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EXPERIMENTAL ESTIMATES OF PRESCHOOL EDUCATION AUSTRALIA

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I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070.

NOTES

- ABOUT THIS PUBLICATION** In 2008, the importance of education in the early years of a child's development was formally acknowledged through the Council of Australian Governments' (COAG) endorsement of a new *National Partnership Agreement on Early Childhood Education* (NP ECE).
- This publication contains experimental estimates for 2010 of children's enrolment and attendance at early childhood education (ECE) across Australia, collected through the National Early Childhood Education and Care Collection (ECEC). For more information on the NP ECE and the collection please see the *National Early Childhood Education and Care Collection Manual* (cat. no. 4240.0.55.001).
- GENERAL ACKNOWLEDGEMENTS** This publication draws extensively on information provided by state and territory governments. Their continued cooperation enables the Australian Bureau of Statistics (ABS) to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.
- SOURCE DATA** The National ECEC Collection consists of administrative data provided by the state and territory departments with responsibility for early childhood education and care. At the core of the collection is the Early Childhood Education and Care National Minimum Data Set (ECEC NMDS). The ECEC NMDS contains standards for which the Commonwealth and state and territory governments have committed to in regards to collecting statistics on ECE within their respective jurisdictions. All jurisdictions have worked closely with the ABS in aligning their individual collections to the ECEC NMDS and significant achievements have been made in 2010.
- DATA QUALITY** It should be noted that for 2010, this collection has not achieved complete alignment with the standards set out in the ECEC NMDS. Complete coverage of the ECE sector has also not been achieved in 2010, with developments underway in all jurisdictions to increase the coverage for future collection cycles. As a result, the estimates presented in this publication do not represent a complete national picture of the ECE sector and have been labelled 'experimental'. Care should be taken when interpreting these estimates.
- For more information on the ECEC National Minimum Data Set and the collection methodologies used in each state and territory please see the *National Early Childhood Education and Care Collection Manual* (cat.no.4240.0.55.001).
- ROUNDING AND CONFIDENTIALITY** The hours and costs data relating to children attending or enrolled in preschool programs have been rounded so that they could be assigned to discrete ranges. Small values have been perturbed or suppressed to protect confidentiality.

ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
AIHW	Australian Institute of Health and Welfare
ARIA	Accessibility/Remoteness Index of Australia
ASCED	Australian Standard Classification of Education
ASGC	Australian Standard Geographical Classification
CCB	Child Care Benefit
CCMS	Child Care Management System
CCR	Child Care Rebate (formerly known as Child Care Tax Rebate: CCTR)
DEEWR	Australian Government Department of Education, Employment and Workplace Relations
DOB	Date of Birth
ECE	Early Childhood Education
ECEC	Early Childhood Education and Care
ERP	Estimated Resident Population
IRSD	Index of Relative Socio-economic Disadvantage
LDC	Long Day Care
NMDS	National Minimum Data Set
NP ECE	National Partnership Agreement on Early Childhood Education
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
SA	South Australia
SEIFA	Socio-Economic Indexes for Areas
SLK	Statistical Linkage Key
Tas.	Tasmania
URL	Unit Record Level
Vic.	Victoria
WA	Western Australia
YBFS	Year before full-time schooling

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CHAPTER 1 - BACKGROUND INFORMATION

INTRODUCTION

The estimates presented in this publication are based on data collected from the National Early Childhood Education and Care (ECEC) Collection. This collection commenced in 2010, with administrative data provided by each state and territory agency responsible for early childhood education (ECE). Because of significant undercoverage and inconsistent reference periods in the initial iteration of this new collection, the estimates in this publication are labelled 'experimental'. See the section titled 'COVERAGE' below for more details on undercoverage.

EARLY CHILDHOOD EDUCATION AND CARE

Responsibility for ECE is shared between the Australian Government and the state or territory governments, and is administered through a wide range of service providers including government, local government, community, schools (both government and non-government) and private organisations. There is a wide range of early childhood education and care data already collected by government and non-government agencies, required for funding purposes. For the purposes of the National ECEC Collection, the phrase 'Early Childhood Education and Care' incorporates all ECE programs referred to within this publication as 'preschool'.

PRESCHOOL PROGRAM

A preschool program is a structured, play-based learning program, usually provided by a qualified teacher on a sessional basis, primarily aimed at children in the year or two before they commence full-time schooling. This is irrespective of the type of institution that provides it or whether it is government funded or privately provided. Depending on jurisdictional delivery models, preschool programs may be delivered through government or non-government schools, government or community preschools and for-profit child care providers. Early childhood education terminology differs across states and territories and across years. More detailed descriptions of preschool programs are presented in the Explanatory Notes section of this publication.

For the purpose of the National ECEC Collection, a qualified teacher is defined as a staff member who is employed by the ECEC service that is four-year university qualified in early childhood, and who mainly has direct contact with children in the delivery of a preschool program.

SCOPE

The collection scope of the National ECEC Collection consists of all establishments delivering an ECE program. The National ECEC Collection excludes child care programs that do not operate a preschool program. Programs aimed at children in the year before grade 1 are also considered out of scope for the National ECEC Collection.

LEVELS OF REPORTING

The National ECEC Collection aims to compile child, teacher and service provider statistics from all preschool programs that are in scope.

Child level data

All children actively enrolled in a preschool program, at an in-scope service provider, are within scope. To be considered as enrolled, the child must be between the age of 3 to 6 years inclusive, been offered a place at the preschool and be actively attending. Children who are absent in the reference period due to illness or holiday leave are considered to be enrolled if they are expected to return.

Teacher level data

Teachers in scope of the collection are those who are engaged in the provision of a preschool program, at in scope early childhood education establishments, at least once

CHAPTER 1 - BACKGROUND INFORMATION *continued*

Teacher level data continued

within the reference period. In addition, teachers are only considered in scope if they are employed by the preschool. Voluntary preschool teachers are not in scope. Teacher level data are not published as part of the 2010 National ECEC Collection, however this data is expected to be included in future releases. In 2010, teacher data was collected as part of the National ECEC Workforce Census, which was an initiative of the Australian Government, as represented by Department of Education, Employment and Workplace Relations, in partnership with state and territory governments.

Service provider level data

A service provider is considered in scope if there is an in scope preschool program being delivered by the service provider.

For more information on the data elements collected please refer to the *National Early Childhood Education and Care Collection Manual* (cat.no. 4240.0.55.001).

COVERAGE

All state and territory governments in Australia, as well as the Commonwealth government, currently collect statistics on preschool programs. The current collection governance responsibilities for the National ECEC Collection within each jurisdiction are outlined below:

- *New South Wales* - NSW Department of Education and Training, and Community Services, Department of Human Services NSW
- *Victoria* - Vic. Department of Education and Early Childhood Development
- *Queensland* - QLD Department of Education and Training
- *South Australia* - SA Department of Education and Children's Services
- *Western Australia* - WA Department of Education
- *Tasmania* - Tas. Department of Education
- *Northern Territory* - NT Department of Education and Training
- *Australian Capital Territory* - ACT Department of Education and Training
- *Commonwealth* - Department of Education, Employment and Workplace Relations

Enhancements to the Commonwealth's Child Care Management System (CCMS) are currently underway to enable supply of statistics for preschool programs in Long Day Care (LDC) centres. As a result, a number of in scope providers (and subsequently children) are not covered in the 2010 collection. This coverage issue affects each jurisdiction differently, due to the nature of preschool delivery and jurisdictional specific collection methodologies. The following section describes the 2010 National ECEC Collection coverage for each state and territory.

New South Wales

New South Wales (NSW) achieved full collection coverage of all government preschools through the annual School Census conducted by the Department of Education and Training.

Community Services, Department of Human Services NSW (Community Services) collected statistics from the preschools which are licensed and subsidised by the department. Only children who did not receive or were not eligible for the Child Care Benefit or the Child Care Rebate were included in this collection. These preschools account for almost half of all in scope non-government preschools in NSW.

CHAPTER 1 - BACKGROUND INFORMATION *continued*

New South Wales continued

Over a third of non-government preschools were not covered in the 2010 collection because they are not funded by NSW Community Services. The majority of these providers will be included in future collections, with the inclusion of CCMS data.

There were a small proportion of non-government preschools not covered in the 2010 collection because they were not licensed by NSW Community Services. The majority of these providers are school-based preschools, associated with non-government schools. The appropriate mechanism to include these preschools in the collection is still under investigation.

Victoria

The Department of Education and Early Childhood Development collected preschool data from all government funded providers through the 2010 Confirmed Kindergarten Funding Data Collection. The collected data covered the vast majority of preschools in Victoria, irrespective of their management type and delivery setting.

There may be a small number of preschools, as defined by this collection, not funded by the state government who were not included in the 2010 Confirmed Kindergarten Funding Data Collection. The majority of these providers will be included in future collections, with the inclusion of CCMS data.

Queensland

All licensed preschools and LDCs received the 2010 Early Childhood Education and Care Services Census (ECECSC) from the Department of Education and Training. Although participation was voluntary, the Queensland collection received responses from almost all of the state government funded providers. Only a limited number of unfunded programs in LDCs responded to the collection. With the inclusion of CCMS data in future collections, the majority of these providers will be included.

Full coverage was achieved through the ECECSC of all Queensland government state and private schools providing preschool under specific programs (such as the Bound for Success Pre-Prep program), which operate in Indigenous communities.

South Australia

South Australia achieved full collection coverage for all Department of Education and Children's Services (DECS) managed preschools, including funded non-government preschools through the Annual Census of Children's Services (ACCS). Full coverage was not achieved for community managed LDCs as participation in the ACCS was not compulsory for these services. With the inclusion of CCMS data in future collections, the majority of these providers will be included.

Several of the non-government school-based preschools that were licensed child care centres completed the ACCS. Other non-government preschools either did not return the ACCS form or did not receive the form because they are not licensed by DECS.

Western Australia

Western Australia's collection covered all government preschools managed or regulated by the Department of Education and all non-government school-based preschools regulated by the Department of Education Services.

Preschool programs delivered by a qualified teacher in a LDC setting (unless the LDC was registered as a school) were not recognised by the state government, therefore were outside the Western Australian preschool collection scope. Plans are underway to

include these preschool programs in future National ECEC Collections by using CCMS data.

Tasmania

Tasmania's collection covered all preschools managed or regulated by Department of Education, which included all government preschools and non-government school-based preschools.

Preschool programs delivered by a qualified teacher in a LDC setting (unless the LDC was registered as a school) were not recognised by the state government, and hence were outside the Tasmanian preschool collection scope. Plans are underway to include these preschool programs in future National ECEC Collections, by using CCMS data.

Northern Territory

Northern Territory achieved full coverage of government preschools managed by Department of Education and Training (DET) through the Age/Grade Census.

Non-government preschools that were registered by DET were covered through the Age/Grade Census, however non-government data are less detailed. Non-government preschools that are not registered by DET are not covered by the Age/Grade Census.

There are a number of LDCs within the NT that offer preschool programs, however there are currently no data available for preschool services offered in these centres as they are not registered as preschools and do not receive any funding from DET. The coverage gap in regards to preschools within LDCs will reduce when CCMS data become available.

Australian Capital Territory

The Australian Capital Territory (ACT) achieved full coverage of government preschools managed by Department of Education and Training (DET) through the annual August School Census.

The 2010 collection did not cover the ACT non-government preschool sector. For those registered preschools that only participated in the annual April School Census, data during the ECEC August collection week are not available. Planning is underway to include ACT non-government providers in future collections.

Preschool programs in a LDC setting were not recognised or funded by DET. Plans are underway to include these preschool programs in future National ECEC Collections, by using CCMS data.

CHAPTER 2 - PRESENTATION OF ESTIMATES

INTRODUCTION

The Early Childhood Education and Care National Minimum Data Set (ECEC NMDS) has been established by the Australian Institute of Health and Welfare (AIHW) in conjunction with the ABS, to guide jurisdictions in the collection of ECEC data. Compliance with these standards will mean ECEC data is consistent and comparable between jurisdictions. More information on the ECEC NMDS can be found in the *National Early Childhood Education and Care Collection Manual* (cat. no. 4240.0.55.001).

For 2010, there were a number of different data collection methodologies and reference periods employed across the jurisdictions. This has resulted in some data being inconsistent and not comparable. While certain data elements may have been collected by a jurisdiction, their collection methods may not align with those specified in the ECEC NMDS. Also, some jurisdictions were not able to collect or provide the ABS with certain data elements for the 2010 collection. This has resulted in differences in data across jurisdictions which affects the ability to compare and analyse data. Where data are deemed not to be consistent with the ECEC NMDS or not comparable with other jurisdictions, the data have been presented in their own table or not disseminated for reasons of quality. If statistics for the same data element are presented in separate tables they should not be compared.

COLLECTION METHODOLOGY

Jurisdictions collect and report data for the National ECEC Collection through either a unit record level (URL) collection or an aggregate collection. A jurisdictional URL collection contains de-identified child, teacher and service provider level data. An aggregate methodology supports the collection of information on child and teacher data at the service provider level. Those jurisdictions that were only able to provide aggregate ECEC data for 2010 are working towards collecting URL statistics for future cycles of the National ECEC Collection. Those jurisdictions that were able to provide URL data for 2010 are also working to enhance and expand the information that is collected and/or provided. Table 1 below summarises the level of data provided by each jurisdiction.

