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SCHOOLS

AUSTRALIA

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I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra (02) 6252 7793.

**ABOUT THIS
PUBLICATION**

The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the non-finance National Schools Statistics Collection (NSSC), which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). For more detailed information about the structure and scope of the NSSC refer to the Glossary.

The Apparent Grade Progression Rate (AGPR) is included here for the first time. This measure shows the apparent proportion of students in a particular age/grade in 2007 that progress to the next grade in 2008. The principal difference between this measure and the other rates in this publication is the exclusion of students whose age places them outside the appropriate age/grade cohort, i.e. those students who may have returned to schooling after having left.

This rate plus the expanded School Age Participation Rates (SAPR) and the Apparent Continuation Rates (ACR) form the bulk of the new range of secondary participation measures originally proposed in the research paper *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection (Cat.no. 1351.0.55.016)* published in December 2006.

The new measures provide additional views of school participation, and are based around single year-to-year movements. Measures that have been previously used, such as apparent retention rates, generally measure change over a longer period of time (two to five years). When the period of analysis is longer, student transitions, such as migration across state borders or between school systems, death or re-entry to the school system, are likely to have a greater effect on calculations. This new approach minimises the effect of errors associated with longer term measures.

A more extensive range of statistical products from this collection will be loaded to the ABS web site at <URL:<http://www.abs.gov.au>>, as they become available.

USAGE

Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Peter Harper
Acting Australian Statistician

MAIN FEATURES

SCHOOLS

In August 2008, there were 9562 schools in Australia, of which 6833 (71.5%) were government schools and 2729 (28.5%) were non-government schools.

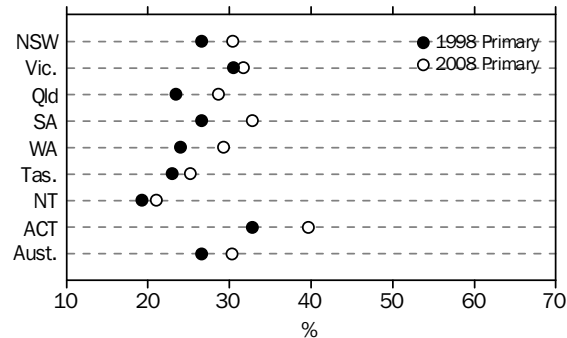
In 2008, 70.5% of all non-special schools were primary only, 15.9% were secondary only and 13.6% were combined primary/secondary schools. In 1998, these proportions were 73.2%, 16.3% and 10.5% respectively. Over the decade this equates to a decrease of 348 in the number of primary, and secondary schools, and an increase of 278 in the number of combined primary/secondary schools.

STUDENTS

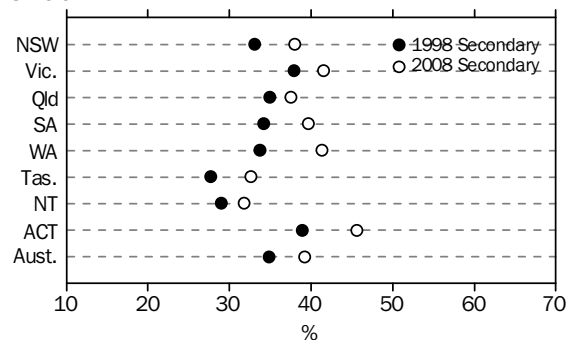
In 2008, there were 3,434,291 full-time school students. The proportion of these students attending government schools was 65.9%, down from 70% in 1998.

Between 1998 and 2008, the number of full-time students attending government schools grew by 1.1% (from 2,239,375 to 2,264,554), while the number attending non-government schools increased by 21.9% (from 959,280 to 1,169,737).

PROPORTION OF NON-GOVERNMENT FULL-TIME STUDENTS, PRIMARY



PROPORTION OF NON-GOVERNMENT FULL-TIME STUDENTS, SECONDARY



There were 22,758 part-time school students in 2008, 1,745 less than in 2007. South Australia had the highest proportion of students in part-time study (2.6%), followed by Tasmania with 1.9% and the Northern Territory with 1.1%.

In 2008, there were 151,669 Indigenous full-time school students, an increase of 3.0% or 4,488 students since 2007. Almost 59% of these students attended schools in Queensland or New South Wales. There were 22,731 Indigenous full-time students in senior secondary schooling (Years 10-12), across all states and territories in 2008, compared to 15,585 in 2003 - an increase of 45.9%.

MAIN FEATURES *continued*

SCHOOL AGE PARTICIPATION RATES

At the Australian level, the school age participation rates for full-time students aged 15 to 17 years, in 2008 were 94.7% for 15-year-olds, 82.9% for 16-year-olds and 62.7% for 17-year-olds, the latter rising from 62.1% in 1998.

APPARENT RETENTION RATES (ARR)

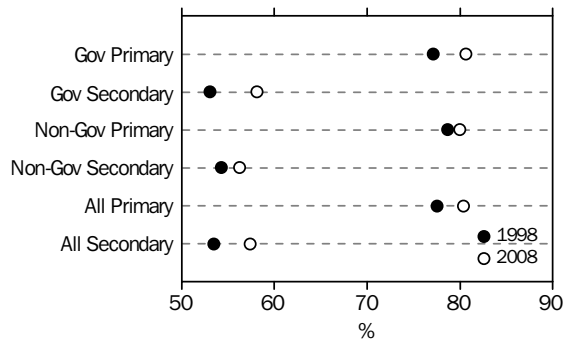
Apparent retention rates for Indigenous full-time school students, from Year 7/8 to Year 12 were much lower than for non-Indigenous full-time school students (46.5% and 75.6% respectively), however the Indigenous rate rose by 3.6% in comparison to 2007, while the non-Indigenous rate was unchanged.

STAFF

There were 247,106 full-time equivalent (FTE) teaching staff in 2008, 161,351 (65.3%) at government schools and 85,755 (34.7%) at non-government schools. This was an overall increase of 1.1% from the previous year, and 18.2% (38,026) higher than in 1998.

The number of FTE teaching staff in government schools has increased by 10.5% from 1998 compared to an increase of 36.0% in the non-government sector. In the year to August 2008, government FTE school teacher numbers increased by 0.3% and non-government FTE school teacher numbers grew by 2.6%.

PROPORTION OF FTE FEMALE TEACHING STAFF



The proportion of FTE teaching staff who are female continues to rise -- in 2008, 69.0% of all FTE teachers were female, 80.4% of all FTE teachers in primary schools and 57.3% in secondary schools. In 1998 65.5% of all FTE teachers were female, 77.5% of primary school teachers and 53.5% of secondary school teachers.

Overall, the average number of FTE primary school students per FTE teacher was 15.8. In government primary schools the average was 15.6 and in non-government schools it was 16.4. The equivalent figure for secondary schools was 12.0, with an average of 12.3 in government schools and 11.6 in non-government schools.

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SCHOOLS(a)(b), by school affiliation

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1998	2 187	1 644	1 307	630	764	220	149	97	6 998
2003	2 186	1 615	1 283	609	778	214	150	95	6 930
2006	2 187	1 605	1 278	604	771	211	151	95	6 902
2007	2 190	1 593	1 250	602	769	r210	149	88	r6 851
2008	2 189	1 585	1 250	596	768	210	151	84	6 833
NON-GOVERNMENT									
Catholic									
1998	592	492	270	108	151	37	15	29	1 694
2003	585	488	278	107	158	37	15	30	1 698
2006	584	484	288	106	159	37	15	30	1 703
2007	585	485	288	104	159	37	15	30	1 703
2008	586	487	289	102	159	37	15	30	1 705
Independent									
1998	296	193	149	89	113	29	15	11	895
2003	321	209	167	93	128	30	18	13	979
2006	328	210	173	95	137	30	20	14	1 007
2007	332	214	177	97	140	30	21	14	1 025
2008	334	216	174	97	138	30	21	14	1 024
Total									
1998	888	685	419	197	264	66	30	40	2 589
2003	906	697	445	200	286	67	33	43	2 677
2006	912	694	461	201	296	67	35	44	2 710
2007	917	699	465	201	299	67	36	44	2 728
2008	920	703	463	199	297	67	36	44	2 729
ALL SCHOOLS									
1998	3 075	2 329	1 726	827	1 028	286	179	137	9 587
2003	3 092	2 312	1 728	809	1 064	281	183	138	9 607
2006	3 099	2 299	1 739	805	1 067	278	186	139	9 612
2007	3 107	2 292	1 715	803	1 068	r277	185	132	r9 579
2008	3 109	2 288	1 713	795	1 065	277	187	128	9 562

r revised

(a) For the definition of school see Glossary.

(b) Many factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 19 for further details.

SCHOOLS(a)(b)(c), primary, secondary and combined schools

	NSW	Vic.	Q/d	SA	WA	Tas.	NT(d)	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1998	2 187	1 696	1 236	584	664	176	110	93	6 746
2003	2 167	1 668	1 213	553	671	173	105	92	6 642
2006	2 152	1 642	1 200	546	657	169	r100	93	r6 559
2007	2 150	1 637	1 173	542	663	169	98	85	6 517
2008	2 144	1 626	1 166	535	658	169	67	83	6 448
Secondary									
1998	538	374	263	102	135	47	17	29	1 505
2003	515	364	260	96	136	46	19	28	1 464
2006	522	368	266	94	138	47	17	26	1 478
2007	531	370	260	95	140	46	18	26	1 486
2008	526	360	250	95	131	46	25	22	1 455
Primary/Secondary combined									
1998	233	164	174	117	165	52	47	11	963
2003	274	185	205	137	185	53	54	13	1 106
2006	287	194	223	142	200	55	r64	15	r1 180
2007	287	204	233	143	195	56	64	17	1 199
2008	293	205	238	142	199	56	90	18	1 241
Total									
1998	2 958	2 234	1 673	803	964	275	174	133	9 214
2003	2 956	2 217	1 678	786	992	272	178	133	9 212
2006	2 961	2 204	1 689	782	995	271	r181	134	r9 217
2007	2 968	2 211	1 666	780	998	271	180	128	9 202
2008	2 963	2 191	1 654	772	988	271	182	123	9 144

r revised

(a) For the definition of school see Glossary.

