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**CENSUS OF POPULATION AND HOUSING, 30 JUNE 1986**

**CENSUS 86 — AGE AND SEX OF PERSONS IN STATISTICAL  
LOCAL AREAS AND STATISTICAL DIVISIONS**

**Northern Territory**

**IAN CASTLES**

**Australian Statistician**

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## EXPLANATORY NOTES

### 1. Introduction

This publication is one of a series containing results from the 1986 Census of Population and Housing for each State and Territory. It presents census counts of the age and sex of persons in statistical local areas (SLAs) and statistical divisions (SDs), based on place of enumeration (i.e. the counts for each area are of persons enumerated in the area on census night, 30 June 1986).

Census counts on a place of enumeration basis (C) are not comparable with census counts on a place of usual residence basis (U), or the estimated resident population figures released by the ABS. A brief description of the two bases of enumeration and the estimated resident population is in Section 3. More details can be found in *The 1986 Census Dictionary* (2174.0). All census table numbers are prefixed as appropriate with the letter 'C' or 'U'. However, this publication contains only tables in the 'C' category.

Printed census publications contain broad summaries only, and represent a very small amount of the total census data released. More detailed cross tabulations for the larger geographic levels (e.g. States or statistical regions), and somewhat less detailed tabulations for small areas (e.g. collection districts or postcodes), are available on microfiche and magnetic tape. For further information see *Census 86 — Data Release Plans* (2173.0).

### 2. Scope and coverage

The 1986 Census of Population and Housing aimed at counting every person who spent census night, 30 June 1986, in Australia, including persons on vessels in or between Australian ports, or on board long-distance trains, buses or aircraft. All private dwellings were counted, whether occupied or unoccupied. Occupied non-private dwellings, such as hospitals, prisons, hotels, etc., were also included. People were counted where they were on census night, which may not have been where they usually lived. Place of usual residence was asked of each person, and answers, where they differed from enumeration address, were coded to SLA level. Census counts based on place of usual residence are available in other output products. Visitors to Australia were enumerated regardless of how long ago they had arrived or how long they planned to stay. Australian residents out of the country on census night were excluded from the count.

Diplomatic personnel and their families are out of the scope of the census, as are diplomatic residences.

### 3. Definitions

#### *Census Count — Place of Enumeration (C)*

Persons were counted where they were actually located on census night. Overseas visitors are included and Australians overseas are excluded. No adjustment is made for census underenumeration.

#### *Census Count — Place of Usual Residence (U)*

Persons were counted according to their stated place of usual residence (i.e. answer to question 6 — see a facsimile of the 1986 Census household form at Appendix B). Overseas visitors and Australians overseas are excluded, and no adjustment is made for census underenumeration. Statistics on a place of usual residence basis are not included in this publication.

#### *Estimated Resident Population (ERP)*

These estimates are formed by adding estimates of Australians overseas, and of the census undercount, to the census count at place of usual residence. The ERP at census date is updated between population censuses. ERP statistics are not included in this publication.

#### *Migratory*

Persons enumerated on census night on off-shore oil rigs, drilling platforms and the like, on board vessels in and between Australian ports, or on board long-distance trains, buses or aircraft are classified as migratory. Such persons are not included in the population of specific statistical local areas, but are shown as a balancing item (Off-Shore Areas and Migratory) for each State and the Northern Territory. The Australian Capital Territory has no migratory population.

### 4. Geographic Areas

The two geographic spatial units used in this publication are statistical local area (SLA) and statistical division (SD).

SLAs are a new spatial unit for the 1986 Census. The 1981 Census equivalent was the census local government area. SLAs are for the most part legal local government area (LGA) based. In special cases, where a legal LGA is much larger and more populous than the general run of legal LGAs (as is the City of Brisbane), or where there are no legal government authorities (as in the Australian Capital Territory), the SLAs are officially defined suburbs or localities. SLAs cover, in aggregate, the whole of Australia without gaps or overlaps.

SDs consist of one or more statistical subdivisions (SSDs) which, in turn, consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They are used as a large, general purpose regional type geographic area. SDs are designed to be relatively homogeneous regions, characterised by identifiable social and economic links between the inhabitants and the economic units within the region, under the unifying influence of one or more major towns or cities.

For definitions of other census geographic areas see Appendix A.

## 5. Maps

The statistical division maps contained in Appendix D of this publication show the boundaries, names and codes of SDs and SLAs listed in this publication.