1 JURISDICTIONAL COLLECTION METHODOLOGIES—2010

<i>Jurisdiction</i>	<i>Collection Method</i>
New South Wales	Unit Record Level/Aggregate
Victoria	Aggregate
Queensland	Aggregate
South Australia	Aggregate
Western Australia	Aggregate
Tasmania	Unit Record Level
Northern Territory	Unit Record Level
Australian Capital Territory	Unit Record Level

MEASUREMENT CONCEPTS *Counts of Children*

A key objective of the National ECEC Collection is the collection of data on children enrolled and attending preschool programs, as well as episodes of preschool enrolment and attendance. In order to accurately report on the number of children who have received early childhood education, a requirement of the National ECEC Collection is to count each child once. Given the complexity of the service delivery models for ECEC across Australia, it is a statistical challenge to identify children attending multiple preschool programs within the collection reference period and then to accurately report

CHAPTER 2 - PRESENTATION OF ESTIMATES *continued*

Counts of Children continued

the number of children attending or enrolled in a preschool program. For the purposes of reporting on hours or fees, total hours and total fees are counted for children attending multiple preschool programs within or across sectors. Below is a summary of the different ways that a child could be counted more than once.

ACROSS JURISDICTIONS

When children and their families move interstate during the reference period, they may still be on the old preschool enrolment list as well as the new preschool enrolment list. This issue is more prominent when the two jurisdictions involved have different collection reference periods (i.e. one in April and one in August).

CROSS BORDER ISSUES

Where a child is enrolled and attending two preschools concurrently in separate jurisdictions (e.g. NSW and ACT), they would be counted twice.

WITHIN A SECTOR

Where a child is enrolled and attending two preschool programs within a sector, duplicates could be present (e.g. a child's family has decided to use two non-government services).

ACROSS SECTORS

Where a child is enrolled and attending two preschool programs across sectors, duplicates may exist (e.g. a child's family has chosen to use a combination of government and non-government preschools).

ACROSS TIME

Where a child attends preschool for more than one year (e.g. a child repeats preschool, or is enrolled in an 'early entry' preschool program) they would be counted twice.

Identification of unique child records can be resolved by application of a statistical linkage key and through consultation with jurisdictions. For the 2010 National ECEC collection, removal of duplicate child records was achieved for Tasmania, Northern Territory and the Australian Capital Territory. As a result, where tables present estimates of the number of children, only Tasmania, Northern Territory and the Australian Capital Territory estimates are presented.

EPISODES OF A PRESCHOOL PROGRAM

For the National ECEC Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool.

For the 2010 National ECEC Collection, not all jurisdictions were able to provide enough detail from administrative systems to accurately provide counts of children. For this reason, episodes of preschool delivery only (not counts of children) were reported for some jurisdictions. Where the episodes of preschool delivery are comparable to other jurisdictions, they are presented in the same tables but care should be taken when comparing estimates, due to the different collection methodologies employed across the jurisdictions.

CHAPTER 2 - PRESENTATION OF ESTIMATES *continued*

COLLECTION DATE AND REFERENCE PERIOD

In 2010, the recommended collection date for the National ECEC Collection was the first Friday in August (6 August), with the reference week of 2-6 August 2010. This date aligned with the Census date of the National Schools Statistics Collection (cat. no. 4221.0). However, for the 2010 collection, not all jurisdictions were able to provide data for the first Friday of August and some jurisdictions preferred to use a different reference period, to better reflect their fortnightly attendance schedules. Jurisdictional specific collection dates and reference periods for 2010 are summarised in Table 2 below.

2 JURISDICTION COLLECTION DATES AND REFERENCE PERIODS—2010

<i>Jurisdiction</i>	<i>Collection Date</i>	<i>Reference Period</i>
New South Wales		
Community Services, Dept. of Human Services	20 August	9 August - 20 August(a)
Dept. of Education and Training	6 August	2 August - 6 August
Victoria	(b) na	12 April - 7 May
Queensland	17 September	30 August - 17 September (a)
South Australia	6 August	2 August - 6 August
Western Australia	6 August	2 August - 6 August
Tasmania	6 August	26 July - 6 August(a)
Northern Territory	6 August	2 August - 6 August
Australian Capital Territory	6 August	2 August - 6 August

na not available

(a) Jurisdiction collected data for a fortnightly reference period.

(b) Victoria did not have a specific collection date.

For the National ECEC collection to be comparable across jurisdictions, it is necessary for all jurisdictions to have a comparable reference period and consistent collection date. All jurisdictions are working towards collecting ECEC statistics on the first Friday in August, for future collection cycles. This alignment with the Census date of the National Schools Statistics Collection will also ensure that a child is not counted more than once across the collections.

Due to the different collection dates and reference periods used in the 2010 collection, statistics for New South Wales, Victoria and Queensland are presented separately in this publication. These data are not directly comparable with other the jurisdictions for which data was collected during the recommended 2010 reference period.

Future alignment of the collection date and jurisdictional collection reference periods will increase the consistency and interpretability between jurisdictional ECEC statistics.

CHAPTER 3 - SUMMARY TABLES

INTRODUCTION

This publication presents experimental estimates of counts of children enrolled and attending preschool programs, together with episodes of enrolment and attendance at preschool programs for children in the year before full-time school in 2010. Tables 1-32 in this chapter have been structured to give an indication of the intended future presentation of preschool education statistics.

The scope of the National ECEC Collection consists of all children enrolled and attending a preschool program in the year or two before commencing full-time schooling. State and territory governments in Australia are making provisions for children to attend a non-compulsory preschool program for at least 15 hours a week, 40 weeks a year, in the year before they commence full-time schooling as outlined in the *National Partnership Agreement on Early Childhood Education*. To produce estimates on this cohort of children attending preschool in the year before full-time schooling, where possible the 4 and 5 year old children are presented to represent this group of children.

It is important to note that due to the unavailability of data from the Commonwealth managed Child Care Management System (CCMS), estimates in this publication are not a complete representation of the preschool sector within each of the states and territories. The extent to which data from CCMS will contribute to each state and territory's preschool statistics varies. In future collections the CCMS will provide data on preschool programs delivered in Long Day Care (LDC) centres.

COUNTS OF CHILDREN ENROLLED AND ATTENDING PRESCHOOL PROGRAMS

A key objective of the National ECEC Collection is to collect data on children enrolled in and attending a preschool program. In order to accurately report on the number of children who have received early childhood education, a requirement of the National ECEC Collection is to count each child once. Given the complexity of the service delivery models for ECEC across Australia, it is a statistical challenge to identify children attending multiple preschool programs within the collection. Identification of unique children records was resolved by application of a statistical linkage key and through consultation with jurisdictions.

Data availability

For 2010 counts of children enrolled in preschool programs are only available for Tasmania, Northern Territory and the Australian Capital Territory, and counts of children attending preschool programs are only available for Tasmania and the Australian Capital Territory.

For the purposes of reporting on hours or fees, total hours and total fees are counted for children enrolled and attending multiple preschool programs within or across sectors.

Tables 1 to 16 present the estimation of children enrolled and attending preschool programs.

CHAPTER 3 - SUMMARY TABLES *continued*

1 CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Age

<i>Children enrolled</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>
4 YEARS OLD			
Preschool			
Government	2 415	2 724	3 108
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	822	154	nya
Others	—	—	nya
Total Non-government	822	154	nya
Multiple Preschools(a)	3	6	37
Total preschool	3 240	2 884	(b) 3 145
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya
5 YEARS OLD (d)			
Preschool			
Government	2 215	86	730
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	781	32	nya
Others	—	—	nya
Total Non-government	781	32	nya
Multiple Preschools(a)	3	—	6
Total preschool	2 999	118	(b) 736
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya
TOTAL (d)			
Preschool			
Government	4 630	2 810	3 838
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	1 603	186	nya
Others	—	—	nya
Total Non-government	1 603	186	nya
Multiple Preschools(a)	6	6	43
Total preschool	6 239	3 002	(b) 3 881
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) A child can attend more than one preschool. For example, a government and non-government preschool, two government preschools or two non-government preschools.

(b) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

2 CHILDREN ATTENDED A PRESCHOOL PROGRAM(a), Sector, State and Territory, Age

<i>Children attended</i>	<i>Tas.</i>	<i>ACT</i>
4 YEARS OLD		
Preschool		
Government	2 392	3 055
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	813	nya
Others	—	nya
Total Non-government	813	nya
Multiple Preschools(b)	3	37
Total preschool	3 208	(c) 3 092
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
5 YEARS OLD (e)		
Preschool		
Government	2 195	712
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	775	nya
Others	—	nya
Total Non-government	775	nya
Multiple Preschools(b)	3	6
Total preschool	2 973	(c) 718
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
TOTAL (e)		
Preschool		
Government	4 587	3 767
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	1 588	nya
Others	—	nya
Total Non-government	1 588	nya
Multiple Preschools(b)	6	43
Total preschool	6 181	(c) 3 810
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Child attended during the reference week. See explanatory notes for more information.

(b) A child can attend more than one preschool. For example, a government and non-government preschool, two government preschools or two non-government preschools.

(c) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

(e) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

3 WEEKLY HOURS AVAILABLE IN A PRESCHOOL PROGRAM, Sector, State and Territory

<i>Children aged 4–5 years enrolled</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>
PROGRAM AVAILABLE FOR LESS THAN 15 HOURS A WEEK			
Preschool			
Government	3 307	1 690	3 087
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	714	—	nya
Others	—	—	nya
Total Non-government	714	—	nya
Multiple preschools(a)	—	—	—
Total Preschool	4 021	1 690	(b) 3 087
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children attended an early childhood education program	nya	nya	nya
PROGRAM AVAILABLE FOR 15 HOURS OR MORE A WEEK			
Preschool			
Government	1 323	1 120	751
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	889	186	nya
Others	—	—	nya
Total Non-government	889	186	nya
Multiple preschools(a)	6	6	43
Total Preschool	2 218	1 312	(b) 794
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children attended an early childhood education program	nya	nya	nya
TOTAL			
Preschool			
Government	4 630	2 810	3 838
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	1 603	186	nya
Others	—	—	nya
Total Non-government	1 603	186	nya
Multiple preschools(a)	6	6	43
Total Preschool	6 239	3 002	(b) 3 881
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children attended an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) A child can attend more than one preschool. For example, a government and non-government preschool, two government preschools or two non-government preschools.

(b) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

4 WEEKLY HOURS ATTENDED PRESCHOOL PROGRAM, Sector, State and Territory

<i>Children aged 4–5 years enrolled</i>	<i>Tas.</i>	<i>ACT</i>
ATTENDED LESS THAN 15 HOURS IN THE REFERENCE WEEK (a)		
Preschool		
Government	3 694	3 360
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	809	nya
Others	—	nya
Total Non-government	809	nya
Multiple preschools(b)	—	5
Total preschool	4 503	(c) 3 365
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
ATTENDED 15 HOURS OR MORE IN THE REFERENCE WEEK		
Preschool		
Government	936	478
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	794	nya
Others	—	nya
Total Non-government	794	nya
Multiple preschools(b)	6	38
Total preschool	1 736	(c) 516
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
TOTAL		
Preschool		
Government	4 630	3 838
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	1 603	nya
Others	—	nya
Total Non-government	1 603	nya
Multiple preschools(b)	6	43
Total preschool	6 239	(c) 3 881
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Children who are enrolled in preschool but attended for zero hours are included in this category.

(b) A child can attend more than one preschool. For example, a government and non-government preschool, two government preschools or two non-government preschools.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

5 WEEKLY FEES CHARGED FOR A PRESCHOOL PROGRAM, Sector, State and Territory

Children aged
4-5 years
enrolled

Tas. NT(a) ACT(a)

GOVERNMENT PRESCHOOL

Weekly Fees

\$0	1 342	2 810	3 838
\$1-\$19	3 288	—	—
\$20-\$39	—	—	—
\$40-\$59	—	—	—
\$60-\$79	—	—	—
\$80-\$99	—	—	—
\$100-\$249	—	—	—
\$250+	—	—	—
Total	4 630	2 810	3 838
Not stated	—	—	—

NON-GOVERNMENT PRESCHOOL

Weekly Fees

\$0	14	75	nya
\$1-\$19	133	—	nya
\$20-\$39	967	—	nya
\$40-\$59	195	—	nya
\$60-\$79	23	—	nya
\$80-\$99	26	—	nya
\$100-\$249	241	—	nya
\$250+	4	—	nya
Total	1 603	(c) 75	nya
Not stated	—	111	nya

TOTAL (d)

Weekly Fees

\$0	1 356	2 891	3 881
\$1-\$19	3 421	—	nya
\$20-\$39	968	—	nya
\$40-\$59	195	—	nya
\$60-\$79	24	—	nya
\$80-\$99	26	—	nya
\$100-\$249	243	—	nya
\$250+	6	—	nya
Total	6 239	(c) 2 891	(b) 3 881
Not stated	—	111	nya

— nil or rounded to zero (including null cells)

nya not yet available

- (a) Information about voluntary fees was not collected in these jurisdictions.
- (b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.
- (c) In the Northern Territory some non-government providers did not supply fees data.
- (d) Fees for children who attend multiple preschools have been included in the totals.