(b) Excludes special schools.

(c) Many factors can affect the number of schools over time. See Explanatory Notes, paragraph 19, for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

SCHOOLS(a)(b), by size of student enrolments (FTE)(c)—and school affiliation

Size of primary school enrolments	SIZE OF SECONDARY SCHOOL ENROLMENTS					
	0	1-100	101-400	401-800	801+	Total
	no.	no.	no.	no.	no.	no.
GOVERNMENT						
0	—	12	179	383	465	1 039
1-100	1 498	216	22	4	4	1 744
101-400	2 405	102	95	10	8	2 620
401-800	1 001	1	11	7	3	1 023
801+	58	—	2	2	7	69
Total	4 962	331	309	406	487	6 495
NON-GOVERNMENT						
0	—	32	74	157	153	416
1-100	316	112	14	6	2	450
101-400	886	71	195	100	48	1 300
401-800	277	6	38	95	42	458
801+	7	1	—	7	10	25
Total	1 486	222	321	365	255	2 649
TOTAL						
0	—	44	253	540	618	1 455
1-100	1 814	328	36	10	6	2 194
101-400	3 291	173	290	110	56	3 920
401-800	1 278	7	49	102	45	1 481
801+	65	1	2	9	17	94
Total	6 448	553	630	771	742	9 144

— nil or rounded to zero (including null cells)

(a) For the definition of school see Glossary.

(b) Excludes special schools.

(c) For the definition of student FTE see Glossary.

PRIMARY SCHOOLS(a)(b)(c), by size of student enrolments (FTE)(d)

SIZE OF PRIMARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government										
1998	325	394	1 009	930	976	786	781	282	102	5 585
2003	350	383	982	952	945	769	756	314	92	5 543
2006	395	365	985	955	912	748	752	304	94	5 510
2007	391	367	969	969	923	721	759	285	86	5 470
2008	400	381	963	975	913	732	741	282	69	5 456
Non-government										
1998	59	94	329	553	456	283	282	54	14	2 124
2003	55	86	330	572	430	321	326	65	20	2 205
2006	48	82	330	566	406	370	333	76	18	2 229
2007	61	75	325	549	416	363	341	90	26	2 246
2008	46	73	331	527	412	361	355	103	25	2 233
Total										
1998	384	488	1 338	1 483	1 432	1 069	1 063	336	116	7 709
2003	405	469	1 312	1 524	1 375	1 090	1 082	379	112	7 748
2006	443	447	1 315	1 521	1 318	1 118	1 085	380	112	7 739
2007	452	442	1 294	1 518	1 339	1 084	1 100	375	112	7 716
2008	446	454	1 294	1 502	1 325	1 093	1 096	385	94	7 689

(a) For the definition of school see Glossary.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of primary enrolments.

(c) Many factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 19 for further details.

(d) For the definition of FTE student see Glossary.

SECONDARY SCHOOLS(a)(b)(c), by size of student enrolments (FTE)(d)

SIZE OF SECONDARY SCHOOL ENROLMENTS

	1 - 20	21 - 35	36 - 100	101 - 200	201 - 300	301 - 400	401 - 600	601 - 800	801 - 1000	1001 - 1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1998	66	51	168	125	85	72	198	248	244	151	97	1 505
2003	74	61	162	142	82	89	185	232	212	141	122	1 502
2006	87	73	151	140	87	93	174	237	212	130	139	1 523
2007	70	80	151	137	86	87	171	243	202	135	142	1 504
2008	101	62	168	141	81	87	172	234	205	138	144	1 533
Non-government												
1998	44	29	123	72	82	92	190	159	91	43	38	963
2003	60	48	124	91	84	93	177	167	118	63	43	1 068
2006	63	45	149	103	92	81	188	169	128	66	51	1 135
2007	81	46	142	122	98	82	189	174	133	65	49	1 181
2008	71	34	117	132	107	82	195	170	134	70	51	1 163
Total												
1998	110	80	291	197	167	164	388	407	335	194	135	2 468
2003	134	109	286	233	166	182	362	399	330	204	165	2 570
2006	150	118	300	243	179	174	362	406	340	196	190	2 658
2007	151	126	293	259	184	169	360	417	335	200	191	2 685
2008	172	96	285	273	188	169	367	404	339	208	195	2 696

(a) For the definition of school see Glossary.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of secondary enrolments.

(c) Many factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 19 for further details.

(d) For the definition of FTE student see Glossary.

STUDENTS(a), by school affiliation—and full-time and part-time status

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT(d)	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
FULL-TIME									
Government									
1998	763 399	521 413	421 037	176 332	226 583	62 978	28 544	39 089	2 239 375
2003	749 880	535 350	445 025	167 850	230 308	61 157	28 467	36 595	2 254 632
2006	739 307	536 117	455 075	163 848	230 293	60 007	28 506	35 076	2 248 229
2007	737 637	535 883	478 883	163 904	229 611	58 926	28 916	34 617	2 268 377
2008	734 642	535 159	479 850	162 473	230 947	58 280	29 175	34 028	2 264 554
Non-government									
1998	318 157	265 987	163 589	73 128	87 444	21 138	8 161	21 676	959 280
2003	357 456	283 753	184 746	80 965	103 742	21 219	8 536	23 571	1 063 988
2006	369 640	293 718	202 722	86 088	112 349	22 447	9 074	24 460	1 120 498
2007	371 566	297 970	219 020	87 545	114 977	22 933	9 355	24 780	1 148 146
2008	373 909	303 174	226 612	88 988	118 710	23 311	9 882	25 151	1 169 737
Total									
1998	1 081 556	787 400	584 626	249 460	314 027	84 116	36 705	60 765	3 198 655
2003	1 107 336	819 103	629 771	248 815	334 050	82 376	37 003	60 166	3 318 620
2006	1 108 947	829 835	657 797	249 936	342 642	82 454	37 580	59 536	3 368 727
2007	1 109 203	833 853	697 903	251 449	344 588	81 859	38 271	59 397	3 416 523
2008	1 108 551	838 333	706 462	251 461	349 657	81 591	39 057	59 179	3 434 291
.....									
PART-TIME									
Total									
1998	3 323	2 741	5 128	6 317	4 207	2 701	1 007	48	25 472
2003	3 063	3 992	4 760	7 109	3 083	2 624	949	278	25 858
2006	2 801	3 659	4 810	7 164	2 894	1 791	1 175	231	24 525
2007	2 623	3 138	6 034	7 312	2 723	1 648	856	169	24 503
2008	2 453	3 247	5 972	6 916	2 067	1 546	435	122	22 758
.....									
ALL STUDENTS									
Total									
1998	1 084 879	790 141	589 754	255 777	318 234	86 817	37 712	60 813	3 224 127
2003	1 110 399	823 095	634 531	255 924	337 133	85 000	37 952	60 444	3 344 478
2006	1 111 748	833 494	662 607	257 100	345 536	84 245	38 755	59 767	3 393 252
2007	1 111 826	836 991	703 937	258 761	347 311	83 507	39 127	59 566	3 441 026
2008	1 111 004	841 580	712 434	258 377	351 724	83 137	39 492	59 301	3 457 049

(a) For the definition of student see Glossary.

(b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9 for further details.

(c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8 for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

FULL-TIME STUDENTS(a), by level of school education

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT(d)	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
PRIMARY STUDENTS									
Government									
1998	454 104	307 147	270 434	117 708	144 942	35 661	20 692	21 742	1 372 430
2003	444 854	316 475	285 876	110 217	149 869	35 975	20 146	20 301	1 383 713
2006	434 366	312 771	288 408	106 818	149 968	34 839	19 906	19 183	1 366 259
2007	431 618	311 503	308 698	106 384	150 227	33 883	20 403	18 841	1 381 557
2008	430 057	310 835	308 771	105 080	150 842	33 475	18 460	18 546	1 376 066
Non-government									
1998	164 785	135 094	82 748	42 675	45 894	10 660	4 957	10 609	497 422
2003	181 529	139 029	95 530	47 727	54 824	10 305	5 100	11 413	545 457
2006	185 840	140 968	105 995	50 053	59 105	10 914	5 288	11 775	569 938
2007	186 776	142 008	119 376	50 734	60 348	11 123	5 429	11 952	587 746
2008	187 513	144 153	123 795	51 177	62 414	11 295	4 895	12 194	597 436
.....									
SECONDARY STUDENTS									
Government									
1998	309 295	214 266	150 603	58 624	81 641	27 317	7 852	17 347	866 945
2003	305 026	218 875	159 149	57 633	80 439	25 182	8 321	16 294	870 919
2006	304 941	223 346	166 667	57 030	80 325	25 168	8 600	15 893	881 970
2007	306 019	224 380	170 185	57 520	79 384	25 043	8 513	15 776	886 820
2008	304 585	224 324	171 079	57 393	80 105	24 805	10 715	15 482	888 488
Non-government									
1998	153 372	130 893	80 841	30 453	41 550	10 478	3 204	11 067	461 858
2003	175 927	144 724	89 216	33 238	48 918	10 914	3 436	12 158	518 531
2006	183 800	152 750	96 727	36 035	53 244	11 533	3 786	12 685	550 560
2007	184 790	155 962	99 644	36 811	54 629	11 810	3 926	12 828	560 400
2008	186 396	159 021	102 817	37 811	56 296	12 016	4 987	12 957	572 301
.....									
ALL FULL-TIME STUDENTS									
Government									
1998	763 399	521 413	421 037	176 332	226 583	62 978	28 544	39 089	2 239 375
2003	749 880	535 350	445 025	167 850	230 308	61 157	28 467	36 595	2 254 632
2006	739 307	536 117	455 075	163 848	230 293	60 007	28 506	35 076	2 248 229
2007	737 637	535 883	478 883	163 904	229 611	58 926	28 916	34 617	2 268 377
2008	734 642	535 159	479 850	162 473	230 947	58 280	29 175	34 028	2 264 554
Non-government									
1998	318 157	265 987	163 589	73 128	87 444	21 138	8 161	21 676	959 280
2003	357 456	283 753	184 746	80 965	103 742	21 219	8 536	23 571	1 063 988
2006	369 640	293 718	202 722	86 088	112 349	22 447	9 074	24 460	1 120 498
2007	371 566	297 970	219 020	87 545	114 977	22 933	9 355	24 780	1 148 146
2008	373 909	303 174	226 612	88 988	118 710	23 311	9 882	25 151	1 169 737

(a) For the definition of student see Glossary.

