

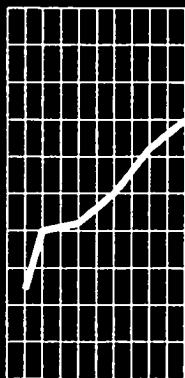


May 1996

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Transition from Education to Work

Australia



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NOTES

SYMBOLS AND OTHER USAGES

* subject to sampling variability too high for most practical uses
. . . not applicable
r revised

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

INQUIRIES

For information about statistics in this publication and the availability of related unpublished statistics, contact Leo Stinson telephone (06) 252 7793, facsimile (06) 251 5486.

For information about other ABS statistics and services, refer to the back of this publication.

W. McLennan
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MAIN FEATURES

ATTENDANCE

The May 1996 Transition from Education to Work survey reported 1,945,700 persons aged 15–64 studying for a recognised educational qualification, while a further 56,200 students were in courses of less than the equivalent of one full-time semester's duration and 126,400 were studying but not for a qualification. Total students in May 1996 numbered 2,128,200, amounting to almost 18% of the population aged 15–64, an increase of 82,900 (4%) since May 1995.

Students in recognised educational courses were divided equally between males and females, whether in school or tertiary institutions. There were almost twice as many females (118,500) than males (64,000) in non-recognised educational courses.

Higher education was reported as the type of educational institution attended for 35% (746,000) of total students, while 30% (642,000) were at a school, 25% (536,400) were at Technical and Further Education (TAFE) and 10% (203,800) were at other educational institutions.

Almost 56% of total students indicated they were in full-time or part-time employment in May 1996. A further 37% were not in the labour force and the remaining 7% were unemployed.

Over 240,000 persons aged 25–64 were studying for their first recognised post-school qualification, including 38,400 over the age of 45.

In May 1996, 2,660,600 persons stated that they had attended an educational institution during 1995 — 87% in recognised educational courses.

UNMET EDUCATIONAL DEMAND

In the 1996 survey, 199,300 persons indicated that they had gained placement in an educational institution in 1996 but had deferred their study to a later date, while 106,400 had been unable to gain a place.

LEAVING EDUCATION

The survey showed that 929,300 persons were studying in 1995 but had ceased study before May 1996. At the time of the survey 584,300 persons in this group reported having attained a recognised post-school qualification. During 1995, 526,000 (57%) of these persons (929,300) had been attending recognised educational courses, 119,000 (13%) had been in secondary school courses, 108,800 (12%) were in courses lasting less than the equivalent of one full-time semester and 175,500 (19%) had been in study that would not result in a qualification.

EDUCATIONAL ATTAINMENT

In May 1996, 5,090,800 persons, or 42% of the population aged 15–64, had recognised post-school qualifications. This was an increase of 226,200, or 5%, over the May 1995 estimate.

Labour force participation rates for persons with recognised post-school qualifications remain higher (85%) than for those without qualifications (70%). Unemployment rates for persons with qualifications (5.3%) are less than half that for those without qualifications (10.9%).

Almost 51% of the 3,990,400 husbands or wives with dependants had recognised post-school qualifications. This compares to 44% of husbands or wives without dependants.

APPRENTICES

The number of apprentices reported in May 1996 was 126,300, an increase of 11,700 since May 1995. The rise is most significant among 20–24 year olds which have increased from 40,700 in May 1995 to 54,500 in May 1996.

TABLE 1. PERSONS AGED 15 TO 64 : AGE, LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, AND TYPE OF STUDY, MAY 1996
(*000)

<i>School or tertiary attendance in May 1996</i>	<i>Males</i>	<i>Females</i>	<i>Aged 15-19</i>	<i>Aged 20-24</i>	<i>Aged 25-64</i>	<i>Employed</i>	<i>Unemployed</i>	<i>Not in labour force</i>	<i>Total</i>
PERSONS IN RECOGNISED EDUCATIONAL COURSES(a) IN MAY 1996									
Attending a school	316.4	318.4	627.4	* 4.0	* 3.4	194.8	47.5	392.6	634.8
Attending a tertiary institution	655.7	655.1	301.0	410.8	599.1	885.0	85.3	340.6	1,310.8
<i>Total</i>	<i>972.1</i>	<i>973.5</i>	<i>928.4</i>	<i>414.7</i>	<i>602.6</i>	<i>1,079.7</i>	<i>132.8</i>	<i>733.2</i>	<i>1,945.7</i>
PERSONS ENGAGED IN STUDY IN MAY 1996 THAT WOULD NOT RESULT IN A QUALIFICATION									
Attending a school	* 1.0	5.6	* 1.2	* 1.1	* 4.3	* 3.3	* 1.1	* 2.1	6.5
Attending a tertiary institution	43.6	76.2	8.2	17.5	94.1	67.7	15.9	36.2	119.8
<i>Total</i>	<i>44.5</i>	<i>81.8</i>	<i>9.3</i>	<i>18.7</i>	<i>98.4</i>	<i>71.0</i>	<i>17.1</i>	<i>38.3</i>	<i>126.4</i>
PERSONS IN COURSES OF LESS THAN 1 SEMESTER'S FULL-TIME STUDY IN MAY 1996									
Attending a school	* 0.3	* 0.4	* 0.0	* 0.0	* 0.7	* 0.7	* 0.0	* 0.0	* 0.7
Attending a tertiary institution	19.2	36.3	* 3.3	7.7	44.6	39.8	6.9	8.8	55.6
<i>Total</i>	<i>19.5</i>	<i>36.7</i>	<i>* 3.3</i>	<i>7.7</i>	<i>45.2</i>	<i>40.5</i>	<i>6.9</i>	<i>8.8</i>	<i>56.2</i>
ALL PERSONS									
Attending a school	317.7	324.4	628.6	* 5.1	8.4	198.7	48.6	394.7	642.0
Attending a tertiary institution	718.5	767.7	312.4	436.0	737.8	992.5	108.1	385.6	1,486.2
<i>Total attending an educational institution</i>	<i>1,036.1</i>	<i>1,092.1</i>	<i>941.0</i>	<i>441.1</i>	<i>746.1</i>	<i>1,191.2</i>	<i>156.7</i>	<i>780.3</i>	<i>2,128.2</i>
Not attending	5,004.9	4,909.0	330.8	957.8	8,625.3	7,019.7	599.5	2,294.7	9,913.9
<i>Total</i>	<i>6,041.1</i>	<i>6,001.1</i>	<i>1,271.8</i>	<i>1,398.9</i>	<i>9,371.4</i>	<i>8,210.9</i>	<i>756.2</i>	<i>3,075.0</i>	<i>12,042.1</i>

(a) For a definition of the term 'recognised educational course' see the Glossary.

TABLE 2. PERSONS AGED 15 TO 64 : AGE AND LABOUR FORCE STATUS IN MAY 1996, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF STUDY DURING 1995
(*000)

<i>School or tertiary attendance in 1995</i>	<i>Males</i>	<i>Females</i>	<i>Aged 15-19</i>	<i>Aged 20-24</i>	<i>Aged 25-64</i>	<i>Employed</i>	<i>Unemployed</i>	<i>Not in labour force</i>	<i>Total</i>
PERSONS IN RECOGNISED EDUCATIONAL COURSES(a) IN 1995									
Attended a school	454.1	447.0	888.3	10.3	* 2.6	345.1	96.3	459.8	901.2
Attended a tertiary institution	723.9	678.0	180.4	513.3	708.2	1,053.8	102.4	245.6	1,401.9
<i>Total</i>	<i>1,178.0</i>	<i>1,125.1</i>	<i>1,068.6</i>	<i>523.7</i>	<i>710.8</i>	<i>1,398.9</i>	<i>198.8</i>	<i>705.4</i>	<i>2,303.1</i>
PERSONS ENGAGED IN STUDY IN 1995 THAT WOULD NOT RESULT IN A QUALIFICATION									
Attended a school	* 2.6	6.6	* 0.4	* 1.0	7.8	6.9	* 0.7	* 1.7	9.2
Attended a tertiary institution	93.4	123.4	* 4.0	24.1	188.7	160.8	16.6	39.3	216.8
<i>Total</i>	<i>96.0</i>	<i>130.0</i>	<i>* 4.4</i>	<i>25.2</i>	<i>196.4</i>	<i>167.7</i>	<i>17.3</i>	<i>41.0</i>	<i>226.0</i>
PERSONS IN COURSES OF LESS THAN 1 SEMESTER'S FULL-TIME STUDY IN 1995									
Attended a school	* 0.9	* 0.5	* 0.0	* 0.0	* 1.3	* 0.9	* 0.5	* 0.0	* 1.3
Attended a tertiary institution	58.7	71.4	5.9	19.2	105.1	104.3	14.2	11.6	130.2
<i>Total</i>	<i>59.6</i>	<i>71.9</i>	<i>5.9</i>	<i>19.2</i>	<i>106.4</i>	<i>105.2</i>	<i>14.7</i>	<i>11.6</i>	<i>131.5</i>
ALL PERSONS									
Attended a school	457.7	454.1	888.7	11.3	11.7	352.8	97.5	461.4	911.8
Attended a tertiary institution	875.9	872.9	190.2	556.7	1,001.9	1,319.0	133.3	296.5	1,748.8
<i>Total attended in 1995</i>	<i>1,333.6</i>	<i>1,326.9</i>	<i>1,078.9</i>	<i>568.1</i>	<i>1,013.6</i>	<i>1,671.8</i>	<i>230.8</i>	<i>757.9</i>	<i>2,660.6</i>
Did not attend in 1995	4,707.5	4,674.1	192.9	830.8	8,357.8	6,539.1	525.4	2,317.1	9,381.6
<i>Total</i>	<i>6,041.1</i>	<i>6,001.1</i>	<i>1,271.8</i>	<i>1,398.9</i>	<i>9,371.4</i>	<i>8,210.9</i>	<i>756.2</i>	<i>3,075.0</i>	<i>12,042.1</i>

(a) For a definition of the term 'recognised educational course' see the Glossary.

TABLE 3. PERSONS AGED 15 TO 64 : WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN THE SURVEY MONTH AND LEVEL OF COURSE ATTENDED, MAY 1994 TO MAY 1996
(‘000)

<i>Whether attended an educational institution in survey month and level of course</i>	<i>Type of educational institution attended in survey month</i>				<i>Total attended</i>	<i>All persons</i>
	<i>School</i>	<i>Higher education</i>	<i>TAFE</i>	<i>Other</i>		
WHETHER ATTENDED IN MAY 1994						
Attended in May 1994(a)	652.6	674.6	394.2	89.4	1,984.7	1,984.7
Masters degree/Doctorate	*0.0	78.3	*0.4	*1.5	80.2	80.2
Postgraduate diploma	*0.0	52.5	*1.5	8.2	62.2	62.2
Bachelor degree	*0.0	461.6	*2.2	8.4	472.1	472.1
Undergraduate diploma	*0.0	16.3	*4.1	*1.8	22.2	22.2
Associate diploma	*0.0	48.1	169.1	26.2	243.4	243.4
Skilled vocational	*0.0	9.7	154.2	23.3	187.2	187.2
Basic vocational	*0.3	6.1	50.9	15.3	72.6	72.6
Secondary school	652.2	*1.9	11.8	*3.7	669.7	669.7
Course of less than 1 semester	*0.0	*0.0	*0.0	*0.0	(b)42.3	42.3
Course not resulting in a qualification	*0.0	*0.0	*0.0	*0.0	(b)131.7	131.7
Did not attend in May 1994	*0.0	*0.0	*0.0	*0.0	*0.0	9,740.9
Total	652.6	674.6	394.2	89.4	1,984.7	11,725.6
WHETHER ATTENDED IN MAY 1995						
Attended in May 1995(a)	630.8	697.3	511.0	206.2	2,045.3	2,045.3
Masters degree/Doctorate	*0.0	91.7	*0.4	*2.6	94.7	94.7
Postgraduate diploma	*0.0	62.2	*0.8	11.0	74.1	74.1
Bachelor degree	*0.0	443.2	*3.1	10.8	457.2	457.2
Undergraduate diploma	*0.0	33.7	10.2	8.1	52.0	52.0
Associate diploma	*0.1	32.5	181.1	41.7	255.5	255.5
Skilled vocational	*0.0	*5.0	142.4	22.6	169.9	169.9
Basic vocational	*0.3	9.8	54.6	30.0	94.7	94.7
Secondary school	624.7	*0.8	13.7	*4.1	643.2	643.2
Course of less than 1 semester	*2.0	*5.9	51.3	34.8	94.0	94.0
Course not resulting in a qualification	*3.5	12.5	52.9	39.6	108.5	108.5
Did not attend in May 1995	*0.0	*0.0	*0.0	*0.0	*0.0	9,828.7
Total	630.8	697.3	511.0	206.2	2,045.3	11,874.1
WHETHER ATTENDED IN MAY 1996						
Attended in May 1996	634.8	734.1	451.7	125.1	1,945.7	1,945.7
Masters degree/Doctorate	*0.0	84.0	*0.3	*1.6	85.9	85.9
Postgraduate diploma	*0.0	64.4	*2.5	14.2	81.1	81.1
Bachelor degree	*0.0	483.5	6.2	7.1	496.8	496.8
Undergraduate diploma	*0.0	38.1	14.1	5.9	58.2	58.2
Associate diploma	*0.9	42.2	182.5	32.2	257.8	257.8
Skilled vocational	*0.1	12.8	176.7	35.1	224.8	224.8
Basic vocational	*0.6	7.6	55.4	26.0	89.7	89.7
Secondary school	633.2	*1.5	13.9	*3.0	651.6	651.6
Course of less than 1 semester	*0.7	*3.7	30.2	21.7	56.2	56.2
Course not resulting in a qualification	6.5	8.3	54.5	57.1	126.4	126.4
Did not attend in May 1996	*0.0	*0.0	*0.0	*0.0	*0.0	9,913.9
Total	642.0	746.0	536.4	203.8	2,128.2	12,042.1

(a) Includes a small number of persons whose level of course in nursing was not known. (b) Type of institution attended was not collected for this group in 1994.

