



2008

4220.0

SCHOOLS, PRELIMINARY AUSTRALIA

EMBARGO: 11.30AM (CANBERRA TIME) THURS 29 JAN 2009

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INQUIRIES

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070.

NOTES

ABOUT THIS RELEASE

This release contains a summary of state, territory and national data for the broad categories of schools, students and staff at the 2008 school census date of the 1st August. More detailed data, including derived participation and progression measures, will be published in the Final publication, due out in March 2009, or in the detailed Data Cubes and spreadsheets subsequently published on the ABS website.

The structure of schooling in the NT changed in 2008 with year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

SOURCE DATA

These data are sourced from the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various State and Territory Departments of Education, the federal Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). The scope of the collection is bound by the definitions of schools, students and staff as defined.

USAGE

Where estimates have been rounded, discrepancies may occur between sums of the component items and totals.

CAUTION

The statistics in this release are preliminary and may be subject to change.

ABBREVIATIONS

ABS Australian Bureau of Statistics
ACT Australian Capital Territory
Aust. Australia
FTE full-time equivalent
no. number
NSSC National Schools Statistics Collection
NSW New South Wales
NT Northern Territory
Qld Queensland
SA South Australia
Tas. Tasmania
TAFE Technical and Further Education
VET vocational education and training
Vic. Victoria
WA Western Australia

Brian Pink
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NUMBER OF SCHOOLS(a), by affiliation

	NSW	Vic.	QLD	SA	WA	Tas.	NT(b)	ACT	Aust.
Government primary schools									
2007	1 643	1 204	936	433	510	140	84	59	5 009
2008	1 642	1 198	934	428	507	140	56	57	4 962
Government secondary schools									
2007	369	258	176	72	98	39	11	20	1 043
2008	369	253	177	72	97	39	15	17	1 039
Government combined schools									
2007	66	55	91	77	92	26	49	5	461
2008	66	58	92	76	95	26	75	6	494
Government special schools									
2007	112	76	47	20	69	r5	5	4	r338
2008	112	76	47	20	69	5	5	4	338
Catholic primary schools									
2007	418	380	195	70	111	25	7	23	1 229
2008	417	379	195	68	111	25	7	23	1 225
Catholic secondary schools									
2007	131	86	70	11	28	5	2	5	338
2008	130	87	63	10	25	5	3	5	328
Catholic combined schools									
2007	30	17	23	21	20	7	6	2	126
2008	32	13	25	22	21	7	5	2	127
Catholic special schools									
2007	6	2	0	2	0	0	0	0	10
2008	7	8	6	2	2	0	0	0	25
Independent primary schools									
2007	89	53	42	39	42	4	7	3	279
2008	85	49	37	39	40	4	4	3	261
Independent secondary schools									
2007	31	26	14	12	14	2	5	1	105
2008	27	20	10	13	9	2	7	0	88
Independent combined schools									
2007	191	132	119	45	83	23	9	10	612
2008	195	134	121	44	83	23	10	10	620
Independent special schools									
2007	21	3	2	1	1	1	0	0	29
2008	27	13	6	1	6	1	0	1	55
All schools									
2007	3 107	2 292	1 715	803	1 068	r277	185	132	r9 579
2008	3 109	2 288	1 713	795	1 065	277	187	128	9 562

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(a) For the definition of school see Glossary.