(b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9 for further details.

(c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8 for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

FULL-TIME STUDENTS(a), by level and year of school education

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT(d)	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre Year 1	87 764	65 179	53 836	21 097	27 018	6 145	3 618	4 297	268 954
Year 1	86 695	63 114	36 633	18 534	27 560	6 115	3 468	4 223	246 342
Year 2	87 237	63 705	55 479	18 222	27 655	6 414	3 470	4 391	266 573
Year 3	87 262	64 204	57 123	18 979	28 106	6 554	3 230	4 397	269 855
Year 4	86 399	64 267	56 306	18 915	28 807	6 451	3 152	4 465	268 762
Year 5	86 809	64 821	56 863	18 927	28 017	6 330	3 291	4 466	269 524
Year 6	87 113	65 541	56 860	19 246	17 270	6 754	3 005	4 501	260 290
Year 7(e)	—	—	57 685	19 577	28 733	—	—	—	105 995
Ungraded Primary	8 291	4 157	1 781	2 760	90	7	121	—	17 207
Total Primary	617 570	454 988	432 566	156 257	213 256	44 770	23 355	30 740	1 973 502
Secondary									
Year 7(e)	86 638	66 068	—	—	—	6 711	3 122	4 759	167 298
Year 8	87 575	66 717	58 967	20 115	29 164	6 949	3 044	4 982	277 513
Year 9	87 153	67 005	58 925	19 603	29 457	6 767	2 771	4 796	276 477
Year 10	85 761	65 728	58 059	19 888	29 417	6 939	2 524	4 815	273 131
Year 11	70 764	60 492	52 091	19 032	26 825	5 006	2 210	4 832	241 252
Year 12	61 681	52 241	43 301	14 451	20 486	4 443	1 603	4 247	202 453
Ungraded Secondary	11 409	5 094	2 553	2 115	1 052	6	428	8	22 665
Total Secondary	490 981	383 345	273 896	95 204	136 401	36 821	15 702	28 439	1 460 789
All full-time students	1 108 551	838 333	706 462	251 461	349 657	81 591	39 057	59 179	3 434 291

— nil or rounded to zero (including null cells)

(a) For the definition of student see Glossary.

(b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

(e) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.

FULL-TIME STUDENTS(a), by school affiliation—and level and year of school education

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
MALE					
Primary					
Pre Year 1	97 559	26 703	13 707	40 410	137 969
Year 1	88 440	25 141	13 321	38 462	126 902
Year 2	95 831	26 585	13 770	40 355	136 186
Year 3	96 933	26 532	14 206	40 738	137 671
Year 4	96 495	26 590	14 247	40 837	137 332
Year 5	95 895	26 511	15 537	42 048	137 943
Year 6	91 672	25 511	15 901	41 412	133 084
Year 7(b)(c)	37 889	8 869	7 605	16 474	54 363
Ungraded Primary	10 913	183	856	1 039	11 952
Total Primary	711 627	192 625	109 150	301 775	1 013 402
Secondary					
Year 7(b)(c)	51 758	20 127	13 501	33 628	85 386
Year 8	87 732	30 591	23 599	54 190	141 922
Year 9	88 182	29 814	23 038	52 852	141 034
Year 10	86 224	28 972	23 508	52 480	138 704
Year 11	71 499	24 320	22 775	47 095	118 594
Year 12	54 449	21 449	19 630	41 079	95 528
Ungraded Secondary	12 624	617	1 014	1 631	14 255
Total Secondary	452 468	155 890	127 065	282 955	735 423
All full-time male students	1 164 095	348 515	236 215	584 730	1 748 825
FEMALE					
Primary					
Pre Year 1	91 170	26 186	13 629	39 815	130 985
Year 1	81 940	24 429	13 071	37 500	119 440
Year 2	90 469	26 244	13 674	39 918	130 387
Year 3	91 761	26 359	14 064	40 423	132 184
Year 4	91 095	25 733	14 602	40 335	131 430
Year 5	90 952	25 320	15 309	40 629	131 581
Year 6	86 732	24 794	15 680	40 474	127 206
Year 7(b)(c)	35 487	8 562	7 583	16 145	51 632
Ungraded Primary	4 833	100	322	422	5 255
Total Primary	664 439	187 727	107 934	295 661	960 100
Secondary					
Year 7(b)(c)	48 677	19 988	13 247	33 235	81 912
Year 8	81 286	30 334	23 971	54 305	135 591
Year 9	81 930	30 036	23 477	53 513	135 443
Year 10	81 495	29 213	23 719	52 932	134 427
Year 11	73 708	26 035	22 915	48 950	122 658
Year 12	61 606	24 344	20 975	45 319	106 925
Ungraded Secondary	7 318	385	707	1 092	8 410
Total Secondary	436 020	160 335	129 011	289 346	725 366
All full-time female students	1 100 459	348 062	236 945	585 007	1 685 466

(a) For the definition of student see Glossary.

(b) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.

(c) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

continued

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
PERSONS					
Primary					
Pre Year 1	188 729	52 889	27 336	80 225	268 954
Year 1	170 380	49 570	26 392	75 962	246 342
Year 2	186 300	52 829	27 444	80 273	266 573
Year 3	188 694	52 891	28 270	81 161	269 855
Year 4	187 590	52 323	28 849	81 172	268 762
Year 5	186 847	51 831	30 846	82 677	269 524
Year 6	178 404	50 305	31 581	81 886	260 290
Year 7(b)(c)	73 376	17 431	15 188	32 619	105 995
Ungraded Primary	15 746	283	1 178	1 461	17 207
Total Primary	1 376 066	380 352	217 084	597 436	1 973 502
Secondary					
Year 7(b)(c)	100 435	40 115	26 748	66 863	167 298
Year 8	169 018	60 925	47 570	108 495	277 513
Year 9	170 112	59 850	46 515	106 365	276 477
Year 10	167 719	58 185	47 227	105 412	273 131
Year 11	145 207	50 355	45 690	96 045	241 252
Year 12	116 055	45 793	40 605	86 398	202 453
Ungraded Secondary	19 942	1 002	1 721	2 723	22 665
Total Secondary	888 488	316 225	256 076	572 301	1 460 789
All full-time students	2 264 554	696 577	473 160	1 169 737	3 434 291

(a) For the definition of student see Glossary.

(b) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.

(c) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

	12 years and under	13	14	15	16	17	18	19 years and over(d)	All students
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Indigenous students									
Total Primary	95 613	421	7	—	—	—	—	—	96 041
Secondary									
Year 7(e)	4 460	1 762	59	—	—	—	—	—	6 281
Year 8	2 273	7 926	2 100	75	6	—	—	—	12 380
Year 9	—	2 204	7 546	1 903	52	3	—	—	11 708
Year 10	—	—	2 061	6 621	1 649	128	13	15	10 487
Year 11	—	—	6	1 677	4 470	1 133	115	64	7 465
Year 12	—	—	—	—	990	2 906	693	190	4 779
Ungraded Secondary	290	507	539	425	352	285	83	47	2 528
Total Secondary	7 023	12 399	12 311	10 701	7 519	4 455	904	316	55 628
All full-time Indigenous students	102 636	12 820	12 318	10 701	7 519	4 455	904	316	151 669
Non-Indigenous students									
Total Primary	1 870 784	6 618	59	—	—	—	—	—	1 877 461
Secondary									
Year 7(e)	112 615	47 409	950	43	—	—	—	—	161 017
Year 8	33 856	177 841	52 184	1 186	66	—	—	—	265 133
Year 9	108	34 180	178 138	50 692	1 419	147	45	40	264 769
Year 10	—	115	34 147	174 860	50 237	2 582	457	246	262 644
Year 11	—	—	120	30 895	152 365	43 683	4 772	1 952	233 787
Year 12	—	—	3	120	25 966	131 114	35 644	4 827	197 674
Ungraded Secondary	2 041	3 370	3 484	3 501	2 913	2 473	1 455	900	20 137
Total Secondary	148 620	262 915	269 026	261 297	232 966	179 999	42 373	7 965	1 405 161
All full-time non-Indigenous students	2 019 404	269 533	269 085	261 297	232 966	179 999	42 373	7 965	3 282 622
All students									
Total Primary	1 966 397	7 039	66	—	—	—	—	—	1 973 502
Secondary									
Year 7(e)	117 075	49 171	1 009	43	—	—	—	—	167 298
Year 8	36 129	185 767	54 284	1 261	72	—	—	—	277 513
Year 9	108	36 384	185 684	52 595	1 471	150	45	40	276 477
Year 10	—	115	36 208	181 481	51 886	2 710	470	261	273 131
Year 11	—	—	126	32 572	156 835	44 816	4 887	2 016	241 252
Year 12	—	—	3	120	26 956	134 020	36 337	5 017	202 453
Ungraded Secondary	2 331	3 877	4 023	3 926	3 265	2 758	1 538	947	22 665
Total Secondary	155 643	275 314	281 337	271 998	240 485	184 454	43 277	8 281	1 460 789
All full-time students	2 122 040	282 353	281 403	271 998	240 485	184 454	43 277	8 281	3 434 291

— nil or rounded to zero (including null cells)

(a) For the definition of student see Glossary.

