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CHILDREN'S PARTICIPATION IN CULTURAL AND LEISURE ACTIVITIES

AUSTRALIA

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INQUIRIES

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Mike Stratton on Adelaide (08) 8237 7399.

NOTES

ABOUT THIS PUBLICATION

This publication presents results from the Survey of Children's Participation in Cultural and Leisure Activities conducted in April 2006. While the publication primarily provides information about the participation of children aged 5 to 14 years in cultural, sporting and other leisure activities, details on children's use of computers and the Internet and their involvement in homework and other study are also presented.

ABOUT THIS SURVEY

The 2006 Survey of Children's Participation in Cultural and Leisure Activities was conducted throughout Australia as part of the Australian Bureau of Statistics' (ABS) Monthly Population Survey (MPS). This survey is the third on the topic of children's participation in culture and leisure, the previous two being conducted in April 2000 and April 2003.

As with previous iterations, the 2006 survey collected information on children's participation in selected organised cultural activities and organised sports outside of school hours during the 12 months prior to interview. The survey also collected data on use of computers and the Internet during and outside school hours over the same 12 month period. Similar to earlier surveys, information was also collected on participation in selected leisure activities (such as skateboarding or rollerblading, and watching television, videos or DVDs) outside of school hours during the most recent two school weeks prior to interview.

New to the 2006 survey were questions about children's attendance at selected cultural venues and events outside school hours and their involvement in homework and other study. Details were collected on the characteristics of children who participated and on the frequency and duration of their involvement in some activities.

ROUNDING

As estimates have been rounded, discrepancies may occur between sums of the component items and totals.

ABBREVIATIONS

ABS Australian Bureau of Statistics

DVD digital versatile disc

LFS Labour Force Survey (Australia)

MPS Monthly Population Survey

RSE relative standard error

SE standard error

Dennis Trewin

Australian Statistician

SUMMARY OF FINDINGS

INTRODUCTION

In the 12 months to April 2006 there were approximately 2,664,700 children aged 5 to 14 years in Australia within the scope of the survey (see Explanatory Notes). An estimated 63% (1,691,100 children) had played a sport outside of school hours which had been organised by a school, club or association. During the same period, 33% (869,600) of children were involved in at least one of four selected cultural activities (playing a musical instrument, singing, dancing and drama) in their non school hours. An estimated 27% (716,400) of children did not take part in either organised sport or any of the selected cultural activities outside of school hours during the 12 month period.

This information was obtained from an Australian Bureau of Statistics (ABS) survey which asked mainly parents and guardians about their children's involvement in a range of cultural, sporting and other, mainly leisure, activities outside of school hours. While cultural and sporting activities related to the previous 12 months, the other activities were in relation to involvement outside of school hours in the most recent two school weeks

The survey collected information on a range of activities selected to give an indication of what children did outside of school hours. As the popular belief is that watching television and playing computer games dominates children's lives, these activities were an obvious inclusion in the survey. Bike riding, rollerblading and skateboarding were added to get some indication of children's involvement in informal physical activity. Similarly, involvement in art and craft was included to give some understanding of children's informal involvement in cultural activities. Reading for pleasure and homework or other study were also included. Involvement in these activities over a two week period ranged from 24% (627,800) of children for skateboarding and rollerblading to 97% (2,596,000) of children who watched television, videos or DVDs. During the two weeks, 83% (2,209,100) did homework or other study outside of school hours.

The survey also collected information on attendance at cultural venues and events and computer and Internet use. It found that 71% of children (1,879,700) had attended, outside of school hours, a public library; a museum or art gallery; or a performing arts event, at least once in the 12 months to April 2006. During this period 92% (2,463,300) of children had also used a computer with 65% (1,730,700) having accessed the Internet either during or outside of school hours.

CHANGES IN
PARTICIPATION SINCE
2000

Surveys of children's participation in culture and leisure activities have been conducted previously by the ABS in 2000 and 2003. A comparison of the data from 2000 to 2006 shows marginal increases in participation in both organised sport (from 59% in 2000 to 63% in 2006) and the four selected cultural activities (from 29% to 33%). The higher sport participation rate is a result of increased involvement by both girls and boys. Over the six year period girls' participation in organised sport rose 6 percentage points from 52% to 58% compared with 3 percentage points from 66% to 69% for boys.

For the combined selected cultural activities, after no change to participation rates between 2000 and 2003, there was a 3 percentage point increase reported for 2006 (from 30% to 33%). This was largely due to a 5 percentage point increase between 2003 and 2006 in boys' participation (from 17% to 22%). Playing a musical instrument showed the largest increase (from 13% to 18%) between 2003 and 2006.

CHANGES IN
PARTICIPATION SINCE
2000 continued

There was little change in participation in any of the selected other activities. The most noticeable was playing electronic or computer games which fell 7 percentage points between 2003 and 2006 from 71% to 64%. This was also below the participation rate of 69% for this activity in 2000.

In contrast, bike riding increased in 2006 to 68% from 62% in 2003. This increase was due to a 9 percentage point increase in participation by girls and a 3 percentage point increase by boys.

In 2000 and 2003, 95% of children aged 5 to 14 years used a computer during or outside of school hours. For 2006 this figure fell slightly to 92%. This did not affect the percentage of children accessing the Internet which, after increasing significantly between 2000 and 2003 (from 47% to 64% of children), did not change noticeably (65% for 2006).

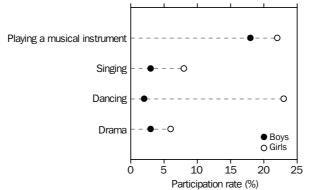
SELECTED ORGANISED
CULTURAL ACTIVITIES
Participation

Over the 12 month period, outside of school hours:

- 520,500 (20% of 5 to 14 year olds) played a musical instrument
- 332,600 (12%) had lessons or gave a dance performance
- 147,000 (6%) had lessons or gave a singing performance
- 119,100 (4%) participated in drama.

These activities were more popular with girls than boys. Approximately 44% (572,400) of girls and 22% (297,200) of boys were involved in at least one of the selected cultural activities. However, few children were involved in more than one cultural activity. Approximately 12% (158,400) of girls and 3% (42,600) of boys took part in two or more activities. Involvement in each of the different cultural activities varied by sex. The most obvious example was dancing where 23% (300,100) of girls were involved compared with 2% (32,500) of boys. Boys were most interested in playing a musical instrument (18% or 240,000).

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, BY SEX

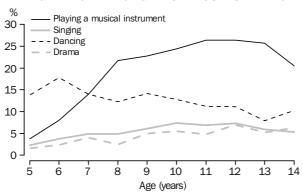


The participation rates for the combined cultural activities ranged from 38% in the Australian Capital Territory to 25% in the Northern Territory. In all states and territories, participation rates for playing a musical instrument were higher than rates for dancing which in turn were higher than singing and drama rates.

Participation continued

In April 2006, 18% of 5 year olds had taken part in at least one of the selected organised cultural activities during the preceding year. Overall, participation rates increased with age, peaking at 39% for those aged 10 years and then dropping to 34% for those aged 14 years. The pattern for playing a musical instrument was similar, with participation rates increasing noticeably from 5 years (4%) to 8 years (22%) of age.

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, BY AGE



Organised lessons

To be involved in an organised activity, a child must have performed or had formal lessons outside of school hours. The large majority of those surveyed had received lessons over the 12 month period. Approximately 93% (309,600) of children involved in dancing had taken dancing lessons; 75% (392,500) of children playing a musical instrument had taken music lessons; 70% (82,800) of children involved in drama had taken drama lessons; and 60% (87,600) of children involved in singing had taken singing lessons.

Frequency and duration

When measuring the level of involvement a child had with a cultural activity, the time spent performing, having lessons and practising were all tallied. However, practising was only included when practice sessions were set by an instructor. Of those children who played a musical instrument, 46% (238,600) did so more than 52 times during the year. Similarly, of those children participating in the activities, 25% (83,800) danced; 13% (18,800) sang; and 5% (5,500) were involved in drama more than 52 times during the year.

Those children who played a musical instrument spent an average of 6 hours over the two school weeks on this activity (including practising at home or elsewhere, having lessons or performing). Children involved in dancing spent an average of 5 hours over the two school weeks doing so. For both singing and drama, the average time spent practising, having lessons or performing was 3 hours.

ORGANISED SPORT

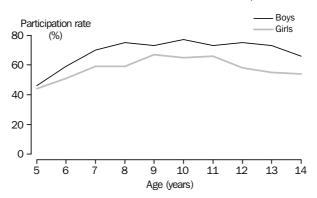
Participation

In the 12 months to April 2006 an estimated 1,691,100 (63%) children participated at least once in an organised sport outside of school hours. Participation in organised sport ranged from 45% (114,600) of children aged 5 years to 71% (190,600) of 10 year olds. While participation rates were similar for both sexes at 5 years of age (around 45%), by 7 years of age, the participation rate for boys had increased to 70% compared with 59% for girls. Boys usually had a significantly higher participation rate (69% for the combined ages) for organised sport compared with girls (58%). Just under one-third (31% or

Participation continued

824,900) of children played two or more organised sports during the 12 month period – 37% (500,600) for boys and 25% (324,300) for girls.

PARTICIPATION IN ORGANISED SPORT, BY AGE

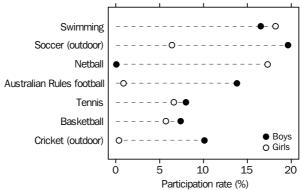


Participation rates for organised sport ranged from 71% for children in the Australian Capital Territory to 59% in Tasmania.

Sports with most participants

Swimming was the most popular sport for children with a participation rate of 17% (462,500), followed by outdoor soccer with 13% (351,100). For boys, the most popular sports were outdoor soccer (20% or 268,500), swimming (17% or 225,700) and Australian Rules football (14% or 188,500). For girls, the most popular sports were swimming (18% or 236,800) and netball (17% or 224,100).

PARTICIPATION IN MOST POPULAR SPORTS



Frequency and duration

For those children involved in organised sport (1,691,100), it is estimated that outside of school hours:

- on average, nearly half (49%) played or trained more than 52 times a year
- an average of 6 hours per school fortnight was spent participating
- participation ranged from an average of 4 hours per school fortnight for those aged
 to 8 years to 7 hours for those aged 12 to 14 years.

NON PARTICIPANTS

During the 12 months prior to April 2006, 716,400 (27%) children did not participate in any of the selected organised cultural activities or organised sport outside of school hours. The level of non participation was similar for boys (26% or 360,600) and girls (27% or 355,800).

SUMMARY OF FINDINGS continued

NON PARTICIPANTS continued

Approximately 34% (349,600) of children aged 5 to 8 years did not participate in sport or cultural activities compared with 20% (164,300) of children aged 9 to 11 years and 25% (202,500) of 12 to 14 year olds. Around 44% (48,000) of children born overseas in non English–speaking countries did not participate, compared with 26% (643,200) of children born in Australia and 27% (25,200) born overseas in English–speaking countries. Around 36% (194,500) of children in one–parent families did not participate compared with 25% (521,900) of children in couple families. Children whose parents were not employed were less likely to be involved in cultural and sporting activities (49% non participation) than those with at least one employed parent (23%).

ATTENDANCE AT CULTURAL VENUES

In the 12 months to April 2006, there were 1,879,700 (71%) children aged 5 to 14 years who attended at least one of the selected cultural venues or events. It is estimated that outside of school hours:

- 55% (1,467,500) of children visited a public library
- 37% (995,200) visited a museum or art gallery
- 30% (809,600) attended a performing arts event.

Public libraries

While the attendance rates at public libraries were higher for girls (58%) than boys (53%) they were similar for the different age groups (around 55%). Attendance rates for the states and territories ranged from 60% in South Australia to 50% in Tasmania. Children in couple families had an attendance rate of 56% compared with 50% for children in one–parent families.

Museums and art galleries

There were 995,200 children who visited a museum or art gallery during the 12 month period. The rate of attendance at museums or art galleries was similar for boys and girls (38% and 36% respectively). The attendance rate was the same for 5 to 8 and 9 to 11 year olds (40%) but lower (31%) for those aged 12 to 14 years. Children born overseas in main English–speaking countries were more likely to go to a museum or art gallery (48% attending) compared with those born in Australia (38%) and in non English–speaking countries (26%). Attendance at museums and art galleries ranged from 60% for children in the Australian Capital Territory to 32% for those in New South Wales.

Performing arts events

There were 809,600 children who attended a performing arts event (453,500 girls and 356,100 boys) during the 12 month period. The attendance rate for girls (35%) was higher than that for boys (26%) and was similar for all age groups. For children born in non English–speaking countries, the rate of attendance at performing arts events (19%) was less than that for children born in Australia and other main English–speaking countries (both 31%). Attendance rates ranged from 45% in the Australian Capital Territory to 27% in both the Northern Territory and New South Wales. Children in one–parent families were less likely to attend performing arts events (27%) than those in couple families (31%).

SELECTED OTHER ACTIVITIES

Participation

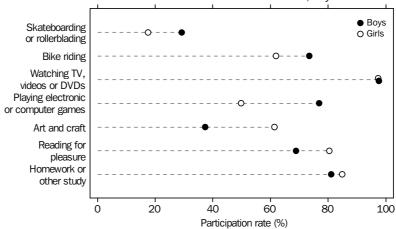
Information was collected on participation in a range of mainly leisure activities outside of school hours during the previous two school weeks. During that two week period:

- 97% (2,596,000) of children had watched television, videos or DVDs
- 83% (2,209,100) had done homework or other study
- 74% (1,984,000) had read for pleasure

Participation continued

- 68% (1,806,200) had been bike riding
- 64% (1,695,800) had played electronic or computer games
- 49% (1,309,100) had spent time on art and craft activities
- 24% (627,800) had been skateboarding or rollerblading.

PARTICIPATION IN SELECTED OTHER ACTIVITIES, By Sex



Participation rates for boys and girls were virtually the same when it came to watching television, videos or DVDs (around 97%). Participation rates were similar (between 81% and 85%) for both sexes for homework or other study. However, while 77% of boys played electronic or computer games at least once during the last two school weeks before the interview, only 50% of girls did likewise. Conversely, while 80% of girls read for pleasure during the same period, only 69% of boys did so. As with the organised activities, boys were more likely to take part in the physical activities of bike riding, skateboarding and rollerblading and less likely to take part in the cultural activity – art and craft.

Time spent

Not only was the participation rate highest for 'watching television, videos or DVDs', on average, children involved spent more time on this activity than on any of the other selected activities. Children who watched spent an average of approximately 20 hours in the two week reference period viewing television programs, videos or DVDs. By comparison, children who played spent an average of 8 hours on electronic and computer games. An average of 7 hours was spent on both reading for pleasure and homework and other study outside school hours while 6 hours was spent on each of the other selected activities.

COMPUTER ACTIVITIES

Participation

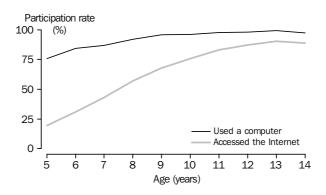
In the 12 months to April 2006 the majority (92% or 2,463,300) of children aged 5 to 14 years used a computer either during or outside school hours. Of these children, it is estimated that:

- 90%(2,229,300) used a computer at school
- 89% (2,190,600) used a computer at home
- 37% (916,300) used a computer at someone else's home
- 12% (293,600) used a computer at a public library.

Use of a computer was similar for males and females. Computer usage varied with age, ranging from a participation rate of 76% for 5 year olds to 99% for children aged 13 years.

Participation continued

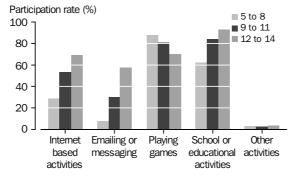
PARTICIPATION IN COMPUTER AND INTERNET ACTIVITIES, BY AGE



Of the children who used a computer at home, most did so on more than one day each week (1,643,700 or 75%). An estimated 25% (557,600) used a computer every day.

The types of activities undertaken using a home computer also varied with age. For 5 to 8 year olds, playing games was the most common activity, with 88% taking part at least once in the previous year. By comparison, 70% of children aged 12 to 14 years were reported to have taken part in this activity. Playing games was the only home computer activity which showed a decrease with age. Rates of computer use for school or educational activities, Internet based activities, and particularly emailing or messaging, were substantially higher for 12 to 14 year olds than for 5 to 8 year olds.

HOME COMPUTER USAGE, BY AGE

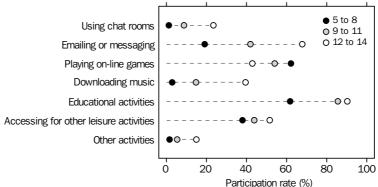


Internet usage

In the 12 months to April 2006, an estimated 1,730,700 (65%) children aged 5 to 14 years accessed the Internet either during or outside of school hours. This represents 70% of the total number of children who used a computer. The proportion of children accessing the Internet was the same for both males and females (65%). Internet access varied across the age groups with 19% of children aged 5 years accessing the Internet compared with 90% of 13 year olds.

Internet usage continued





Of those children who accessed the Internet, it is estimated that:

- 85% (1,471,000) accessed the Internet at home
- 75% (1,294,400) accessed the Internet at school
- 28% (487,700) accessed the Internet at someone else's home
- 9% (147,600) accessed the Internet at a public library
- 2% (34,800) accessed the Internet at other places (e.g. Internet cafes).

The most common activities undertaken using the Internet at home were school or educational activities (82%), followed by playing on-line or Internet based games (51%). For 5 to 8 year olds, it was playing on-line or Internet based games and school or educational activities (both 62%), followed by accessing the Internet for leisure (38%).

Approximately 86% (437,600) of 9 to 11 year olds used the Internet at home for school or educational activities. Playing on-line or Internet based games (54% or 276,000), accessing the Internet for leisure (44% or 224,000) and emailing or messaging (42% or 214,600) were the next most reported activities for 9 to 11 year olds.

An estimated 90% (576,700) of 12 to 14 year olds accessed the Internet at home for school or educational activities. This was followed by emailing or messaging (68% or 434,100), accessing the Internet for leisure (52% or 330,100), playing on-line or Internet based games (43% or 275,100) and downloading music from Internet sites (40% or 253,400).

An estimated 73% (1,077,000) of children who access the Internet at home did so more than once a week and 25% (371,400) did so every day. About 39% (248,200) of 12 to 14 year olds, 18% (92,100) of 9 to 11 year olds and 10% (31,100) of 5 to 8 year olds accessed the Internet daily.