TABLE 4. PERSONS AGED 15 TO 64 : WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN THE YEAR PRIOR TO THE SURVEYS OF MAY 1994 TO MAY 1996 AND LEVEL OF COURSE ('000)

Whether attended in survey month and level of course attended	Type of educational institution attended in year prior to the survey month				Total attended	All persons
	School	Higher education	TAFE	Other		
WHETHER ATTENDED IN 1993						
Attended an educational institution in 1993(a)	939.7	643.9	480.7	116.9	2,506.9	2,506.9
Masters degree/doctorate	*0.0	72.5	*0.0	*2.7	75.2	75.2
Postgraduate diploma	*0.0	55.1	*2.0	10.9	68.0	68.0
Bachelor degree	*0.0	429.1	*2.7	9.1	440.9	440.9
Undergraduate diploma	*0.0	26.8	*5.2	5.5	37.4	37.4
Associate diploma	*0.4	39.1	193.1	27.3	259.9	259.9
Skilled vocational	*0.0	10.1	186.5	28.6	225.6	225.6
Basic vocational	*0.2	10.1	77.9	26.6	114.8	114.8
Secondary school	939.1	*1.0	13.0	*4.1	957.2	957.2
Course of less than 1 semester	*0.0	*0.0	*0.0	*0.0	(b)80.1	80.1
Course not resulting in a qualification	*0.0	*0.0	*0.0	*0.0	(b)245.6	245.6
Did not attend in 1993	*0.0	*0.0	*0.0	*0.0	*0.0	9,218.7
Total	939.7	643.9	480.7	116.9	2,506.9	11,725.6
WHETHER ATTENDED IN 1994						
Attended an educational institution in 1994(a)	910.1	717.2	695.7	334.1	2,657.1	2,657.1
Masters degree/doctorate	*0.0	87.0	*0.5	*2.2	89.7	89.7
Postgraduate diploma	*0.0	57.7	*0.7	15.1	73.4	73.4
Bachelor degree	*0.5	438.2	*2.6	12.7	454.1	454.1
Undergraduate diploma	*0.0	38.6	10.2	*5.3	54.2	54.2
Associate diploma	*0.0	41.1	209.0	52.2	302.3	302.3
Skilled vocational	*0.9	6.8	186.1	28.3	222.1	222.1
Basic vocational	*0.0	10.2	73.9	40.7	124.2	124.2
Secondary school	899.3	*1.5	8.2	*2.6	911.7	911.7
Course of less than 1 semester	*1.5	11.1	86.6	71.9	171.0	171.0
Course not resulting in a qualification	8.0	25.1	117.8	100.6	251.4	251.4
Did not attend in 1994	*0.0	*0.0	*0.0	*0.0	*0.0	9,216.9
Total	910.1	717.2	695.7	334.1	2,657.1	11,874.1
WHETHER ATTENDED IN 1995						
Attended an educational institution in 1995	901.2	709.3	525.6	166.9	2,303.1	2,303.1
Masters degree/doctorate	*0.0	80.8	*0.7	*1.4	82.8	82.8
Postgraduate diploma	*0.1	63.5	*2.0	12.8	78.4	78.4
Bachelor degree	*0.0	459.9	*3.6	10.8	474.2	474.2
Undergraduate diploma	*0.0	36.8	15.4	8.0	60.2	60.2
Associate diploma	*0.4	44.1	201.6	45.3	291.4	291.4
Skilled vocational	*0.3	11.6	206.1	46.2	264.3	264.3
Basic vocational	*0.1	12.1	87.6	40.0	139.8	139.8
Secondary school	900.2	*0.5	8.5	*2.6	911.8	911.8
Course of less than 1 semester	*1.3	5.7	63.3	61.1	131.5	131.5
Course not resulting in a qualification	9.2	19.4	101.6	95.8	226.0	226.0
Did not attend in 1995	*0.0	*0.0	*0.0	*0.0	*0.0	9,381.6
Total	911.8	734.5	690.6	323.8	2,660.6	12,042.1

(a) Includes a small number of persons whose level of course in nursing was not known. (b) Type of institution attended was not collected for this group in 1994.

TABLE 5. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, BIRTHPLACE, WHETHER APPLIED TO ENROL IN AN EDUCATIONAL INSTITUTION IN 1996, TYPE OF STUDY, TYPE OF INSTITUTION AND AGE, MAY 1996 ('000)

<i>Whether applied to enrol in an educational institution in 1996</i>	<i>Males</i>	<i>Females</i>	<i>Employed</i>	<i>Unemp-loyed</i>	<i>Not in labour force</i>	<i>Born in Australia</i>	<i>Born outside Australia</i>	<i>Total(a)</i>
AGED 15-19 YEARS								
Applied to enrol for 1996	497.8	492.9	408.5	89.4	492.8	819.2	154.1	990.7
All persons studying in May 1996	475.7	465.3	373.6	76.3	491.1	773.8	149.7	941.0
Gained placement but deferred study	11.9	16.2	20.9	6.4	* 0.9	26.7	* 1.4	28.2
Study for a recognised qualification(b)(c)	8.8	14.8	17.8	* 4.9	* 0.8	22.1	* 1.4	23.5
Higher education	* 3.7	6.6	8.6	* 1.5	* 0.2	9.8	* 0.4	10.3
TAFE	* 4.5	6.8	8.2	* 3.0	* 0.2	11.0	* 0.4	11.4
Study not for a recognised qualification	* 3.2	* 1.5	* 3.1	* 1.5	* 0.1	* 4.6	* 0.0	* 4.6
Unable to gain placement	10.1	11.4	14.0	6.8	* 0.8	18.7	* 2.9	21.5
Study for a recognised qualification(c)	10.0	10.5	13.8	5.9	* 0.8	17.6	* 2.9	20.5
Higher education	* 1.4	* 2.5	* 2.9	* 0.9	* 0.0	* 2.2	* 1.6	* 3.8
TAFE	6.6	6.7	8.2	* 4.4	* 0.8	12.2	* 1.1	13.3
Study not for a recognised qualification	* 0.2	* 0.9	* 0.2	* 0.9	* 0.0	* 1.0	* 0.0	* 1.0
Did not apply to enrol for a course of study in 1996	153.4	127.8	184.0	62.8	34.3	257.9	23.3	281.1
Total	651.2	620.7	592.5	152.2	527.1	1,077.0	177.3	1,271.8
AGED 20-24 YEARS								
Applied to enrol for 1996	250.4	244.0	313.9	46.7	133.8	385.8	108.7	494.5
All persons studying in May 1996	224.4	216.7	276.5	33.8	130.8	339.4	101.7	441.1
Gained placement but deferred study	16.4	19.4	25.0	9.0	* 1.7	31.0	* 4.7	35.8
Study for a recognised qualification(b)(c)	14.4	17.9	22.2	8.8	* 1.3	27.5	* 4.7	32.3
Higher education	* 3.6	* 4.4	* 4.4	* 3.6	* 0.0	7.1	* 1.0	8.0
TAFE	7.7	8.8	12.0	* 3.2	* 1.3	13.6	* 2.9	16.5
Study not for a recognised qualification	* 2.0	* 1.5	* 2.8	* 0.2	* 0.4	* 3.5	* 0.0	* 3.5
Unable to gain placement	9.6	8.0	12.3	* 3.9	* 1.3	15.4	* 2.2	17.6
Study for a recognised qualification(c)	8.9	7.3	11.7	* 3.9	* 0.5	14.7	* 1.4	16.2
Higher education	* 2.4	* 2.9	* 4.9	* 0.4	* 0.0	* 4.7	* 0.7	5.3
TAFE	* 3.9	* 3.7	* 5.1	* 1.9	* 0.5	7.4	* 0.2	7.6
Study not for a recognised qualification	* 0.7	* 0.7	* 0.6	* 0.0	* 0.8	* 0.6	* 0.8	* 1.4
Did not apply to enrol for a course of study in 1996	457.3	447.1	709.8	91.8	102.8	790.3	114.1	904.4
Total	707.8	691.1	1,023.7	138.5	236.6	1,176.1	222.8	1,398.9
AGED 25-64 YEARS								
Applied to enrol for 1996	425.1	523.6	684.4	73.7	190.7	654.1	294.6	948.7
All persons studying in May 1996	336.0	410.1	541.0	46.7	158.4	503.8	242.4	746.1
Gained placement but deferred study	59.2	76.1	100.5	13.6	21.2	102.7	32.7	135.4
Study for a recognised qualification(b)(c)	43.4	58.0	77.0	8.6	15.8	77.5	23.9	101.4
Higher education	16.8	17.8	29.8	* 1.3	* 3.4	27.9	6.7	34.6
TAFE	17.4	20.8	27.8	* 3.8	6.6	28.5	9.7	38.2
Study not for a recognised qualification	15.9	18.1	23.5	* 5.0	5.4	25.2	8.8	34.0
Unable to gain placement	29.9	37.3	42.9	13.4	11.0	47.7	19.5	67.2
Study for a recognised qualification(c)	26.3	29.7	36.7	10.6	8.7	40.1	15.8	55.9
Higher education	7.5	8.6	14.0	* 1.4	* 0.7	11.1	* 5.0	16.1
TAFE	12.8	14.6	16.8	* 4.3	6.3	20.2	7.2	27.4
Study not for a recognised qualification	* 3.6	7.6	6.2	* 2.8	* 2.3	7.6	* 3.7	11.3
Did not apply to enrol for a course of study in 1996	4,257.0	4,165.7	5,910.3	391.7	2,120.7	5,904.8	2,517.9	8,422.7
Total	4,682.2	4,689.3	6,594.7	465.4	2,311.3	6,559.0	2,812.4	9,371.4
ALL PERSONS								
Applied to enrol for 1996	1,173.4	1,260.5	1,406.8	209.8	817.3	1,859.1	557.3	2,433.9
All persons studying in May 1996	1,036.1	1,092.1	1,191.2	156.7	780.3	1,616.9	493.8	2,128.2
Gained placement but deferred study	87.6	111.7	146.4	29.0	23.9	160.4	38.9	199.3
Study for a recognised qualification(b)(c)	66.6	90.6	117.0	22.3	18.0	127.1	30.1	157.2
Higher education	24.1	28.8	42.8	6.4	* 3.6	44.8	8.1	52.9
TAFE	29.7	36.4	48.0	10.0	8.1	53.1	13.0	66.1
Study not for a recognised qualification	21.0	21.0	29.4	6.7	5.9	33.3	8.8	42.1
Unable to gain placement	49.7	56.7	69.2	24.1	13.1	81.7	24.7	106.4
Study for a recognised qualification(c)	45.1	47.5	62.2	20.4	10.0	72.5	20.1	92.6
Higher education	11.3	14.0	21.9	* 2.7	* 0.7	18.0	7.3	25.3
TAFE	23.3	25.0	30.1	10.6	7.6	39.8	8.5	48.3
Study not for a recognised qualification	* 4.5	9.2	7.0	* 3.7	* 3.1	9.2	* 4.5	13.8
Did not apply to enrol for a course of study in 1996	4,867.7	4,740.6	6,804.1	546.4	2,257.7	6,953.0	2,655.2	9,608.2
Total	6,041.1	6,001.1	8,210.9	756.2	3,075.0	8,812.1	3,212.5	12,042.1

(a) Includes a small number of persons who were not asked their country of birth. (b) For a definition of the term 'recognised educational qualification' see the Glossary. (c) Includes other educational institutions not separately listed.

