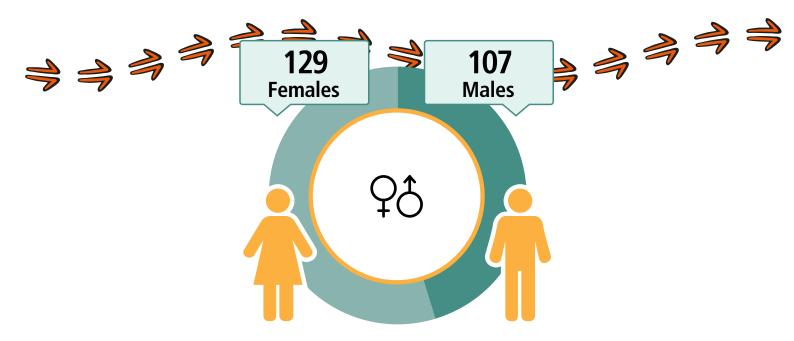
# Nyirripi



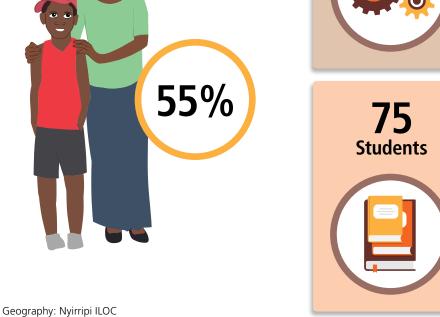


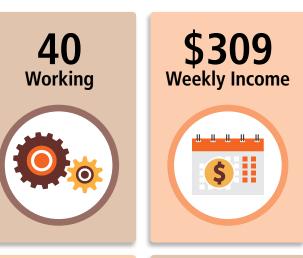


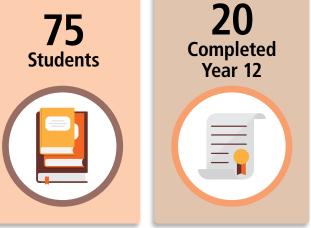
# Nyirripi







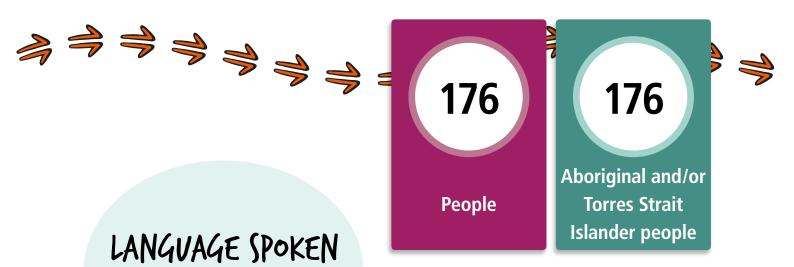


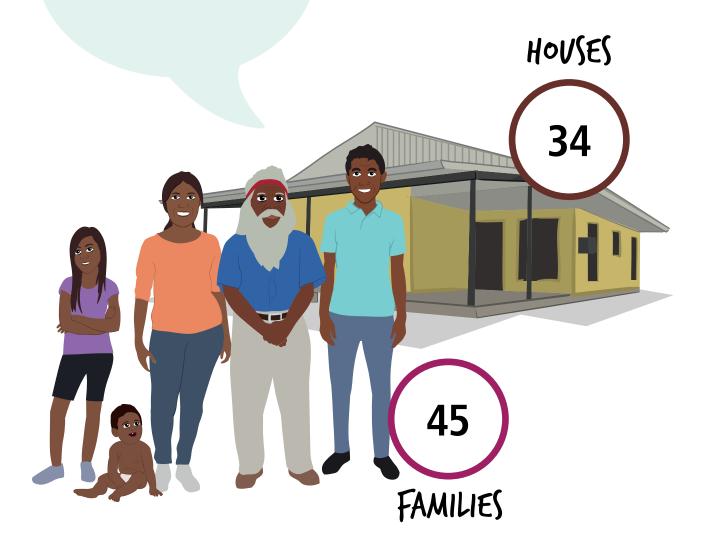




#### **Pmara Jutunta**

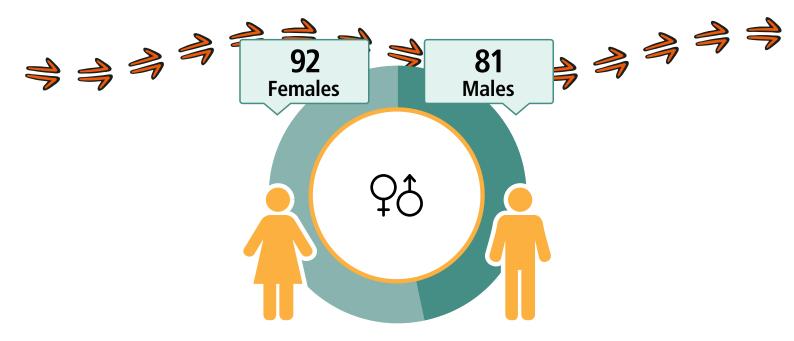
Anmatyerr, nec

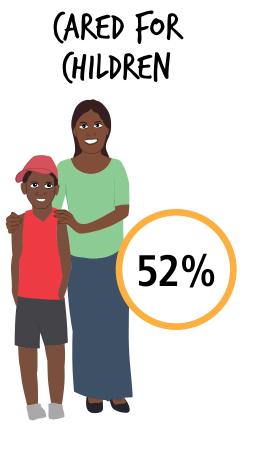






#### **Pmara Jutunta**







22

Working

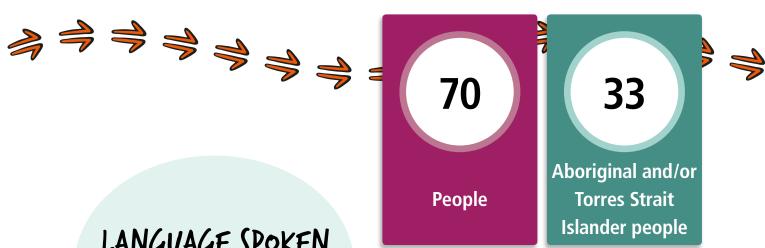




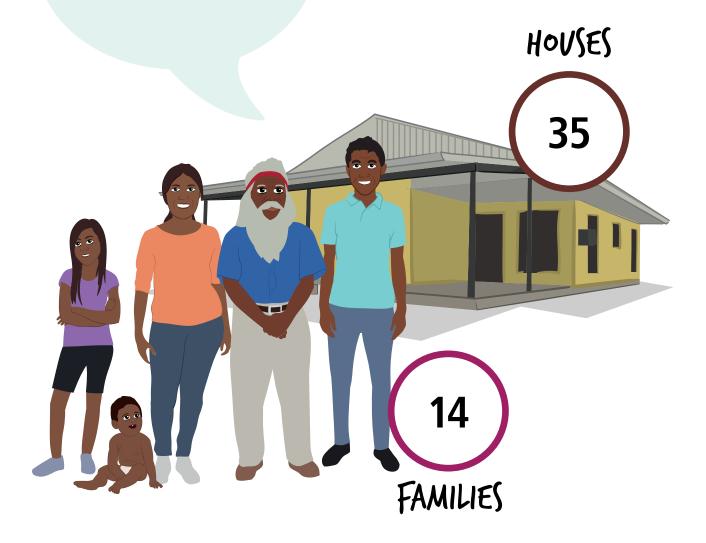