(b) For the definition of Indigenous see Glossary.

(c) Age at 1 July

(d) May include a small number of students with 'age unspecified'.

(e) Excludes Qld, SA and WA.

INDIGENOUS FULL-TIME STUDENTS(a)(b), by states and territories

	<i>NSW</i>	<i>Vic.</i>	<i>Qld(c)</i>	<i>SA</i>	<i>WA(d)</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Male									
1998	14 749	2 557	14 114	2 976	8 183	2 102	6 653	406	51 740
2003	18 854	3 336	18 001	3 626	10 341	2 521	6 925	541	64 145
2006	21 216	3 989	20 191	3 968	11 526	2 619	7 540	591	71 640
2007	22 003	4 206	22 108	4 225	11 502	2 633	7 866	610	75 153
2008	22 791	4 405	22 755	4 347	11 795	2 549	8 155	619	77 416
Female									
1998	14 334	2 598	13 776	3 051	7 978	2 006	6 264	419	50 426
2003	18 264	3 354	17 236	3 632	9 570	2 394	6 789	508	61 747
2006	20 233	4 121	19 600	4 018	10 593	2 558	7 090	536	68 749
2007	20 965	4 303	21 233	4 173	10 851	2 495	7 452	556	72 028
2008	21 814	4 436	21 904	4 287	11 048	2 468	7 738	558	74 253
Persons									
1998	29 083	5 155	27 890	6 027	16 161	4 108	12 917	825	102 166
2003	37 118	6 690	35 237	7 258	19 911	4 915	13 714	1 049	125 892
2006	41 449	8 110	39 791	7 986	22 119	5 177	14 630	1 127	140 389
2007	42 968	8 509	43 341	8 398	22 353	5 128	15 318	1 166	147 181
2008	44 605	8 841	44 659	8 634	22 843	5 017	15 893	1 177	151 669

(a) For the definition of Indigenous see Glossary.

(b) For the definition of student see Glossary.

(c) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(d) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary										
Pre Year 1(c)	6 134	6 570	6 656	7 606	8 428	8 899	9 176	9 310	11 710	13 466
Year 1	11 017	11 133	11 360	11 702	10 856	11 977	12 366	12 862	12 798	11 935
Year 2	10 789	10 999	11 036	11 604	11 545	11 013	11 993	12 507	12 925	12 882
Year 3	10 228	10 857	11 042	11 192	11 590	11 700	11 221	12 163	12 618	13 054
Year 4	10 036	10 406	10 871	11 181	11 255	11 882	11 956	11 421	12 467	12 780
Year 5	9 512	10 207	10 409	10 968	11 371	11 493	12 085	12 247	11 581	12 581
Year 6	9 004	9 555	10 266	10 467	11 085	11 502	11 583	12 230	12 404	11 802
Year 7(d)	5 299	5 613	5 901	6 304	6 425	6 877	6 973	7 102	7 481	6 238
Ungraded Primary	1 189	1 348	1 416	1 426	1 523	1 219	1 239	1 174	1 188	1 303
Total	73 208	76 688	78 957	82 450	84 078	86 562	88 592	91 016	95 172	96 041
Secondary										
Year 7(d)	3 188	3 409	3 628	3 912	4 058	4 243	4 610	4 613	4 869	6 281
Year 8	7 911	8 130	8 689	9 457	10 022	10 360	11 209	11 804	11 970	12 380
Year 9	7 261	7 452	7 814	8 474	8 994	9 774	10 191	10 969	11 465	11 708
Year 10	6 010	6 419	6 681	6 999	7 559	7 976	8 881	9 379	10 090	10 487
Year 11	3 909	3 932	4 339	4 598	4 973	5 297	5 792	6 811	7 163	7 465
Year 12	2 206	2 542	2 620	2 941	3 053	3 220	3 427	3 730	4 311	4 779
Ungraded Secondary	2 935	2 955	2 773	2 816	3 155	3 051	2 395	2 067	2 141	2 528
Total	33 420	34 839	36 544	39 197	41 814	43 921	46 505	49 373	52 009	55 628
All Indigenous full-time students	106 628	111 527	115 501	121 647	125 892	130 483	135 097	140 389	147 181	151 669

(a) For the definition of Indigenous see Glossary.

(b) For the definition of student see Glossary.

(c) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

PART-TIME SECONDARY STUDENT NUMBERS(a), by year of school education

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Year 10									
2003	11	221	740	75	18	11	40	—	1 116
2006	10	169	859	86	54	43	75	—	1 296
2007	11	89	718	91	75	11	114	4	1 113
2008	16	101	638	59	35	—	29	3	881
Year 11									
2003	963	1 208	949	2 187	887	355	430	—	6 979
2006	1 190	1 161	1 094	2 347	414	336	540	4	7 086
2007	1 056	1 136	961	2 520	337	331	333	—	6 674
2008	738	1 085	937	2 413	389	373	175	—	6 110
Year 12									
2003	1 866	1 576	1 617	3 105	340	2 217	187	—	10 908
2006	1 374	1 396	1 267	2 858	384	1 384	177	12	8 852
2007	1 336	1 154	1 162	2 827	287	1 272	142	19	8 199
2008	1 470	1 165	975	2 912	187	1 125	110	3	7 947
Years 7/8 to 12(d)									
2003	2 879	3 272	3 845	7 012	2 607	2 594	902	71	23 182
2006	2 644	2 958	3 734	7 082	2 502	1 774	1 122	38	21 854
2007	2 483	2 515	3 345	7 245	2 324	1 627	811	39	20 389
2008	2 344	2 546	2 988	6 837	1 768	1 519	407	14	18 423

— nil or rounded to zero (including null cells)

(a) For the definition of student see Glossary.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8 for further details.

(c) Prior to 2004, part-time students in Years 10 and 11 in the ACT are not shown separately and are not included in the respective Australian totals. However, they are included in the Australian totals for Years 7/8 to 12.

(d) Secondary students as defined in the Appendix, includes ungraded part-time students.

NUMBER OF TEACHING STAFF(a), by sex, states and territories

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>
MALE									
1998	24 587	18 695	13 258	6 506	7 699	2 138	818	1 155	74 856
2003	25 604	19 826	15 106	6 369	8 129	2 072	794	1 289	79 189
2006	25 474	20 699	15 599	6 356	8 176	2 083	859	1 310	80 556
2007	25 539	21 133	15 798	6 362	8 364	2 077	848	1 313	81 434
2008	25 454	21 166	15 934	6 368	8 424	2 052	880	1 305	81 583
FEMALE									
1998	54 074	37 937	27 027	12 001	15 268	4 450	2 163	3 039	155 959
2003	58 874	45 037	35 607	12 757	18 666	4 649	2 277	3 353	181 220
2006	59 153	47 998	38 979	13 498	19 322	4 811	2 346	3 475	189 582
2007	60 182	49 209	41 066	13 693	20 549	4 850	2 414	3 425	195 388
2008	60 680	50 047	41 575	13 924	20 994	4 921	2 502	3 442	198 085
PERSONS									
1998	78 661	56 632	40 285	18 507	22 967	6 588	2 981	4 194	230 815
2003	84 478	64 863	50 713	19 126	26 795	6 721	3 071	4 642	260 409
2006	84 627	68 697	54 578	19 854	27 498	6 894	3 205	4 785	270 138
2007	85 721	70 342	56 864	20 055	28 913	6 927	3 262	4 738	276 822
2008	86 134	71 213	57 509	20 292	29 418	6 973	3 382	4 747	279 668

(a) For the definition of teaching staff see Glossary.

FULL-TIME EQUIVALENT (FTE) STUDENTS(a), by level and year of school education

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT(d)	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
.....									
Primary									
Pre Year 1	87 833	65 266	54 187	21 142	27 197	6 146	3 624	4 368	269 761
Year 1	86 695	63 126	36 657	18 534	27 560	6 116	3 468	4 226	246 383
Year 2	87 238	63 723	55 490	18 222	27 655	6 416	3 473	4 391	266 607
Year 3	87 264	64 217	57 139	18 979	28 106	6 554	3 230	4 398	269 886
Year 4	86 399	64 280	56 319	18 917	28 807	6 451	3 152	4 465	268 790
Year 5	86 810	64 828	56 870	18 928	28 017	6 331	3 293	4 466	269 543
Year 6	87 114	65 551	56 880	19 246	17 270	6 757	3 005	4 502	260 325
Year 7(e)	—	—	57 702	19 580	28 733	—	—	—	106 015
Ungraded	8 293	4 357	2 351	2 761	101	11	123	—	17 997
Total	617 645	455 348	433 595	156 309	213 445	44 782	23 368	30 815	1 975 307
Secondary									
Year 7(e)	86 638	66 074	—	—	—	6 711	3 122	4 759	167 304
Year 8	87 575	66 743	59 004	20 124	29 167	6 952	3 045	4 982	277 591
Year 9	87 155	67 030	58 999	19 621	29 462	6 772	2 777	4 798	276 613
Year 10	85 771	65 783	58 313	19 915	29 431	6 939	2 539	4 817	273 507
Year 11	71 106	60 996	52 418	20 120	27 032	5 243	2 280	4 832	244 026
Year 12	62 564	52 816	43 674	16 039	20 583	5 061	1 645	4 249	206 630
Ungraded	11 496	5 115	2 610	2 585	1 232	6	442	10	23 496
Total	492 305	384 557	275 018	98 404	136 907	37 684	15 850	28 447	1 448 020
All students FTE	1 109 950	839 905	708 613	254 713	350 352	82 466	39 218	59 262	3 444 474

— nil or rounded to zero (including null cells)

(a) For the definition of FTE student see Glossary.

(b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

(e) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.

