

NEW ISSUE

CENSUS OF POPULATION AND HOUSING, 30 JUNE 1986
**CENSUS 86 — AGE AND SEX OF PERSONS IN STATISTICAL
LOCAL AREAS AND STATISTICAL DIVISIONS**

Tasmania

IAN CASTLES
Australian Statistician

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EXPLANATORY NOTES

1. Introduction

This publication is one of a series containing results from the 1986 Census of Population and Housing for each State and Territory. It presents census counts of the age and sex of persons in statistical local areas (SLAs) and statistical divisions (SDs), based on place of enumeration (i.e. the counts for each area are of persons enumerated in the area on census night, 30 June 1986).

Census counts on a place of enumeration basis (C) are not comparable with census counts on a place of usual residence basis (U), or the estimated resident population figures released by the ABS. A brief description of the two bases of enumeration and the estimated resident population is in Section 3. More details can be found in *The 1986 Census Dictionary* (2174.0). All census table numbers are prefixed as appropriate with the letter 'C' or 'U'. However, this publication contains only tables in the 'C' category.

Printed census publications contain broad summaries only, and represent a very small amount of the total census data released. More detailed cross tabulations for the larger geographic levels (e.g. States or statistical regions), and somewhat less detailed tabulations for small areas (e.g. collection districts or postcodes), are available on microfiche and magnetic tape. For further information see *Census 86 — Data Release Plans* (2173.0).

2. Scope and coverage

The 1986 Census of Population and Housing aimed at counting every person who spent census night, 30 June 1986, in Australia, including persons on vessels in or between Australian ports, or on board long-distance trains, buses or aircraft. All private dwellings were counted, whether occupied or unoccupied. Occupied non-private dwellings, such as hospitals, prisons, hotels, etc., were also included. People were counted where they were on census night, which may not have been where they usually lived. Place of usual residence was asked of each person, and answers, where they differed from enumeration address, were coded to SLA level. Census counts based on place of usual residence are available in other output products. Visitors to Australia were enumerated regardless of how long ago they had arrived or how long they planned to stay. Australian residents out of the country on census night were excluded from the count.

Diplomatic personnel and their families are out of the scope of the census, as are diplomatic residences.

3. Definitions

Census Count — Place of Enumeration (C)

Persons were counted where they were actually located on census night. Overseas visitors are included and Australians overseas are excluded. No adjustment is made for census underenumeration.

Census Count — Place of Usual Residence (U)

Persons were counted according to their stated place of usual residence (i.e. answer to question 6 — see a facsimile of the 1986 Census household form at Appendix B). Overseas visitors and Australians overseas are excluded, and no adjustment is made for census underenumeration. Statistics on a place of usual residence basis are not included in this publication.

Estimated Resident Population (ERP)

These estimates are formed by adding estimates of Australians overseas, and of the census undercount, to the census count at place of usual residence. The ERP at census date is updated between population censuses. ERP statistics are not included in this publication.

Migratory

Persons enumerated on census night on off-shore oil rigs, drilling platforms and the like, on board vessels in and between Australian ports, or on board long-distance trains, buses or aircraft are classified as migratory. Such persons are not included in the population of specific statistical local areas, but are shown as a balancing item (Off-Shore Areas and Migratory) for each State and the Northern Territory. The Australian Capital Territory has no migratory population.

4. Geographic Areas

The two geographic spatial units used in this publication are statistical local area (SLA) and statistical division (SD).

SLAs are a new spatial unit for the 1986 Census. The 1981 Census equivalent was the census local government area. SLAs are for the most part legal local government area (LGA) based. In special cases, where a legal LGA is much larger and more populous than the general run of legal LGAs (as is the City of Brisbane), or where there are no legal government authorities (as in the Australian Capital Territory), the SLAs are officially defined suburbs or localities. SLAs cover, in aggregate, the whole of Australia without gaps or overlaps.

SDs consist of one or more statistical subdivisions (SSDs) which, in turn, consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They are used as a large, general purpose regional type geographic area. SDs are designed to be relatively homogeneous regions, characterised by identifiable social and economic links between the inhabitants and the economic units within the region, under the unifying influence of one or more major towns or cities.

For definitions of other census geographic areas see Appendix A.

5. Maps

The statistical division maps contained in Appendix D of this publication show the boundaries, names and codes of SDs and SLAs listed in this publication.

Information about the prices of additional copies of the maps can be obtained from *Census 86 — Census Products Price List* (2177.0) or the nearest ABS office (see Appendix C for addresses and telephone numbers).

6. Geographic codes

The geographic areas referred to in tables in this publication can be located by reference to the maps in Appendix D. The geographic codes describing areas in the maps also appear in the tables. For further details, refer to *Census 86 — Australian Standard Geographical Classification : Geographic Code List* (2188.0).

7. Data quality

Statistical collections such as the census are subject to a number of sources of error. While some errors (such as deliberate misreporting) defy detection and correction procedures, the number of errors in overall census results is expected to be generally insignificant. Information on data quality will be released from late 1987.

Main sources of error in the census are:

- (a) *Underenumeration*. Despite efforts to obtain full coverage of persons and dwellings (other than those associated with overseas diplomatic missions), some undercounting still occurs. A measure of the extent of underenumeration is obtained from a small survey of households undertaken very shortly after the census. While results from this source for the 1986 Census are not yet available, undercounting of persons in the 1981 Census was estimated to be 1.9 per cent for Australia as a whole.
- (b) *Partial response*. In those instances where the householder omitted to provide a response to a question, a 'not stated' code was allocated; with the exception of non-response to age, sex and marital status, and SLA of usual residence. These variables were imputed using other information on the census form, and specially constructed random tables.
- (c) *Respondent error*. Computer editing procedures are used to detect obvious errors made by individuals in completing the form (for example, a six year old male who was married). Such procedures cannot detect all respondent errors and some remain in final output.
- (d) *Processing error*. Errors created during the processing of the census are kept at an acceptable level by means of a quality control system, which involves sample checking at different stages of the coding and keying operations, and taking corrective action where necessary.

- (e) *Introduced random adjustments*. Adjustments are made to table cells to allow the maximum of detailed census data to be released, while protecting the confidentiality of information about individual persons. For this reason, and since possible respondent and processing errors have greatest relative impact on small cells, no reliance should be placed on cells of three or less. For further information on sources of error, refer to the appropriate entries in *The 1986 Census Dictionary* (2174.0).

8. Abbreviations

- B — Borough
- C — City
- DC — District Council
- M — Municipality
- S — Shire
- T — Town

Where none of these abbreviations is shown alongside the SLA name, the SLA is only a part of either a legal LGA or of an unincorporated area.

9. Further information

Further information about 1986 Census statistics is available from the nearest ABS office (see Appendix C for addresses and telephone numbers). The information paper *Census 86 — Data Release Plans* (2173.0) describes standard output products to be released from the 1986 Census. Details of tabulations are contained in the *Catalogue of 1986 Census Tables* (2175.0).

10. Census 86 publications

Other statistical publications (standard series) currently planned from the 1986 Census of Population and Housing are:

Census 86 — Persons and Dwellings in Legal Local Government Areas, Statistical Local Areas and Urban Centres/(Rural) Localities (2462.0-2468.0) (A series of separate publications for each State and the Northern Territory)

Census 86 — Persons and Dwellings in Statistical Local Areas: Australian Capital Territory (2469.0)

Census 86 — Profile of Legal Local Government Areas — Usual Residents Counts (2470.0-2476.0) (A series of separate publications for each State and the Northern Territory)

Census 86 — Profile of Statistical Local Areas — Usual Residents Counts: Australian Capital Territory (2477.0)

Census 86 — Profile of Statistical Local Areas — Usual Residents Counts: Brisbane Statistical Division (2478.0)

Census 86 — Summary Characteristics of Persons and Dwellings (2479.0-2489.0) (A series of separate publications for each State, Territory, Australia and the external Territories of Cocos (Keeling) Islands and Christmas Island)

Census 86 — Cross-classified Characteristics of Persons and Dwellings (2490.0-2498.0) (A series of separate publications for each State, Territory and Australia)

Census 86 — Aboriginals and Torres Strait Islanders: Australia, States and Territories (2499.0)

Census 86 — Characteristics of Persons in Hobart Suburbs, 30 June 1986 (2201.6)

Census 86 — Characteristics of Persons in Launceston Suburbs, 30 June 1986 (2202.6)

Census 86 — Characteristics of Persons in Burnie-Devonport Suburbs, 30 June 1986 (2203.6)

In addition, a further stream of statistical publications (special series) providing information and analysis of selected topics is planned. For more details on the statistical publications (special series) see *Census 86—Data Release Plans* (2173.0)

Users may also request non-standard census output from the ABS. For more details see *Census 86 — Special Data Services* (2181.0). *The 1986 Census Dictionary* (2174.0) contains definitions of terms and explains concepts used in the collection, processing and output phases of the census.