TABLE 6. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1995 TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) AND TYPE OF ATTENDANCE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF ATTENDANCE AND AGE, MAY 1996

Type of attendance In 1995 In May 1996		Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
		Full-time	Part-time	Total						
—'000—										
—per cent—										
AGED 15 TO 19 YEARS										
Full-time	Full-time	* 4.7	280.2	285.0	65.2	350.2	476.3	826.5	18.6	42.4
	Part-time	23.7	* 3.9	27.6	* 2.3	29.9	* 1.5	31.4	* 7.6	95.2
	Not attending(b)	55.7	37.8	93.4	37.2	130.6	13.9	144.5	28.5	90.4
	Total	84.1	321.9	406.0	104.7	510.7	491.7	1,002.4	20.5	50.9
Part-time	Full-time	* 0.0	* 1.3	* 1.3	* 0.5	* 1.8	* 1.0	* 2.8	* 27.7	* 64.7
	Part-time	35.4	* 2.8	38.3	* 1.0	39.3	* 0.4	39.6	* 2.6	99.1
	Not attending(b)	15.2	* 1.5	16.6	6.4	23.1	* 0.7	23.8	27.9	97.0
	Total	50.6	5.6	56.2	8.0	64.2	* 2.1	66.2	12.4	96.9
Did not attend(b)	Full-time	* 0.6	* 3.2	* 3.8	* 4.6	8.5	6.1	14.6	* 54.8	58.0
	Part-time	11.3	* 1.8	13.0	* 0.4	13.5	* 0.0	13.5	* 3.2	100.0
	Not attending(b)	84.9	28.5	113.4	34.5	148.0	27.2	175.1	23.3	84.5
	Total	96.8	33.5	130.3	39.6	169.9	33.3	203.2	23.3	83.6
Total	Full-time	5.3	284.8	290.1	70.3	360.4	483.5	843.9	19.5	42.7
	Part-time	70.4	8.5	78.9	* 3.7	82.6	* 1.9	84.5	* 4.5	97.8
	Not attending(b)	155.7	67.8	223.5	78.2	301.7	41.7	343.4	25.9	87.8
	Total	231.4	361.1	592.5	152.2	744.8	527.1	1,271.8	20.4	58.6
AGED 20 TO 24 YEARS										
Full-time	Full-time	10.1	87.8	97.9	10.8	108.7	98.7	207.3	9.9	52.4
	Part-time	14.1	5.6	19.7	* 4.7	24.4	* 2.1	26.4	* 19.3	92.2
	Not attending(b)	54.4	18.9	73.3	14.2	87.5	* 3.0	90.5	16.3	96.7
	Total	78.6	112.3	190.8	29.7	220.6	103.7	324.3	13.5	68.0
Part-time	Full-time	* 0.3	* 3.3	* 3.6	* 1.9	5.5	* 2.9	8.4	* 35.2	65.2
	Part-time	84.0	12.7	96.7	* 5.0	101.7	* 3.1	104.7	* 4.9	97.1
	Not attending(b)	70.7	8.0	78.7	5.6	84.3	* 1.9	86.2	6.7	97.8
	Total	155.0	24.0	178.9	12.5	191.4	7.9	199.4	6.5	96.0
Did not attend(b)	Full-time	* 0.0	11.5	11.5	* 4.0	15.5	16.0	31.5	* 26.0	49.3
	Part-time	28.6	* 3.5	32.1	* 2.1	34.2	* 2.1	36.3	* 6.2	94.3
	Not attending(b)	516.6	93.7	610.4	90.1	700.5	106.9	807.5	12.9	86.8
	Total	545.2	108.7	653.9	96.3	750.2	125.0	875.2	12.8	85.7
Total	Full-time	10.4	102.5	112.9	16.8	129.7	117.6	247.3	12.9	52.5
	Part-time	126.6	21.8	148.4	11.8	160.3	7.2	167.5	7.4	95.7
	Not attending(b)	641.7	120.6	762.4	110.0	872.3	111.9	984.2	12.6	88.6
	Total	778.7	245.0	1,023.7	138.5	1,162.3	236.6	1,398.9	11.9	83.1
AGED 25 TO 64 YEARS										
Full-time	Full-time	8.0	24.1	32.1	* 5.0	37.0	43.0	80.0	* 13.4	46.3
	Part-time	7.7	* 2.8	10.5	* 2.4	12.9	* 1.7	14.5	* 18.6	88.6
	Not attending(b)	33.3	14.1	47.3	15.3	62.6	10.2	72.8	24.4	86.0
	Total	48.9	40.9	89.9	22.7	112.5	54.8	167.3	20.1	67.3
Part-time	Full-time	* 3.5	* 3.2	6.8	* 0.6	7.3	* 4.9	12.2	* 7.6	59.9
	Part-time	210.4	39.0	249.4	8.7	258.1	20.8	278.9	3.4	92.5
	Not attending(b)	181.8	39.0	220.8	12.0	232.8	19.4	252.3	5.2	92.3
	Total	395.8	81.3	477.0	21.2	498.3	45.2	543.5	4.3	91.7
Did not attend(b)	Full-time	6.6	11.0	17.6	7.2	24.9	35.0	59.8	29.1	41.5
	Part-time	98.6	34.4	133.0	6.3	139.3	17.7	157.0	4.5	88.7
	Not attending(b)	4,607.0	1,270.1	5,877.1	408.0	6,285.2	2,158.6	8,443.8	6.5	74.4
	Total	4,712.2	1,315.5	6,027.7	421.5	6,449.3	2,211.3	8,660.6	6.5	74.5
Total	Full-time	18.2	38.3	56.5	12.8	69.2	82.9	152.1	18.4	45.5
	Part-time	316.7	76.2	392.9	17.3	410.2	40.2	450.4	4.2	91.1
	Not attending(b)	4,822.1	1,323.2	6,145.3	435.3	6,580.6	2,188.3	8,768.9	6.6	75.0
	Total	5,156.9	1,437.7	6,594.7	465.4	7,060.1	2,311.3	9,371.4	6.6	75.3
ALL PERSONS										
Full-time	Full-time	22.8	392.1	414.9	81.0	495.9	618.0	1,113.9	16.3	44.5
	Part-time	45.5	12.3	57.8	9.4	67.1	* 5.2	72.3	14.0	92.8
	Not attending(b)	143.3	70.7	214.0	66.7	280.8	27.0	307.8	23.8	91.2
	Total	211.6	475.1	686.7	157.1	843.8	650.2	1,494.0	18.6	56.5
Part-time	Full-time	* 3.8	7.8	11.6	* 3.0	14.6	8.8	23.4	* 20.5	62.4
	Part-time	329.8	54.6	384.4	14.7	399.0	24.3	423.3	3.7	94.3
	Not attending(b)	267.7	48.4	316.2	24.0	340.2	22.1	362.3	7.1	93.9
	Total	601.3	110.8	712.2	41.7	753.9	55.2	809.0	5.5	93.2
Did not attend(b)	Full-time	7.2	25.7	32.9	15.9	48.9	57.1	106.0	32.6	46.1
	Part-time	138.4	39.7	178.1	8.9	187.0	19.8	206.8	4.7	90.4
	Not attending(b)	5,208.5	1,392.4	6,600.9	532.7	7,133.6	2,292.8	9,426.4	7.5	75.7
	Total	5,354.2	1,457.8	6,812.0	557.5	7,369.4	2,369.6	9,739.1	7.6	75.7
Total	Full-time	33.9	425.6	459.5	99.9	559.4	683.9	1,243.3	17.9	45.0
	Part-time	513.7	106.6	620.3	32.9	653.1	49.3	702.4	5.0	93.0
	Not attending(b)	5,619.5	1,511.6	7,131.1	623.5	7,754.6	2,341.9	10,096.5	8.0	76.8
	Total	6,167.1	2,043.8	8,210.9	756.2	8,967.1	3,075.0	12,042.1	8.4	74.5

(a) For a definition of the term 'recognised educational qualification' see the Glossary. (b) Includes persons whose total duration of study was less than one full-time semester or whose study was not intended to result in a recognised educational qualification.

TABLE 7. PERSONS AGED 15 TO 64 : AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1995 TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) AND TYPE OF ATTENDANCE, WHETHER ATTENDING FULL-TIME OR PART-TIME AND LABOUR FORCE STATUS, MAY 1996
(*000)

	Age			Total
	15 to 19	20 to 24	25 to 64	
Attended an educational institution in 1995	1,068.6	523.7	710.8	2,303.1
Attended full-time in 1995	1,002.4	324.3	167.3	1,494.0
Attending full-time education in May 1996	826.5	207.3	80.0	1,113.9
Leavers	175.9	117.0	87.3	380.1
Employed	121.1	93.0	57.8	271.8
Full-time workers	79.4	68.5	40.9	188.8
Part-time workers	41.7	24.5	16.9	83.0
Unemployed	39.5	18.9	17.7	76.1
Not in labour force	15.4	* 5.0	11.8	32.2
Attended part-time in 1995	66.2	199.4	543.5	809.0
Attending an educational institution in May 1996	42.4	113.2	291.2	446.8
Full-time	* 2.8	8.4	12.2	23.4
Part-time	39.6	104.7	278.9	423.3
Not attending an educational institution in May 1996	23.8	86.2	252.3	362.3
Did not attend an educational institution in 1995	203.2	875.2	8,660.6	9,739.1
Total	1,271.8	1,398.9	9,371.4	12,042.1

(a) For a definition of the term 'recognised educational qualification' see the Glossary.

TABLE 8. PERSONS AGED 15 TO 64 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN 1995 AND WHO WERE NOT ATTENDING IN MAY 1996 : WHETHER ATTENDED FULL-TIME OR PART-TIME AND LEVEL OF COURSE IN 1995, LABOUR FORCE STATUS AND LEVEL OF EDUCATIONAL ATTAINMENT(a) IN MAY 1996
(*000)

	Attended full time in 1995		Attended part time in 1995		Total attended in 1995		Total
	In labour force	Not in labour force	In labour force	Not in labour force	In labour force	Not in labour force	
<i>Level of course in 1995 —</i>							
Masters degree/Doctorate	* 5.1	* 0.7	17.7	* 0.7	22.8	* 1.4	24.2
Postgraduate diploma	6.0	* 0.3	22.5	* 1.8	28.5	* 2.2	30.6
Bachelor degree	57.0	* 2.4	39.5	* 3.0	96.6	5.4	102.0
Undergraduate diploma	7.9	* 0.7	8.0	* 1.3	15.8	* 1.9	17.7
Associate diploma	35.9	* 3.0	80.1	* 5.0	115.9	8.0	124.0
Skilled vocational	23.1	* 3.0	97.0	* 3.8	120.2	6.8	127.0
Basic vocational	34.7	* 4.8	57.0	* 4.0	91.8	8.8	100.5
Secondary school	103.6	7.9	6.4	* 1.1	110.0	9.0	119.0
Course of less than 1 semester	23.1	* 3.8	76.0	6.0	99.1	9.8	108.8
Course not resulting in a qualification	14.9	* 4.5	137.1	19.0	152.0	23.5	175.5
<i>Educational attainment —</i>							
With recognised post-school qualifications(b)	159.5	12.3	385.3	27.3	544.8	39.5	584.3
Masters degree/Doctorate	5.9	* 0.6	19.9	* 0.2	25.8	* 0.8	26.6
Postgraduate diploma	6.3	* 0.0	25.5	* 1.6	31.7	* 1.6	33.3
Bachelor degree	53.2	* 3.7	75.9	7.0	129.1	10.7	139.8
Undergraduate diploma	7.0	* 0.2	22.1	* 2.8	29.2	* 3.1	32.2
Associate diploma	28.2	* 1.5	63.7	* 5.3	91.9	6.8	98.7
Skilled vocational qualification	23.1	* 2.6	116.9	* 4.3	140.0	6.9	146.9
Basic vocational qualification	35.8	* 3.6	61.3	6.1	97.0	9.8	106.8
Without recognised post-school qualifications	151.8	18.7	156.0	18.5	307.7	37.2	345.0
Completed highest level of school	80.7	6.7	65.1	* 4.6	145.8	11.3	157.1
Completed a post-school course of less than 1 semester	* 4.9	* 0.0	7.9	* 0.9	12.8	* 0.9	13.7
Other	75.8	6.7	57.2	* 3.7	133.0	10.4	143.4
Did not complete highest level of school	71.1	12.0	90.9	13.9	162.0	25.9	187.9
Completed a post-school course of less than 1 semester	7.1	* 1.0	16.3	* 2.7	23.4	* 3.7	27.1
Other	64.0	11.0	74.5	11.2	138.5	22.2	160.7
Total	311.3	31.0	541.2	45.7	852.5	76.8	929.3

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes for details. (b) For a definition of the term 'recognised post-school qualification' see the Glossary.