(b) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

NUMBER OF STUDENTS (a), by affiliation

	NSW	Vic.	QLD	SA	WA	Tas.	NT(b)	ACT	Aust.
FULL-TIME STUDENTS									
Government primary									
2007	431 618	311 503	308 698	106 384	150 227	33 883	20 403	18 841	1 381 557
2008	430 057	310 835	308 771	105 080	150 842	33 475	18 460	18 546	1 376 066
Government secondary									
2007	306 019	224 380	170 185	57 520	79 384	25 043	8 513	15 776	886 820
2008	304 585	224 324	171 079	57 393	80 105	24 805	10 715	15 482	888 488
Catholic primary									
2007	124 892	98 637	71 341	27 979	36 343	7 289	3 047	8 827	378 355
2008	124 122	99 341	73 218	28 011	36 750	7 365	2 723	8 822	380 352
Catholic secondary									
2007	114 535	85 070	50 248	18 621	27 386	6 592	1 645	8 458	312 555
2008	114 712	86 325	51 410	18 884	27 662	6 697	2 083	8 452	316 225
Independent primary									
2007	61 884	43 371	48 035	22 755	24 005	3 834	2 382	3 125	209 391
2008	63 391	44 812	50 577	23 166	25 664	3 930	2 172	3 372	217 084
Independent secondary									
2007	70 255	70 892	49 396	18 190	27 243	5 218	2 281	4 370	247 845
2008	71 684	72 696	51 407	18 927	28 634	5 319	2 904	4 505	256 076
Total primary									
2007	618 394	453 511	428 074	157 118	210 575	45 006	25 832	30 793	1 969 303
2008	617 570	454 988	432 566	156 257	213 256	44 770	23 355	30 740	1 973 502
Total secondary									
2007	490 809	380 342	269 829	94 331	134 013	36 853	12 439	28 604	1 447 220
2008	490 981	383 345	273 896	95 204	136 401	36 821	15 702	28 439	1 460 789
FULL-TIME EQUIVALENT (FTE) STUDENTS (c)									
Government primary									
2007	431 618	311 660	309 481	106 396	150 227	33 886	20 423	18 863	1 382 554
2008	430 057	311 023	309 683	105 089	150 842	33 477	18 473	18 549	1 377 193
Government secondary									
2007	307 018	225 483	171 348	60 500	79 962	25 979	8 814	15 777	894 881
2008	305 722	225 422	172 116	60 216	80 596	25 662	10 845	15 482	896 061
Catholic primary									
2007	124 898	98 710	71 374	27 986	36 351	7 292	3 047	8 827	378 485
2008	124 126	99 417	73 250	28 016	36 750	7 367	2 723	8 824	380 473
Catholic secondary									
2007	114 566	85 111	50 255	18 730	27 387	6 592	1 646	8 471	312 758
2008	114 753	86 382	51 460	19 037	27 671	6 701	2 083	8 456	316 543
Independent primary									
2007	61 980	43 464	48 115	22 776	24 261	3 841	2 383	3 179	209 999
2008	63 462	44 908	50 662	23 204	25 853	3 938	2 172	3 443	217 642
Independent secondary									
2007	70 377	70 972	49 447	18 405	27 244	5 222	2 297	4 374	248 338
2008	71 830	72 754	51 441	19 150	28 638	5 322	2 921	4 509	256 565
Total primary									
2007	618 496	453 834	428 970	157 158	210 839	45 019	25 853	30 869	1 971 038
2008	617 645	455 348	433 595	156 309	213 445	44 782	23 368	30 816	1 975 308
Total Secondary									
2007	491 961	381 566	271 050	97 635	134 593	37 793	12 757	28 622	1 455 977
2008	492 305	384 558	275 017	98 403	136 905	37 685	15 849	28 447	1 469 169

(a) For the definition of student see Glossary.

(b) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

(c) For the definition of full-time equivalent (FTE) see Glossary.

NUMBER OF FULL-TIME STUDENTS, by affiliation

	NSW	Vic.	QLD	SA	WA	Tas.	NT(a)	ACT	Aust.
INDIGENOUS FULL-TIME STUDENTS									
Government primary									
2007	23 486	4 695	25 706	5 202	12 795	2 494	9 480	561	84 419
2008	23 857	4 897	26 203	5 209	12 998	2 439	8 699	572	84 874
Government secondary									
2007	14 481	2 891	11 880	2 315	5 963	1 955	3 066	343	42 894
2008	15 339	2 940	12 278	2 485	6 231	1 908	4 206	326	45 713
Non-Government primary									
2007	2 937	424	2 747	579	2 236	364	1 340	126	10 753
2008	3 142	487	2 905	600	2 223	368	1 290	152	11 167
Non-Government secondary									
2007	2 064	499	3 008	302	1 359	315	1 432	136	9 115
2008	2 267	517	3 273	340	1 391	302	1 698	127	9 915
Total primary									
2007	26 423	5 119	28 453	5 781	15 031	2 858	10 820	687	95 172
2008	26 999	5 384	29 108	5 809	15 221	2 807	9 989	724	96 041
Total secondary									
2007	16 545	3 390	14 888	2 617	7 322	2 270	4 498	479	52 009
2008	17 606	3 457	15 551	2 825	7 622	2 210	5 904	453	55 628
NON-INDIGENOUS FULL-TIME STUDENTS									
Government primary									
2007	408 132	306 808	282 992	101 182	137 432	31 389	10 923	18 280	1 297 138
2008	406 200	305 938	282 568	99 871	137 844	31 036	9 761	17 974	1 291 192
Government secondary									
2007	291 538	221 489	158 305	55 205	73 421	23 088	5 447	15 433	843 926
2008	289 246	221 384	158 801	54 908	73 874	22 897	6 509	15 156	842 775
Non-Government primary									
2007	183 839	141 584	116 629	50 155	58 112	10 759	4 089	11 826	576 993
2008	184 371	143 666	120 890	50 577	60 191	10 927	3 605	12 042	586 269
Non-Government secondary									
2007	182 726	155 463	96 636	36 509	53 270	11 495	2 494	12 692	551 285
2008	184 129	158 504	99 544	37 471	54 905	11 714	3 289	12 830	562 386
Total primary									
2007	591 971	448 392	399 621	151 337	195 544	42 148	15 012	30 106	1 874 131
2008	590 571	449 604	403 458	150 448	198 035	41 963	13 366	30 016	1 877 461
Total secondary									
2007	474 264	376 952	254 941	91 714	126 691	34 583	7 941	28 125	1 395 211
2008	473 375	379 888	258 345	92 379	128 779	34 611	9 798	27 986	1 405 161