The following information papers are being published:

Census 86 — New South Wales Publishing Information (2101.1)

Census 86 — Data Release Plans (2173.0)

The 1986 Census Dictionary (2174.0)

Catalogue of 1986 Census Tables (2175.0)

Census 86 — How Australia Takes a Census (2176.0)

Census 86 — Census Products Price List (2177.0)

Census 86 — Collection District Master File (2179.0)

Census 86 — Census Data for Microcomputers (2180.0)

Census 86 — Special Data Services (2181.0)

Census 86 — Australian Standard Classification of Occupations/Classification and Classified List of Occupations: Link (2182.0)

Census 86 — Maps (2183.0)

Census 86 — Sample Files on Magnetic Tape (2184.0)

Census 86 — Microfiche (2185.0)

Census 86 — Standard Tables on Magnetic Tape (2186.0)

Census 86 — Australian Standard Geographical Classification: Geographic Code List (2188.0)

11. Related ABS publications

Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues, on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the immediate few days. The Catalogue and Publications Advice are available from any ABS office.

12. Electronic services

VIATEL. Key *656# for selected current economic, social and demographic statistics.

AUSSTATS. Thousands of up-to-date time series are available on this ABS on-line service through CSIRONET.

For further information phone the AUSSTATS Help Desk on (062) 52 6017.

TELESTATS. This service provides foreign trade statistics tailored to users' requirements.

Further information is available on (062) 52 5404.

TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : TASMANIA-CONTINUED

SLA CODE	NAME	AGE												TOTAL
		0-4 ! YEARS !	5-14 ! YEARS !	15-19 ! YEARS !	20-24 ! YEARS !	25-34 ! YEARS !	35-44 ! YEARS !	45-54 ! YEARS !	55-59 ! YEARS !	60-64 ! YEARS !	65-69 ! YEARS !	70 YEARS ! OR MORE !		
0900	DELORAIN (M)	232	477	227	167	396	385	269	122	106	107	163	2651	
	MALES	209	461	198	171	392	377	244	109	124	104	238	2627	
	FEMALES	441	938	425	338	788	762	513	231	230	211	401	5278	
1000	DEVONPORT (C)	959	2059	1120	867	1766	1624	1126	551	497	436	743	11748	
	MALES	947	2076	1149	1000	1921	1706	1157	546	613	495	1059	12669	
	FEMALES	1906	4135	2269	1867	3687	3330	2283	1097	1110	931	1802	24417	
1100	ESPERANCE (M)	123	302	130	88	228	255	181	94	75	59	101	1636	
	MALES	128	258	93	89	215	253	138	70	76	53	116	1489	
	FEMALES	251	560	223	177	443	508	319	164	151	112	217	3125	
1201	EVANDALE (M) - PT A	71	166	67	55	126	160	73	39	22	19	31	829	
	MALES	68	155	53	52	140	145	67	29	27	24	39	799	
	FEMALES	139	321	120	107	266	305	140	68	49	43	70	1628	
1202	EVANDALE (M) - PT B	26	32	28	30	58	37	30	11	17	9	18	296	
	MALES	16	35	13	20	48	27	26	14	8	8	37	252	
	FEMALES	42	67	41	50	106	64	56	25	25	17	55	548	
1300	FINGAL (M)	180	240	97	104	230	197	137	69	54	57	95	1460	
	MALES	122	257	96	93	220	160	131	55	49	52	113	1348	
	FEMALES	302	497	193	197	450	357	268	124	103	109	208	2808	
1400	FLINDERS (M)	42	89	33	31	100	96	41	18	22	18	31	521	
	MALES	49	83	25	31	87	80	55	15	21	14	29	489	
	FEMALES	91	172	58	62	187	176	96	33	43	32	60	1010	
1501	GEORGE TOWN (M) - PT A	311	643	303	257	533	419	304	121	111	70	89	3161	
	MALES	294	615	268	272	499	403	268	109	89	80	140	3037	
	FEMALES	605	1258	571	529	1032	822	572	230	200	150	229	6198	
1502	GEORGE TOWN (M) - PT B	40	62	36	19	60	50	43	27	18	12	10	377	
	MALES	36	84	25	20	71	38	35	22	15	7	10	363	
	FEMALES	76	146	61	39	131	88	78	49	33	19	20	740	
1600	GLAMORGAN (M)	57	127	50	52	157	125	85	49	68	45	73	888	
	MALES	52	123	43	56	142	105	95	41	50	51	77	835	
	FEMALES	109	250	93	108	299	230	180	90	118	96	150	1723	
1700	GLENORCHY (C)	1459	2964	1972	1827	3031	2545	2085	1056	1069	784	1273	20065	
	MALES	1417	2831	1869	1736	3050	2767	2119	1108	1200	924	1797	20818	
	FEMALES	2876	5795	3841	3563	6081	5312	4204	2164	2269	1708	3070	40883	

TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : TASMANIA-CONTINUED

SLA CODE	NAME	AGE											TOTAL
		0-4 YEARS	5-14 YEARS	15-19 YEARS	20-24 YEARS	25-34 YEARS	35-44 YEARS	45-54 YEARS	55-59 YEARS	60-64 YEARS	65-69 YEARS	70 YEARS OR MORE	
1800	GORMANSTON (M)	8	6	20	62	51	58	34	21	7	2	6	275
	MALES	5	10	6	6	16	10	2	2		1	8	66
	FEMALES	13	16	26	68	67	68	36	23	7	3	14	341
1900	GREEN PONDS (M)	50	104	49	27	117	69	61	25	20	25	33	580
	MALES	47	92	33	37	90	63	52	22	24	12	35	507
	FEMALES	97	196	82	64	207	132	113	47	44	37	68	1087
2000	HAMILTON (M)	115	234	84	133	255	203	161	71	63	37	55	1411
	MALES	118	211	61	75	208	147	104	58	39	22	54	1097
	FEMALES	233	445	145	208	463	350	265	129	102	59	109	2508
2101	HOBART (C) - INNER	42	20	33	66	76	65	62	33	22	21	60	500
	MALES	41	13	50	63	96	51	35	23	11	22	97	502
	FEMALES	83	33	83	129	172	116	97	56	33	43	157	1002
2102	HOBART (C) - REMAINDER	1273	2657	2019	2402	3884	2976	2124	1116	1125	847	1824	22247
	MALES	1266	2684	2156	2386	3744	2977	2199	1124	1193	1134	3244	24107
	FEMALES	2539	5341	4175	4788	7628	5953	4323	2240	2318	1981	5068	46354
2200	HUON (M)	232	457	199	158	428	361	274	119	81	72	146	2527
	MALES	264	391	220	181	421	328	262	87	84	83	180	2501
	FEMALES	496	848	419	339	849	689	536	206	165	155	326	5028
2300	KENTISH (M)	212	427	240	156	349	333	254	105	106	64	117	2363
	MALES	184	416	190	150	351	314	230	90	85	64	137	2211
	FEMALES	396	843	430	306	700	647	484	195	191	128	254	4574
2400	KING ISLAND (M)	88	177	81	70	181	151	127	51	41	37	49	1053
	MALES	95	173	56	58	166	136	102	28	41	32	49	936
	FEMALES	183	350	137	128	347	287	229	79	82	69	98	1989
2501	KINGBOROUGH (M) - PT A	991	1823	744	554	1585	1495	841	351	293	283	423	9383
	MALES	892	1709	694	600	1756	1437	813	369	362	315	606	9553
	FEMALES	1883	3532	1438	1154	3341	2932	1654	720	655	598	1029	18936
2502	KINGBOROUGH (M) - PT B	70	118	72	32	90	115	101	42	39	22	36	737
	MALES	73	109	55	32	113	119	78	31	30	23	31	694
	FEMALES	143	227	127	64	203	234	179	73	69	45	67	1431
2601	LATROBE (M) - PT A	192	474	197	155	374	320	259	124	133	99	158	2485
	MALES	192	390	242	176	389	332	240	128	125	105	204	2523
	FEMALES	384	864	439	331	763	652	499	252	258	204	362	5008

TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : TASMANIA-CONTINUED

SLA CODE	NAME	AGE												TOTAL
		0-4 YEARS	5-14 YEARS	15-19 YEARS	20-24 YEARS	25-34 YEARS	35-44 YEARS	45-54 YEARS	55-59 YEARS	60-64 YEARS	65-69 YEARS	70 YEARS OR MORE	TOTAL	
3300	PORT CYGNET (M)	150	230	24	65	233	221	122	60	60	42	75	1361	
	MALES	146	231	88	86	225	198	114	62	58	55	77	1340	
	FEMALES	304	470	174	151	458	419	236	122	118	97	152	2701	
3400	PORTLAND (M)	120	217	80	97	231	207	131	84	101	84	106	1458	
	MALES	105	182	105	75	230	179	135	88	95	72	108	1374	
	FEMALES	225	399	185	172	461	386	266	172	196	156	214	2832	
3500	QUEENSTOWN (M)	166	324	161	177	353	266	236	93	54	37	55	1922	
	MALES	152	301	147	171	281	226	172	53	52	46	73	1674	
	FEMALES	318	625	308	348	634	492	408	146	106	83	128	3596	
3600	RICHMOND (M)	74	181	84	67	171	165	130	51	42	35	57	1057	
	MALES	85	132	73	75	162	154	112	61	34	43	65	996	
	FEMALES	159	313	157	142	333	319	242	112	76	78	122	2053	
3700	RINGAROOMA (M)	108	223	80	76	197	128	119	63	55	46	62	1157	
	MALES	106	190	70	82	161	120	115	45	59	30	80	1058	
	FEMALES	214	413	150	158	358	248	234	108	114	76	142	2215	
3800	ROSS (M)	22	29	23	9	35	33	33	12	14	9	17	236	
	MALES	20	50	20	14	34	36	25	13	6	10	29	257	
	FEMALES	42	79	43	23	69	69	58	25	20	19	46	493	
4000	SCOTTSDALE (M)	179	366	148	153	386	280	226	125	101	87	136	2187	
	MALES	185	346	140	168	358	267	222	119	111	92	203	2211	
	FEMALES	364	712	288	321	744	547	448	244	212	179	339	4398	
4101	SORELL (M) - PT A	279	454	149	177	498	354	231	132	131	86	132	2623	
	MALES	229	390	171	218	512	287	213	141	119	95	138	2513	
	FEMALES	508	844	320	395	1010	641	444	273	250	181	270	5136	
4102	SORELL (M) - PT B	98	138	54	50	142	124	83	53	43	28	52	865	
	MALES	79	124	46	58	128	121	67	55	32	29	42	781	
	FEMALES	177	262	100	108	270	245	150	108	75	57	94	1646	
4200	SPRING BAY (M)	85	186	66	71	145	159	98	51	51	40	66	1018	
	MALES	84	193	67	61	140	145	83	39	54	51	57	974	
	FEMALES	169	379	133	132	285	304	181	90	105	91	123	1992	
4300	STRAHAN (M)	24	23	17	26	47	37	39	19	19	16	19	286	
	MALES	12	39	23	23	36	27	29	17	12	13	19	250	
	FEMALES	36	62	40	49	83	64	68	36	31	29	38	536	

APPENDIX A

CENSUS GEOGRAPHIC AREAS — DEFINITIONS

A. AUSTRALIAN STANDARD GEOGRAPHICAL CLASSIFICATION (ASGC)

The *Australian Standard Geographical Classification* (1216.0) is a new geographic classification used for the dissemination of 1986 Census data. It incorporates a number of hierarchic structures of geographic areas (also referred to as 'spatial units') and defines the individual structures and the area types of which each structure is composed. Each geographic area in the classification is identified by a unique numeric code.

The ASGC has been adopted as the standard geographic classification for ABS output. This will ensure greater comparability of statistics within the ABS and a standardisation of terminology.

Abbreviated definitions of the ASGC geographic areas which are used in 1986 Census output follow below. More detailed definitions can be found in *The 1986 Census Dictionary* (2174.0) or *Census 86 — Australian Standard Geographical Classification: Geographic Code List* (2188.0).

Collection districts (CDs)

These are the smallest type of geographic area in the ASGC and are the building blocks of which all other ASGC geographic areas are composed. They have been designed for use in population censuses and, in aggregate, cover the whole of Australia without gaps or overlaps.

Statistical subdivisions (SSDs)

These consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They are used as an intermediate level, general purpose regional type geographic area.

States and Territories (S/Ts)

These consist of two or more SDs and cover the whole of Australia (as defined for statistical purposes) without gaps or overlaps. They encompass the geographic areas of the six Australian States and two mainland Territories.

Statistical districts (S DISTs)

These consist of one or more SSDs and represent large urban areas of Australia outside State capital city SDs. Because of their nature they can and, in some cases, do straddle SD and S/T boundaries. An example is the 'Gold Coast-Tweed' Statistical District which encompasses an urban area which lies partly in the State of Queensland and partly in the State of New South Wales.

Legal local government areas (legal LGAs)

These are the geographical areas of incorporated local government councils, such as towns and shires, and consist of one or more SLAs. In aggregate, these cover only

part of Australia. (The major areas of Australia not governed by incorporated local government councils include the northern parts of South Australia, most of the Northern Territory and all of the Australian Capital Territory.) Legal LGAs can, and sometimes do, straddle SSD, S DIST and SD boundaries. An example is 'Tweed Shire' in New South Wales. The predominantly urban part of this Shire is treated as an SLA as well as an SSD in its own right, and constitutes the New South Wales part of the 'Gold Coast-Tweed' Statistical District. The predominantly rural remainder of this Shire constitutes a separate SLA outside the 'Gold Coast-Tweed' Statistical District and lies within a different SSD.

Statistical regions (SRs)

These consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They were designed primarily as geographic areas containing sufficient population to be suitable for the presentation of both population census and labour force statistics, within the frameworks for standard statistical outputs from these collections. The smallest region in terms of population is the Northern Territory, which was expected to have a population of around 147,000 at the time of the 1986 Census.

Major statistical regions (MSRs)

These consist of one or more SRs and cover, in aggregate, the whole of Australia without gaps or overlaps. They do not cross State or Territory boundaries and serve the same purpose as SRs, though at a broader geographic (i.e. Capital City SD versus Balance of State) level. (However, even this dissection could not, due to population size limitations, be implemented in the case of Tasmania, the Northern Territory and the Australian Capital Territory, each of which equates with an MSR.)

Urban centres and (rural) localities (UC/Ls)

These consist of one or more adjoining whole CDs with urban characteristics and represent, in the case of rural localities, population clusters of between 200 and 999 people and, in the case of urban centres, population clusters of 1,000 or more people (including known holiday resorts of smaller size). Because of their nature they can, and sometimes do, straddle SLA, legal LGA, SSD and other ASGC geographic area boundaries.

Section of State

Within a State or Territory, each section of State represents an aggregation of non-contiguous geographic areas with particular urban or rural characteristics. The sections of State within each State and Territory are the following:

Major Urban — all urban centres with a population of 100,000 and over;

Other Urban — all urban centres with a population of 1,000 to 99,999 and known holiday resorts of less population if they contain 250 or more dwellings of which at least 100 are occupied on census night;

Locality — all population clusters of 200 to 999 persons; and

Rural Balance — the remainder of the State/Territory.

The above section of State categories can be used in conjunction with other CD-based ASGC geographic

areas to show section of State components within, say, statistical subdivisions or statistical divisions.

In addition to the above section of State categories, persons who were enumerated on off-shore oil rigs, drilling platforms and the like, aboard ship in Australian waters, or on an overnight journey by train or bus, were included in an additional category, Off-Shore Areas and Migratory. There is one such category for each State and the Northern Territory.

B. NON-ASGC AREAS

Census data are also available for Commonwealth and State electoral divisions and postcode areas.

APPENDIX B

IN CONFIDENCE
REDUCED
SIZE



AUSTRALIA
AUSTRALIAN BUREAU OF STATISTICS

Census Form 1

State	
Div.	
S. Div.	
C.D.	
Rec. No.	

30 JUNE 1986

Census 86



Household Form

Dear Householder,

Census Night is on Monday, 30 June 1986.

The Census is like a stocktake of our nation carried out at the one time, Census Night. Statistics from it show how many people there are in each part of Australia, what they do and how they live. The Census is the only practical way to get this information and is essential for planning our future.

So the Census helps to make a better Australia.

The Census is authorised by the *Census and Statistics Act 1905* which provides for the compulsory completion of this form and its return to your Census Collector. The same Act also protects your privacy. It forbids the publication of, or passing to anyone outside the Statistics Bureau, any information or statistics that could identify any person. Under no circumstances are any names or addresses kept.

To help you, below is an easy guide to filling in your Census Form. Use it with your Census 86 booklet.

Who to include on your form.

In question 1, list all persons (INCLUDING VISITORS) who spent the night of Monday, 30 June 1986 in this household. Include any persons who returned on Tuesday, 1 July 1986, without having been counted somewhere else. USE ONE COLUMN FOR EACH PERSON.

If there are more than 8 persons in this household, ask your Census Collector for extra Personal Forms.

What is a Household?

Persons living and eating together as a domestic unit are a household. A person who lives alone is also a household. If there is more than one household at this address, ask your Census Collector for as many extra Household Forms as you need. A SEPARATE FORM MUST BE USED FOR EACH HOUSEHOLD.

How to answer each question.

Please use black or blue ball point pen, or ink. Read everything carefully. Give your answer, then go to the next question.

Most questions only need a tick in the answer box. Numbers and letters alongside the boxes are only for processing purposes.

If you do not know the exact answer, give the best answer you can.

Your privacy.

If any person in this household prefers a separate Census Form for privacy reasons, ask your Census Collector for a Personal Form and a Privacy Envelope. For that person, enter name, sex, relationship to Person 1 and write "P.F." in the age question on this form. The completed Personal Form should be sealed in the envelope and given unopened to the collector.