	NON-GOVERNMENT				All schools
	Government	Catholic	Independent	Total	
	no.	no.	no.	no.	
Male					
Primary					
Pre Year 1(b)	97 762	26 728	13 956	40 683	138 445
Year 1	88 464	25 146	13 321	38 467	126 931
Year 2	95 845	26 592	13 772	40 364	136 209
Year 3	96 945	26 541	14 208	40 749	137 693
Year 4	96 505	26 600	14 247	40 847	137 352
Year 5	95 907	26 515	15 538	42 053	137 959
Year 6	91 686	25 518	15 902	41 420	133 106
Year 7(c)(d)	37 901	8 869	7 605	16 474	54 375
Ungraded	11 394	212	906	1 118	12 512
Total	712 409	192 722	109 453	302 175	1 014 584
Secondary					
Year 7(c)(d)	51 762	20 127	13 502	33 629	85 391
Year 8	87 774	30 594	23 599	54 193	141 967
Year 9	88 238	29 815	23 042	52 857	141 095
Year 10	86 397	28 972	23 524	52 496	138 893
Year 11	72 588	24 364	22 830	47 194	119 782
Year 12	55 991	21 551	19 751	41 302	97 293
Ungraded	12 847	636	1 082	1 718	14 565
Total	455 597	156 060	127 329	283 389	738 986
All male FTE students	1 168 005	348 781	236 783	585 564	1 753 569
Female					
Primary					
Pre Year 1(b)	91 266	26 193	13 857	40 050	131 316
Year 1	81 947	24 433	13 072	37 505	119 452
Year 2	90 478	26 246	13 675	39 920	130 398
Year 3	91 766	26 361	14 066	40 427	132 193
Year 4	91 100	25 734	14 603	40 337	131 438
Year 5	90 954	25 320	15 310	40 630	131 584
Year 6	86 738	24 798	15 683	40 481	127 219
Year 7(c)(d)	35 493	8 563	7 583	16 146	51 640
Ungraded	5 042	103	340	443	5 485
Total	664 784	187 751	108 188	295 940	960 724
Secondary					
Year 7(c)(d)	48 679	19 988	13 247	33 235	81 914
Year 8	81 317	30 334	23 974	54 308	135 624
Year 9	82 002	30 037	23 479	53 516	135 518
Year 10	81 666	29 219	23 729	52 949	134 614
Year 11	75 213	26 072	22 958	49 031	124 243
Year 12	63 807	24 428	21 102	45 530	109 337
Ungraded	7 781	404	746	1 150	8 931
Total	440 464	160 482	129 235	289 717	730 181
All female FTE students	1 105 248	348 233	237 424	585 657	1 690 904

(a) For the definition of FTE student see Glossary.

(b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(c) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.

(d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
Persons					
Primary					
Pre Year 1(b)	189 028	52 921	27 813	80 733	269 761
Year 1	170 411	49 579	26 393	75 972	246 383
Year 2	186 323	52 838	27 446	80 284	266 607
Year 3	188 710	52 902	28 273	81 176	269 886
Year 4	187 605	52 335	28 850	81 185	268 790
Year 5	186 861	51 835	30 847	82 682	269 543
Year 6	178 424	50 316	31 585	81 901	260 325
Year 7(c)(d)	73 395	17 432	15 188	32 620	106 015
Ungraded	16 436	315	1 246	1 561	17 997
Total	1 377 193	380 473	217 642	598 115	1 975 307
Secondary					
Year 7(c)(d)	100 440	40 115	26 749	66 864	167 304
Year 8	169 090	60 928	47 573	108 501	277 591
Year 9	170 240	59 852	46 521	106 373	276 613
Year 10	168 063	58 191	47 253	105 444	273 507
Year 11	147 801	50 437	45 788	96 225	244 026
Year 12	119 798	45 979	40 853	86 832	206 630
Ungraded	20 629	1 040	1 828	2 868	23 496
Total	896 060	316 542	256 565	573 106	1 469 167
All FTE students	2 273 253	697 015	474 206	1 171 221	3 444 474

- (a) For the definition of FTE student see Glossary.
- (b) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.
- (c) Year 7 is the last year of primary school in Qld, SA and WA and the first year of secondary school in NSW, Vic., Tas., NT and the ACT.
- (d) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

FULL-TIME EQUIVALENT (FTE) TEACHING STAFF(a), by school affiliation

	PRIMARY			SECONDARY			TOTAL		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1998	17 844	59 937	77 781	32 008	36 243	68 251	49 852	96 180	146 032
2003	17 866	66 757	84 623	31 362	38 886	70 249	49 228	105 644	154 872
2006	17 439	68 930	86 368	30 957	40 869	71 826	48 396	109 798	158 194
2007	17 293	70 848	88 142	30 920	41 730	72 649	48 213	112 578	160 791
2008	17 188	71 306	88 494	30 560	42 297	72 857	47 748	113 603	161 351
NON-GOVERNMENT									
1998	5 707	21 115	26 822	16 570	19 656	36 226	22 277	40 771	63 048
2003	6 496	25 449	31 945	19 148	23 611	42 759	25 644	49 059	74 704
2006	7 030	27 817	34 847	20 497	26 102	46 598	27 527	53 918	81 445
2007	7 132	28 492	35 624	21 143	26 799	47 943	28 276	55 291	83 567
2008	7 304	29 179	36 483	21 528	27 744	49 272	28 832	56 923	85 755
ALL FTE TEACHING STAFF									
1998	23 550	81 052	104 603	48 578	55 899	104 477	72 128	136 951	209 080
2003	24 362	92 206	116 568	50 510	62 497	113 008	74 872	154 703	229 575
2006	24 469	96 746	121 215	51 454	66 970	118 424	75 923	163 716	239 639
2007	24 426	99 340	123 766	52 063	68 529	120 592	76 489	167 869	244 358
2008	24 492	100 485	124 977	52 088	70 041	122 130	76 580	170 526	247 106

(a) For the definition of full-time equivalent (FTE) teaching staff see Glossary.

FULL-TIME EQUIVALENT (FTE) TEACHING STAFF(a), By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALE									
Primary									
1998	7 150	5 337	4 955	2 318	2 609	590	329	262	23 550
2003	7 299	5 622	5 331	2 296	2 586	599	302	327	24 362
2006	7 025	5 707	5 424	2 271	2 748	599	342	353	24 469
2007	6 953	5 813	5 439	2 274	2 670	583	320	373	24 426
2008	6 958	5 830	5 491	2 285	2 693	570	324	341	24 492
Secondary									
1998	16 819	12 503	7 913	3 900	4 771	1 388	428	856	48 578
2003	17 485	13 075	8 526	3 759	5 001	1 309	440	916	50 510
2006	17 869	13 435	8 792	3 778	4 906	1 296	469	910	51 454
2007	17 774	13 684	9 070	3 733	5 130	1 309	469	895	52 063
2008	17 699	13 698	9 113	3 714	5 149	1 295	502	919	52 088
FEMALE									
Primary									
1998	27 028	18 757	15 318	6 890	8 059	2 186	1 385	1 430	81 052
2003	28 852	22 314	18 792	7 362	9 547	2 257	1 429	1 653	92 206
2006	30 786	22 993	19 916	7 605	10 022	2 244	1 464	1 718	96 746
2007	30 854	23 365	21 363	7 637	10 670	2 258	1 487	1 707	99 340
2008	31 238	23 637	21 595	7 670	10 839	2 271	1 505	1 730	100 485
Secondary									
1998	19 706	14 796	9 433	3 503	5 006	1 518	578	1 359	55 899
2003	21 580	17 198	10 863	3 677	5 564	1 560	650	1 405	62 497
2006	22 479	18 718	11 914	4 119	5 982	1 639	699	1 419	66 970
2007	22 655	19 275	12 354	4 215	6 279	1 650	709	1 393	68 529
2008	22 987	19 590	12 766	4 330	6 531	1 681	786	1 372	70 041
PERSONS									
Primary									
1998	34 177	24 094	20 273	9 208	10 669	2 776	1 714	1 693	104 603
2003	36 151	27 936	24 123	9 658	12 133	2 856	1 731	1 980	116 568
2006	37 812	28 700	25 340	9 876	12 769	2 843	1 807	2 070	121 215
2007	37 807	29 178	26 802	9 911	13 340	2 841	1 807	2 080	123 766
2008	38 196	29 467	27 086	9 956	13 532	2 840	1 830	2 070	124 977
Secondary									
1998	36 525	27 299	17 346	7 403	9 777	2 905	1 006	2 215	104 477
2003	39 065	30 273	19 389	7 436	10 565	2 869	1 090	2 321	113 008
2006	40 348	32 153	20 706	7 897	10 887	2 935	1 169	2 329	118 424
2007	40 429	32 959	21 424	7 947	11 409	2 959	1 178	2 289	120 592
2008	40 685	33 288	21 879	8 043	11 680	2 976	1 288	2 291	122 130

(a) For the definition of full-time equivalent (FTE) teaching staff see Glossary.

