

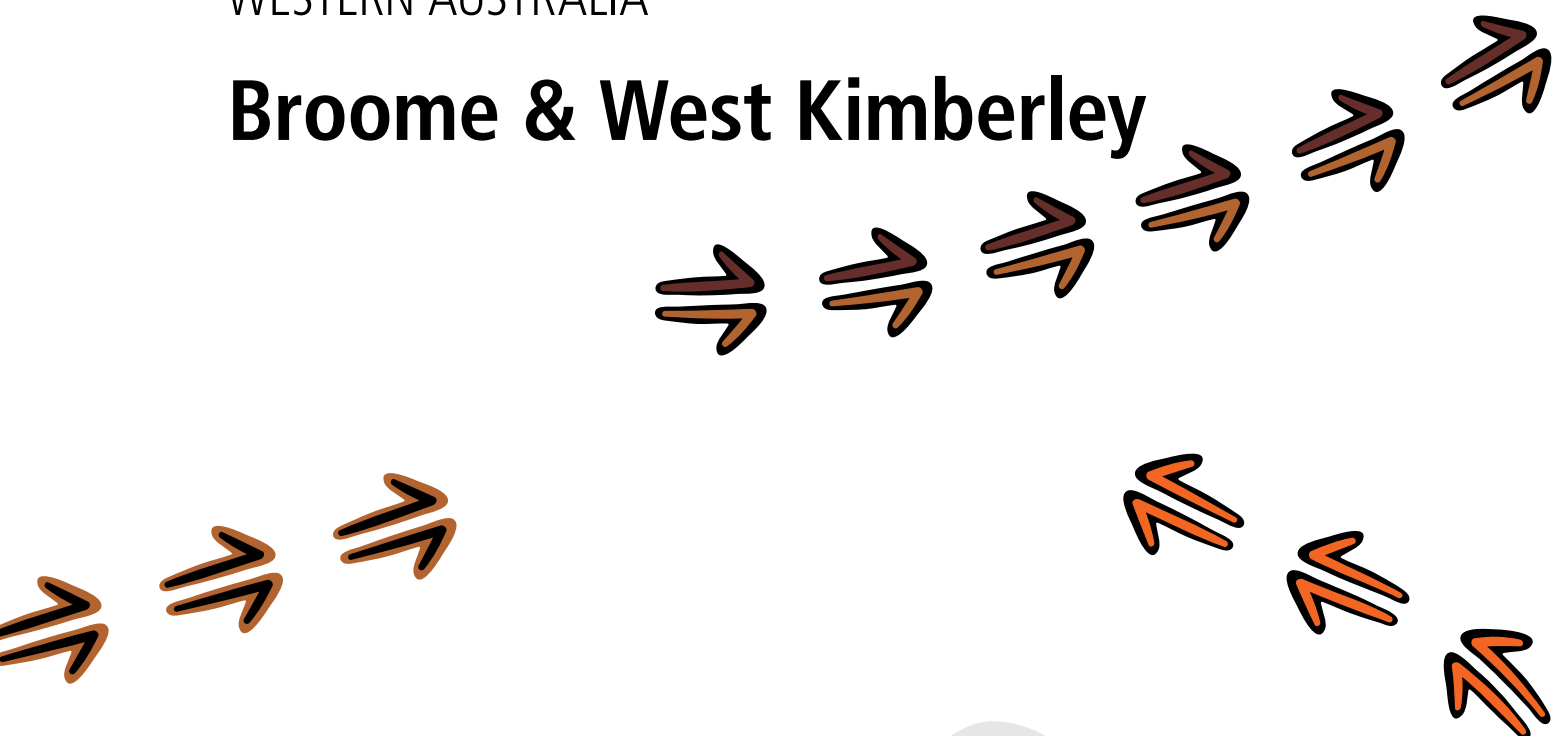
WESTERN AUSTRALIA

Broome & West Kimberley

2016 CENSUS STORY

WESTERN AUSTRALIA

Broome & West Kimberley



2016 CENSUS STORY

Glossary

Caring for Children	People who spent time caring for a child/children (under 15 years) without pay in the two weeks prior to Census night.
Children	Are people aged under 15 years of age.
Completed Year 12	Includes people aged 15 years and over who are no longer attending primary or secondary school.
Families	Includes couple families with and without children, single parents, and other families.
Houses	Includes private dwellings, occupied and unoccupied. A dwelling is a structure which is intended to have people live in it, and which was habitable on Census night, for example houses, flats, caravans and humpies.
Language	Top Australian Indigenous language spoken at home.
People	Total population figures are based on place of 'usual residence' or where that person usually lives.
Students	Includes everyone who said they were attending a school, university or technical institution.
Weekly Income	Includes people aged 15 years and over and is the middle value (median) of total weekly personal income.
Working	Includes everyone who said they were working full-time or part-time, or were away from work. This does not include people involved in the Community Development Program (CDP).

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Artwork

The artwork in this story book was commissioned by the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics to embody what the centre represents. The work incorporates Larrakia Artist Shaun Lee's (AKA Gwarkabah's) diverse heritage, through contemporary and traditional hand-created designs. Using spray-paint medium on hardwood, the work features and combines various traditional stories and symbols from local areas and across Australia. Together, the artwork tells the story of the Centre of Excellence and its people. The designs were digitalised by Dreamtime Creative.



Traditional stories and symbol break down



Star shape: National courage – representing navigation, called the 'Guiding Star'.

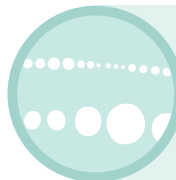
Core centre design: Black represents the earth and the soil; the pattern symbolises an 'ageless recognition' used through Northern Australia, and perhaps wider Australia. An 'ageless recognition' is the closest translation into English. It's derived from a number of terms that describe an instant identification of a particular established symbol of connection or linkage.



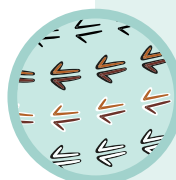
Message sticks: Representing unique messages; signifies that a story is being told and needs to be received.

Is a connection to and from Larrakia Country, and between other Indigenous cultures.

- **Top message stick:** Country and regions across Australia
- **Middle message stick:** Coming together and meeting
- **Bottom message stick:** Two half-moons facing inwards represents the people; and the two lines on either side identifies that the message is inclusive of both male and female.



Dots: Symbolises the link between people, organisations, States and Territories, representing the importance of strong linkage and communication. A dot in a dot in a dot: Traditional Larrakia design colours represent the artist's own diversity – his Northern Larrakia, Wardaman, Karrijarri heritage, and his acknowledgement of all of these people.



Kangaroo tracks: Acknowledge the journey and pathways that have been taken; and symbolises moving forward, as the kangaroo is known for not moving backwards.

Track colours: Represent diversity and the differences between people. The kangaroo is an iconic Australian animal, representing our uniqueness, and recognition Nationally.



Paperbark vessel: Carrying safely all the gathered information and knowledge

THE ABS SAYS THANKS



The Australian Bureau of Statistics would like to thank the Aboriginal and Torres Strait Islander communities who helped to make the 2016 Census a success.

Broome & West Kimberley, your numbers are in.

The results of our latest national Census reveal who we are, where we live, what we do, and where we're headed.

The information we've gathered will inform planning and decision-making for our future, like where we build schools, roads and hospitals. Census data helps us decide where we need funding and services across every community in Australia – this means your community, too!

So here is the story for Broome & West Kimberley – a living biography updated every five years.

Future surveys

The ABS also has other surveys. We thank you in advance for your help in completing these. They may include questions about your health, employment or other details. You can see how this information helps your community at www.abs.gov.au/participant-info.



Photos by the Australian Bureau of Statistics, taken from the Jabiru township.

Australia



23.4
million

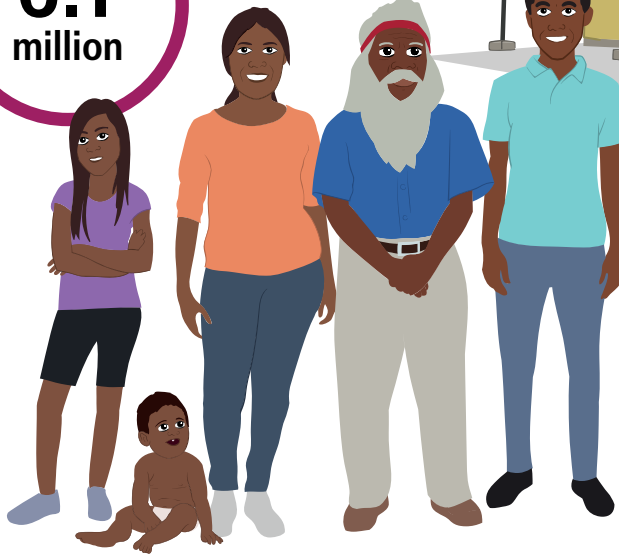
People

649 168

Aboriginal and/or
Torres Strait
Islander people

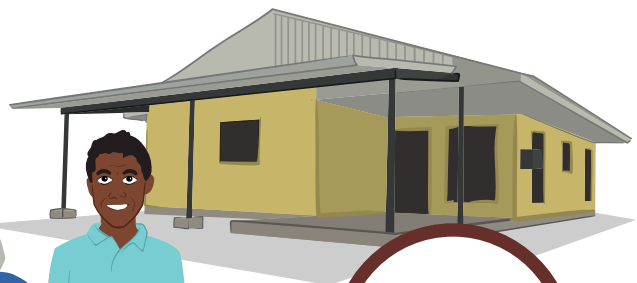
FAMILIES

6.1
million



9.9
million

HOUSES



11.9 million
Females



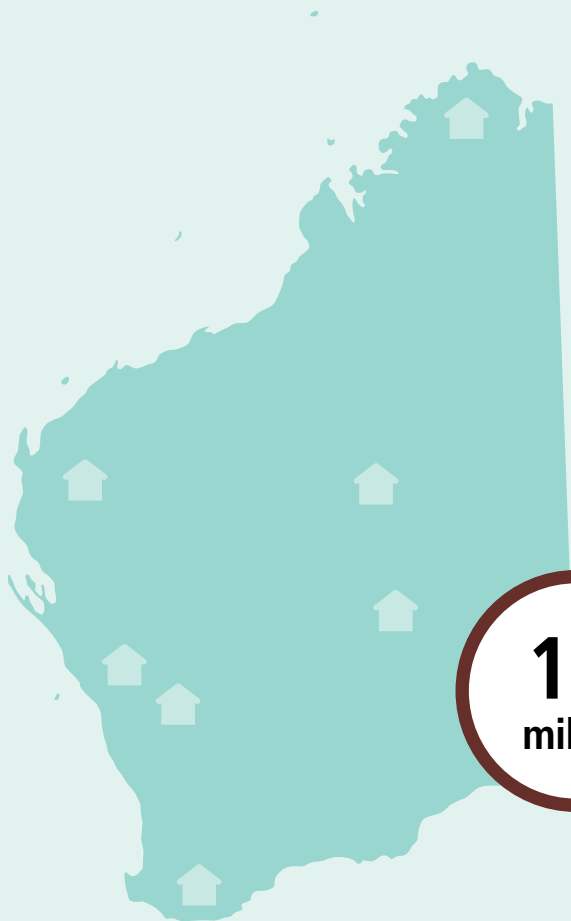
11.5 million
Males



4.4 million
Children



Western Australia



2.5
million

People

75 981

Aboriginal and/or
Torres Strait
Islander people

1.1
million

HOUSES

1.2
million

FEMALES

1.2
million

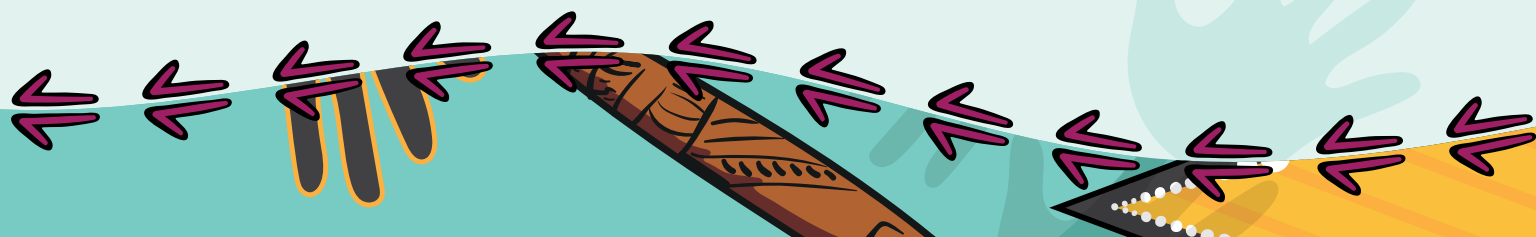
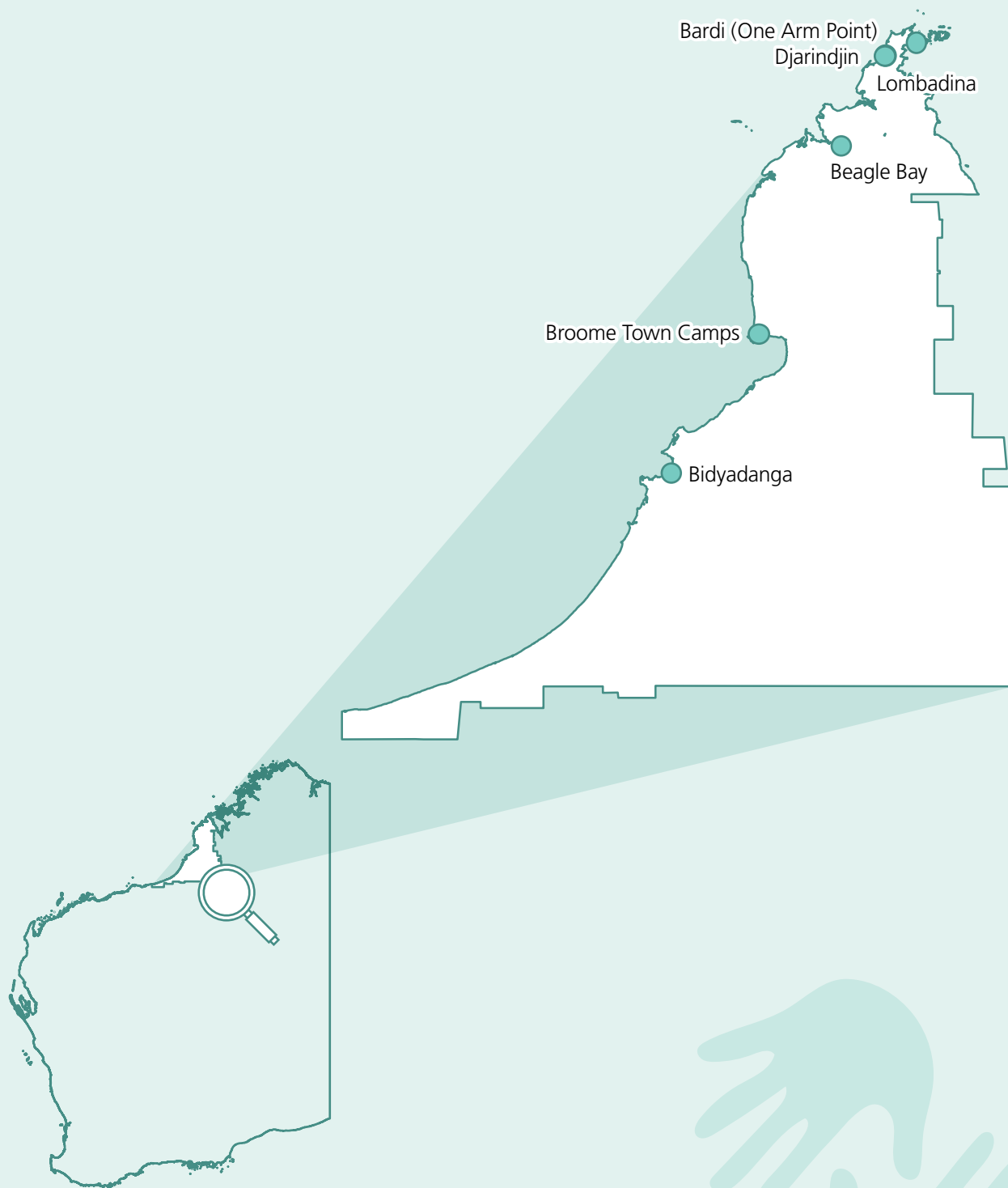
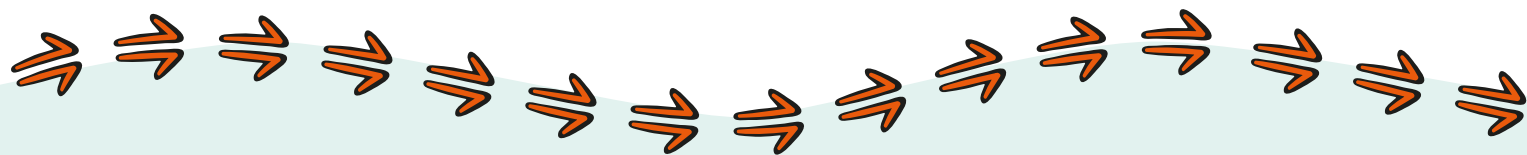
MALES

476 683

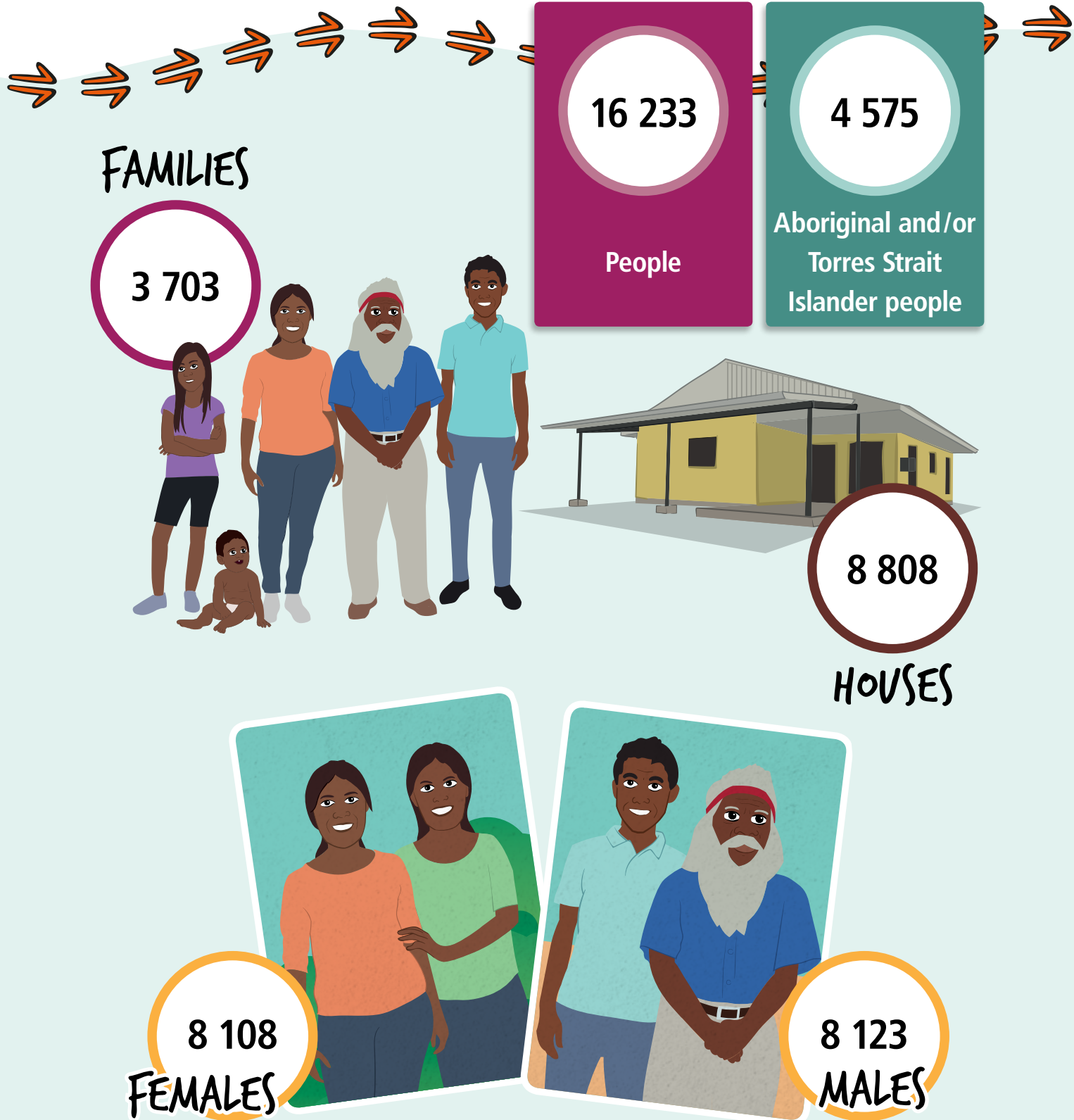
(CHILDREN



Broome Region



Broome Region



Bardi (One Arm Point)

LANGUAGE SPOKEN
Bardi

365

People

345

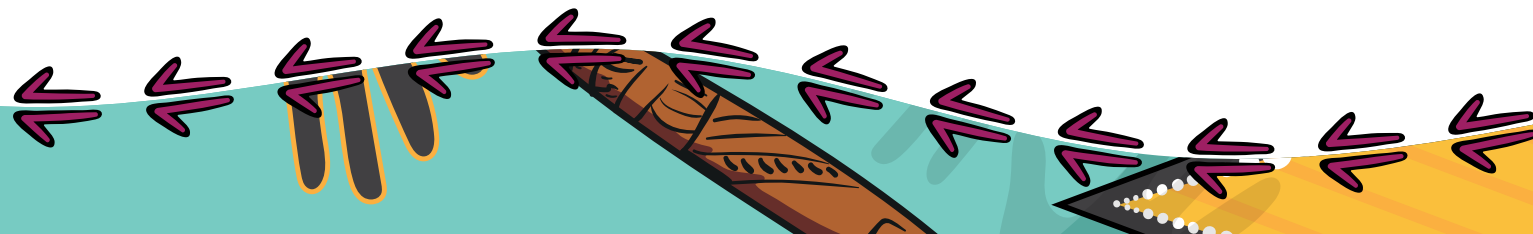
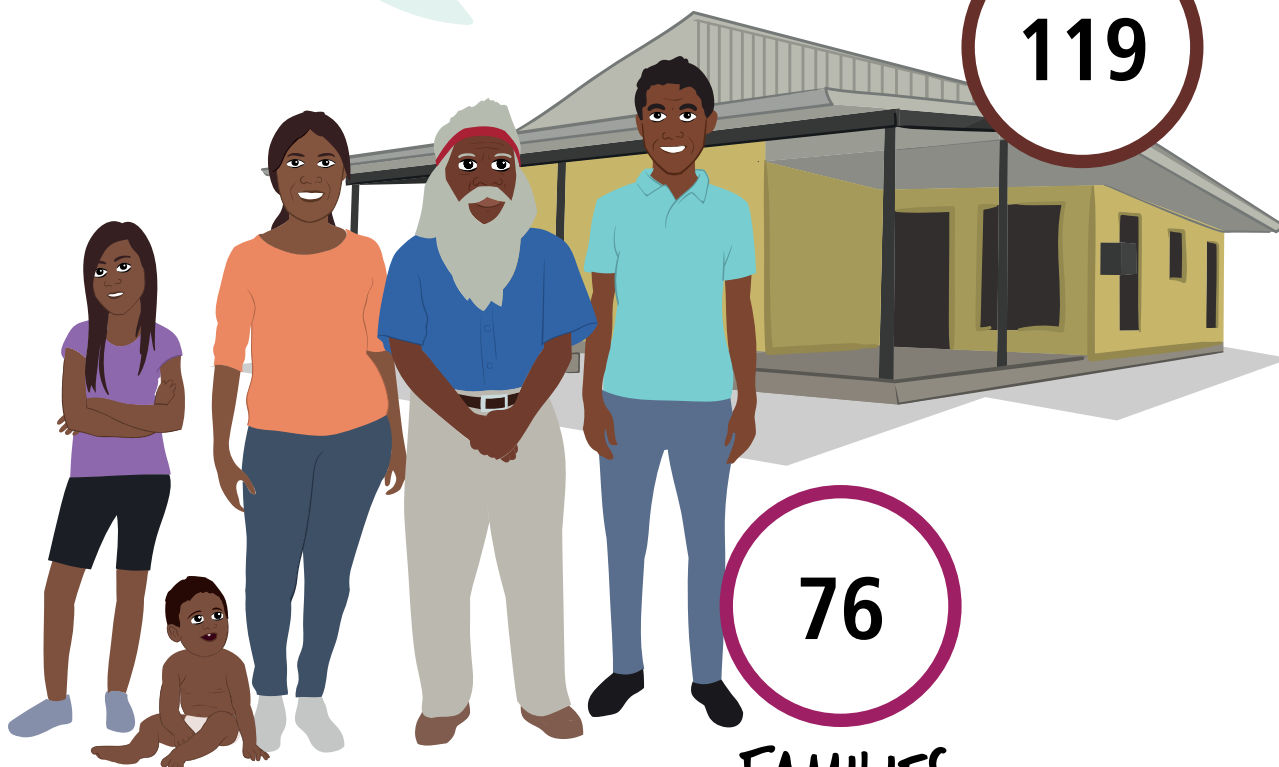
Aboriginal and/or
Torres Strait
Islander people