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	NUMBER	('000')	PARTICIPATION RATE (%)			
	2000	2003	2006	2000	2003	2006
		• • • • • • •	• • • • • • •	• • • • • • •	• • • • • •	• • • • •
	MALES					
Organised cultural activities(a)	040.0	170.0	0.40.0	45.0	40.0	47.0
Playing a musical instrument Singing	213.8 38.9	179.0 31.6	240.0 39.2	15.8 2.9	13.2 2.3	17.6 2.9
Dancing	22.9	22.2	32.5	2.9 1.7	2.3 1.6	2.9
Drama	42.8	31.5	38.6	3.2	2.3	2.4
Total(b)	266.8	228.5	297.2	19.7	16.8	21.7
Attendance at cultural venues and events(a)(c)						
Visited public library			721.4			52.8
Visited museum or art gallery			522.5			38.2
Attended performing arts event			356.1			26.1
<i>Total</i> (b)			936.5			68.5
Organised sports(a)						
Swimming	177.0	213.6	225.7	13.1	15.7	16.5
Soccer (outdoor)	265.0	301.1	268.5	19.6	22.2	19.6
Netball	*6.4	8.2	*1.7	*0.5	0.6	*0.1
Tennis	124.8	128.3	109.3	9.2	9.5	8.0
Basketball	119.6	116.1	101.7	8.8	8.6	7.4
Australian Rules football	170.3	184.2	188.5	12.6	13.6	13.8
Cricket (outdoor) Martial arts	133.6 72.7	124.2 83.9	137.8 83.4	9.9 5.4	9.1 6.2	10.1 6.1
Athletics / track and field	52.7	51.7	36.0	3.9	3.8	2.6
Rugby League	92.5	76.2	107.6	6.8	5.6	7.9
Gymnastics	12.6	22.5	21.6	0.9	1.7	1.6
Hockey	31.7	33.3	22.9	2.3	2.5	1.7
Other organised sports	214.9	232.3	277.5	15.9	17.1	20.3
Total(b)	895.2	931.9	941.3	66.1	68.6	68.9
Selected other activities(d)						
Skateboarding or rollerblading	481.6	386.4	399.3	35.6	28.5	29.2
Bike riding	963.1	957.4	1 003.0	71.1	70.5	73.4
Watching TV, videos or DVDs	1 312.2	1 338.6	1 333.5	96.9	98.6	97.6
Playing electronic or computer games	1 071.5	1 110.8	1 049.0	79.1	81.8	76.8
Art and craft	466.1	529.8	511.6	34.4	39.0	37.4
Reading for pleasure(e)		919.2	940.8		67.7	68.8
Homework or other study(f)			1 107.1			81.0
<i>Total</i> (b)(g)	1 342.6	1 356.3	1 362.2	99.1	99.9	99.7
Computer activities(h)						
Accessed the Internet	643.1	846.7	892.1	47.5	62.4	65.3
Used a computer but not the Internet	638.5	442.6	368.8	47.1	32.6	27.0
Total	1 281.6	1 289.3	1 260.9	94.6	95.0	92.3

estimate has a relative standard error of 25% to 50% (d) Outside of school hours during the last two school and should be used with caution

not applicable

⁽a) Outside of school hours during the 12 months prior to interview in April.

Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Attendance data was not collected in 2000 and 2003.

weeks prior to interview in April.

⁽e) Reading for pleasure data was not collected as a selected other activity in 2000.

⁽f) Homework or other study data was not collected as a selected other activity in 2000 and 2003.

⁽g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.

⁽h) During or outside of school hours during the 12 months prior to interview in April.

	NUMBER	('000)	PARTICIPATION RATE (%)			
	2000	2003	2006	2000	2003	2006
• • • • • • • • • • • • • • • • • • • •		• • • • • •		• • • • • • •	• • • • • •	
	FEMALES	6				
Organised cultural activities(a)						
Playing a musical instrument	260.1	266.5	280.6	20.2	20.7	21.6
Singing	85.6	90.9	107.8	6.7	7.0	8.3
Dancing	251.1	307.1	300.1	19.5	23.8	23.1
Drama	79.0	81.0	80.5	6.1	6.3	6.2
<i>Total</i> (b)	510.9	552.0	572.4	39.7	42.8	44.1
Attendance at cultural venues and events(a)(c)						
Visited public library			746.1			57.5
Visited museum or art gallery			472.7			36.4
Attended performing arts event			453.5			34.9
<i>Total</i> (b)			943.3			72.7
Organised sports(a)						
Swimming	203.1	225.5	236.8	15.8	17.5	18.2
Soccer (outdoor)	37.3	54.8	82.6	2.9	4.2	6.4
Netball	234.9	233.0	224.1	18.2	18.1	17.3
Tennis	99.0	100.1	85.8	7.7	7.8	6.6
Basketball	80.7	88.9	74.6	6.3	6.9	5.7
Australian Rules football	*4.1	9.4	11.9	*0.3	0.7	0.9
Cricket (outdoor)	7.3	9.5	*5.6	0.6	0.7	*0.4
Martial arts	31.9	45.8	37.0	2.5	3.6	2.9
Athletics / track and field	51.9	48.6	41.5	4.0	3.8	3.2
Rugby League	*2.5	**0.9	*3.9	*0.2	**0.1	*0.3
Gymnastics	55.1	69.9	71.7	4.3	5.4	5.5
Hockey	32.5	33.0	28.9	2.5	2.6	2.2
Other organised sports	156.9	164.2	231.0	12.2	12.7	17.8
<i>Total</i> (b)	673.0	698.5	749.8	52.3	54.2	57.8
Selected other activities(d)						
Skateboarding or rollerblading	335.8	218.2	228.5	26.1	16.9	17.6
Bike riding	723.0	687.4	803.2	56.2	53.3	61.9
Watching TV, videos or DVDs	1 248.1	1 262.4	1 262.5	96.9	97.9	97.3
Playing electronic or computer games	747.5	759.7	646.8	58.1	58.9	49.8
Art and craft	704.6	781.5	797.5	54.7	60.6	61.4
Reading for pleasure(e)		1 061.8	1 043.3		82.3	80.4
Homework or other study(f)			1 102.0			84.9
Total (b)(g)	1 276.0	1 285.2	1 293.6	99.1	99.6	99.7
Computer activities(h)						
Accessed the Internet	591.3	846.6	838.6	45.9	65.6	64.6
Used a computer but not the Internet	625.5	381.5	363.8	48.6	29.6	28.0
Total	1 216.7	1 228.2	1 202.4	94.5	95.2	92.6

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

[.] not applicable

⁽a) Outside of school hours during the 12 months prior to interview in April.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Attendance data was not collected in 2000 and 2003.

⁽d) Outside of school hours during the last two school weeks prior to interview in April.

⁽e) Reading for pleasure data was not collected as a selected other activity in 2000.

⁽f) Homework or other study data was not collected as a selected other activity in 2000 and 2003.

⁽g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.

⁽h) During or outside of school hours during the 12 months prior to interview in April.

	NUMBER	('000')	PARTICIPATION RATE (%)			
	2000	2003	2006	2000	2003	2006
• • • • • • • • • • • • • • • • • • • •			• • • • • • • •	• • • • • •	• • • • • •	• • • • •
	PERSONS	5				
Organised cultural activities(a)						
Playing a musical instrument	473.9	445.5	520.5	17.9	16.8	19.5
Singing	124.6	122.5	147.0	4.7	4.6	5.5
Dancing	274.1	329.3	332.6	10.4	12.4	12.5
Drama	121.8	112.6	119.1	4.6	4.3	4.5
<i>Total</i> (b)	777.7	780.4	869.6	29.4	29.5	32.6
Attendance at cultural venues and events(a)(c)						
Visited public library			1 467.5			55.1
Visited museum or art gallery			995.2			37.3
Attended performing arts event			809.6			30.4
<i>Total</i> (b)			1 879.7			70.5
Organised sports(a)						
Swimming	380.1	439.1	462.5	14.4	16.6	17.4
Soccer (outdoor)	302.3	355.9	351.1	11.4	13.4	13.2
Netball	241.4	241.2	225.8	9.1	9.1	8.5
Tennis	223.8	228.5	195.1	8.5	8.6	7.3
Basketball	200.3	205.0	176.3	7.6	7.7	6.6
Australian Rules football	174.4	193.6	200.4	6.6	7.3	7.5
Cricket (outdoor)	140.9	133.6	143.5	5.3	5.0	5.4
Martial arts	104.6	129.7	120.4	4.0	4.9	4.5
Athletics / track and field	104.1	100.2	77.5	3.9	3.8	2.9
Rugby League	95.1	77.1	111.5	3.6	2.9	4.2
Gymnastics	67.7	92.4	93.3	2.6	3.5	3.5
Hockey	64.2	66.3	51.8	2.4	2.5	1.9
Other organised sports	371.7	396.6	508.5	14.1	15.0	19.1
Total (b)	1 568.2	1 630.4	1 691.1	59.4	61.6	63.5
Selected other activities(d)						
Skateboarding or rollerblading	817.4	604.5	627.8	30.9	22.8	23.6
Bike riding	1 686.1	1 644.8	1 806.2	63.8	62.1	67.8
Watching TV, videos or DVDs	2 560.3	2 601.0	2 596.0	96.9	98.2	97.4
Playing electronic or computer games	1 818.9	1 870.5	1 695.8	68.9	70.7	63.6
Art and craft	1 170.7	1 311.2	1 309.1	44.3	49.5	49.1
Reading for pleasure(e)		1 981.0	1 984.0		74.8	74.5
Homework or other study(f)			2 209.1			82.9
Total (b)(g)	2 618.6	2 641.5	2 655.8	99.1	99.8	99.7
Computer activities(h)						
Accessed the Internet	1 234.4	1 693.3	1 730.7	46.7	64.0	64.9
Used a computer but not the Internet	1 263.9	824.2	732.6	47.8	31.1	27.5
Total	2 498.3	2 517.5	2 463.3	94.6	95.1	92.4

not applicable

⁽a) Outside of school hours during the 12 months prior to interview in April.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Attendance data was not collected in 2000 and 2003.

⁽d) Outside of school hours during the last two school weeks prior to interview in April.

⁽e) Reading for pleasure data was not collected as a selected other activity in 2000.

Homework or other study data was not collected as a selected other activity in 2000 and 2003.

⁽g) Totals are not comparable across years due to the addition of new activities in 2003 and 2006.

⁽h) During or outside of school hours during the 12 months prior to interview in April.



CHILDREN INVOLVED IN SELECTED ACTIVITIES, By age and sex

	AGE OF CHILD										
	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	Total
• • • • • • • • • • • • • • • • • • • •	• • • • • •	MALE	S NUM	BER (000)	• • • • •	• • • • •	• • • • •	• • • • •	• • • • • •	• • • • • • •
Organised cultural activities(a)											
Playing a musical instrument	*3.8	8.8	15.2	23.1	25.0	28.1	32.5	33.5	39.2	30.8	240.0
Singing Dancing	*1.4 *2.6	*3.3 *4.4	*4.6 *2.8	*2.9 *3.1	*4.0 *5.2	*5.2 *3.4	*5.8 *3.8	6.1 *3.0	*3.6 *1.6	*2.3 *2.7	39.2 32.5
Drama	*1.7	*3.2	*3.4	*1.8	*2.9	*3.8	*4.5	7.2	*4.9	*5.2	38.6
Total(b)	7.2	15.7	21.6	27.5	31.8	36.1	39.8	39.0	43.5	35.0	297.2
Attendance at cultural venues and events(a)											
Visited public library	63.4	71.5	68.4	72.8	75.6	72.7	77.7	80.2	73.9	65.0	721.4
Visited museum or art gallery	50.8	56.5	60.1	57.7	54.2	56.6	52.6	46.1	51.6	36.2	522.5
Attended performing arts event	32.4	40.2	30.9	34.3	37.3	37.0	34.9	34.6	40.4	34.1	356.1
<i>Total</i> (b)	84.5	91.4	91.9	93.9	95.1	95.5	96.5	102.1	94.9	90.7	936.5
Organised sports(a)	60.2	78.7	93.2	100.0	100.1	105.8	102.1	106.0	102.2	93.0	941.3
Selected other activities(c)	00.0	00.5	44.4	40.7	40.0	47.0	44.7	20.0	20.0	04.0	200.0
Skateboarding or rollerblading Bike riding	28.2 97.0	33.5 103.0	44.1 101.9	42.7 101.7	49.0 105.6	47.3 109.1	44.7 102.9	39.9 102.0	38.6 87.7	31.2 92.2	399.3 1 003.0
Watching TV, videos or DVDs	127.3	128.0	131.3	131.9	134.2	133.3	138.0	136.1	137.9	92.2 135.4	1 333.5
Playing electronic or computer games	72.4	90.6	105.4	109.1	109.2	116.8	111.6	111.3	115.7	106.9	1 049.0
Art and craft	84.5	73.7	68.2	57.9	54.1	52.6	36.1	35.2	26.2	23.3	511.6
Reading for pleasure	85.0	89.5	97.4	96.4	103.0	96.8	94.6	95.5	95.8	87.0	940.8
Homework or other study	67.9	103.9	110.1	110.6	115.9	117.9	115.3	126.4	124.1	115.0	1 107.1
Total (b)	129.7	132.1	133.0	133.7	136.0	137.8	140.1	140.0	140.0	139.9	1 362.2
Computer activities(d)											
Accessed the Internet	24.9	43.3	62.8	79.1	92.6	103.9	112.8	120.6	126.7	125.4	892.1
Used a computer but not the Internet	73.0	68.8	52.7	43.3	37.2	27.9	24.5	16.9	11.9	12.6	368.8
Total	97.9	112.1	115.5	122.4	129.8	131.8	137.3	137.5	138.6	138.0	1 260.9
	MAL	ES PA	RTICIP	ATION	RATE	(%)	• • • • •	• • • • •	• • • • •	• • • • • •	• • • • • • •
Organised cultural activities(a)											
Playing a musical instrument	*2.9	6.6	11.4	17.3	18.3	20.3	23.2	23.9	28.0	21.9	17.6
Singing	*1.0	*2.5	*3.4	*2.2	*2.9	*3.8	*4.1	4.3	*2.6	*1.7	2.9
Dancing	*2.0	*3.3	*2.1	*2.3	*3.8	*2.5	*2.7	*2.1	*1.1	*1.9	2.4
Drama	*1.3	*2.4	*2.6	*1.4	*2.1	*2.7	*3.2	5.1	*3.5	*3.7	2.8
Total (b)	5.5	11.9	16.2	20.6	23.3	26.1	28.3	27.7	31.1	24.9	21.7
Attendance at cultural venues and events(a)											
Visited public library	48.3	54.0	51.4	54.5	55.5	52.6	55.3	57.0	52.8	46.2	52.8
Visited museum or art gallery	38.7	42.6	45.2	43.1	39.8	41.0	37.5	32.8	36.9	25.8	38.2
Attended performing arts event	24.7	30.3	23.3	25.7	27.4	26.8	24.9	24.6	28.8	24.2	26.1
Total(b)	64.4	69.0	69.1	70.2	69.8	69.1	68.7	72.6	67.8	64.5	68.5
Organised sports(a)	45.9	59.4	70.1	74.7	73.5	76.5	72.7	75.4	73.0	66.1	68.9
Selected other activities(c)	04.5	05.0	00.4	04.0	00.0	040	04.0	00.4	07.0	00.0	00.0
Skateboarding or rollerblading Bike riding	21.5 73.9	25.3 77.7	33.1 76.7	31.9 76.0	36.0 77.5	34.2 78.9	31.8 73.2	28.4 72.6	27.6 62.6	22.2 65.6	29.2 73.4
Watching TV, videos or DVDs	97.0	96.6	98.8	98.6	98.5	96.4	98.2	96.8	98.5	96.3	97.6
Playing electronic or computer games	55.2	68.3	79.3	81.6	80.2	84.5	79.4	79.2	82.6	76.0	76.8
Art and craft	64.4	55.6	51.3	43.3	39.7	38.1	25.7	25.0	18.7	16.6	37.4
Reading for pleasure	64.8	67.5	73.2	72.0	75.6	70.0	67.3	67.9	68.4	61.8	68.8
Homework or other study	51.7	78.4	82.8	82.7	85.1	85.3	82.0	89.9	88.6	81.7	81.0
Total (b)	98.8	99.6	100.0	100.0	99.9	99.7	99.7	99.6	99.9	99.4	99.7
Computer activities(d)											
Accessed the Internet	19.0	32.7	47.2	59.1	68.0	75.1	80.3	85.8	90.5	89.1	65.3
Used a computer but not the Internet	55.6	51.9	39.6	32.4	27.3	20.2	17.5	12.0	8.5	9.0	27.0
Total	74.6	84.6	86.8	91.5	95.3	95.3	97.7	97.8	99.0	98.1	92.3

 $^{^{\}star}$ $\,\,$ estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Outside of school hours during the last two school weeks prior to interview in April 2006.

⁽d) During or outside of school hours during the 12 months prior to interview in April 2006.





	AGE OF CHILD										
	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	Total
		FEMAL	ES NU	MBER	('000)	• • • • •	• • • • •	• • • • •	• • • • •	• • • • • •	• • • • • • •
Organised cultural activities(a)											
Playing a musical instrument Singing	5.9 *4.6	11.8 6.5	21.2 8.3	33.5 9.9	35.4 12.1	37.6 14.7	39.6 13.2	38.6 13.9	31.2 12.4	25.6 12.2	280.6 107.8
Dancing	32.7	41.8	33.4	28.8	32.6	30.9	26.8	27.3	20.2	25.7	300.1
Drama	*2.5	*3.1	7.0	*4.7	10.3	11.0	8.6	11.9	9.4	12.1	80.5
<i>Total</i> (b)	37.8	51.0	52.6	58.2	64.0	69.4	62.6	64.2	53.5	59.2	572.4
Attendance at cultural venues and events(a)											
Visited public library Visited museum or art gallery	66.6 43.6	64.1 47.3	71.1 52.7	75.9 49.5	77.3 51.9	82.3 53.3	77.3 50.7	77.0 44.5	77.4 40.0	77.0 39.2	746.1 472.7
Attended performing arts event	42.0	39.6	39.6	46.6	45.7	41.7	49.9	46.4	49.9	52.1	453.5
Total(b)	83.6	85.6	89.4	95.2	95.5	101.0	98.6	99.6	96.7	98.0	943.3
Organised sports(a)	54.4	64.3	74.1	75.3	86.7	84.9	87.9	77.1	73.2	71.9	749.8
Selected other activities(c)											
Skateboarding or rollerblading	12.3	23.5	27.0	31.5	32.6	29.2	28.4	20.8	10.6	12.7	228.5
Bike riding Watching TV, videos or DVDs	95.3 120.4	91.0 123.1	96.0 123.1	90.1 123.1	89.5 125.0	91.6 129.1	83.8 129.2	72.4 130.3	50.2 129.8	43.3 129.4	803.2 1 262.5
Playing electronic or computer games	46.6	58.9	55.5	70.4	76.5	80.6	75.9	74.6	55.9	51.7	646.8
Art and craft	98.6	94.1	92.3	88.5	89.7	85.7	72.7	69.5	57.2	49.2	797.5
Reading for pleasure	89.4	97.7	103.4	112.7	108.2	109.4	112.9	102.6	102.4	104.5	1 043.3
Homework or other study	67.2	96.2	104.3	109.0	114.7	118.0	121.9	124.7	122.2	123.8	1 102.0
<i>Total</i> (b)	123.1	126.1	126.3	126.8	128.3	130.4	132.7	132.8	133.0	134.1	1 293.6
Computer activities(d)	05.0	20.0	40.0	CO 7	07.0	100.1	1111	440.4	100.1	1101	020.6
Accessed the Internet Used a computer but not the Internet	25.0 70.8	36.8 68.8	48.9 61.0	69.7 47.3	87.3 37.1	100.1 27.1	114.4 16.1	118.1 12.2	120.1 12.2	118.1 11.2	838.6 363.8
Total	95.8	105.6	109.9	117.0	124.4	127.2	130.5	130.3	132.3	129.4	1 202.4
	FEMA	LES P	ARTICI	PATIO	N RATE	E (%)					
Organised cultural activities(a)											
Playing a musical instrument	4.8	9.4	16.8	26.4	27.4	28.7	29.7	29.1	23.4	19.1	21.6
Singing	*3.7	5.2	6.5	7.8	9.4	11.2	9.9	10.5	9.3	9.1	8.3
Dancing	26.2	33.1	26.5	22.7	25.2	23.6	20.1	20.5	15.1	19.1	23.1
Drama Total (b)	*2.0 30.3	*2.4 40.5	5.6 41.6	*3.7 45.8	8.0 49.5	8.4 53.0	6.5 46.9	9.0 48.3	7.0 40.1	9.0 44.1	6.2 44.1
	30.3	40.5	41.0	45.6	49.5	55.0	40.9	40.3	40.1	44.1	44.1
Attendance at cultural venues and events(a) Visited public library	53.4	50.8	56.3	59.8	59.9	62.8	58.0	58.0	58.0	57.3	57.5
Visited public library Visited museum or art gallery	34.9	37.5	41.7	39.0	40.1	40.7	38.1	33.5	29.9	29.2	36.4
Attended performing arts event	33.7	31.4	31.4	36.7	35.4	31.8	37.4	35.0	37.4	38.9	34.9
<i>Total</i> (b)	67.0	67.9	70.8	75.0	73.9	77.1	74.0	75.0	72.5	73.0	72.7
Organised sports(a)	43.6	51.0	58.7	59.4	67.1	64.8	65.9	58.1	54.9	53.5	57.8
Selected other activities(c)											
Skateboarding or rollerblading	9.9	18.6	21.4	24.8	25.2	22.3	21.3	15.7	7.9	9.4	17.6
Bike riding Watching TV, videos or DVDs	76.4 96.5	72.2 97.6	76.0 97.4	71.0 97.0	69.3 96.7	70.0 98.6	62.9 96.9	54.5 98.2	37.6 97.3	32.2 96.4	61.9 97.3
Playing electronic or computer games	37.4	46.7	43.9	55.5	59.2	61.6	57.0	56.2	41.9	38.5	49.8
Art and craft	79.0	74.6	73.0	69.8	69.4	65.4	54.6	52.4	42.9	36.6	61.4
Reading for pleasure	71.7	77.5	81.9	88.9	83.7	83.5	84.7	77.3	76.7	77.8	80.4
Homework or other study	53.9	76.3	82.6	85.9	88.7	90.1	91.5	93.9	91.6	92.2	84.9
Total(b)	98.7	100.0	100.0	99.9	99.3	99.5	99.6	100.0	99.6	99.9	99.7
Computer activities(d) Accessed the Internet	20.0	29.1	38.7	55.0	67.5	76.4	85.8	89.0	90.0	88.0	64.6
Used a computer but not the Internet	56.8	29.1 54.6	48.3	37.3	28.7	20.7	12.1	9.2	90.0	8.4	28.0
Total	76.8	83.7	87.0	92.2	96.2	97.1	97.9	98.2	99.1	96.4	92.6

estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Outside of school hours during the last two school weeks prior to interview in April 2006.