CHAPTER 3 - SUMMARY TABLES *continued*

6 CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Index of Relative Socio-Economic Disadvantage, Age(a)

Children enrolled *Tas. NT ACT*

4 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 066	660	76
Quintile 2	778	406	167
Quintile 3	637	503	501
Quintile 4	507	368	1 024
Quintile 5	229	333	1 331
Total	3 217	2 270	3 099
Not stated(b)	23	614	46

5 YEARS OLD (c)

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 011	22	13
Quintile 2	700	16	33
Quintile 3	600	22	86
Quintile 4	437	11	268
Quintile 5	226	11	330
Total	2 974	82	730
Not stated(b)	25	36	6

TOTAL (c)

Index of Relative Socio-Economic Disadvantage

Quintile 1	2 077	682	89
Quintile 2	1 478	422	200
Quintile 3	1 237	525	587
Quintile 4	944	379	1 292
Quintile 5	455	344	1 661
Total	6 191	2 352	3 829
Not stated(b)	48	650	52

- (a) See SEIFA in Explanatory Notes for more information on Index of Relative Socio-Economic Disadvantage (IRSD).
- (b) An index of relative disadvantage can be not stated if the geography of the child was not provided or if the child's geography was not able to be coded.
- (c) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

7 CHILDREN ATTENDED A PRESCHOOL PROGRAM(a), Sector, State and Territory, Index of Relative Socio-Economic Disadvantage, Age(b)

Children attended Tas. ACT

4 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 054	76
Quintile 2	772	166
Quintile 3	634	490
Quintile 4	499	1 006
Quintile 5	227	1 310
Total	3 186	3 048
Not stated(c)	22	44

5 YEARS OLD (d)

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 005	10
Quintile 2	696	33
Quintile 3	594	86
Quintile 4	429	263
Quintile 5	224	320
Total	2 948	712
Not stated(c)	25	6

TOTAL (d)

Index of Relative Socio-Economic Disadvantage

Quintile 1	2 059	86
Quintile 2	1 468	199
Quintile 3	1 228	576
Quintile 4	928	1 269
Quintile 5	451	1 630
Total	6 134	3 760
Not stated(c)	47	50

- (a) Child attended during the reference week. See explanatory notes for more information.
- (b) See SEIFA in Explanatory Notes for more information on Index of Relative Socio-Economic Disadvantage (IRSD).
- (c) An index of relative disadvantage can be not stated if the geography of the child was not provided or if the child's geography was not able to be coded.
- (d) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

8 CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a)

<i>Children aged 4–5 years enrolled</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>
MAJOR CITIES OF AUSTRALIA			
Preschool			
Government Preschool	—	—	3 744
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	—	—	nya
Total preschool(b)	—	—	(c) 3 786
Long Day Care(d)			
Long day care with a preschool program only	—	—	nya
Long day care with a preschool program and Preschool	—	—	nya
Total children enrolled in an early childhood education program	—	—	nya
INNER REGIONAL AUSTRALIA			
Preschool			
Government Preschool	2 926	—	np
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	1 149	—	nya
Others	—	—	nya
Total Non-government	1 149	—	nya
Total preschool(b)	4 079	—	(c) 95
Long Day Care(d)			
Long day care with a preschool program only	nya	—	nya
Long day care with a preschool program and Preschool	nya	—	nya
Total children enrolled in an early childhood education program	nya	—	nya
OUTER REGIONAL AUSTRALIA			
Preschool			
Government Preschool	1 628	1 465	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	406	np	nya
Others	—	—	nya
Total Non-government	406	np	nya
Total preschool(b)	2 036	1 473	—
Long Day Care(d)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

8 CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

Children aged 4–5 years enrolled

Tas. NT ACT

REMOTE AUSTRALIA

Preschool

Government Preschool	50	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	24	np	nya
Others	—	—	nya
Total Non-government	24	np	nya

Total preschool(b) **74** **476** **—**

Long Day Care(c)

Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya

Total children enrolled in an early childhood education program nya nya nya

VERY REMOTE AUSTRALIA

Preschool

Government Preschool	22	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	np	nya
Others	—	—	nya
Total Non-government	—	np	nya

Total preschool(b) **22** **460** **—**

Long Day Care(c)

Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya

Total children enrolled in an early childhood education program nya nya nya

TOTAL

Preschool

Government Preschool	4 626	2 382	3 838
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	1 579	24	nya
Others	—	—	nya
Total Non-government	1 579	24	nya

Total preschool(b) **6 211** **2 409** (d) **3 881**

Long Day Care(c)

Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya

Total children enrolled in an early childhood education program nya nya nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

8 CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

<i>Children aged 4–5 years enrolled</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>
NOT STATED - REMOTENESS			
Preschool			
Government Preschool	4	428	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	24	162	nya
Others	—	—	nya
Total Non-government	24	162	nya
Total preschool (b)	28	593	—
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

9 CHILDREN ATTENDED A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a)

Children aged 4–5 years attended Tas. ACT

MAJOR CITIES OF AUSTRALIA

Preschool		
Government	—	3 677
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	—	nya
Others	—	nya
Total Non-government	—	nya
Total preschool(b)	—	(c) 3 719
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

INNER REGIONAL AUSTRALIA

Preschool		
Government	2 895	np
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	1 138	nya
Others	—	nya
Total Non-government	1 138	nya
Total preschool(b)	4 037	(c) 91
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

OUTER REGIONAL AUSTRALIA

Preschool		
Government	1 617	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	403	nya
Others	—	nya
Total Non-government	403	nya
Total preschool(b)	2 022	—
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

9 CHILDREN ATTENDED A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

Children aged 4–5 years attended Tas. ACT

REMOTE AUSTRALIA

Preschool		
Government	50	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	24	nya
Others	—	nya
Total Non-government	24	nya
Total preschool(b)	74	—
Long Day Care(c)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

VERY REMOTE AUSTRALIA

Preschool		
Government	21	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	—	nya
Others	—	nya
Total Non-government	—	nya
Total preschool(b)	21	—
Long Day Care(c)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

TOTAL

Preschool		
Government	4 583	3 767
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	1 565	nya
Others	—	nya
Total Non-government	1 565	nya
Total preschool(b)	6 154	(d) 3 810
Long Day Care(c)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

9 CHILDREN ATTENDED A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

<i>Children aged 4–5 years attended</i>	<i>Tas.</i>	<i>ACT</i>
NOT STATED - REMOTENESS		
Preschool		
Government	4	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	23	nya
Others	—	nya
Total Non-government	23	nya
Total preschool(b)	27	—
Long Day Care(c)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children enrolled in an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

10 WEEKLY HOURS AVAILABLE IN A PRESCHOOL, State and Territory, Remoteness (a)

Children aged 4–5 years enrolled

Tas. NT ACT

MAJOR CITIES OF AUSTRALIA

Weekly Hours Available

Program available less than 15 hours per week	—	—	3 006
Program available 15 hours or more per week	—	—	780
Total	—	—	(b) 3 786

INNER REGIONAL AUSTRALIA

Weekly Hours Available

Program available less than 15 hours per week	2 824	—	81
Program available 15 hours or more per week	1 255	—	14
Total	4 079	—	(b) 95

OUTER REGIONAL AUSTRALIA

Weekly Hours Available

Program available less than 15 hours per week	1 160	901	—
Program available 15 hours or more per week	876	572	—
Total	2 036	1 473	—

REMOTE AUSTRALIA

Weekly Hours Available

Program available less than 15 hours per week	7	324	—
Program available 15 hours or more per week	67	152	—
Total	74	476	—

VERY REMOTE AUSTRALIA

Weekly Hours Available

Program available less than 15 hours per week	22	272	—
Program available 15 hours or more per week	—	188	—
Total	22	460	—

TOTAL

Weekly Hours Available

Program available less than 15 hours per week	4 013	1 497	3 087
Program available 15 hours or more per week	2 198	912	794
Total	6 211	2 409	(b) 3 881

NOT STATED - REMOTENESS

Weekly Hours Available

Program available less than 15 hours per week	8	193	—
Program available 15 hours or more per week	20	400	—
Total	28	593	—

— nil or rounded to zero (including null cells)

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

11 WEEKLY HOURS ATTENDED PRESCHOOL PROGRAM, State and Territory, Remoteness(a)

Children aged 4–5 years enrolled Tas. ACT

MAJOR CITIES OF AUSTRALIA

Weekly Hours Attended

Attended less than 15 hours per week(b)	—	3 278
Attended 15 hours or more per week	—	508
Total	—	(c) 3 786

INNER REGIONAL AUSTRALIA

Weekly Hours Attended

Attended less than 15 hours per week(b)	3 126	87
Attended 15 hours or more per week	953	8
Total	4 079	(c) 95

OUTER REGIONAL AUSTRALIA

Weekly Hours Attended

Attended less than 15 hours per week(b)	1 321	—
Attended 15 hours or more per week	715	—
Total	2 036	—

REMOTE AUSTRALIA

Weekly Hours Attended

Attended less than 15 hours per week(b)	24	—
Attended 15 hours or more per week	50	—
Total	74	—

VERY REMOTE AUSTRALIA

Weekly Hours Attended

Attended less than 15 hours per week(b)	22	—
Attended 15 hours or more per week	—	—
Total	22	—

TOTAL

Weekly Hours Attended

Attended less than 15 hours per week(b)	4 493	3 365
Attended 15 hours or more per week	1 718	516
Total	6 211	(c) 3 881

NOT STATED - REMOTENESS

Weekly Hours Attended

Attended less than 15 hours per week(b)	10	—
Attended 15 hours or more per week	18	—
Total	28	—

— nil or rounded to zero (including null cells)

- (a) See Explanatory Notes for details of Remoteness Areas for States and Territories.
- (b) Children who are enrolled in preschool but attended for zero hours are included in this category.
- (c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

12 WEEKLY FEES CHARGED FOR A PRESCHOOL PROGRAM, State and Territory, Remoteness(a)

Children aged
4–5 years
enrolled

Tas. NT(b) ACT(b)

MAJOR CITIES OF AUSTRALIA

Weekly Fees

\$0	—	—	3 786
\$1–\$19	—	—	—
\$20–\$39	—	—	—
\$40–\$59	—	—	—
\$60–\$79	—	—	—
\$80–\$99	—	—	—
\$100–\$249	—	—	—
\$250+	—	—	—
Total	—	—	(c) 3 786
Not stated	—	—	—

INNER REGIONAL AUSTRALIA

Weekly Fees

\$0	866	—	95
\$1–\$19	2 162	—	—
\$20–\$39	614	—	—
\$40–\$59	169	—	—
\$60–\$79	19	—	—
\$80–\$99	np	—	—
\$100–\$249	222	—	—
\$250+	np	—	—
Total	4 079	—	(c) 95
Not stated	—	—	—

OUTER REGIONAL AUSTRALIA

Weekly Fees

\$0	474	1 466	—
\$1–\$19	1 192	—	—
\$20–\$39	315	—	—
\$40–\$59	np	—	—
\$60–\$79	5	—	—
\$80–\$99	np	—	—
\$100–\$249	21	—	—
\$250+	np	—	—
Total	2 036	1 466	—
Not stated	—	7	—

— nil or rounded to zero (including null cells)

- (a) See Explanatory Notes for details of Remoteness Areas for States and Territories.
- (b) Information about voluntary fees was not collected in these jurisdictions.
- (c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

12 WEEKLY FEES CHARGED FOR A PRESCHOOL PROGRAM, State and Territory, Remoteness(a) *continued*

Children aged
4–5 years
enrolled

Tas. NT(b) ACT(b)

REMOTE AUSTRALIA

Weekly Fees

\$0	np	459	—
\$1–\$19	np	—	—
\$20–\$39	18	—	—
\$40–\$59	np	—	—
\$60–\$79	—	—	—
\$80–\$99	—	—	—
\$100–\$249	—	—	—
\$250+	—	—	—
Total	74	459	—
Not stated	—	17	—

VERY REMOTE AUSTRALIA

Weekly Fees

\$0	np	460	—
\$1–\$19	np	—	—
\$20–\$39	—	—	—
\$40–\$59	—	—	—
\$60–\$79	—	—	—
\$80–\$99	—	—	—
\$100–\$249	—	—	—
\$250+	—	—	—
Total	22	460	—
Not stated	—	—	—

TOTAL

Weekly Fees

\$0	1 355	2 385	3 881
\$1–\$19	3 415	—	—
\$20–\$39	947	—	—
\$40–\$59	195	—	—
\$60–\$79	24	—	—
\$80–\$99	26	—	—
\$100–\$249	243	—	—
\$250+	6	—	—
Total	6 211	2 385	(c) 3 881
Not stated	—	24	—

— nil or rounded to zero (including null cells)

np not available for publication but included in totals
where applicable, unless otherwise indicated

(a) See Explanatory Notes for details of Remoteness
Areas for States and Territories.

(b) Information about voluntary fees was not collected in
these jurisdictions.

(c) Australian Capital Territory total only includes
government preschools and is not a complete
representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

12 WEEKLY FEES CHARGED FOR A PRESCHOOL PROGRAM, State and Territory, Remoteness(a) *continued*

Children aged
4-5 years
enrolled

Tas. NT(b) ACT(b)

NOT STATED - REMOTENESS

Weekly Fees

\$0	np	506	—
\$1-\$19	np	—	—
\$20-\$39	21	—	—
\$40-\$59	—	—	—
\$60-\$79	—	—	—
\$80-\$99	—	—	—
\$100-\$249	—	—	—
\$250+	—	—	—
Total	28	506	—
Not stated	—	87	—

— nil or rounded to zero (including null cells)

np not available for publication but included in totals
where applicable, unless otherwise indicated

(a) See Explanatory Notes for details of Remoteness
Areas for States and Territories.

(b) Information about voluntary fees was not collected in
these jurisdictions.

CHAPTER 3 - SUMMARY TABLES *continued*

13 INDIGENOUS CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Age

<i>Indigenous children enrolled</i>	Tas.	NT	ACT
4 YEARS OLD			
Preschool			
Government	185	1 033	90
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	30	80	nya
Others	—	—	nya
Total Non-government	30	80	nya
Total preschool(a)	215	1 113	(b) 90
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya
5 YEARS OLD (d)			
Preschool			
Government	155	39	17
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	24	11	nya
Others	—	—	nya
Total Non-government	24	11	nya
Total preschool(a)	179	50	(b) 17
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya
TOTAL (d)			
Preschool			
Government	340	1 072	107
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	54	91	nya
Others	—	—	nya
Total Non-government	54	91	nya
Total preschool(a)	394	1 163	(b) 107
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Indigenous children enrolled in multiple preschools are included in the total.

(b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

14 INDIGENOUS CHILDREN ATTENDED A PRESCHOOL PROGRAM (a), Sector, State and Territory, Age

<i>Indigenous children attended</i>	<i>Tas.</i>	<i>ACT</i>
4 YEARS OLD		
Preschool		
Government	184	90
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	30	nya
Others	—	nya
Total Non-government	30	nya
Total preschool(b)	214	(c) 90
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
5 YEARS OLD (e)		
Preschool		
Government	155	16
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	24	nya
Others	—	nya
Total Non-government	24	nya
Total preschool(b)	179	(c) 16
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya
TOTAL (e)		
Preschool		
Government	339	106
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	54	nya
Others	—	nya
Total Non-government	54	nya
Total preschool(b)	393	(c) 106
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Child attended during the reference week. See Explanatory notes for more information.