TABLE 9. PERSONS AGED 15-64 : EDUCATIONAL ATTAINMENT(a), MAY 1994-1996 ('000)

<i>Educational attainment</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>
With post-school qualifications	r 4,569.6	r 4,864.6	5,090.8
Higher degree	155.5	r 180.6	200.2
Post-graduate diploma	233.6	r 231.9	252.3
Bachelor degree	956.4	998.7	1,092.7
Undergraduate diploma	r 347.7	r 340.3	335.0
Associate diploma	r 658.8	r 744.7	727.5
Skilled vocational	r 1,507.6	r 1,599.9	1,700.6
Basic vocational	r 706.5	r 764.3	782.5
Without post-school qualifications	r 6,504.5	r 6,382.9	6,316.2
Completed highest level of school	r 2,080.4	r 2,096.2	2,123.6
Attending tertiary education in May	550.3	r 596.8	612.6
Not attending tertiary education in May	r 1,530.1	r 1,499.5	1,511.0
Did not complete highest level of school	r 4,413.8	r 4,276.9	4,184.3
Attending tertiary education in May	r 153.6	r 214.5	238.2
Not attending tertiary education in May	r 4,260.4	r 4,062.4	3,946.1
Never attended school	10.3	9.7	8.3
Still at school	651.5	626.6	635.2
Total	11,725.6	11,874.1	12,042.1

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ).

TABLE 10. PERSONS 15 TO 64 YEARS: AGE AND EDUCATIONAL ATTAINMENT(a), MAY 1996 ('000)

<i>Educational attainment(a)</i>	<i>Age</i>						<i>Total</i>
	<i>15 - 19</i>	<i>20 - 24</i>	<i>25 - 34</i>	<i>35 - 44</i>	<i>45 - 54</i>	<i>55 - 64</i>	
With post-school qualifications(a)	52.4	568.2	1,414.8	1,440.6	1,056.4	558.3	5,090.8
Higher degree	* 0.0	* 1.9	39.8	70.9	63.0	24.5	200.2
Postgraduate diploma	* 0.0	10.7	64.9	96.9	54.5	25.3	252.3
Bachelor degree	* 0.0	141.5	342.3	336.1	198.4	74.3	1,092.7
Undergraduate diploma	* 0.0	23.3	77.8	107.8	79.2	46.9	335.0
Associate diploma	8.8	96.6	190.4	185.7	162.9	83.1	727.5
Skilled vocational qualification	14.9	170.6	483.6	431.2	364.1	236.3	1,700.6
Basic vocational	28.7	123.6	216.0	212.0	134.3	67.9	782.4
Without post-school qualifications(b)	590.8	826.7	1,405.6	1,316.4	1,231.1	945.5	6,316.2
Completed highest level of school	331.7	519.1	477.3	347.3	263.1	185.1	2,123.6
Attending tertiary in May 1996	225.5	276.6	73.4	25.7	8.5	* 2.9	612.6
Not attending tertiary in May 1996(c)	106.2	242.5	403.9	321.6	254.6	182.2	1,511.0
Did not complete highest level of school	259.1	306.1	927.4	967.2	967.2	757.2	4,184.3
Attending tertiary in May 1996	72.5	33.9	58.9	45.8	22.0	* 5.0	238.2
Not attending tertiary in May 1996	186.6	272.2	868.5	921.4	945.2	752.2	3,946.1
Still at school	628.6	* 3.9	* 1.2	* 0.6	* 0.8	* 0.1	635.2
Total	1,271.8	1,398.9	2,821.6	2,757.6	2,288.3	1,504.0	12,042.1

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes for details. (b) Includes persons who never attended school. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

TABLE 11. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT(a), MAY 1996

Educational attainment(a)	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
	Full-time	Part-time	Total						
	—'000—						—per cent—		
With post-school qualifications(a)	3,344.3	751.6	4,095.9	230.6	4,326.5	764.3	5,090.8	5.3	85.0
Higher degree	156.6	19.0	175.6	8.4	184.0	16.1	200.2	4.6	91.9
Postgraduate diploma	179.3	43.3	222.6	5.3	227.9	24.4	252.3	2.3	90.3
Bachelor degree	730.6	178.4	909.0	38.0	947.0	145.7	1,092.7	4.0	86.7
Undergraduate diploma	187.7	74.3	262.0	11.3	273.3	61.7	335.0	4.1	81.6
Associate diploma	482.8	99.7	582.6	34.8	617.4	110.1	727.5	5.6	84.9
Skilled vocational qualification	1,257.4	143.4	1,400.8	81.5	1,482.2	218.4	1,700.6	5.5	87.2
Basic vocational	350.0	193.3	543.3	51.2	594.6	187.9	782.4	8.6	76.0
Without post-school qualifications(b)	2,820.4	1,101.2	3,921.6	477.4	4,399.0	1,917.1	6,316.2	10.9	69.6
Completed highest level of school	1,015.4	432.7	1,448.2	161.2	1,609.3	514.3	2,123.6	10.0	75.8
Attending tertiary in May 1996	162.8	202.1	364.9	47.3	412.2	200.4	612.6	11.5	67.3
Not attending tertiary in May 1996(c)	852.6	230.6	1,083.2	113.8	1,197.1	313.9	1,511.0	9.5	79.2
Did not complete highest level of school	1,802.7	667.8	2,470.5	316.3	2,786.7	1,397.5	4,184.3	11.3	66.6
Attending tertiary in May 1996	110.1	36.2	146.3	23.4	169.8	68.4	238.2	13.8	71.3
Not attending tertiary in May 1996(c)	1,692.6	631.6	2,324.2	292.8	2,617.0	1,329.1	3,946.1	11.2	66.3
Still at school	* 2.4	191.0	193.4	48.2	241.6	393.6	635.2	19.9	38.0
Total	6,167.1	2,043.8	8,210.9	756.2	8,967.1	3,075.0	12,042.1	8.4	74.5

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes for details. (b) Includes persons who never attended school. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

TABLE 12. PERSONS AGED 15 TO 64 : RELATIONSHIP IN HOUSEHOLD AND EDUCATIONAL ATTAINMENT(a), MAY 1996 ('000)

Educational attainment(a)	Relationship in household							Total	Non family member	Total(c)
	Member of a family					Other relative of family head(b)				
	Husband or wife		Lone parent							
	With dependants	Without dependants	With dependants	Without dependants						
With post-school qualifications(a)	2,032.5	1,346.4	157.4	34.2	559.5	4,130.0	802.0	5,090.8		
Higher degree	93.2	52.3	5.6	* 0.1	6.3	157.6	33.8	200.2		
Postgraduate diploma	115.6	56.9	7.4	* 1.2	11.0	192.1	50.2	252.3		
Bachelor degree	436.0	243.9	25.1	* 5.0	139.4	849.5	204.7	1,092.7		
Undergraduate diploma	144.7	96.8	14.6	* 1.9	14.6	272.7	50.2	335.0		
Associate diploma	260.6	207.0	19.6	6.0	90.5	583.8	117.8	727.5		
Skilled vocational qualification	676.1	498.5	38.0	10.6	181.0	1,404.1	254.5	1,700.6		
Basic vocational	306.2	190.9	47.0	9.4	116.7	670.2	90.7	782.4		
Without post-school qualifications(d)	1,956.6	1,731.0	292.2	79.4	1,146.2	5,205.3	880.2	6,316.2		
Completed highest level of school	531.0	429.3	47.1	12.9	643.0	1,663.3	370.4	2,123.6		
Attending tertiary in May 1996	35.6	42.9	6.3	* 1.0	361.1	446.9	127.5	612.6		
Not attending tertiary in May 1996(e)	495.4	386.3	40.9	11.9	281.9	1,216.4	242.9	1,511.0		
Did not complete highest level of school	1,424.2	1,298.5	244.6	66.3	501.9	3,535.6	508.9	4,184.3		
Attending tertiary in May 1996	61.6	28.4	17.9	* 1.0	85.1	194.0	33.9	238.2		
Not attending tertiary in May 1996(e)	1,362.6	1,270.1	226.7	65.3	416.9	3,341.6	475.0	3,946.1		
Still at school	* 1.4	* 0.2	* 1.9	* 0.2	581.0	584.6	7.6	635.2		
Total	3,990.4	3,077.6	451.4	113.8	2,286.8	9,920.0	1,689.7	12,042.1		

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes for details. (b) Comprises dependant students, non-dependant children and other family persons. (c) Includes persons whose relationship in household could not be determined. (d) Includes persons who never attended school. (e) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

TABLE 13. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a) AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1996
(*000)

	Educational attainment(a)						
	Higher degree	Post-graduate diploma	Bachelor degree	Under-graduate diploma	Associate diploma	Skilled vocational qualification	Basic vocational qualification
<i>Area of usual residence—</i>							
Capital City	139.8	158.1	693.2	170.0	392.3	832.0	323.0
Balance of State/Territory	35.9	64.5	215.9	92.1	190.3	568.8	220.3
<i>Age —</i>							
15 - 19	* 0.0	* 0.0	* 0.0	* 0.0	5.5	10.8	21.4
20 - 24	* 1.5	9.7	116.6	17.8	79.7	149.8	96.2
25 - 34	34.8	60.2	295.3	61.2	155.8	415.2	150.6
35 - 44	63.2	87.3	282.4	93.1	156.8	380.0	153.8
45 - 54	57.8	50.4	169.8	66.5	138.6	309.3	92.1
55 - 64	18.3	15.0	44.8	23.5	46.2	135.6	29.2
<i>Birthplace and period of arrival —</i>							
Born in Australia	97.5	159.9	636.8	182.5	413.4	1,060.9	432.8
Born outside Australia	78.2	62.7	272.2	79.5	169.2	339.9	110.6
Arrived before 1961	5.8	10.1	22.1	8.4	24.1	55.9	11.7
Arrived 1961 - 1970	8.9	14.1	39.7	15.0	34.0	91.8	23.0
Arrived 1971 - 1980	14.1	14.8	59.5	18.7	33.6	79.1	28.0
Arrived 1981 - 1990	31.2	14.7	102.8	22.6	54.3	85.0	37.7
Arrived 1991 - 1996	18.2	9.0	48.2	14.9	23.1	28.1	10.1
<i>Status of worker —</i>							
Wage and salary earners	163.7	200.5	815.8	232.3	497.8	1,090.2	483.5
Other	12.0	22.1	93.2	29.8	84.8	310.6	59.9
<i>Full-time/part-time status —</i>							
Full-time workers	156.6	179.3	730.6	187.7	482.8	1,257.4	350.0
Part-time workers	19.0	43.3	178.4	74.3	99.7	143.4	193.3
<i>Occupation in current job —</i>							
Managers and administrators	24.8	26.9	103.4	25.2	68.8	144.9	30.0
Professionals	125.2	145.2	463.6	96.5	111.0	58.4	17.8
Para-professionals	6.1	14.8	109.2	62.0	82.0	67.1	29.5
Tradespersons	* 3.0	* 2.9	18.2	9.8	94.6	667.1	18.3
Clerks	7.3	17.3	103.5	27.9	69.6	87.0	238.4
Salespersons and personal service workers	7.3	11.0	76.2	23.7	98.2	125.9	142.6
Plant and machine operators, and drivers	* 0.5	* 1.1	8.1	5.3	19.3	112.8	14.8
Labourers and related workers	* 1.4	* 3.4	26.8	11.5	39.1	137.6	52.0
<i>Industry of current job —</i>							
Agriculture, forestry and fishing	* 1.2	* 4.6	9.1	6.9	19.1	47.8	25.7
Mining	* 1.9	* 0.9	9.7	* 0.8	6.7	26.9	* 3.5
Manufacturing	5.7	12.5	68.9	18.4	73.9	268.4	51.1
Electricity, gas and water supply	* 0.6	* 0.4	8.2	* 1.5	6.8	28.4	* 3.3
Construction	* 3.4	* 1.2	21.7	6.0	43.9	276.5	23.7
Wholesale trade	* 5.2	* 4.8	45.0	9.7	35.8	92.2	31.8
Retail trade	* 3.2	* 4.1	41.3	13.9	59.6	201.5	59.9
Accommodation, cafes and restaurants	* 0.6	* 1.6	18.1	5.6	27.4	54.7	25.3
Transport and storage	* 2.6	* 5.1	21.6	6.1	29.7	80.0	21.1
Communication services	* 2.0	* 3.5	13.6	* 3.2	18.5	21.7	11.7
Finance and insurance services	6.7	9.0	47.9	5.9	29.1	20.3	23.9
Property and business services	36.0	26.2	175.1	26.7	69.7	81.8	67.5
Government administration and defence	14.0	15.1	59.2	11.8	28.1	40.5	29.5
Education	61.9	79.1	156.8	58.4	41.5	29.2	34.2
Health and community services	24.0	42.7	162.6	72.1	53.4	39.8	103.0
Cultural and recreational services	* 1.9	6.7	24.0	6.9	12.9	21.4	9.7
Personal and other services	* 4.7	* 5.0	26.4	8.3	26.4	69.9	18.3
Persons	175.6	222.6	909.0	262.0	582.6	1,400.8	543.3
Males	115.8	100.4	485.2	95.0	375.8	1,201.8	99.2
Females	59.8	122.1	423.8	167.0	206.7	199.0	444.1