⁽d) During or outside of school hours during the 12 months prior to interview in April 2006.



CHILDREN INVOLVED IN SELECTED ACTIVITIES, By age and sex continued

	AGE OF	CHILD									
	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	Tota
		PERSO	NS NU	MBER	('000)			• • • • •	• • • • •	• • • • • •	• • • • • •
Organised cultural activities(a)											
Playing a musical instrument	9.8	20.6	36.4	56.6	60.4	65.7	72.1	72.2	70.4	56.4	520.5
Singing	6.0	9.9	12.8	12.8	16.1	20.0	19.0	20.1	16.0	14.5	147.0
Dancing Drama	35.3 *4.2	46.1 6.2	36.2 10.4	31.9 6.5	37.7 13.2	34.3 14.7	30.7 13.1	30.2 19.1	21.7 14.3	28.3 17.3	332.6 119.1
Total(b)	45.0	66.7	74.2	85.7	95.8	105.5	102.3	103.2	97.1	94.2	869.6
ttendance at cultural venues and events(a) Visited public library	130.0	135.6	139.6	148.8	153.0	155.0	155.0	157.2	151.4	142.0	1 467.5
Visited museum or art gallery	94.4	103.7	112.8	107.2	106.1	109.9	103.4	90.6	91.6	75.5	995.2
Attended performing arts event	74.4	79.8	70.5	81.0	83.1	78.7	84.8	81.0	90.2	86.2	809.6
<i>Total</i> (b)	168.1	177.0	181.3	189.1	190.6	196.5	195.1	201.6	191.6	188.7	1 879.7
Organised sports(a)	114.6	143.0	167.3	175.3	186.8	190.6	190.0	183.1	175.5	164.8	1 691.1
Selected other activities(c)											
Skateboarding or rollerblading	40.5	57.0	71.1	74.2	81.6	76.5	73.1	60.7	49.2	43.9	627.8
Bike riding	192.3	194.0	197.9	191.8	195.1	200.7	186.7	174.4	137.9	135.5	1 806.2
Watching TV, videos or DVDs	247.7	251.2	254.4	254.9	259.2	262.4	267.2	266.4	267.8	264.9	2 596.0
Playing electronic or computer games	119.0	149.5	160.9	179.5	185.7	197.4	187.5	185.9	171.7	158.6	1 695.8
Art and craft	183.1	167.8	160.4	146.4	143.8	138.3	108.8	104.7	83.4	72.4	1 309.1
Reading for pleasure Homework or other study	174.4 135.1	187.2 200.0	200.8 214.4	209.1 219.7	211.2 230.6	206.1 236.0	207.5 237.2	198.0 251.1	198.2 246.3	191.4 238.8	1 984.0 2 209.1
Total(b)	252.8	258.2	259.3	260.5	264.4	268.2	272.8	272.7	273.0	273.9	2 655.8
Computer activities(d)											
Accessed the Internet	49.9	80.1	111.7	148.8	179.9	204.0	227.2	238.7	246.9	243.5	1 730.7
Used a computer but not the Internet	143.8	137.6	113.7	90.6	74.3	55.0	40.6	29.1	24.0	23.9	732.6
Total	193.6	217.7	225.4	239.4	254.2	259.0	267.8	267.8	270.9	267.4	2 463.3
• • • • • • • • • • • • • • • • • • • •		ONS P	ARTICI	PATIO	N RATI		• • • • •	• • • • •	• • • • •	• • • • • •	• • • • • •
Organised cultural activities(a)											
Playing a musical instrument	3.8	8.0	14.0	21.7	22.8	24.4	26.4	26.4	25.7	20.5	19.5
Singing	2.3	3.8	4.9	4.9	6.1	7.4	6.9	7.3	5.9	5.3	5.5
Dancing	13.8	17.8	14.0	12.3	14.2	12.8	11.2	11.1	7.9	10.3	12.5
Drama	*1.6	2.4	4.0	2.5	5.0	5.5	4.8	7.0	5.2	6.3	4.5
<i>Total</i> (b)	17.6	25.8	28.6	32.9	36.1	39.2	37.4	37.7	35.5	34.3	32.6
ttendance at cultural venues and events(a)											
Visited public library	50.8	52.4	53.8	57.1	57.6	57.6	56.6	57.5	55.3	51.7	55.3
Visited museum or art gallery	36.9	40.1	43.5	41.1	40.0	40.8	37.8	33.2	33.5	27.5	37.3
Attended performing arts event	29.1	30.8	27.2	31.1	31.3	29.2	31.0	29.6	33.0	31.4	30.4
Total (b)	65.7	68.4	69.9	72.6	71.8	73.0	71.3	73.8	70.1	68.7	70.
rganised sports(a)	44.8	55.3	64.5	67.3	70.4	70.8	69.4	67.0	64.2	60.0	63.
elected other activities(c)											
Skateboarding or rollerblading	15.8	22.0	27.4	28.5	30.8	28.4	26.7	22.2	18.0	16.0	23.6
Bike riding Watching TV videos or DVDs	75.1	75.0	76.3	73.6	73.5	74.6	68.2	63.8	50.4	49.3 96.4	67.8
Watching TV, videos or DVDs Playing electronic or computer games	96.8 46.5	97.1 57.8	98.1 62.1	97.8 68.9	97.6 70.0	97.5 73.3	97.6 68.5	97.5 68.0	97.9 62.8	96.4 57.7	97.4 63.6
Art and craft	71.5	64.9	61.9	56.2	54.2	51.4	39.7	38.3	30.5	26.4	49.1
Reading for pleasure	68.1	72.4	77.4	80.2	79.6	76.6	75.8	72.5	72.5	69.6	74.5
Homework or other study	52.8	77.3	82.7	84.3	86.9	87.6	86.6	91.9	90.1	86.9	82.9
· · · · · · · · · · · · · · · · · · ·		99.8	100.0	100.0	99.6	99.6	99.7	99.8	99.8	99.7	99.7
Total (b)	98.8										
	98.8										
	19.5	31.0	43.1	57.1	67.8	75.8	83.0	87.3	90.3	88.6	64.9
Computer activities(d)			43.1 43.9 86.9	57.1 34.8 91.9	67.8 28.0 95.8	75.8 20.4 96.2	83.0 14.8 97.8	87.3 10.7 98.0	90.3 8.8 99.1	88.6 8.7 97.3	64.9 27.5 92. 4

 $^{^{\}star}$ $\,\,$ estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Outside of school hours during the last two school weeks prior to interview in April 2006.

⁽d) During or outside of school hours during the 12 months prior to interview in April 2006.



Playing a



	Playing a				
	musical	Cinging	Donaina	Duama	Total/h)
	instrument	Singing	Dancing	Drama	Total(b)
• • • • • • • • • • • • • • • • • • • •	• • • • • • •		• • • • • •	• • • • • •	
NUMBER ('C	000)				
Sex					
Males	240.0	39.2	32.5	38.6	297.2
Females	280.6	107.8	300.1	80.5	572.4
Age group (years)					
5–8	123.3	41.4	149.6	27.4	271.6
9–11	198.3	55.0	102.7	41.0	303.6
12–14	198.9	50.6	80.3	50.8	294.5
Country of birth					
Born in Australia	480.4	135.3	316.9	110.8	808.8
Born overseas					
Born in main English-speaking countries	18.9	7.2	10.1	*5.1	32.1
Born in other countries	21.2	*4.5	*5.6	*3.0	28.5
State or territory of usual residence					
New South Wales	179.0	45.7	128.3	40.0	306.1
Victoria	120.1	33.3	69.9	26.6	197.7
Queensland	107.0	32.7	68.3	29.3	179.4
South Australia	33.3	12.2	16.5	6.2	52.7
Western Australia	54.5	15.2	33.1	11.5	90.9
Tasmania	11.8	4.9	8.1	*2.1	21.2
Northern Territory(c)	4.3	*1.0	*2.2	**0.5	5.9
Australian Capital Territory	10.4	*2.1	6.2	2.9	15.8
Area of usual residence					
State capital cities	328.6	89.1	196.6	70.2	531.0
Balance of state/territory	192.0	58.0	136.0	48.9	338.6
Family type					
One-parent families(d)	77.9	24.4	43.4	17.9	129.8
Couple families(e)	442.6	122.6	289.1	101.2	739.8
Country of birth of parents					
One-parent families					
Parent born in Australia	56.5	17.9	33.6	13.2	97.2
Parent born in main English–speaking country	11.0	*3.2	*4.9	*2.1	15.9
Parent born in other country	8.9	*2.8	*4.2	**1.2	13.8
Couple families					
Both parents born in Australia	263.1	82.4	192.8	62.4	461.7
Both parents born in main English–speaking countries	20.4	8.4	11.5	7.0	35.4
Both parents born in other countries	57.2	8.4	16.8	6.5	72.3
Other	97.9	22.3	66.4	24.8	164.2
Employment status of parents One–parent families					
Parent employed	53.8	14.1	28.4	12.0	87.0
Parent not employed	24.2	10.3	15.1	5.9	42.9
Couple families					
Both parents employed	353.4	91.2	217.6	77.7	569.7
One parent employed	67.8	24.4	56.8	17.1	129.8
Neither parent employed	19.5	6.3	13.7	6.1	36.6
Total (f)	520.5	147.0	332.6	119.1	869.6

estimate has a relative standard error of 25% to 50% and should be used with caution

estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽d) Includes children whose parent's country of birth and employment status were not stated.

Includes children who had at least one of their parent's country of birth and employment status not stated.

Includes children whose parent's country of birth and/or employment status were not stated.

	Playing a				
	musical instrument	Singing	Dancing	Drama	Total(b)
• • • • • • • • • • • • • • • • • • • •	• • • • • • • •	• • • • • •		• • • • • •	• • • • • •
PARTICIPATION	RATE (%)				
Sex					
Males	17.6	2.9	2.4	2.8	21.7
Females	21.6	8.3	23.1	6.2	44.1
Age group (years)	44.0				
5–8 9–11	11.9 24.5	4.0 6.8	14.5 12.7	2.6 5.1	26.2 37.5
12–14	24.3	6.2	9.8	6.2	35.8
	21.2	0.2	0.0	0.2	00.0
Country of birth Born in Australia	19.5	5.5	12.9	4.5	32.8
Born overseas	19.5	5.5	12.9	4.5	32.0
Born in main English–speaking countries	20.4	7.8	10.9	*5.5	34.7
Born in other countries	19.5	*4.1	*5.1	*2.8	26.1
State or territory of usual residence					
New South Wales	20.2	5.2	14.5	4.5	34.6
Victoria	18.5	5.1	10.8	4.1	30.5
Queensland	19.7	6.0	12.6	5.4	33.0
South Australia	17.3	6.4	8.6	3.2	27.4
Western Australia	20.6	5.7	12.5	4.3	34.3
Tasmania Northern Territory(c)	18.0 18.7	7.5 *4.1	12.3 *9.6	*3.2 **2.2	32.2 25.4
Australian Capital Territory	25.0	*4.9	15.0	7.0	37.9
Area of usual residence					
State capital cities	20.7	5.6	12.4	4.4	33.4
Balance of state/territory	17.8	5.4	12.6	4.5	31.5
Family type					
One–parent families(d)	14.5	4.5	8.1	3.3	24.2
Couple families(e)	20.8	5.8	13.6	4.8	34.8
Country of birth of parents					
One-parent families					
Parent born in Australia	13.7	4.3	8.2	3.2	23.6
Parent born in main English-speaking country	22.8	*6.6	*10.2	*4.4	33.1
Parent born in other country	14.0	*4.4	*6.5	**1.9	21.6
Couple families					
Both parents born in Australia	20.1	6.3	14.8	4.8	35.4
Both parents born in main English–speaking countries	21.6	8.9	12.2	7.4	37.5
Both parents born in other countries Other	20.4 23.0	3.0 5.2	6.0 15.6	2.3 5.8	25.8 38.6
	25.0	0.2	10.0	5.0	50.0
Employment status of parents One–parent families					
Parent employed	18.5	4.9	9.8	4.1	29.9
Parent not employed	9.8	4.2	6.1	2.4	17.4
Couple families		·			
Both parents employed	23.0	5.9	14.2	5.1	37.1
One parent employed	16.3	5.8	13.6	4.1	31.2
Neither parent employed	12.3	4.0	8.7	3.8	23.1
Total (f)	19.5	5.5	12.5	4.5	32.6

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children were involved in more than one activity.

⁽c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

 $[\]hbox{(d)} \quad \hbox{Includes children whose parent's country of birth and employment status were not stated.}$

⁽e) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽f) Includes children whose parent's country of birth and/or employment status were not stated.



NUMBER OF SELECTED ORGANISED CULTURAL ACTIVITIES(a), By sex

	NUMBER ((000)	••••••	PROPORTION (%)					
	Males	Females	Persons	Males	Females	Persons			
• • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • • • • • • • •	• • • • • • •	• • • • • •			
0	1 069.5	725.6	1 795.1	78.3	55.9	67.4			
1	254.7	414.0	668.7	18.6	31.9	25.1			
2	33.8	123.6	157.4	2.5	9.5	5.9			
3	6.9	31.4	38.3	0.5	2.4	1.4			
4	*1.9	*3.4	*5.2	*0.1	*0.3	*0.2			
Total	1 366.7	1 298.0	2 664.7	100.0	100.0	100.0			

estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Number of organised cultural activities (playing a musical instrument, singing, dancing and drama) in which children aged 5 to 14 years participated outside of school hours during the 12 months prior to interview in April 2006.



PARTICIPANTS IN ORGANISED CULTURAL ACTIVITIES (a), Lessons received

	NUMBER ('C					PROPORTION	(,		•••••	
	Playing a musical instrument	Singing	Dancing	Drama	Total	Playing a musical instrument	Singing	Dancing	Drama	Total
• • • • • • • • • • • • • • • • •	• • • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • •	• • • • • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • •
Males										
Had lessons	177.4	15.9	25.9	22.3	218.9	73.9	40.7	79.6	57.6	73.6
Did not have lessons	62.6	23.3	6.6	16.4	78.3	26.1	59.3	20.4	42.4	26.4
Total	240.0	39.2	32.5	38.6	297.2	100.0	100.0	100.0	100.0	100.0
Females										
Had lessons	215.1	71.7	283.8	60.5	495.4	76.7	66.5	94.6	75.1	86.5
Did not have lessons	65.4	36.1	16.3	20.0	77.0	23.3	33.5	5.4	24.9	13.5
Total	280.6	107.8	300.1	80.5	572.4	100.0	100.0	100.0	100.0	100.0
Persons										
Had lessons	392.5	87.6	309.6	82.8	714.3	75.4	59.6	93.1	69.5	82.1
Did not have lessons	128.0	59.4	23.0	36.4	155.3	24.6	40.4	6.9	30.5	17.9
Total	520.5	147.0	332.6	119.1	869.6	100.0	100.0	100.0	100.0	100.0

⁽a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2006.

	Playing a musical			
	instrument	Singing	Dancing	Drama
	NUMBER	('000)		
1-13 times	92.9	76.7	86.6	60.7
14-26 times	50.5	13.7	29.9	17.8
27-52 times	138.5	37.8	132.3	35.0
53-104 times	81.4	10.8	45.4	*4.8
105 times or more	157.2	8.0	38.4	**0.7
Total	520.5	147.0	332.6	119.1
	PROPORTI	ON (%)		
1-13 times	17.8	52.2	26.1	51.0
14-26 times	9.7	9.3	9.0	14.9
27-52 times	26.6	25.7	39.8	29.4
53-104 times	15.6	7.3	13.6	*4.1
105 times or more	30.2	5.5	11.5	**0.6
Total	100.0	100.0	100.0	100.0
• • • • • • • • • • • • • • •	• • • • • • • •	• • • • • •	• • • • • • •	• • • • •
	TIMES	(no.)		
Mean	103.1	34.0	54.0	21.9
Median	52	12	40	13

estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who participated in selected organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2006.

	Playing a musical			
	instrument	Singing	Dancing	Drama
• • • • • • • • • • • • •			• • • • • • •	
	NUMBER	('000')		
2 hours or less	217.7	98.8	179.4	85.7
3–4 hours	109.4	19.3	59.9	15.7
5–9 hours	104.7	18.7	49.7	9.2
10 hours or more	88.7	10.2	43.6	8.6
Total	520.5	147.0	332.6	119.1
	PROPORTI	ON (%)		
2 hours or less	41.8	67.2	53.9	71.9
3-4 hours	21.0	13.2	18.0	13.2
5–9 hours	20.1	12.7	14.9	7.7
10 hours or more	17.0	6.9	13.1	7.2
Total	100.0	100.0	100.0	100.0
	HOURS	(no.)		
Mean	5.7	3.1	5.4	2.9
Median	3	2	2	2

⁽a) Children aged 5 to 14 years who participated in organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2006.