HOUSES

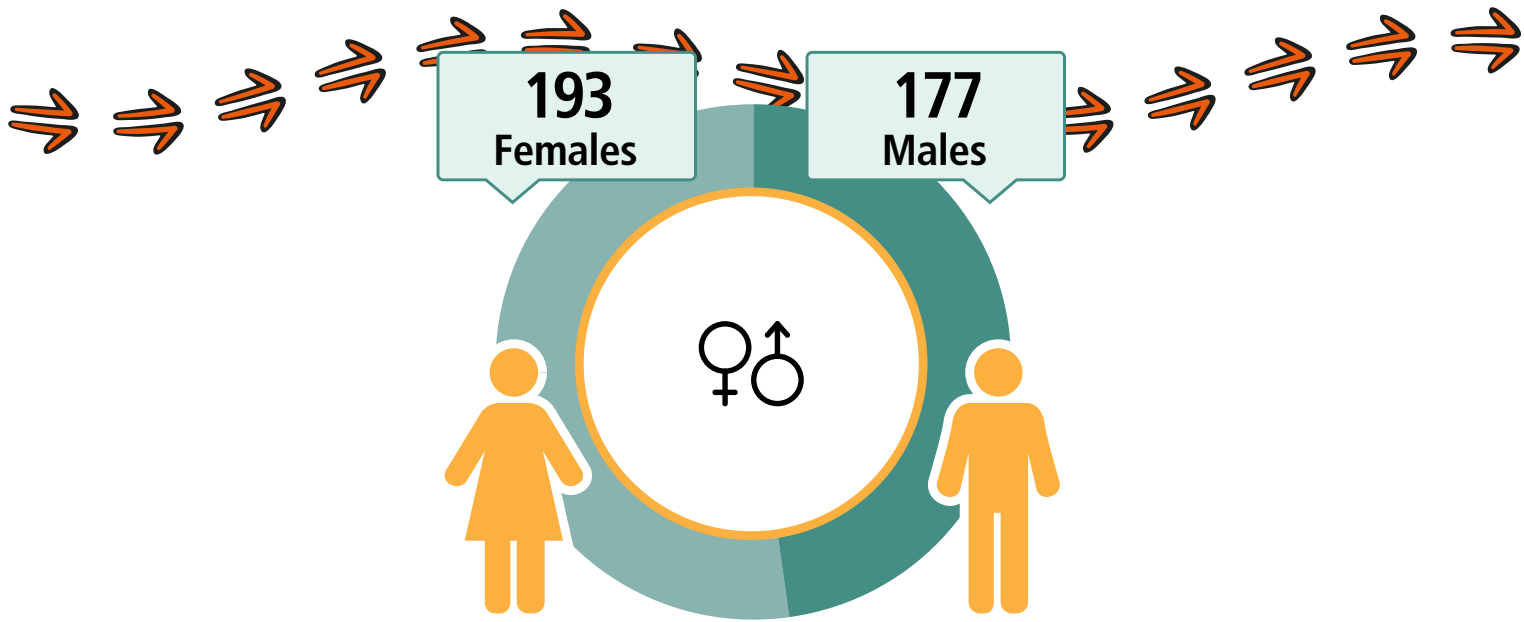
119

76

FAMILIES



Bardi (One Arm Point)



CARED FOR CHILDREN



24%

80
Working



\$312
Weekly Income



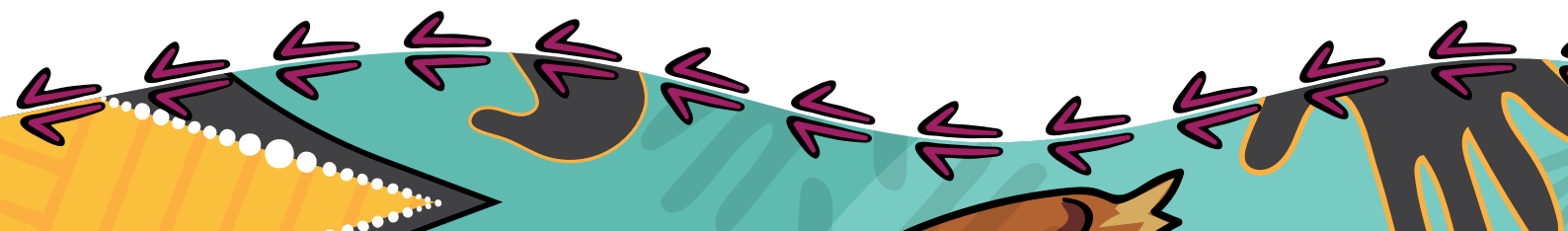
153
Students



58
Completed
Year 12



Geography: Bardi (One Arm Point) ILOC



Beagle Bay

LANGUAGE SPOKEN

Kimberley Area
Languages, nec

348

People

305

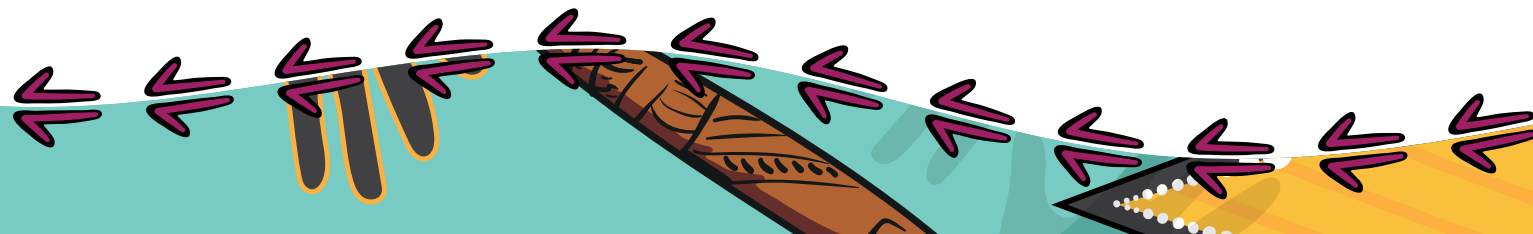
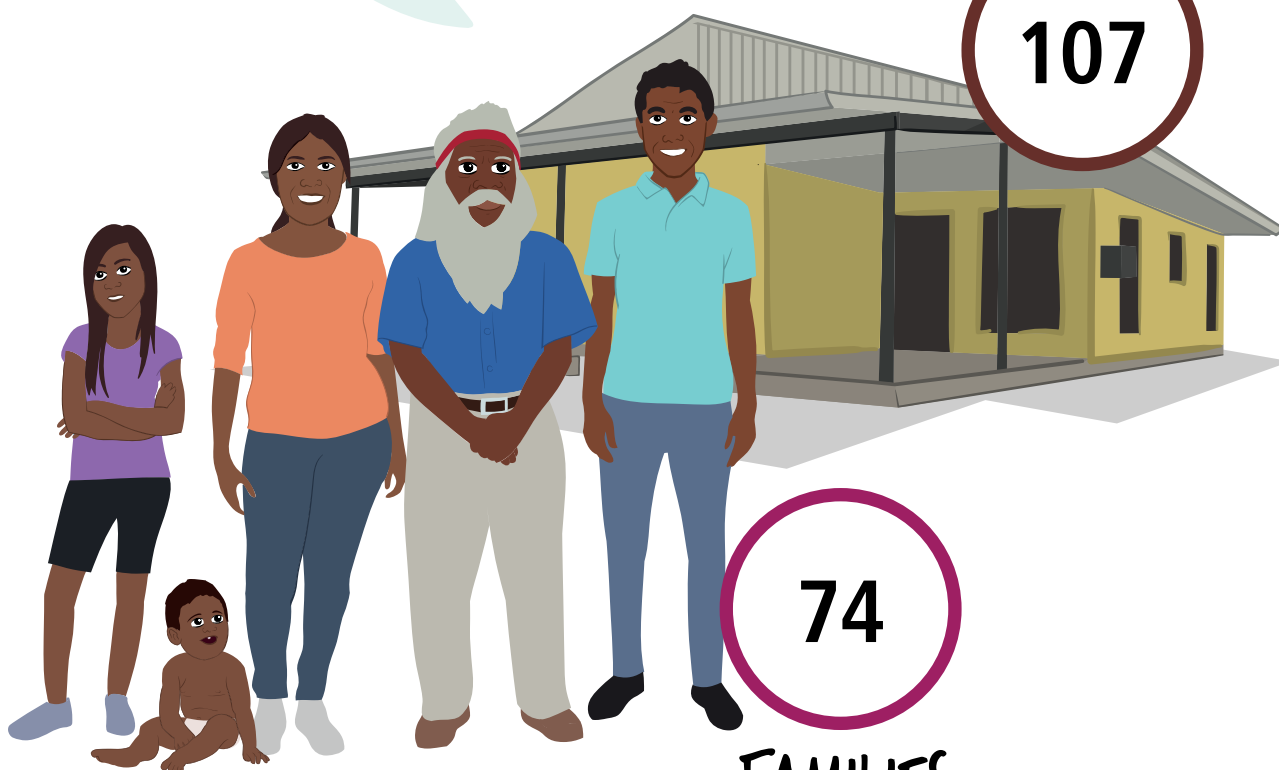
Aboriginal and/or
Torres Strait
Islander people

HOUSES

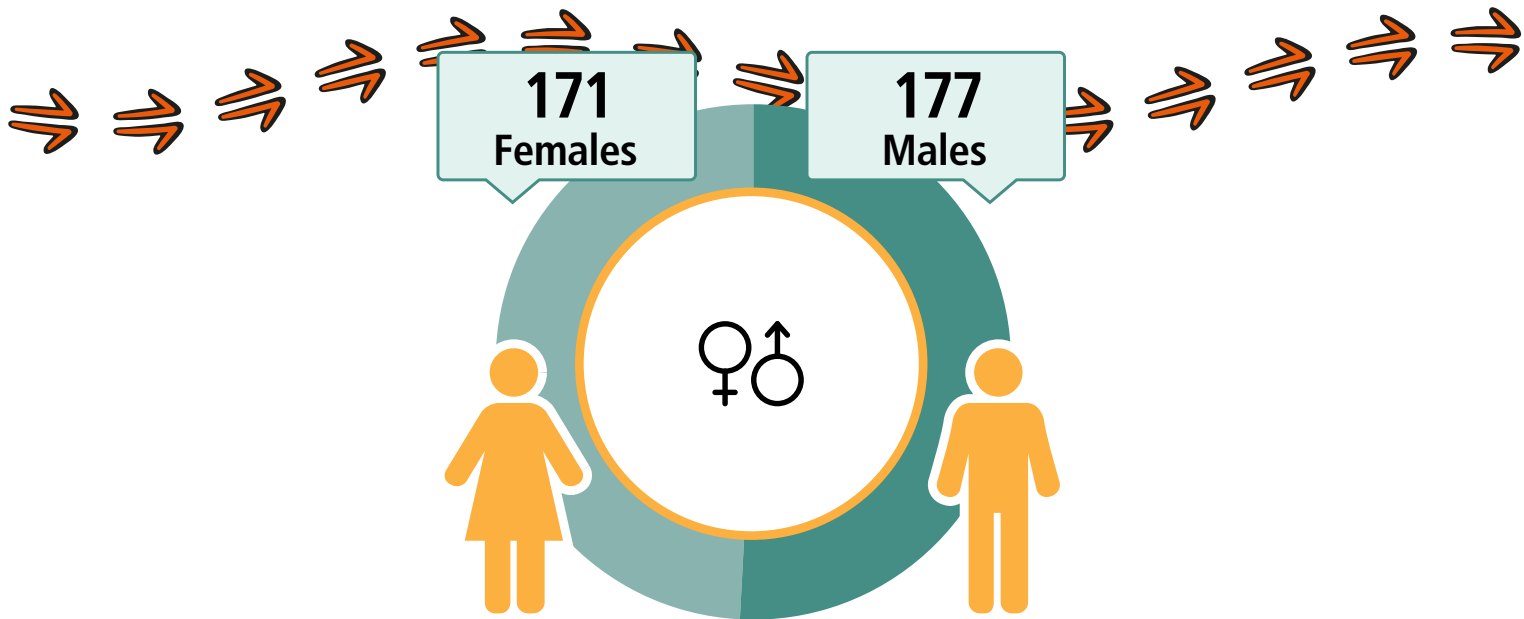
107

74

FAMILIES



Beagle Bay



CARED FOR (CHILDREN



28%

65
Working



\$321
Weekly Income



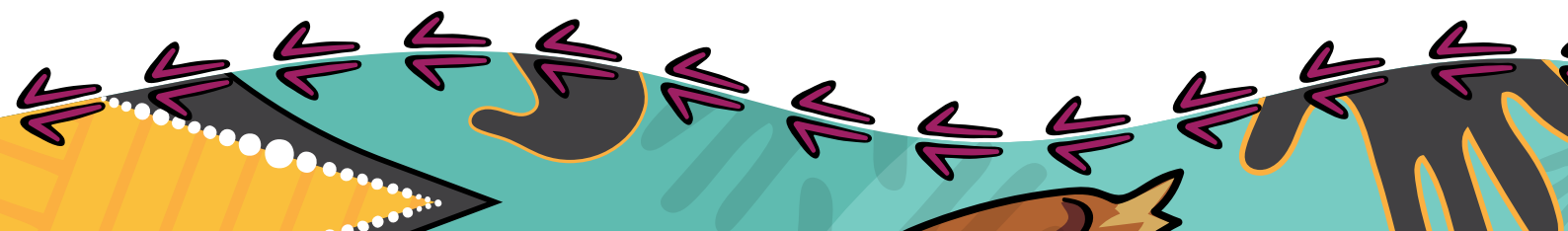
143
Students



46
Completed
Year 12



Geography: Beagle Bay ILOC



Bidyadanga



617

People

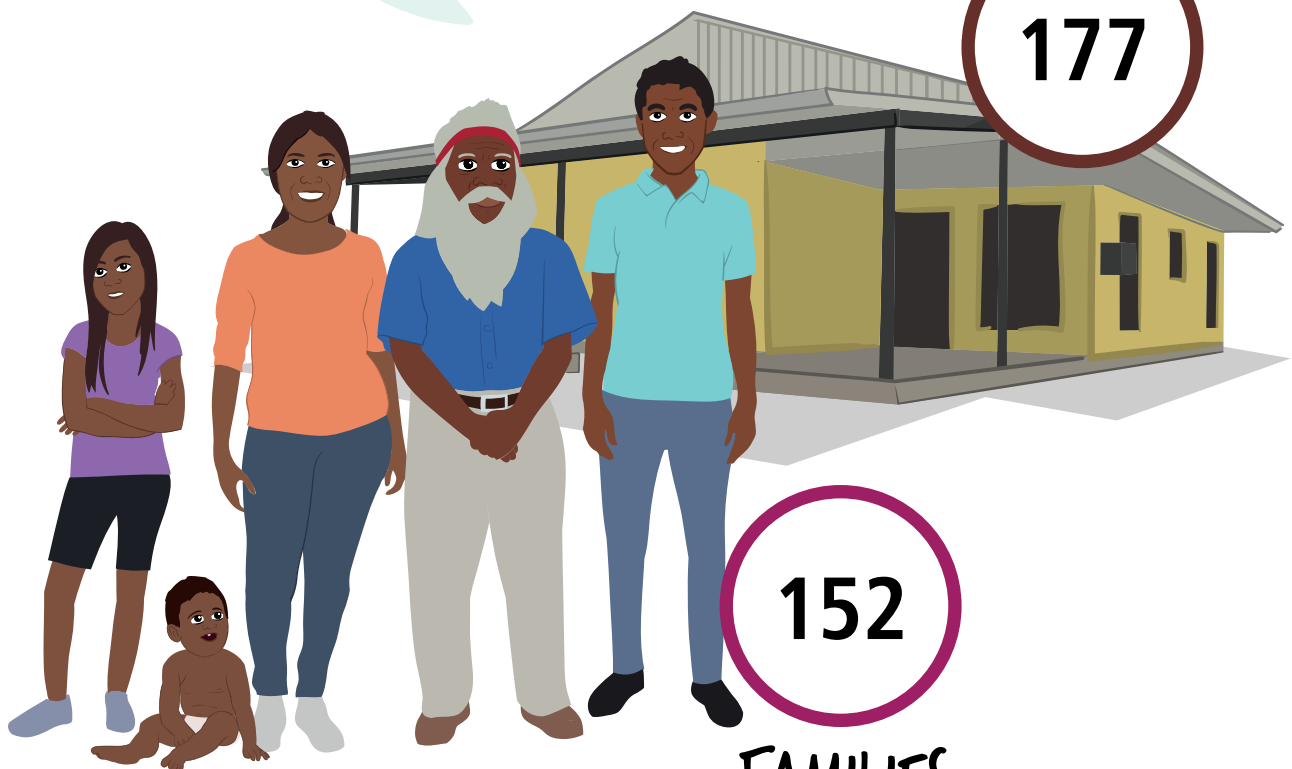
558

Aboriginal and/or
Torres Strait
Islander people

LANGUAGE SPOKEN
Kriol

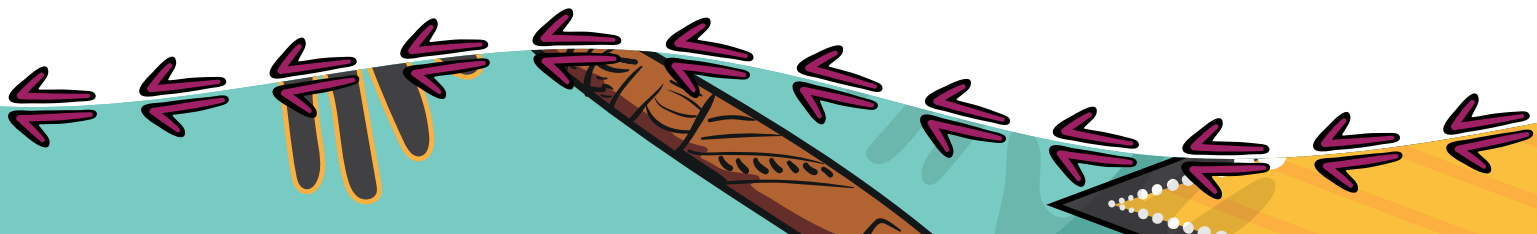
HOUSES

177

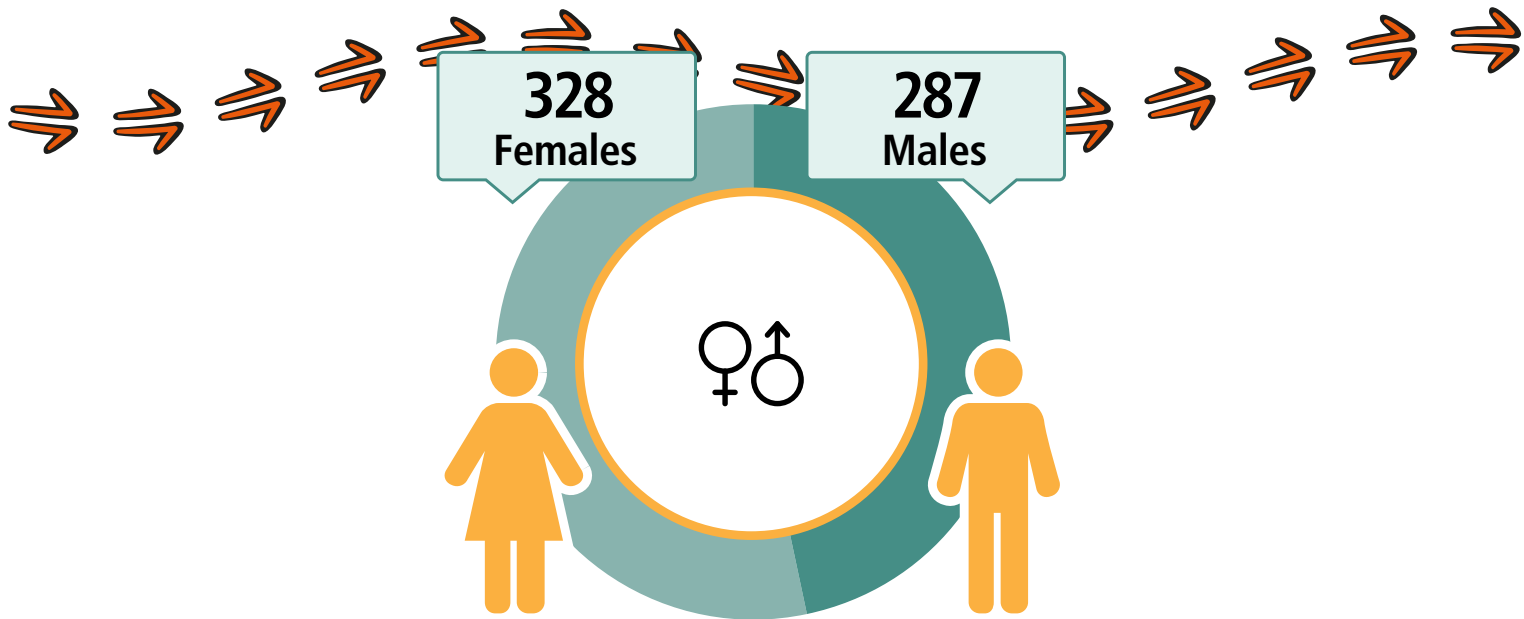


152

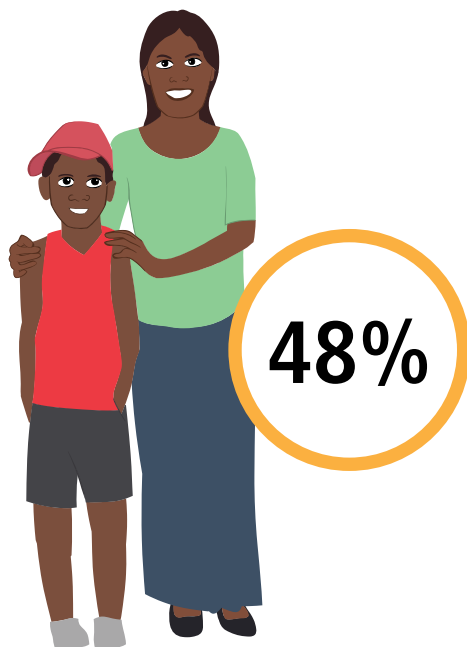
FAMILIES



Bidyadanga



CARED FOR CHILDREN



94
Working



\$274
Weekly Income



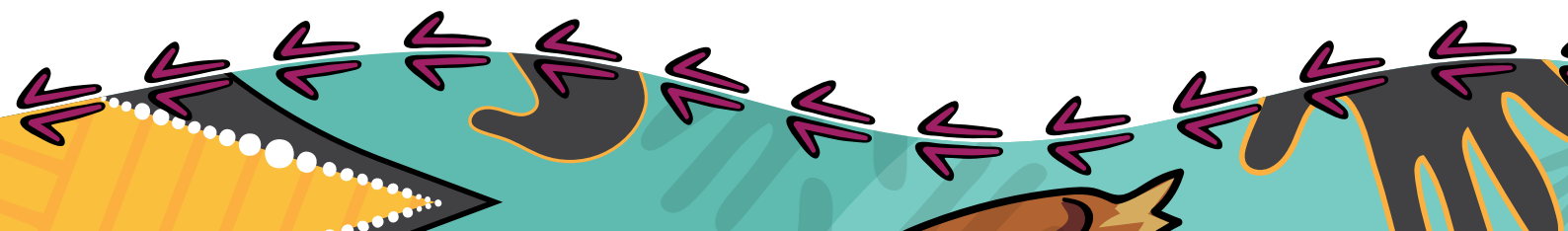
186
Students



196
Completed
Year 12



Geography: Bidyadanga ILOC



Broome - Surrounds (inc. Djarindjin - Lombadina)