	NSW	Vic.	Qld	SA	WA(b)	Tas.(c)	NT	ACT(d)(e)	Aust.
Age at 1 July	%	%	%	%	%	%	%	%	%
14 year olds									
1998	97.2	98.7	97.7	98.0	99.3	99.4	90.0	103.6	98.0
2003	96.8	97.5	97.1	97.5	98.3	99.7	90.1	105.9	97.4
2006	97.0	98.7	96.5	98.4	98.4	100.4	85.8	110.7	97.7
2007	97.8	99.4	97.1	99.2	98.0	99.6	83.6	113.0	98.3
2008	97.7	99.6	97.8	100.1	98.8	99.8	88.3	113.5	98.6
15 year olds									
1998	94.0	94.8	90.5	93.1	91.4	98.3	81.9	104.5	93.3
2003	92.6	94.4	91.8	94.9	91.9	99.0	79.6	103.4	93.2
2006	93.3	95.8	91.2	95.5	94.4	98.1	78.9	109.6	93.9
2007	93.0	96.1	91.8	96.8	93.5	100.4	79.5	109.1	94.1
2008	93.9	97.0	92.0	97.9	93.5	99.7	77.0	111.0	94.7
16 year olds									
1998	79.2	88.9	80.1	82.2	76.5	78.3	63.1	102.4	81.8
2003	79.5	87.6	82.7	83.2	76.7	85.3	68.1	100.6	82.5
2006	79.7	88.9	80.7	85.1	79.4	84.9	65.5	102.3	82.8
2007	79.8	89.2	81.4	87.4	79.0	84.4	65.3	104.0	83.2
2008	79.5	88.5	80.7	87.4	80.0	86.3	66.2	103.4	82.9
17 year olds									
1998	66.0	76.1	49.9	57.7	40.0	59.5	40.8	90.8	62.1
2003	66.6	76.3	50.8	59.8	40.6	62.9	45.8	90.2	62.7
2006	67.9	77.3	48.4	64.3	40.8	63.6	46.0	91.3	63.3
2007	67.5	78.0	47.6	64.6	40.1	63.0	44.7	90.3	62.9
2008	67.1	77.3	47.1	65.5	41.4	60.6	45.2	91.3	62.7
18 year olds									
1998	14.6	16.3	6.7	7.6	5.5	12.3	11.7	30.3	12.3
2003	14.9	20.6	6.1	9.5	4.2	15.3	10.5	22.9	13.2
2006	15.0	22.1	5.0	10.6	3.7	25.1	10.6	23.4	13.6
2007	15.2	22.4	4.9	11.1	3.2	25.6	11.5	23.0	13.7
2008	15.4	25.2	5.0	11.8	3.2	26.2	10.6	23.3	14.5
19 year olds									
1998	1.6	1.9	1.3	1.7	1.6	2.2	2.5	3.0	1.7
2003	1.9	2.5	1.2	2.3	1.1	3.3	2.6	2.9	1.9
2006	1.6	2.1	0.8	2.2	0.7	2.7	3.0	2.1	1.6
2007	1.4	2.2	0.7	2.7	0.6	2.7	2.3	1.6	1.5
2008	1.5	2.5	0.8	3.1	0.5	2.9	2.5	2.4	1.7
Average age of full-time Year 12 students in 2008(f)									
2008	17.2	17.3	16.7	17.1	16.6	17.5	17.2	17.3	17.1

- (a) For the definition of school age participation rates see Glossary.
- (b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.
- (c) For details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds, see Explanation Notes, paragraph 10.
- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.

- (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in the Australian totals for the denominator.
- (f) Approximation based on student's age (in full years) at 1 July 2008.

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(c)	Aust.
Age at 1 July	%	%	%	%	%	%	%	%	%
MALE									
2007									
14 - 15 years	95.8	96.9	94.8	97.8	94.3	100.2	93.5	98.9	96.0
15 - 16 years	83.3	91.9	86.9	93.4	80.8	86.1	79.6	93.9	86.8
16 - 17 years	82.9	85.4	60.1	77.0	50.1	74.4	68.7	87.7	75.1
17 - 18 years	25.6	31.4	11.5	22.5	8.8	42.5	26.1	27.8	24.2
18 - 19 years	10.0	10.7	14.6	28.6	20.9	14.2	20.0	6.7	12.5
2008									
14 - 15 years	95.9	97.3	94.0	99.3	95.3	100.2	90.3	100.1	96.1
15 - 16 years	83.7	90.8	85.8	90.8	83.3	84.8	80.7	94.2	86.5
16 - 17 years	82.5	84.2	58.3	75.7	52.7	70.9	69.3	87.4	74.4
17 - 18 years	26.2	34.1	11.8	22.7	9.3	44.9	22.4	27.3	25.3
18 - 19 years	9.8	11.9	17.2	27.8	19.5	10.5	24.0	10.1	12.9
FEMALE									
2007									
14 - 15 years	96.1	98.0	96.4	100.0	97.0	100.5	92.6	98.4	97.1
15 - 16 years	88.2	95.6	92.5	94.9	86.0	89.5	90.3	95.7	91.3
16 - 17 years	87.3	91.0	58.2	83.4	51.1	80.2	65.8	89.5	78.1
17 - 18 years	20.8	27.2	9.2	18.9	7.9	40.4	26.3	22.5	20.6
18 - 19 years	10.2	9.8	15.5	25.8	19.4	12.5	22.3	7.2	12.0
2008									
14 - 15 years	96.1	98.3	96.4	99.4	96.3	100.7	92.2	96.3	97.1
15 - 16 years	87.9	95.1	91.2	95.1	87.9	90.9	86.4	94.8	91.1
16 - 17 years	87.5	90.2	57.7	83.2	52.5	79.1	66.6	88.2	77.8
17 - 18 years	21.1	31.2	9.7	20.2	7.8	41.5	24.5	24.1	22.1
18 - 19 years	11.0	10.8	17.2	30.6	21.7	15.6	25.1	11.2	13.4
PERSONS									
2007									
14 - 15 years	95.9	97.4	95.6	98.9	95.6	100.3	93.1	98.7	96.5
15 - 16 years	85.7	93.7	89.7	94.1	83.4	87.8	84.7	94.7	89.1
16 - 17 years	85.1	88.2	59.1	80.2	50.6	77.3	67.2	88.6	76.6
17 - 18 years	23.2	29.2	10.4	20.6	8.4	41.4	26.2	25.2	22.4
18 - 19 years	10.1	10.3	14.9	27.3	20.2	13.3	21.0	6.9	12.2
2008									
14 - 15 years	96.0	97.8	95.1	99.4	95.8	100.4	91.3	98.2	96.6
15 - 16 years	85.7	92.9	88.5	92.9	85.6	87.8	83.5	94.5	88.8
16 - 17 years	85.0	87.2	58.0	79.4	52.6	75.0	67.9	87.8	76.1
17 - 18 years	23.5	32.6	10.8	21.4	8.5	43.2	23.4	25.7	23.7
18 - 19 years	10.4	11.4	17.2	29.1	20.6	13.1	24.5	10.6	13.2

(a) This measure shows the apparent proportion of students of a particular age that continue to participate in school education from one school year to the next. See paragraphs 24 to 26 of the Explanatory Notes for further details.

(b) For the definition of student see Glossary.

(c) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Age at 1 July	%	%	%	%	%	%	%	%	%
MALES									
Grade 8–9	98.6	98.5	98.7	99.5	99.1	99.5	96.2	99.6	98.7
Grade 9–10	96.2	95.3	97.1	98.5	98.8	98.3	91.7	98.3	96.7
Grade 10–11	77.9	87.4	85.3	88.5	87.4	68.2	85.1	94.1	83.7
Grade 11–12	83.6	79.4	81.1	69.8	75.0	75.4	70.7	81.9	79.7
FEMALES									
Grade 8–9	99.0	99.4	99.5	99.3	99.5	99.5	98.1	98.8	99.3
Grade 9–10	96.3	97.2	98.4	98.7	98.7	99.2	92.6	96.0	97.4
Grade 10–11	85.3	93.6	90.7	92.7	90.9	76.9	88.7	96.1	89.6
Grade 11–12	87.8	86.7	85.5	80.9	81.1	78.0	72.0	81.9	85.3
PERSONS									
Grade 8–9	98.8	98.9	99.1	99.4	99.3	99.5	97.1	99.2	99.0
Grade 9–10	96.2	96.2	97.7	98.6	98.8	98.8	92.2	97.2	97.0
Grade 10–11	81.5	90.5	88.0	90.5	89.1	72.5	86.9	95.1	86.6
Grade 11–12	85.8	83.1	83.4	75.4	78.1	76.7	71.4	81.9	82.6

- (a) The proportion of a birthyear cohort of full-time school students who progress from one specified grade to the next
- (b) For the definition of student see Glossary.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	%	%	%	%	%	%	%	%	%	%	%
Year 7/8 to 9											
Indigenous	95.0	93.9	(d)95.5	96.5	97.8	96.8	97.2	99.2	98.4	97.5	98.6
non-Indigenous	99.7	99.9	99.8	99.9	99.8	99.9	99.9	99.9	100.1	100.4	100.4
Difference	-4.7	-6.0	(e)-4.3	-3.4	-2.0	-3.1	-2.7	-0.7	-1.7	-2.9	-1.8
Year 7/8 to 10											
Indigenous	83.1	82.0	83.0	(d)85.7	86.4	87.2	85.8	88.3	91.3	90.5	89.2
non-Indigenous	97.5	97.9	98.0	98.4	98.5	98.9	98.5	98.6	(f)98.9	99.4	(f)99.8
Difference	-14.4	-15.9	-15.0	(e)-12.7	-12.1	-11.7	-12.7	-10.3	(e)-7.6	-8.9	(e)-10.6
Year 7/8 to 11											
Indigenous	(d)52.3	56.0	53.6	56.1	(d)58.9	61.4	(f)61.1	62.3	67.7	69.7	67.0
non-Indigenous	85.4	86.4	86.2	87.6	88.7	89.5	89.0	88.3	88.9	(f)89.4	89.7
Difference	(e)-33.1	-30.4	-32.6	-31.5	(e)-29.7	-28.1	(e)-27.9	-26.0	-21.2	(e)-19.7	-22.7
Year 7/8 to 12											
Indigenous	32.1	34.7	36.4	35.7	38.0	(d)39.1	(d)39.8	39.5	40.1	42.9	46.5
non-Indigenous	72.7	73.2	73.3	74.5	76.3	76.5	76.9	76.6	76.0	75.6	75.6
Difference	-40.6	-38.5	-36.9	-38.8	-38.3	(e)-37.4	(e)-37.1	-37.1	-35.9	-32.7	-29.1

(a) For the definition of Apparent Retention Rate see Glossary.

(b) For the definition of full-time student see Glossary.