ATTENDANCE AT SELECTED CULTURAL VENUES AND EVENTS(a), Characteristics of children

	NUMBER	('000)			PARTIC	IPATION RAT	E (%)	
	Visited public library	Visited museum or art gallery	Attended performing arts event	Total	Visited public library	Visited museum or art gallery	Attended performing arts event	Total
• • • • • • • • • • • • • • • • • • • •	• • • • • •	• • • • • • •	• • • • • • • •	• • • • • • •	• • • • • •	• • • • • • •	• • • • • • • •	• • • • • •
Sex								
Males	721.4	522.5	356.1	936.5	52.8	38.2	26.1	68.5
Females	746.1	472.7	453.5	943.3	57.5	36.4	34.9	72.7
Age group (years)	FF2.0	440.4	205.0	745.0	F2 F	40.4	00.5	CO 0
5–8 9–11	553.9 463.0	418.1 319.3	305.6 246.5	715.6 582.2	53.5 57.3	40.4 39.5	29.5 30.5	69.2 72.0
12–14	450.6	257.7	257.4	581.9	54.8	31.4	31.3	70.8
Country of birth(b)								
Born in Australia	1 345.0	922.3	760.4	1 734.4	54.6	37.5	30.9	70.4
Born overseas	10.00	022.0		2.0	0	00	00.0	
Born in main English-speaking countries	57.0	44.5	28.6	70.4	61.6	48.1	31.0	76.1
Born in other countries	65.3	28.3	20.5	74.7	59.8	26.0	18.8	68.5
State or territory of usual residence								
New South Wales	478.2	284.2	241.9	599.1	54.0	32.1	27.3	67.6
Victoria	353.6	247.7	216.2	461.0	54.6	38.2	33.4	71.1
Queensland	305.4	213.1	151.2	384.0	56.2	39.2	27.8	70.7
South Australia Western Australia	115.7 144.7	79.6 103.5	69.3 87.3	147.1 188.8	60.3 54.6	41.4 39.0	36.1 32.9	76.6 71.2
Tasmania	32.6	30.7	19.1	48.0	49.7	46.7	29.0	73.2
Northern Territory(c)	13.2	11.5	6.2	17.8	56.9	49.6	26.6	76.6
Australian Capital Territory	24.0	25.0	18.5	33.7	57.6	59.8	44.5	80.8
Area of usual residence								
State capital cities	905.1	622.9	471.8	1 138.8	57.0	39.2	29.7	71.7
Balance of state/territory	562.4	372.3	337.8	741.0	52.3	34.6	31.4	68.9
Family type								
One–parent families(d)	269.7	185.8	146.0	348.3	50.3	34.6	27.2	64.9
Couple families(e)	1 197.8	809.4	663.6	1 531.5	56.3	38.0	31.2	72.0
Country of birth of parents								
One-parent families	100.0	145.0	116.2	262.7	40.4	25.2	20.2	64.0
Parent born in Australia Parent born in other main English–speaking country	198.8 32.4	145.2 20.0	116.3 17.6	263.7 37.1	48.4 67.2	35.3 41.4	28.3 36.5	64.2 76.9
Parent born in other country	34.2	14.9	8.7	40.9	53.6	23.4	13.6	64.2
Couple families								
Both parents born in Australia	724.2	499.8	433.7	943.9	55.5	38.3	33.2	72.3
Both parents born in other main English–speaking countries	59.7	44.2	33.8	75.2	63.1	46.7	35.8	79.6
Both parents born in other countries	159.8	64.4	35.7	181.4	57.1	23.0	12.8	64.8
Other	245.7	194.5	156.5	318.7	57.8	45.7	36.8	74.9
Employment status of parents								
One-parent families								
Parent employed	153.7	117.1	94.0	206.3	52.9	40.3	32.3	71.0
Parent not employed	116.1	68.7	52.0	142.0	47.2	27.9	21.1	57.7
Couple families	0745	C4 O 4	E00.0	1 122 0	F0.0	20.0	24.0	70.7
Both parents employed One parent employed	874.5 237.4	612.1 150.9	522.9 116.0	1 133.2 293.9	56.9 57.0	39.8 36.2	34.0 27.8	73.7 70.6
Neither parent employed	80.9	42.8	23.0	97.3	51.1	27.0	14.6	61.4
. , ,								
Total (f)	1 467.5	995.2	809.6	1 879.7	55.1	37.3	30.4	70.5

⁽a) Children aged 5 to 14 years who attended selected cultural venues and events outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Excludes children whose country of birth was inadequately described.

⁽c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽d) Includes children whose parent's country of birth and employment status were not stated.

⁽e) Includes children who had at least one of their parent's country of birth and employment status not stated.

Includes children whose parent's country of birth and/or employment status were not stated.

	AGE GRO	UP (YEARS)	
	5–8	9–11	12–14	Total
• • • • • • • • • • • •	• • • • • •	• • • • • •		• • • • • •
	NUMBEI	R ('000))	
1–2 times	102.0	82.1	80.6	264.7
3-4 times	99.2	79.7	68.6	247.5
5–9 times	109.4	96.2	97.6	303.2
10-13 times	110.3	94.1	95.3	299.6
14–26 times	72.8	55.8	60.0	188.6
27 times or more	60.2	55.2	48.6	164.0
Total	553.9	463.0	450.6	1 467.5
• • • • • • • • • • • •	• • • • • •	• • • • • •		• • • • • •
	PROPOR	TION (%	,)	
1-2 times	18.4	17.7	17.9	18.0
3–4 times	17.9	17.2	15.2	16.9
5–9 times	19.8	20.8	21.7	20.7
10–13 times	19.9	20.3	21.1	20.4
14–26 times	13.2	12.0	13.3	12.8
27 times or more	10.9	11.9	10.8	11.2
Total	100.0	100.0	100.0	100.0
• • • • • • • • • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • •
	TIMES	(no.)		
Mean	13.0	13.8	13.8	13.5
Median	7	7	7	7

⁽a) Children aged 5 to 14 years who visited public libraries outside of school hours during the 12 months prior to interview in April 2006.



ATTENDANCE AT MUSEUMS, ART GALLERIES & PERFORMING ARTS EVENTS(a),

Frequency in past year

n	Visited nuseum or art gallery	Attended performing arts event
NUMBER	('000)	• • • • • •
NOWBLK	(000)	
Once	403.4	302.7
Twice	287.9	238.6
3-4 times	174.7	166.7
5–9 times	89.7	77.6
10-13 times	29.7	16.2
14 times or more	9.7	7.8
Total	995.2	809.6
PROPORT	ON (%)
Once	40.5	37.4
Twice	28.9	29.5
3-4 times	17.6	20.6
5-9 times	9.0	9.6
10-13 times	3.0	2.0
14 times or more	1.0	1.0
Total	100.0	100.0
• • • • • • • • • • • • • • • • • • • •		
TIMES	(no.)	
Mean	2.7	2.7
Median	2	2
Median	2	2

⁽a) Children aged 5 to 14 years who attended outside of school hours during the 12 months prior to interview in April 2006.



${\tt ORGANISED\ SPORT(a),\ Characteristics\ of\ children}$

	NUMBER ('000)			PARTIC	PATION RA	TE (%)
	Males	Females	Persons	Males	Females	Persons
••••••	• • • • • •	• • • • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • •
Age group (years)						
5–8	332.1	268.2	600.3	62.6	53.2	58.0
9–11	308.0	259.4	567.4	74.2	65.9	70.2
12–14	301.2	222.2	523.4	71.5	55.5	63.7
Country of birth						
Born in Australia	873.2	705.1	1 578.3	69.3	58.6	64.1
Born in main English–speaking countries	34.5	24.7	59.3	70.4	57.1	64.1
Born in other countries	33.5	19.8	53.3	58.2	38.3	48.8
State of usual residence						
New South Wales	321.9	251.0	572.9	70.8	58.2	64.7
Victoria	230.1	177.5	407.5	69.2	56.2	62.9
Queensland	182.5	148.3	330.8	65.4	56.1	60.9
South Australia	68.9	54.1	123.0	70.1	57.7	64.1
Western Australia	93.0	79.9	172.9	68.5	61.8	65.2
Tasmania	20.3 8.7	18.7 6.8	38.9 15.5	60.2 72.4	58.3 60.2	59.3 66.5
Northern Territory(b) Australian Capital Territory	16.0	13.5	15.5 29.5	72.4 75.4	66.1	70.9
· · · · · · · · · · · · · · · · · · ·	10.0	13.5	29.5	15.4	00.1	10.9
Area of usual residence						
State capital cities	559.5	442.7	1 002.2	68.7	57.2	63.1
Balance of state/territory	381.7	307.1	688.9	69.1	58.7	64.0
Family type						
One-parent families(c)	174.9	123.4	298.3	61.4	49.0	55.6
Couple families(d)	766.4	626.4	1 392.8	70.8	59.9	65.4
Country of birth of parents						
One-parent families						
Parent born in Australia	133.0	101.5	234.5	61.2	52.4	57.0
Parent born in other main English-speaking country	17.8	11.3	29.0	66.1	52.8	60.2
Parent born in other country	20.4	8.9	29.3	59.7	30.0	45.9
Couple families						
Both parents born in Australia	510.5	411.7	922.2	76.1	64.8	70.6
Both parents born in other main English-speaking countries	42.1	27.7	69.8	78.7	67.6	73.9
Both parents born in other countries	72.0	47.7	119.6	49.0	35.8	42.7
Other	136.3	134.3	270.6	68.2	59.6	63.6
Employment status of parents						
One-parent families						
Parent employed	103.1	85.4	188.5	68.0	61.4	64.8
Parent not employed	71.8	38.0	109.8	54.0	33.7	44.7
Couple families						
Both parents employed	596.9	480.5	1 077.4	75.9	64.0	70.1
One parent employed	131.8	113.7	245.5	62.7	55.1	59.0
Neither parent employed	33.9	29.5	63.4	43.5	36.7	40.0
Total(e)	941.3	749.8	1 691.1	68.9	57.8	63.5

⁽a) Children aged 5 to 14 years who participated in organised sport (c) Includes children whose parent's country of birth and employment outside of school hours during the 12 months prior to interview in

Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

status were not stated.

⁽d) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽e) Includes children whose parent's country of birth and/or employment status were not stated.



NUMBER OF ORGANISED SPORTS PLAYED(a), By sex

	PROPOI	PROPORTION (%)				
	Males	Females	Persons	Males	Females	Persons
• • • • • • • •	• • • • • • •	• • • • • • •	• • • • • • •	• • • • • • • • • • • •	• • • • • • •	• • • • • •
0	425.4	548.2	973.6	31.1	42.2	36.5
1	440.6	425.6	866.2	32.2	32.8	32.5
2	314.2	222.9	537.1	23.0	17.2	20.2
3 or more	186.4	101.4	287.8	13.6	7.8	10.8
Total	1 366.7	1 298.0	2 664.7	100.0	100.0	100.0

⁽a) Number of organised sports played by children aged 5 to 14 years outside of school hours during the 12 months prior to interview in April 2006.



AGE	GROUP	(YEARS)
-----	--------------	---------

	5–8	9–11	12-14	Total
• • • • • • • • • • • • • • • •	NUMI	BER ('0	000)	• • • • • • • • • • • • • •
Males		, -	,	
1–13 times	60.0	25.9	17.3	103.2
14–26 times	44.0	27.4	24.5	96.0
27-52 times	93.4	83.1	68.1	244.6
53-104 times	91.6	100.6	101.9	294.0
105 times or more	43.0	71.1	89.4	203.5
Total	332.1	308.0	301.2	941.3
Females				
1-13 times	46.3	25.7	15.8	87.8
14-26 times	43.3	24.2	21.5	89.1
27–52 times	89.1	82.3	63.0	234.4
53-104 times	64.2	66.1	64.2	194.5
105 times or more	25.3	61.1	57.6	144.0
Total	268.2	259.4	222.2	749.8
Persons				
1–13 times	106.3	51.5	33.1	191.0
14–26 times	87.3	51.7	46.1	185.1
27–52 times	182.5	165.4	131.1	479.0
53–104 times	155.8	166.7	166.1	488.6
105 times or more	68.3	132.2	147.0	347.5
Total	600.3	567.4	523.4	1 691.1
	PROP	ORTION	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • • • •
Moles			. ,	
Males 1–13 times	10.0	4.6	3.3	6.1
14–26 times	7.3	4.8	3.3 4.7	5.7
27–52 times	15.6	14.6	13.0	14.5
53–104 times	15.3	17.7	19.5	17.4
105 times or more	7.2	12.5	17.1	12.0
Total	55.3	54.3	57.5	55.7
Females				
1–13 times	7.7	4.5	3.0	5.2
14–26 times	7.2	4.3	4.1	5.3
27-52 times	14.8	14.5	12.0	13.9
53-104 times	10.7	11.7	12.3	11.5
105 times or more	4.2	10.8	11.0	8.5
Total	44.7	45.7	42.5	44.3
Persons				
1–13 times	17.7	9.1	6.3	11.3
14–26 times	14.6	9.1	8.8	10.9
27–52 times	30.4	29.1	25.1	28.3
53-104 times	26.0	29.4	31.7	28.9
105 times or more	11.4	23.3	28.1	20.5
Total	100.0	100.0	100.0	100.0
		AN (no		• • • • • • • • • • • • • •
Males	59.2	78.9	92.2	76.2
Females	52.9		88.6	74.7
Persons	56.4	81.9		75.5
			• • • • • •	• • • • • • • • • • • • • •
	MED	IAN (n	0.)	
Males	48	63	75	58
Females	44	52	63	52
Persons	45	58	70	52

⁽a) Children aged 5 to 14 years who participated in organised sport outside of school hours during the 12 months prior to interview in April 2006.

⁽b) The total number of times children played organised sports (including training or practice sessions) for up to three sports.



	NUMBE	R ('000)		PARTIC	PARTICIPATION RATE	
	Males	Females	Persons	Males	Females	Persons
• • • • • • • • • • • • • • • • • • • •	• • • • •	• • • • • •	• • • • • •	• • • • • • • •	• • • • • •	• • • • •
Aerobics and fitness	*2.2	15.6	17.8	*0.2	1.2	0.7
Athletics / track and field	36.0	41.5	77.5	2.6	3.2	2.9
Australian Rules football	188.5	11.9	200.4	13.8	0.9	7.5
Badminton	*4.0	*2.9	7.0	*0.3	*0.2	0.3
Baseball	14.9	*2.9	17.7	1.1	*0.2	0.7
Basketball	101.7	74.6	176.3	7.4	5.7	6.6
Cricket (indoor)	12.7	*1.4	14.1	0.9	*0.1	0.5
Cricket (outdoor)	137.8	*5.6	143.5	10.1	*0.4	5.4
Cross country running	*5.3	10.9	16.2	*0.4	0.8	0.6
Cycling	*5.7	*3.2	9.0	*0.4	*0.2	0.3
Golf	22.1	*2.9	25.1	1.6	*0.2	0.9
Gymnastics	21.6	71.7	93.3	1.6	5.5	3.5
Hockey	22.9	28.9	51.8	1.7	2.2	1.9
Horse riding and equestrian events	*4.6	36.1	40.8	*0.3	2.8	1.5
Ice and snow sports	*5.3	7.7	13.0	*0.4	0.6	0.5
Martial arts	83.4	37.0	120.4	6.1	2.9	4.5
Netball	*1.7	224.1	225.8	*0.1	17.3	8.5
Roller sports	*3.2	**1.3	*4.5	*0.2	**0.1	*0.2
Rowing	*2.6	*1.5	*4.0	*0.2	*0.1	*0.2
Rugby League	107.6	*3.9	111.5	7.9	*0.3	4.2
Rugby Union	53.5	*1.4	54.9	3.9	*0.1	2.1
Sailing	*4.4	*2.7	7.1	*0.3	*0.2	0.3
Soccer (indoor)	44.8	13.9	58.7	3.3	1.1	2.2
Soccer (outdoor)	268.5	82.6	351.1	19.6	6.4	13.2
Softball	7.9	19.1	27.0	0.6	1.5	1.0
Squash and racquetball	4.4	*1.7	6.2	*0.3	*0.1	0.2
Surf lifesaving	10.6	14.0	24.6	0.8	1.1	0.9
Surf sports	7.3	*2.2	9.5	0.5	*0.2	0.4
Swimming	225.7	236.8	462.5	16.5	18.2	17.4
Tennis	109.3	85.8	195.1	8.0	6.6	7.3
Tenpin bowling	8.2	*5.7	13.8	0.6	*0.4	0.5
Touch football	21.2	23.1	44.3	1.5	1.8	1.7
Volleyball	6.4	*4.7	11.1	0.5	*0.4	0.4
Water polo	*2.9	*3.2	6.0	*0.2	*0.2	0.2
Other organised sports	60.1	78.9	139.0	4.4	6.1	5.2

estimate has a relative standard error of 25% to 50% and should be used with caution

 $^{^{\}star\star}$ $\,\,$ estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.

NUMBER ('000)

DARTICIDATION PATE (%)



	NUMBE	R ('000)		PARTICI	PATION RA	TE (%)
					- ,	5
	Males	Females	Persons	Males	Females	Persons
	• • • • •	• • • • • •	• • • • • • •	• • • • • • •	• • • • • •	• • • • • •
5–8 years	4000	400.0	0510		05.4	
Swimming	126.2	128.2	254.3	23.8	25.4	24.6
Soccer (outdoor)	106.6	22.9	129.6	20.1 **—	4.5	12.5
Netball	**0.2	44.4 6.3	44.7		8.8 1.2	4.3
Australian Rules football Tennis	63.5 37.2	22.6	69.8 59.8	12.0 7.0	4.5	6.7
Basketball	21.3	15.0	36.3	4.0	3.0	5.8 3.5
Cricket (outdoor)	34.7	*1.5	36.2	6.5	*0.3	3.5
Martial arts	34.7	1.5	49.3	6.5	2.9	4.8
Rugby League	33.4	*2.4	35.9	6.3	*0.5	3.5
Gymnastics	15.9	45.8	61.7	3.0	9.1	6.0
Athletics/track and field	16.9	13.1	30.0	3.2	2.6	2.9
Soccer (indoor)	13.9	*2.7	16.7	2.6	*0.5	1.6
9–11 years						
Swimming	64.7	75.1	139.8	15.6	19.1	17.3
Soccer (outdoor)	88.2	29.6	117.8	21.3	7.5	14.6
Netball	*1.5	98.0	99.5	*0.4	24.9	12.3
Australian Rules football	69.1	*4.5	73.5	16.6	*1.1	9.1
Tennis	38.0	33.8	71.9	9.2	8.6	8.9
Basketball	35.5	28.8	64.3	8.5	7.3	7.9
Cricket (outdoor)	45.9	*2.0	47.9	11.1	*0.5	5.9
Martial arts	27.8	11.5	39.3	6.7	2.9	4.9
Rugby League	38.0	**0.8	38.8	9.2	**0.2	4.8
Gymnastics	*4.4	19.2	23.6	*1.1	4.9	2.9
Athletics/track and field Soccer (indoor)	12.6 16.5	18.1 6.0	30.7 22.5	3.0 4.0	4.6 1.5	3.8 2.8
	10.5	0.0	22.5	4.0	1.5	2.6
12–14 years Swimming	34.8	33.6	68.4	8.3	8.4	8.3
Soccer (outdoor)	73.6	30.1	103.7	6.3 17.5	7.5	12.6
Netball	73.0	81.6	81.6		20.4	9.9
Australian Rules football	55.9	**1.2	57.1	13.3	**0.3	7.0
Tennis	34.1	29.4	63.5	8.1	7.3	7.7
Basketball	44.9	30.8	75.8	10.7	7.7	9.2
Cricket (outdoor)	57.2	*2.1	59.3	13.6	*0.5	7.2
Martial arts	21.0	10.8	31.8	5.0	2.7	3.9
Rugby League	36.2	**0.6	36.8	8.6	**0.2	4.5
Gymnastics	**1.3	6.7	8.0	**0.3	1.7	1.0
Athletics/track and field	6.4	10.4	16.7	1.5	2.6	2.0
Soccer (indoor)	14.4	*5.2	19.6	3.4	*1.3	2.4
Total						
Swimming	225.7	236.8	462.5	16.5	18.2	17.4
Soccer (outdoor)	268.5	82.6	351.1	19.6	6.4	13.2
Netball	*1.7	224.1	225.8	*0.1	17.3	8.5
Australian Rules football	188.5	11.9	200.4	13.8	0.9	7.5
Tennis	109.3	85.8	195.1	8.0	6.6	7.3
Basketball	101.7	74.6	176.3	7.4	5.7	6.6
Cricket (outdoor)	137.8	*5.6	143.5	10.1	*0.4	5.4
Martial arts	83.4	37.0	120.4	6.1	2.9	4.5
Rugby League	107.6	*3.9	111.5	7.9	*0.3	4.2
Gymnastics Athletics/track and field	21.6	71.7	93.3 77.5	1.6 2.6	5.5	3.5
Soccer (indoor)	36.0 44.8	41.5 13.9	58.7	3.3	3.2 1.1	2.9 2.2
20000. (0001)		10.0	55.1	0.0		2.2

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

nil or rounded to zero (including null cells)

⁽a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.