TABLE 13. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a) AND SUMMARY OF DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1996—continued
(*000)

	Educational attainment(a)				Total(c)
	Total with post-school qualifications	Completed highest level of secondary school	Did not complete highest level of secondary school	Total without post-school qualifications(b)	
<i>Area of usual residence—</i>					
Capital City	2,708.2	991.3	1,356.7	2,350.1	5,168.6
Balance of State/Territory	1,387.7	456.9	1,113.8	1,571.5	3,042.2
<i>Age—</i>					
15 - 19	37.6	203.3	160.1	363.4	592.5
20 - 24	471.4	361.0	189.9	551.6	1,023.7
25 - 34	1,173.2	356.4	580.3	937.0	2,110.8
35 - 44	1,216.6	267.3	655.0	923.4	2,140.3
45 - 54	884.5	186.3	622.6	809.3	1,693.7
55 - 64	312.6	74.0	262.5	337.0	649.7
<i>Birthplace and period of arrival—</i>					
Born in Australia	2,983.8	1,065.0	1,971.3	3,037.2	6,193.3
Born outside Australia	1,112.1	383.2	499.1	884.4	2,017.5
Arrived before 1961	138.2	40.0	96.6	136.6	274.7
Arrived 1961 - 1970	226.5	69.5	158.6	228.3	455.2
Arrived 1971 - 1980	247.8	96.4	105.8	202.2	452.3
Arrived 1981 - 1990	348.2	135.4	109.4	245.2	607.7
Arrived 1991 - 1996	151.5	41.9	28.8	72.1	227.7
<i>Status of worker—</i>					
Wage and salary earners	3,483.7	1,307.7	2,045.6	3,356.2	7,020.3
Other	612.2	140.5	424.9	565.4	1,190.6
<i>Full-time/part-time status—</i>					
Full-time workers	3,344.3	1,015.4	1,802.7	2,820.4	6,167.1
Part-time workers	751.6	432.7	667.8	1,101.2	2,043.8
<i>Occupation in current job—</i>					
Managers and administrators	424.1	135.8	259.9	395.7	820.0
Professionals	1,017.7	81.8	42.5	124.3	1,142.5
Para-professionals	370.6	61.8	54.9	116.7	488.7
Tradespersons	813.9	123.7	264.9	388.6	1,204.3
Clerks	550.9	334.4	462.8	797.2	1,354.8
Salespersons and personal service workers	484.9	398.4	443.3	842.4	1,439.0
Plant and machine operators, and drivers	161.9	82.1	313.3	396.8	560.7
Labourers and related workers	271.8	230.3	628.9	860.0	1,200.9
<i>Industry of current job—</i>					
Agriculture, forestry and fishing	114.3	45.5	204.8	250.4	371.8
Mining	50.4	8.6	28.2	36.8	87.2
Manufacturing	499.0	174.6	409.1	585.1	1,090.3
Electricity, gas and water supply	49.2	6.5	17.9	24.4	73.6
Construction	376.4	63.3	171.7	235.0	613.0
Wholesale trade	224.4	100.6	156.7	257.3	483.9
Retail trade	383.5	308.1	417.2	725.8	1,245.6
Accommodation, cafes and restaurants	133.2	95.4	132.0	227.4	373.6
Transport and storage	166.2	70.9	165.9	236.8	403.9
Communication services	74.2	34.5	65.6	100.1	174.4
Finance and insurance services	142.7	102.3	75.9	178.2	320.9
Property and business services	482.9	133.7	154.2	288.2	778.1
Government administration and defence	198.1	64.4	100.4	164.8	363.3
Education	461.3	52.0	74.6	126.6	589.4
Health and community services	497.6	79.9	167.4	248.1	749.7
Cultural and recreational services	83.4	48.2	45.1	93.2	181.1
Personal and other services	159.0	59.7	83.7	143.4	311.1
<i>Persons</i>					
Males	4,095.9	1,448.2	2,470.5	3,921.6	8,210.9
Females	2,473.2	774.5	1,328.7	2,104.8	4,656.6
	1,622.6	673.6	1,141.7	1,816.8	3,554.2

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes. (b) Includes persons who never attended school.
(c) Includes persons still at school.

TABLE 14. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a), SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1996

	Educational attainment(a)						Total(b)
	Higher degree, postgraduate diploma or Bachelor degree	Under- graduate diploma or Associate diploma	Skilled vocational qualifi- cation	Basic vocational qualifi- cation	Completed highest level of secondary school	Did not complete highest level of secondary school	
— '000 —							
<i>Area of usual residence—</i>							
Capital City	40.1	28.9	44.8	26.1	111.4	170.5	449.6
Balance of State/Territory	11.7	17.2	36.7	25.1	49.8	145.8	306.6
<i>Age —</i>							
15 - 19	* 0.0	* 2.1	* 1.5	5.5	40.8	55.1	152.2
20 - 24	9.2	8.8	11.3	10.6	46.8	51.4	138.5
25 - 34	13.9	12.4	22.9	13.3	28.4	79.4	170.2
35 - 44	17.6	9.0	19.1	10.6	18.4	64.5	139.2
45 - 54	8.0	8.4	17.6	8.9	15.6	47.7	106.7
55 - 64	* 3.1	5.5	9.1	* 2.4	11.0	18.2	49.3
<i>Marital status —</i>							
Married	30.6	23.1	43.2	22.1	44.3	143.8	307.2
Not-married	21.2	23.0	38.3	29.2	116.9	172.5	449.0
<i>Birthplace and period of arrival —</i>							
Born in Australia	26.2	28.3	56.6	38.4	103.0	243.1	536.4
Born outside Australia	25.5	17.8	24.8	12.8	58.2	73.2	219.9
Arrived before 1961	* 0.7	* 1.5	* 3.1	* 1.9	* 3.3	9.0	19.6
Arrived 1961 - 1970	* 0.7	* 2.3	6.6	* 1.5	* 5.2	18.3	34.6
Arrived 1971 - 1980	* 2.4	* 4.9	* 4.5	* 2.9	14.6	15.5	45.1
Arrived 1981 - 1990	8.2	* 4.4	6.1	* 4.3	24.5	18.2	70.7
Arrived 1991 - 1996	13.5	* 4.6	* 4.6	* 2.2	10.5	12.2	49.9
<i>Duration of current period of unemployment —</i>							
1 and under 4 weeks	8.6	8.6	13.8	7.9	28.3	38.7	121.3
4 and under 8 weeks	7.0	6.9	7.6	* 4.6	15.8	33.2	80.6
8 and under 13 weeks	5.3	* 2.3	6.9	* 4.3	15.4	28.2	66.6
13 and under 26 weeks	13.1	9.9	18.4	13.0	37.5	67.3	173.1
26 and under 52 weeks	7.6	6.9	14.1	7.2	25.5	46.7	111.5
52 and under 104 weeks	* 4.8	6.0	7.8	* 5.0	18.9	40.6	87.1
104 weeks and over	5.4	5.5	12.8	9.1	19.8	61.5	115.9
Persons	51.8	46.1	81.5	51.2	161.2	316.3	756.2
Males	29.1	27.9	64.3	12.6	89.1	195.9	440.7
Females	22.7	18.2	17.1	38.6	72.1	120.4	315.5
— per cent —							
<i>Unemployment rate</i>	3.8	5.2	5.5	8.6	10.0	11.3	8.4
<i>Unemployment/Population ratio</i>	3.4	4.3	4.8	6.5	7.6	7.6	6.3
— weeks —							
<i>Average duration of unemployment —</i>	35.4	37.5	46.9	49.1	42.0	59.6	48.4
<i>Median duration of unemployment —</i>	13.1	19.1	20.0	19.0	19.0	22.1	19.1

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes. (b) Includes persons still at school.

**TABLE 15. PERSONS AGED 15 TO 24 WHO ATTENDED SCHOOL IN 1995 AND WERE NOT ATTENDING SCHOOL IN MAY 1996:
LABOUR FORCE STATUS, TYPE OF POST-SCHOOL EDUCATIONAL COURSE ATTENDING IN MAY 1996
AND TYPE OF SCHOOL LAST ATTENDED, MAY 1996**

Type of post-school educational course attending in May 1996	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
	Full-time	Part-time	Total						
	—'000—						—per cent—		
LAST ATTENDED A GOVERNMENT SCHOOL									
Attending in May 1996	15.9	28.7	44.6	12.9	57.5	35.7	93.2	22.4	61.7
Bachelor degree or higher	* 1.1	12.6	13.6	* 2.2	15.9	17.4	33.2	* 13.9	47.7
Undergraduate diploma	* 0.0	* 2.7	* 2.7	* 0.4	* 3.1	* 1.6	* 4.7	* 13.4	* 65.8
Associate diploma	* 0.8	* 5.1	5.9	* 2.8	8.7	* 4.9	13.6	* 32.1	63.8
Skilled vocational course	12.7	5.8	18.4	* 1.9	20.3	* 4.9	25.2	* 9.3	80.7
Basic vocational course	* 0.2	* 2.2	* 2.4	* 1.8	* 4.2	* 2.8	7.0	* 43.3	* 60.6
Other study(a)	* 1.1	* 0.4	* 1.6	* 3.7	* 5.3	* 4.2	9.4	* 70.5	* 56.0
Not attending in May 1996	36.3	23.7	60.0	29.0	89.0	6.0	95.0	32.6	93.6
Total	52.2	52.4	104.6	41.8	146.5	41.7	188.2	28.6	77.8
LAST ATTENDED A NON-GOVERNMENT SCHOOL									
Attending in May 1996	8.4	24.6	32.9	* 3.7	36.6	23.8	60.4	* 10.1	60.6
Bachelor degree or higher	* 0.5	19.4	19.9	* 2.6	22.4	14.1	36.5	* 11.4	61.4
Undergraduate diploma	* 0.0	* 0.1	* 0.1	* 0.0	* 0.1	* 0.7	* 0.8	* 0.0	* 13.5
Associate diploma	* 0.3	* 1.5	* 1.8	* 0.9	* 2.7	5.4	8.1	* 32.4	* 33.3
Skilled vocational course	6.3	* 2.2	8.4	* 0.3	8.7	* 1.2	9.9	* 3.0	88.1
Basic vocational course	* 0.0	* 1.0	* 1.0	* 0.0	* 1.0	* 0.8	* 1.7	* 0.0	* 55.9
Other study(a)	* 1.3	* 0.5	* 1.7	* 0.0	* 1.7	* 1.7	* 3.4	* 0.0	* 51.1
Not attending in May 1996	7.5	7.2	14.7	* 3.7	18.4	* 2.1	20.6	* 20.3	89.6
Total	15.9	31.8	47.6	7.4	55.1	25.9	81.0	13.5	68.0
TOTAL									
Attending in May 1996	24.3	53.3	77.6	16.6	94.1	59.5	153.6	17.6	61.3
Bachelor degree or higher	* 1.6	32.0	33.5	* 4.8	38.3	31.5	69.8	* 12.4	54.9
Undergraduate diploma	* 0.0	* 2.8	* 2.8	* 0.4	* 3.2	* 2.3	5.5	* 13.0	* 58.4
Associate diploma	* 1.2	6.6	7.7	* 3.7	11.4	10.3	21.7	* 32.2	52.5
Skilled vocational course	18.9	7.9	26.9	* 2.2	29.0	6.0	35.0	* 7.4	82.8
Basic vocational course	* 0.2	* 3.2	* 3.4	* 1.8	* 5.2	* 3.5	8.7	* 35.3	* 59.7
Other study(a)	* 2.4	* 0.9	* 3.3	* 3.7	7.0	5.8	12.9	* 53.0	54.7
Not attending in May 1996	43.8	30.9	74.7	32.7	107.4	8.2	115.6	30.5	92.9
Total	68.0	84.2	152.2	49.3	201.5	67.6	269.1	24.5	74.9

(a) Includes secondary school courses, courses of less than 1 semester's full-time study, and study that is not intended to result in a qualification.