LANGUAGE SPOKEN
Bardi

614

People

327

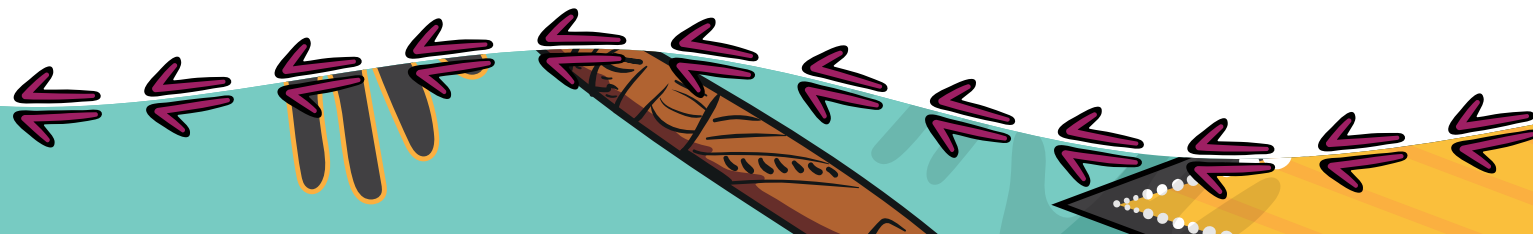
Aboriginal and/or
Torres Strait
Islander people

HOUSES

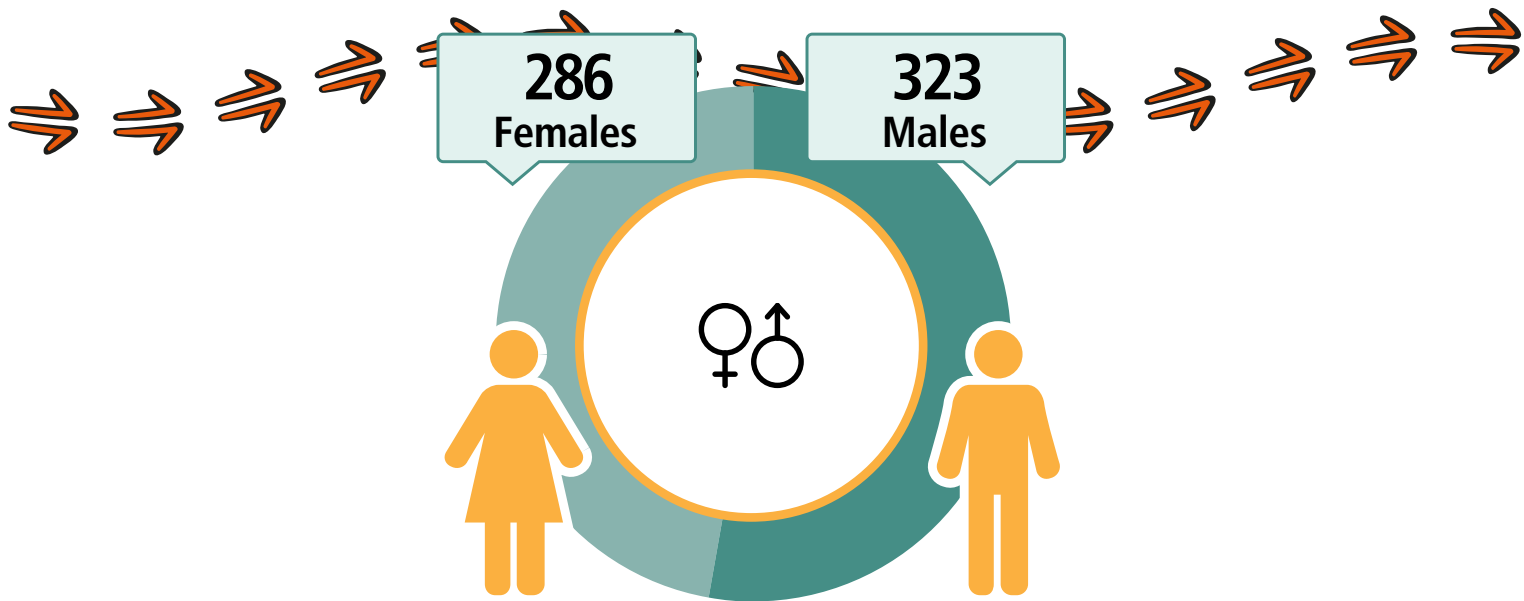
937

121

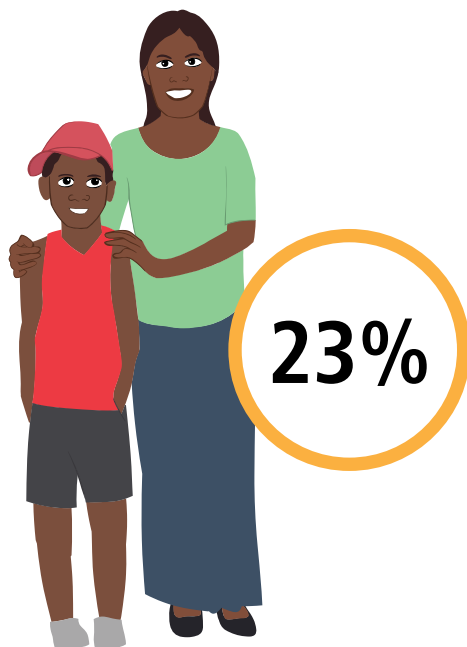
FAMILIES



Broome - Surrounds (inc. Djarindjin - Lombadina)



CARED FOR (CHILDREN)



235
Working



\$463
Weekly Income



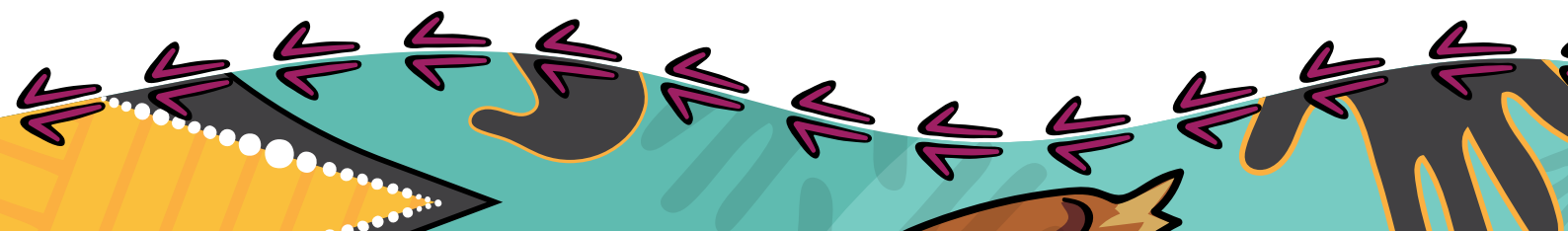
162
Students



168
Completed
Year 12



Geography: Broome - Surrounds (inc. Djarindjin - Lombadina) ILOC



Broome Town Camps

LANGUAGE SPOKEN
Bunuba

258

People

187

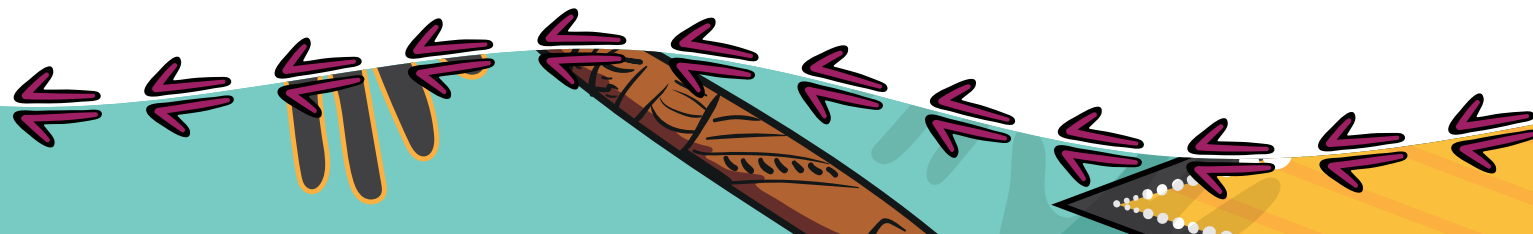
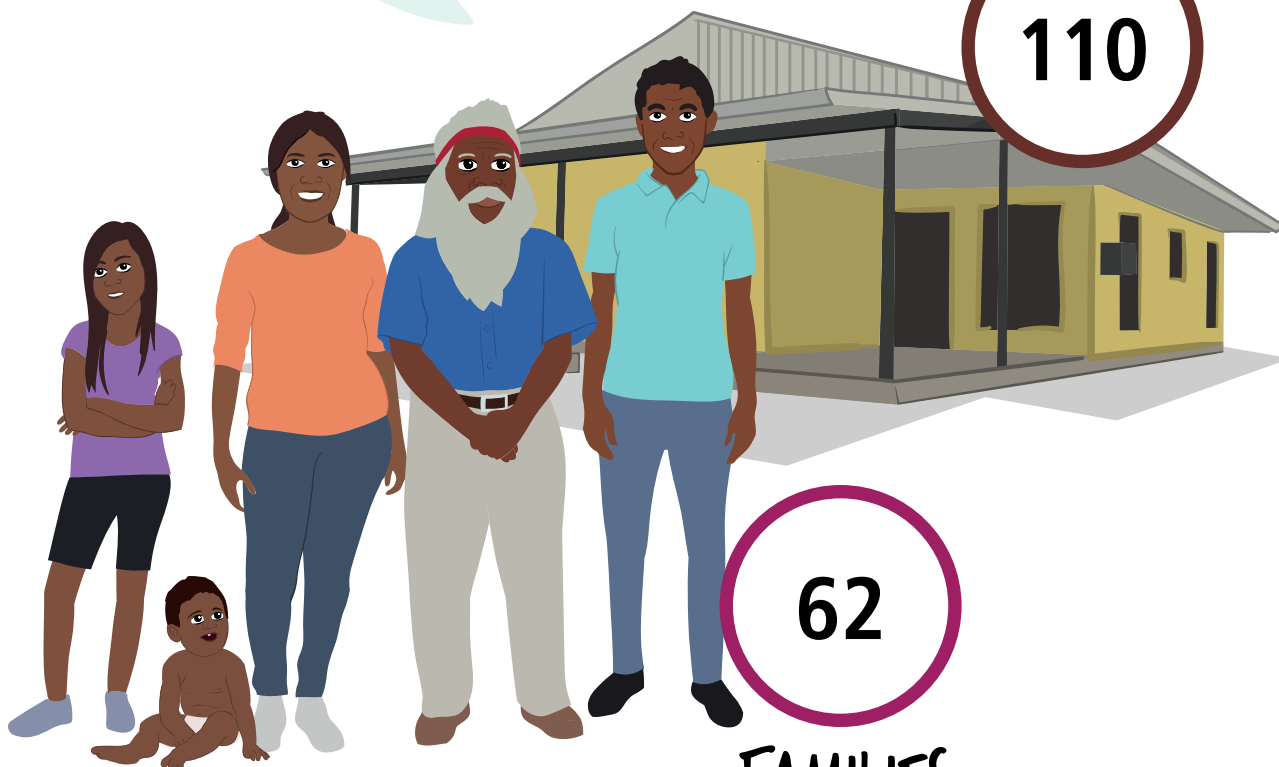
Aboriginal and/or
Torres Strait
Islander people

HOUSES

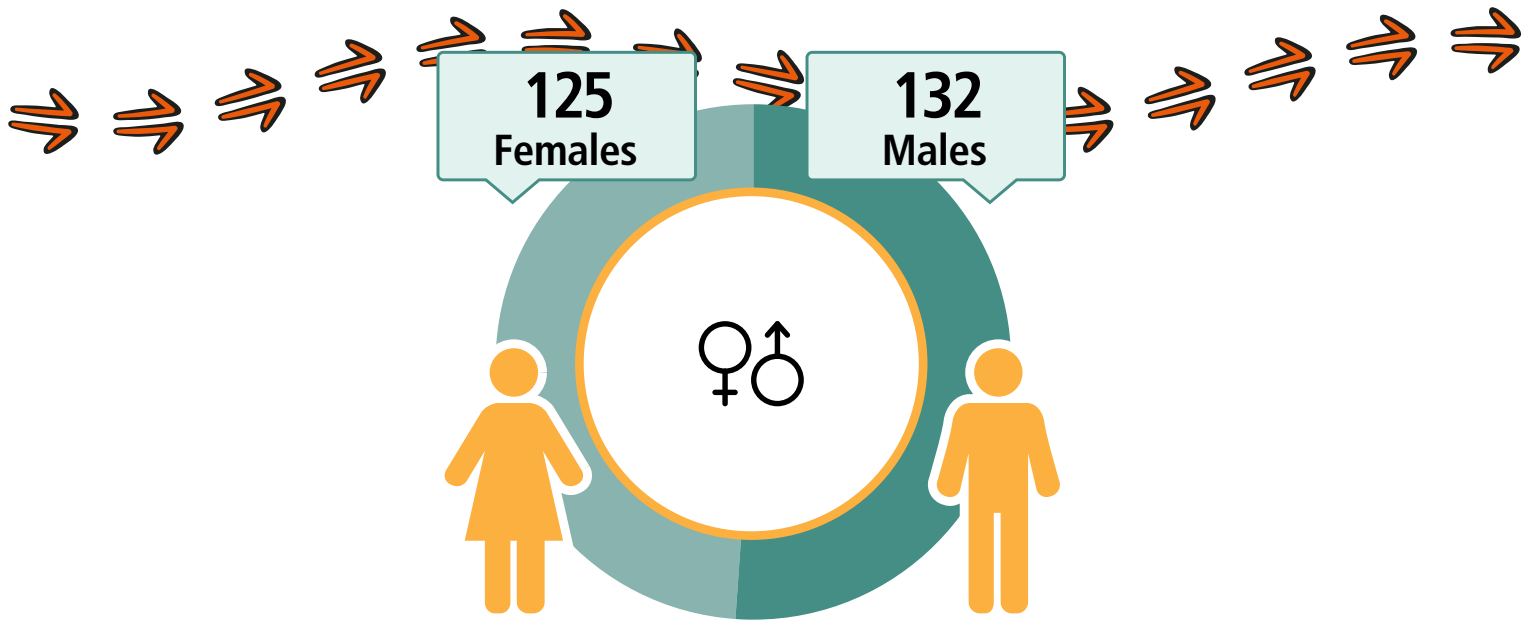
110

62

FAMILIES



Broome Town Camps



CARED FOR CHILDREN



21%

60
Working



\$459
Weekly Income



95
Students

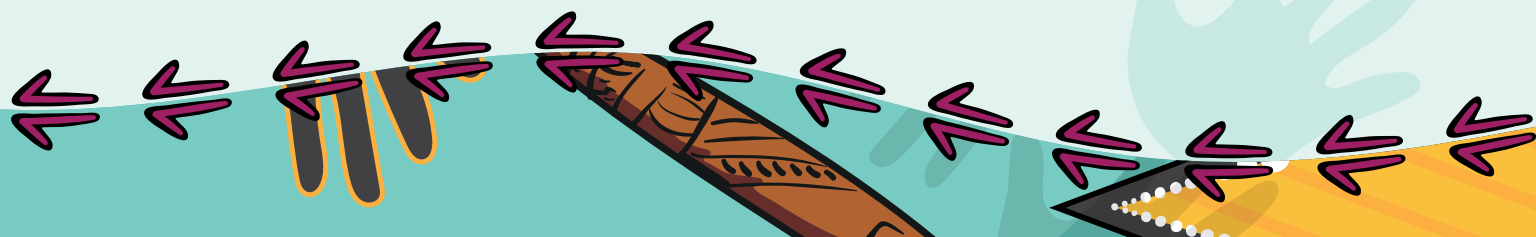
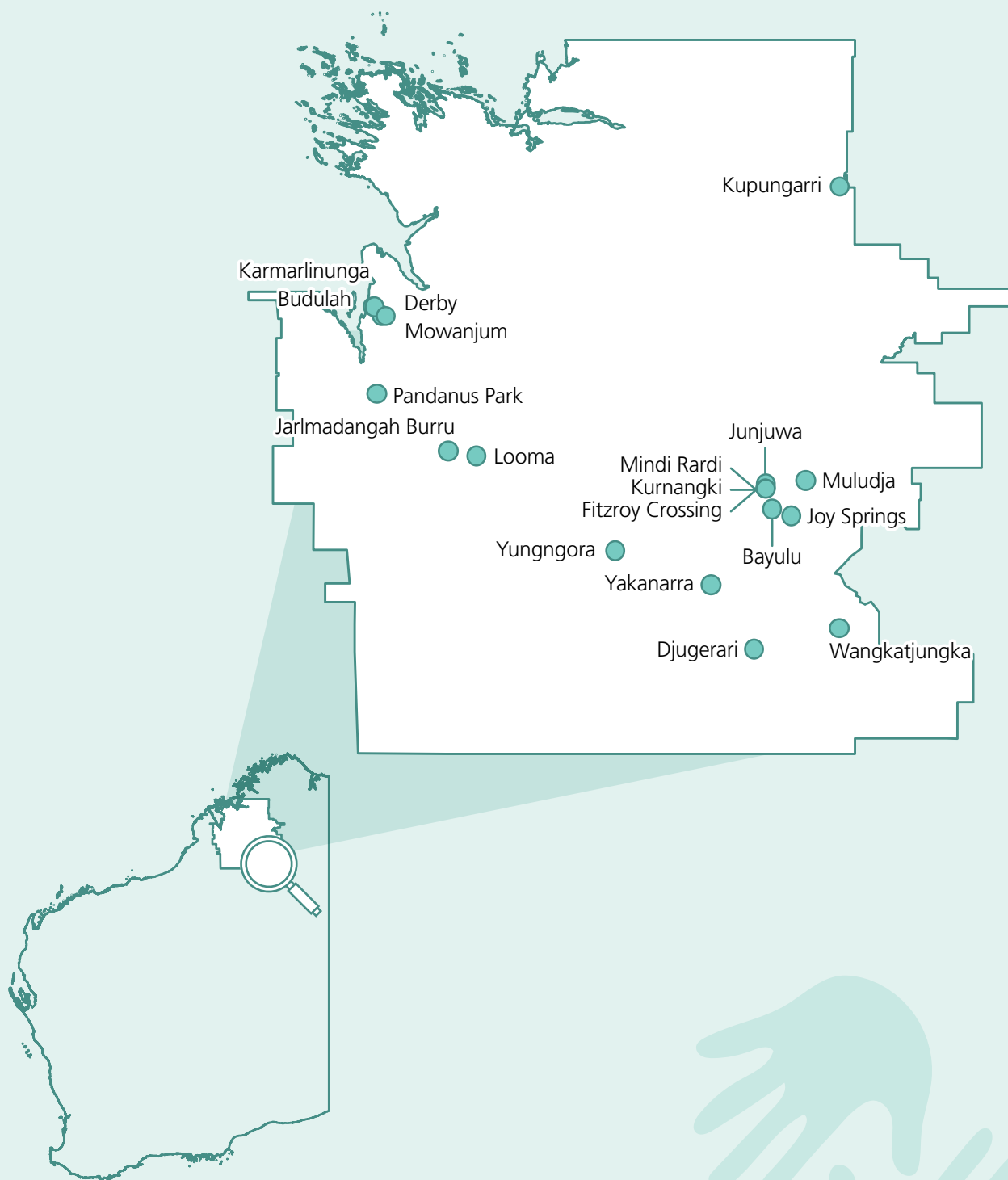