NUMBER OF TIMES
•••••

	1–13	14–26	27–52	53 or more	Total	
• • • • • • • • • • • • • • • • • • • •	• • • • • •			• • • • • • • • •	• • • • • • • • • • •	
	NUI	MBER ((000)			
Athletics / track and field	21.0	26.3	17.7	12.5	77.5	
Australian Rules football	58.2	42.2	64.8	35.2	200.4	
Basketball	30.6	28.2	59.7	57.8	176.3	
Cricket (outdoor)	24.4	38.9	60.1	20.1	143.5	
Gymnastics	20.4	10.7	43.3	18.9	93.3	
Martial arts	20.6	16.1	37.5	46.3	120.4	
Netball	40.3	51.5	94.8	39.2	225.8	
Rugby League	21.2	17.7	30.6	42.0	111.5	
Soccer (indoor)	14.2	19.1	17.1	8.3	58.7	
Soccer (outdoor)	67.7	64.9	146.3	72.2	351.1	
Swimming	62.7	77.8	235.6	86.4	462.5	
Tennis	44.5	41.3	82.8	26.6	195.1	
• • • • • • • • • • • • • • • • • • • •						
PROPORTION (%)						
Athletics / track and field	27.1	33.9	22.8	16.2	100.0	
Australian Rules football	29.0	21.1	32.3	17.6	100.0	
Basketball	17.4	16.0	33.9	32.8	100.0	
Cricket (outdoor)	17.0	27.1	41.9	14.0	100.0	
Gymnastics	21.9	11.5	46.4	20.2	100.0	
Martial arts	17.1	13.3	31.1	38.4	100.0	
Netball	17.8	22.8	42.0	17.4	100.0	
Rugby League	19.0	15.9	27.4	37.7	100.0	
Soccer (indoor)	24.1	32.6	29.1	14.2	100.0	
Soccer (outdoor)	19.3	18.5	41.7	20.6	100.0	
Swimming	13.5	16.8	50.9	18.7	100.0	
Tennis	22.8	21.1	42.4	13.6	100.0	

⁽a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2006.



	5–8	9–11	12-14	Total		
NUMBER ('000)						
Males	420.2	00.0	74.0	205.0		
2 hours or less 3–4 hours	138.3 86.7	93.3 69.2	74.0 47.5	305.6 203.4		
5–4 hours 5–9 hours	71.8	90.8	91.2	253.8		
10–19 hours	24.7	42.1	68.5	135.2		
20 hours or more	10.6	12.6	20.1	43.3		
Total	332.1	308.0	301.2	941.3		
Females						
2 hours or less	142.8	96.2	79.4	318.4		
3–4 hours	65.2	56.9	45.2	167.3		
5–9 hours	41.0	60.5	48.5	149.9		
10-19 hours	13.1	29.8	32.9	75.8		
20 hours or more	6.1	16.0	16.3	38.4		
Total	268.2	259.4	222.2	749.8		
Persons						
2 hours or less	281.1	189.4	153.4	624.0		
3–4 hours	151.8	126.1	92.7	370.7		
5–9 hours	112.8	151.3	139.6	403.7		
10–19 hours	37.8	71.9	101.3	211.1		
20 hours or more	16.7	28.6	36.3	81.7		
Total	600.3	567.4	523.4	1 691.1		
• • • • • • • • • • • • • • •			• • • • • •	• • • • • • • • • • • • • •		
	PROP	ORTION	N (%)			
Males						
2 hours or less	23.0	16.4	14.1	18.1		
3–4 hours	14.4	12.2	9.1	12.0		
5–9 hours	12.0	16.0	17.4	15.0		
10-19 hours	4.1	7.4	13.1	8.0		
20 hours or more	1.8	2.2	3.8	2.6		
Total	55.3	54.3	57.5	55.7		
Females						
2 hours or less	23.8	17.0	15.2	18.8		
3–4 hours	10.9	10.0	8.6	9.9		
5–9 hours	6.8	10.7	9.3	8.9		
10–19 hours	2.2	5.3	6.3	4.5		
20 hours or more	1.0	2.8	3.1	2.3		
Total	44.7	45.7	42.5	44.3		
Persons	40.0	00.4	00.0	20.0		
2 hours or less	46.8	33.4	29.3	36.9		
3–4 hours	25.3 18.8	22.2	17.7	21.9 23.9		
5–9 hours 10–19 hours	6.3	26.7 12.7	26.7 19.4	12.5		
20 hours or more	2.8	5.0	6.9	4.8		
Total	100.0	100.0	100.0	100.0		
	MEAN HOURS (no.)					
Males	4.6	6.0	7.8	6.1		
Females	3.9	6.2	6.5	5.5		
Persons	4.3	6.1	7.3	5.8		
MEDIAN HOURS (no.)						
Males	3	4	6	4		
Females	2	4	4	3		
Persons	3	4	5	4		
		•		•		
• • • • • • • • • • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • • • • • • • • • • • • • • •		

⁽a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside school hours during the 12 months prior to interview in April 2006.



	Involved in cultural activities and sport(b)	Involved in cultural activities only(b)	Involved in sport only	Not involved in cultural activities nor sport(b)	Total
NUMBER ('00	00)	• • • • • •	• • • • • • •	• • • • • • •	• • • • • • •
Sex					
Males Females	232.3 380.1	64.8 192.3	708.9 369.7	360.6 355.8	1 366.7 1 298.0
Age group (years)	400.0		440.0	0.40.0	4 004 =
5–8 9–11	186.9 226.9	84.6 76.7	413.3 340.5	349.6 164.3	1 034.5 808.4
12–14	198.6	95.9	324.8	202.5	821.7
Country of birth					
Born in Australia	567.5	241.3	1 010.8	643.2	2 462.8
Born in main English-speaking countries	24.1	8.0	35.1	25.2	92.5
Born in other countries	20.6	7.9	32.7	48.0	109.2
State or territory of usual residence					
New South Wales	217.9	88.2	355.0	224.6	885.7
Victoria Queensland	136.5 123.4	61.2 55.9	271.0 207.4	179.3 156.4	648.1 543.2
South Australia	38.9	13.8	84.2	55.2	192.0
Western Australia	65.6	25.3	107.3	66.9	265.1
Tasmania	15.0	6.2	24.0	20.5	65.7
Northern Territory(c)	3.7	*2.2	11.8	5.6	23.2
Australian Capital Territory	11.5	4.3	18.0	7.9	41.7
Area of usual residence					
State capital cities	374.5	156.4	627.7	429.9	1 588.6
Balance of state/territory	237.9	100.7	450.9	286.5	1 076.1
Family type	06.1	42.0	040.0	104 E	F26.6
One-parent families(d) Couple families(e)	86.1 526.3	43.8 213.4	212.3 866.4	194.5 521.9	536.6 2 128.1
•	320.3	215.4	300.4	321.9	2 120.1
Country of birth of parents One–parent families					
Parent born in Australia	66.1	31.0	168.4	145.5	411.0
Parent born in other main English-speaking country	10.8	*5.1	18.2	14.0	48.2
Parent born in other country	8.0	*5.8	21.3	28.6	63.7
Couple families					
Both parents born in Australia	338.0	123.7	584.2	260.1	1 306.0
Both parents born in other main English–speaking countries	30.7	*4.7	39.1	20.0	94.5
Both parents born in other countries Other	40.5 114.4	31.8 49.8	79.1 156.2	128.5 105.1	279.9 425.4
	114.4	45.0	150.2	100.1	720.7
Employment status of parents One–parent families					
Parent employed	61.0	25.9	127.5	76.3	290.7
Parent not employed	25.1	17.8	84.8	118.3	245.9
Couple families					
Both parents employed	416.6	153.1	660.8	306.6	1 537.1
One parent employed	87.3	42.5	158.2	128.4	416.4
Neither parent employed	21.1	15.5	42.3	79.5	158.4
Total (f)	612.4	257.2	1 078.7	716.4	2 664.7

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who were involved in organised sport or organised cultural activites outside of school hours during the last two school weeks prior to interview in April 2006.

⁽b) Involvement in cultural activities does not include attendance at public libraries, museums and performing arts events.

⁽c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽d) Includes children whose parent's country of birth and employment status were not stated.

⁽e) Includes children who had at least one of their parent's country of birth and employment status not stated.

Includes children whose parent's country of birth and/or employment status were not stated



	Involved in cultural activities and sport(b)	Involved in cultural activities only(b)	Involved in sport only	Not involved in cultural activities nor sport(b)	Total
PROPORTION	(%)	• • • • • • •	•	• • • • • • •	• • • • • • •
Sex Males Females	17.0	4.7	51.9	26.4	100.0
	29.3	14.8	28.5	27.4	100.0
Age group (years) 5-8 9-11 12-14	18.1	8.2	40.0	33.8	100.0
	28.1	9.5	42.1	20.3	100.0
	24.2	11.7	39.5	24.6	100.0
Country of birth Born in Australia Born in main English–speaking countries Born in other countries	23.0	9.8	41.0	26.1	100.0
	26.1	8.6	38.0	27.3	100.0
	18.8	7.3	30.0	43.9	100.0
State or territory of usual residence New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory(c) Australian Capital Territory	24.6 21.1 22.7 20.2 24.7 22.8 15.8 27.6	10.0 9.4 10.3 7.2 9.5 9.5 *9.6 10.3	40.1 41.8 38.2 43.8 40.5 36.5 50.7 43.2	25.4 27.7 28.8 28.7 25.2 31.2 24.0 18.9	100.0 100.0 100.0 100.0 100.0 100.0 100.0
Area of usual residence State capital cities Balance of state/territory	23.6	9.8	39.5	27.1	100.0
	22.1	9.4	41.9	26.6	100.0
Family type One–parent families(d) Couple families(e)	16.0	8.2	39.6	36.3	100.0
	24.7	10.0	40.7	24.5	100.0
Country of birth of parents One–parent families Parent born in Australia Parent born in other main English–speaking country Parent born in other country	16.1	7.6	41.0	35.4	100.0
	22.4	*10.7	37.8	29.1	100.0
	12.5	*9.1	33.5	44.9	100.0
Couple families Both parents born in Australia Both parents born in other main English–speaking countries Both parents born in other countries Other	25.9	9.5	44.7	19.9	100.0
	32.5	*5.0	41.4	21.1	100.0
	14.5	11.4	28.3	45.9	100.0
	26.9	11.7	36.7	24.7	100.0
Employment status of parents One-parent families Parent employed Parent not employed	21.0	8.9	43.8	26.2	100.0
	10.2	7.2	34.5	48.1	100.0
Couple families Both parents employed One parent employed Neither parent employed	27.1	10.0	43.0	19.9	100.0
	21.0	10.2	38.0	30.8	100.0
	13.3	9.8	26.7	50.2	100.0
Total (f)	23.0	9.7	40.5	26.9	100.0

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who were involved in organised sport or organised cultural activities outside of school hours during the last two school weeks prior to interview in April 2006.

⁽b) Involvement in cultural activities does not include attendance at public libraries, museums and performing arts events.

⁽c) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽d) Includes children whose parent's country of birth and employment status were not stated.

⁽e) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽f) Includes children whose parent's country of birth and/or employment status were not stated



SELECTED OTHER ACTIVITIES(a), Characteristics of children

	Skateboarding	Bike	Watching TV, videos	Playing electronic or computer	Art and	Reading for	Homework or other
	or rollerblading	riding	or DVDs	games	craft	pleasure	study
	IIIMDED ('O	00)	• • • • • • • •	• • • • • • •	• • • • • • •	• • • • • • •	• • • • • • •
	IUMBER ('00	50)					
Sex Males	399.3	1 003.0	1 333.5	1 049.0	511.6	940.8	1 107.1
Females	228.5	803.2	1 262.5	646.8	797.5	1 043.3	1 102.0
Age group (years)							
5–8	242.8	776.0	1 008.2	608.9	657.7	771.5	769.2
9–11 12–14	231.2 153.8	582.5 447.8	788.8 799.1	570.6 516.2	390.9 260.5	624.9 587.7	703.8 736.2
	133.6	441.0	199.1	310.2	200.5	361.1	130.2
Country of birth Born in Australia	596.5	1 686.6	2 401.7	1 567.8	1 225.6	1 824.3	2 032.7
Born in main English–speaking countries	21.7	59.2	89.2	64.0	46.9	69.5	80.6
Born in other countries	9.6	60.4	104.8	63.7	36.3	90.0	95.5
State or territory of usual residence							
New South Wales	195.8	579.1	862.6	546.1	415.4	656.2	758.4
Victoria Oueensland	143.4 138.1	435.6 384.2	629.0 530.2	405.9 361.5	288.2 294.9	497.9 393.7	535.6 453.6
South Australia	45.9	122.7	188.6	129.4	98.6	139.3	160.4
Western Australia	73.9	189.6	259.7	165.9	141.5	195.5	202.2
Tasmania	13.7	47.6	62.7	43.2	35.2	51.8	44.8
Northern Territory(b) Australian Capital Territory	5.4 11.6	17.8 29.6	22.6 40.6	16.6 27.2	12.9 22.2	18.8 30.8	18.6 35.6
Area of usual residence	11.0	29.0	40.0	21.2	22.2	30.0	33.0
State capital cities	353.3	1 018.6	1 546.1	1 020.3	756.1	1 193.1	1 327.9
Balance of state/territory	274.6	787.7	1 050.0	675.5	553.0	790.9	881.2
Family type							
One–parent families(c)	146.4	361.6	520.0	323.2	264.4	380.0	432.1
Couple families(d)	481.4	1 444.6	2 076.0	1 372.6	1 044.7	1 604.0	1 777.0
Country of birth of parents							
One–parent families Parent born in Australia	115.1	285.8	397.1	246.6	208.2	286.3	329.5
Parent born in other main English–speaking country	16.3	32.2	48.1	32.4	30.7	37.3	36.8
Parent born in other country	12.9	36.0	61.7	36.2	19.5	49.4	54.4
Couple families							
Both parents born in Australia	319.5	946.6	1 277.7	854.4	678.7	982.8	1 081.1
Both parents born in other main English–speaking countries Both parents born in other countries	33.0 31.6	65.5 130.4	91.4 269.0	64.5 163.5	48.6 84.3	73.2 216.1	81.7 244.6
Other	92.1	288.6	417.0	278.8	222.3	315.5	349.6
Employment status of parents							
One-parent families							
Parent employed	79.0	199.4	283.3	184.4	146.2	216.8	245.5
Parent not employed	67.5	162.3	236.7	138.7	118.2	163.2	186.6
Couple families	240 0	1 056 4	1 500 0	1 000 /	750 0	1 170 0	1 202 0
Both parents employed One parent employed	348.0 105.3	1 056.4 282.2	1 508.9 401.5	1 008.4 264.5	758.2 210.7	1 179.2 300.3	1 303.8 334.2
Neither parent employed	25.5	97.3	150.9	92.9	68.8	113.7	125.0
Total(e)	627.8	1 806.2	2 596.0	1 695.8	1 309.1	1 984.0	2 209.1

⁽a) Children aged 5 to 14 years who were involved in selected activities outside of school hours during the last two school weeks prior to interview in April 2006.

⁽b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽c) Includes children whose parent's country of birth and employment status were not stated.

⁽d) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽e) Includes children whose parent's country of birth and/or employment status were not stated.



SELECTED OTHER ACTIVITIES(a), Characteristics of children continued

	Skateboarding	Bike	Watching TV, videos	Playing electronic or computer	Art and	Reading for	Homework or other
	or rollerblading	riding	or DVDs	games	craft	pleasure	study
• • • • • • • • • • • • • • • • • • • •		• • • • • • •	• • • • • • • •	• • • • • • • •		• • • • • • •	• • • • • • •
P	ARTICIPATION	RATE (%)					
Sex	00.0	70.4	07.0	70.0	07.4	00.0	04.0
Males Females	29.2 17.6	73.4 61.9	97.6 97.3	76.8 49.8	37.4 61.4	68.8 80.4	81.0 84.9
	11.0	01.5	31.3	40.0	01.4	00.4	04.5
Age group (years) 5–8	23.5	75.0	97.5	58.9	63.6	74.6	74.3
9–11	28.6	72.1	97.6	70.6	48.4	77.3	87.1
12–14	18.7	54.5	97.2	62.8	31.7	71.5	89.6
Country of birth							
Born in Australia	24.2	68.5	97.5	63.7	49.8	74.1	82.5
Born in main English–speaking countries Born in other countries	23.5 8.8	64.1 55.3	96.5 96.0	69.2 58.4	50.7 33.3	75.1 82.5	87.2 87.5
	0.0	55.5	90.0	36.4	33.3	62.5	61.5
State or territory of usual residence New South Wales	22.1	65.4	97.4	61.7	46.9	74.1	85.6
Victoria	22.1	67.2	97.1	62.6	44.5	76.8	82.6
Queensland	25.4	70.7	97.6	66.6	54.3	72.5	83.5
South Australia	23.9	63.9	98.2	67.4	51.4	72.5	83.6
Western Australia	27.9	71.5	98.0	62.6	53.4	73.7	76.2
Tasmania Northern Territory(b)	20.9 23.1	72.5 76.6	95.5 97.3	65.8 71.2	53.7 55.6	78.9 80.8	68.2 80.1
Australian Capital Territory	27.7	71.0	97.3	65.3	53.3	74.0	85.3
Area of usual residence							
State capital cities	22.2	64.1	97.3	64.2	47.6	75.1	83.6
Balance of state/territory	25.5	73.2	97.6	62.8	51.4	73.5	81.9
Family type							
One-parent families(c)	27.3	67.4	96.9	60.2	49.3	70.8	80.5
Couple families(d)	22.6	67.9	97.6	64.5	49.1	75.4	83.5
Country of birth of parents							
One–parent families Parent born in Australia	28.0	69.5	96.6	60.0	50.6	69.7	80.2
Parent born in other main English–speaking country	33.7	66.8	99.7	67.2	63.7	77.3	76.3
Parent born in other country	20.2	56.4	96.8	56.7	30.6	77.6	85.4
Couple families							
Both parents born in Australia	24.5	72.5	97.8	65.4	52.0	75.3	82.8
Both parents born in other main English—speaking count	ries 34.9 11.3	69.3 46.6	96.7 96.1	68.2 58.4	51.4 30.1	77.5 77.2	86.4 87.4
Both parents born in other countries Other	21.6	67.8	98.0	65.5	52.3	74.2	82.2
Employment status of parents							
One–parent families							
Parent employed	27.2	68.6	97.5	63.4	50.3	74.6	84.5
Parent not employed	27.4	66.0	96.2	56.4	48.1	66.4	75.9
Couple families							
Both parents employed	22.6	68.7	98.2	65.6	49.3	76.7	84.8
One parent employed Neither parent employed	25.3 16.1	67.8 61.4	96.4 95.3	63.5 58.7	50.6 43.5	72.1 71.8	80.2 78.9
• • •		67.8	97.4		49.1	74.5	82.9
Total (e)	23.6	67.8	91.4	63.6	49.1	74.5	82.9

⁽a) Children aged 5 to 14 years who were involved in selected activities outside of school hours during the last two school weeks prior to interview in April 2006.