(c) For the definition of Indigenous student see Glossary.

(d) revisions applied flow on from changes to 1998 and 1999 data where non-Indigenous series indicated some inaccuracies in the reporting of Indigenous data in those years.

(e) consequentials

(f) An error occurred in some of the formulae input to the EXCEL spreadsheet used in the construction of this table.

	NSW	Vic.	Qld(c)	SA	WA(d)	Tas.	NT(e)	ACT	Aust.
.....									
GOVERNMENT									
.....									
Primary									
1998	17.8	18.2	17.3	17.1	17.9	16.4	14.4	18.6	17.7
2003	17.3	16.2	15.5	15.9	16.8	16.0	13.9	15.1	16.4
2006	16.2	15.9	15.5	15.7	16.2	15.8	13.3	13.8	15.8
2007	16.2	15.7	15.5	15.6	15.3	15.6	13.7	13.6	15.7
2008	15.9	15.7	15.5	15.4	15.3	15.5	12.2	13.6	15.6
Secondary									
1998	12.8	12.7	13.5	12.1	12.7	13.5	11.8	12.5	12.8
2003	12.6	12.1	13.0	12.9	12.2	13.4	11.6	11.9	12.5
2006	12.4	11.9	13.0	12.5	12.5	13.2	11.2	11.9	12.4
2007	12.5	11.8	12.9	12.7	11.7	13.1	10.9	12.2	12.3
2008	12.4	11.8	12.8	12.6	11.7	13.0	12.9	12.1	12.3
.....									
NON-GOVERNMENT									
.....									
Primary									
1998	18.9	18.7	18.0	18.5	17.8	17.8	18.1	20.4	18.6
2003	17.5	16.5	16.7	17.6	17.3	17.2	18.3	18.1	17.1
2006	16.9	15.7	15.9	16.4	17.0	17.0	17.4	17.5	16.4
2007	16.8	15.2	17.4	16.5	17.1	16.6	17.0	17.3	16.5
2008	16.8	15.0	17.4	16.2	17.0	16.5	15.5	17.3	16.4
Secondary									
1998	12.6	12.6	13.3	13.0	12.8	13.1	10.6	13.3	12.8
2003	12.0	12.0	12.6	12.2	12.5	12.4	10.2	12.9	12.1
2006	11.7	11.5	12.5	11.8	12.0	12.2	10.5	12.8	11.8
2007	11.7	11.3	12.2	11.7	12.0	12.1	10.6	12.8	11.7
2008	11.6	11.2	12.2	11.7	11.8	11.9	11.2	12.9	11.6
.....									
ALL SCHOOLS									
.....									
Primary									
1998	18.1	18.4	17.4	17.4	17.9	16.7	15.0	19.1	17.9
2003	17.3	16.3	15.8	16.4	16.9	16.2	14.6	16.1	16.6
2006	16.4	15.8	15.6	15.9	16.4	16.1	14.0	15.0	16.0
2007	16.4	15.6	16.0	15.9	15.8	15.8	14.3	14.8	15.9
2008	16.2	15.5	16.0	15.7	15.8	15.8	12.8	14.9	15.8
Secondary									
1998	12.7	12.7	13.4	12.4	12.7	13.4	11.4	12.8	12.8
2003	12.3	12.1	12.9	12.7	12.3	13.1	11.1	12.3	12.4
2006	12.1	11.7	12.8	12.2	12.3	12.8	11.0	12.3	12.2
2007	12.2	11.6	12.7	12.3	11.8	12.8	10.8	12.5	12.1
2008	12.1	11.6	12.6	12.2	11.7	12.7	12.3	12.4	12.0

(a) Number of full-time students plus full-time equivalent of part-time students divided by the number of full-time equivalent staff.

(b) For the definition of full-time equivalent (FTE) teaching staff see Glossary.

(c) In 2007, Qld introduced a pre-year 1 grade following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(d) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(e) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains statistics on government and non-government schools, students and staff as at August 2008.

2 These statistics were obtained from the annual non-finance National Schools Statistics Collection (NSSC) which is a collaborative arrangement between state, territory and Australian Government education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies. For more detailed information about the structure and scope of the NSSC refer to the Glossary.

SCOPE AND COVERAGE

3 The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

4 Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each state and territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all in-scope establishments not administered by the Department of Education in these states and territories.

5 Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

6 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training, through Australian government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the ACT.

CHANGES IN SCOPE AND COVERAGE OVER TIME

7 The WA Department of Education and Training advised of two changes to the structure of WA schooling from 2002. Pre-year 1 was extended to five days a week, bringing these students within the scope of the NSSC. The other change was to the age at which children may commence Pre-year 1. Prior to 2002, children were eligible to attend Pre-year 1 in WA if they turned five any time during the year. In 2002, only those who had turned five by 30 June 2002 were eligible for Pre-year 1. This resulted in a half cohort entering the school system in 2002. In 2008, this half cohort is in Year 6. In 2006 the leaving age was raised to 16 and in 2008 this was further amended to 17 years OR in alternative training OR in approved employment.

8 The WA Department of Education and Training also advised that, from 2003, the majority of students in a small number of WA colleges are no longer in the scope of the NSSC and have been classified as belonging to the vocational education and training sector. The removal of these students in 2003 to 2008 has affected a number of series. It has, for example, contributed to a fall in apparent retention rates in WA when compared with earlier years.

9 The Qld Department of Education, Training and the Arts advised of a change to the structure of Qld schooling from 2007. A year of formal Pre-Year 1 schooling, called a Preparatory year, has been introduced following successful trials in a small number of schools over the previous 4 years. In 2007, only a half cohort was enrolled in Pre-Year 1. The 2008 data shows around 95% of the expected cohort attended Pre-Year 1, while the half cohort from 2007 were now in Year 1.

EXPLANATORY NOTES *continued*

CHANGES IN SCOPE AND COVERAGE OVER TIME *continued*

10 Changes in the admissions policy for Tasmanian schools in 1993, resulted in an upward change in the age profile of students commencing school in that year, and subsequent years, relative to the years prior to 1993. The changed age profile moved progressively through the grades, and, from 2005 onwards, represented as a significant increase in the participation rate of 18 year olds.

CENSUS DATE

11 The census date for the collection, for all states and territories, is the first Friday in August each year. For 2008, this was 1 August. The age reference date was 1 July for all states and territories.

METHODOLOGY

12 The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), by the state and territory Departments of Education (government series), and by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) (non-government series).

13 The methodologies employed in compiling the government sector aggregates, on which the statistics in this publication are based, vary between the different state and territory Departments of Education. They range from accessing central administrative records to direct collection of data from establishments.

14 DEEWR collects data directly from establishments in the non-government sector for all states and territories. The non-government sector statistics in this publication are a summary of results from that collection.

INTERPRETATION OF RESULTS

15 In interpreting the figures in this publication, users should be aware that comparability of statistics between states and territories and between government and non-government schools in any one state or territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education, and the recruitment and employment of teachers. Similarly, the relatively small populations in some states and territories can promote apparently large movements in rates and ratios, which may be based on relatively small movements in absolute numbers.

16 There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible by relevant education authorities, but otherwise appear against the ungraded category in either the primary or secondary level of school education.

17 This publication uses Estimated Resident Population (ERP) data in the calculation of school participation rates, which is preliminary data due to the timing of release of both the Schools and ERP data. The school participation rates series is revised every five years using final data, after intercensal adjustments have been made to the ERP following the quinquennial Population Census.

18 NOTE: Non-participation in school education cannot be accurately derived for any state or territory by the subtraction of school participation rates from %100. Population data is estimated, and is based on usual residence within a defined state or territory boundary, while school data may include students who cross those boundaries to attend school.

CAUTION

19 Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary

EXPLANATORY NOTES *continued*

school combined into one school, the statistics would show a decrease in the number of schools.

APPARENT RETENTION RATES

20 To calculate the apparent retention rate of full-time students at the Australia level (as shown in table 22), the total number of full-time students in Year 12 in 2008 is divided by the number of full-time students in the base year, which is Year 7 in NSW, Vic., Tas. and the ACT in 2003 and Year 8 in Qld, SA, WA and the NT in 2004 (since those years represent the commencement of the secondary school system in the respective state or territory). The resultant figure is converted to a percentage.

21 NOTE: The change to the structure of schooling in the NT in 2008 will not begin to affect the calculation of apparent retention rates until the 2008 year 7 students enter Year 9 in 2010.

22 Care should be exercised in the interpretation of apparent retention rates as the method of calculation does not take into account a range of factors. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between states and territories), inter-sector transfer and interstate movements of students, have not been taken into account.

23 Particularly in small jurisdictions, relatively small changes in student numbers can create apparently large movements in retention rates. In addition, the rates in the smaller jurisdictions may be noticeably affected by changes in such factors as the proportion of ungraded and/or mature aged students from year to year. The inclusion or exclusion of part-time students can also have a significant effect on apparent retention rates, especially in SA, Tas. and the NT which have relatively large proportions of part-time students.

APPARENT CONTINUATION RATES

24 Apparent continuation rates (ACR's) are a measure of the proportion of a population age cohort participating in school education in a base year (eg 2008) expressed as a percentage of the same cohort that were participating in school education a year previously (2007).

25 When producing an ACR for the sum of an item, such as 'Persons' or 'Australia', weights have been introduced to allow for the different levels that each component item contributes to the total.

26 The interpretation of apparent continuation rates is also affected (to a lesser extent) by the same range of factors that are unaccounted for in the apparent retention rates series (see paragraphs 21 and 22).

APPARENT GRADE PROGRESSION RATES

27 Apparent grade progression rates (AGPR's) are a measure of the proportion of an age/grade cohort that move from one grade to the next grade between two school censuses.

28 When producing an AGPR for the sum of an item, such as 'Persons' or 'Australia', weights have been introduced to allow for the different levels that each component item contributes to the total.