39
Completed
Year 12

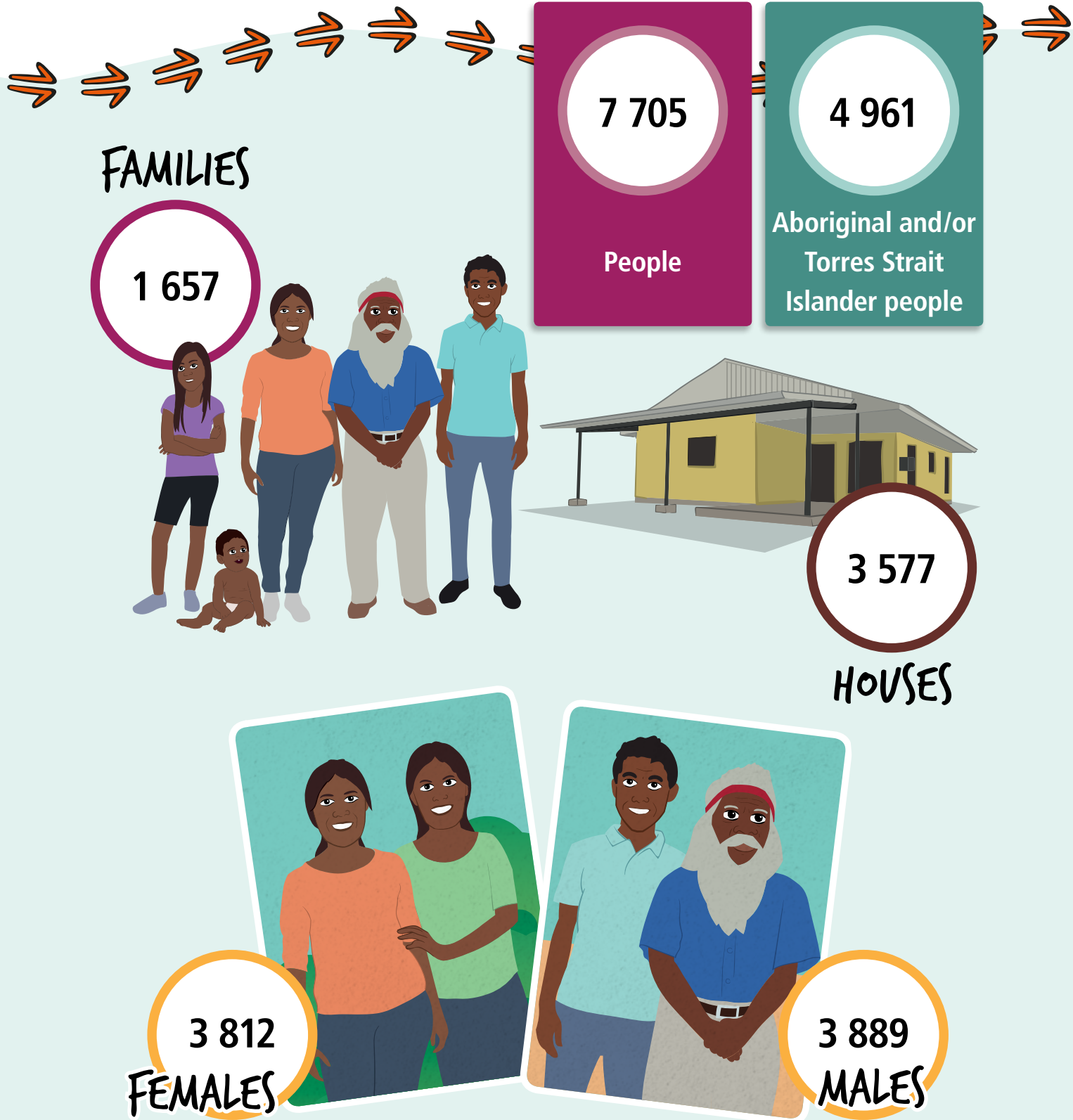


Geography: Broome Town Camps ILOC

West Kimberley Region



West Kimberley Region



Geography: West Kimberley IREG

Bayulu

LANGUAGE SPOKEN
Kriol

322

People

322

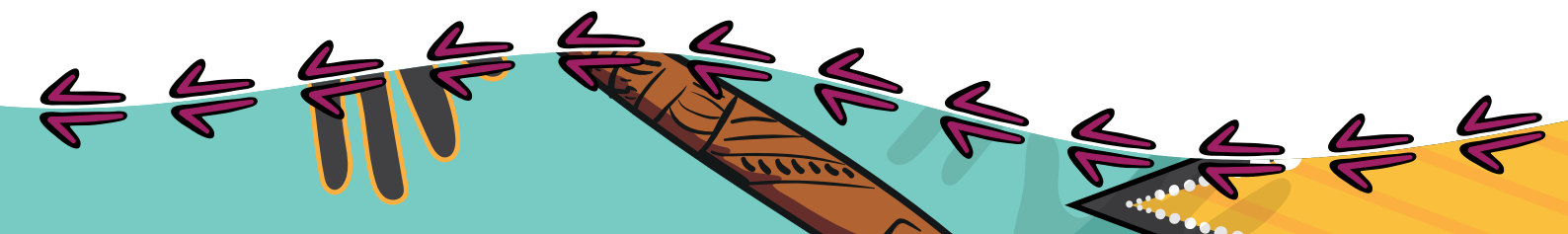
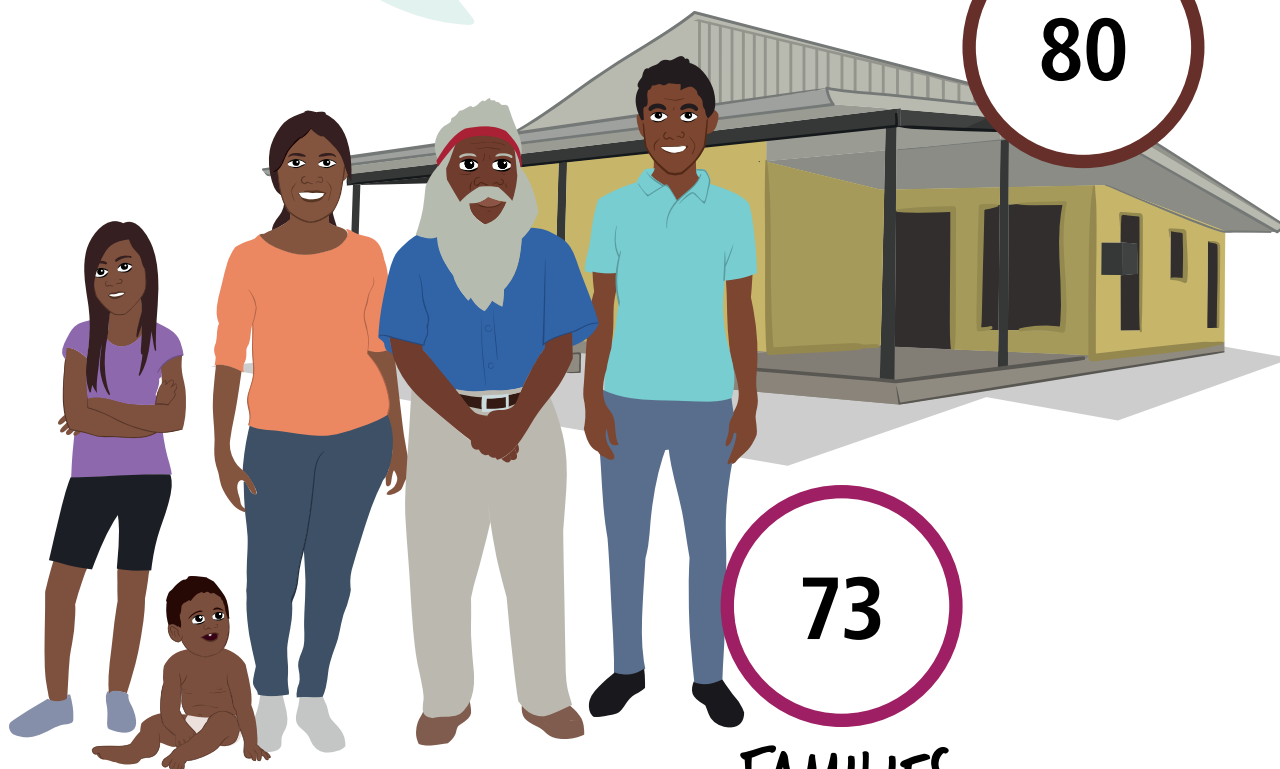
Aboriginal and/or
Torres Strait
Islander people

HOUSES

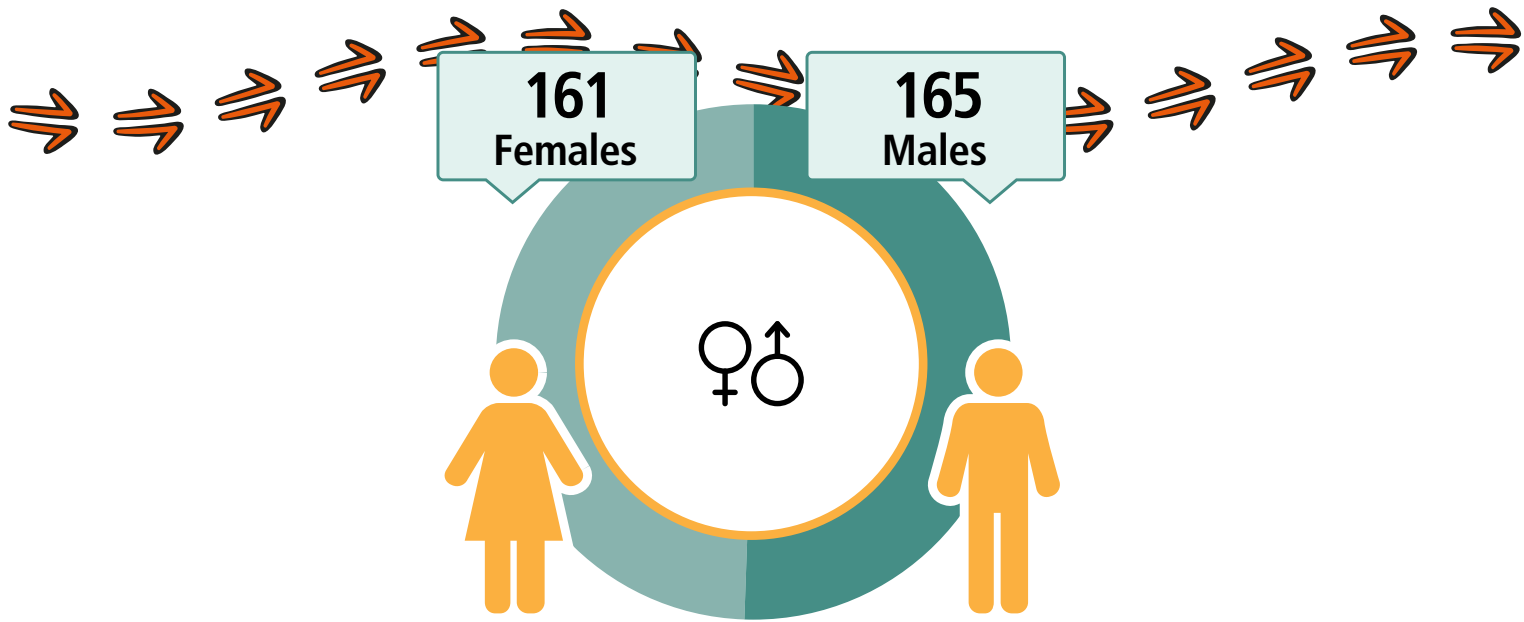
80

73

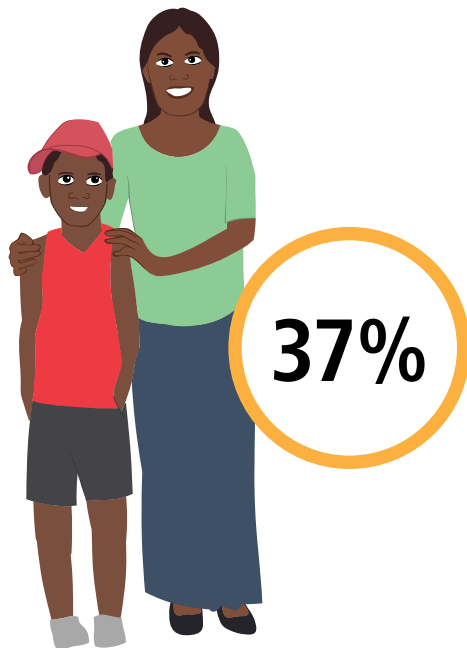
FAMILIES



Bayulu



CARED FOR CHILDREN



28
Working



\$229
Weekly Income



120
Students



32
Completed
Year 12



Geography: Bayulu ILOC

A decorative border at the bottom of the page featuring a stylized Aboriginal art pattern with various colors and shapes, including a large yellow and black design on the left and a green and black design on the right.

Derby

LANGUAGE SPOKEN
Kriol

2 888

People

1 142

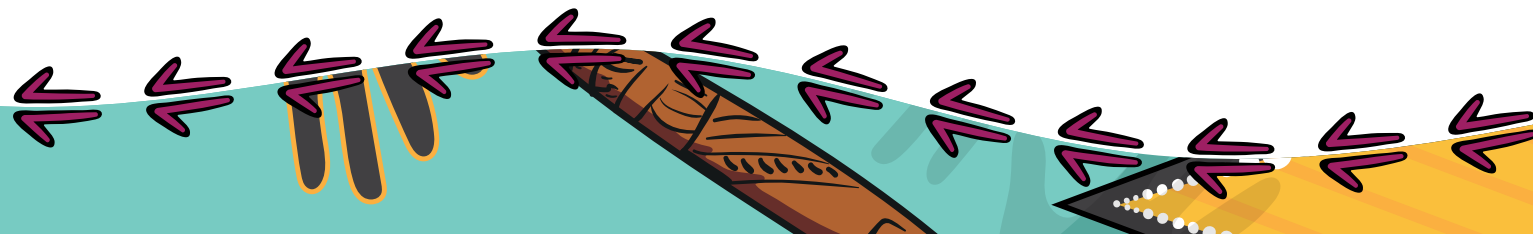
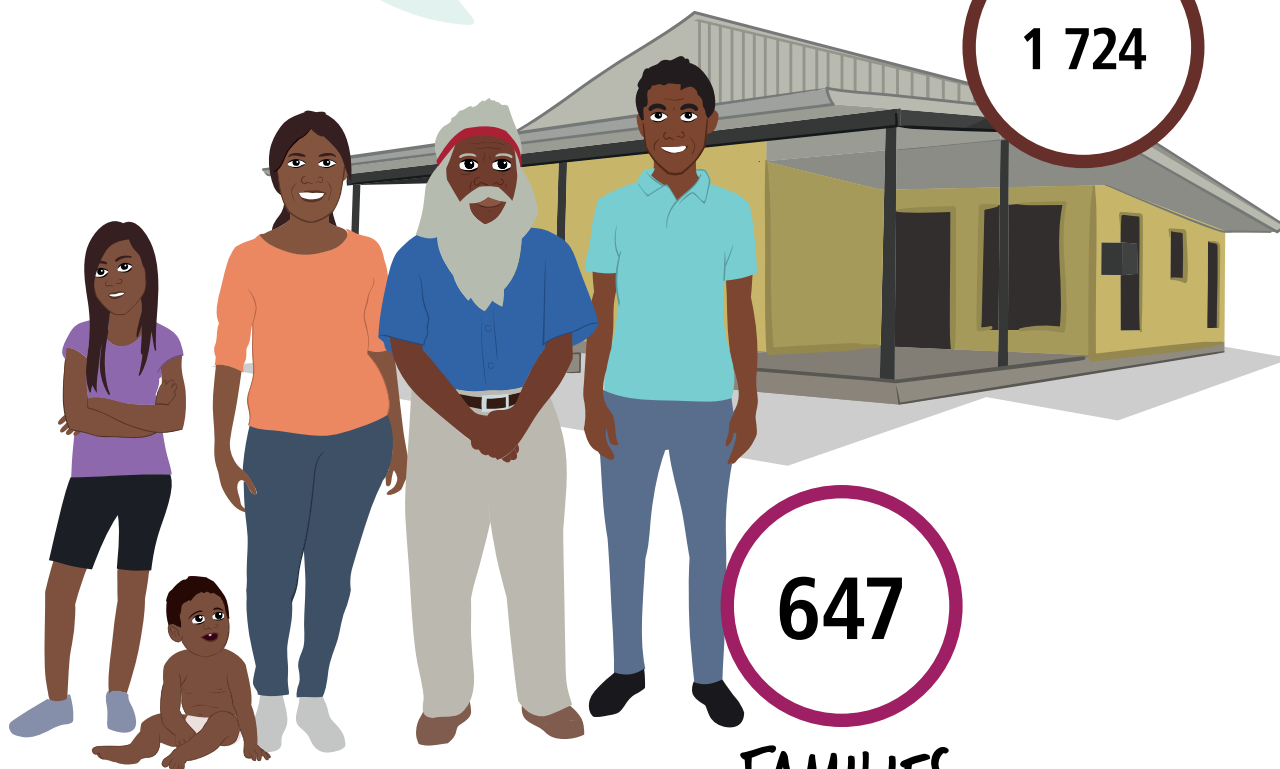
Aboriginal and/or
Torres Strait
Islander people

HOUSES

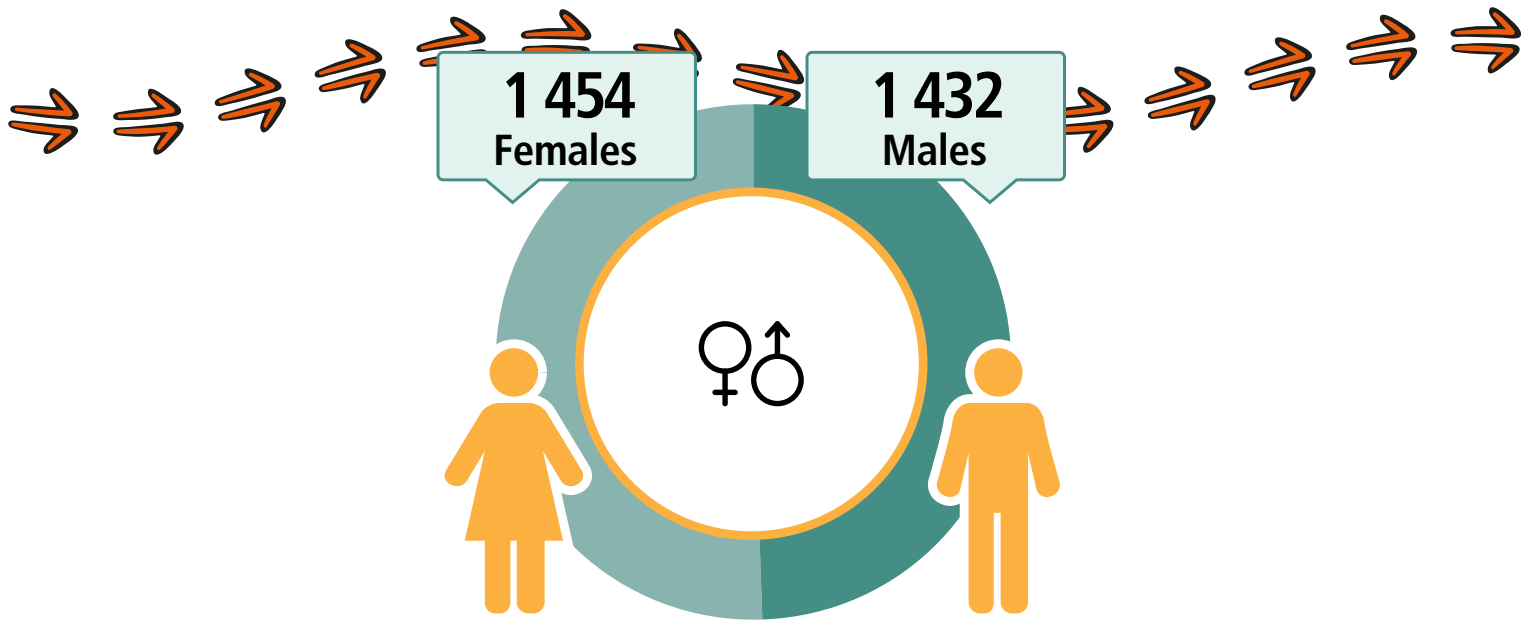
1 724

647

FAMILIES



Derby



CARED FOR (CHILDREN



26%

1 249
Working



\$891
Weekly Income



988
Students



810
Completed
Year 12



Geography: Derby ILOC

Djugerari

LANGUAGE SPOKEN
Kriol

58

People

44

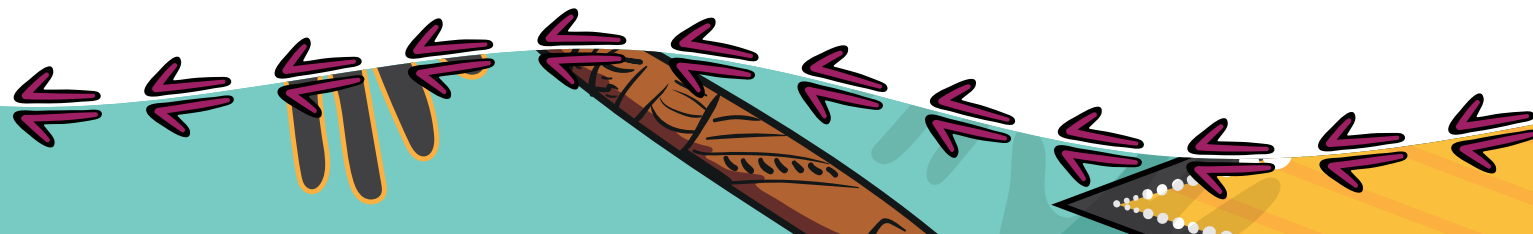
Aboriginal and/or
Torres Strait
Islander people

HOUSES

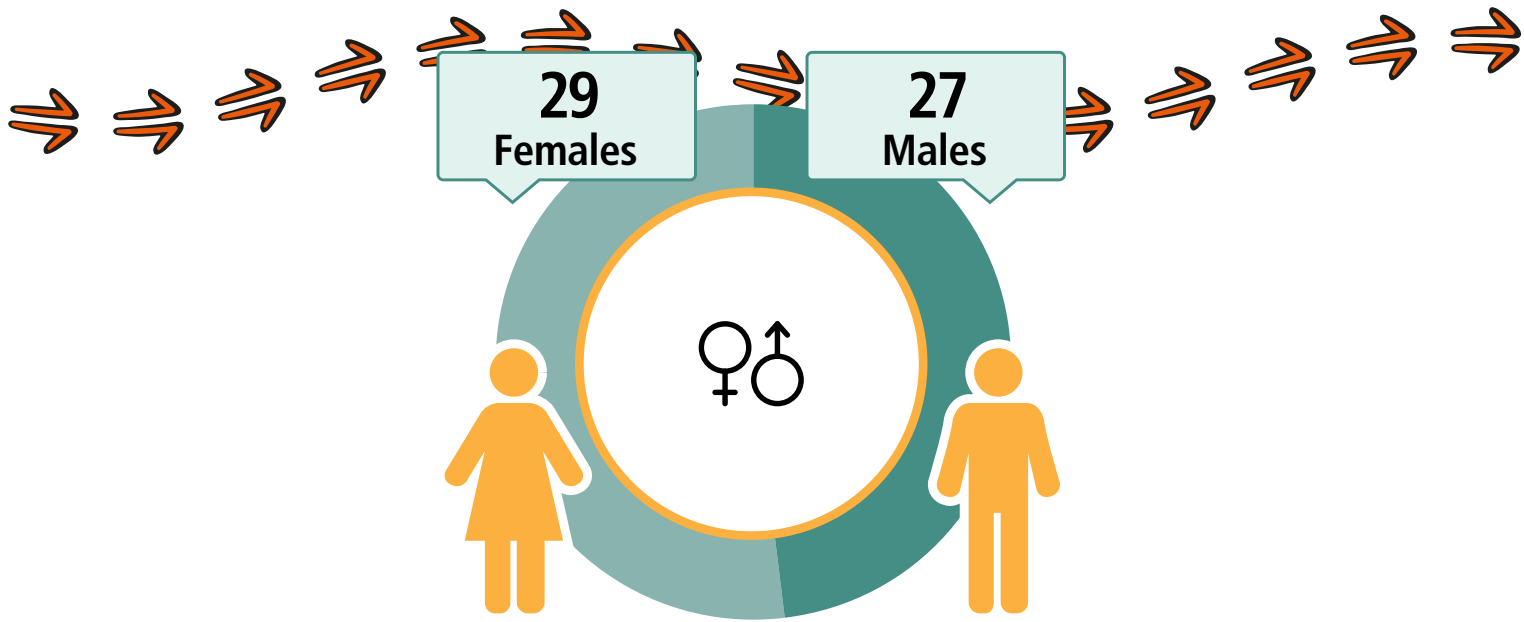
25

14

FAMILIES



Djugerari



CARED FOR CHILDREN



13%

10
Working



\$324
Weekly Income



13
Students



4
Completed
Year 12



Geography: Djugerari ILOC

Fitzroy Crossing

LANGUAGE SPOKEN
Kriol

566

People

155

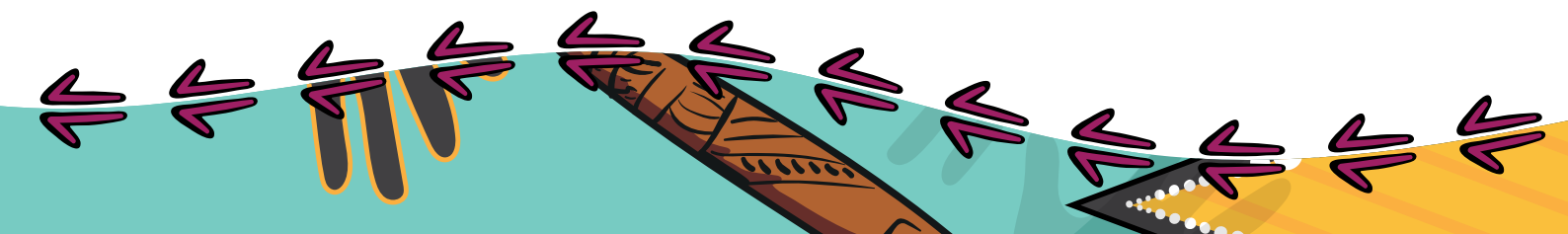
Aboriginal and/or
Torres Strait
Islander people

HOUSES

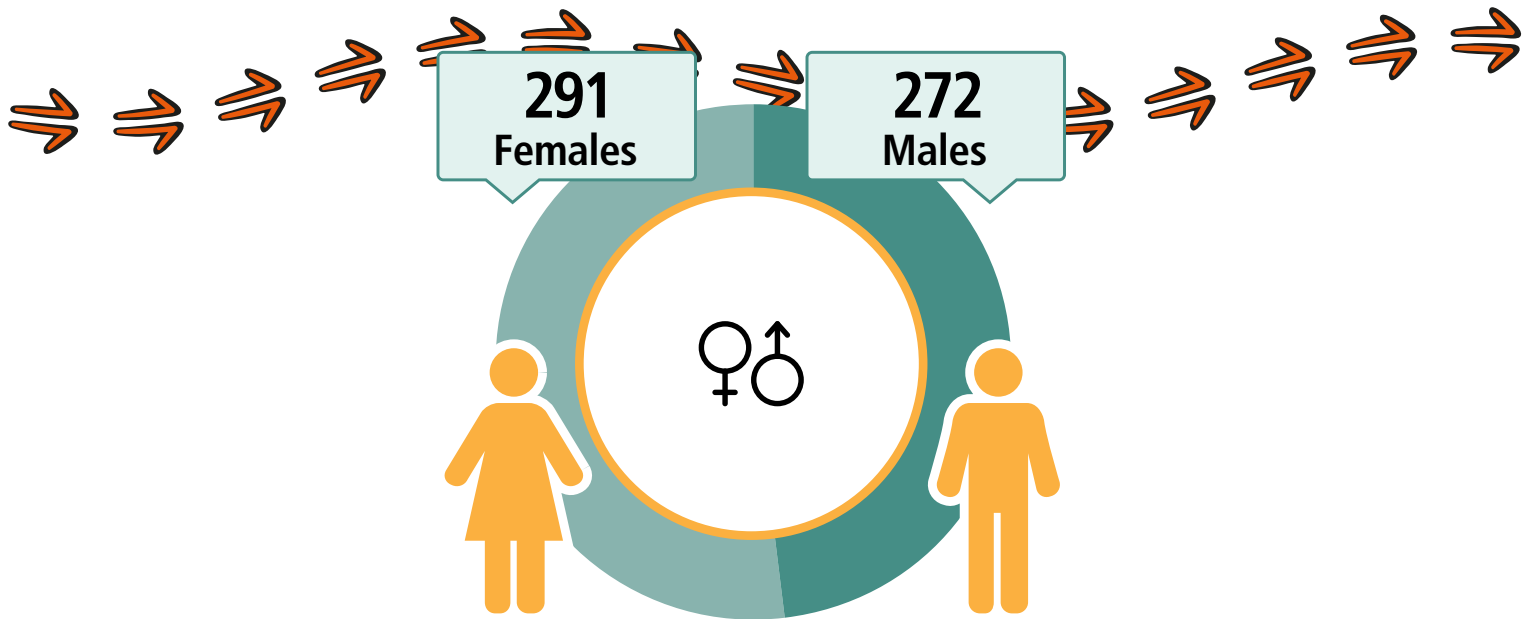
414

93

FAMILIES



Fitzroy Crossing



CARED FOR CHILDREN



20%

260
Working



\$1 032
Weekly Income



203
Students



180
Completed
Year 12



Geography: Fitzroy Crossing ILOC

A decorative graphic at the bottom of the page featuring stylized hands in purple and yellow, with arrows pointing in various directions, set against a background of teal and yellow wavy lines.