TABLE 16. PERSONS AGED 19 OR 22 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT(a), MAY 1996

Educational attainment	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unemp- loyment rate	Partici- pation rate
	Full-time	Part-time	Total						
	— '000—				—per cent—				
AGED 19 YEARS									
With post-school qualifications(b)	13.7	7.6	21.3	* 5.2	26.4	* 2.3	28.7	* 19.5	92.0
Associate diploma	* 1.6	* 2.8	* 4.4	* 1.6	6.1	* 0.6	6.7	* 26.8	91.2
Skilled vocational qualification	* 4.5	* 0.8	* 5.3	* 0.5	5.7	* 1.0	6.8	* 8.6	85.1
Basic vocational qualification	7.5	* 4.0	11.5	* 3.0	14.6	* 0.7	15.3	* 20.8	95.4
Without post-school qualifications(c)	82.4	56.2	138.5	29.0	167.5	54.8	222.3	17.3	75.4
Completed highest level of school	44.0	48.1	92.2	16.5	108.6	43.2	151.8	15.2	71.6
Attending a tertiary institution in May	18.8	36.9	55.7	8.1	63.8	38.9	102.7	12.7	62.1
Not attending a tertiary institution in May	25.2	11.2	36.5	8.4	44.8	* 4.3	49.1	18.7	91.3
Did not complete highest level of school	38.3	8.1	46.4	12.5	58.9	11.6	70.5	21.3	83.6
Attending a tertiary institution in May	9.6	* 0.8	10.4	* 1.0	11.4	* 2.9	14.2	* 8.5	79.8
Not attending a tertiary institution in May	28.8	7.2	36.0	11.6	47.5	8.7	56.2	24.3	84.5
Total(d)	96.2	63.9	160.1	35.1	195.1	62.3	257.4	18.0	75.8
AGED 22 YEARS									
With post-school qualifications(b)	80.3	16.8	97.1	9.4	106.5	12.1	118.7	8.8	89.8
Bachelor degree	20.1	* 4.3	24.4	* 3.9	28.3	* 3.0	31.3	* 13.7	90.4
Associate diploma	14.7	* 4.8	19.4	* 1.4	20.8	* 1.4	22.2	* 6.5	93.8
Skilled vocational qualification	21.8	* 2.3	24.2	* 1.8	25.9	* 1.8	27.7	* 6.8	93.6
Basic vocational qualification	18.9	* 3.8	22.6	* 2.4	25.0	* 4.1	29.1	* 9.6	86.0
Without post-school qualifications(c)	77.2	32.3	109.6	20.9	130.5	30.0	160.6	16.0	81.3
Completed highest level of school	48.2	25.5	73.6	8.9	82.6	17.9	100.5	10.8	82.2
Attending a tertiary institution in May	14.1	15.9	30.0	* 4.1	34.0	13.4	47.5	* 11.9	71.7
Not attending a tertiary institution in May	34.1	9.5	43.7	* 4.9	48.5	* 4.5	53.0	* 10.0	91.5
Did not complete highest level of school	29.0	6.9	35.9	12.0	48.0	12.1	60.1	25.1	79.8
Attending a tertiary institution in May	* 1.9	* 1.5	* 3.4	* 1.1	* 4.5	* 0.9	5.4	* 24.9	* 84.0
Not attending a tertiary institution in May	27.1	5.4	32.5	10.9	43.5	11.3	54.7	25.1	79.4
Total(d)	157.6	49.1	206.7	30.3	237.0	42.2	279.2	12.8	84.9

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes. (b) Includes persons with other levels of post-school qualifications not separately shown. (c) Includes persons who never attended school. (d) Includes persons still at school.

TABLE 17. APPRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1991 TO MAY 1996
(*000)

	1991	1992	1993	1994	1995	1996
Sex—						
Males	122.2	121.3	96.9	99.9	103.4	111.4
Females	17.0	15.7	14.3	14.1	11.2	14.9
Age—						
15-19	90.2	85.9	65.6	66.8	68.2	67.8
15-17	29.1	21.6	17.1	26.2	19.1	20.6
18	30.4	30.2	21.0	18.8	24.6	24.9
19	30.7	34.1	27.5	21.8	24.6	22.3
20-24	45.2	47.8	42.5	41.2	40.7	54.5
25-34	3.7	*3.3	*3.0	5.9	5.6	*4.0
Birthplace—						
Born in Australia	127.7	126.5	104.6	110.0	108.9	120.2
Born outside Australia	11.5	10.4	6.6	*3.9	5.7	6.1
Whether attended an educational institution and type of institution attended in previous year—						
Attended	111.3	112.6	98.2	96.7	99.4	113.1
School	14.8	18.9	18.6	27.8	20.2	20.9
Tertiary	96.5	93.7	79.6	68.9	79.2	92.1
Did not attend	27.9	24.4	13.0	17.2	15.2	13.2
Age at time of leaving full-time education—						
Attending full-time in May	6.8	7.1	6.4	*1.6	*3.0	*5.2
Not attending full-time in May	129.1	127.1	104.8	112.3	111.6	117.1
Left at age—						
15-19	124.2	121.5	99.7	103.6	101.8	112.5
15	24.4	23.0	13.5	20.3	15.5	13.0
16	46.9	43.4	30.6	27.8	26.5	34.2
17-19	52.9	55.1	55.5	55.5	59.8	31.0
Other(a)	4.9	4.1	5.1	8.7	9.7	*4.6
Not asked(b)	*3.3	*2.8	*0.0	*0.0	*0.0	*4.0
Type of school last attended—						
Government	109.5	104.2	86.3	79.8	80.0	90.3
Non-government	25.9	29.5	21.5	28.3	29.0	32.0
Not asked(c)	3.7	*3.3	*3.3	5.9	5.6	*4.0
Industry (ASIC)(d) —						
Manufacturing	30.0	37.2	26.1	24.3	..	..
Construction	30.9	28.6	23.4	26.2	..	..
Wholesale and retail trade	38.3	31.6	23.4	25.7	..	..
Recreation, personal and other services	19.7	19.5	18.1	19.6	..	..
Other(e)	20.3	20.0	20.1	18.1	..	..
Industry (ANZSIC)(d) —						
Manufacturing	..	..	..	..	35.2	30.5
Construction	..	..	..	..	26.3	27.5
Wholesale and retail trade	..	..	..	..	30.5	28.3
Accommodation, cafes and restaurants	..	..	..	..	*5.7	8.8
Cultural, recreational, personal and other services.	..	..	..	..	8.0	10.6
Other(f)	..	..	..	..	13.5	20.6
Field of trade—						
Metal fitting and machining; other metal	19.5	26.1	15.4	21.1	17.2	18.5
Electrical and electronics	21.0	20.0	12.1	14.2	13.5	18.5
Building	25.5	25.3	25.8	22.8	21.1	23.8
Vehicle	24.9	19.4	18.2	15.2	17.7	21.9
Food	11.3	14.5	15.2	13.7	12.7	14.0
Hairdressing	10.9	10.5	7.1	7.6	6.1	7.8
Other(g)	26.1	21.2	17.4	19.3	26.3	21.9
Year of apprenticeship—						
First	24.2	28.3	30.4	39.4	38.7	36.9
Second	44.6	31.6	29.1	30.4	30.8	36.1
Third	41.0	38.7	25.2	24.1	26.4	33.3
Fourth/fifth	29.4	38.3	26.5	19.9	18.7	20.0
All apprentices	139.1	137.0	111.2	113.9	114.6	126.3

(a) Comprises persons who left school at age 10 to 14 or 20 to 34. (b) Persons aged 25 to 34 who were not full-time students in 1995 were not asked the age at which they left full-time education. (c) Comprises persons aged 25 to 34 and persons who had never attended school. (d) See paragraph 25 of the Explanatory Notes. (e) Comprises Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (f) Comprises Agriculture, forestry and fishing; Mining; Electricity, gas and water supply; Transport and storage; Communication services; Finance and insurance services; Property and business services; Government administration and defence; Education; Health and community services. (g) Comprises Printing; Horticultural; and Other undefined fields of trade.

EXPLANATORY NOTES

INTRODUCTION

1 The monthly population survey (which is described in *Labor Force, Australia* (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the May 1996 labour force survey conducted throughout Australia.

2 Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution, and, if so, the type of educational institution and the type of course attended. If respondents were not attending an educational institution full time in May 1996 they were asked the year they finished full-time study. Persons who had left full-time study during the previous year were asked the time of the year they had left. Persons who were not studying were asked whether they had applied to enrol for study in 1996.

3 All persons were asked about their highest educational qualifications. In respect of apprentices, information was obtained on their current year of apprenticeship and field of trade.

SCOPE

4 The scope of this supplementary survey was restricted to persons aged 15–64 (with the population for apprentices further restricted to employed persons aged 15–34) and excluded the following persons:

- members of the permanent defence forces;
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- overseas residents in Australia;
- members of non-Australian defence forces (and their dependants);
- persons permanently unable to work;
- some patients in hospitals and sanitariums; and
- inmates of reformatories, gaols, etc.

COVERAGE

5 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See *Labour Force, Australia* (6203.0) for more details.

DEFINITIONS

6 Detailed definitions of labour force and demographic classifications appearing in this publication are given in *Labour Force, Australia* (6203.0).

7 Definitions of level and main field of study of recognised educational qualifications appearing in this publication are based upon those given in the *Australian Bureau of Statistics Classification of Qualifications* (1262.0).

8 Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

RESULTS OF THE SURVEY

9 Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of *Labour Force, Australia* (6203.0).

10 The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

11 Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of this publication. Information on apprentices was collected for the first time in May 1983.

12 This survey will be conducted again in May 1997.

UNPUBLISHED DATA

13 As well as the statistics included in this publication, the ABS may have other relevant unpublished data available. Inquiries should be made to Leo Stinson on Canberra (06) 252 7793.

INTRODUCTION OF THE ABSCQ

14 The Australian Bureau of Statistics Classification of Qualifications, (ABSCQ), was developed to be used as the standard classification for statistics on recognised educational qualifications across all ABS collections.

The ABSCQ, as used in household surveys:

- collect seven levels of attainment based on the following criteria; the minimum entry requirements, the duration and the theoretical orientation of the course; and
- collect two levels of field of study, (broad and narrow) as a separate unique entity from level of attainment.

15 The ABSCQ was originally designed for use in the Population Census where educational qualifications are collected under their full title and checked against a list to determine their eligibility to be catalogued under a recognised level of attainment.

16 In the absence of this methodology for use in surveys, a question on duration of course of study is used to exclude those responses where the length of the course of study (less than one semester full time) does not satisfy the minimum criteria for the lowest level of attainment i.e. basic vocational qualifications. Respondents are also asked to exclude details of training or hobby courses.

17 Additional categories in the duration of course of study question were added in 1994 and 1995 in the interest of refining the data. However, these changes affected year-to-year movements and therefore the data for attendance/attainment for 1994 and 1995 have been revised, to provide a more consistent basis for comparison purposes. Revised data appears in table 9.

DISCONTINUITIES IN THE SERIES

18 As part of the commitment to adopting the classification, the collection of data on attendance was divided into two groups. The majority of students are grouped by the expected outcome of their study, which is an educational qualification recognised by the ABSCQ. The second group comprises persons whose course is less than the equivalent of one semester's full-time study and persons whose course of study will not lead to a recognised qualification.

19 The adoption of the ABSCQ has led to major time series breaks with previously published data.

20 The first major break occurred in the May 1993 survey and affected:

- attendance, in May of the survey year or in the previous year, at an educational institution. This data excluded persons studying for a qualification where the duration of the course of study was the equivalent of less than one semester full time; and
- recognised post-school qualifications. The new ABSCQ series excluded qualifications attained on completion of a course of the equivalent of less than one semester's full-time study.

21 The second major break occurred in May 1994 with refinements to the methodology of collecting data to conform with the ABSCQ:

- qualifications of nurses were treated separately resulting in some movements in educational level data; and
- attendance data was affected by the introduction of a screening question 'Was this course of study being done to obtain an educational qualification?'

22 In May 1995, respondents were asked about study being done for an educational qualification. Those that responded 'no' were then asked whether they had done any other study at an educational institution. Those responding 'yes' to this question make up the category of 'persons undertaking study that will not result in a qualification'.

23 For further information on questionnaire changes please refer to the contact officer at the front of this publication.

SURVEY SAMPLE SIZE

24 Until May 1993, this survey was run on a full sample of the approximately 30,000 dwellings selected in the labour force survey. The May 1994 supplementary survey was reduced to a three-quarters sample and the May 1995 survey to a five-eighths sample. In May 1996, the sample is again three-quarters of the labour force survey. As a result the standard errors for this supplementary survey may differ from those used in surveys of the same topic run in other years.

CHANGES IN INDUSTRY CLASSIFICATION

25 From August 1995, industry data are classified according to the Australian and New Zealand Standard Industrial Classification (ANZSIC), a detailed description of which appears in *Australian and New Zealand Standard Industrial Classification 1993* (1291.0). Like the previous Australian Standard Industrial Classification (ASIC), ANZSIC classifies businesses according to their economic activities, in a structure consisting of four levels (Division, Sub-division, Group and Class).

ESTIMATION PROCEDURE

26 The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, sex and labour force status, rather than to the corresponding distribution within the sample itself.

27 Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note.