You may also ask for a Privacy Envelope if you do not want your collector to see your completed Census Form.

Finished?

After filling in the Census Form, please sign it and write the household address in the address panel below.

Your collector will return as soon as possible after Monday, 30 June 1986, for the completed Census Form.

If you have any difficulty filling out this form, please refer to your Census 86 booklet. If you still have a problem, ask your Census Collector for help or phone the Census Hotline on _____.

Thank you for your help.

AUSTRALIAN STATISTICIAN

Signature of Person _____	
Address: No. and street _____	
Suburb, town or locality _____	
Postcode _____	Date _____

OFFICE USE ONLY		
SEF	01	
AC		
COLLECTOR'S USE ONLY		
Males	Females	Persons

Signature of Collector _____

Please complete one separate column for each person.

For each person who uses a Personal Form for privacy reasons, complete questions 1, 2 and 4 and write "P.F." in question 3 on this Form.

	PERSON 1	PERSON 2	PERSON 3
1. Name of each person (INCLUDING VISITORS) who spent the night of Monday, 30 June 1986 in this household: <ul style="list-style-type: none"> Record details for all adults, children, babies and VISITORS. Include any person who returned on Tuesday, 1 July 1986, without having been counted elsewhere. Enter the householder or any adult household member as "Person 1" and, if present, the spouse/partner as "Person 2". 	Christian or given name Surname	Christian or given name Surname	Christian or given name Surname
2. Sex: <ul style="list-style-type: none"> Tick one box for each person (for example <input checked="" type="checkbox"/>). 	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female
3. Age: <ul style="list-style-type: none"> In years and completed months. If age is less than one year write "0" years and the number of completed months.	..... years months	..... years months	..... years months

4. What is each person's relationship to Person 1/Person 2? <ul style="list-style-type: none"> Examples of other relationships: mother, son-in-law, granddaughter, uncle, boarder, visitor, co-tenant, flatmate, etc. Tick one box for each person (for example A <input checked="" type="checkbox"/>. 	Person 1 <input type="checkbox"/> <input type="checkbox"/>	A <input type="checkbox"/> Husband/Wife of Person 1 B <input type="checkbox"/> De facto partner of Person 1 D <input type="checkbox"/> Child of Person 1 E <input type="checkbox"/> Stepchild of Person 1 G <input type="checkbox"/> Other relationship to Person 1 Please state <input type="checkbox"/> <input type="checkbox"/>	C <input type="checkbox"/> Child of both Person 1 and Person 2 D <input type="checkbox"/> Child of Person 1 only F <input type="checkbox"/> Child of Person 2 only G <input type="checkbox"/> Other relationship to Person 1 Please state <input type="checkbox"/> <input type="checkbox"/>
5. What is each person's present marital status?	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed
6. Where does each person usually live? <ul style="list-style-type: none"> "Usual" residence is that address at which a person has lived or intends to live for a total of 6 months or more in 1986. For persons who now have no usual residence, regard this dwelling as their usual residence and tick box 7. For boarders at boarding school or college, give address of school or college. If usual residence is overseas, tick box 8 and write "O/S": → 	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 8 and print usual address. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 8 and print usual address. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 8 and print usual address. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Where was each person's usual residence one year ago (i.e. at 30 June 1985)? <ul style="list-style-type: none"> If the person is less than one year old, write "N/A". For persons who had no usual residence on 30 June 1985, give the address at which they were then living. If usual residence was overseas, tick box 2 and write "O/S": → 	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 2 and print usual address one year ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 2 and print usual address one year ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 2 and print usual address one year ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Where was each person's usual residence five years ago (i.e. at 30 June 1981)? <ul style="list-style-type: none"> If the person is less than five years old, write "N/A". For persons who had no usual residence on 30 June 1981, give the address at which they were then living. If usual residence was overseas, tick box 5 and write "O/S": → 	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 5 and print usual address five years ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 5 and print usual address five years ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere ↓ If "Elsewhere" tick box 5 and print usual address five years ago. No. and street Suburb, town or locality Name of local council State Postcode <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

<p>9. Is the person of Aboriginal or Torres Strait Islander origin?</p> <ul style="list-style-type: none"> For persons of mixed origin, indicate the one to which they consider themselves to belong. 	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>
<p>10. Where was each person born?</p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth <input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth <input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth <input type="text"/> <input type="text"/></p>
<p>11. When did the person first arrive in Australia?</p>	<p>Year 19.....</p>	<p>Year 19.....</p>	<p>Year 19.....</p>
<p>12. Where was each person's father born?</p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth <input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth <input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth <input type="text"/> <input type="text"/></p>
<p>13. Where was each person's mother born?</p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth <input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth <input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth <input type="text"/> <input type="text"/></p>
<p>14. Is the person an Australian citizen?</p> <ul style="list-style-type: none"> For persons born in Australia, naturalised, registered or granted Australian citizenship, tick box 7. 	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>
<p>15. What is each person's ancestry?</p> <ul style="list-style-type: none"> For example, Greek, English, Indian, Armenian, Aboriginal, Chinese etc. 	<p>Ancestry <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>16. What is each person's religious denomination?</p> <ul style="list-style-type: none"> This question is optional. If no religion write "None". 	<p>Religion <input type="text"/> <input type="text"/></p>	<p>Religion <input type="text"/> <input type="text"/></p>	<p>Religion <input type="text"/> <input type="text"/></p>

<p>4 <input type="checkbox"/> No</p> <p>5 <input type="checkbox"/> Yes, Aboriginal</p> <p>6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No</p> <p>5 <input type="checkbox"/> Yes, Aboriginal</p> <p>6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No</p> <p>5 <input type="checkbox"/> Yes, Aboriginal</p> <p>6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No</p> <p>5 <input type="checkbox"/> Yes, Aboriginal</p> <p>6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No</p> <p>5 <input type="checkbox"/> Yes, Aboriginal</p> <p>6 <input type="checkbox"/> Yes, Torres Strait Islander</p>
<p>1 <input type="checkbox"/> Australia</p> <p>2 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia</p> <p>2 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia</p> <p>2 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia</p> <p>2 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia</p> <p>2 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>Year</p> <p>19 .....</p>	Year 19 .....	Year 19 .....	Year 19 .....	Year 19 .....
<p>3 <input type="checkbox"/> Australia</p> <p>4 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print father's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia</p> <p>4 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print father's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia</p> <p>4 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print father's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia</p> <p>4 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print father's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia</p> <p>4 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print father's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>5 <input type="checkbox"/> Australia</p> <p>6 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print mother's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia</p> <p>6 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print mother's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia</p> <p>6 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print mother's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia</p> <p>6 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print mother's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia</p> <p>6 <input type="checkbox"/> Overseas</p> <p>↓</p> <p>Print mother's country of birth</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>7 <input type="checkbox"/> Yes, Australian citizen</p> <p>8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen</p> <p>8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen</p> <p>8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen</p> <p>8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen</p> <p>8 <input type="checkbox"/> No</p>
<p>Ancestry</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>Religion</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>

17. Does the person speak a language other than English at home?

5 No, speaks only English

6 Yes

↓
If yes, please print language spoken

.....

5 No, speaks only English

6 Yes

↓
If yes, please print language spoken

.....

5 No, speaks only English

6 Yes

↓
If yes, please print language spoken

.....

Answer questions 18 for each person who speaks a language other than English at home.

18. How well does the person speak English?

1 Very well

2 Well

3 Not well

4 Not at all

1 Very well

2 Well

3 Not well

4 Not at all

1 Very well

2 Well

3 Not well

4 Not at all

19. Is the person attending a school or any other educational institution?

- Include external or correspondence students.

5 No

6 Yes, full-time student

7 Yes, part-time student

↓
Please tick box corresponding to type of educational institution being attended.

01 **Pre-school**

Infants/Primary school

02 Government

03 Non-Government

Secondary school

04 Government

05 Non-Government

Tertiary institution

06 Technical and Further Education (TAFE) College

07 College of Advanced Education (CAE)

08 University

09 **Other institution**

↓
Please state type

.....

5 No

6 Yes, full-time student

7 Yes, part-time student

↓
Please tick box corresponding to type of educational institution being attended.

01 **Pre-school**

Infants/Primary school

02 Government

03 Non-Government

Secondary school

04 Government

05 Non-Government

Tertiary institution

06 Technical and Further Education (TAFE) College

07 College of Advanced Education (CAE)

08 University

09 **Other institution**

↓
Please state type

.....

5 No

6 Yes, full-time student

7 Yes, part-time student

↓
Please tick box corresponding to type of educational institution being attended.

01 **Pre-school**

Infants/Primary school

02 Government

03 Non-Government

Secondary school

04 Government

05 Non-Government

Tertiary institution

06 Technical and Further Education (TAFE) College

07 College of Advanced Education (CAE)

08 University

09 **Other institution**

↓
Please state type

.....