(a) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

NUMBER OF FULL-TIME EQUIVALENT (FTE) TEACHING STAFF(a)(b), by affiliation

	<i>NSW</i>	<i>Vic.</i>	<i>QLD</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT(c)</i>	<i>ACT</i>	<i>Aust.</i>
.....									
GOVERNMENT TEACHING STAFF									
.....									
Primary									
2007	26 710	19 822	19 943	6 834	9 792	2 169	1 488	1 385	88 142
2008	27 007	19 858	19 956	6 803	9 840	2 153	1 514	1 362	88 494
Secondary									
2007	24 576	19 121	13 260	4 775	6 844	1 980	805	1 288	72 649
2008	24 612	19 056	13 424	4 773	6 899	1 968	842	1 284	72 857
.....									
CATHOLIC TEACHING STAFF									
.....									
Primary									
2007	6 779	5 941	3 964	1 618	1 983	384	174	473	21 315
2008	6 788	6 069	4 073	1 657	2 018	388	175	476	21 643
Secondary									
2007	8 886	6 745	3 890	1 523	2 115	490	144	609	24 402
2008	8 886	6 877	4 006	1 540	2 155	502	167	612	24 747
.....									
INDEPENDENT TEACHING STAFF									
.....									
Primary									
2007	4 318	3 415	2 895	1 460	1 565	289	145	222	14 309
2008	4 401	3 540	3 057	1 496	1 674	298	140	233	14 840
Secondary									
2007	6 966	7 093	4 274	1 649	2 450	489	229	392	23 541
2008	7 187	7 355	4 449	1 731	2 626	505	279	395	24 526
.....									
ALL TEACHING STAFF									
.....									
Primary									
2007	37 807	29 178	26 802	9 911	13 340	2 841	1 807	2 080	123 766
2008	38 196	29 467	27 086	9 956	13 532	2 840	1 830	2 070	124 977
Secondary									
2007	40 429	32 959	21 424	7 947	11 409	2 959	1 178	2 289	120 592
2008	40 685	33 288	21 879	8 043	11 680	2 976	1 288	2 291	122 130

- (a) For definition of full-time equivalent (FTE) see Glossary.
 (b) For a definition of teaching staff see Glossary.
 (c) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

NUMBER OF FULL-TIME TEACHING AND OTHER IN-SCHOOL STAFF, by affiliation(a)

	NSW	Vic.	QLD	SA	WA	Tas.	NT(b)	ACT	Aust.
Government teaching staff									
2007	54 636	42 481	40 192	12 725	19 413	4 880	2 460	2 810	179 597
2008	54 593	42 821	40 189	12 739	19 521	4 880	2 486	2 802	180 031
Non-Government teaching staff									
2007	31 085	27 861	16 672	7 330	9 500	2 047	802	1 928	97 225
2008	31 541	28 392	17 320	7 553	9 897	2 093	896	1 945	99 637
Government other staff									
2007	19 856	16 474	25 127	6 560	12 362	2 848	1 340	866	85 433
2008	20 086	16 922	24 929	6 629	12 796	2 921	1 468	904	86 655
Non-Government other staff									
2007	13 163	12 111	10 516	3 488	5 529	1 220	596	800	47 423
2008	13 373	12 608	11 092	3 646	5 740	1 255	689	815	49 218
All in-school staff									
2007	118 740	98 927	92 507	30 103	46 804	10 995	5 198	6 404	409 678
2008	119 593	100 743	93 530	30 567	47 954	11 149	5 539	6 466	415 541

(a) For the definition of teaching staff and other in-school staff see Glossary

(b) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

FULL-TIME EQUIVALENT (FTE) STUDENT/TEACHING STAFF RATIOS (a)(b)(c)(d)