(b) Indigenous children enrolled in multiple preschools are included in the total.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

(e) Children aged 5 years old who have repeated preschool are excluded from these counts.

CHAPTER 3 - SUMMARY TABLES *continued*

15 INDIGENOUS CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a)

Indigenous children aged 4–5 years enrolled

Tas. NT ACT

MAJOR CITIES OF AUSTRALIA

Preschool			
Government	—	—	96
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	—	—	nya
Total preschool(b)	—	—	(c) 96
Long Day Care(d)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

INNER REGIONAL AUSTRALIA

Preschool			
Government	181	—	11
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	31	—	nya
Others	—	—	nya
Total Non-government	31	—	nya
Total preschool(b)	212	—	(c) 11
Long Day Care(d)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

OUTER REGIONAL AUSTRALIA

Preschool			
Government	154	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	22	np	nya
Others	—	—	nya
Total Non-government	22	np	nya
Total preschool(b)	176	272	—
Long Day Care(d)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Indigenous children enrolled in multiple preschools are included in the total.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

15 INDIGENOUS CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

Indigenous children aged 4–5 years enrolled

Tas. NT ACT

REMOTE AUSTRALIA

Preschool			
Government	np	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	np	np	nya
Others	—	—	nya
Total Non-government	np	np	nya
Total preschool (b)	6	115	—
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

VERY REMOTE AUSTRALIA

Preschool			
Government	—	341	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	—	—	nya
Total preschool (b)	—	341	—
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

TOTAL

Preschool			
Government	340	np	107
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	54	np	nya
Others	—	—	nya
Total Non-government	54	np	nya
Total preschool (b)	394	728	(d) 107
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Indigenous children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

15 INDIGENOUS CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, Sector, State and Territory, Remoteness(a) *continued*

<i>Indigenous children aged 4–5 years enrolled</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>
NOT STATED - REMOTENESS			
Preschool			
Government	—	346	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	89	nya
Others	—	—	nya
Total Non-government	—	89	nya
Total preschool (b)	—	435	—
Long Day Care(c)			
Long day care with a preschool program only	nya	nya	nya
Long day care with a preschool program and Preschool	nya	nya	nya
Total children enrolled in an early childhood education program	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Indigenous children enrolled in multiple preschools are included in the total.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

16 INDIGENOUS CHILDREN ATTENDED A PRESCHOOL PROGRAM(a), Sector, State and Territory, Remoteness(b)

Indigenous children aged 4–5 years attended Tas. ACT

MAJOR CITIES OF AUSTRALIA

Preschool		
Government	—	96
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	—	nya
Others	—	nya
Total Non-government	—	nya
Total preschool(c)	—	(d) 96
Long Day Care(e)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

INNER REGIONAL AUSTRALIA

Preschool		
Government	180	10
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	31	nya
Others	—	nya
Total Non-government	31	nya
Total preschool(c)	211	(d) 10
Long Day Care(e)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

OUTER REGIONAL AUSTRALIA

Preschool		
Government	np	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	np	nya
Others	—	nya
Total Non-government	np	nya
Total preschool(c)	176	—
Long Day Care(e)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) Child attended during the reference week. See Explanatory notes for more information.

(b) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(c) Indigenous children enrolled in multiple preschools are included in the total.

(d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(e) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

16 INDIGENOUS CHILDREN ATTENDED A PRESCHOOL PROGRAM(a), Sector, State and Territory, Remoteness(b) *continued*

Indigenous children aged 4–5 years attended Tas. ACT

REMOTE AUSTRALIA

Preschool		
Government	np	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	np	nya
Others	—	nya
Total Non-government	np	nya
Total preschool(c)	6	—
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

VERY REMOTE AUSTRALIA

Preschool		
Government	—	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	—	nya
Others	—	nya
Total Non-government	—	nya
Total preschool(c)	—	—
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

TOTAL

Preschool		
Government	339	106
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	54	nya
Others	—	nya
Total Non-government	54	nya
Total preschool(c)	393	(e) 106
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) Child attended during the reference week. See Explanatory notes for more information.

(b) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(c) Indigenous children enrolled in multiple preschools are included in the total.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

(e) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

16 INDIGENOUS CHILDREN ATTENDED A PRESCHOOL PROGRAM(a), Sector, State and Territory, Remoteness(b) *continued*

Indigenous children aged 4–5 years attended *Tas.* *ACT*

NOT STATED - REMOTENESS

Preschool		
Government	—	—
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	—	nya
Others	—	nya
Total Non-government	—	nya
Total preschool(c)	—	—
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Long day care with a preschool program and Preschool	nya	nya
Total children attended an early childhood education program	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Child attended during the reference week. See Explanatory notes for more information.

(b) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(c) Indigenous children enrolled in multiple preschools are included in the total.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES

EPISODES OF PRESCHOOL PROGRAMS

An episode is the count of the occurrence of a specific characteristic. For the National ECEC Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool. Therefore, statistics presented on episodes of preschools programs may be higher than the number of children enrolled and attending preschool programs as some children may have multiple episodes.

Data availability

Statistics for episodes of preschool programs are available for all states and territories. However, due the difference in collection reference periods used in some jurisdictions, only those using the same reference period can be presented together. Tables 17 to 32 present episodes of preschool programs for South Australia, Western Australia, Tasmania, Northern Territory and the Australian Capital Territory. Some data elements for these jurisdictions have not been disseminated due to unavailability or quality issues.

CHAPTER 3 - SUMMARY TABLES *continued*

17 EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, State and Territory, Age

<i>Episodes of children enrolled</i>	WA	Tas.	NT	ACT
4 YEARS OLD				
Preschool				
Government	22 271	2 417	2 736	3 182
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	8 088	826	154	nya
Others	—	—	—	nya
Total Non-government	8 088	826	154	nya
Total episodes of preschool program	30 359	3 243	2 890	(a) 3 182
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
5 YEARS OLD				
Preschool				
Government	276	2 237	219	836
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	—	785	37	nya
Others	—	—	—	nya
Total Non-government	—	785	37	nya
Total episodes of preschool program	276	3 022	256	(a) 836
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
TOTAL				
Preschool				
Government	22 547	4 654	2 955	4 018
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	8 088	1 611	191	nya
Others	—	—	—	nya
Total Non-government	8 088	1 611	191	nya
Total episodes of preschool program	30 635	6 265	3 146	(a) 4 018
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

18 EPISODES OF PRESCHOOL PROGRAM ATTENDANCE(a), Sector, State and Territory, Age

<i>Episodes of children attended</i>	SA	Tas.	ACT
4 YEARS OLD			
Preschool			
Government	14 591	2 394	3 128
Non-government			
Community	931	—	nya
Private for profit	—	—	nya
Independent School	—	817	nya
Others	—	—	nya
Total Non-government	931	817	nya
Total episodes of preschool program	15 522	3 211	3 128
Long Day Care(b)			
Long day care with a preschool program only	(c)462	nya	nya
Total episodes of early childhood education	15 984	nya	nya
5 YEARS OLD			
Preschool			
Government	707	2 217	817
Non-government			
Community	22	—	nya
Private for profit	—	—	nya
Independent School	—	779	nya
Others	—	—	nya
Total Non-government	22	779	nya
Total episodes of preschool program	729	2 996	817
Long Day Care(b)			
Long day care with a preschool program only	(c)21	nya	nya
Total episodes of early childhood education	750	nya	nya
TOTAL			
Preschool			
Government	15 298	4 611	3 945
Non-government			
Community	953	—	nya
Private for profit	—	—	nya
Independent School	—	1 596	nya
Others	—	—	nya
Total Non-government	953	1 596	nya
Total episodes of preschool program	16 251	6 207	3 945
Long Day Care(b)			
Long day care with a preschool program only	(c)483	nya	nya
Total episodes of early childhood education	16 734	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Child attended during the reference week. See Explanatory Notes for more information.

(b) An early childhood qualified teacher criteria was applied to long care preschool.

(c) In the 2010 collection, South Australia was not able to collect details of the teacher's qualifications in long day care centres.

CHAPTER 3 - SUMMARY TABLES *continued*

19 EPISODES OF PRESCHOOL PROGRAM, Weekly hours available, Sector, State and Territory

<i>Episodes of children aged 4–5 years enrolled</i>	WA	Tas.	NT	ACT
LESS THAN 15 HOURS A WEEK AVAILABLE				
Preschool				
Government	16 001	3 326	1 783	3 232
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	4 568	720	—	nya
Others	—	—	—	nya
Total Non-government	4 568	720	—	nya
Total episodes of preschool program	20 569	4 046	1 783	(a) 3 232
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
15 HOURS OR MORE A WEEK AVAILABLE				
Preschool				
Government	6 546	1 328	1 172	786
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	3 520	891	191	nya
Others	—	—	—	nya
Total Non-government	3 520	891	191	nya
Total episodes of preschool program	10 066	2 219	1 363	(a) 786
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
TOTAL				
Preschool				
Government	22 547	4 654	2 955	4 018
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	8 088	1 611	191	nya
Others	—	—	—	nya
Total Non-government	8 088	1 611	191	nya
Total episodes of preschool program	30 635	6 265	3 146	(a) 4 018
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

20 EPISODES OF PRESCHOOL PROGRAM(a), Weekly Hours Attended, Sector, State and Territory

Episodes of children aged 4–5 years enrolled Tas. ACT

ATTENDED LESS THAN 15 HOURS A WEEK(b)

Preschool	Tas.	ACT
Government	3 716	3 517
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	815	nya
Others	—	nya
Total Non-government	815	nya
Total episodes of preschool program	4 531	(c) 3 517
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Total episodes of early childhood education	nya	nya

ATTENDED 15 HOURS OR MORE A WEEK

Preschool		
Government	938	501
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	796	nya
Others	—	nya
Total Non-government	796	nya
Total episodes of preschool program	1 734	(c) 501
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Total episodes of early childhood education	nya	nya

TOTAL

Preschool		
Government	4 654	4 018
Non-government		
Community	—	nya
Private for profit	—	nya
Independent School	1 611	nya
Others	—	nya
Total Non-government	1 611	nya
Total episodes of preschool program	6 265	(c) 4 018
Long Day Care(d)		
Long day care with a preschool program only	nya	nya
Total episodes of early childhood education	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

- (a) Child attended during the reference week. See explanatory notes for more information.
- (b) Children who are enrolled in preschool but attended for zero hours are included in this category.
- (c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.
- (d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

21 EPISODES OF PRESCHOOL PROGRAM, Weekly Fees Charged, Sector, State and Territory

Episodes of
children aged
4-5 years
enrolled

SA(a) WA Tas. NT(b) ACT(b)

GOVERNMENT PRESCHOOL

Weekly Fees

\$0	106	1 039	1 353	2 955	4 018
\$1-\$19	15 192	21 487	3 301	—	—
\$20-\$39	—	—	—	—	—
\$40-\$59	—	—	—	—	—
\$60-\$79	—	—	—	—	—
\$80-\$99	—	—	—	—	—
\$100-\$249	—	—	—	—	—
\$250+	—	—	—	—	—
Total	15 298	22 526	4 654	2 955	4 018
Not stated	—	21	—	—	—

NON-GOVERNMENT PRESCHOOL

Weekly Fees

\$0	6	203	14	75	nya
\$1-\$19	770	2 506	133	nya	nya
\$20-\$39	134	2 970	971	nya	nya
\$40-\$59	37	993	195	nya	nya
\$60-\$79	—	374	23	nya	nya
\$80-\$99	—	72	26	nya	nya
\$100-\$249	6	770	245	nya	nya
\$250+	—	69	4	nya	nya
Total	953	7 957	1 611	(c) 75	nya
Not stated	—	131	—	116	nya

LONG DAY CARE (d)

Weekly Fees

\$0	—	nya	nya	nya	nya
\$1-\$19	—	nya	nya	nya	nya
\$20-\$39	—	nya	nya	nya	nya
\$40-\$59	8	nya	nya	nya	nya
\$60-\$79	—	nya	nya	nya	nya
\$80-\$99	26	nya	nya	nya	nya
\$100-\$249	41	nya	nya	nya	nya
\$250+	408	nya	nya	nya	nya
Total	483	nya	nya	nya	nya
Not stated	—	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) South Australia provided episodes of attendance not episodes of enrolment.

(b) Information about voluntary fees was not collected in these jurisdictions.

(c) In the Northern Territory some non-government providers did not supply fees data.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

21 EPISODES OF PRESCHOOL PROGRAM, Weekly Fees Charged, Sector, State and Territory *continued*

Episodes of children aged 4-5 years enrolled

	SA(a)	WA	Tas.	NT(b)	ACT(b)
TOTAL					
Weekly Fees					
\$0	112	1 242	1 367	3 030	4 018
\$1-\$19	15 962	23 993	3 434	nya	nya
\$20-\$39	134	2 970	971	nya	nya
\$40-\$59	45	993	195	nya	nya
\$60-\$79	—	374	23	nya	nya
\$80-\$99	26	72	26	nya	nya
\$100-\$249	47	770	245	nya	nya
\$250+	408	69	4	nya	nya
Total	16 734	30 483	6 265	(c) 3 030	(d) 4 018
Not stated	—	152	—	116	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) South Australia provided episodes of attendance not episodes of enrolment.

(b) Information about voluntary fees was not collected in these jurisdictions.

(c) In the Northern Territory some non-government providers did not supply fees data.