Answer questions 20 and 21 for all persons who have ever been married.

20. In what year was the person first married?

Year

19

Year

19

Year

19

21. Has the person been married more than once?

1 No, married once only

2 Yes

1 No, married once only

2 Yes

1 No, married once only

2 Yes

<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p>.....</p>
<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>
<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> Pre-school</p> <p>Infants/Primary school</p> <p>02 <input type="checkbox"/>Government</p> <p>03 <input type="checkbox"/>Non-Government</p> <p>Secondary school</p> <p>04 <input type="checkbox"/>Government</p> <p>05 <input type="checkbox"/>Non-Government</p> <p>Tertiary institution</p> <p>06 <input type="checkbox"/>Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/>College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/>University</p> <p>09 <input type="checkbox"/> Other institution</p> <p>↓</p> <p>Please state type.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> Pre-school</p> <p>Infants/Primary school</p> <p>02 <input type="checkbox"/>Government</p> <p>03 <input type="checkbox"/>Non-Government</p> <p>Secondary school</p> <p>04 <input type="checkbox"/>Government</p> <p>05 <input type="checkbox"/>Non-Government</p> <p>Tertiary institution</p> <p>06 <input type="checkbox"/>Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/>College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/>University</p> <p>09 <input type="checkbox"/> Other institution</p> <p>↓</p> <p>Please state type.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> Pre-school</p> <p>Infants/Primary school</p> <p>02 <input type="checkbox"/>Government</p> <p>03 <input type="checkbox"/>Non-Government</p> <p>Secondary school</p> <p>04 <input type="checkbox"/>Government</p> <p>05 <input type="checkbox"/>Non-Government</p> <p>Tertiary institution</p> <p>06 <input type="checkbox"/>Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/>College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/>University</p> <p>09 <input type="checkbox"/> Other institution</p> <p>↓</p> <p>Please state type.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> Pre-school</p> <p>Infants/Primary school</p> <p>02 <input type="checkbox"/>Government</p> <p>03 <input type="checkbox"/>Non-Government</p> <p>Secondary school</p> <p>04 <input type="checkbox"/>Government</p> <p>05 <input type="checkbox"/>Non-Government</p> <p>Tertiary institution</p> <p>06 <input type="checkbox"/>Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/>College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/>University</p> <p>09 <input type="checkbox"/> Other institution</p> <p>↓</p> <p>Please state type.....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> Pre-school</p> <p>Infants/Primary school</p> <p>02 <input type="checkbox"/>Government</p> <p>03 <input type="checkbox"/>Non-Government</p> <p>Secondary school</p> <p>04 <input type="checkbox"/>Government</p> <p>05 <input type="checkbox"/>Non-Government</p> <p>Tertiary institution</p> <p>06 <input type="checkbox"/>Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/>College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/>University</p> <p>09 <input type="checkbox"/> Other institution</p> <p>↓</p> <p>Please state type.....</p> <p>.....</p>
<p>Year</p> <p>19.....</p>	Year 19.....	Year 19.....	Year 19.....	Year 19.....
<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>

ANSWER THE REMAINING QUESTIONS FOR EACH PERSON AGED 15 YEARS OR MORE

22. How old was each person when he/she left school?

- For persons who are full-time primary or secondary school students, tick box 01.
- For persons who did not go to school, tick box 02.

Age left school

..... years

01 Still at primary or secondary school02 Did not go to school

Age left school

..... years

01 Still at primary or secondary school02 Did not go to school

Age left school

..... years

01 Still at primary or secondary school02 Did not go to school
23. Has the person obtained a trade or any other qualification since leaving school?

- For persons who are full-time primary or secondary school students, tick box 2.

1 No2 Still at primary or secondary school3 YesPlease print details of highest qualification obtained.

Qualification name.....

Name of institution.....

Field of study.....

Year obtained.....

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1 No2 Still at primary or secondary school3 YesPlease print details of highest qualification obtained.

Qualification name.....

Name of institution.....

Field of study.....

Year obtained.....

--	--	--	--

1 No2 Still at primary or secondary school3 YesPlease print details of highest qualification obtained.

Qualification name.....

Name of institution.....

Field of study.....

Year obtained.....

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24. What is the gross income (including pensions and/or allowances) that the person usually receives each week from all sources?

- Count all income including: family allowance (child endowment); pensions; unemployment benefits etc; worker's compensation; superannuation; wages; salary; overtime; dividends; rents received; business or farm income (less expenses of operation); interest received.

- Do not deduct tax, superannuation, health insurance etc.

01 No income02 \$1 to \$38 per week (\$1 to \$2,000 per year)03 \$39 to \$76 per week (\$2,001 to \$4,000 per year)04 \$77 to \$115 per week (\$4,001 to \$6,000 per year)05 \$116 to \$172 per week (\$6,001 to \$9,000 per year)06 \$173 to \$230 per week (\$9,001 to \$12,000 per year)07 \$231 to \$287 per week (\$12,001 to \$15,000 per year)08 \$288 to \$345 per week (\$15,001 to \$18,000 per year)09 \$346 to \$421 per week (\$18,001 to \$22,000 per year)10 \$422 to \$498 per week (\$22,001 to \$26,000 per year)11 \$499 to \$613 per week (\$26,001 to \$32,000 per year)12 \$614 to \$766 per week (\$32,001 to \$40,000 per year)13 \$767 to \$958 per week (\$40,001 to \$50,000 per year)14 Over \$958 per week (Over \$50,000 per year)01 No income02 \$1 to \$38 per week (\$1 to \$2,000 per year)03 \$39 to \$76 per week (\$2,001 to \$4,000 per year)04 \$77 to \$115 per week (\$4,001 to \$6,000 per year)05 \$116 to \$172 per week (\$6,001 to \$9,000 per year)06 \$173 to \$230 per week (\$9,001 to \$12,000 per year)07 \$231 to \$287 per week (\$12,001 to \$15,000 per year)08 \$288 to \$345 per week (\$15,001 to \$18,000 per year)09 \$346 to \$421 per week (\$18,001 to \$22,000 per year)10 \$422 to \$498 per week (\$22,001 to \$26,000 per year)11 \$499 to \$613 per week (\$26,001 to \$32,000 per year)12 \$614 to \$766 per week (\$32,001 to \$40,000 per year)13 \$767 to \$958 per week (\$40,001 to \$50,000 per year)14 Over \$958 per week (Over \$50,000 per year)01 No income02 \$1 to \$38 per week (\$1 to \$2,000 per year)03 \$39 to \$76 per week (\$2,001 to \$4,000 per year)04 \$77 to \$115 per week (\$4,001 to \$6,000 per year)05 \$116 to \$172 per week (\$6,001 to \$9,000 per year)06 \$173 to \$230 per week (\$9,001 to \$12,000 per year)07 \$231 to \$287 per week (\$12,001 to \$15,000 per year)08 \$288 to \$345 per week (\$15,001 to \$18,000 per year)09 \$346 to \$421 per week (\$18,001 to \$22,000 per year)10 \$422 to \$498 per week (\$22,001 to \$26,000 per year)11 \$499 to \$613 per week (\$26,001 to \$32,000 per year)12 \$614 to \$766 per week (\$32,001 to \$40,000 per year)13 \$767 to \$958 per week (\$40,001 to \$50,000 per year)14 Over \$958 per week (Over \$50,000 per year)
25. For each female, how many babies has she ever had?

- Do not include still-births.
- If none, tick box 21.

21 None

.....Total

.....Now living

21 None

.....Total

.....Now living

21 None

.....Total

.....Now living

ANSWER THE REMAINING QUESTIONS FOR EACH PERSON AGED 15 YEARS OR MORE

| Age left school
..... years |
|---|---|---|---|---|
| 01 <input type="checkbox"/> Still at primary or secondary school | 01 <input type="checkbox"/> Still at primary or secondary school | 01 <input type="checkbox"/> Still at primary or secondary school | 01 <input type="checkbox"/> Still at primary or secondary school | 01 <input type="checkbox"/> Still at primary or secondary school |
| 02 <input type="checkbox"/> Did not go to school | 02 <input type="checkbox"/> Did not go to school | 02 <input type="checkbox"/> Did not go to school | 02 <input type="checkbox"/> Did not go to school | 02 <input type="checkbox"/> Did not go to school |
| 1 <input type="checkbox"/> No | 1 ☐ No | 1 ☐ No | 1 ☐ No | 1 ☐ No |
| 2 <input type="checkbox"/> Still at primary or secondary school | 2 <input type="checkbox"/> Still at primary or secondary school | 2 <input type="checkbox"/> Still at primary or secondary school | 2 <input type="checkbox"/> Still at primary or secondary school | 2 <input type="checkbox"/> Still at primary or secondary school |
| 3 <input type="checkbox"/> Yes | 3 ☐ Yes | 3 ☐ Yes | 3 ☐ Yes | 3 ☐ Yes |
| Please print details of <u>highest</u> qualification obtained. |
| Qualification name..... |
| Name of institution..... |
| Field of study..... | Field of study..... | Field of study..... | Field of study..... | Field of study..... |
| Year obtained..... [ ][ ][ ][ ] | Year obtained..... [ ][ ][ ][ ] | Year obtained..... [ ][ ][ ][ ] | Year obtained..... [ ][ ][ ][ ] | Year obtained.....
[][][][] |
| 01 <input type="checkbox"/> No income | 01 ☐ No income | 01 ☐ No income | 01 ☐ No income | 01 ☐ No income |
02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)
03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)
04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)
05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)
06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)
07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)
08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)
09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)
10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)
11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)
12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)
13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)
14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)
21 <input type="checkbox"/>None	21 ☐ .....None	21 ☐ .....None	21 ☐ .....None	21 ☐ .....None
.....Total	.....Total	.....Total	.....Total	.....Total
.....Now living	.....Now living	.....Now living	.....Now living	.....Now living