Jarlmadangah Burru

LANGUAGE SPOKEN
Kriol

87

People

81

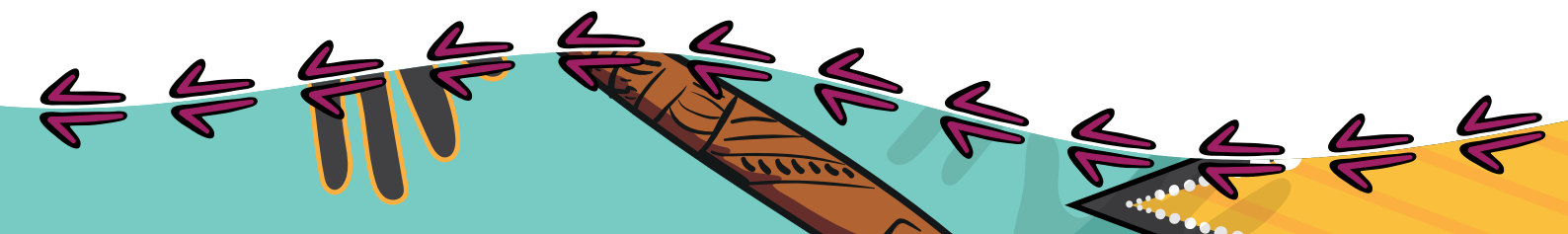
Aboriginal and/or
Torres Strait
Islander people

HOUSES

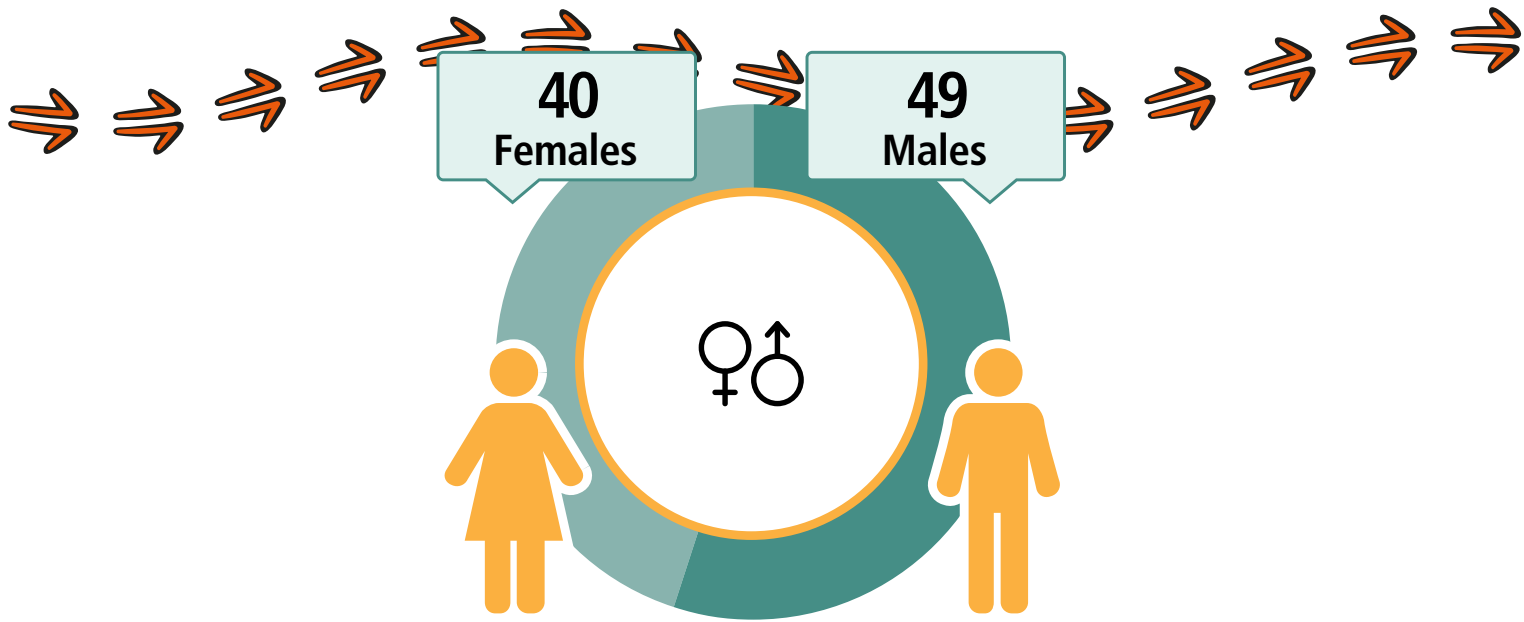
32

20

FAMILIES



Jarlmadangah Burru



CARED FOR CHILDREN



59%

23
Working



\$443
Weekly Income



22
Students



20
Completed
Year 12



Geography: Jarlmadangah Burru ILOC

Joy Springs

LANGUAGE SPOKEN
Kriol

60

People

58

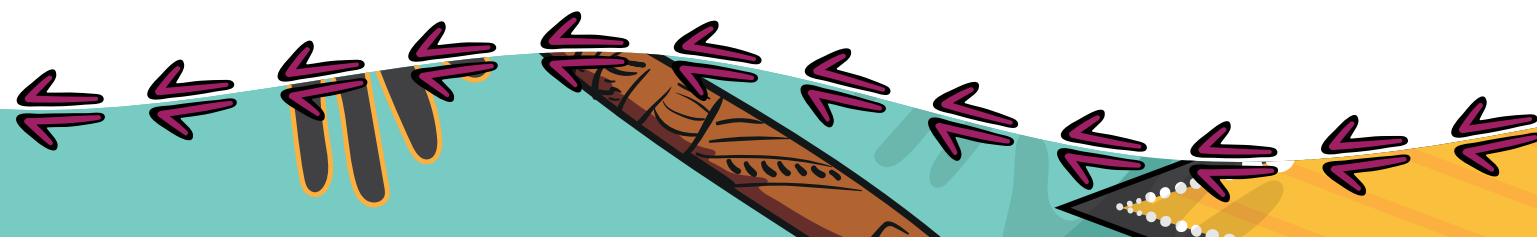
Aboriginal and/or
Torres Strait
Islander people

HOUSES

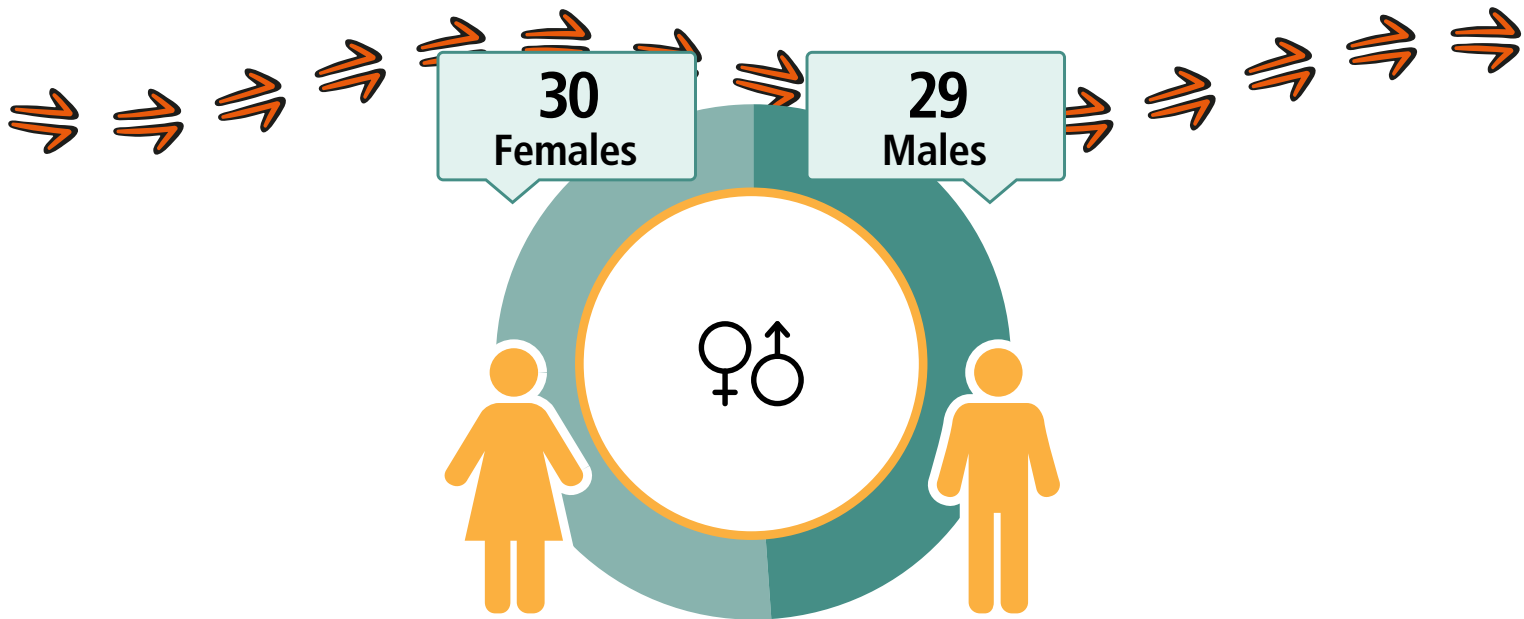
21

16

FAMILIES



Joy Springs



CARED FOR CHILDREN



40%

16
Working



\$279
Weekly Income



17
Students



9
Completed
Year 12



Geography: Joy Springs ILOC

A decorative graphic at the bottom of the page featuring stylized waves in shades of blue and green, with purple arrows pointing in various directions.

Junjuwa

LANGUAGE SPOKEN
Kriol

399

People

326

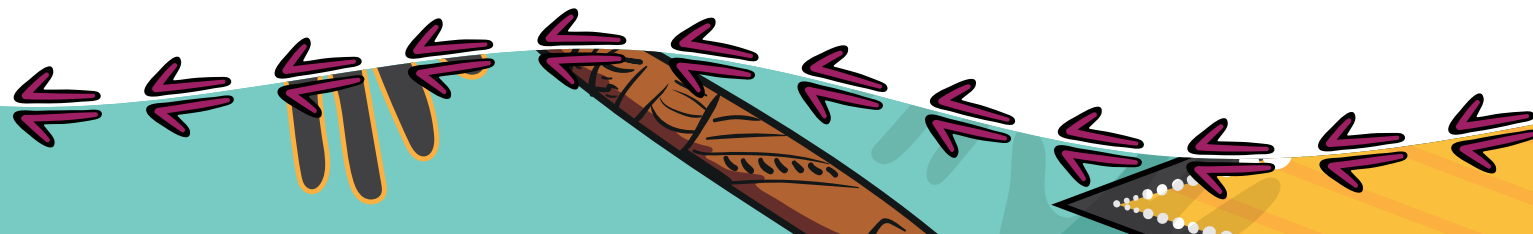
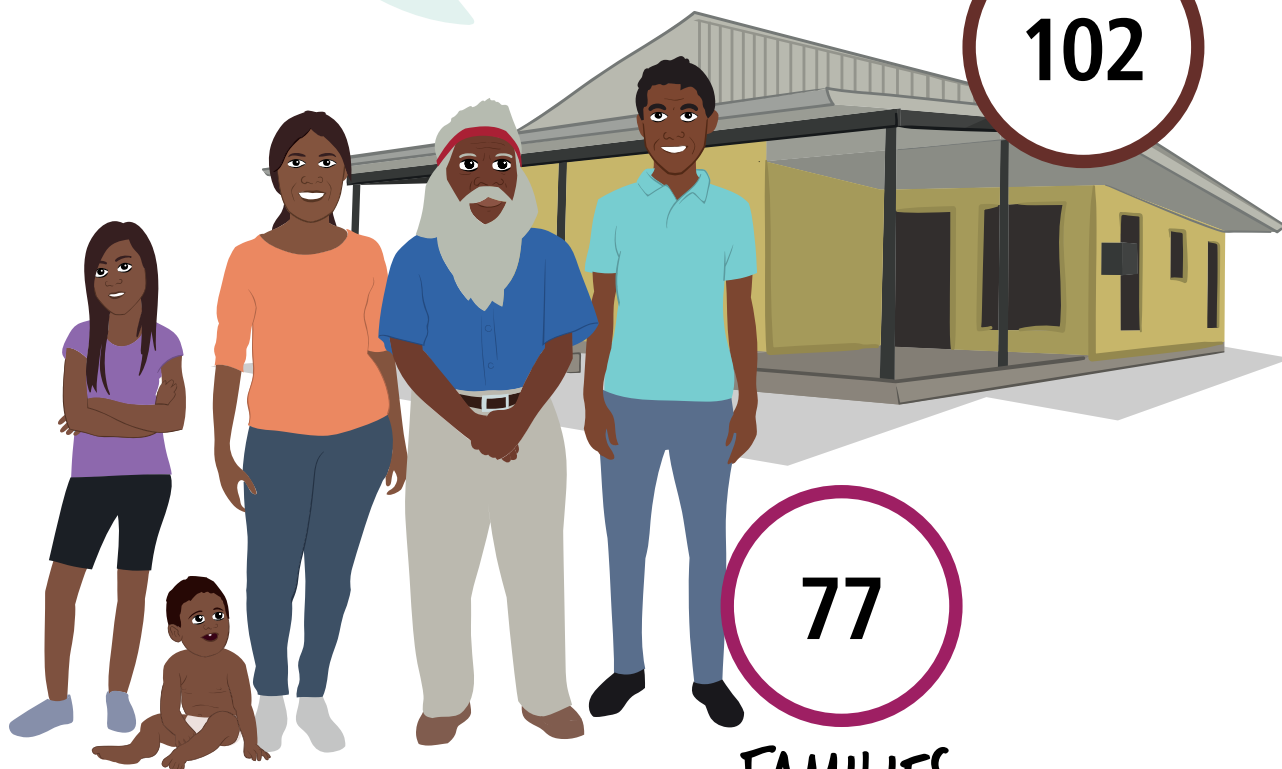
Aboriginal and/or
Torres Strait
Islander people

HOUSES

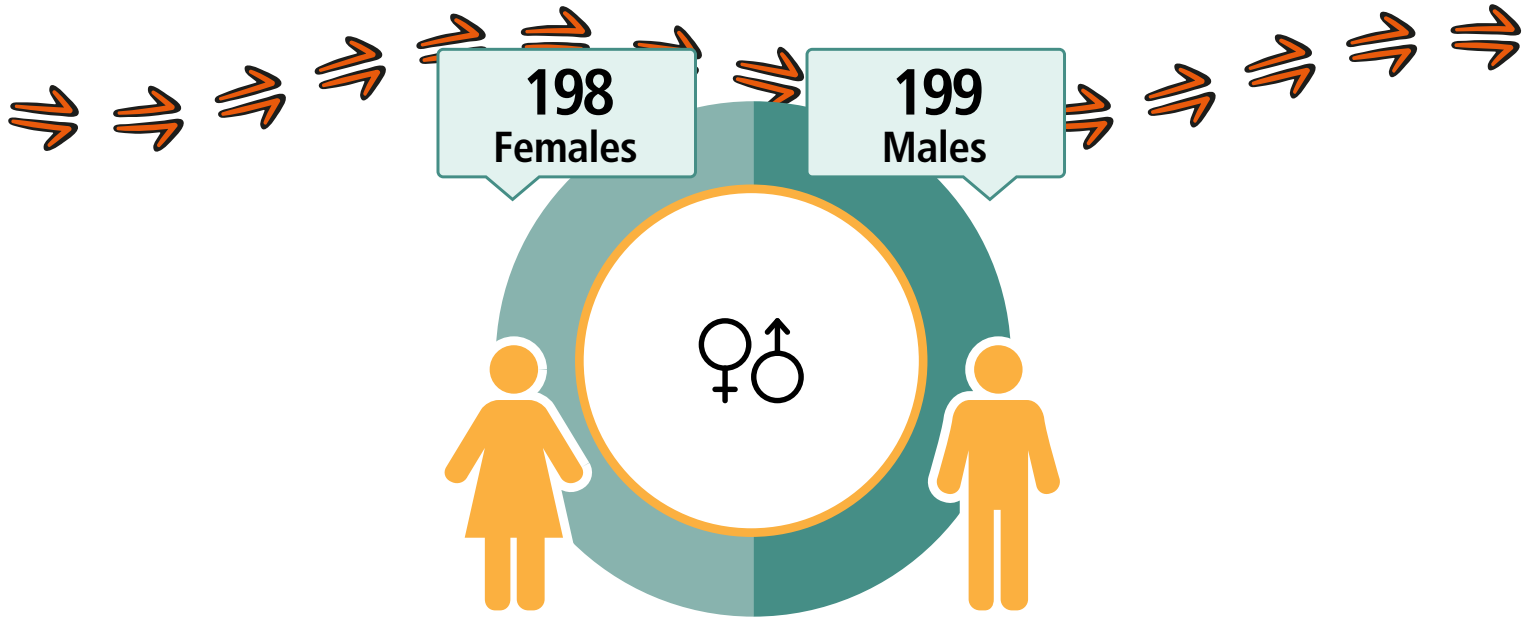
102

77

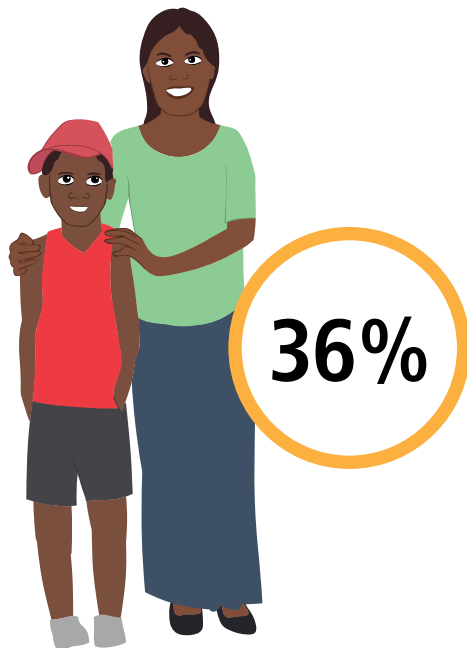
FAMILIES



Junjuwa



CARED FOR (CHILDREN



99
Working



\$307
Weekly Income



109
Students



84
Completed
Year 12



Geography: Junjuwa ILOC

Karmarlinunga - Djimu Nguda - Budulah

LANGUAGE SPOKEN
Kriol

128

People

126

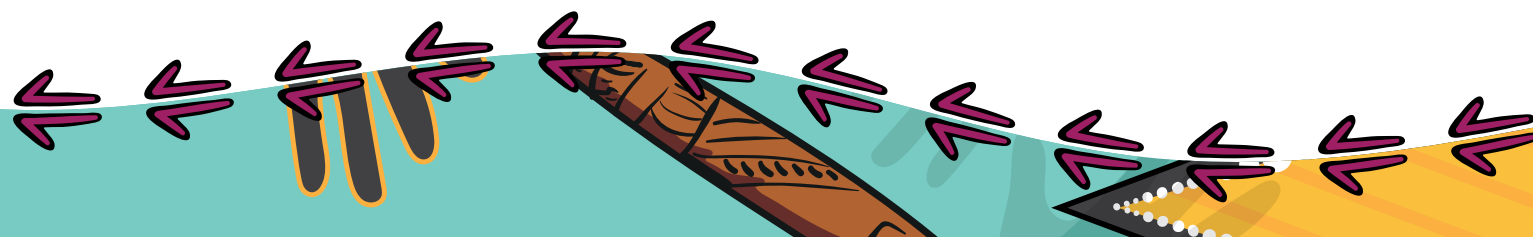
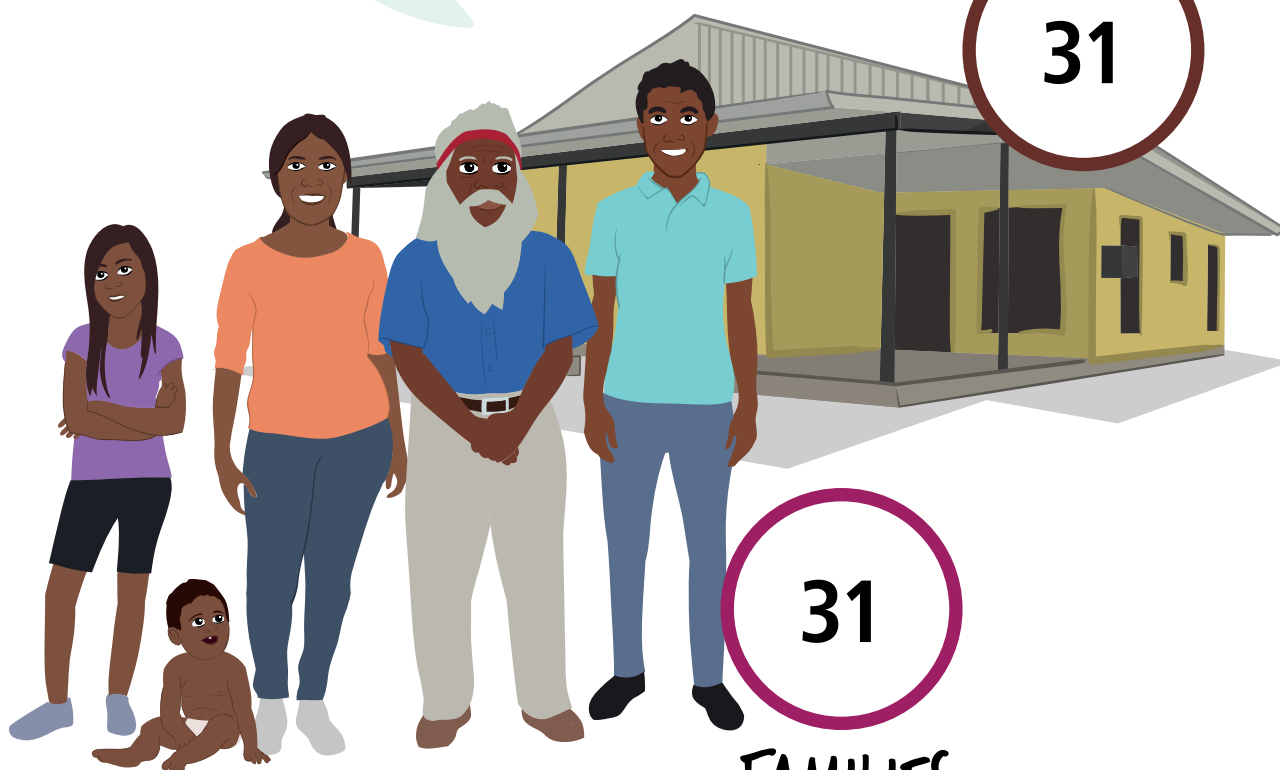
Aboriginal and/or
Torres Strait
Islander people