⁽b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽c) Includes children whose parent's country of birth and employment status were not stated.

⁽d) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽e) Includes children whose parent's country of birth and/or employment status were not stated.



CHILDREN INVOLVED IN SKATEBOARDING OR ROLLERBLADING(a),

Duration in last two weeks

		•••••	•••••	
	5–8	9–11	12–14	Total
• • • • • • • • • • • • • •	NUME	BER ('0	00)	• • • • • • • • • • •
Males				
2 hours or less	74.5	58.4	39.4	172.3
3-4 hours	28.8	27.0	19.0	74.9
5-9 hours	22.6	21.4	19.2	63.2
10-19 hours	14.7	22.2	18.3	55.3
20 hours or more	7.8	12.1	13.8	33.6
Total	148.4	141.0	109.8	399.3
Females				
2 hours or less	55.7	51.0	24.4	131.1
3-4 hours	15.7	17.5	9.6	42.8
5–9 hours	12.6	12.3	6.0	30.8
10-19 hours	7.7	6.8	3.5	18.0
20 hours or more	2.7	2.5	0.5	5.7
Total	94.3	90.2	44.0	228.5
Persons				
2 hours or less	130.2	109.4	63.8	303.4
3–4 hours	44.5	44.5	28.7	117.7
5–9 hours	35.1	33.8	25.2	94.1
10-19 hours	22.4	29.0	21.9	73.3
20 hours or more	10.5	14.6	14.3	39.3
Total	242.8	231.2	153.8	627.8
• • • • • • • • • • • • • • •				
	55656			
	PROPO	RTION		
			(%)	40.4
2 hours or less	50.2	41.4	(%) 35.9	43.1
2 hours or less 3–4 hours	50.2 19.4	41.4 19.1	(%) 35.9 17.3	18.7
2 hours or less 3–4 hours 5–9 hours	50.2 19.4 15.2	41.4 19.1 15.2	35.9 17.3 17.5	18.7 15.8
2 hours or less 3–4 hours 5–9 hours 10–19 hours	50.2 19.4 15.2 9.9	41.4 19.1 15.2 15.8	35.9 17.3 17.5 16.7	18.7 15.8 13.8
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more	50.2 19.4 15.2 9.9 5.3	41.4 19.1 15.2 15.8 8.6	35.9 17.3 17.5 16.7 12.5	18.7 15.8 13.8 8.4
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more <i>Total</i>	50.2 19.4 15.2 9.9	41.4 19.1 15.2 15.8 8.6	35.9 17.3 17.5 16.7 12.5	18.7 15.8 13.8
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more <i>Total</i> Females	50.2 19.4 15.2 9.9 5.3 100.0	41.4 19.1 15.2 15.8 8.6 100.0	35.9 17.3 17.5 16.7 12.5 100.0	18.7 15.8 13.8 8.4 100.0
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less	50.2 19.4 15.2 9.9 5.3 100.0	41.4 19.1 15.2 15.8 8.6 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0	18.7 15.8 13.8 8.4 100.0
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more <i>Total</i> Females 2 hours or less 3–4 hours	50.2 19.4 15.2 9.9 5.3 100.0	41.4 19.1 15.2 15.8 8.6 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9	18.7 15.8 13.8 8.4 100.0 57.4 18.7
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more <i>Total</i> Females 2 hours or less 3–4 hours 5–9 hours	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1 2.9	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Persons	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1 2.9 100.0	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2 100.0	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9 2.5 100.0
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Persons 2 hours or less	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1 2.9 100.0	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2 100.0	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9 2.5 100.0
2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Persons 2 hours or less 3–4 hours	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1 2.9 100.0	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2 100.0 41.5 18.7	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9 2.5 100.0
3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Females 2 hours or less 3–4 hours 5–9 hours 10–19 hours 20 hours or more Total Persons 2 hours or less	50.2 19.4 15.2 9.9 5.3 100.0 59.1 16.6 13.3 8.1 2.9 100.0	41.4 19.1 15.2 15.8 8.6 100.0 56.6 19.4 13.7 7.5 2.8 100.0	(%) 35.9 17.3 17.5 16.7 12.5 100.0 55.3 21.9 13.5 8.1 1.2 100.0	18.7 15.8 13.8 8.4 100.0 57.4 18.7 13.5 7.9 2.5 100.0

• • • • • • • • • • • •	MEAN HO	DURS (no.)	• • • • • • • • • •
Males	4.9	6.7	8.1	6.4
Females	3.9	4.0	3.7	3.9
Persons	4.5	5.6	6.8	5.5
• • • • • • • • • • • • •	MEDIAN H	HOURS	(no.)	• • • • • • • • • • •
Males	2	3	4	3
Females	2	2	2	2
Persons	2	3	4	3

12.6

6.3

100.0 100.0 100.0

14.2

9.3

11.7

6.3

100.0

9.2

4.3

10-19 hours

Total

20 hours or more

⁽a) Children aged 5 to 14 years who participated in skateboarding or rollerblading outside of school hours during the last two school weeks prior to interview in April 2006.



AGE GROUP	(YEARS)
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	5–8	9–11	12–14	Total
	NU	MBER ('C	000)	
Males				
2 hours or less	144.5	107.9	87.3	339.6
3-4 hours	81.0	65.5	65.0	211.6
5-9 hours	84.3	58.4	55.2	197.9
10-19 hours	72.2	62.6	50.3	185.0
20 hours or more	21.6	23.3	24.1	68.9
Total	403.6	317.5	281.9	1 003.0
Females				
2 hours or less	169.5	130.9	89.3	389.7
3–4 hours	72.2	47.5	35.5	155.3
5–9 hours	69.0	45.3	23.5	137.8
10–19 hours 20 hours or more	49.6 12.1	34.9 6.4	13.9 *3.6	98.4 22.1
Total	372.4	265.0	165.9	803.2
	312.4	205.0	103.9	003.2
Persons 2 hours or less	314.0	238.7	176.6	729.3
3–4 hours	153.3	113.0	100.6	366.8
5–9 hours	153.3	103.7	78.7	335.7
10–19 hours	121.8	97.4	64.2	283.4
20 hours or more	33.7	29.6	27.7	91.0
Total	776.0	582.5	447.8	1 806.2
iotai	110.0	002.0		2 00012
• • • • • • • • • • • • • • •		DODTION		• • • • • • • • • • • • • • • • • • • •
	PRO	PORTION	I (%)	
Males				
2 hours or less	35.8	34.0	31.0	33.9
3–4 hours	20.1	20.6	23.1	21.1
5–9 hours	20.9	18.4	19.6	19.7
10–19 hours	17.9	19.7	17.8	18.4
20 hours or more	5.3	7.3	8.6	6.9
Total	100.0	100.0	100.0	100.0
Females	4		=0.0	40.5
2 hours or less	45.5	49.4	53.8	48.5
3–4 hours	19.4	17.9	21.4	19.3
5–9 hours 10–19 hours	18.5 13.3	17.1 13.2	14.2 8.4	17.2 12.3
20 hours or more	3.3	2.4	*2.2	2.7
Total	100.0	100.0	100.0	100.0
Persons	100.0	100.0	100.0	100.0
2 hours or less	40.5	41.0	39.4	40.4
3–4 hours	19.7	19.4	22.5	20.3
5–9 hours	19.8	17.8	17.6	18.6
10–19 hours	15.7	16.7	14.3	15.7
20 hours or more	4.3	5.1	6.2	5.0
Total	100.0	100.0	100.0	100.0
		N HOURS		
Males	6.3	6.8	7.2	6.7
Females	5.0	4.6	3.8	4.6
Persons	5.6	5.8	5.9	5.8
• • • • • • • • • • • • • • • •				• • • • • • • • • • • • •
	MEDIA	N HOUR	S (no.)	
Males	4	4	4	4
Females	3	3	2	3
Persons	4	3	4	4

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who participated in bike riding outside of school hours during the last two school weeks prior to interview in April 2006.



AGE GROUP	(YEARS)
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	5–8	9–11	12–14	Total
• • • • • • • • • • • • • • •	NILINA	DED (10		• • • • • • • • • • • • • • • • • • • •
Males	IN U IVI	BER ('0	00)	
2 hours or less	17.4	6.0	*5.4	28.8
3–4 hours	27.4	15.9	20.9	64.2
5–9 hours	72.3	50.3	41.3	163.9
10–19 hours	196.4	139.3	126.9	462.7
	204.9	194.1	215.0	614.0
20 hours or more Total				1 333.5
	518.6	405.5	409.4	1 333.3
Females				
2 hours or less	15.6	13.8	8.5	37.8
3–4 hours	30.3	19.6	16.6	66.6
5–9 hours	70.0	43.6	36.7	150.3
10-19 hours	192.7	140.3	117.7	450.7
20 hours or more	181.1	166.0	210.1	557.2
Total	489.6	383.3	389.6	1 262.5
Persons 2 hours or less	22.0	40.7	40.0	66.6
	33.0	19.7	13.8	66.6
3–4 hours	57.7	35.5	37.5	130.8
5–9 hours	142.3	93.9	78.0	314.2
10-19 hours	389.1	279.6	244.7	913.4
20 hours or more	386.0	360.0	425.0	1 171.1
Total	1 008.2	788.8	799.1	2 596.0
• • • • • • • • • • • • • • • •				• • • • • • • • • • • • • • • • • • • •
	PROP	ORTION	(%)	
Males				
2 hours or less	3.4	1.5	*1.3	2.2
3–4 hours	5.3	3.9	5.1	4.8
5–9 hours	13.9	12.4	10.1	12.3
10–19 hours	37.9	34.4	31.0	34.7
20 hours or more	39.5	47.9	52.5	46.0
Total	100.0	100.0	100.0	100.0
Females				
2 hours or less	3.2	3.6	2.2	3.0
3–4 hours	6.2	5.1	4.3	5.3
5–9 hours	14.3	11.4	9.4	11.9
10–19 hours	39.4	36.6	30.2	35.7
20 hours or more	37.0	43.3	53.9	44.1
Total	100.0	100.0	100.0	100.0
	100.0	100.0	100.0	100.0
Persons				
2 hours or less	3.3	2.5	1.7	2.6
3–4 hours	5.7	4.5	4.7	5.0
5–9 hours	14.1	11.9	9.8	12.1
10-19 hours	38.6	35.4	30.6	35.2
20 hours or more	38.3	45.6	53.2	45.1
Total		100.0		100.0
• • • • • • • • • • • • • • • •	• • • • • • • •	• • • • • •	• • • • • •	• • • • • • • • • • • • • • • • • • • •
	MEAN	HOURS	(no.)	
Males	10 1	20.5	22.0	20.1
	18.1	20.5		
Females	17.5		22.8	19.7
Persons	17.8	19.9	22.4	19.9
	MEDIAN	HOURS	(no.)	
			, ,	
Males	14	16	20	15
Females		15	20	15
Persons	14	15	20	15

estimate has a relative standard error of 25% to 50% and should be used with

⁽a) Children aged 5 to 14 years who watched TV, videos or DVDs outside of school $\,$ hours during the last two school weeks prior to interview in April 2006.

AGE GROUP (YEARS)

	5–8	9–11	12–14	Total
• • • • • • • • • • • • • •	• • • • • •	• • • • • •		• • • • • • • • • • • • • • •
	NUM	BER ('	000)	
Males	440.0			200.4
2 hours or less	112.6	63.0	52.4	228.1
3–4 hours	78.8	59.8	52.7	191.3
5–9 hours	82.1	87.5	63.9	233.5
10–19 hours	77.2	83.5	96.3	256.9 139.2
20 hours or more Total	26.9 377.5	43.7 337.5	68.6 333.9	139.2
Females	077.0	007.0	000.0	1070.0
2 hours or less	116.2	89.2	60.5	265.9
3–4 hours	42.2	45.7	38.3	126.3
5–9 hours	39.9	50.4	39.4	129.7
10-19 hours	26.8	35.9	31.1	93.9
20 hours or more	6.4	11.8	12.9	31.0
Total	231.5	233.1	182.3	646.8
Persons				
2 hours or less	228.8	152.2	112.9	493.9
3–4 hours	121.0	105.6	91.0	317.6
5–9 hours	121.9	137.9	103.3	363.2
10–19 hours	104.0	119.4	127.4	350.8
20 hours or more	33.2	55.5	81.5	170.2
Total	608.9	570.6	516.2	1 695.8
rotai	000.5	370.0	310.2	1 030.0
• • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • •	· · · · · · · ·	• • • • • • • • • • • • • • • • • • • •
	PRUP	ORTIO	N (%)	
Males				
2 hours or less	29.8	18.7	15.7	21.7
3–4 hours	20.9	17.7	15.8	18.2
5–9 hours	21.7	25.9	19.1	22.3
10-19 hours	20.4	24.7	28.8	24.5
20 hours or more	7.1	13.0	20.5	13.3
Total	100.0	100.0	100.0	100.0
Females				
2 hours or less	50.2	38.3	33.2	41.1
3-4 hours	18.3	19.6	21.0	19.5
5–9 hours	17.2	21.6	21.6	20.1
10-19 hours	11.6	15.4	17.1	14.5
20 hours or more	2.8	5.0	7.1	4.8
Total	100.0	100.0	100.0	100.0
Persons				
2 hours or less	37.6	26.7	21.9	29.1
3–4 hours	19.9	18.5		18.7
5–9 hours	20.0	24.2	20.0	21.4
10-19 hours	17.1	20.9	24.7	20.7
20 hours or more	5.5	9.7	15.8	10.0
Total	100.0	100.0	100.0	100.0
• • • • • • • • • • • • •				• • • • • • • • • • • • •
	MEAN	HOURS	(no.)	
Males	7.1	9.2	11.8	9.3
Females	4.6		7.0	5.7
Persons	6.1	7.8	10.1	7.9
			S (no.)	
Male	4	6	8	6
Female	2	4	4	3
Persons	4	5	6	5

⁽a) Children aged 5 to 14 years who played electronic or computer games outside of school hours during the last two school weeks prior to interview in April 2006.



AGE GROUP (YE	ARS)

	5–8	9–11	12–14	Total
	IN U	MBER ('C)00)	
Males				
2 hours or less	116.7	64.3	37.0	218.0
3–4 hours	69.7	29.3	19.4	118.5
5–9 hours	51.0	28.7	16.7	96.4
10–19 hours	40.0	15.7	9.1	64.7
20 hours or more	6.8	*4.8	*2.4	14.0
Total	284.2	142.8	84.6	511.6
Females				
2 hours or less	85.6	91.8	66.0	243.4
3–4 hours	79.5	62.6	44.8	186.9
5–9 hours	94.6	55.8	39.1	189.4
10-19 hours	78.9	30.5	19.5	128.8
20 hours or more	35.0	7.4	6.5	49.0
Total	373.5	248.1	175.9	797.5
Persons				
2 hours or less	202.2	156.2	103.0	461.4
3-4 hours	149.2	91.9	64.3	305.4
5–9 hours	145.6	84.5	55.8	285.8
10-19 hours	118.9	46.1	28.5	193.6
20 hours or more	41.8	12.2	8.9	63.0
Total	657.7	390.9	260.5	1 309.1
Total	••••	000.0		
• • • • • • • • • • • • • •	PRO	PORTION	1 (%)	• • • • • • • • • • • • • • •
Males				
2 hours or less	41.0	45.0	43.7	42.6
3–4 hours	24.5	20.6	23.0	23.2
5–9 hours	17.9	20.1	19.7	18.8
10–19 hours	14.1	11.0	10.7	12.7
20 hours or more	2.4	*3.4	*2.8	2.7
Total	100.0	100.0	100.0	100.0
Females				
2 hours or less	22.9	37.0	37.5	30.5
3–4 hours	21.3	25.2	25.5	23.4
5–9 hours	25.3	22.5	22.2	23.8
10–19 hours	21.1	12.3	11.1	16.2
20 hours or more	9.4	3.0	3.7	6.1
Total	100.0	100.0	100.0	100.0
	200.0	200.0	200.0	200.0
Persons	20.7	20.0	20.5	25.0
2 hours or less	30.7	39.9	39.5	35.2
3–4 hours	22.7	23.5	24.7	23.3
5–9 hours	22.1	21.6	21.4	21.8
10–19 hours	18.1	11.8	11.0	14.8
20 hours or more	6.4	3.1	3.4	4.8
Total	100.0	100.0	100.0	100.0
		N HOURS		• • • • • • • • • • • • • • •
Males	4.9	4.8	4.8	4.9
Females	7.8	5.1	5.3	6.4
Persons	6.6	5.0	5.1	5.8
	MEDIA	AN HOUR	S (no.)	
Males	3	3	3	3
Females	5	4	4	4
Persons	4	3	3	4

estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who participated in art and craft activities outside of school hours during the last two school weeks prior to interview in April 2006.



AGE GROUP	(YEARS)	
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	5–8	9–11	12–14	Total				
• • • • • • • • • • • • • • • • • • • •		• • • • • • •	• • • • • • •	• • • • • • • • • • • • • • • • • • • •				
NUMBER ('000)								
Males	407.5	== 0		0.45.5				
2 hours or less	107.5	75.0	63.0	245.5				
3–4 hours 5–9 hours	74.5 133.0	50.8 94.9	58.8 69.3	184.1 297.1				
10–19 hours	47.6	59.7	64.0	171.3				
20 hours or more	*5.6	14.0	23.1	42.7				
Total	368.2	294.4	278.2	940.8				
Females								
2 hours or less	99.4	59.8	49.3	208.4				
3–4 hours	75.7	52.9	47.3	175.9				
5-9 hours	135.2	112.3	91.3	338.8				
10-19 hours	78.3	82.3	89.0	249.6				
20 hours or more	14.8	23.2	32.6	70.6				
Total	403.3	330.5	309.5	1 043.3				
Persons								
2 hours or less	206.9	134.8	112.3	453.9				
3-4 hours	150.1	103.8	106.1	360.0				
5–9 hours	268.2	207.2	160.6	636.0				
10-19 hours	125.9	142.0	153.0	420.9				
20 hours or more	20.4	37.2	55.7	113.3				
Total	771.5	624.9	587.7	1 984.0				
			• • • • • • •					
	PRC	PORTION	(%)					
Males								
2 hours or less	29.2	25.5	22.7	26.1				
3–4 hours	20.2	17.3	21.1	19.6				
5-9 hours	36.1	32.2	24.9	31.6				
10-19 hours	12.9	20.3	23.0	18.2				
20 hours or more	*1.5	4.8	8.3	4.5				
Total	100.0	100.0	100.0	100.0				
Females								
2 hours or less	24.6	18.1	15.9	20.0				
3–4 hours	18.8	16.0	15.3	16.9				
5–9 hours	33.5	34.0	29.5	32.5				
10–19 hours	19.4	24.9	28.8	23.9				
20 hours or more	3.7	7.0	10.5	6.8				
Total -	100.0	100.0	100.0	100.0				
Persons	00.0	04.0	40.4	20.0				
2 hours or less	26.8	21.6	19.1	22.9				
3–4 hours 5–9 hours	19.5	16.6	18.1	18.1				
10–19 hours	34.8 16.3	33.2 22.7	27.3 26.0	32.1 21.2				
20 hours or more	2.6	6.0	9.5	5.7				
Total	100.0	100.0	100.0	100.0				
		N HOURS						
Males	5.5	6.9	7.8	6.6				
Females	6.6	8.2	9.2	7.9				
Persons	6.1	7.6	8.5	7.3				
			• • • • • • •					
	MEDIA	N HOURS	S (no.)					
Males	5	5	5	5				
Females	5	7	7	6				
Persons	5	6	6	5				
			• • • • • • •					

 $^{^{\}star}$ $\,\,$ estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who read for pleasure outside of school hours during the last two school weeks prior to interview in April 2006.