Geography: Pmara Jutunta ILOC



## Ti Tree

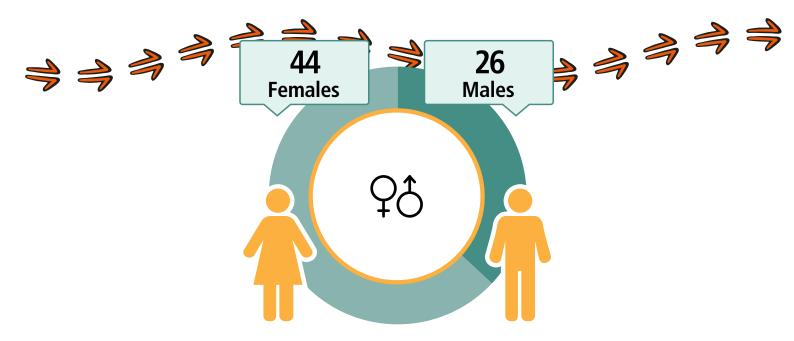


LANGVAGE SPOKEN Anmatyerr, nec





#### Ti Tree











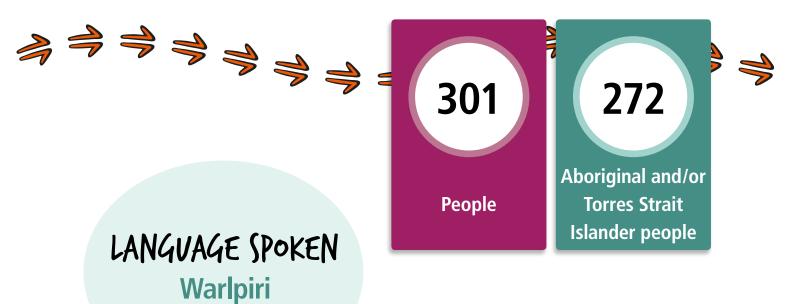


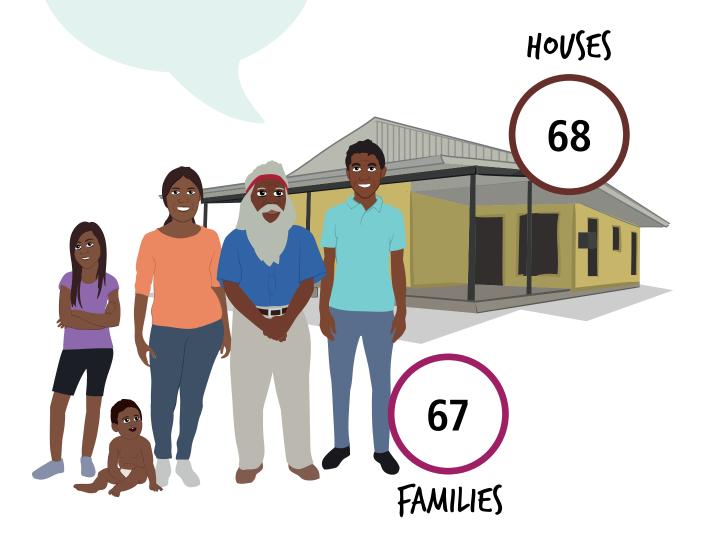


Geography: Anmatjere - Ti Tree ILOC



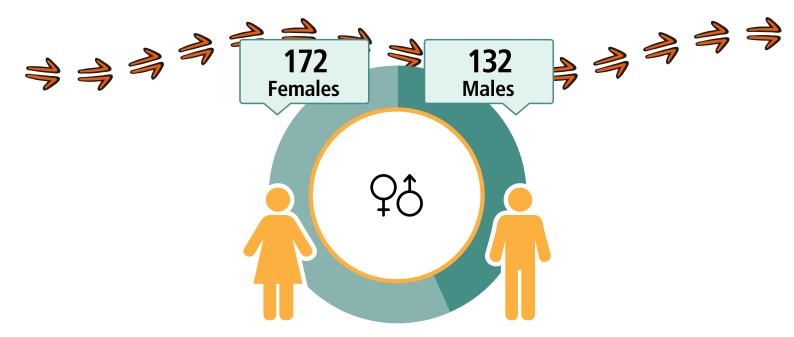
# Willowra

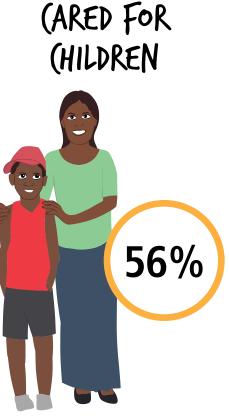






### Willowra







85 Students

47

Working

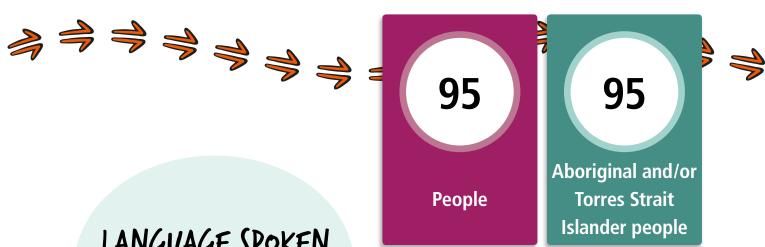




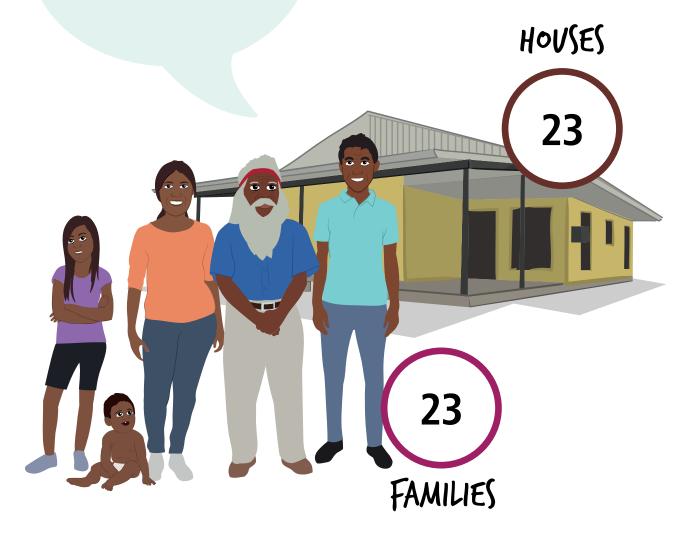
Geography: Willowra ILOC