HOUSES

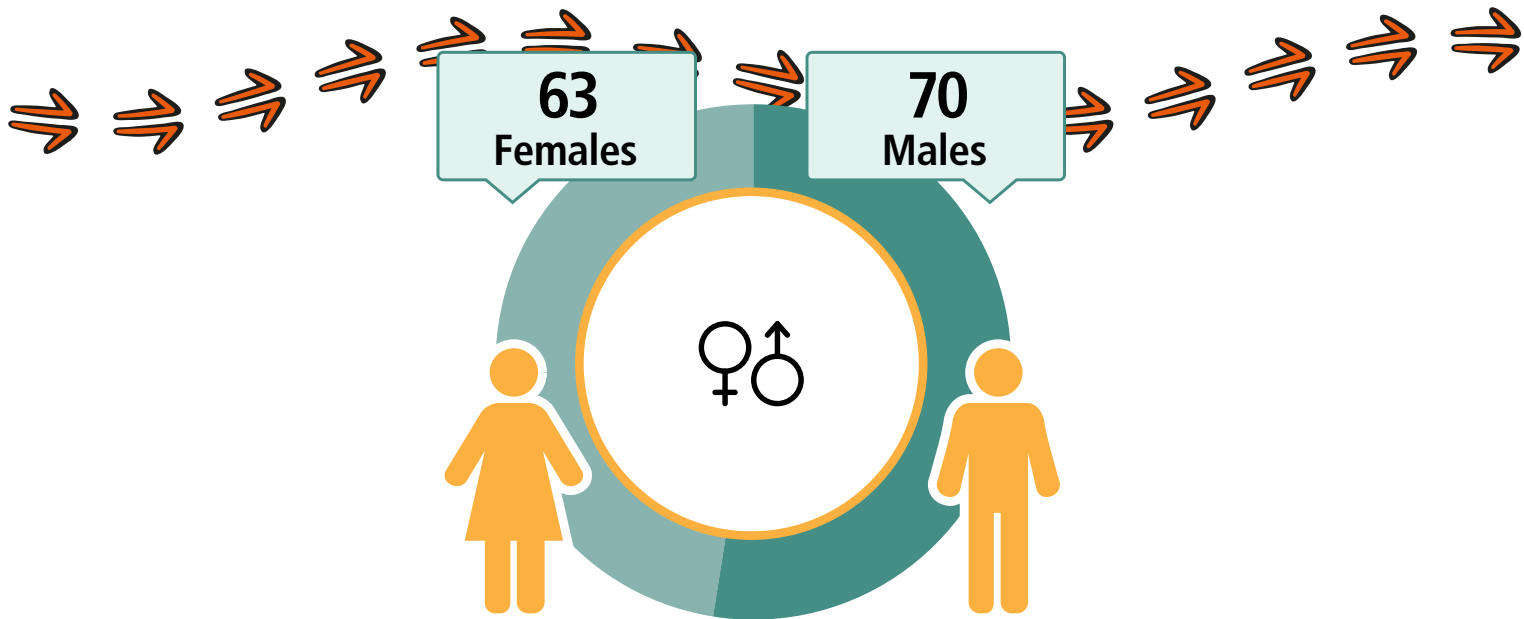
31

31

FAMILIES



Karmarlinunga - Djimu Nguda - Budulah



CARED FOR
(CHILDREN



44%

18
Working



\$253
Weekly Income



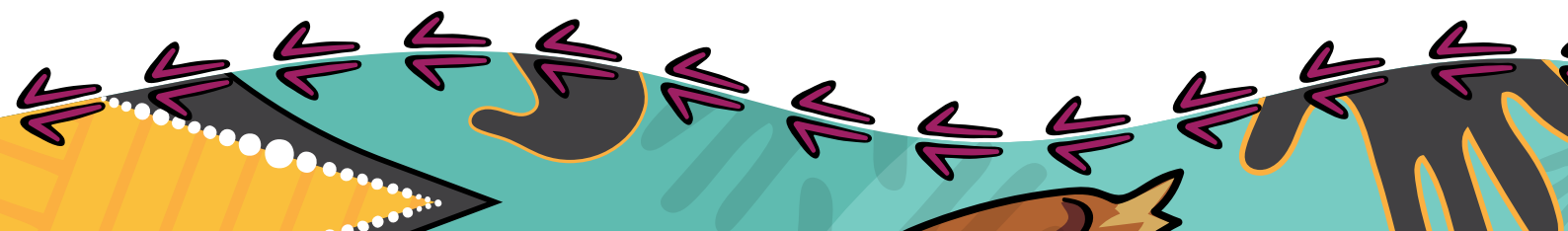
26
Students



23
Completed
Year 12



Geography: Karmarlinunga - Djimu Nguda - Budulah ILOC



Kupungarri

LANGUAGE SPOKEN
Kriol

92

People

75

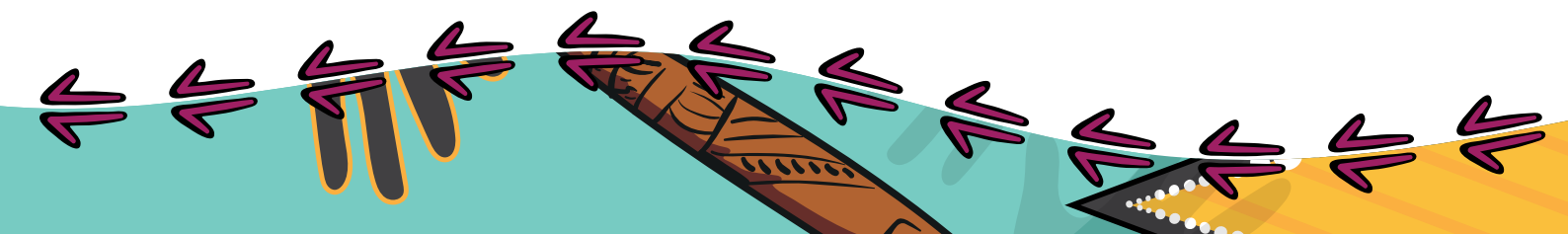
Aboriginal and/or
Torres Strait
Islander people

HOUSES

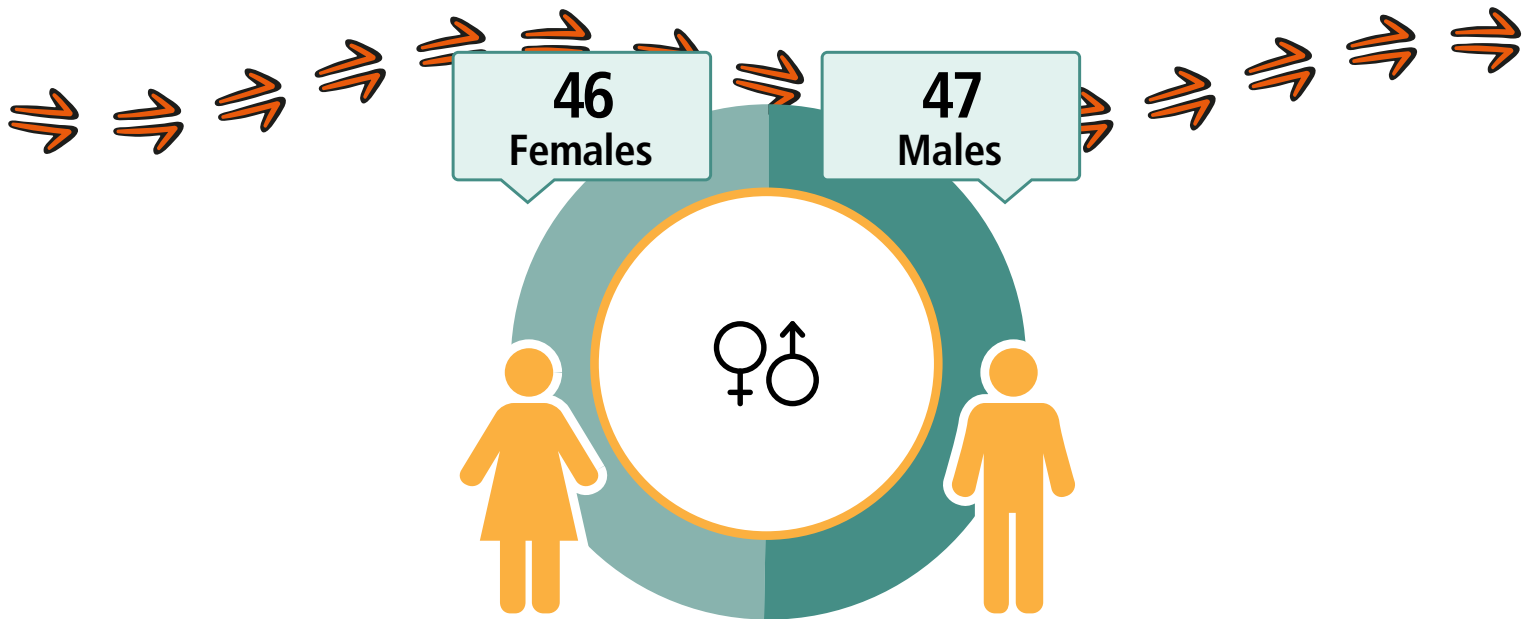
29

23

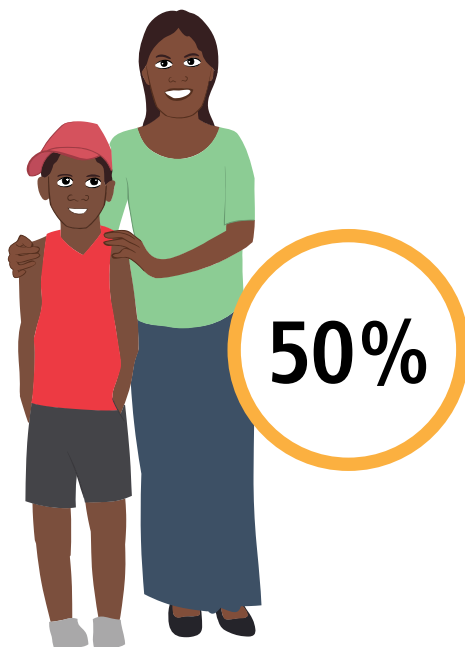
FAMILIES



Kupungarri



CARED FOR (CHILDREN



27
Working



\$483
Weekly Income



34
Students

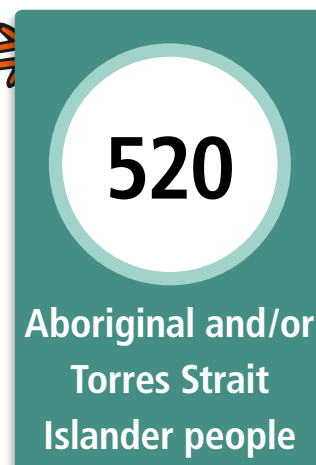
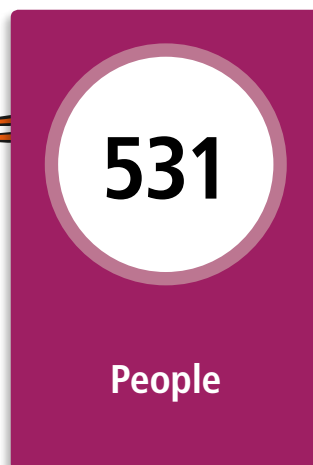


18
Completed
Year 12



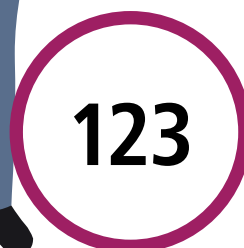
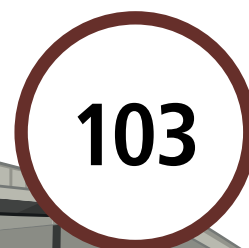
Geography: Kupungarri ILOC

Looma

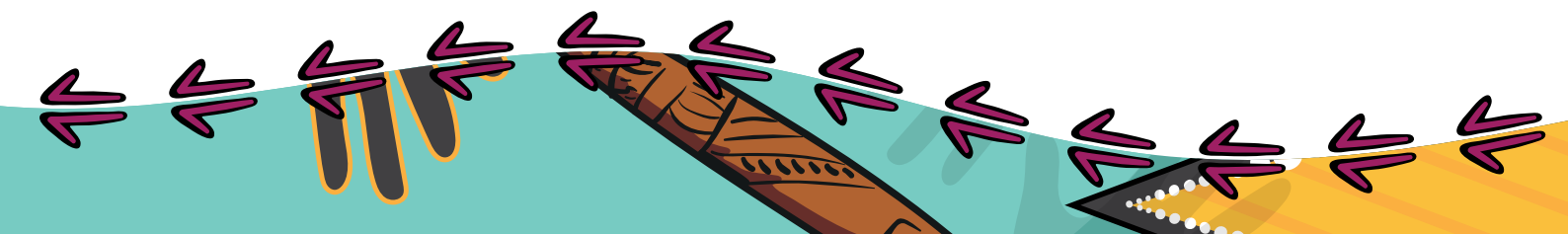


LANGUAGE SPOKEN
Kriol

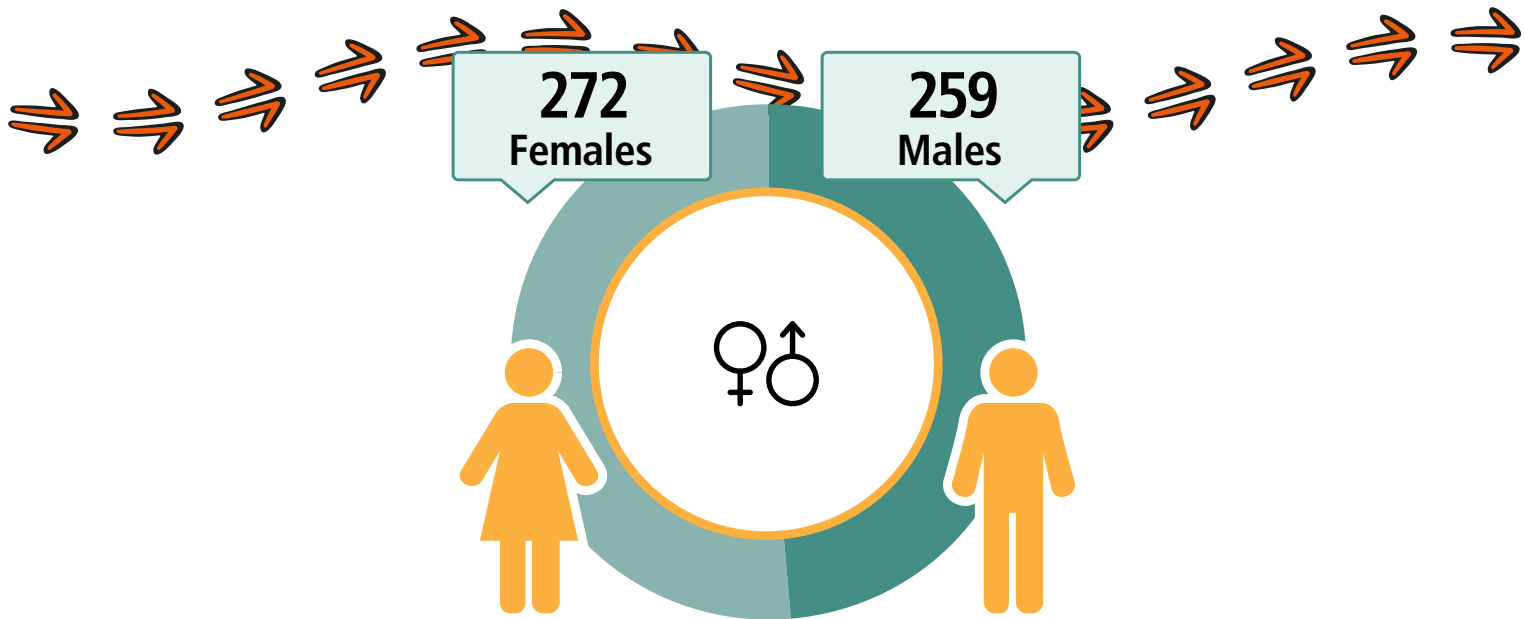
HOUSES



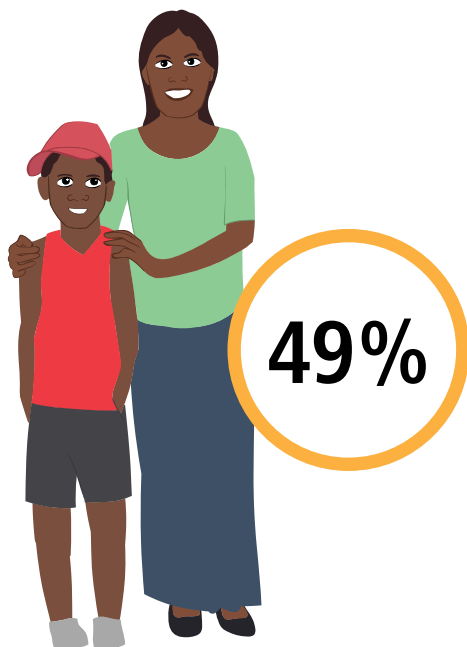
FAMILIES



Looma



CARED FOR (CHILDREN



58
Working



\$246
Weekly Income



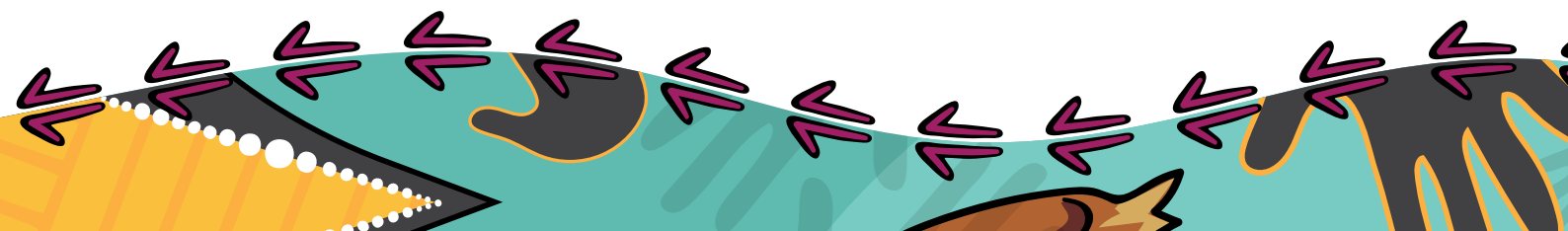
143
Students



111
Completed
Year 12



Geography: Looma ILOC



Mindi Rardi - Kurnangki

LANGUAGE SPOKEN
Kriol

180

People

178

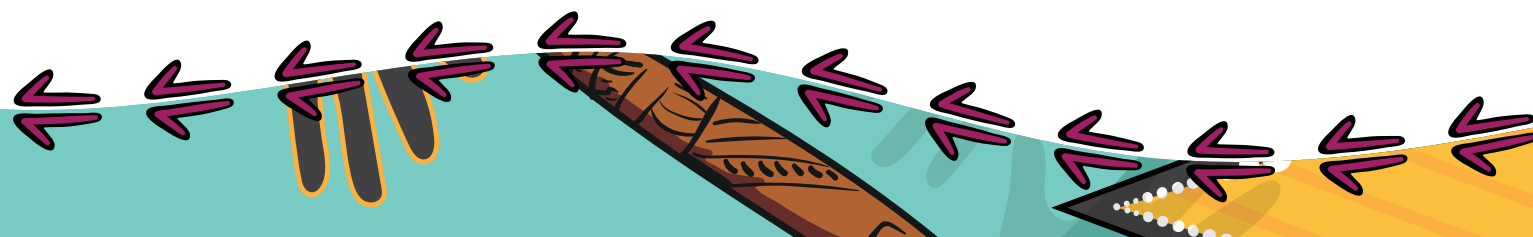
Aboriginal and/or
Torres Strait
Islander people