(d) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

22 EPISODES OF PRESCHOOL PROGRAM ENROLLED, State and Territory, Index of Relative Socio-Economic Disadvantage, Age(a)

Episodes of children enrolled Tas. NT ACT

4 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 066	662	81
Quintile 2	779	406	170
Quintile 3	639	503	515
Quintile 4	507	369	1 033
Quintile 5	229	333	1 337
Total	3 220	2 273	3 136
Not stated(b)	23	617	46

5 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 022	57	15
Quintile 2	706	31	41
Quintile 3	602	40	98
Quintile 4	441	28	307
Quintile 5	226	29	368
Total	2 997	185	829
Not stated(b)	25	71	7

TOTAL

Index of Relative Socio-Economic Disadvantage

Quintile 1	2 088	719	96
Quintile 2	1 485	437	211
Quintile 3	1 241	543	613
Quintile 4	948	397	1 340
Quintile 5	455	362	1 705
Total	6 217	2 458	3 965
Not stated(b)	48	688	53

- (a) See SEIFA in Explanatory Notes for more information on Index of Relative Socio-Economic Disadvantage (IRSD).
- (b) An index of relative disadvantage can be not stated if the geography of the child was not provided or if the child's geography was not able to be coded.

CHAPTER 3 - SUMMARY TABLES *continued*

23 EPISODES OF PRESCHOOL PROGRAM ATTENDED, State and Territory, Index of Relative Socio-Economic Disadvantage, Age(a)

Episodes of children attended Tas. ACT

4 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 054	81
Quintile 2	773	168
Quintile 3	636	504
Quintile 4	499	1 015
Quintile 5	227	1 316
Total	3 189	3 084
Not stated(b)	22	44

5 YEARS OLD

Index of Relative Socio-Economic Disadvantage

Quintile 1	1 016	12
Quintile 2	702	41
Quintile 3	596	97
Quintile 4	433	302
Quintile 5	224	358
Total	2 971	810
Not stated(b)	25	7

TOTAL

Index of Relative Socio-Economic Disadvantage

Quintile 1	2 070	93
Quintile 2	1 475	209
Quintile 3	1 232	601
Quintile 4	932	1 317
Quintile 5	451	1 674
Total	6 160	3 894
Not stated(b)	47	51

- (a) See SEIFA in Explanatory Notes for more information on Index of Relative Socio-Economic Disadvantage (IRSD).
- (b) An index of relative disadvantage can be not stated if the geography of the child was not provided or if the child's geography was not able to be coded.

CHAPTER 3 - SUMMARY TABLES *continued*

24 EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, State and Territory, Remoteness(a)

Episodes of children aged 4–5 years enrolled

	WA	Tas.	NT	ACT
MAJOR CITIES OF AUSTRALIA				
Preschool				
Government	14 650	—	—	3 920
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	5 911	—	—	nya
Others	—	—	—	nya
Total Non-government	5 911	—	—	nya
Total episodes of preschool program	20 561	—	—	(b) 3 920
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
INNER REGIONAL AUSTRALIA				
Preschool				
Government	2 912	2 941	—	98
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	1 000	1 155	—	nya
Others	—	—	—	nya
Total Non-government	1 000	1 155	—	nya
Total episodes of preschool program	3 912	4 096	—	(b) 98
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
OUTER REGIONAL AUSTRALIA				
Preschool				
Government	2 346	1 637	1 497	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	673	408	7	nya
Others	—	—	—	nya
Total Non-government	673	408	7	nya
Total episodes of preschool program	3 019	2 045	1 504	—
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

24 EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, State and Territory, Remoteness(a) *continued*

<i>Episodes of children aged 4–5 years enrolled</i>	WA	Tas.	NT	ACT
.....				
REMOTE AUSTRALIA				
Preschool				
Government	1 541	50	503	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	254	24	17	nya
Others	—	—	—	nya
Total Non-government	254	24	17	nya
Total episodes of preschool program	1 795	74	520	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
.....				
VERY REMOTE AUSTRALIA				
Preschool				
Government	1 098	22	493	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	250	—	—	nya
Others	—	—	—	nya
Total Non-government	250	—	—	nya
Total episodes of preschool program	1 348	22	493	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
.....				
TOTAL				
Preschool				
Government	22 547	4 650	2 493	4 018
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	8 088	1 587	24	nya
Others	—	—	—	nya
Total Non-government	8 088	1 587	24	nya
Total episodes of preschool program	30 635	6 237	2 517	(c) 4 018
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

(c) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

24 EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, State and Territory, Remoteness(a) *continued*

<i>Episodes of children aged 4–5 years enrolled</i>	WA	Tas.	NT	ACT
NOT STATED - REMOTENESS				
Preschool				
Government	—	4	462	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	—	24	167	nya
Others	—	—	—	nya
Total Non-government	—	24	167	nya
Total episodes of preschool program	—	28	629	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

25 EPISODES OF PRESCHOOL PROGRAM ATTENDANCE, Sector, State and Territory, Remoteness(a)

Episodes of children aged 4–5 years attended

	SA(b)	Tas.	ACT
MAJOR CITIES OF AUSTRALIA			
Preschool			
Government	10 694	—	3 851
Non-government			
Community	735	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	735	—	nya
Total episodes of preschool program	11 429	—	(c) 3 851
Long Day Care(d)			
Long day care with a preschool program only	483	nya	nya
Total episodes of early childhood education	11 912	nya	nya

INNER REGIONAL AUSTRALIA

Preschool			
Government	1 858	2 910	94
Non-government			
Community	212	—	nya
Private for profit	—	—	nya
Independent School	—	1 144	nya
Others	—	—	nya
Total Non-government	212	1 144	nya
Total episodes of preschool program	2 070	4 054	(c) 94
Long Day Care(d)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	2 070	nya	nya

OUTER REGIONAL AUSTRALIA

Preschool			
Government	2 051	1 626	—
Non-government			
Community	6	—	nya
Private for profit	—	—	nya
Independent School	—	405	nya
Others	—	—	nya
Total Non-government	6	405	nya
Total episodes of preschool program	2 057	2 031	—
Long Day Care(d)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	2 057	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) In the 2010 collection, South Australia was not able to collect details of the teacher's qualifications in long day care centres.

(c) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool centre.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

25 EPISODES OF PRESCHOOL PROGRAM ATTENDANCE, Sector, State and Territory, Remoteness(a) *continued*

Episodes of children aged 4–5 years attended

	SA(b)	Tas.	ACT
.....			
REMOTE AUSTRALIA			
Preschool			
Government	519	50	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	24	nya
Others	—	—	nya
Total Non-government	—	24	nya
Total episodes of preschool program	519	74	—
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	519	nya	nya
.....			
VERY REMOTE AUSTRALIA			
Preschool			
Government	176	21	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	—	—	nya
Total episodes of preschool program	176	21	—
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	176	nya	nya
.....			
TOTAL			
Preschool			
Government	15 298	4 607	3 945
Non-government			
Community	953	—	nya
Private for profit	—	—	nya
Independent School	—	1 573	nya
Others	—	—	nya
Total Non-government	953	1 573	nya
Total episodes of preschool program	16 251	6 180	(d) 3 945
Long Day Care(c)			
Long day care with a preschool program only	483	nya	nya
Total episodes of early childhood education	16 734	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) In the 2010 collection, South Australia was not able to collect details of the teacher's qualifications in long day care centres.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Australian Capital Territory total preschool only includes government preschools and is not a complete representation of the preschool centre.

CHAPTER 3 - SUMMARY TABLES *continued*

25 EPISODES OF PRESCHOOL PROGRAM ATTENDANCE, Sector, State and Territory, Remoteness(a) *continued*

Episodes of children aged 4–5 years attended

SA(b) Tas. ACT

NOT STATED - REMOTENESS

Preschool			
Government	—	4	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	23	nya
Others	—	—	nya
Total Non-government	—	23	nya
Total episodes of preschool program	—	27	—
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	—	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

- (a) See Explanatory Notes for details of Remoteness Areas for States and Territories.
 (b) In the 2010 collection, South Australia was not able to collect details of the teacher's qualifications in long day care centres.
 (c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

26 EPISODES OF PRESCHOOL PROGRAM, Weekly hours available, State and Territory, Remoteness(a)

Episodes of children aged 4–5 years enrolled

	WA	Tas.	NT	ACT
MAJOR CITIES OF AUSTRALIA				
Weekly hours available				
Program available less than 15 hours per week	14 585	—	—	3 148
Program available 15 hours or more per week	5 976	—	—	772
Total	20 561	—	—	(b) 3 920
Not stated	—	—	—	—

INNER REGIONAL AUSTRALIA

Weekly hours available				
Program available less than 15 hours per week	3 566	2 841	—	84
Program available 15 hours or more per week	346	1 255	—	14
Total	3 912	4 096	—	(b) 98
Not stated	—	—	—	—

OUTER REGIONAL AUSTRALIA

Weekly hours available				
Program available less than 15 hours per week	1 697	1 168	920	—
Program available 15 hours or more per week	1 322	877	584	—
Total	3 019	2 045	1 504	—
Not stated	—	—	—	—

REMOTE AUSTRALIA

Weekly hours available				
Program available less than 15 hours per week	581	7	354	—
Program available 15 hours or more per week	1 214	67	166	—
Total	1 795	74	520	—
Not stated	—	—	—	—

VERY REMOTE AUSTRALIA

Weekly hours available				
Program available less than 15 hours per week	140	22	295	—
Program available 15 hours or more per week	1 208	—	198	—
Total	1 348	22	493	—
Not stated	—	—	—	—

TOTAL

Weekly hours available				
Program available less than 15 hours per week	20 569	4 038	1 569	3 232
Program available 15 hours or more per week	10 066	2 199	948	786
Total	30 635	6 237	2 517	(b) 4 018
Not stated	—	—	—	—

NOT STATED - REMOTENESS

Weekly hours available				
Program available less than 15 hours per week	—	8	214	—
Program available 15 hours or more per week	—	20	415	—
Total	—	28	629	—
Not stated	—	—	—	—

— nil or rounded to zero (including null cells)

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

27 EPISODES OF PRESCHOOL PROGRAM(a), Weekly hours attended, State and Territory, Remoteness(b)

Episodes of children aged 4–5 years enrolled Tas. ACT

MAJOR CITIES OF AUSTRALIA

Weekly hours attended

Attended less than 15 hours per week(c)	—	3 426
Attended 15 hours or more per week	—	494
Total	—	(d) 3 920

INNER REGIONAL AUSTRALIA

Weekly hours attended

Attended less than 15 hours per week(c)	3 145	91
Attended 15 hours or more per week	951	7
Total	4 096	(d) 98

OUTER REGIONAL AUSTRALIA

Weekly hours attended

Attended less than 15 hours per week(c)	1 330	—
Attended 15 hours or more per week	715	—
Total	2 045	—

REMOTE AUSTRALIA

Weekly hours attended

Attended less than 15 hours per week(c)	24	—
Attended 15 hours or more per week	50	—
Total	74	—

VERY REMOTE AUSTRALIA

Weekly hours attended

Attended less than 15 hours per week(c)	22	—
Attended 15 hours or more per week	—	—
Total	22	—

TOTAL

Weekly hours attended

Attended less than 15 hours per week(c)	4 521	3 517
Attended 15 hours or more per week	1 716	501
Total	6 237	(d) 4 018

NOT STATED - REMOTENESS

Weekly hours attended

Attended less than 15 hours per week(c)	10	—
Attended 15 hours or more per week	18	—
Total	28	—

— nil or rounded to zero (including null cells)

- (a) Child attended during the reference week. See Explanatory Notes for more information.
- (b) See Explanatory Notes for details of Remoteness Areas for States and Territories.
- (c) Children who are enrolled in preschool but attended for zero hours are included in this category.
- (d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

28 EPISODES OF PRESCHOOL PROGRAM, Weekly fees charged, State and Territory, Remoteness(a)

Episodes of
children aged
4-5 years
enrolled

SA WA Tas. NT(b) ACT(b)

MAJOR CITIES OF AUSTRALIA

Weekly Fees

\$0	25	489	—	—	3 920
\$1-\$19	11 227	15 769	—	—	—
\$20-\$39	134	2 323	—	—	—
\$40-\$59	45	708	—	—	—
\$60-\$79	—	345	—	—	—
\$80-\$99	26	34	—	—	—
\$100-\$249	47	714	—	—	—
\$250+	408	69	—	—	—
Total	11 912	20 451	—	—	(c) 3 920
Not stated	—	110	—	—	—

INNER REGIONAL AUSTRALIA

Weekly Fees

\$0	—	55	872	—	98
\$1-\$19	2 070	3 214	2 171	—	—
\$20-\$39	—	430	617	—	—
\$40-\$59	—	188	169	—	—
\$60-\$79	—	—	18	—	—
\$80-\$99	—	—	22	—	—
\$100-\$249	—	25	224	—	—
\$250+	—	—	3	—	—
Total	2 070	3 912	4 096	—	(c) 98
Not stated	—	—	—	—	—

OUTER REGIONAL AUSTRALIA

Weekly Fees

\$0	17	19	479	1 497	—
\$1-\$19	2 040	2 690	1 196	—	—
\$20-\$39	—	152	315	—	—
\$40-\$59	—	90	24	—	—
\$60-\$79	—	29	5	—	—
\$80-\$99	—	38	4	—	—
\$100-\$249	—	—	21	—	—
\$250+	—	—	—	—	—
Total	2 057	3 018	2 045	1 497	—
Not stated	—	np	—	7	—

REMOTE AUSTRALIA

Weekly Fees

\$0	4	75	np	503	—
\$1-\$19	515	1 616	np	—	—
\$20-\$39	—	65	18	—	—
\$40-\$59	—	7	—	—	—
\$60-\$79	—	—	—	—	—
\$80-\$99	—	—	—	—	—
\$100-\$249	—	31	—	—	—
\$250+	—	—	—	—	—
Total	519	1 794	74	503	—
Not stated	—	np	—	17	—