	NSW	Vic.	QLD	SA	WA	Tas.	NT(e)	ACT	Aust.
	%	%	%	%	%	%	%	%	%
Government primary									
2007	16.2	15.7	15.5	15.6	15.3	15.6	13.7	13.6	15.7
2008	15.9	15.7	15.5	15.4	15.3	15.5	12.2	13.6	15.6
Government secondary									
2007	12.5	11.8	12.9	12.7	11.7	13.1	10.9	12.2	12.3
2008	12.4	11.8	12.8	12.6	11.7	13.0	12.9	12.1	12.3
Catholic primary									
2007	18.4	16.6	18.0	17.3	18.3	19.0	17.5	18.7	17.8
2008	18.3	16.4	18.0	16.9	18.2	19.0	15.6	18.6	17.6
Catholic secondary									
2007	12.9	12.6	12.9	12.3	12.9	13.4	11.5	13.9	12.8
2008	12.9	12.6	12.8	12.4	12.8	13.3	12.5	13.8	12.8
Independent primary									
2007	14.4	12.7	16.6	15.6	15.5	13.3	16.4	14.3	14.7
2008	14.4	12.7	16.6	15.5	15.4	13.2	15.5	14.8	14.7
Independent secondary									
2007	10.1	10.0	11.6	11.2	11.1	10.7	10.0	11.2	10.5
2008	10.0	9.9	11.6	11.1	10.9	10.5	10.5	11.4	10.5
Total primary									
2007	16.4	15.6	16.0	15.9	15.8	15.8	14.3	14.8	15.9
2008	16.2	15.5	16.0	15.7	15.8	15.8	12.8	14.9	15.8
Total secondary									
2007	12.2	11.6	12.7	12.3	11.8	12.8	10.8	12.5	12.1
2008	12.1	11.6	12.6	12.2	11.7	12.7	12.3	12.4	12.0

(a) For the definition of full-time equivalent (FTE) see Glossary.

(b) For the definition of student see Glossary.

(c) For the definition of teaching staff see Glossary.

(d) Number of full-time students plus full-time equivalent (FTE) of part-time students divided by the number of full-time equivalent (FTE) teaching staff. For further details on the calculation of student / teacher ratios, see explanatory notes in *Schools Australia*, (cat. no. 4221.0).

(e) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

APPARENT RETENTION RATES OF FULL-TIME STUDENTS(a)

	NSW	Vic.	QLD	SA	WA	Tas.	NT(b)	ACT	Aust.
	%	%	%	%	%	%	%	%	%
YEAR 7/8 TO YEAR 12									
Government									
2007	64.5	73.9	71.1	64.0	63.1	63.3	69.4	96.6	68.3
2008	64.6	71.9	70.3	64.7	68.2	61.3	55.6	95.9	68.3
Total									
2007	69.7	80.1	78.5	72.7	70.3	65.4	61.7	85.2	74.3
2008	69.6	79.4	78.0	74.4	73.6	64.8	56.0	85.2	74.5
YEAR 10 TO YEAR 12									
Government									
2007	67.8	76.2	72.3	65.7	63.7	63.7	75.7	96.6	70.5
2008	67.6	74.2	70.7	66.0	67.6	61.8	74.6	96.6	70.1
Total									
2007	72.4	81.8	78.6	73.3	69.5	65.3	65.5	85.9	75.6
2008	72.2	80.9	77.5	74.3	72.2	64.9	66.5	86.4	75.6

- (a) Apparent retention describes a ratio of remaining students from a particular grade cohort in the current year, compared to that same cohort in a commencement year. Two ratios are presented here, Year 7/8 to Year 12, and Year 10 to Year 12. Further details are available in the glossary of *Schools, Australia* (cat. no. 4221.0)
- (b) The structure of schooling in the NT changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, students and staff data with previous years.

GLOSSARY

Affiliation	For the purposes of the NSSC, data reporting is restricted to the categories of Government, Catholic and Independent schooling. 'Independent' describes all non-government schooling other than Catholic.
Full-time equivalent (FTE)	This is the addition of those defined as full-time (who have an imputed value of 1.0) with the sum of the imputed values of those defined as part-time (who are assessed as having a value between 0.1 and 0.9). The term can apply to both students and staff.
Level of education	Level of education refers to either primary or secondary school education.
Other in-school staff	Staff who are active in school but do not spend the majority of their time teaching students. They are broadly grouped into Specialist support, Administrative and clerical, and Building operations and maintenance.
School	A school (other than a special school) must have, as its major activity, the provision of full-time, day, primary or secondary education, or the provision of primary or secondary distance education.
Student	A student is a person who is formally enrolled in a school (as defined) and active in a course of study. Excludes preschool or TAFE students.
Teaching staff	Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum.

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