HOUSES

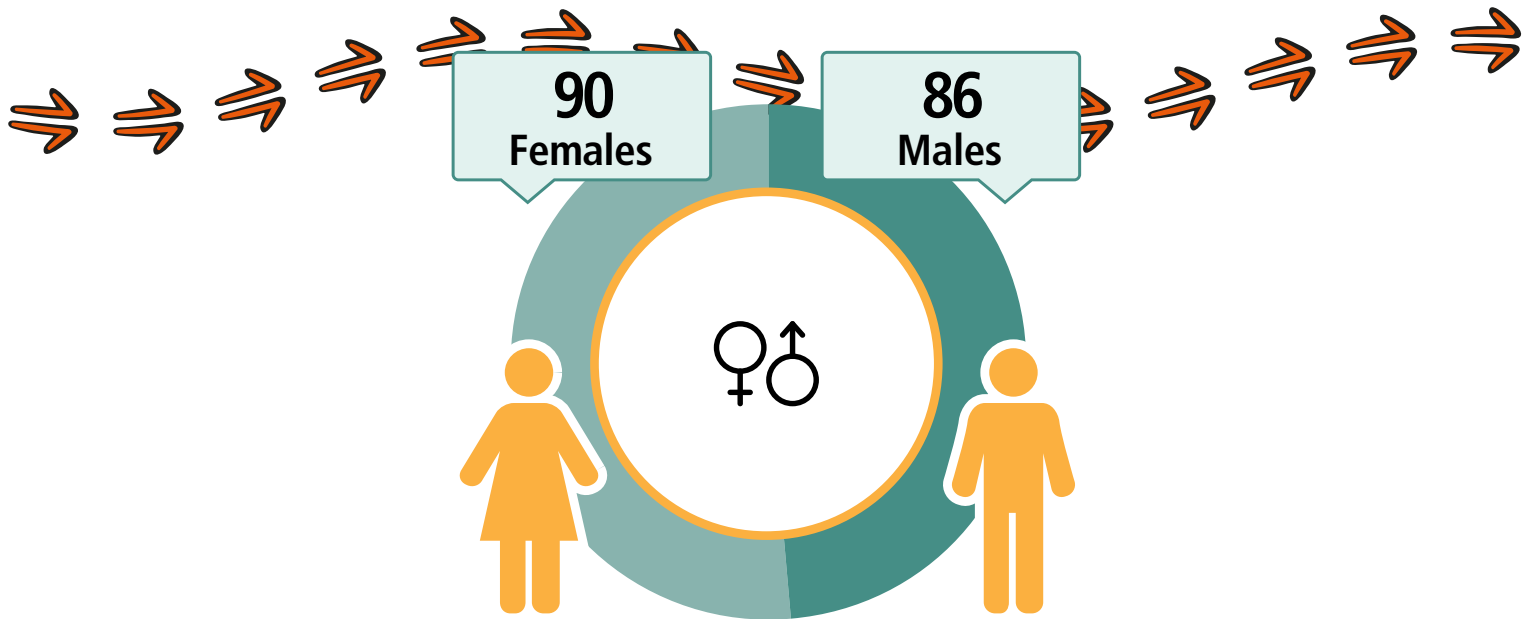
53

50

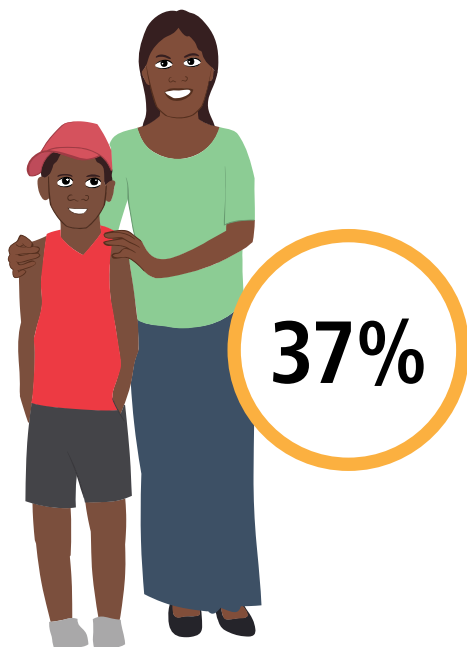
FAMILIES



Mindi Rardi - Kurnangki



CARED FOR (CHILDREN



19
Working



\$288
Weekly Income



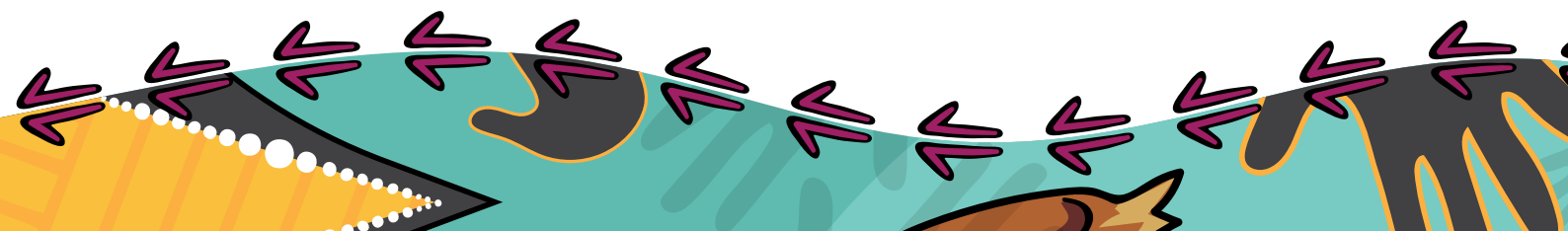
25
Students



19
Completed
Year 12



Geography: Mindi Rardi - Kurnangki ILOC



Mowanjumb

LANGUAGE SPOKEN
Kriol

312

People

308

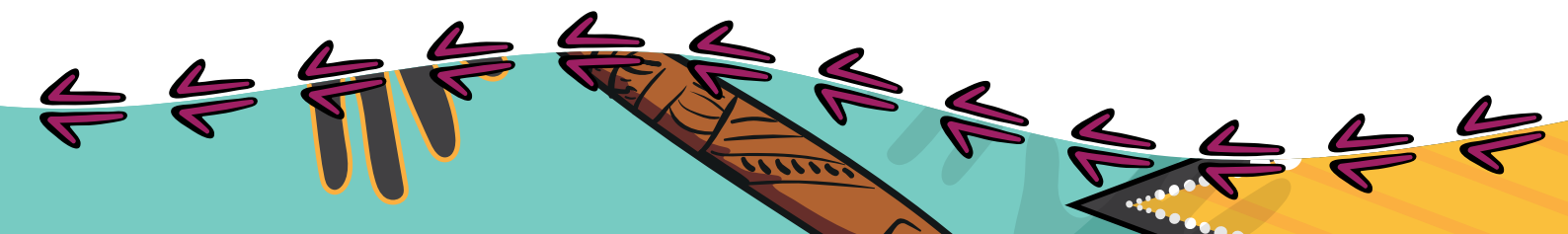
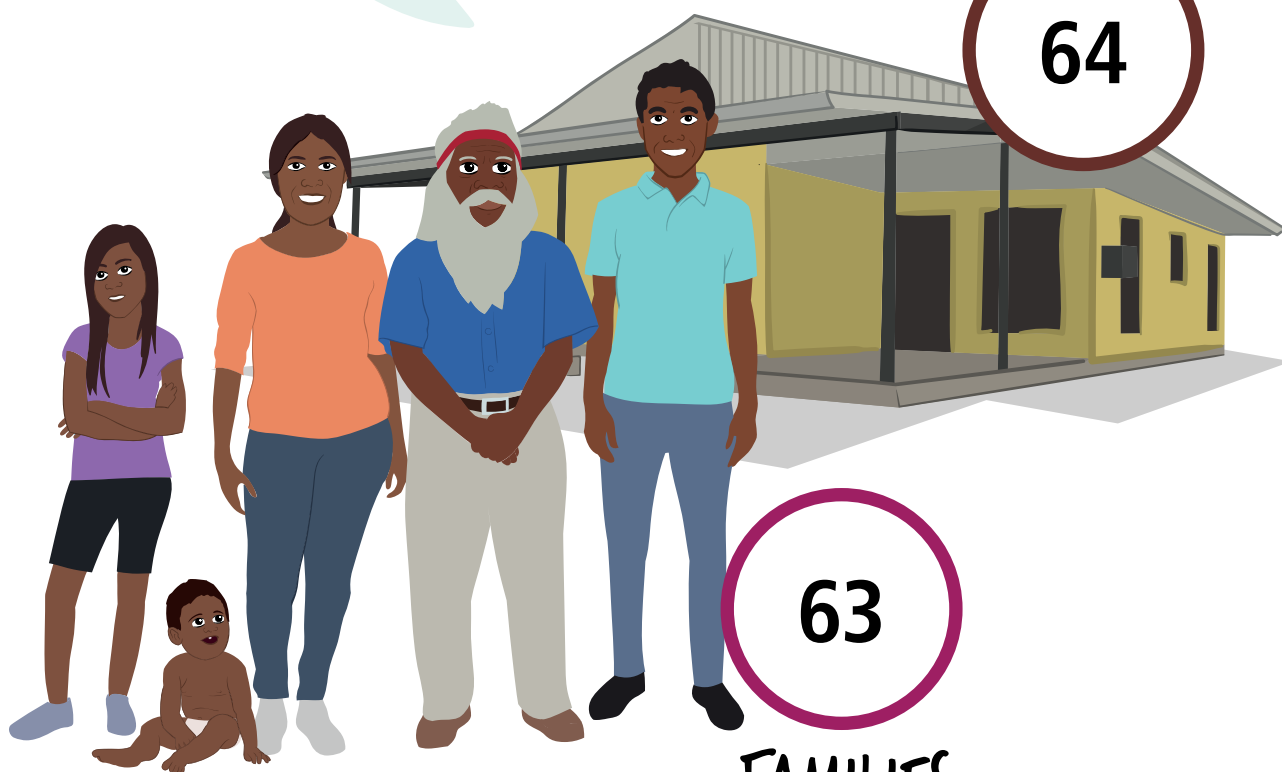
Aboriginal and/or
Torres Strait
Islander people

HOUSES

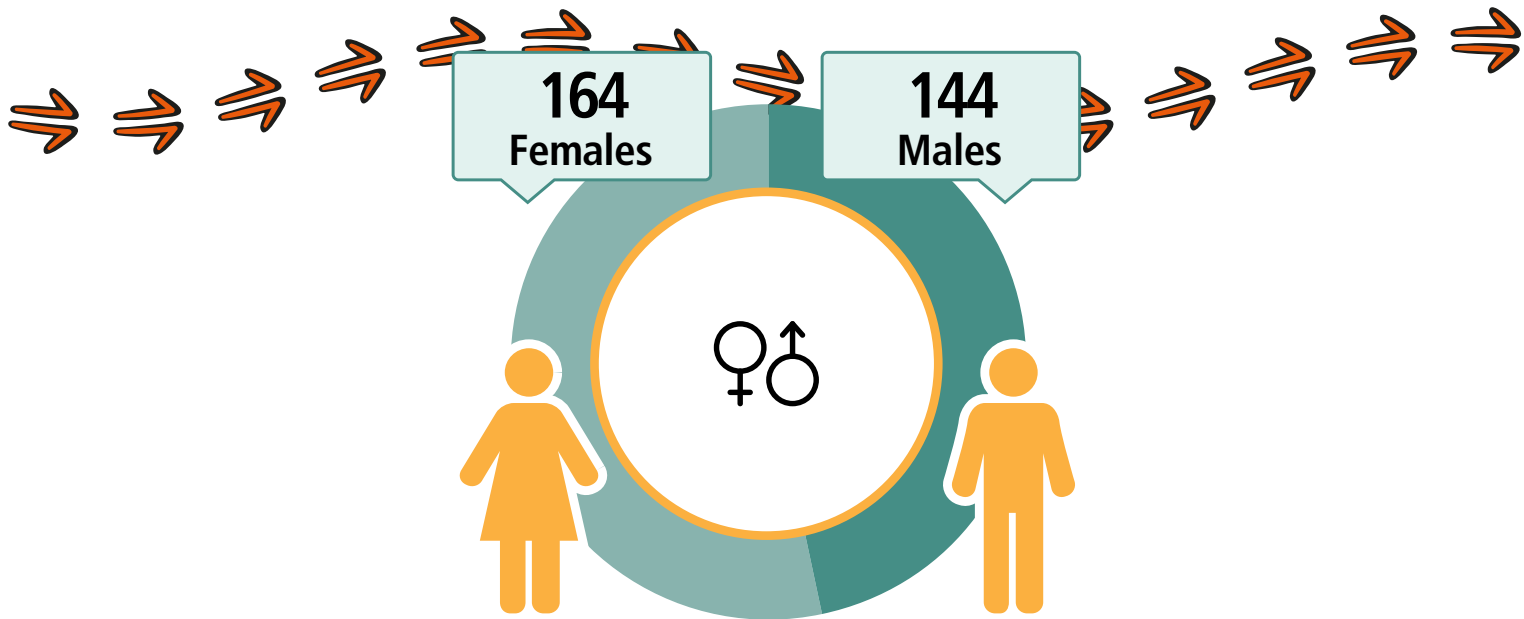
64

63

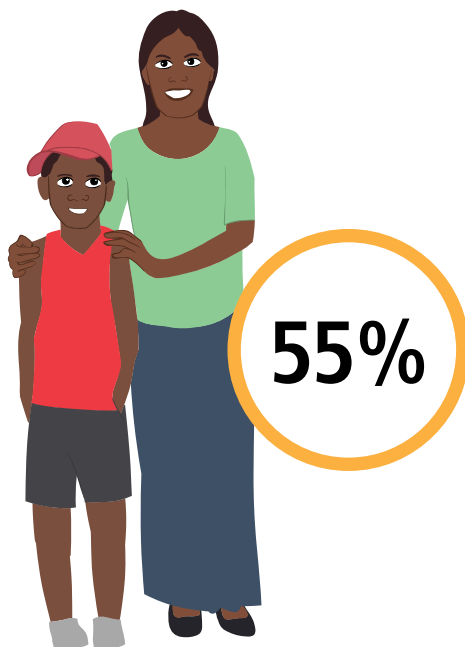
FAMILIES



Mowanjumb



CARED FOR CHILDREN



26
Working



\$246
Weekly Income



114
Students



45
Completed
Year 12



Geography: Mowanjumb ILOC

A decorative border at the bottom of the page featuring a colorful Aboriginal art pattern with yellow, orange, and black dots and lines on a teal background, accented with purple arrows pointing left and right.

Muludja

LANGUAGE SPOKEN
Kriol

163

People

153

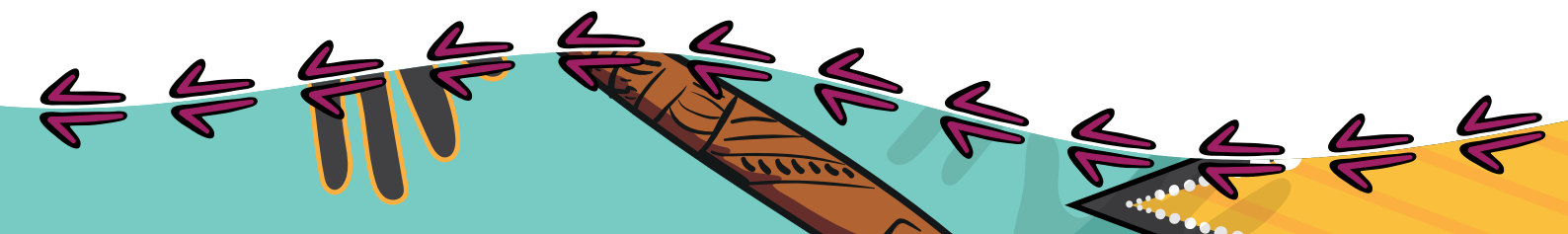
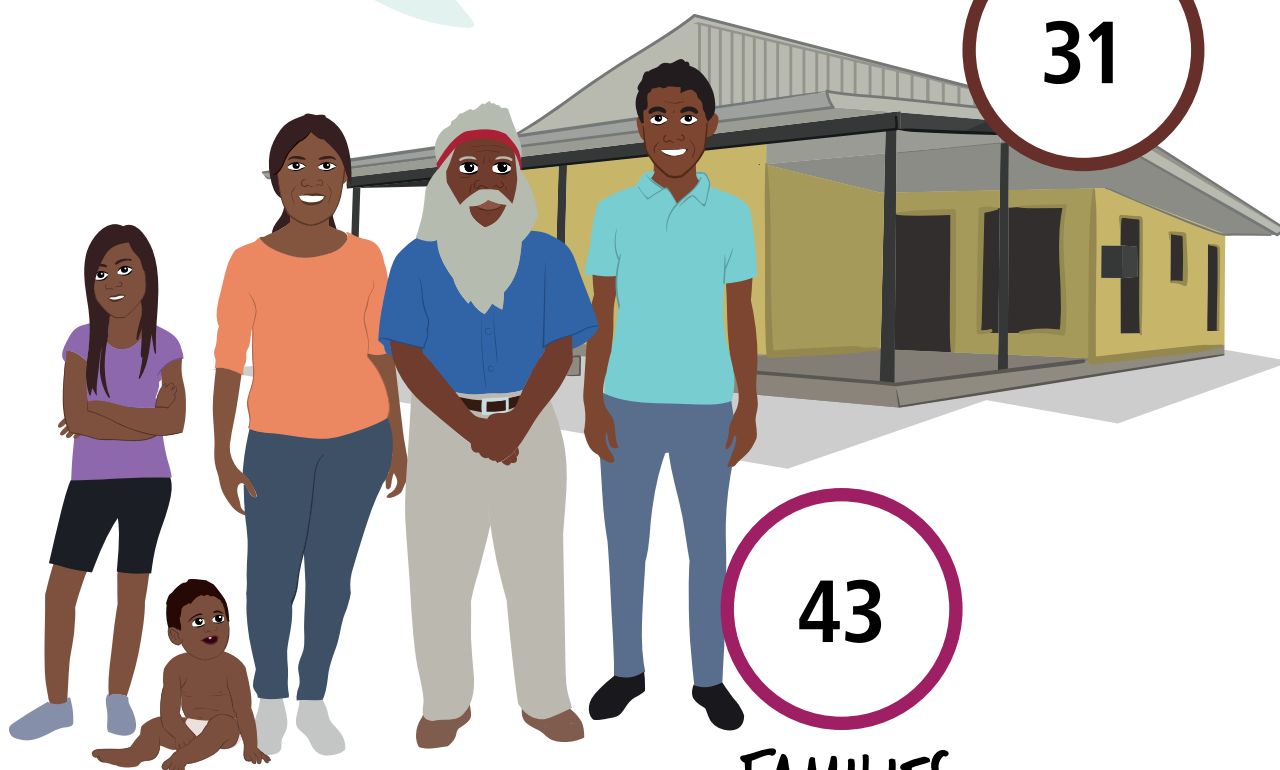
Aboriginal and/or
Torres Strait
Islander people

HOUSES

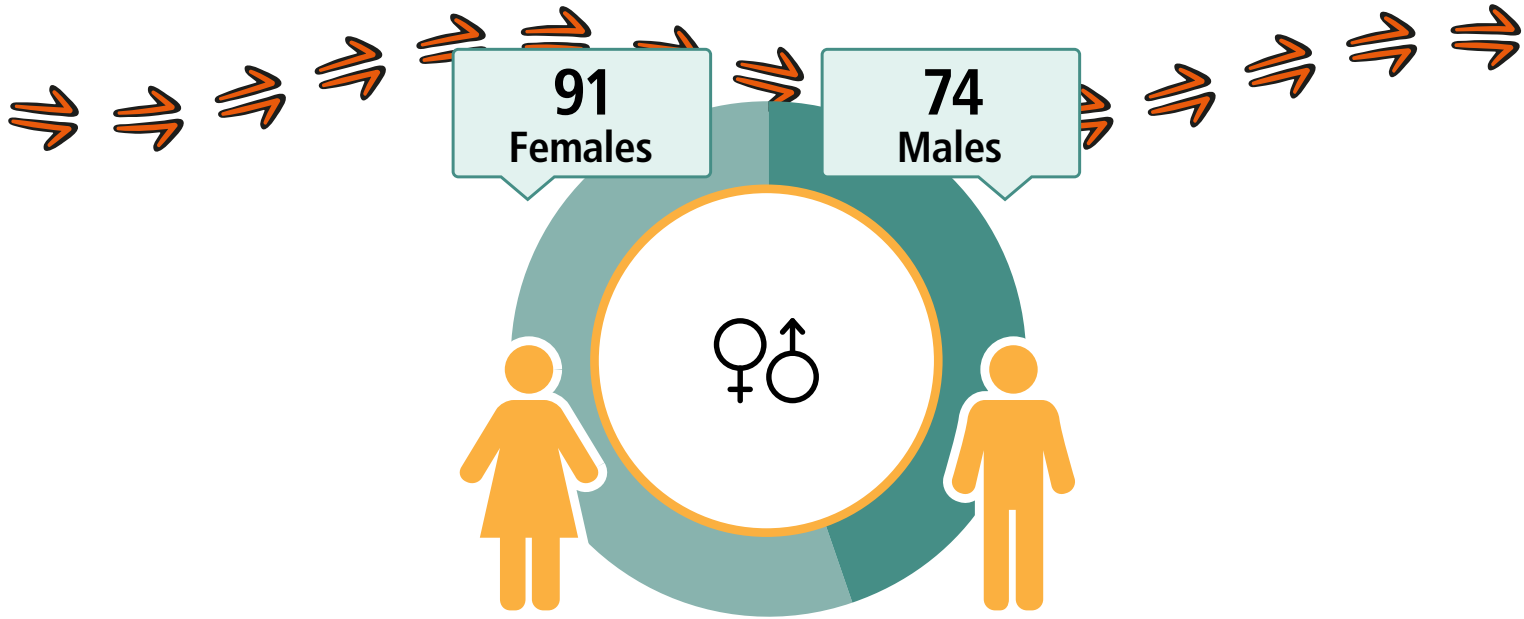
31

43

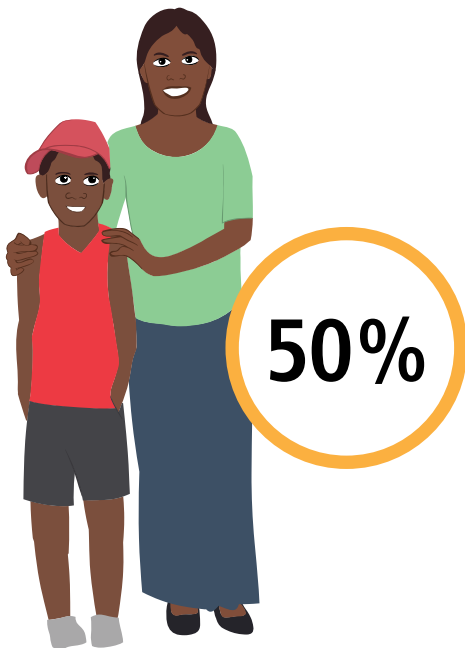
FAMILIES



Muludja



CARED FOR (CHILDREN)



15
Working



\$229
Weekly Income



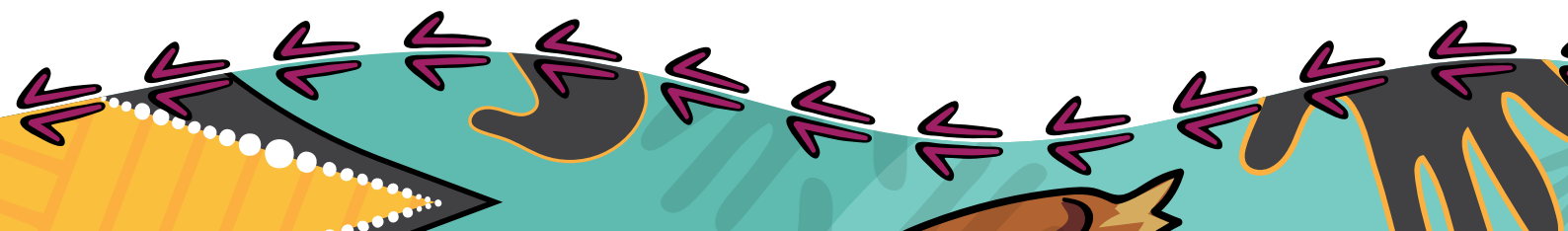
55
Students



20
Completed
Year 12



Geography: Muludja ILOC



Pandanus Park

LANGUAGE SPOKEN
Mangala

135

People

128

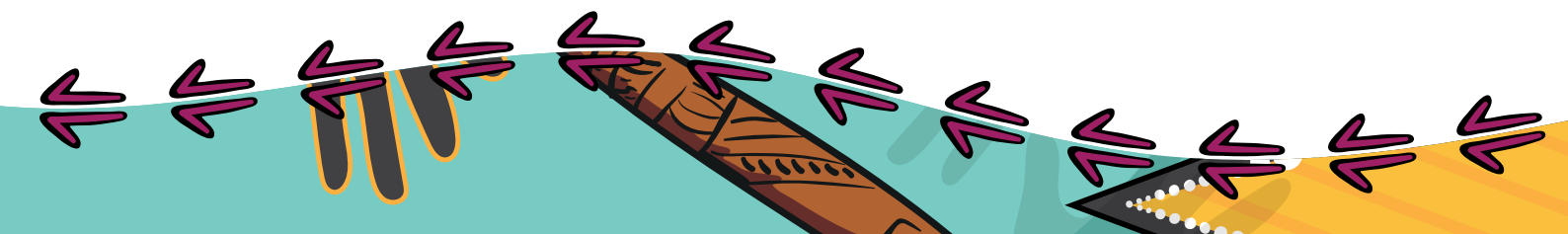
Aboriginal and/or
Torres Strait
Islander people