— nil or rounded to zero (including null cells) np not available for publication but included in totals where applicable, unless otherwise indicated

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Information about voluntary fees was not collected in these jurisdictions.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

28 EPISODES OF PRESCHOOL PROGRAM, Weekly fees charged, State and Territory, Remoteness(a) *continued*

Episodes of
children aged
4-5 years
enrolled

SA WA Tas. NT(b) ACT(b)

VERY REMOTE AUSTRALIA

Weekly Fees

\$0	66	604	np	493	—
\$1-\$19	110	704	np	—	—
\$20-\$39	—	—	—	—	—
\$40-\$59	—	—	—	—	—
\$60-\$79	—	—	—	—	—
\$80-\$99	—	—	—	—	—
\$100-\$249	—	—	—	—	—
\$250+	—	—	—	—	—
Total	176	1 308	22	493	—
Not stated	—	np	—	—	—

TOTAL

Weekly Fees

\$0	112	1 242	1 366	2 493	4 018
\$1-\$19	15 962	23 993	3 428	—	—
\$20-\$39	134	2 970	950	—	—
\$40-\$59	45	993	195	—	—
\$60-\$79	—	374	23	—	—
\$80-\$99	26	72	26	—	—
\$100-\$249	47	770	245	—	—
\$250+	408	69	4	—	—
Total	16 734	30 483	6 237	2 493	(c) 4 018
Not stated	—	152	—	24	—

NOT STATED - REMOTENESS

Weekly Fees

\$0	—	—	np	537	—
\$1-\$19	—	—	np	—	—
\$20-\$39	—	—	21	—	—
\$40-\$59	—	—	—	—	—
\$60-\$79	—	—	—	—	—
\$80-\$99	—	—	—	—	—
\$100-\$249	—	—	—	—	—
\$250+	—	—	—	—	—
Total	—	—	28	537	—
Not stated	—	—	—	92	—

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Information about voluntary fees was not collected in these jurisdictions.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

29 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ENROLLED, Sector, State and Territory, Age

<i>Episodes of Indigenous children enrolled</i>	WA	Tas.	NT	ACT
4 YEARS OLD				
Preschool				
Government	1 699	185	1 035	115
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	229	30	80	nya
Others	—	—	—	nya
Total Non-government	229	30	80	nya
Total episodes of preschool program	1 928	215	1 115	(a) 115
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
5 YEARS OLD				
Preschool				
Government	32	159	105	25
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	—	24	11	nya
Others	—	—	—	nya
Total Non-government	—	24	11	nya
Total episodes of preschool program	32	183	116	(a) 25
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
TOTAL				
Preschool				
Government	1 731	344	1 140	140
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	229	54	91	nya
Others	—	—	—	nya
Total Non-government	229	54	91	nya
Total episodes of preschool program	1 960	398	1 231	(a) 140
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

30 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ATTENDED(a), Sector, State and Territory, Age

<i>Episodes of Indigenous children attended</i>	SA	Tas.	ACT
4 YEARS OLD			
Preschool			
Government	581	184	115
Non-government			
Community	13	—	nya
Private for profit	—	—	nya
Independent School	—	30	nya
Others	—	—	nya
Total Non-government	13	30	nya
Total episodes of preschool program	594	214	(b) 115
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	594	nya	nya
5 YEARS OLD			
Preschool			
Government	47	159	24
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	24	nya
Others	—	—	nya
Total Non-government	—	24	nya
Total episodes of preschool program	47	183	(b) 24
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	47	nya	nya
TOTAL			
Preschool			
Government	628	343	139
Non-government			
Community	13	—	nya
Private for profit	—	—	nya
Independent School	—	54	nya
Others	—	—	nya
Total Non-government	13	54	nya
Total episodes of preschool program	641	397	(b) 139
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	641	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

- (a) Child attended during the reference week. See explanatory notes for more information.
- (b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.
- (c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

31 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ENROLLED, Sector, State and Territory, Remoteness(a)

Episodes of Indigenous children aged 4–5 years enrolled

	WA	Tas.	NT	ACT
MAJOR CITIES OF AUSTRALIA				
Preschool				
Government	645	—	—	128
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	42	—	—	nya
Others	—	—	—	nya
Total Non-government	42	—	—	nya
Total episodes of preschool program	687	—	—	(b) 128
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
INNER REGIONAL AUSTRALIA				
Preschool				
Government	170	185	—	12
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	5	31	—	nya
Others	—	—	—	nya
Total Non-government	5	31	—	nya
Total episodes of preschool program	175	216	—	(b) 12
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
OUTER REGIONAL AUSTRALIA				
Preschool				
Government	293	np	np	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	31	np	np	nya
Others	—	—	—	nya
Total Non-government	31	np	np	nya
Total episodes of preschool program	324	176	275	—
Long Day Care(c)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

31 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ENROLLED, Sector, State and Territory, Remoteness(a) *continued*

<i>Episodes of Indigenous children aged 4–5 years enrolled</i>	WA	Tas.	NT	ACT
.....				
REMOTE AUSTRALIA				
Preschool				
Government	264	np	np	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	32	np	np	nya
Others	—	—	—	nya
Total Non-government	32	np	np	nya
Total episodes of preschool program	296	6	127	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
.....				
VERY REMOTE AUSTRALIA				
Preschool				
Government	359	—	369	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	119	—	—	nya
Others	—	—	—	nya
Total Non-government	119	—	—	nya
Total episodes of preschool program	478	—	369	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya
.....				
TOTAL				
Preschool				
Government	1 731	344	np	140
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	229	54	np	nya
Others	—	—	—	nya
Total Non-government	229	54	np	nya
Total episodes of preschool program	1 960	398	771	(c) 140
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

(c) Australian Capital Territory total only includes government preschools and is not a complete

CHAPTER 3 - SUMMARY TABLES *continued*

31 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ENROLLED, Sector, State and Territory, Remoteness(a) *continued*

Episodes of Indigenous children aged 4–5 years enrolled

	WA	Tas.	NT	ACT
NOT STATED - REMOTENESS				
Preschool				
Government	—	—	371	—
Non-government				
Community	—	—	—	nya
Private for profit	—	—	—	nya
Independent School	—	—	89	nya
Others	—	—	—	nya
Total Non-government	—	—	89	nya
Total episodes of preschool program	—	—	460	—
Long Day Care(b)				
Long day care with a preschool program only	nya	nya	nya	nya
Total episodes of early childhood education	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

nya not yet available

(a) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(b) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

32 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ATTENDED(a), Sector, State and Territory, Remoteness(b)

Episodes of Indigenous children aged 4–5 years attended

	SA	Tas.	ACT
MAJOR CITIES OF AUSTRALIA			
Preschool			
Government	294	—	128
Non-government			
Community	9	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	9	—	nya
Total episodes of preschool program	303	—	(c) 128
Long Day Care(d)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	303	nya	nya

INNER REGIONAL AUSTRALIA

Preschool			
Government	68	184	11
Non-government			
Community	4	—	nya
Private for profit	—	—	nya
Independent School	—	31	nya
Others	—	—	nya
Total Non-government	4	31	nya
Total episodes of preschool program	72	215	(c) 11
Long Day Care(d)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	72	nya	nya

OUTER REGIONAL AUSTRALIA

Preschool			
Government	150	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	np	nya
Others	—	—	nya
Total Non-government	—	np	nya
Total episodes of preschool program	150	176	—
Long Day Care(d)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	150	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) Child attended during the reference week. See explanatory notes for more information.

(b) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(c) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

(d) An early childhood qualified teacher criteria was applied to long day care preschool.

CHAPTER 3 - SUMMARY TABLES *continued*

32 EPISODES OF PRESCHOOL PROGRAM INDIGENOUS CHILDREN ATTENDED(a), Sector, State and Territory, Remoteness(b) *continued*

Episodes of Indigenous children aged 4–5 years attended

	SA	Tas.	ACT
.....			
REMOTE AUSTRALIA			
Preschool			
Government	25	np	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	np	nya
Others	—	—	nya
Total Non-government	—	np	nya
Total episodes of preschool program	25	6	—
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	25	nya	nya
.....			
VERY REMOTE AUSTRALIA			
Preschool			
Government	91	—	—
Non-government			
Community	—	—	nya
Private for profit	—	—	nya
Independent School	—	—	nya
Others	—	—	nya
Total Non-government	—	—	nya
Total episodes of preschool program	91	—	—
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	91	nya	nya
.....			
TOTAL			
Preschool			
Government	628	343	139
Non-government			
Community	13	—	nya
Private for profit	—	—	nya
Independent School	—	54	nya
Others	—	—	nya
Total Non-government	13	54	nya
Total episodes of preschool program	641	397	(d) 139
Long Day Care(c)			
Long day care with a preschool program only	—	nya	nya
Total episodes of early childhood education	641	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) Child attended during the reference week. See explanatory notes for more information.

(b) See Explanatory Notes for details of Remoteness Areas for States and Territories.

(c) An early childhood qualified teacher criteria was applied to long day care preschool.

(d) Australian Capital Territory total only includes government preschools and is not a complete representation of the preschool sector.

CHAPTER 3 - SUMMARY TABLES *continued*

PRESCHOOL PROGRAMS IN NSW, VIC AND QLD

New South Wales, Victoria and Queensland data for the National ECEC Collection is based on different reference periods than the other jurisdictions for 2010 and hence are not directly comparable with other jurisdictions.

New South Wales

Data on preschool programs in New South Wales (NSW) is only available for programs delivered in government preschools or those in receipt of Government funding from the Community Services, Department of Human Services NSW. Data for preschool providers in the non-government sector not in receipt of NSW government funding was not available for 2010. The majority of these providers deliver preschool programs within LDCs and will be included in future collections with the inclusion of data from the CCMS.

There was a small proportion of non-government preschools not covered in the 2010 collection because they were not licensed by Community Services, Department of Human Services NSW. The majority are school-based preschools, associated with non-government schools. The appropriate mechanism to include these preschools in the National ECEC Collection for future cycles is still under investigation.

Therefore, the data presented in table 33 only represents episodes of preschool programs delivered in government schools, or community based preschools in the non-government sector in receipt of government funding. It should be noted that data for 37 preschool providers in the non-government sector funded by the NSW government, collected in aggregate format, were not able to be included in table 33. These 37 preschool providers delivered approximately 1450 episodes of preschool programs to children aged four, five and six in the NSW reference period.

CHAPTER 3 - SUMMARY TABLES *continued*

33 NEW SOUTH WALES, GOVERNMENT PROVIDED AND/OR FUNDED PRESCHOOL (a)(b)(c)

	PRESCHOOL		
	Government	Non-government Community	Total
Episodes of preschool program provided to children enrolled in a preschool program			
4 years old	3 560	23 831	27 391
5 years old	567	8 630	9 197
Total	4 127	32 461	36 588
Episodes of preschool program provided to children who attended			
4 years old	3 361	23 381	26 742
5 years old	532	8 496	9 028
Total	3 893	31 877	35 770
Episodes of preschool program, Weekly fees charged			
\$0	nya	114	114
\$1-\$19	nya	3 251	3 251
\$20-\$39	nya	7 573	7 573
\$40-\$59	nya	5 837	5 837
\$60-\$79	nya	6 161	6 161
\$80-\$99	nya	3 430	3 430
\$100-\$249	nya	5 760	5 760
\$250+	nya	335	335
Total	nya	32 461	32 461
Episodes of preschool program, Weekly hours available			
Available less than 15 hours per week	nya	nya	nya
Available 15 hours or more per week	nya	nya	nya
Total	nya	nya	nya
Episodes of preschool program, Weekly hours attended			
Attended less than 15 hours per week	1 853	19 153	21 006
Attended 15 hours or more per week	2 040	12 724	14 764
Total	3 893	31 877	35 770
Episodes of preschool program provided to Indigenous children enrolled in a preschool program			
4 years old	374	1 348	1 722
5 years old	68	373	441
Total	442	1 721	2 163
Episodes of preschool program provided to Indigenous children who attended			
4 years old	335	1 263	1 598
5 years old	61	358	419
Total	396	1 621	2 017

nya not yet available

(a) The reference period for the New South Wales collection was 9–18 August 2010.

(b) New South Wales preschool data is only available for New South Wales government operated and Government funded preschool programs. Data for preschool programs in Long Day Care (LDC) centres from the Child Care Management System (CCMS) and Preschool Programs in Independent Schools was not available for 2010. As a result the data presented above is not a complete representation of the preschool sector in New South Wales.

(c) A number of records of preschool enrolment were provided in a format that was not comparable with the data presented in this table. These records of approximately 1450 episodes have not been included.

CHAPTER 3 - SUMMARY TABLES *continued*

Victoria

Table 34 presents preschool data from all government funded providers through the 2010 Confirmed Kindergarten Funding Data Collection in Victoria. The collected data covered the vast majority of preschools in Victoria, irrespective of their management type and delivery setting.

Disaggregation by age for Victorian data was not available for 2010 and as a result the estimates in table 34 include a small number children aged three and six.

34 VICTORIA, PRESCHOOL EDUCATION (a)(b)(c)

	NON-GOVERNMENT - PRESCHOOL							Long Day Care Centre(e)	Total
	GOVERNMENT - PRESCHOOL(d)	Community	Private for profit	Independent School	Others	Total Non-government			
Episodes of preschool program provided to children enrolled in a preschool program									
Total	10 802	39 869	332	3 112	—	43 313	12 536	66 651	
Episodes of preschool program, Weekly fees charged									
\$0	54	181	—	—	—	181	8 034	8 269	
\$1–\$19	8 388	20 147	—	—	—	20 147	1 111	29 646	
\$20–\$39	2 360	18 500	79	393	—	18 972	595	21 927	
\$40–\$59	—	601	38	330	—	969	110	1 079	
\$60–\$79	—	142	67	146	—	355	49	404	
\$80–\$99	—	71	45	140	—	256	—	256	
\$100–\$249	—	227	103	635	—	965	21	986	
\$250+	—	—	—	1 468	—	1 468	141	1 609	
Total	10 802	39 869	332	3 112	—	43 313	10 061	64 176	
Not Stated - Fees	—	—	—	—	—	—	2 475	2 475	
Episodes of preschool program, Weekly hours available									
Available less than 15 hours per week	10 723	38 308	184	865	—	39 357	940	51 020	
Available 15 hours or more per week	25	1 387	148	2 247	—	3 782	527	4 334	
Total	10 748	39 695	332	3 112	—	43 139	1 467	55 354	
Not Stated - Hours	54	174	—	—	—	174	11 069	11 297	
Episodes of preschool program provided to Indigenous children enrolled in a preschool program									
Total	112	566	—	6	—	572	47	731	

— nil or rounded to zero (including null cells)

(a) The reference period for the Victorian collection was 12 April–7 May 2010.