AGE GROUP	(YEARS)

	••••••	•••••	••••••	
	5–8	9–11	12–14	Total
• • • • • • • • • • • • • •	NIII	MBER ('C	000)	• • • • • • • • • • • • • • •
	1101	WIDER (O	,00)	
Males		0	44.0	224.2
2 hours or less	142.3	77.8	41.2	261.3
3–4 hours 5–9 hours	78.9	72.9	54.5	206.3
10–19 hours	122.6 42.4	118.1 70.1	100.1 127.6	340.7 240.1
20 hours or more	6.2	10.3	42.2	58.7
Total	392.4	349.1	365.5	1 107.1
Females				
2 hours or less	140.9	67.7	27.4	236.0
3–4 hours	71.4	75.4	34.2	181.0
5–9 hours	110.8	123.8	90.0	324.7
10-19 hours	50.7	74.1	151.7	276.5
20 hours or more	*2.9	13.6	67.3	83.7
Total	376.7	354.6	370.7	1 102.0
Persons				
2 hours or less	283.3	145.5	68.5	497.2
3-4 hours	150.2	148.3	88.8	387.3
5–9 hours	233.4	241.9	190.1	665.4
10-19 hours	93.1	144.2	279.3	516.6
20 hours or more	9.1	23.9	109.4	142.5
Total	769.2	703.8	736.2	2 209.1
	PRO	PORTION	l (%)	
Males				
2 hours or less	36.3	22.3	11.3	23.6
3-4 hours	20.1	20.9	14.9	18.6
5-9 hours	31.2	33.8	27.4	30.8
10-19 hours	10.8	20.1	34.9	21.7
20 hours or more	1.6	3.0	11.5	5.3
Total	100.0	100.0	100.0	100.0
Females				
2 hours or less	37.4	19.1	7.4	21.4
3–4 hours	18.9	21.3	9.2	16.4
5–9 hours	29.4	34.9	24.3	29.5
10-19 hours	13.5	20.9	40.9	25.1
20 hours or more	*0.8	3.8	18.1	7.6
Total	100.0	100.0	100.0	100.0
Persons				
2 hours or less	36.8	20.7	9.3	22.5
3–4 hours	19.5	21.1	12.1	17.5
5–9 hours	30.3	34.4	25.8	30.1
10–19 hours	12.1	20.5	37.9	23.4
20 hours or more	1.2	3.4	14.9	6.4
Total	100.0	100.0	100.0	100.0
• • • • • • • • • • • • • •		N HOURS		• • • • • • • • • • • • • • •
Males	4.7	6.1	9.7	6.8
Females	4.7 4.7	6.1 6.5	9.7 11.8	6.8 7.6
Persons	4.7	6.3	10.8	7.0
		N HOUR		
Males	4	5	8	5
Females	4	5	10	5
Persons	4	5	10	5

estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who did homework or other study for school outside of school hours during the last two school weeks prior to interview in April 2006.



COMPUTER AND INTERNET ACTIVITIES (a), Characteristics of children

	NUMBER ((1000)	••••••	PARTICIPATION RATE (%)		
	Accessed	Used a computer but		Accessed	Used a computer but	
	the Internet	not the Internet	Total	the Internet	not the Internet	Total
• • • • • • • • • • • • • • • • • • • •	• • • • • • •	• • • • • • •	• • • • • • • •	• • • • • • • •	• • • • • • • •	• • • • •
Sex	000.4	200.0	4 000 0	05.0	07.0	00.0
Males Females	892.1 838.6	368.8 363.8	1 260.9 1 202.4	65.3 64.6	27.0 28.0	92.3 92.6
Age group (years)	000.0	000.0	1 2021	0.10	20.0	02.0
5–8	390.5	485.7	876.2	37.7	47.0	84.7
9–11	611.1	169.9	781.0	75.6	21.0	96.6
12–14	729.1	77.0	806.1	88.7	9.4	98.1
Country of birth						
Born in Australia	1 597.3	684.0	2 281.4	64.9	27.8	92.6
Born overseas	65.5	20.4	85.8	70.8	22.0	92.8
Born in main English–speaking countries Born in other countries	67.7	28.2	95.9	62.0	22.0 25.9	92.8 87.9
	01.1	20.2	00.0	02.0	20.0	01.0
State or territory of usual residence New South Wales	566.6	241.3	808.0	64.0	27.3	91.2
Victoria	425.2	170.5	595.7	65.6	26.3	91.9
Queensland	358.8	147.8	506.6	66.1	27.2	93.3
South Australia	124.8	57.8	182.6	65.0	30.1	95.1
Western Australia	170.6	75.7	246.3	64.3	28.6	92.9
Tasmania Northern Territory(b)	40.2 14.1	21.5 8.0	61.8 22.1	61.2 60.8	32.8 34.4	94.1 95.2
Australian Capital Territory	30.3	9.9	40.3	72.7	23.8	96.5
Area of usual residence						
State capital cities	1 038.9	419.2	1 458.1	65.4	26.4	91.8
Balance of state/territory	691.8	313.4	1 005.2	64.3	29.1	93.4
Family type						
One–parent families(c)	340.2	152.3	492.5	63.4	28.4	91.8
Couple families(d)	1 390.5	580.3	1 970.8	65.3	27.3	92.6
Country of birth of parents One–parent families						
Parent born in Australia	268.7	109.5	378.2	65.4	26.6	92.0
Parent born in main English–speaking country	31.1	14.5	45.6	64.4	30.1	94.5
Parent born in other country	34.1	21.4	55.5	53.5	33.7	87.1
Couple families	075.4	057.0	4 000 0	07.0	07.4	04.4
Both parents born in Australia Both parents born in main English–speaking countries	875.4 71.7	357.9 17.9	1 233.3 89.6	67.0 75.8	27.4 18.9	94.4 94.7
Both parents born in other countries	152.4	82.6	235.0	54.4	29.5	84.0
Other	281.8	113.0	394.8	66.2	26.6	92.8
Employment status of parents One–parent families						
Parent employed	207.1	68.4	275.5	71.2	23.5	94.8
Parent not employed	133.1	83.9	217.0	54.1	34.1	88.3
Couple families						
Both parents employed	1 058.2	389.8	1 448.1	68.8	25.4	94.2
One parent employed Neither parent employed	239.4	136.5	375.9 134.8	57.5	32.8	90.3 85.1
rveitrier parent employed	87.6	47.2	134.8	55.3	29.8	85.1
Total (e)	1 730.7	732.6	2 463.3	64.9	27.5	92.4

Internet during or outside of school hours during the 12 months prior to interview in April 2006.

⁽b) Refers to mainly urban areas only. For further information see paragraph 5 of the Explanatory Notes.

⁽a) Children aged 5 to 14 years who used a computer or accessed the (c) Includes children whose parent's country of birth and employment status were not stated.

⁽d) Includes children who had at least one of their parent's country of birth and employment status not stated.

⁽e) Includes children whose family type and/or parent's country of birth and/or employment status were not stated.

	NUMBE	NUMBER ('000)				PROPORTION (%)		
	5–8 years	9–11 years	12–14 years	Total	5–8 years	9–11 years	12–14 years	Total
• • • • • • • • • • • • • • • • • •	• • • • • •	• • • • •	• • • • •	• • • • • •	• • • • • • •	• • • • •	• • • • •	• • • • •
Computer(a)								
Home	753.5	695.4	741.7	2 190.6	86.0	89.0	92.0	88.9
Someone else's home	235.1	303.0	378.2	916.3	26.8	38.8	46.9	37.2
School	734.2	730.6	764.5	2 229.3	83.8	93.5	94.8	90.5
Public library	55.2	100.4	138.1	293.6	6.3	12.9	17.1	11.9
Other places	15.9	19.2	28.2	63.3	1.8	2.5	3.5	2.6
Total (b)	876.2	781.0	806.1	2 463.3	100.0	100.0	100.0	100.0
Internet(c)								
Home	320.5	511.2	639.3	1 471.0	82.1	83.7	87.7	85.0
Someone else's home	69.9	162.4	255.5	487.7	17.9	26.6	35.0	28.2
School	226.5	473.6	594.3	1 294.4	58.0	77.5	81.5	74.8
Public library	17.5	47.2	82.9	147.6	4.5	7.7	11.4	8.5
Other places	*5.5	10.5	18.7	34.8	*1.4	1.7	2.6	2.0
Total (b)	390.5	611.1	729.1	1 730.7	100.0	100.0	100.0	100.0

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

⁽a) Children aged 5 to 14 years who used a computer during or outside school hours during the 12 months prior to interview in April 2006.

⁽b) Sum of locations may not add to total because some children used a computer or accessed the Internet in more than one place.

⁽c) Children aged 5 to 14 years who used the Internet during or outside school hours during the 12 months prior to interview in April 2006.

	NUMBER	R ('000)			PROPOR	PROPORTION (%)		
	5–8 years	9–11 years	12–14 years	Total	5–8 years	9–11 years	12–14 years	Total
• • • • • • • • • • • • • • • • • • • •	• • • • • •	• • • • • •	• • • • •	• • • • • • •	• • • • • • • •	• • • • •	• • • • • •	• • • • •
Activities(b)								
Internet based activities	215.6	371.7	512.8	1 100.1	28.6	53.5	69.1	50.2
Emailing or messaging	59.6	211.3	425.2	696.1	7.9	30.4	57.3	31.8
Playing games	661.0	561.4	518.2	1 740.6	87.7	80.7	69.9	79.5
School or educational	466.9	581.8	686.3	1 735.1	62.0	83.7	92.5	79.2
Other activities	24.7	20.4	28.3	73.4	3.3	2.9	3.8	3.4
Frequency of use								
Every day	82.1	140.4	335.1	557.6	10.9	20.2	45.2	25.5
2–6 days a week	355.3	388.0	342.8	1 086.1	47.1	55.8	46.2	49.6
One day a week	185.6	111.7	46.8	344.2	24.6	16.1	6.3	15.7
Less than one day a week	128.9	53.4	16.4	198.8	17.1	7.7	2.2	9.1
Not known	*1.6	*1.8	**0.6	*4.0	*0.2	*0.3	**0.1	*0.2
Total	753.5	695.4	741.7	2 190.6	100.0	100.0	100.0	100.0

^{*} estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who used a computer at home during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children used the computer for more than one activity.





	NUMBER ('000)			PROPOR	PROPORTION (%)			
	5–8 years	9–11 years	12–14 years	Total	5–8 years	9–11 years	12–14 years	Total
• • • • • • • • • • • • • • • • • • • •	• • • • •	• • • • • •	• • • • • •	• • • • • • •	• • • • • • •		• • • • • •	
Activities(b)								
Using chat rooms	*4.1	44.9	151.1	200.0	*1.3	8.8	23.6	13.6
Emailing or messaging	61.2	214.6	434.1	709.9	19.1	42.0	67.9	48.3
Playing on-line or Internet-based games	199.1	276.0	275.1	750.2	62.1	54.0	43.0	51.0
Downloading music from Internet sites	9.6	76.4	253.4	339.4	3.0	14.9	39.6	23.1
School or educational	197.8	437.6	576.7	1 212.1	61.7	85.6	90.2	82.4
Accessing the Internet for leisure	121.9	224.0	330.1	676.0	38.0	43.8	51.6	46.0
Other activities	*5.5	28.3	96.1	130.0	*1.7	5.5	15.0	8.8
Frequency of use								
Every day	31.1	92.1	248.2	371.4	9.7	18.0	38.8	25.2
2–6 days a week	134.1	252.9	318.5	705.6	41.9	49.5	49.8	48.0
One day a week	78.7	92.6	41.4	212.7	24.6	18.1	6.5	14.5
Less than one day a week	75.7	71.0	28.5	175.1	23.6	13.9	4.5	11.9
Not known	**0.8	*2.7	*2.7	6.2	**0.3	*0.5	*0.4	0.4
Total	320.5	511.2	639.3	1 471.0	100.0	100.0	100.0	100.0

estimate has a relative standard error of 25% to 50% and should be used with caution

^{**} estimate has a relative standard error greater than 50% and is considered too unreliable for general use

⁽a) Children aged 5 to 14 years who accessed the Internet at home during the 12 months prior to interview in April 2006.

⁽b) Sum of activities may not add to total because some children used the Internet for more than one activity.

EXPLANATORY NOTES

INTRODUCTION

- **1** The statistics in this publication were compiled from data collected in the Children's Participation in Cultural and Leisure Activities Survey conducted throughout Australia in April 2006 as a supplement to the Australian Bureau of Statistics' Monthly Labour Force Survey (LFS).
- **2** The publication *Labour Force, Australia* (cat. no. 6202.0) contains information about survey design, sample redesign, scope, coverage and population benchmarks relevant to the LFS, which also apply to supplementary surveys. It also contains definitions of demographic and labour force characteristics, and information about computer assisted and telephone interviewing which are relevant to both the monthly LFS and supplementary surveys.

CONCEPTS, SOURCES AND METHODS

3 The conceptual framework used in Australia's LFS aligns closely with the standards and guidelines set out in *Resolutions of the International Conference of Labour Statisticians*. Descriptions of the underlying concepts and structure of Australia's labour force statistics, and the sources and methods used in compiling these estimates, are presented in *Labour Statistics: Concepts, Sources and Methods* (cat. no. 6102.0) which is available on the ABS web site <www.abs.gov.au> (Methods, Classifications, Concepts and Standards – ABS Concepts, Classifications and Statistical Standards).

SCOPE

- **4** The scope of the supplementary survey was all children aged 5–14 years who were usual residents of private dwellings except:
 - children in households where all persons aged 15 years and over were members of the Australian permanent defence forces
 - children of certain diplomatic personnel of overseas governments, customarily excluded from censuses and surveys
 - children of overseas residents in Australia
- children of members of non Australian defence forces stationed in Australia.
- **5** This supplementary survey was conducted in both urban and rural areas in all states and territories, but excluded children living in very remote parts of Australia who would otherwise have been within the scope of the survey. The exclusion of these children will have a minor impact on any aggregate estimates that are produced for states and territories, with the exception of the Northern Territory where such children account for 29% of the total number of children in the population.

COVERAGE

6 The estimates in this publication relate to children covered by the survey in April 2006. In the LFS, coverage rules are applied which aim to ensure that each child is associated with only one dwelling, and hence have only one chance of selection in the survey. See *Labour Force*, *Australia* (cat. no. 6202.0) for more details.

DATA COLLECTION

- **7** Information was collected through interviews conducted over a two week period during April 2006.
- **8** Information was collected from any responsible adult in the household who was asked to respond on behalf of the children in the household. About 75% of the interviews were conducted by telephone with the remainder being face to face interviews.
- **9** In each selected household, information on cultural, sporting and selected other activities was sought for a maximum of three children. In total, information was collected about the activities of 8,682 children living in the selected households. In the households with four or more children aged 5–14 years, three children were randomly selected for the survey. For the additional children in these households, only selected demographic information was collected.

EXPLANATORY NOTES continued

DATA COLLECTION continued

- 10 Data was collected on children's cultural and sporting activities undertaken outside of school hours over a 12 month period. Data on the frequency of participation relates to the 12 months before interview, while data on the number of hours of participation refers to the last two weeks of school (the most recent two school weeks prior to the interview, including weekends and public holidays). School weeks are weeks during the school term (i.e. not school holidays) including weekends and public holidays. Data was also collected on children's participation in selected other activities during the last two weeks of school.
- **11** Those children who participated in a recognised modified version of a sport have been recorded as participating in the adult version of that sport. For example, children who played Futsal were coded to indoor soccer.
- **12** Activities which are undertaken as part of organised training or practice for a sport (e.g. running, weight training) are not recorded as separate sports. Involvement in these activities is included as participation in the sport for which the child is training or practising.

COMPARABILITY WITH PREVIOUS ABS SURVEYS

- 13 The Children's Participation in Cultural and Leisure Activities Survey was previously conducted in 2000 and 2003 as supplements to the Labour Force Survey. Computer assisted telephone interviewing was introduced during 2003 and while information was collected using a paper form for the majority of households in 2003, computer assisted interviewing was used for all survey interviews in the 2006 survey. This change in the methodology is not expected to impact on the comparability of the data between the surveys.
- 14 In 2000, detailed participation data was collected for a maximum of six children per household, and selected demographic data for up to three more. In 2003 and 2006, detailed participation data was collected for a maximum of three children per household, and selected demographic data was collected for up to ten more.
- **15** Reading for pleasure was introduced as a new activity in 2003. New questions were asked to establish whether a child read for pleasure and the number of hours they spent doing so in the last two school weeks.
- **16** In 2006, 'Homework or other study' in the last two school weeks was added to the list of selected activities. Data was also collected on children's attendance at selected cultural venues and events outside of school hours during the 12 months prior to interview.
- **17** In 2003, involvement in Internet activities and emailing was collected as a single response. In 2006, these activities were separately identified. Similarly, emailing and accessing chat rooms were combined in 2003 but separately collected in 2006.
- **18** In 2003, the category 'Playing games' on a computer included Internet based activities such as downloading games information. In 2006, computer activities relating to playing games using the Internet have been included in the category 'Internet based activities'. In 2006, the Internet activity 'Playing games' has been relabelled 'Playing on-line or Internet based games'.
- **19** In 2003, the category 'other activities' relating to computer usage included downloading information (e.g. music, pictures, recipes) from the Internet. In 2006, computer activities relating to the Internet have been included in the category 'Internet based activities'.
- **20** In 2003, the category 'other activities' relating to Internet usage included downloading music. In 2006, downloading music has been included in the separate category 'Downloading music from Internet sites'.

EXPLANATORY NOTES continued

RELIABILITY OF THE ESTIMATES

- **21** Estimates in this publication are subject to sampling and non-sampling error.
- **22** Sampling error is the difference between the published estimate and the value that would have been produced if all children had been included in the survey. For further information on sampling error, refer to the Technical Note.
- 23 Non-sampling errors are inaccuracies that occur because of imperfections in reporting by respondents and interviewers, and errors made in coding and processing data. These inaccuracies may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient processing procedures.