HOUSES

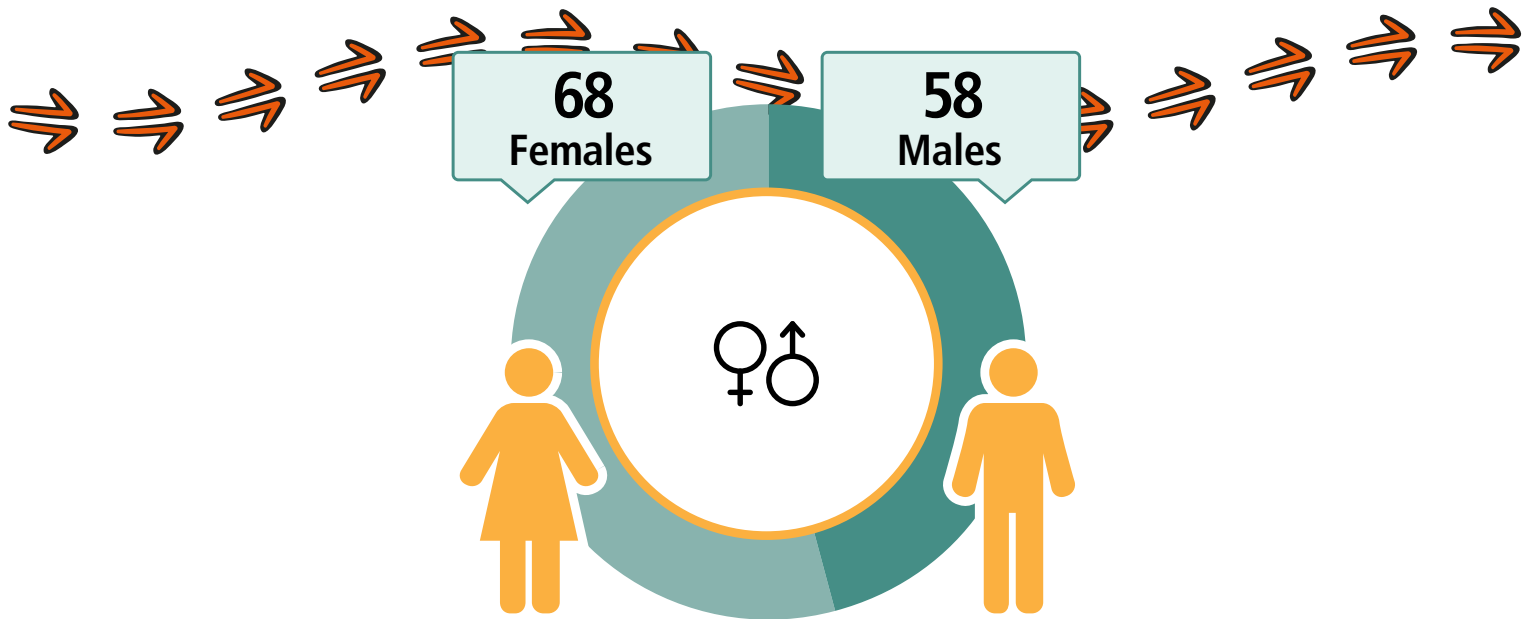
33

29

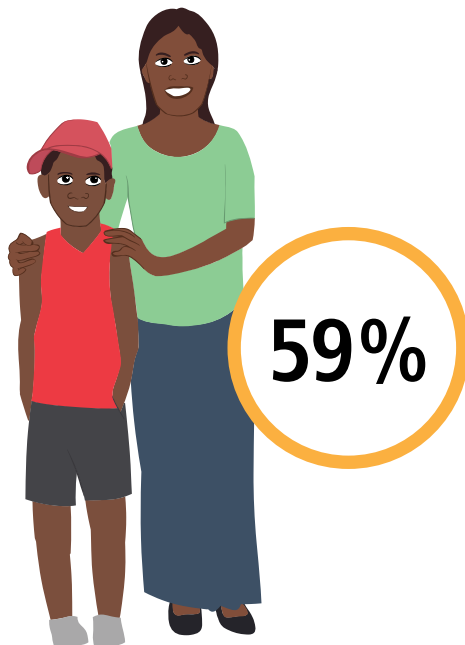
FAMILIES



Pandanus Park



CARED FOR (CHILDREN



13
Working



\$231
Weekly Income



41
Students



19
Completed
Year 12



Geography: Pandanus Park ILOC

Wangkatjungka

LANGUAGE SPOKEN
Kriol

254

People

225

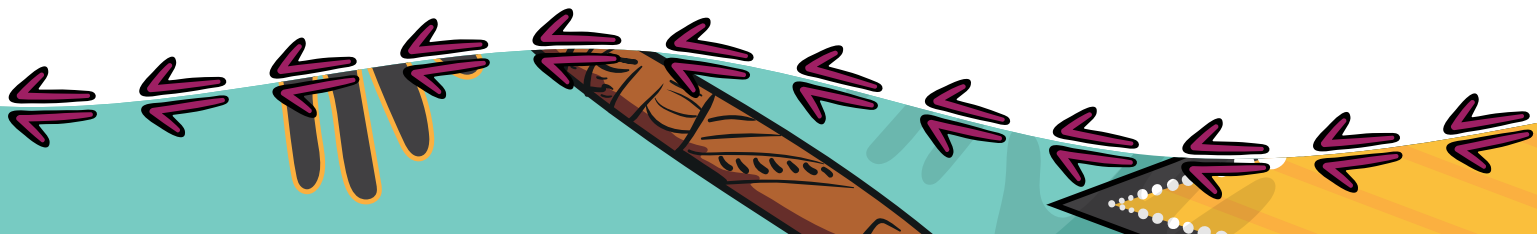
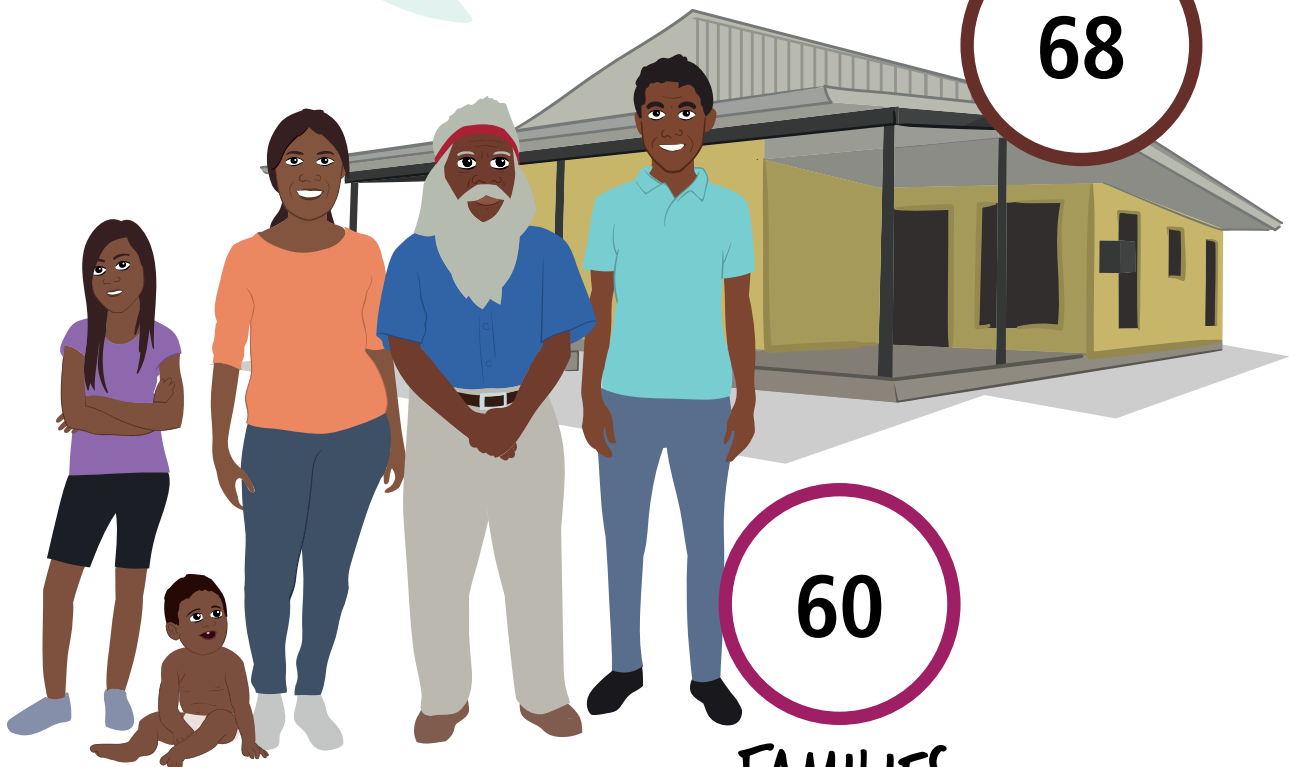
Aboriginal and/or
Torres Strait
Islander people

HOUSES

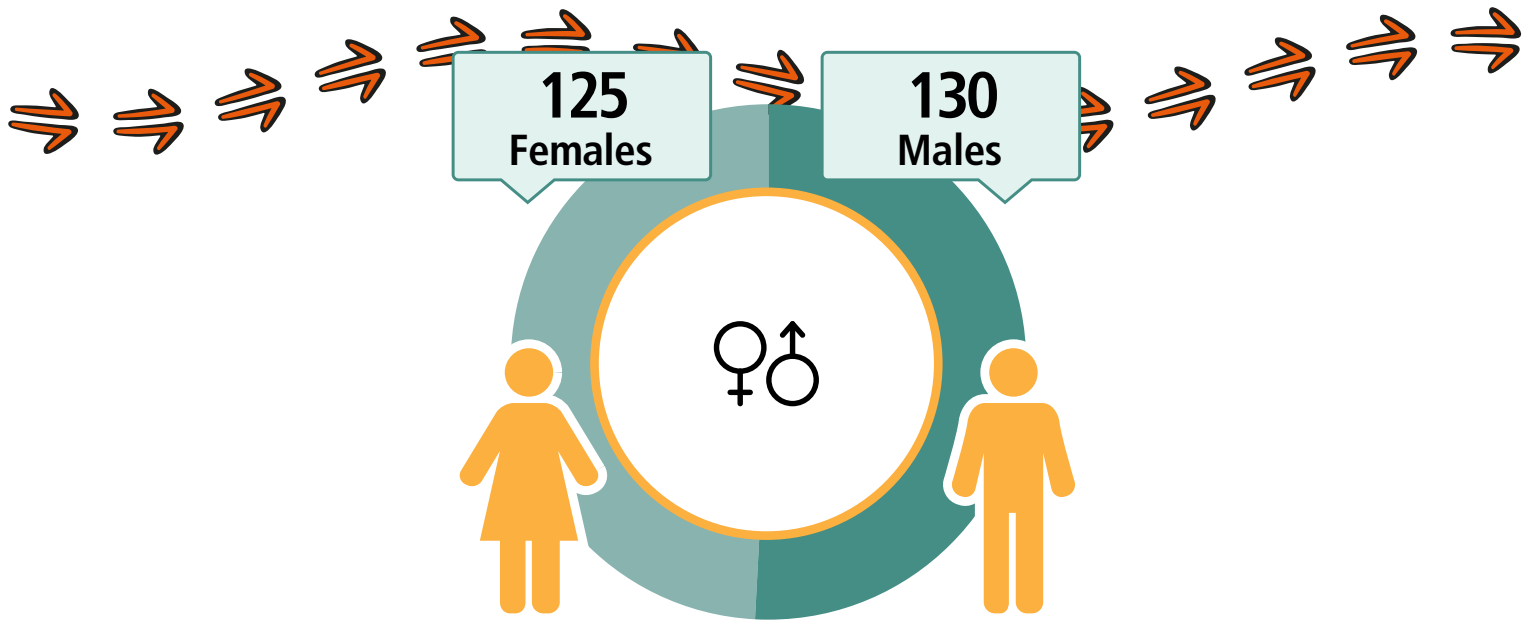
68

60

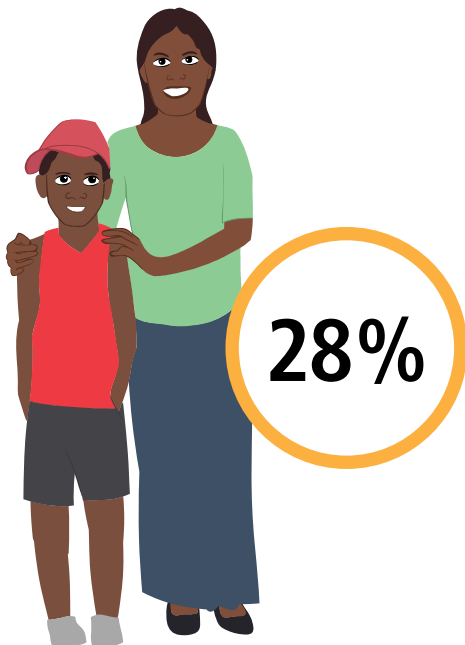
FAMILIES



Wangkatjungka



CARED FOR CHILDREN



53
Working



\$344
Weekly Income



64
Students



60
Completed
Year 12



Geography: Wangkatjungka ILOC

Yakanarra

LANGUAGE SPOKEN
Kriol

134

People

127

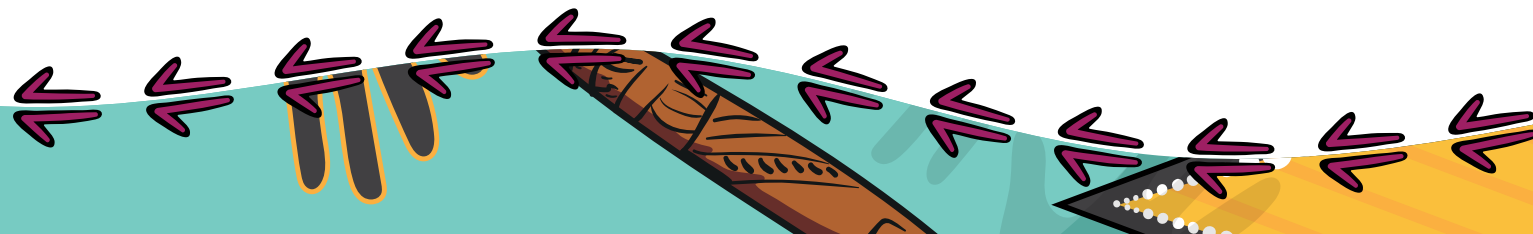
Aboriginal and/or
Torres Strait
Islander people

HOUSES

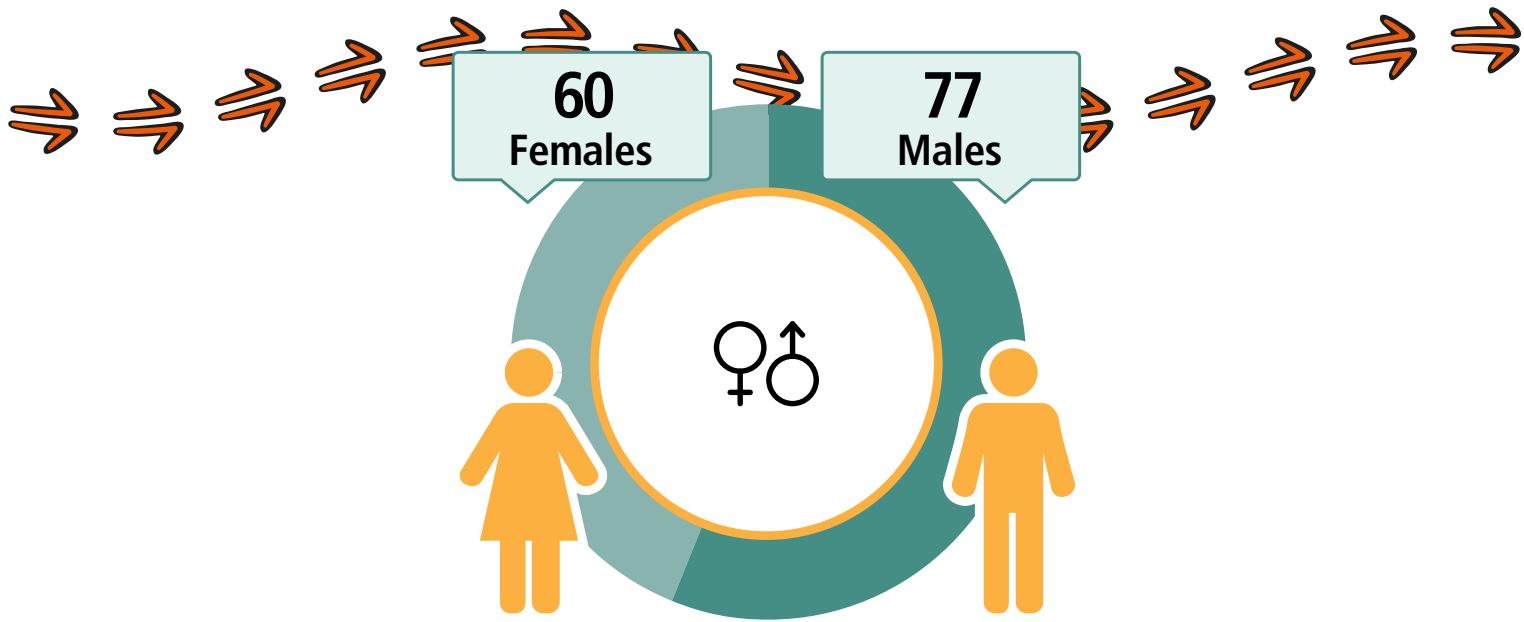
35

25

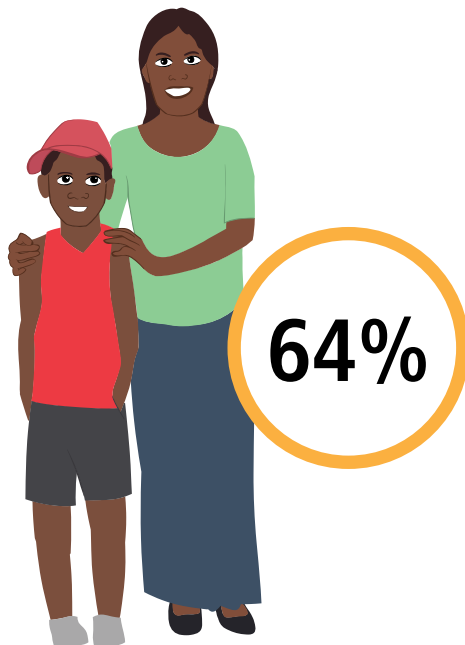
FAMILIES



Yakanarra



CARED FOR (CHILDREN)



28
Working



\$381
Weekly Income



68
Students



17
Completed
Year 12



Geography: Yakanarra ILOC

Yungngora

LANGUAGE SPOKEN
Kriol

409

People

380

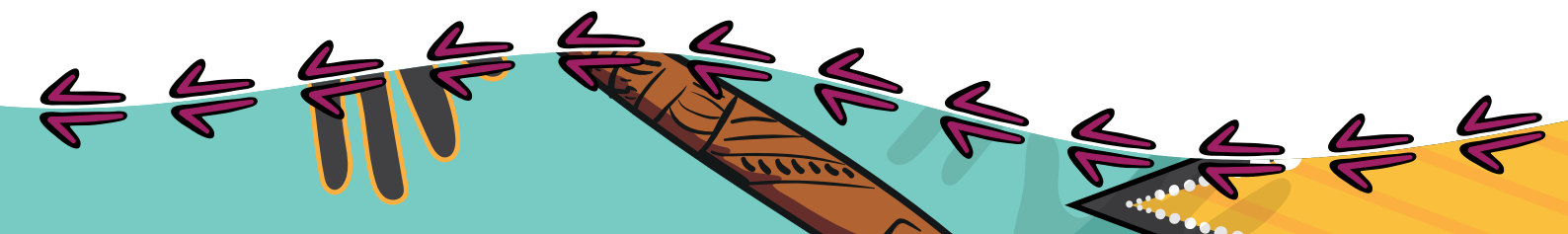
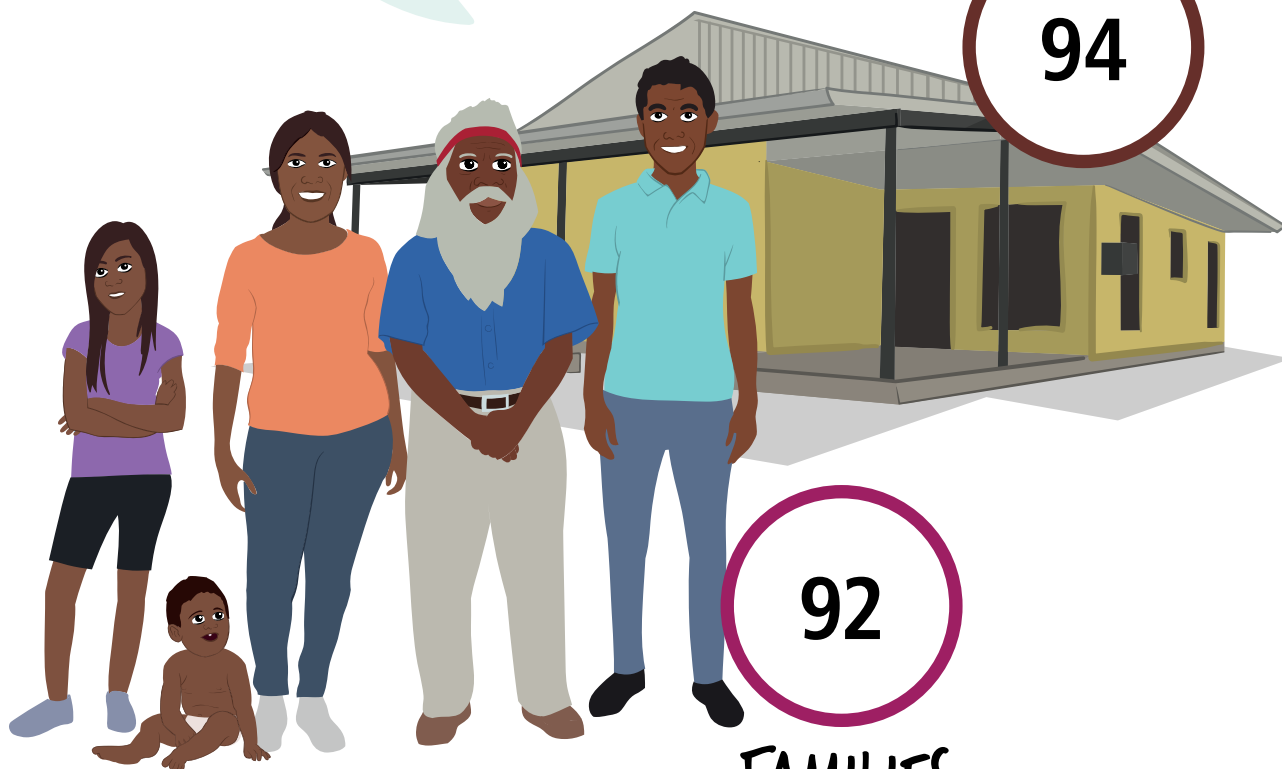
Aboriginal and/or
Torres Strait
Islander people

HOUSES

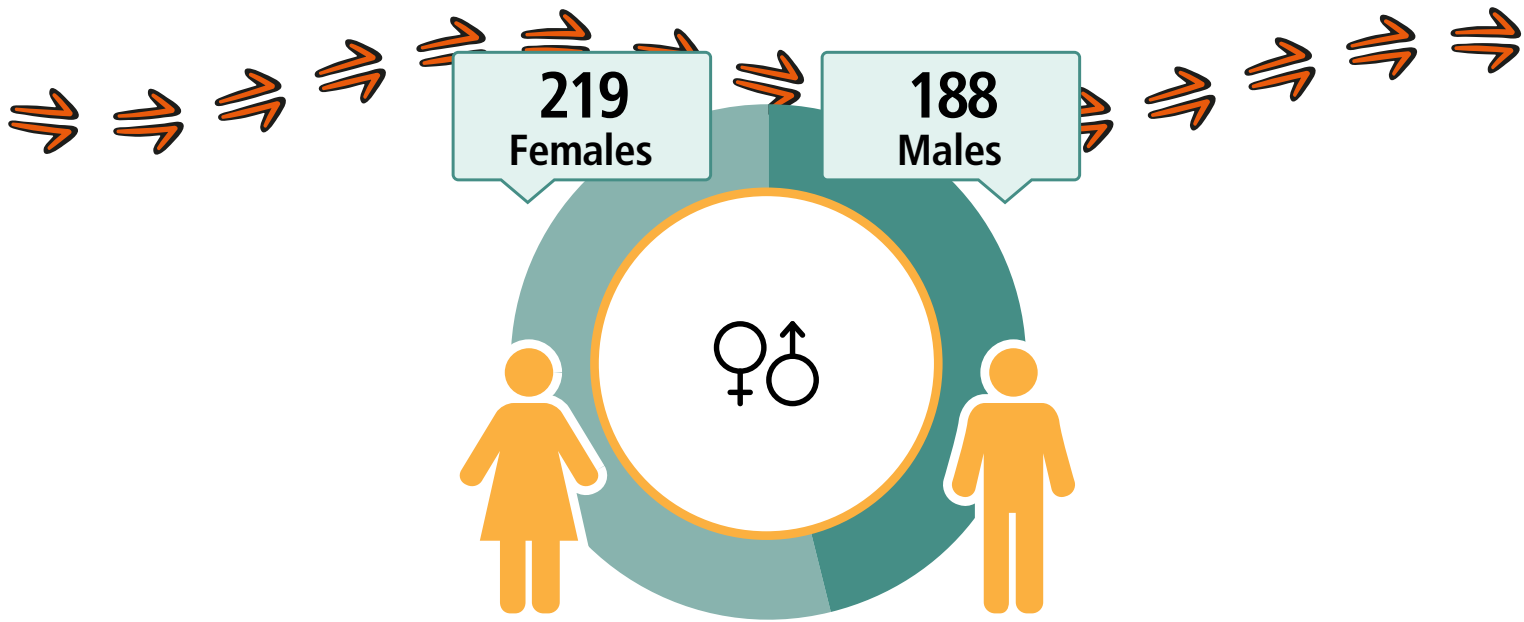
94

92

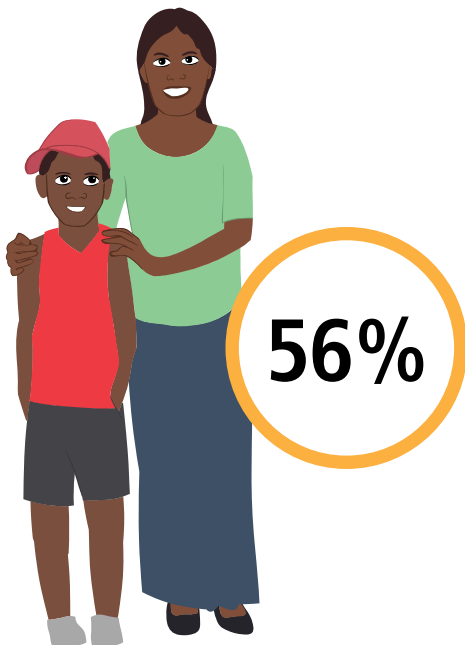
FAMILIES



Yungngora



CARED FOR (CHILDREN



93
Working



\$383
Weekly Income



127
Students



92
Completed
Year 12



Geography: Yungngora ILOC



Know more

You can find more information on your region for free at www.abs.gov.au/census using these data products.



Contact the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics

Phone: 1300 135 070

Email: CoEATSIS@abs.gov.au

Disclaimer

The data displayed for the purposes of this publication may slightly differ to other Census products available on the ABS website.

All data in this publication is based on Total People, Total Dwellings and Total Families for each area.

Community names are generally based upon a commonly identified name or combination of names for the area/community. It is acknowledged that some communities may have an alternative name or different spelling.

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