RELATED PUBLICATIONS AND STANDARD DATA SERVICES

28 Other ABS publications which may be of interest include:

Directory of Education and Training Statistics (1136.0) — issued irregularly, latest issue 1995

Education and Training in Australia (4224.0) — issued irregularly, latest issue December 1996

Labour Force, Australia (6203.0) — issued monthly

Participation in Education, Australia (6272.0.40.001) — latest issue September 1995

Schools, Australia (4221.0) — issued annually

29 Current publications and products produced by the ABS are listed in the *Catalogue of Publications and Products* (1101.0). The ABS also issues, on Tuesdays and Fridays, a *Release Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office.

TECHNICAL NOTE

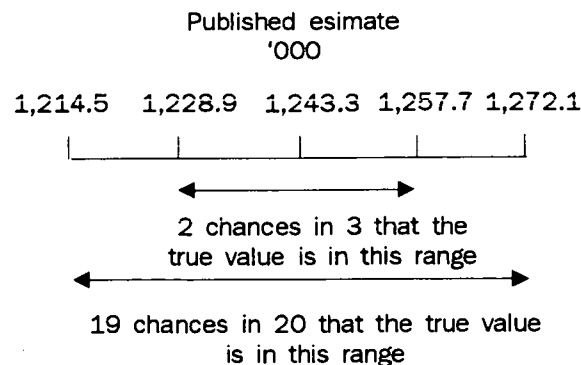
ESTIMATION PROCEDURE

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.

Space does not allow for the separate indication of the standard errors of all estimates in this publication. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

CALCULATION OF STANDARD ERRORS

An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 6 shows the estimated number of persons aged 15-64 who were attending an educational institution full-time in May 1996 was 1,243,300. Since this estimate is between 1,000,000 and 2,000,000 in the standard error table, the standard error for Australia will be between 13,600 and 17,600 and can be approximated by interpolation as 14,400 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 1,228,900 to 1,257,700 and about 19 chances in 20 that the value will fall within the range 1,214,500 to 1,272,100. This example is illustrated in the diagram below.



As can be seen from the standard error table on the following page, the smaller the estimate the higher the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication, only estimates with relative standard errors of 25% or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.

Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$RSE (x/y) = \sqrt{[RSE (x)]^2 - [RSE (y)]^2}$$

Considering the example above, the 1,243,300 persons aged 15-64 who were attending an educational institution full-time in May 1996, 683,900 or 55.0% were not in the labour force. The standard error of 683,900 is approximately 11,400 so the relative standard error is 1.7%. The relative standard error for 1,243,300 is 1.2%. Applying the above formula, the relative standard error of the proportion is 1.2% giving a standard error for the proportion (55.0%) of 0.7 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15-64 who were not in the labour force and were attending an educational institution full-time in May 1996 is between 54.3% and 55.7% and 19 chances in 20 the proportion is within the range 53.6% to 56.4%.

Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates (x-y) may be calculated by the following formula:

$$SE (x/y) = \sqrt{[SE (x)]^2 + [SE (y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.

The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF MAY 1996 SURVEY ESTIMATES

Size of estimate	NSW no.	Vic. no.	Qld no.	SA no.	WA no.	Tas. no.	NT no.	ACT no.	Aust. no.	Proportion of estimate %
100	..	..	..	..	..	100	130	100	..	..
200	..	..	210	230	150	170	130	220	..	109.6
300	370	340	300	260	280	180	210	160	280	92.6
500	480	440	390	330	360	240	260	210	370	74.5
700	570	520	470	390	430	280	300	240	450	64.3
1 000	680	630	560	460	510	330	350	280	550	54.8
1 500	840	770	680	560	610	400	430	340	680	45.6
2 000	960	890	780	640	700	460	490	380	800	39.9
2 500	1 050	1 000	850	700	800	500	550	400	900	35.9
3 000	1 150	1 100	950	800	850	550	600	450	1 000	33.0
3 500	1 250	1 150	1 000	850	900	600	650	500	1 050	30.6
4 000	1 350	1 250	1 100	900	950	600	650	500	1 150	28.7
5 000	1 500	1 400	1 200	1 000	1 050	650	750	550	1 300	25.8
7 000	1 750	1 600	1 400	1 150	1 250	750	850	650	1 550	21.8
10 000	2 050	1 900	1 650	1 300	1 450	850	1 000	750	1 800	18.2
15 000	2 450	2 300	1 950	1 550	1 700	1 000	1 250	850	2 200	14.8
20 000	2 800	2 600	2 250	1 750	1 950	1 100	1 400	1 000	2 550	12.8
30 000	3 300	3 100	2 650	2 100	2 300	1 250	1 700	1 150	3 100	10.3
40 000	3 750	3 500	3 000	2 350	2 550	1 350	1 950	1 250	3 550	8.8
50 000	4 100	3 850	3 300	2 550	2 800	1 450	2 150	1 400	3 900	7.8
100 000	5 450	5 100	4 350	3 350	3 700	1 750	3 000	1 750	5 300	5.3
150 000	6 400	5 950	5 100	3 900	4 300	1 900	3 600	2 050	6 350	4.2
200 000	7 200	6 650	5 700	4 350	4 800	2 100	4 150	2 250	7 150	3.6
300 000	8 400	7 800	6 650	5 050	5 600	2 300	..	2 600	8 450	2.8
500 000	10 150	9 400	8 050	6 000	6 750	2 500	..	..	10 400	2.1
1 000 000	13 000	12 000	10 300	7 600	8 600	..	..	..	13 600	1.4
2 000 000	16 500	15 150	13 100	9 500	10 900	..	..	..	17 600	0.9
5 000 000	22 250	20 300	17 700	..	..	..	..	..	24 300	0.5
10 000 000	30 200	..	..	..	..	..	..	..	35 500	0.3
25% cutoff	6 931	6 032	4 643	3 194	3 717	1 703	1 898	1 235	5 312	

DATA ITEMS AND HOW TO ORDER TABLES FROM THIS SURVEY

UNPUBLISHED DATA

The Australian Bureau of Statistics (ABS) offers a range of unpublished data from this survey upon request. Data requests are available on hardcopy or floppy disk. Data can be provided on floppy disk in ASCII comma delimited text or Lotus 1-2-3 spreadsheet format. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require from the lists which follow.

Enquiries should be made to the contact officer at the front of this publication or any ABS State office.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

POPULATIONS

- 1 Persons aged 15–64 including boarding school pupils (BSP) but excluding institutionalised persons or persons permanently unable to work (PUW)
- 2 Persons aged 15–64 who attended an educational institution in 1995
- 3 Persons aged 15–64 who attended school in 1995
- 4 Persons aged 15–64 who attended a tertiary institution in 1995
- 5 Leavers from full time education (aged 15–64) at May 1996
- 6 Persons aged 15–64 attending an educational institution in May 1996
- 7 Persons aged 15–64 attending a tertiary institution in May 1996
- 8 Persons aged 15–64 who have a recognised post-school qualification
- 9 Persons aged 15–24 who attended school in 1995 but were not attending school in May 1996
- 10 Employed persons aged 15–34 who were apprentices in May 1996
- 11 Persons aged 15–64 whose course of study in 1995 was not for the attainment of a recognised educational qualification
- 12 Persons aged 15–64 whose course of study in May 1996 was not for the attainment of a recognised educational qualification
- 13 Persons aged 15–64 who were attending an educational institution in 1995 but who were not attending an educational institution in May 1996

VARIABLE		POPULATIONS
1	STATE OF USUAL RESIDENCE	All
	New South Wales	
	Victoria	
	Queensland	
	South Australia	
	Western Australia	
	Tasmania	
	Northern Territory	
	Australian Capital Territory	
2	AREA OF USUAL RESIDENCE	
	Capital city	All
	Balance of State	
3	DISSEMINATION REGION	All
	Standard labour force dissemination regions	
4	SEX	All
	Males	
	Females	
5	MARITAL STATUS	All
	Married	
	Not-married	
6A	RELATIONSHIP IN HOUSEHOLD (1)	All
	Member of a family	
	Husband or wife	
	With dependants	
	Without dependants	
	Lone parent	
	With dependants	
	Without dependants	
	Dependent student	
	Non dependent child	
	Other family person	
	Non family member	
	Lone person	
	Not living alone	
	Relationship in household not determined	
6B	RELATIONSHIP IN HOUSEHOLD (2)	All
	Member of a family	
	Husband or wife	
	With children under 15	
	Without children under 15	
	Lone parent	
	With children under 15	
	With dependent students but without children under 15	
	Without dependants	
	Dependent student	
	Non dependent child	
	Other family person	
	Non family member	
	Lone person	
	Not living alone	
	Relationship in household not determined	

7	BIRTHPLACE	Born in Australia Born outside Australia Born in main English-speaking countries (a) Born in other countries Not asked (boarding school pupils) Total(b)	All
		(a) Comprises United Kingdom, Ireland, Canada, South Africa, U.S.A. and New Zealand. (b) Includes persons born at sea.	
		<i>Note:</i> More detailed groupings by country are available.	
8	PERIOD OF ARRIVAL	Born in Australia Born outside Australia Arrived before 1961 Arrived 1961-1970 Arrived 1971-1980 Arrived 1981-1990 Arrived 1991-1996 Not asked (Boarding school pupils)	All
9	AGE	15-19 years 20-24 years 25-34 years 35-44 years 45-54 years 55-59 years 60-64 years	1-8,11-13
		<i>Note:</i> Individual age units or groups are available.	
10	LABOUR FORCE STATUS	Labour force Employed Full-time workers Part-time workers Unemployed Looking for full-time work Looking for part-time work Not in labour force Unemployment rate Participation rate	1-9,11-13
11	OCCUPATION	Managers and administrators Professionals Para-professionals Tradespersons Clerks Salespersons and personal service workers Plant and machine operators, and drivers Labourers and related workers	Employed persons
		<i>Note:</i> More detailed (ASCO) occupation groupings at 4-digit level are also available.	

12	OCCUPATION OF LAST FULL-TIME JOB	<p>Last full-time job less than 2 years ago</p> <ul style="list-style-type: none"> Managers and administrators Professionals Para-professionals Tradespersons Clerks Salespersons and personal service workers Plant and machine operators, and drivers Labourers and related workers <p>Last full-time job 2 years or more ago</p> <p>Had never had a full-time job</p> <p><i>Note:</i> More detailed (ASCO) occupation groupings at 4-digit level are also available.</p>	Unemployed persons
13	INDUSTRY(ANZSIC)	<ul style="list-style-type: none"> Agriculture, forestry and fishing Mining Manufacturing Electricity, gas and water supply Construction Wholesale trade Retail trade Accommodation, cafes and restaurants Transport and storage Communication services Finance and insurance services Property and business services Government administration and defence Education Health and community services Cultural and recreational services Personal and other services <p><i>Note:</i> More detailed (ANZSIC) industry groupings are available</p>	Employed persons
14	INDUSTRY OF LAST FULL-TIME JOB	<p>Last full-time job less than 2 years ago</p> <ul style="list-style-type: none"> Agriculture, forestry and fishing Mining Manufacturing Electricity, gas and water supply Construction Wholesale trade Retail trade Accommodation, cafes and restaurants Transport and storage Communication services Finance and insurance services Property and business services Government administration and defence Education Health and community services Cultural and recreational services Personal and other services <p>Last full-time job 2 years or more ago</p> <p>Had never had a full-time job</p>	Unemployed persons

15	DURATION OF UNEMPLOYMENT	Under 2 weeks 2 and under 4 weeks 4 and under 8 weeks 8 and under 13 weeks 13 and under 26 weeks 26 and under 39 weeks 39 and under 52 weeks 52 and under 65 weeks 65 and under 78 weeks 78 and under 91 weeks 91 and under 104 weeks 104 weeks and over	Unemployed persons
16	WHETHER ATTENDED AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDED AND TYPE OF ATTENDANCE IN 1995	Attended in 1995 — School Full-time Part-time Tertiary Full-time Part-time Higher Education Full-time Part-time TAFE Full-time Part-time Business College Full-time Part-time Industry Skills Centre Full-time Part-time Other Full-time Part-time Total Full-time Part-time Did not attend in 1995	1
17	WHETHER ATTENDED AN EDUCATIONAL INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION, TYPE OF EDUCATIONAL INSTITUTION ATTENDED AND TYPE OF ATTENDANCE IN 1995	Categories are same as for Variable 16 (above)	1

18	WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN 1995	Attended in 1995 — Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Course of less than 1 semester Course not resulting in a qualification Did not attend in 1995	1,6-8,12
19	STATUS OF COURSE OF STUDY UNDERTAKEN IN 1995	Completed qualification studied for in 1995 Identified as highest qualification obtained Identified as not highest qualification obtained Had not completed qualification by May 1996 (a) Attending a tertiary institution in May 1996 Not attending in May 1996 (a) May include some persons at school in May 1996.	4,6,8
20	WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN 1995, WHETHER ATTENDING FULL-TIME EDUCATION IN MAY 1996 AND LABOUR FORCE STATUS	Attended an educational institution in 1995 — Attended full-time in 1995 Attending full-time education in May 1996 Leavers Employed Full-time workers Part-time workers Unemployed Not in the labour force Attended part-time in 1995 Attending an educational institution in May 1996 Full-time Part-time or attendance unknown Not attending an educational institution in May 1996 Did not attend an educational institution in 1995	1,6-8,12