ACKNOWLEDGMENTS

24 ABS surveys draw extensively on information provided by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated: without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

NEXT SURVEY

25 The ABS currently plans to conduct this survey again in April 2009.

RELATED PUBLICATIONS

26 Other ABS publications which may be of interest include: *Children's Participation in Cultural and Leisure Activities, Australia, 2000*, cat. no. 4901.0

Children's Participation in Cultural and Leisure Activities, Australia, 2003, cat. no. 4901.0

Household Use of Information Technology, Australia, 2004–05, cat. no. 8146.0 Household Use of Information Technology, Australia, 2005–06, cat. no. 8146.0 Attendance at Selected Cultural Venues and Events, Australia, 2002, cat. no. 4114.0 Sports Attendance, Australia, 2002, cat. no. 4174.0

Participation in Sport and Physical Activities, Australia, 2002, cat. no. 4177.0

27 Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The Catalogue is available from the ABS web site <www.abs.gov.au>(Statistics). The ABS also issues a daily Release Advice on the web site (Future Releases) which details products to be released in the week ahead. The National Centre for Culture and Recreation Statistics theme page also contains a wealth of information and useful references. This site can be accessed through the ABS web site <www.abs.gov.au>(Themes – Culture and Recreation). The Innovation and Technology National Statistics Centre newsletter (*ABS Innovation and Technology Statistics Update*) can be accessed through the ABS web site <www.abs.gov.au> (Themes – Innovation, Science and Technology).

TECHNICAL NOTE DATA QUALITY

ESTIMATION PROCEDURE

1 Estimates of children were derived using a ratio estimation procedure which ensures that estimates conform to an independently estimated state by age by sex distribution of children in the population, rather than to the distribution within the sample itself.

RELIABILITY OF ESTIMATES

- **2** Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability; that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three (67%) that a sample estimate will vary by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 (95%) that the difference will be less than two SEs. Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate.
- **3** Due to space limitations, it is impractical to include the SE of each estimate in the publication. Instead, a table of SEs is provided to enable readers to determine the approximate SE for an estimate from the size of that estimate (see table T1). The SE table is derived from a mathematical model, referred to as the 'SE model', which is created using the data collected in this survey. It should be noted that the SE model only gives an approximate value for the SE for any particular estimate, since there is some minor variation between SEs for different estimates of the same size.

CALCULATION OF STANDARD ERROR

4 An example of the calculation and the use of SEs in relation to estimates of children is as follows. From table 27 an estimated 892,100 males accessed the Internet in the 12 months ending April 2006. Since this estimate is between 500,000 and 1,000,000, the Australia column of table T1 shows that the SE for this estimate lies between 11,850 and 15,950. The SE can be approximated by interpolation using the following general formula:

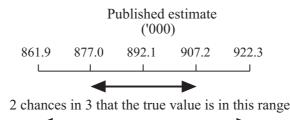
SE of estimate

=
$$lower SE + \left(\left(\frac{size\ of\ estimate\ -\ lower\ estimate}{upper\ estimate\ -\ lower\ estimate}\right) \times (upper\ SE -\ lower\ SE)\right)$$

= $11,850 + \left(\left((892,100 - 500,000)\ /\ (1,000,000 - 500,000)\right) \times (15,950 - 11,850)\right)$
= $15,065$
= $15,000$ (rounded to the percent 100)

= 15,100 (rounded to the nearest 100)

5 Therefore, there are about 2 chances in 3 that the value that would have been produced if all dwellings had been included in the survey would have been within the range 877,000 and 907,200 and about 19 chances in 20 that the value would have been within the range 861,900 and 922,300. This example is illustrated in the diagram below.



19 chances in 20 that the true value is in this range

6 In general, the size of the SE increases as the size of the estimate increases. Conversely, the RSE decreases as the size of the estimate increases. Very small estimates are subject to such high RSEs that their value for most practical purposes is unreliable. In the tables in this publication, only estimates with RSEs of less than 25% are considered reliable for most purposes. Estimates with RSEs greater than 25% but less than or equal

CALCULATION OF STANDARD ERROR continued

to 50% are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high RSEs and should be used with caution. Estimates with RSEs of greater than 50%, preceded by a double asterisk (e.g. **0.3), are considered too unreliable for general use and should only be used to aggregate with other estimates to provide derived estimates with RSEs of less than 25%.

MEANS AND MEDIANS

- **7** This publication contains means and medians. Both are measures for locating the centre of a set of values, but each measure has its own method. The mean is the arithmetic average, whereas the median is the middle value of a set of values when the values are sorted in size order.
- **8** The RSE of an estimate of a mean or median number of hours or times spent on selected cultural, sporting and other activities can be obtained by firstly finding the RSE of the estimate of the total number of persons contributing to the mean or median (see table T1). This RSE can then be multiplied by the relevant factor below to obtain the RSE of the mean or median:
 - mean number of times spent on the selected cultural, sporting or other activity in the past year: 1.33
 - median number of times spent on the selected cultural, sporting or other activity in the past year: 1.54
 - mean number of hours spent on the selected cultural, sporting or other activity in the last two school weeks: 1.35
 - median number of hours spent on the selected cultural, sporting or other activity in the last two school weeks: 2.11
- **9** The following is an example of the calculation of SEs where the use of a factor is required. Table 22 shows that the estimated number of children who watched television, videos or DVDs during the last two school weeks was 2,596,000, with the median number of hours spent watching television, videos or DVDs being 15 hours. The SE for this estimate of 2,596,000 can be calculated from table T1 (by interpolation) as 23,300. To convert this to a RSE, the SE is expressed as a percentage of the estimate, or 23,300/2,596,000 = 0.9%.
- 10 The RSE of the estimate of the median number of hours spent watching television, videos or DVDs is calculated by multiplying this number (0.9%) by the appropriate factor shown in paragraph 8 (in this case 2.11): $0.9 \times 2.11 = 1.9\%$. The SE of this estimate of median number of hours spent watching television, videos or DVDs is therefore 1.9% of 15, i.e. about 0.3 hours. Therefore, there are 2 chances in 3 that the median number of hours spent watching television, videos or DVDs that would have been obtained if all children had been included in the survey would have been within the range 14.7 hours to 15.3 hours, and about 19 chances in 20 that it would have been within the range 14.4 hours to 15.6 hours.

PROPORTIONS AND PARTICIPATION RATES

11 Proportions and participation rates formed from the ratio of two estimates are also subject to sampling error. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion is given below. This formula is only valid when x is a subset of y.

$$RSE(\frac{x}{y}) = \sqrt{[RSE(x)]^2 - [RSE(y)]^2}$$

12 Considering the example above, the 892,100 males aged 5–14 years who accessed the Internet in the 12 months ending April 2006, represent 51.5% of the 1,730,700 children in Australia, aged 5–14 years who accessed the Internet. The SE of 1,730,700 may be calculated by interpolation as 19,900. To convert this to a RSE we express the SE as a percentage of the estimate, or 19,900/1,730,700 = 1.1%. The SE for 892,100 was calculated previously as 15,100, which converted to a RSE is 15,100/892,100 = 1.7%.

PROPORTIONS AND
PARTICIPATION RATES
continued

DIFFERENCES

Applying the above formula the RSE of the proportion is $RSE = \sqrt{[(1.7)]^2 - [(1.1)]^2} = 1.3\%$

- **13** Therefore, the SE for the proportion of Internet users who were male is 0.7 percentage points (=(51.5/100) x 1.3). Therefore, there are about 2 chances in 3 that the proportion of Internet users who were male is between 50.8% and 52.2%, and 19 chances in 20 that the proportion is within the range 50.1% and 52.9%.
- **14** Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their SEs and the relationship (correlation) between them. An approximate SE of the difference between two estimates (x-y) may be calculated by the following formula: $SE(x-y) = \sqrt{[SE(x)]^2 + [SE(y)]^2}$
- **15** While this formula will only be exact for differences between separate and uncorrelated characteristics or subpopulations, it is expected to provide a good approximation for all differences likely to be of interest in this publication.

T1 STANDARD ERRORS OF ESTIMATES

									AUST.	
	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	SE	RSE
	no.	no.	no.	no.	no.	no.	no.	no.	no.	%
300	430	360	370	270	300	210	210	220	300	100.0
500	550	470	460	340	400	270	270	280	400	80.0
700	640	560	540	400	470	320	330	330	480	68.6
1,000	760	670	640	470	560	370	390	390	580	58.0
1,500	920	810	760	560	690	450	470	460	720	48.0
2,000	1 050	940	870	640	790	510	540	520	840	42.0
2,500	1 150	1 050	950	700	900	550	600	580	950	38.0
3,000	1 250	1 150	1 050	750	950	600	650	620	1 050	35.0
3,500	1 350	1 200	1 100	800	1 050	650	700	650	1 100	31.4
4,000	1 450	1 300	1 200	850	1 100	700	750	700	1 200	30.0
5,000	1 600	1 450	1 300	950	1 200	750	800	750	1 350	27.0
7,000	1 900	1 700	1 550	1 100	1 400	850	900	900	1 600	22.9
10,000	2 250	2 000	1 800	1 300	1 650	950	1 050	1 000	1 900	19.0
15,000	2 700	2 350	2 200	1 550	1 950	1 100	1 200	1 200	2 350	15.7
20,000	3 050	2 700	2 500	1 750	2 200	1 200	1 300	1 350	2 700	13.5
30,000	3 700	3 200	3 000	2 050	2 650	1 350	1 500	1 550	3 250	10.8
40,000	4 200	3 600	3 450	2 300	2 950	1 450	1 650	1 750	3 750	9.4
50,000	4 650	3 950	3 800	2 550	3 250	1 550		1 900	4 150	8.3
100,000	6 350	5 200	5 250	3 400	4 200	1 850			5 750	5.8
150,000	7 600	6 100	6 300	4 000	4 900				6 950	4.6
200,000	8 650	6 800	7 200	4 500	5 450				7 900	4.0
300,000	10 350	7 900	8 700		6 300				9 450	3.2
500,000	13 000	9 500	11 050						11 850	2.4
1,000,000	17 600	12 150	15 250						15 950	1.6
2,000,000									21 350	1.1
5,000,000									31 000	0.6

.. not applicable

TECHNICAL NOTE DATA QUALITY continued

T2 LEVELS AT WHICH ESTIMATES HAVE RELATIVE STANDARD ERRORS OF 25% AND 50%(a)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	
	no.	no.	no.	no.	no.	no.	no.	no.	no.	
• • • • • • • • • • • • • • • • • • • •	• • • • • •	0.504		• • • • • •	• • • • • •	• • • • •	• • • • •	• • • • • •	• • • • • •	
		25%	RSE							
Mean number of times participated in activity	13 662	10 918	9 349	5 140	7 916	3 380	3 784	3 563	10 272	
Median number of times participated in activity	17 937	14 211	12 271	6 672	10 297	4 318	4 856	4 590	13 749	
Mean number of hours participated in activity	14 076	11 239	9 631	5 289	8 148	3 473	3 890	3 663	10 606	
Median number of hours participated in activity	32 183	24 859	22 075	11 664	17 963	7 199	8 160	7 858	25 554	
All other estimates	8 077	6 522	5 545	3 102	4 729	2 078	2 302	2 173	5 819	
		50%	RSE							
Mean number of times participated in activity	3 760	3 036	2 610	1 483	2 194	988	1 070	1 043	2 512	
Median number of times participated in activity	4 954	4 008	3 422	1 936	2 902	1 299	1 420	1 362	3 407	
Mean number of hours participated in activity	3 876	3 130	2 688	1 527	2 262	1 018	1 104	1 074	2 598	
Median number of hours participated in activity	8 953	7 219	6 141	3 425	5 235	2 289	2 542	2 395	6 508	
All other estimates	2 208	1 762	1 551	885	1 267	571	606	620	1 386	

⁽a) Refers to the number of persons contributing to the estimate.

GLOSSARY

Aerobics/fitness

Includes organised callisthenics, Chinese exercise, exercise biking, gymnasium workouts, Step Reebok and other aerobic/fitness exercise.

Art and craft activities

The interpretation of art and craft activities was left to the respondent. If the respondent queried the definition they were advised that this category included painting, drawing, photography, macramé, origami, needlework, model making and other visual arts and crafts. Attendances at performing arts events and visits to art galleries were excluded.

Basketball

Includes organised indoor and outdoor basketball.

Computer usage

Includes the following:

- Internet based activities (including using chat rooms/sites; downloading game information, music, pictures or other information; eBay; general interest searches and children's websites)
- emailing or messaging
- playing games
- school or educational activities.

Computers

The interpretation of the term 'computer' was left to the respondent. If the respondent queried the definition they were advised that it included portable computers (e.g. laptops, notebook computers) and personal organisers which can be plugged into larger computers. Computers used in the home include home business computers, computers brought home from work and computers that are rented or leased. Calculators and dedicated games consoles were excluded.

Couple family

For the purposes of this publication, a family consisting of two persons in a registered marriage or de facto relationship with at least one child aged 5–14 years who is usually resident in the household. The family may also include any number of other dependants, non-dependants and other related individuals.

Cultural venues and events

Refers to children's attendance at cultural venues and events outside of school hours and includes school excursions providing they were undertaken outside of school hours. It includes:

- public libraries (excluding school, university and other educational libraries)
- museums and art galleries
- performing arts events (including music concerts, drama productions, dance performances, operas and music theatre)
- school plays
- free performing arts concerts and community events.

Cycling

Includes organised cycling (bike riding), BMX and mountain bike riding.

Dancing

The 'dancing' must have occurred outside of school hours and may have included lessons, practising and performances. The interpretation of the term dancing was left to the respondent. If the respondent queried the definition they were advised it included formal dancing lessons (e.g. ballet, callisthenics), musicals and eisteddfods where the child's predominant activity was dancing.

Drama

The activity must have occurred outside of school hours and may have included lessons, practising and performances. Interpretation of the term 'drama' was left to the respondent. If the respondent queried the definition they were advised it included acting; designing, creating and organising costumes, props and sets; lighting and front of house activities (e.g. organising venues, production and distribution of programs, ticket sales, ushering).

Electronic or computer games

Includes dedicated game machines (e.g. Playstation, Nintendo, X-box), hand-held computer games and electronic games in video arcades.

Gymnastics

Includes organised trampolining.

Hockey

Includes organised indoor and outdoor hockey. Excludes underwater, ice and in-line hockey.

GLOSSARY continued

Homework or other study Excludes practice or lessons for music, singing, dancing or drama. It must have occurred

outside of school hours and may have included work undertaken during after school

care.

Horse riding and equestrian

events

Includes organised polocrosse.

Ice/snow sports Includes organised blade skating, ice hockey, ice skating, snow skiing and other ice/snow

sport.

Internet access Includes situations where a parent is present teaching the child or where the parent is

operating the mouse or keyboard under the child's direction. Excludes situations where the child is only observing the parent accessing the Internet. Excludes Internet access via

mobile phone or other electrical appliance (e.g. Internet fridges).

Internet usage Includes the following: using chat rooms, emailing or messaging, playing on-line or

Internet based games, downloading music, school or educational activities and accessing the Internet for leisure (e.g. websites which relate to sport, movies, animation, games,

music).

Last two weeks of school Refers to the last two completed weeks of the current or most recent school term,

including weekends.

Lessons Refers to organised/structured training or tuition. Lessons can be undertaken either on

an individual or group basis. They must have been undertaken outside school hours.

Martial arts Includes organised Chi Kung, Eastern judo, judo, karate, kickboxing, taekwondo, tai chi

and other martial arts.

Mean The mean is the arithmetic average of a group of values. It is calculated by adding the

observed values and dividing by the number of observations.

Median The median is the middle value of a set of observations when values are sorted by order

of size.

Museum or art gallery Visits, including school excursions, to museums or art galleries providing they occurred

outside of school hours.

Netball Includes organised indoor and outdoor netball.

One-parent family For the purposes of this publication, a family consisting of a lone parent with at least one

child aged 5–14 years usually resident in the household. The family may also include any

number of other dependants, non-dependants and other related individuals.

Organised cultural activities The organised cultural activities considered in this survey comprise time spent outside of

school hours playing a musical instrument, singing, dancing and drama. The activities include practising, having lessons and giving performances. Practising refers to organised or structured practice sessions only. It includes practice sessions set by an instructor

even though the instructor may not be present at the time.

Organised sport In this survey organised sport refers to sports which are played or trained for outside of

school hours organised by a school, club or association. Any organised or structured training or practice sessions are included as long as they have been set by an instructor or coach. Whether the child participated in an organised sport was left to the judgment

of the respondent.

Other computer activities Includes writing letters or correspondence (excluding email), hobbies (e.g. clip art) and

keeping a diary.

Other countries The group comprises all countries except Australia and the other main English-speaking

countries (the United Kingdom, Ireland, South Africa, Canada, the United States of

America and New Zealand).

Other main English-speaking Comprises the United Kingdom, Ireland, South Africa, Canada, the United States of

countries America and New Zealand.

GLOSSARY continued

Other places computer used Includes Internet cafés, shopping centres, community centres, government shopfronts,

parent's workplace and after school care.

Outside school hours Includes weekends and the period generally outside the hours of 9am to 3pm (or as

appropriate) on a school day. Lunchtime is considered to fall within school hours.

Participants Refers to children undertaking cultural, sporting or any of the selected other activities.

Participation in sport excludes those involved only in non playing roles such as umpires,

officials, organisers or spectators.

Participation rate For any group, the number of persons involved in an activity expressed as a percentage

of the total population of that group.

Performing arts event The interpretation of performing arts event was left to the respondent. If the respondent

queried the definition they were advised it included music concerts, musicals, operas, dance performances and theatre performances. It also includes performing arts events at

school functions providing the event occurred outside of school hours.

Playing a musical instrument Includes playing as part of learning (e.g. playing a musical instrument to learn chords

without actually being able to play a set piece of music). The activity must have occurred

outside of school hours and may have included lessons, practising and giving

performances.

Public library Visits, including school excursions, to national, state and local government libraries

providing they occurred outside of school hours. Excludes libraries at schools,

universities or other educational institutions.

Public library computers Computers provided in the library for public access for activities such as library catalogue

searches, Internet use and word processing.

Reading for pleasure The interpretation of reading for pleasure was left to the respondent. If the respondenet

queried the definition they were advised that it referred to reading any printed material not related to a child's homework activity. The child must undertake the reading themselves. It includes reading books, magazines, newspapers, comics or other printed material and audio books where this is the only option that is available to a child for reading. Electronic books, school readers, textbooks and being read to by another

person were excluded.

Roller sports Includes organised skateboarding, rollerblading, in-line hockey and other roller sports.

Rugby League Includes organised modball.

Rugby Union Includes organised Rugby union 7s.

Selected other activities For this survey, 'Selected other activities' refers to the following activities: skateboarding

or rollerblading; bike riding; watching television, videos or DVDs; playing electronic or computer games; art and craft; reading for pleasure and homework or other study.

Singing Includes formal singing lessons (e.g. learning scales, voice training), practice sessions to

learn songs (e.g. for choir) and singing performances. They must have occurred outside

of school hours.

Soccer (indoor) Includes organised indoor soccer, Fluffy ball and futsal.

Someone else's home Includes the homes of neighbours, friends and relatives (e.g. grandparents, cousins,

non-custodial parents).

State capital cities The areas determining the six State capital cities are the Statistical Divisions for those

capital cities defined in the Statistical Geography: Volume 1 - Australian Standard

Geographical Classification (ASGC) (cat. no. 1216.0).

Surf lifesaving Includes Royal lifesaving.

Surf sports Includes organised surfing, sailboarding, wind surfing and other surf sports. Excludes

surf lifesaving.

GLOSSARY continued

Swimming Includes organised diving.

Tennis Includes organised indoor and outdoor tennis.

Touch football Includes organised Austag.

Trained Is defined as undertaking a structured training activity or practice session which has been

set by an instructor or coach.

Volleyball Includes organised indoor and outdoor volleyball and Newcombe ball.

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