4 Yes, worked for payment or profit

5 Yes, but absent on holidays, on sick leave, on strike or temporarily stood down

6 Yes, unpaid work in a family business

7 Yes, other unpaid work

8 No, did not have a job

4 Yes, worked for payment or profit

5 Yes, but absent on holidays, on sick leave, on strike or temporarily stood down

6 Yes, unpaid work in a family business

7 Yes, other unpaid work

8 No, did not have a job

4 Yes, worked for payment or profit

5 Yes, but absent on holidays, on sick leave, on strike or temporarily stood down

6 Yes, unpaid work in a family business

7 Yes, other unpaid work

8 No, did not have a job

4 Yes, worked for payment or profit

5 Yes, but absent on holidays, on sick leave, on strike or temporarily stood down

6 Yes, unpaid work in a family business

7 Yes, other unpaid work

8 No, did not have a job

4 Yes, worked for payment or profit

5 Yes, but absent on holidays, on sick leave, on strike or temporarily stood down

6 Yes, unpaid work in a family business

7 Yes, other unpaid work

8 No, did not have a job

1 No, did not look for work

2 Yes, looked for full-time work

3 Yes, looked for part-time work

1 No, did not look for work

2 Yes, looked for full-time work

3 Yes, looked for part-time work

1 No, did not look for work

2 Yes, looked for full-time work

3 Yes, looked for part-time work

1 No, did not look for work

2 Yes, looked for full-time work

3 Yes, looked for part-time work

1 No, did not look for work

2 Yes, looked for full-time work

3 Yes, looked for part-time work

ANSWER QUESTIONS 28 TO 34 FOR EACH PERSON TICKED IN BOX 4, 5 or 6 IN QUESTION 1

4 A wage/salary earner?

5 Conducting own business but not employing others?

6 Conducting own business and employing others?

7 A helper not receiving wages or salary?

4 A wage/salary earner?

5 Conducting own business but not employing others?

6 Conducting own business and employing others?

7 A helper not receiving wages or salary?

4 A wage/salary earner?

5 Conducting own business but not employing others?

6 Conducting own business and employing others?

7 A helper not receiving wages or salary?

4 A wage/salary earner?

5 Conducting own business but not employing others?

6 Conducting own business and employing others?

7 A helper not receiving wages or salary?

4 A wage/salary earner?

5 Conducting own business but not employing others?

6 Conducting own business and employing others?

7 A helper not receiving wages or salary?

Occupation

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Tasks or duties

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Tasks or duties

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Tasks or duties

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Tasks or duties

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Tasks or duties

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31. For the main job held LAST WEEK, what was the employer's trading name and address of workplace?

- For persons conducting their own business, print name of own business.
- For teachers, print name of school.
- For government employees, print full name of Department, Division, Branch or Section.
- For persons with no fixed place of work last week (for example, airline pilots, taxi drivers etc.) write "N/A" in "Address of workplace".

USE BLOCK LETTERS

Business or trading name

.....

Name of Division, Branch or Section (if any) in which the person worked

.....

Address of workplace:

No. and street.....

.....

Suburb, town or locality.....

.....

State..... Postcode.....

□ □ □ □

USE BLOCK LETTERS

Business or trading name

.....

Name of Division, Branch or Section (if any) in which the person worked

.....

Address of workplace:

No. and street.....

.....

Suburb, town or locality.....

.....

State..... Postcode.....

□ □ □ □

USE BLOCK LETTERS

Business or trading name

.....

Name of Division, Branch or Section (if any) in which the person worked

.....

Address of workplace:

No. and street.....

.....

Suburb, town or locality.....

.....

State..... Postcode.....

□ □ □ □

32. What kind of industry, business or service is carried out by the employer at the address given in reply to question 31?

- Describe as fully as possible, using two words or more (for example, dairy farming, footwear manufacturing).

Kind of industry.....

.....

□ □ □ □ □ □

Kind of industry.....

.....

□ □ □ □ □ □

Kind of industry.....

.....

□ □ □ □ □ □

33. In the main job held LAST WEEK, how many hours did the person work?

- 1 None
 2 1-15 hours
 3 16-24 hours
 4 25-34 hours
 5 35-39 hours
 6 40 hours
 7 41-48 hours
 8 49 hours or more

- 1 None
 2 1-15 hours
 3 16-24 hours
 4 25-34 hours
 5 35-39 hours
 6 40 hours
 7 41-48 hours
 8 49 hours or more

- 1 None
 2 1-15 hours
 3 16-24 hours
 4 25-34 hours
 5 35-39 hours
 6 40 hours
 7 41-48 hours
 8 49 hours or more

34. How did the person get to work on Monday, 30 June 1986?

- Tick boxes for each person to show all methods used.

- 01 Train
 02 Bus
 03 Ferry or Tram
 04 Taxi
 05 Car—as driver
 06 Car—as passenger
 07 Motor bike or motor scooter
 08 Bicycle
 09 Walked only
 10 Worked at home
 11 Did not go to work
 12 Other

Please state.....

- 01 Train
 02 Bus
 03 Ferry or Tram
 04 Taxi
 05 Car—as driver
 06 Car—as passenger
 07 Motor bike or motor scooter
 08 Bicycle
 09 Walked only
 10 Worked at home
 11 Did not go to work
 12 Other

Please state.....

- 01 Train
 02 Bus
 03 Ferry or Tram
 04 Taxi
 05 Car—as driver
 06 Car—as passenger
 07 Motor bike or motor scooter
 08 Bicycle
 09 Walked only
 10 Worked at home
 11 Did not go to work
 12 Other

Please state.....