## Wilora

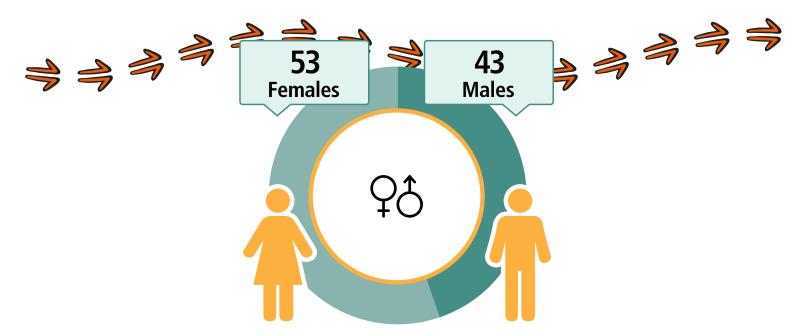


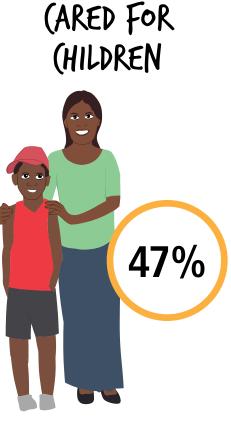
LANGVAGE SPOKEN
Anmatyerr, nec

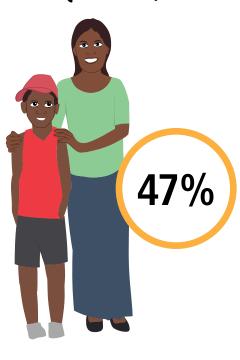




### Wilora







18 Students

Working



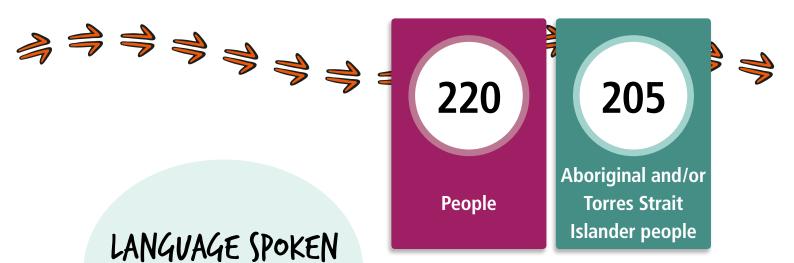


Geography: Wilora ILOC



Anmatyerr, nfd

## Yuelamu



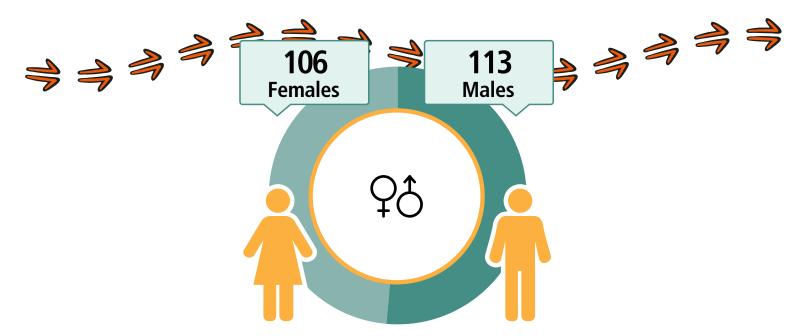
HOUSES

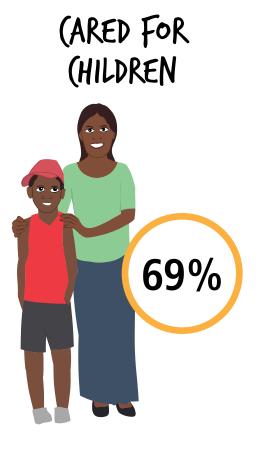
55

FAMILIES



#### Yuelamu







24

Working

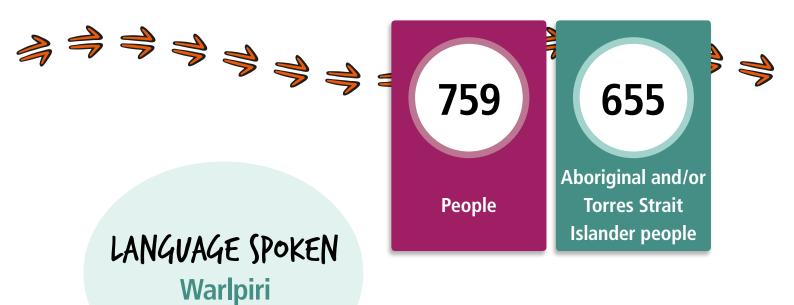


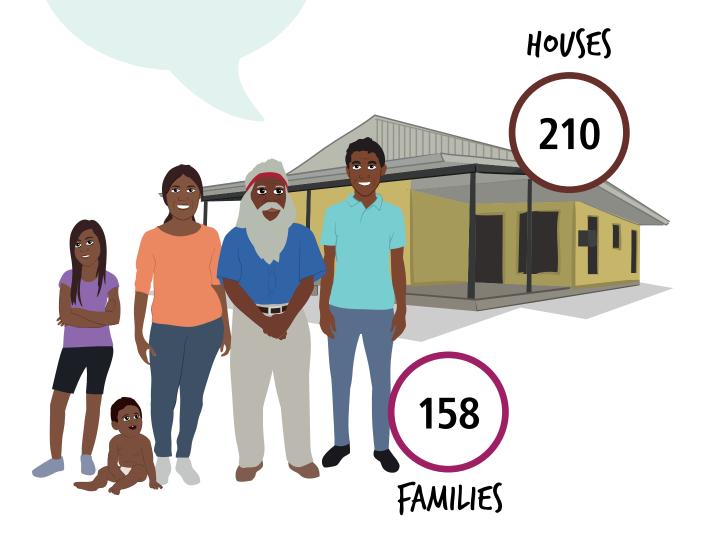


Geography: Yuelamu ILOC