21	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1996	Attending in May 1996 — School Full-time Part-time Tertiary Full-time Part-time Higher Education Full-time Part-time TAFE Full-time Part-time Business College Full-time Part-time Industry Skills Centre Full-time Part-time Other Full-time Part-time Not attending in May 1996	1
22	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1996	Categories are the same as for Variable 21 (above).	1
23	WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND LEVEL OF COURSE IN MAY 1996	Attending in May 1996 — Masters degree/doctorate Postgraduate diploma Bachelor degree Undergraduate diploma Associate diploma Skilled vocational course Basic vocational course Secondary school course Not attending in May 1996	1-4, 8,11
24	TYPE OF SCHOOL ATTENDING IN MAY 1996	Government Non-government Catholic Other Not asked (Boarding school pupils)	1-2
25	YEAR OF APPRENTICESHIP	First Second Third Fourth Fifth	20
26	INDUSTRY SECTOR	Public Private	10

27	FIELD OF TRADE	<ul style="list-style-type: none"> Metal fitting and machining Other metal Electrical and electronics Building Printing Vehicle Food Amenity horticultural Hairdressing Other 	10
28	WHETHER APPLIED TO ENROL IN AN EDUCATIONAL INSTITUTION IN 1996 FOR A RECOGNISED QUALIFICATION AND TYPE OF INSTITUTION - Unmet demand	<ul style="list-style-type: none"> Applied to enrol in a course of study in 1996 — <ul style="list-style-type: none"> Studying in May 1996 Gained placement but deferred study <ul style="list-style-type: none"> Study would lead to an educational qualification <ul style="list-style-type: none"> At higher education At TAFE At other educational institution Study would not lead to an educational qualification <ul style="list-style-type: none"> At higher education At TAFE At other educational institution Unable to gain placement on application <ul style="list-style-type: none"> Study would lead to an educational qualification <ul style="list-style-type: none"> At higher education At TAFE At other educational institution Study would not lead to an educational qualification <ul style="list-style-type: none"> At higher education At TAFE At other educational institution Did not apply to enrol in a course of study in 1996 	1
29	WHETHER APPLIED TO ENROL IN AN EDUCATIONAL INSTITUTION IN 1996 FOR ANY STUDY AND TYPE OF INSTITUTION - Unmet demand	<ul style="list-style-type: none"> Categories are the same as for Variable 28 (above). 	1
30	AGE AT TIME OF LEAVING FULL-TIME EDUCATION	<ul style="list-style-type: none"> Attending full-time in May 1996 Not attending full-time in May 1996 <ul style="list-style-type: none"> Left at age — <ul style="list-style-type: none"> 14 or less 15-19 <ul style="list-style-type: none"> 15 16 17 18 19 20-24 <ul style="list-style-type: none"> 20 21 22 23 24 Never attended an educational institution full-time 	Age = 15-24

31	YEAR LAST ATTENDED AN EDUCATIONAL INSTITUTION FULL-TIME	Not attending full-time in May 1996 Year last attended full-time — Before 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 or later Never attended an educational institution full-time Attending full-time in May 1996	Age = 15-24
32	TIME OF LEAVING FULL-TIME EDUCATION	January-May 1995 June 1995 July 1995 August-October 1995 November 1995 December 1995 January-May 1996	5
33	MAIN REASON LEFT FULL-TIME TERTIARY EDUCATION	Completed course of study Changed to part-time study(a) Employment or financial reasons Family responsibilities/illness/injury/personal reasons Deferred course/lost interest/failed course Course unavailable Other reasons (a) May include some persons who have returned to school part-time	5
34	TYPE OF SCHOOL LAST ATTENDED	Government Non-government Catholic Other Not asked(still at school)	Age = 15-24
35	EDUCATIONAL ATTAINMENT	With post-school qualifications 1 Higher degree 2 Postgraduate diploma 3 Bachelor degree 4 Undergraduate diploma 5 Associate diploma 6 Skilled vocational course 7 Basic vocational course 8 Level unknown (nursing) Without post-school qualifications Completed highest level of secondary school Attending a tertiary institution in May 1996 Not attending a tertiary institution in May 1996 Did not complete the highest level of secondary school Attending a tertiary institution in May 1996 Not attending a tertiary institution in May 1996 9 Never attended school 10 Still at school	1-7,9-13

Business and administration
Management
Management support services
Sales and marketing
Financial services

Health
Medicine
Nursing
Health science
Dental studies
Veterinary studies
Other health

Education
School teacher training
Post-school teacher training
Other education

Society and culture
Behavioural studies
Welfare
Librarianship
Language and area studies
Religion and philosophy
Economics
Law
Visual and performing arts
Other society and culture

Natural and physical sciences
Life science
Physical science
Mathematics and statistics
Computer science
Other natural and physical sciences nec

Engineering
Surveying and cartography
Civil Engineering
Electrical and electronic engineering
Mechanical engineering
Metallurgical and mining engineering
Printing
Automotive engineering
Textiles, clothing and footwear
Other engineering

Architecture and building
Building design and construction
Other architecture and building

Agriculture and related fields
Agriculture
Horticulture
Other agriculture and related fields

Miscellaneous fields
Hairdressing and beauty therapy
Food and hospitality services
Transport
Other miscellaneous fields

37	YEAR COMPLETED HIGHEST POST-SCHOOL QUALIFICATION	Before 1971 1971-1980 1981-1990 1991 1992 1993 1994 1995 1996	8
38	NUMBER OF POST-SCHOOL QUALIFICATIONS OBTAINED	At least one post-school qualification completed One post-school qualification completed Two post-school qualifications completed More than one post-school qualification completed	8
39	HIGHEST YEAR OF SECONDARY SCHOOL COMPLETED	Year 12 Year 11 Year 10 Other/don't know	Age = 15-24
40	WHETHER ATTENDED ANY TRAINING COURSES IN 1995	Attended training course/s in 1995 Did not attend any training courses in 1995 Not asked(a) (a) Persons 15-20 still at school	All

GLOSSARY

- Apprentices** An apprentice is a person who has entered into a legal contract (called an indenture or contract of training) with an employer, to serve a period of training for the purpose of attaining tradesperson status in a recognised trade. In this survey apprentices are identified either by their occupation description or answering yes to a question 'whether an apprentice or not'.
- Associate Diploma** The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a pre-requisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Courses provide individuals with the knowledge and skill necessary to give support to professionals, and for positions in advanced trade, technical or associate professional occupations.
- Advanced Certificates, Technicians Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as an associate diploma.
- Attending/attended an educational institution** Refers to persons enrolled for a course of study in the survey month (or persons who attended any time during the previous calendar year) at an educational institution (as defined).
- Australian Bureau of Statistics Classification of Qualifications (ABSCQ)** The classification of recognised educational qualifications intended for use across all relevant ABS data collections. See paragraph 14 of the Explanatory Notes.
- Bachelor degree** The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent. Courses are designed to provide students with a systematic and coherent introduction to a broad body of knowledge. The emphasis is on the underlying principles and concepts of that body of knowledge. Examples are BA in English, Bachelor of Education, BSC in Maths or Statistics, etc.
- Basic vocational qualification** Often requires Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent. Courses provide individuals with the practical skills and background knowledge necessary for employment at the operative level in many different fields. Examples are a Pre-apprenticeship in Plumbing, Certificate in Shorthand and Keyboarding or Earthmoving Plant Operation and Pre-vocational Certificate in Automotive Mechanics.
- Business college** Includes private business colleges or establishments that offer training or educational courses in Secretarial Studies, Business Management, Marketing, etc.

Educational attainment	<p>Measures the highest educational qualification attained by the respondent, with post-school qualifications classified according to the ABSCQ. For the purposes of the ABSCQ, level of (educational) attainment is the recognition by an accredited authority, that a person possesses knowledge and practical ability of a certain quality and quantity. The seven categories for level of attainment are: higher degree, postgraduate diploma, bachelor degree, undergraduate diploma, associate diploma, skilled vocational qualifications and basic vocational qualifications.</p> <p>Note: Persons who report attaining a certificate qualification where the duration of the course of study was less than the equivalent of one semester's full-time study are not considered to have attained a post-school qualification.</p>
Educational institution	<p>Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example, hospitals.</p>
Education participation rate	<p>The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.</p>
Employed	<p>Persons aged 15-64 who, during the reference week:</p> <ul style="list-style-type: none"> ▪ worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or ▪ worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or ▪ were employees who had a job but were not at work and were; on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or ▪ were employers, self-employed persons; or ▪ unpaid family helpers who had a job, business or farm, but were not at work.
Field of trade	<p>Refers to the ASCO major occupation group in which apprentices are employed e.g. 23,800 apprentices were reported in the building trade.</p>
Full-time attendance	<p>Is the perception by the respondent as to whether they consider themselves to be attending full time.</p>
Higher degree	<p>Comprises primarily Masters degree or Doctorate. The usual minimum entry requirement for the former being completion of an honours degree, and the latter, completion of a Master's degree or a first class honours degree. Study is a minimum of two years full-time for Master's degrees and two to four years for Doctorates. This level of qualification is designed to recognise significant contributions to original research or the application of knowledge within a given field of study.</p>

Higher education institutions	Includes all Australian institutions providing higher education courses e.g. Universities; Colleges of Advanced Education; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges and some Institutes of Technology.
Highest level of secondary school available	The highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school (i.e. Year 12 or equivalent).
Industry Skills Centre	Consists of vocation oriented training centres for specific industries which provide accredited courses, e.g. automotive skills centres and retail skills centres.
Leavers (from full-time education)	Persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey.
Level of course	Is the ABSCQ level which describes the broad qualification category that a respondent's study will lead to.
Main field of study	Respondents with a recognised post-school educational qualification, (as defined in the ABSCQ) indicated the main field of study for their highest qualification.
Not in the labour force	Persons who were not in the categories 'employed' or 'unemployed' as defined.
Other educational institution	Includes institutions or establishments that offer educational courses that lead to recognised qualifications such as hairdressing, etc; and instances where insufficient information was available to determine the type of educational institution.
Participation rate	In this survey, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15-64 in the same group. For a more detailed explanation see <i>Labour Force, Australia</i> (6203.0).
Part-time attendance	Is the perception by the respondent as to whether they consider themselves to be attending part time.
Postgraduate diploma	The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a Graduate Certificate) to one year full-time study or equivalent. Courses usually build on undergraduate studies, and are designed to broaden or develop professional knowledge and skills in a related or new area of study. Examples are a Graduate Diploma in Chemistry or Clinical Pathology, a Diploma of Education in Special Education and a Graduate Certificate in Business. Includes Graduate Certificates.
Recognised (post-school) educational qualification or course	A level of educational attainment or course attendance, undertaken since leaving school and recognised as one of the seven levels of qualification under the ABSCQ. See paragraph 14 of the Explanatory Notes.
Relationship in household	For an explanation of this term and its associated categories see <i>Labour Force, Australia</i> (6203.0).

Skilled Vocational Qualification	The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training. Courses provide individuals with the knowledge and skills necessary to work in a specific vocation, recognised trade or craft, that requires a high degree of skill in a range of related activities. Examples are a Trade Certificate in Vehicle Building or Carpentry, an Apprenticeship in Electrical Fitting and a Certificate in Landscape Design.
TAFE	A Technical and Further Education institution.
Tertiary institution	Any educational institution offering post-school courses.
Type of study	Refers to three different levels of study identified as a result of the implementation of the ABSCQ to classify type of course attending. These are, persons satisfying the criteria of the ABSCQ and identified as studying recognised educational courses, persons whose course length of less than one semester does not satisfy the minimum requirement for classification to the ABSCQ and persons whose study would not result in a qualification.
Undergraduate Diploma	<p>The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-time study or its equivalent. Courses are designed to provide individuals with the knowledge and skills necessary for practice in a professional or associate professional occupation. Examples are a Diploma of Applied Science in Nursing or Air Traffic Service, Diploma of Applied Arts in Graphic Design and Diploma of Teaching.</p> <p>Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.</p>
Unemployed	<p>Persons aged 15–64 who were not employed during the reference week, and:</p> <ul style="list-style-type: none"> ▪ had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week; and ▪ were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks to the end of the reference week). Detailed definitions of labour force classifications appearing in this publication are given in <i>Labour Force Australia</i>, (6203.0); or ▪ were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or ▪ were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.
Unemployment rate	An estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.