4	5	6	7	8
<p align="center">USE BLOCK LETTERS</p> <p>Business or trading name</p> <p>.....</p> <p>.....</p> <p>Name of Division, Branch or Section (if any) in which the person worked</p> <p>.....</p> <p>.....</p> <p>Address of workplace:</p> <p>No. and street.....</p> <p>.....</p> <p>Suburb, town or locality.....</p> <p>.....</p> <p>State..... Postcode.....</p> <p><input type="text"/><input type="text"/><input type="text"/></p>	<p align="center">USE BLOCK LETTERS</p> <p>Business or trading name</p> <p>.....</p> <p>.....</p> <p>Name of Division, Branch or Section (if any) in which the person worked</p> <p>.....</p> <p>.....</p> <p>Address of workplace:</p> <p>No. and street.....</p> <p>.....</p> <p>Suburb, town or locality.....</p> <p>.....</p> <p>State..... Postcode.....</p> <p><input type="text"/><input type="text"/><input type="text"/></p>	<p align="center">USE BLOCK LETTERS</p> <p>Business or trading name</p> <p>.....</p> <p>.....</p> <p>Name of Division, Branch or Section (if any) in which the person worked</p> <p>.....</p> <p>.....</p> <p>Address of workplace:</p> <p>No. and street.....</p> <p>.....</p> <p>Suburb, town or locality.....</p> <p>.....</p> <p>State..... Postcode.....</p> <p><input type="text"/><input type="text"/><input type="text"/></p>	<p align="center">USE BLOCK LETTERS</p> <p>Business or trading name</p> <p>.....</p> <p>.....</p> <p>Name of Division, Branch or Section (if any) in which the person worked</p> <p>.....</p> <p>.....</p> <p>Address of workplace:</p> <p>No. and street.....</p> <p>.....</p> <p>Suburb, town or locality.....</p> <p>.....</p> <p>State..... Postcode.....</p> <p><input type="text"/><input type="text"/><input type="text"/></p>	<p align="center">USE BLOCK LETTERS</p> <p>Business or trading name</p> <p>.....</p> <p>.....</p> <p>Name of Division, Branch or Section (if any) in which the person worked</p> <p>.....</p> <p>.....</p> <p>Address of workplace:</p> <p>No. and street.....</p> <p>.....</p> <p>Suburb, town or locality.....</p> <p>.....</p> <p>State..... Postcode.....</p> <p><input type="text"/><input type="text"/><input type="text"/></p>
<p>Kind of industry.....</p> <p>.....</p> <p><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of industry.....</p> <p>.....</p> <p><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of industry.....</p> <p>.....</p> <p><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of industry.....</p> <p>.....</p> <p><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>	<p>Kind of industry.....</p> <p>.....</p> <p><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p>
<p>1 <input type="checkbox"/> None</p> <p>2 <input type="checkbox"/> 1-15 hours</p> <p>3 <input type="checkbox"/> 16-24 hours</p> <p>4 <input type="checkbox"/> 25-34 hours</p> <p>5 <input type="checkbox"/> 35-39 hours</p> <p>6 <input type="checkbox"/> 40 hours</p> <p>7 <input type="checkbox"/> 41-48 hours</p> <p>8 <input type="checkbox"/> 49 hours or more</p>	<p>1 <input type="checkbox"/> None</p> <p>2 <input type="checkbox"/> 1-15 hours</p> <p>3 <input type="checkbox"/> 16-24 hours</p> <p>4 <input type="checkbox"/> 25-34 hours</p> <p>5 <input type="checkbox"/> 35-39 hours</p> <p>5 <input type="checkbox"/> 40 hours</p> <p>7 <input type="checkbox"/> 41-48 hours</p> <p>8 <input type="checkbox"/> 49 hours or more</p>	<p>1 <input type="checkbox"/> None</p> <p>2 <input type="checkbox"/> 1-15 hours</p> <p>3 <input type="checkbox"/> 16-24 hours</p> <p>4 <input type="checkbox"/> 25-34 hours</p> <p>5 <input type="checkbox"/> 35-39 hours</p> <p>6 <input type="checkbox"/> 40 hours</p> <p>7 <input type="checkbox"/> 41-48 hours</p> <p>8 <input type="checkbox"/> 49 hours or more</p>	<p>1 <input type="checkbox"/> None</p> <p>2 <input type="checkbox"/> 1-15 hours</p> <p>3 <input type="checkbox"/> 16-24 hours</p> <p>4 <input type="checkbox"/> 25-34 hours</p> <p>5 <input type="checkbox"/> 35-39 hours</p> <p>6 <input type="checkbox"/> 40 hours</p> <p>7 <input type="checkbox"/> 41-48 hours</p> <p>8 <input type="checkbox"/> 49 hours or more</p>	<p>1 <input type="checkbox"/> None</p> <p>2 <input type="checkbox"/> 1-15 hours</p> <p>3 <input type="checkbox"/> 16-24 hours</p> <p>4 <input type="checkbox"/> 25-34 hours</p> <p>5 <input type="checkbox"/> 35-39 hours</p> <p>6 <input type="checkbox"/> 40 hours</p> <p>7 <input type="checkbox"/> 41-48 hours</p> <p>8 <input type="checkbox"/> 49 hours or more</p>
<p>01 <input type="checkbox"/> Train</p> <p>02 <input type="checkbox"/> Bus</p> <p>03 <input type="checkbox"/> Ferry or Tram</p> <p>04 <input type="checkbox"/> Taxi</p> <p>05 <input type="checkbox"/> Car—as driver</p> <p>06 <input type="checkbox"/> Car—as passenger</p> <p>07 <input type="checkbox"/> Motor bike or motor scooter</p> <p>08 <input type="checkbox"/> Bicycle</p> <p>09 <input type="checkbox"/> Walked only</p> <p>10 <input type="checkbox"/> Worked at home</p> <p>11 <input type="checkbox"/> Did not go to work</p> <p>12 <input type="checkbox"/> Other</p> <p>↓</p> <p>Please state.....</p>	<p>01 <input type="checkbox"/> Train</p> <p>02 <input type="checkbox"/> Bus</p> <p>03 <input type="checkbox"/> Ferry or Tram</p> <p>04 <input type="checkbox"/> Taxi</p> <p>05 <input type="checkbox"/> Car—as driver</p> <p>06 <input type="checkbox"/> Car—as passenger</p> <p>07 <input type="checkbox"/> Motor bike or motor scooter</p> <p>08 <input type="checkbox"/> Bicycle</p> <p>09 <input type="checkbox"/> Walked only</p> <p>10 <input type="checkbox"/> Worked at home</p> <p>11 <input type="checkbox"/> Did not go to work</p> <p>12 <input type="checkbox"/> Other</p> <p>↓</p> <p>Please state.....</p>	<p>01 <input type="checkbox"/> Train</p> <p>02 <input type="checkbox"/> Bus</p> <p>03 <input type="checkbox"/> Ferry or Tram</p> <p>04 <input type="checkbox"/> Taxi</p> <p>05 <input type="checkbox"/> Car—as driver</p> <p>06 <input type="checkbox"/> Car—as passenger</p> <p>07 <input type="checkbox"/> Motor bike or motor scooter</p> <p>08 <input type="checkbox"/> Bicycle</p> <p>09 <input type="checkbox"/> Walked only</p> <p>10 <input type="checkbox"/> Worked at home</p> <p>11 <input type="checkbox"/> Did not go to work</p> <p>12 <input type="checkbox"/> Other</p> <p>↓</p> <p>Please state.....</p>	<p>01 <input type="checkbox"/> Train</p> <p>02 <input type="checkbox"/> Bus</p> <p>03 <input type="checkbox"/> Ferry or Tram</p> <p>04 <input type="checkbox"/> Taxi</p> <p>05 <input type="checkbox"/> Car—as driver</p> <p>06 <input type="checkbox"/> Car—as passenger</p> <p>07 <input type="checkbox"/> Motor bike or motor scooter</p> <p>08 <input type="checkbox"/> Bicycle</p> <p>09 <input type="checkbox"/> Walked only</p> <p>10 <input type="checkbox"/> Worked at home</p> <p>11 <input type="checkbox"/> Did not go to work</p> <p>12 <input type="checkbox"/> Other</p> <p>↓</p> <p>Please state.....</p>	<p>01 <input type="checkbox"/> Train</p> <p>02 <input type="checkbox"/> Bus</p> <p>03 <input type="checkbox"/> Ferry or Tram</p> <p>04 <input type="checkbox"/> Taxi</p> <p>05 <input type="checkbox"/> Car—as driver</p> <p>06 <input type="checkbox"/> Car—as passenger</p> <p>07 <input type="checkbox"/> Motor bike or motor scooter</p> <p>08 <input type="checkbox"/> Bicycle</p> <p>09 <input type="checkbox"/> Walked only</p> <p>10 <input type="checkbox"/> Worked at home</p> <p>11 <input type="checkbox"/> Did not go to work</p> <p>12 <input type="checkbox"/> Other</p> <p>↓</p> <p>Please state.....</p>

Please turn to dwelling questions

PLEASE ANSWER QUESTIONS ABOUT THIS DWELLING

H1. How many rooms are there in this dwelling?

- Write the number of each type of room, for example, Bedroom(s).
- Count each room once only.
- A room shared with another household should be counted only by the principal householder.
- Do not count toilets, pantries, laundries, storerooms, halls or corridors.

Number	Type of Room
<input type="text"/>Bedroom(s)
<input type="text"/>Combined lounge/dining room
<input type="text"/>Lounge room
<input type="text"/>Dining room
<input type="text"/>Kitchen
<input type="text"/>Bathroom
<input type="text"/>Family room
<input type="text"/>Study
<input type="text"/>Other rooms (please state)

↓

H2. How many registered motor vehicles owned or used by members of this household were garaged or parked at or near this dwelling for the night of Monday, 30 June 1988?

- Exclude motor bikes, motor scooters, tractors.
- Include company vehicles kept at home.

0 None

1 1 motor vehicle

2 2 motor vehicles

3 3 motor vehicles

4 4 motor vehicles or more

Go to Question H3 →

H3. Is this dwelling rented by you or any usual member of this household?

1 No

2 Yes

To whom is rent paid?

3 State Housing Authority

4 Other Government Agency

5 Other

What is the weekly rent?

\$..... per week.

Is this dwelling rented furnished or unfurnished?

1 Furnished

2 Unfurnished

Is this dwelling owned (or being bought) by you or any usual member of this household?

6 Yes, owned (paid-off)

7 Yes, being bought

8 No

If being bought:

What monthly payment (or average monthly payment) is being made on the loan(s) for this dwelling?

\$..... per month.

Go to Question H4 →

For a household with more than 8 persons, please contact the Census Collector.

PERSON 4	PERSON 5	PERSON 6	PERSON 7	PERSON 8
Christian or given name				
Surname				
7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female				
..... years..... months				

This *dwelling* is the place (house, flat etc.) in which your household spent Census Night.

H4. Are there any persons who usually live in this household who were not present on the night of Monday, 30 June 1986?