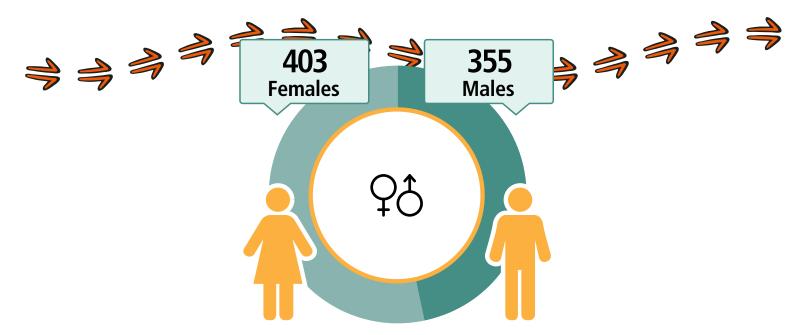
#### Yuendumu



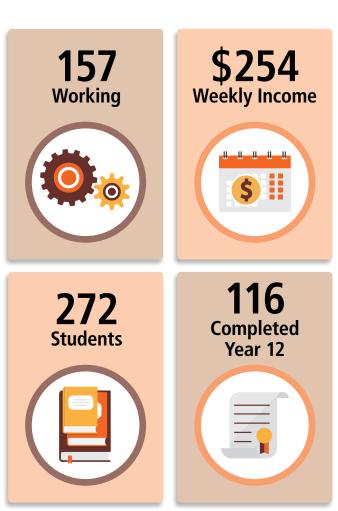




## Yuendumu





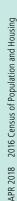


Geography: Yuendumu SSC











#### **Know more**

You can find more information on your region for free at **www.abs.gov.au/census** using these data products.









Contact the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics

**Phone:** 1300 135 070

Email: CoEATSIS@abs.gov.au

#### Disclaimer

The data displayed for the purposes of this publication may slightly differ to other Census products available on the ABS website. All data in this publication is based on Total People, Total Dwellings and Total Families for each area.

Community names are generally based upon a commonly identified name or combination of names for the area/community. It is acknowledged that some communities may have an alternative name or different spelling.

#### Confidentiality

By law, your personal information is kept private and will not be shared with anyone. The ABS makes sure that no one can be identified by the information in this book.