29 The interpretation of apparent progression rates is also affected (to a lesser extent) by the same range of factors that are unaccounted for in the apparent retention rates series (see paragraphs 21 and 22).

CALCULATIONS

30 The formulae used for the calculation of School Participation Rates, Apparent Continuation Rates and Apparent Grade Progression Rates are available in the research paper *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection* (Cat.no. 1351.0.55.016) published in December 2006.

EXPLANATORY NOTES *continued*

FTE STUDENT/TEACHING STAFF RATIOS

31 FTE student/teaching staff ratios are calculated by dividing the number of FTE students by the number of FTE teaching staff. Student/teaching staff ratios should not be used as a measure of class size. They do not take account of teacher aides and other non-teaching staff who may also assist in the delivery of school education.

GENERAL ACKNOWLEDGMENT

32 This publication draws extensively on information provided freely by state and territory departments with responsibility for school education and the Australian Government Department of Education, Employment and Workplace Relations (DEEWR). Their continued cooperation enables the ABS to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.

DATA AVAILABLE ON REQUEST

33 As well as the statistics included in this publication, the ABS has more detailed statistics from the non-finance NSSC available. Data requests on an ad-hoc basis are available on application as charged fee for service. For further assistance regarding schools statistics, please contact Leo Stinson on (02) 6252 7793.

RELATED PUBLICATIONS AND PRODUCTS

34 Other ABS publications which may be of interest to users are:

- *Education and Work, Australia* (cat. no. 6227.0) - issued annually, latest issue May 2008 released on 26 November 2008.
- *Education and Training Experience, Australia* (cat. no. 6278.0) - issued irregularly, latest issue 2005 released in May 2006.
- *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection* (cat. no. 1351.0.55.016) - research paper, released in December 2006.

35 Additional information can be found in publications produced by ABS offices in each state and territory, various publications of the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Ministerial Council on Education, Employment, Training and Youth Affairs, the National Centre for Vocational Education Research, the education chapter of the annual Report on Government Services, and in annual reports of the state and territory Departments of Education.

36 The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training: <URL:/http://www.abs.gov.au/ncets/>.

37 Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The catalogue is available from any ABS office or the ABS web site <URL:/http://www.abs.gov.au>. The ABS also issues a daily Release Advice on the web site which details products to be released in the week ahead.

EXPLANATORY NOTES *continued*

ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
Aust.	Australia
FTE	full-time equivalent
no.	number
NSSC	National Schools Statistics Collection
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
SA	South Australia
Tas.	Tasmania
TAFE	Technical and Further Education
VET	vocational education and training
Vic.	Victoria
WA	Western Australia

APPENDIX

CURRENT GRADE STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

1 The structure of primary and secondary schooling in Australia varies between states and territories. In 2008 the Northern Territory has moved to exclusively include Year 7 students in secondary education. The two basic patterns evident in current formal schooling in Australia are illustrated below:

- In NSW, Vic., Tas., NT and the ACT primary education comprises a Pre-Year 1 grade followed by Years 1 to 6. In NSW and the ACT, Pre-Year 1 is called Kindergarten, in Vic. and Tas. it is called Preparatory and in NT it is called Transition. Secondary education comprises Years 7 to 12.
- In Qld, SA, and WA primary education comprises a Pre-Year 1 grade followed by Years 1 to 7. In Qld Pre-year 1 is called Preparatory, in SA it is called Reception, and in WA it is called Pre-Primary. Secondary education comprises Years 8 to 12.

*Schooling structures across
Australia in 2008*

Grade	NSW, Vic., Tas., NT, ACT	Qld, SA, WA
Year 12	Secondary	Secondary
Year 11		
Year 10		
Year 9		
Year 8		
Year 7	Primary	Primary
Year 6		
Year 5		
Year 4		
Year 3		
Year 2		
Year 1		
Pre-year 1	Kindergarten (NSW, ACT) Preparatory (Vic., Tas.) Transition (NT)	Preparatory (QLD) Pre-Primary (WA) Reception (SA)

2 Each state and territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary enrolments and staffing estimates in this publication.

3 Variations to the structure of schooling also occur over time. See Explanatory Notes, paragraphs 7 to 9, for examples of changes to schooling structures.

AGE OF SCHOOLING

4 The age at which children may attend school is the subject of separate legislation within each jurisdiction. In 2008, the age at which a child's attendance at school becomes compulsory was 6 years for all states and territories except Tasmania, where it was 5 years. In practice, the majority of children start earlier, with minimum starting ages restricting enrolment to children aged between four and a half to five years at the beginning of the (Pre-year 1) school year.

5 In 2008, children were required to be at school (or undertaking the school curriculum in the case of home schooling) until:

- reaching 15 years of age (NSW, Vic., NT and ACT) or
- reaching 16 years of age (SA and Tas.) or
- reaching 16 years of age or completing year 10 (Qld) or
- the end of the year in which students turn 17 (WA).

GLOSSARY

Affiliation of non-government schools	Affiliation refers to the link between the individual non-government schools and the systems that administer their operation. In Australia the largest non-government affiliated group is the Catholic school system. Other schools have loose associations with religious or secular bodies or are entirely independent. The categories of Catholic and other non-government (Independent) are the only levels of non-government schooling reported on in this publication.
Apparent continuation rate	This is a measure of the proportion of a birthyear cohort of school students who do not leave school between one year and the next. The proportion of a base year population age cohort attending school education is compared with the proportion of the same population age cohort attending school one year earlier, expressed as a percentage.
Apparent grade progression rate	AGPR's measure the proportion of the three dominant age cohorts in any specified year of schooling who progress to the next grade in the following year.
Apparent retention rate	This is the number of school students in a designated level/year of education expressed as a percentage of their respective cohort group in a base year. In this publication, the base year is the commencement of secondary school and rates have been calculated for those who continued to Years 9, 10, 11 or 12 (table 22). See Explanatory Notes, paragraphs 20 to 23, for details of how apparent retention rates are calculated.
School affiliation	This is the classification of schools to the government or non-government sector for the purposes of this collection.
Estimated Resident Population (ERP)	The Estimated Resident Population (ERP) series is used in this publication to provide a denominator for the calculation of ratios of participation in schooling. The ERP is an estimate of the population of Australia, based on data from the quinquennial Population Census, and updated annually using information on births, deaths and internal migration provided by state and federal government departments.
Full-time equivalent (FTE) teaching staff	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none"> ■ The FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities. ■ The FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties. <p>Some states and territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
Indigenous student	An Indigenous student is a student of Aboriginal and/or Torres Strait Islander origin. Note that, historically, the way in which Indigenous status has been determined has varied across states and territories.
Level and Year of education	Level of education is split into primary and secondary school education. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.
NSSC	<p>The scope of the National Schools Statistics Collection (NSSC) consists of all establishments which have as their major activity, the administration of provision of full-time day primary, secondary and/or special education or primary or secondary education by distance education.</p> <p>The scope includes all establishments:</p>

GLOSSARY *continued*

- NSSC *continued***
- administered by Departments of School Education under the control of Directors-General of Education (or equivalent) as defined by membership of the Conference of Education Systems Chief Executive Officers (CESCEO));
 - administered by any other government authority.

The two main sections of the NSSC are:

- non-finance statistics (numbers of schools, students and staff) collected for both government and non-government schools and published by the Australian Bureau of Statistics in its annual *Schools Australia* publication; and
- finance statistics (expenditure on salaries and non-salary costs collected for government schools) published in summary form in a MCEETYA annual publication, *Summary Finance Statistics from the NSSC*. See <www.mceetya.edu.au/mceetya/anr>

- Other education establishment** Other establishments within the scope of these statistics, but not defined as schools include:
- Administrative offices which have as their major activity the administration of primary, secondary or special education.
 - Teacher resource centres operated by a state or territory Director-General of Education (or equivalent).

- Primary education** Primary education typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In NSW, Vic., Tas., NT and the ACT, primary education may extend from Pre-year 1 to Year 6. In Qld, SA, and WA it may extend from Pre-year 1 to Year 7. Qld introduced a formal Pre-year 1 grade of school education in 2007. The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education.

- School** A school (other than a special school) must satisfy the following criteria:
- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education.
 - it is headed by a principal (or equivalent) responsible for its internal operation.
 - it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

- School age participation rate** The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the ACT some rates exceed 100%. This is mainly due to the enrolment of secondary school students in ACT secondary schools who are not residents of the ACT, but live in surrounding NSW regions.

- Secondary education** Secondary education typically commences after completion of primary education, at around age 12 years, and lasts for five or six years. In NSW, Vic., Tas., NT and the ACT, secondary education may extend from Year 7 to Year 12. In Qld, SA and WA it may extend from Year 8 to Year 12. Part-time secondary student estimates vary considerably between states and territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between states and territories. Age level data for part-time students are not published as not all states and territories collect the age of part-time students.

GLOSSARY *continued*

- Special school** A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:
- mental or physical disability or impairment
 - slow learning ability
 - social or emotional problems
 - in custody, on remand or in hospital.
- Student** A student is a person who prior to the census date is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the NSSC census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations). Students were excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.
- Students who are undertaking TAFE, tertiary studies, apprenticeships, work placements, VET in schools or a combination of such pathways, in addition to 'normal' school subjects, are in the scope of the NSSC, regardless of which year of schooling these alternative pathways are undertaken. The workload of both the 'normal' school subject(s) and alternative pathways are aggregated together to determine whether a student is classified as full-time or part-time and in calculating the full-time equivalent for part-time students.
- A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between states and territories and from year to year.
- A part-time student is one who undertakes a workload less than that specified as full-time.
- The FTE of part-time students has been calculated by dividing the student's workload into that which is considered to be a full workload by that state or territory. To calculate the FTE of all students the FTE of part-time students is added to the number of full-time students.
- Teaching staff** Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration. Teacher aides and assistants, and specialist support staff are excluded.

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