5 No

6 Yes → Please complete details below for each person absent

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name of each person who usually lives in this household but was not present on the night of Monday, 30 June 1986:	Christian or given name	Christian or given name	Christian or given name
	Surname	Surname	Surname
Sex: • Tick one box for each person absent.	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Age: • In years and completed months • If age is less than one year write "0" years and the number of completed months.	..... years..... months	..... years..... months	..... years..... months
What is each person's relationship to Person 1 (as listed on page 1)? • For example, husband, daughter, mother, son-in-law, sister, grandson.	Relationship to Person 1	Relationship to Person 1	Relationship to Person 1
What is each person's present marital status?	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed
Is the person a full-time student?	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No

PLEASE CHECK YOU HAVE NOT MISSED ANY PAGES OR QUESTIONS

THANK YOU FOR YOUR CO-OPERATION

AUSTRALIAN STATISTICIAN



COLLECTOR'S USE ONLY	
C1. What type of structure best describes this dwelling?	
01	<input type="checkbox"/> Separate house
02	<input type="checkbox"/> Semi-detached house
03	<input type="checkbox"/> Row or terrace house
04	<input type="checkbox"/> Medium density housing
05	<input type="checkbox"/> Flat, unit in building over three storeys
06	<input type="checkbox"/> Caravan, tent, cabin etc. in caravan park
07	<input type="checkbox"/> Caravan not in caravan park; houseboat etc.
08	<input type="checkbox"/> Improvised home
09	<input type="checkbox"/> House or flat attached to a shop, office etc.
C2. If dwelling unit is unoccupied, why is it unoccupied?	
10	<input type="checkbox"/> For sale
11	<input type="checkbox"/> To let (other than holiday home)
12	<input type="checkbox"/> Newly completed and awaiting occupancy
13	<input type="checkbox"/> Vacant for repairs or alterations
14	<input type="checkbox"/> Holiday home
15	<input type="checkbox"/> Condemned or awaiting demolition
16	<input type="checkbox"/> Usual resident temporarily absent
17	<input type="checkbox"/> Other
	↓
	Please state.....

APPENDIX C

INQUIRIES

NEW SOUTH WALES

Information Services
 St Andrew's House
 Sydney, N.S.W. 2000
 (Box 796, G.P.O. Sydney 2001)
 Phone (02) 268 4611
 Telex AA20819
 Minerva Box ABS187

VICTORIA

Information Services
 Commonwealth Banks Building
 Cnr Elizabeth and Flinders Streets
 Melbourne, VIC. 3000
 (Box 2796Y, G.P.O. Melbourne 3001)
 Phone (03) 652 6192
 Telex AA30086
 Minerva Box ABS257

QUEENSLAND

Information Services
 313 Adelaide Street
 Brisbane, QLD 4000
 (Box 1160, G.P.O. Brisbane 4001)
 Phone (07) 222 6351
 Telex AA40271
 Minerva Box ABS359

WESTERN AUSTRALIA

Information Services
 Merlin Centre
 30 Terrace Road
 Perth, W.A. 6000
 (Box K881, G.P.O. Perth 6001)
 Phone (09) 323 5140
 Telex AA92041
 Minerva Box ABS588

SOUTH AUSTRALIA

Information Services
 Capita Centre
 10-20 Pulteney Street
 Adelaide, S.A. 5000
 (Box 2272, G.P.O. Adelaide 5001)
 Phone (08) 228 9439
 Telex AA82106
 Minerva Box ABS454

TASMANIA

Information Services
 Australian Government Centre
 10th Floor, 188 Collins Street
 Hobart, TAS. 7000
 (Box 66A, G.P.O. Hobart 7001)
 Phone (002) 20 9409
 Telex AA58098
 Minerva Box ABS657

NORTHERN TERRITORY

The Statistician-Northern Territory
 6th Floor, MLC Building
 81 Smith Street
 Darwin, N.T. 5790
 (Box 3796, P.O. Darwin 5794)
 Phone (089) 81 5222
 Telex AA85075
 Minerva Box ABS708

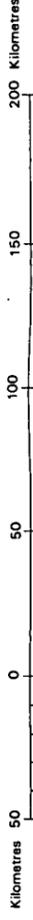
AUSTRALIAN CAPITAL TERRITORY

Information Services
 Australian Bureau of Statistics
 Unit 5, Cameron Offices
 Belconnen, A.C.T. 2617
 (Box 10, P.O.
 Belconnen, A.C.T. 2616)
 Phone (062) 52 6627
 Telex AA62020
 Minerva Box ABS875

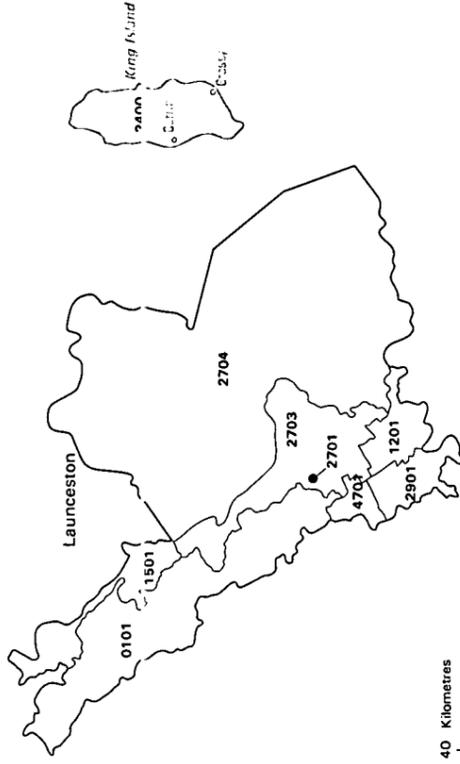
TASMANIA

1986 CENSUS

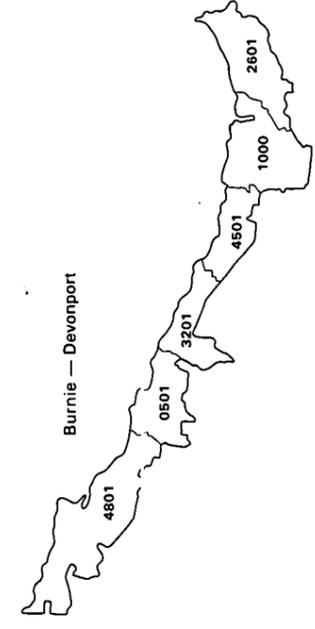
SCALE 1:2 500 000



ENLARGEMENT B



ENLARGEMENT A



STATISTICAL LOCAL AREAS

LGA	SLA	NAME	LGA	SLA	NAME
0100	0101	Beaconsfield (M)	2600	2601	Latrobe (M)
	0102	Beaconsfield (M) - Pt A		2602	Latrobe (M) - Pt B
0200	0200	Bothwell (M)	2700	2701	Launceston (C)
0300	0302	Brighton (M)		2703	Launceston (C) - Inner
0400	0400	Brighton (M) - Pt B		2704	Launceston (C) - Pt C
0500	0501	Burnie (M)	2900	2901	Longford (M)
	0502	Burnie (M) - Pt A		2902	Longford (M) - Pt A
0600	0600	Burnie (M) - Pt B	3000	3000	Longford (M) - Pt B
0700	0700	Campbell Town (M)		3002	New Norfolk (M)
0800	0800	Circular Head (M)	3100	3100	Oatlands (M)
0900	0900	Deloraine (M)	3200	3201	Penguin (M)
1000	1000	Devonport (C)		3202	Penguin (M) - Pt A
1100	1100	Devonport (C)		3300	Penguin (M) - Pt B
1200	1201	Esperance (M)	3300	3300	Port Cygnet (M)
	1202	Evandale (M)	3400	3400	Portland (M)
1300	1300	Evandale (M) - Pt A	3500	3500	Queensdown (M)
1400	1400	Evandale (M) - Pt B	3600	3600	Richmond (M)
1500	1501	Fingal (M)	3700	3700	Ringarooma (M)
	1502	Flinders (M)	3800	3800	Ross (M)
	1600	Flinders (M)	4000	4000	Scottsdale (M)
1800	1800	George Town (M) - Pt A	4100	4102	Sorell (M)
1900	1900	George Town (M) - Pt B	4200	4200	Sorell (M) - Pt B
2000	2000	Glamorgan (M)	4300	4300	Spring Bay (M)
2100	2100	Gormanston (M)	4400	4400	Sirahan (M)
2200	2200	Green Ponds (M)	4500	4500	Tasman (M)
2300	2300	Hamilton (M)	4600	4600	Ulverstone (M)
2400	2400	Huon (M)	4700	4701	Ulverstone (M) - Pt A
	2500	Kentish (M)		4702	Ulverstone (M) - Pt B
		King Island (M)	4800	4801	Waratah (M)
		Kingborough (M)		4802	Westbury (M)
		Kingborough (M) - Pt B	4900	4900	Westbury (M) - Pt A
			9779	9779	Westbury (M) - Pt B
					Wynyard (M)
					Wynyard (M) - Pt A
					Wynyard (M) - Pt B
					Zeehan (M)
					Off - Shore areas & Migratory

Statistical Division	15 NORTHERN
Statistical Subdivision	NORTH EASTERN 15
Statistical District	Launceston
Statistical Local Area	2704