(b) As data in this table is a count of episodes of preschool programs, children who received a second year of preschool in 2010 have been included.

(c) In 2010, Victoria was not able to accurately report age in this collection. Most of the population in this table is aged 4 or 5 years old, though there may be a small number of 3 and 6 year olds.

(d) Government preschool in Victoria is provided by the Local Government sector.

(e) Long day care includes children with or without access to a qualified teacher.

Queensland

Table 35 presents all licensed preschools and LDCs centres collected through the Qld 2010 Early Childhood Education and Care Services Census. Participation in this census was voluntary but the collection received responses from almost all of the state government funded providers. LDCs that were identified as having a qualified teacher are included in the preschool total. LDCs without a qualified teacher are not included in the preschool total.

Occasional care services providing a Preschool program have been included in LDC totals.

CHAPTER 3 - SUMMARY TABLES *continued*

35 QUEENSLAND, PRESCHOOL EDUCATION (a)

NON-GOVERNMENT - PRESCHOOL

	GOVERNMENT - PRESCHOOL	Community	Private for profit	Independent School	Others	Total Non-government
Episodes of preschool program provided to children enrolled in a preschool program						
4 years old	520	11 906	155	616	102	12 779
5 years old	22	1 604	14	146	30	1 794
Total	542	13 510	169	762	132	14 573
Episodes of preschool program provided to children who attended						
4 years old	498	11 376	152	572	102	12 202
5 years old	18	1 530	14	122	29	1 695
Total	516	12 906	166	694	131	13 897
Episodes of preschool program, Weekly fees charged						
\$0	542	7	—	4	—	11
\$1–\$19	—	83	—	—	—	83
\$20–\$39	—	945	—	—	—	945
\$40–\$59	—	5 879	61	94	44	6 078
\$60–\$79	—	1 548	—	434	—	1 982
\$80–\$99	—	1 780	—	87	—	1 867
\$100–\$249	—	2 891	75	143	88	3 197
\$250+	—	105	33	—	—	138
Total	542	13 238	169	762	132	14 301
Not Stated	—	272	—	—	—	272
Episodes of preschool program, Weekly hours attended						
Attended less than 15 hours per week	223	10 027	41	285	131	10 484
Attended 15 hours or more per week	293	2 879	125	409	—	3 413
Total	516	12 906	166	694	131	13 897
Episodes of preschool program provided to Indigenous children enrolled in a preschool program						
4 years old	499	452	np	np	—	462
5 years old	22	67	np	np	—	69
Total	521	519	np	np	—	531
Episodes of preschool program provided to Indigenous children who attended						
4 years old	479	392	np	np	—	402
5 years old	18	56	np	np	—	58
Total	497	448	np	np	—	460

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) The reference period for the Queensland collection was 30 August–17 September 2010.

CHAPTER 3 - SUMMARY TABLES *continued*

35 QUEENSLAND, PRESCHOOL EDUCATION (a) *continued*

	Long Day Care Centre with a Qualified teacher(b)	Total	Total Long Day Care Centre(b)
Episodes of preschool program provided to children enrolled in a preschool program			
4 years old	8 519	21 818	12 535
5 years old	1 986	3 802	2 805
Total	10 505	25 620	15 340
Episodes of preschool program provided to children who attended			
4 years old	8 195	20 895	12 088
5 years old	1 921	3 634	2 696
Total	10 116	24 529	14 784
Episodes of preschool program, Weekly fees charged			
\$0	32	585	93
\$1-\$19	—	83	28
\$20-\$39	68	1 013	88
\$40-\$59	12	6 090	125
\$60-\$79	152	2 134	252
\$80-\$99	78	1 945	97
\$100-\$249	893	4 090	1 375
\$250+	8 957	9 095	12 937
Total	10 192	25 035	14 995
Not Stated	313	585	345
Episodes of preschool program, Weekly hours attended			
Attended less than 15 hours per week	2 078	12 785	3 426
Attended 15 hours or more per week	8 038	11 744	11 358
Total	10 116	24 529	14 784
Episodes of preschool program provided to Indigenous children enrolled in a preschool program			
4 years old	202	1 163	326
5 years old	47	138	90
Total	249	1 301	416
Episodes of preschool program provided to Indigenous children who attended			
4 years old	184	1 065	297
5 years old	46	122	81
Total	230	1 187	378

— nil or rounded to zero (including null cells)

(a) The reference period for the Queensland collection was 30 August–17 September 2010.

(b) Queensland's long day care data includes a small number of Occasional Care services providing a Preschool program.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains experimental estimates of children enrolled and attending preschool programs across Australia. Data is collected through the National Early Childhood Education and Care (ECEC) Collection under the National Partnership Agreement on Early Childhood Education.

2 Due to this being the first cycle of the National ECEC Collection, and the different levels of quality of data received, the estimates in this publication are referred to as experimental. Caution should be exercised when interpreting them.

PRESCHOOL PROGRAM

3 Early Childhood Education terminology differs across states and territories and these differences are summarised in the table below. A preschool program is an alternate term for an early childhood education program.

EARLY CHILDHOOD EDUCATION TERMINOLOGY, BY STATE AND TERRITORY

	<i>Program name</i>	<i>Age requirement(a)</i>
TWO YEARS BEFORE YEAR 1		
NSW	Preschool	3 and 4 years old(b)
Vic.	Kindergarten / Preschool	4 by 30 April
Qld	Kindergarten	4 by 30 June
SA	Preschool	After 4th birthday
WA	Kindergarten	4 by 30 June
Tas.	Kindergarten	4 by 1 January
NT	Preschool	4 by 30 June(c)
ACT	Preschool	4 by 30 April

(a) Sourced from the 2009 Report on Government Services.

(b) As a general rule.

(c) For Indigenous children in remote areas, age requirement is 3 years old by 30 June.

4 A preschool program is a structured, play-based learning program, usually provided by a qualified teacher on a sessional basis, primarily aimed at children in the year or two before they commence full-time schooling. This is irrespective of the type of institution that provides it or whether it is government funded or privately provided. Depending on jurisdictional delivery models, preschool programs may be delivered through government or non-government schools, government or community preschools and for-profit child care providers.

SERVICE MANAGEMENT TYPE

5 The preschool management type refers to the legal or social entity responsible for managing the service. National ECEC preschool data is presented based on ECEC National Minimum Data Set (NMDS) categories, which include government managed, community managed, independent, private-for-profit or other.

6 Data in this publication is presented hierarchically, by government or non-government managed in accordance with the definition in the 2010 ECEC NMDS, which is as follows:

7 Government managed preschools include Australian, state and local government managed services. Government managed preschools may operate within a variety of settings depending on the jurisdiction, funding models and licensing regulations.

8 Non-government managed preschools include:

- Community managed, including not-for-profit services provided or managed by parents, churches or co-operatives;

EXPLANATORY NOTES *continued*

SERVICE MANAGEMENT TYPE <i>continued</i>	<ul style="list-style-type: none">■ Private-for-profit, including for-profit services provided or managed by a company or private individual;■ Independent school, including non-government schools that are governed, managed and accountable at the level of the individual school;■ Other, including employer sponsored services.
ENROLMENT	9 A child is considered to be enrolled if they have been offered a place in a preschool program and are actively attending. Children who are absent in the reference period due to illness or holiday leave are considered to be enrolled if they are expected to return.
ATTENDANCE	10 A child is considered to be attending a preschool program if the child is present at least once during the reference period.
PRESCHOOL PROGRAM FEES	11 Fees refer to the 'out of pocket' expenses to the parent or guardian for the child to attend the preschool program, after subsidies have been paid/received. Preschool fees are collected differently for unit record level (URL) data and aggregate level data. For URL data, fee and subsidy information is collected at the child level. As this is not possible for aggregate collections, fee per child information is based on a service's schedule of fixed fees, for example a charge of \$150 per full term. The fee schedule can differ between programs, organisations and jurisdictions. Fees may be charged daily, weekly, annually, per session or per term. If data is collected or provided at any level other than weekly, the weekly fee is derived from the provided fee and fee schedule.
HOURS	12 Hours data is collected differently for URL data and aggregate level data. For URL data, hours information is collected at the child level. As this is not possible for aggregate collections, hours data are collected at the service provider level, and hours per child is derived.
AGE REFERENCE DATE	13 The National ECEC Collection age reference date for aggregate collections is 1 July. In 2010, all states and territories that provided aggregate level data, collected age at this reference date except South Australia, which collected 'age at last birthday' and Victoria, which collected age at 30 April. In future collections date of birth will be used instead of age reference date to ensure a more accurate measure of age. 14 In 2010 for jurisdictions that provided URL data where age of the child could not be directly derived, the age was imputed based available information.
CLASSIFICATIONS <i>Australian Standard Geographical Classification - Main Structure (ASGC)</i>	15 The Australian Standard Geographical Classification (ASGC) is a hierarchical classification system consisting of six interrelated classification structures. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated. 16 The state/territory is the largest spatial unit in the Main Structure and in the ASGC. Six states and five territories are recognised in the ASGC: New South Wales, Victoria, Queensland, South Australia, Western Australia, Tasmania, Northern Territory, Australian Capital Territory, Jervis Bay Territory and the External Territories of Christmas Island and Cocos (Keeling) Islands. 17 For the purpose of this publication, children enrolled and attending preschool programs in Jervis Bay have been included in statistics for the Australian Capital Territory and the external Territories of Christmas Island and Cocos (Keeling) Islands have been included in statistics for Western Australia. 18 For further information refer to <i>Australian Standard Geographical Classification (ASGC)</i> (cat.no.1216.0).

EXPLANATORY NOTES *continued*

Remoteness Areas

19 Remoteness Areas (RA) are the spatial units that make up the ASGC Remoteness Classification. There are six classes of Remoteness Area in the Remoteness Structure: Major Cities of Australia, Inner Regional Australia, Outer Regional Australia, Remote Australia, Very Remote Australia and Migratory. Under this classification, statistics were produced for:

- Major Cities of Australia;
- Inner Regional Australia ;
- Outer Regional Australia;
- Remote Australia; and
- Very Remote Australia.

Socio-Economic Indexes for Areas (SEIFA)

20 Socio-Economic Indexes for Areas (SEIFA) is a suite of four summary measures that have been created from 2006 Census information. The indexes can be used to explore different aspects of socio-economic conditions by geographic areas. For each index, every geographic area in Australia is given a SEIFA number which shows how disadvantaged that area is compared with other areas in Australia.

21 Each index summarises a different aspect of the socio-economic conditions of people living in an area. They each summarise a different set of social and economic information. The indexes provide more general measures of socio-economic status than is given by measuring income or unemployment alone, for example.

22 The four indexes in SEIFA 2006 are:

- Index of Relative Socio-economic Disadvantage (IRSD): is derived from Census variables related to disadvantage, such as low income, low educational attainment, unemployment, and dwellings without motor vehicles.
- Index of Relative Socio-economic Advantage and Disadvantage (IRSAD): a continuum of advantage (high values) to disadvantage (low values) which is derived from Census variables related to both advantage and disadvantage, like household with low income and people with a tertiary education.
- Index of Economic Resources (IER): focuses on Census variables like the income, housing expenditure and assets of households.
- Index of Education and Occupation (IEO): includes Census variables relating to the educational and occupational characteristics of communities, like the proportion of people with a higher qualification or those employed in a skilled occupation.

23 In this publication, the Index of Relative Socio-economic Disadvantage has been used to rank a child's geographic area on a scale of relative disadvantage. The scale has been divided into quintiles, with the first quintile representing the areas of greatest disadvantage and the fifth quintile representing the areas of least relative disadvantage.

24 The concept of relative socio-economic disadvantage is neither simple, nor well defined. SEIFA uses a broad definition of relative socio-economic disadvantage in terms people's access to material and social resources, and their ability to participate in society. While SEIFA represents an average of all people living in an area, SEIFA does not represent the individual situation of each person. Larger areas are more likely to have greater diversity of people and households.

CONFIDENTIALITY

25 The *Census and Statistics Act, 1905* provides the authority for the ABS to collect statistical information, and requires that statistical output shall not be published or disseminated in a manner that is likely to enable the identification of a particular person or organisation. This requirement means that the ABS must take care and make assurances that any statistical information about individuals cannot be derived from published data.

EXPLANATORY NOTES *continued*

CONFIDENTIALITY *continued*

26 Some techniques used to guard against identification or disclosure of confidential information in statistical tables are suppression of sensitive cells and random adjustments to cells with very small values. To protect confidentiality within this publication, some cell values may have been suppressed and are not available for publication but included in totals where applicable. In these cases data may not sum to totals due to the confidentialisation of individual cells.

ADDITIONAL STATISTICS AVAILABLE

27 As well as the statistics included in this and related publications, the ABS may have other relevant data available on request. Inquiries should be made to the *National Information and Referral Service* on 1300 135 070.

28 ABS products and publications are available free of charge from the ABS web site www.abs.gov.au. Click on Statistics to gain access to the full range of ABS statistical and reference information.

APPENDIX SERVICE PROVIDER COVERAGE

SERVICE PROVIDER COVERAGE

Table A1 presents the number of service providers from which data was collected in the 2010 National Early Childhood Education and Care (ECEC) Collection. It can be seen from this table that complete coverage of the Early Childhood Education sector has not been achieved in 2010.

A1 NUMBER OF PRESCHOOL PROVIDERS, Sector, State and Territories (Census response count)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
PRESCHOOL								
Government	100	221	28	402	624	162	118	83
Non-Government								
Community	720	893	316	21	—	—	—	nya
Private for profit	—	10	np	—	—	—	—	nya
Independent School	—	84	17	—	246	60	10	nya
Others	—	—	np	—	—	—	—	nya
Total Non-Government	720	987	339	21	246	60	10	nya
Total Preschools	820	1 208	367	423	870	222	128	83
LONG DAY CARE(a)								
Long day care with a preschool program	nya	(b) 547	427	(b) 19	nya	nya	nya	nya
Total Preschool Providers	nya	1 755	794	442	nya	nya	nya	nya

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

nya not yet available

(a) An early childhood qualified teacher criteria was applied to long day care preschool.

(b) In the 2010 collection, Victoria and South Australia was not able to collect details on the teacher's qualifications in long day care centres.

Developments are currently underway to increase the coverage for future collection cycles. Enhancements to the Commonwealth's Child Care Management System (CCMS) should enable supply of statistics for preschool programs in Long Day Care (LDC) centres. Although some data was able to be collected from LDCs in some jurisdictions, data from the CCMS will supplement the data already collected in those jurisdictions and be the main source of data for LDCs for other jurisdictions. Work is also underway to collect statistics from non-government schools providing preschool programs and will be available in future releases of this publication.

GLOSSARY

Administrative data	Administrative data is information recorded in administrative records, systems or reports, primarily collected for the purpose of record-keeping.
Aggregate data	Refers to data where units are grouped together and summed into broader categories. Jurisdictions collect and report data for the National ECEC Collection through either an aggregate or Unit Record Level (URL) collection. In terms of the National ECEC Collection, a jurisdictional aggregate collection contains data at the teacher and service provider organisation level.
Attendance	For the purposes of the National ECEC Collection, a child is considered to be attending if they are enrolled and have attended the preschool program at least once in the reference period.
Australian Standard Geographical Classification	The Australian Standard Geographical Classification (ASGC) was developed by the ABS for the collection and dissemination of geographical statistics. It is a hierarchically structured classification with a number of spatial units to satisfy different statistical purposes. For more information see <i>Australian Standard Geographical Classification</i> (cat. no. 1216.0). The ASGC will be replaced by the Australian Statistical Geographic Standard (ASGS) in July 2011. More information can be found on the ABS website < http://www.abs.gov.au/ >.
Child Care Management System	<p>The Child Care Management System (CCMS) is a national child care computer system that enables child care services to exchange child care information online with the government. It enables the payment of the Child Care Benefit (CCB) and Child Care Rebate (CCR) fee reduction on behalf of parents to approved child care services. It also provides for the collection of information about the supply and usage of child care across Australia.</p> <p><i>Child Care Benefit:</i> Child Care Benefit (CCB) is a payment made to eligible parents or guardians, to assist with the cost of child care for long day care, family day care, occasional care, outside school hours care, vacation care and registered care. Eligibility is based on an income and eligibility test.</p> <p><i>Child Care Rebate:</i> Child Care Rebate (CCR) is a payment available to eligible parents or guardians, who are working or studying, to assist with the out-of-pocket cost of approved child care services.</p>
Collection district	The smallest geographic area defined in the Australian Standard Geographical Classification (ASGC). Collection districts (CDs) serve as the basic building block in the ASGC and are used for the aggregation of statistics to larger ASGC areas, and some non-ASGC areas.
Collection date	The recommended collection date is the common date to collect data. For the 2010 National ECEC Collection, this was Friday 6 August, however not all jurisdictions were able to comply with this collection date. See Chapter 2, Collection Overview for more information on jurisdictional specific collection dates. For future National ECEC collections, the collection date will continue to be the first Friday in August. This collection date aligns with the Census date of the National Schools Statistics Collection.
Data element	A unit of data for which the definition, identification, representation and permissible values are specified by at least one or more data items. Data elements for the National ECEC Collection are detailed within the National Minimum Data Set for Early Childhood Education and Care (NMDS ECEC).
Delivery setting	<p>The type of setting in which children's service activities are provided or could be provided by a service provider, as defined within the NMDS ECEC 2010:</p> <p><i>Centre-based (school):</i> refers to child care or preschool services delivered on school grounds, using school facilities.</p>

GLOSSARY *continued*

Delivery setting <i>continued</i>	<p><i>Centre-based (other)</i>: refers to a purpose built building or buildings where a child care or preschool service is delivered and the primary function of the building is non-residential eg. a child care or dedicated preschool.</p> <p><i>Home-based (child's home)</i>: child's home, refers to a private residential dwelling where the child lives.</p> <p><i>Home-based (other)</i>: refers to a private residential dwelling where a child care or preschool service is delivered by someone other than the child's parents, carers or guardians.</p> <p><i>General community setting</i>: refers to child care or preschool services delivered at a general community infrastructure facility.</p>
Early Childhood Education and Care National Minimum Data Set	<p>ECEC National Minimum Data Set (NMDS) is the document of agreed standards, definitions, classifications and protocols required for nationally comparable ECEC data. Entities within the NMDS are at the following levels:</p> <p><i>Person/ child</i>: refers to the person or child receiving the preschool service.</p> <p><i>Person/ teacher</i>: see definition for teacher below.</p> <p><i>Service provider organisation</i>: refers to the service provider that delivers the preschool program.</p>
Episode of enrolment/attending a preschool program	<p>An episode is the count of the occurrence of a specific characteristic. For the National ECEC Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool.</p>
Enrolment	<p>A child is considered to be enrolled if they have been offered a place in a preschool program and are actively attending (i.e. they have attended at least once in the previous four weeks). Children who are absent in the reference period due to illness or holiday leave are considered to be enrolled if they are expected to return.</p>
Estimated resident population	<p>The estimated resident population (ERP) is the official measure of the population of Australia and is based on the concept of usual residence. It refers to all people, regardless of nationality, citizenship or legal status, who usually live in Australia, with the exception of foreign diplomatic personnel and their families. It includes usual residents who are overseas for less than 12 months. It excludes overseas visitors who are in Australia for less than 12 months.</p> <p>Estimates of the Australian resident population are generated on a quarterly basis by adding natural increase (the excess of births over deaths) and net overseas migration (NOM) occurring during the period to the population at the beginning of each period. For more information, see <i>ABS Australian Demographic Statistics</i> (cat. no. 3101.0).</p>
Fees	<p>Fees refer to the 'out of pocket' expenses to the parent or guardian for the child to attend the preschool program, after subsidies have been paid/received.</p>
Indigenous status	<p>For the purpose of the National ECEC Collection, the Indigenous status of the child is as identified or stated by the child's parent or guardian. The Indigenous status categories included in the National ECEC collection are as follows:</p> <p>Indigenous:</p> <ul style="list-style-type: none"> ■ Aboriginal, but not Torres Strait Islander origin; ■ Torres Strait Islander, but not Aboriginal origin; ■ Both Aboriginal and Torres Strait Islander origin; <p>Non-Indigenous:</p> <ul style="list-style-type: none"> ■ Neither Aboriginal nor Torres Strait Islander origin.
Jurisdiction	<p>Jurisdiction is defined for the National ECEC Collection as Commonwealth Government or a state and territory within Australia.</p>

GLOSSARY *continued*

Licensed service providers	Service providers that have been issued with a license by the relevant department or authority which grants legal approval or accreditation to operate their service or a particular component of their service, such as a preschool program or child care centre.
Management type	<p>The preschool management type refers to the legal or social entity responsible for managing the service. National ECEC preschool data is presented based on ECEC NMDS categories, which include government managed, community managed, independent, private-for-profit or other. Early childhood services may be provided by a number of legal and social entities. The management type categories used in the National ECEC Collection are:</p> <p><i>Government managed</i></p> <p>Government managed: includes Commonwealth, state, territory governments and local government managed services.</p> <p><i>Non-government managed</i></p> <p>Community managed: includes not-for-profit services provided or managed by parents, churches or co-operatives.</p> <p>Private for profit managed: includes for-profit services provided or managed by a company or private individual.</p> <p>Independent school managed: a non-government school which is governed, managed and accountable at the level of the individual school.</p>
Preschool program	A preschool program is a structured, play-based learning program, usually provided by a qualified teacher on a sessional basis, primarily aimed at children in the year or two before they commence full-time schooling. This is irrespective of the type of institutions that provide it or whether it is government funded or privately provided. Depending on jurisdictional delivery models, preschool programs may be delivered through government schools or preschools, non-government schools, community preschools and for-profit child care providers. Early childhood education terminology of a preschool program differs across states and territories.
Reference period	The period of time for which the data are collected and/or compiled (e.g. calendar year, financial year, last week, last fortnight or a specific day of the month etc.). The reference period may vary for each data element within a collection. For the 2010 ECE collection the recommended reference period was 2 August to 6 August 2010.
Service activity type	<p>The service activity type is the type of service available or provided by the children's service agency. Definitions of service activity types include:</p> <p><i>Centre-based long day care:</i> comprises services aimed primarily at 0-5 year olds that are provided in a centre usually by a mix of qualified and other staff. Educational, care and recreational programs are provided based on the developmental needs, interests and experience of each child. In some jurisdictions, primary school children may also receive care before and after school, and during school vacations.</p> <p><i>Occasional care:</i> comprises services usually provided at a centre on an hourly or sessional basis for short periods or at irregular intervals for parents who need time to, for example, attend appointments, take care of personal matters, undertake casual and part time employment, study or have temporary respite from full time parenting. These services provide developmental activities for children and are aimed primarily at 0-5 year olds. Centres providing these services usually employ a mix of qualified and other staff. Occasional Care services may operate independently as a stand-alone Occasional Care service or can be collocated with a Long Day Care service as permitted by relevant state/territory regulations for Occasional Care.</p> <p><i>Outside school hours care:</i> comprises services provided for school aged children (5-12 year olds) outside school hours during term. Care may be provided on student free days and when school finishes early. For the purposes of this collection vacation care is recorded separately.</p>

GLOSSARY *continued*

Service activity type <i>continued</i>	<p><i>Vacation care:</i> comprises services provided for school aged children (5-12 year olds) during vacation periods.</p> <p><i>Family day care:</i> comprises services provided in the carer's own home. The care is largely aimed at 0-5 year olds, but primary school children may also receive care before and after school, and during school vacations. Central co-ordination units in all States and Territories organise and support a network of carers, often with the help of local governments.</p> <p><i>In-home care:</i> comprises services where an approved carer provides care in the child's home. Families eligible for in-home care include families where the parent/s or child has an illness or disability; families in rural or remote areas; parents working shift work or non-standard hours; families with more than two children from a multiple birth and/or more than two children under school age; and families where a breast feeding mother is working from home.</p> <p><i>Preschool:</i> comprises a structured educational program usually provided by a qualified teacher on a sessional basis in dedicated preschools. Similar educational programs or curricula may be provided in long day care and other settings. These are primarily aimed at children in the year or two before they commence full-time schooling.</p>
Socio-economic indexes for areas (SEIFA)	<p>The SEIFA is a product developed especially for those interested in the assessment of the welfare of Australian communities. SEIFA is a suite of four summary measures that have been created from 2006 Census information. The indexes can be used to explore different aspects of socio-economic conditions by geographic areas. For each index, every geographic area in Australia is given a SEIFA number which shows how disadvantaged that area is compared with other areas in Australia. The indexes provide more general measures of socio-economic status than is given by measuring, for example, income or unemployment alone. The SEIFA index used for the National ECEC Collection is the Index of Relative Socio-economic Disadvantage (IRSD).</p> <p style="padding-left: 20px;"><i>Index of Relative Socio-economic Disadvantage</i></p> <p style="padding-left: 20px;">The IRSD summarises a range of information about the economic and social resources of people and households within an area. Unlike other indexes, this index includes only measures of relative disadvantage. Variables that comprise this index include; low income, no qualifications, unemployment, overcrowded housing, disability, no car, and Indigenous status.</p>
Subsidy	<p>Subsidies are defined as state and territory government funding for preschools and / or preschool programs, as well as any additional financial support provided by the Commonwealth, state and territory and local governments to eligible families to make preschool affordable.</p>
Teacher	<p>For the purpose of the National ECEC Collection, a teacher is defined as a staff member who is employed by the ECEC service, and who mainly has direct contact with children in the delivery of a preschool program. Persons (including teacher's aides, or child care assistants) employed by the ECEC service whose duties do not include delivering preschool programs to children are not counted as teachers.</p>
Unit record level	<p>Data for individual population members. Jurisdictions collect and report data for the National ECEC Collection through either a Unit Record Level (URL) collection or an aggregate collection. In terms of the National ECEC Collection, a jurisdictional URL collection contains individual child, teacher and service provider level data. The collection of URL statistics is required to provide statistical functionality including spatial analysis and data linking. URL methodologies allow for the potential identification of duplicate records (where the same child may attend multiple services in the reference period).</p>
Usual residence	<p>The place where the person has or intends to live for six months or more, or the place the person regards as their main residence, or where the person has no other residence, the place they currently reside.</p>

GLOSSARY *continued*

Year before full-time schooling

The year before full-time schooling (YBFS - also referred to as the 'year before formal schooling') is a term used to describe the 'preschool' cohort, due to the varying models of early childhood education in the different jurisdictions. The year before a child begins full-time schooling is further defined as Year 1 (or Grade 1) minus 2 years. This cohort may be a combination of 4, 5 and sometimes 6 year old children. The 6 year old children are usually children who are repeating preschool, or they may have been held back from starting preschool at the usual age.

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