Information about the prices of additional copies of the maps can be obtained from *Census 86 — Census Products Price List* (2177.0) or the nearest ABS office (see Appendix C for addresses and telephone numbers).

## 6. Geographic codes

The geographic areas referred to in tables in this publication can be located by reference to the maps in Appendix D. The geographic codes describing areas in the maps also appear in the tables. For further details, refer to *Census 86 — Australian Standard Geographical Classification : Geographic Code List* (2188.0).

## 7. Data quality

Statistical collections such as the census are subject to a number of sources of error. While some errors (such as deliberate misreporting) defy detection and correction procedures, the number of errors in overall census results is expected to be generally insignificant. Information on data quality will be released from late 1987.

Main sources of error in the census are:

- (a) *Underenumeration*. Despite efforts to obtain full coverage of persons and dwellings (other than those associated with overseas diplomatic missions), some undercounting still occurs. A measure of the extent of underenumeration is obtained from a small survey of households undertaken very shortly after the census. While results from this source for the 1986 Census are not yet available, undercounting of persons in the 1981 Census was estimated to be 1.9 per cent for Australia as a whole.
- (b) *Partial response*. In those instances where the householder omitted to provide a response to a question, a 'not stated' code was allocated; with the exception of non-response to age, sex and marital status, and SLA of usual residence. These variables were imputed using other information on the census form, and specially constructed random tables.
- (c) *Respondent error*. Computer editing procedures are used to detect obvious errors made by individuals in completing the form (for example, a six year old male who was married). Such procedures cannot detect all respondent errors and some remain in final output.
- (d) *Processing error*. Errors created during the processing of the census are kept at an acceptable level by means of a quality control system, which involves sample checking at different stages of the coding and keying operations, and taking corrective action where necessary.
- (e) *Introduced random adjustments*. Adjustments are made to table cells to allow the maximum of detailed census data to be released, while protecting the confidentiality of information about individual persons. For this reason, and since possible respondent and processing errors have greatest relative impact on small cells, no reliance should be placed on cells of three or less. For further information on sources of error, refer to the appropriate entries in *The 1986 Census Dictionary* (2174.0).

## 8. Abbreviations

- B — Borough
- C — City
- DC — District Council
- M — Municipality
- S — Shire
- T — Town

Where none of these abbreviations is shown alongside the SLA name, the SLA is only a part of either a legal LGA or of an unincorporated area.

## 9. Further information

Further information about 1986 Census statistics is available from the nearest ABS office (see Appendix C for addresses and telephone numbers). The information paper *Census 86 — Data Release Plans* (2173.0) describes standard output products to be released from the 1986 Census. Details of tabulations are contained in the *Catalogue of 1986 Census Tables* (2175.0).

## 10. Census 86 publications

Other statistical publications (standard series) currently planned from the 1986 Census of Population and Housing are:

*Census 86 — Persons and Dwellings in Legal Local Government Areas, Statistical Local Areas and Urban Centres/(Rural) Localities* (2462.0-2468.0) (A series of separate publications for each State and the Northern Territory)

*Census 86 — Persons and Dwellings in Statistical Local Areas: Australian Capital Territory* (2469.0)

*Census 86 — Profile of Legal Local Government Areas — Usual Residents Counts* (2470.0-2476.0) (A series of separate publications for each State and the Northern Territory)

*Census 86 — Profile of Statistical Local Areas — Usual Residents Counts: Australian Capital Territory* (2477.0)

*Census 86 — Profile of Statistical Local Areas — Usual Residents Counts: Brisbane Statistical Division* (2478.0)

*Census 86 — Summary Characteristics of Persons and Dwellings* (2479.0-2489.0) (A series of separate publications for each State, Territory, Australia and the external Territories of Cocos (Keeling) Islands and Christmas Island)

*Census 86 — Cross-classified Characteristics of Persons and Dwellings (2490.0-2498.0)* (A series of separate publications for each State, Territory and Australia)

*Census 86 — Aboriginals and Torres Strait Islanders: Australia, States and Territories (2499.0)*

*Census 86 — Characteristics of Persons in Hobart Suburbs, 30 June 1986 (2201.6)*

*Census 86 — Characteristics of Persons in Launceston Suburbs, 30 June 1986 (2202.6)*

*Census 86 — Characteristics of Persons in Burnie-Devonport Suburbs, 30 June 1986 (2203.6)*

In addition, a further stream of statistical publications (special series) providing information and analysis of selected topics is planned. For more details on the statistical publications (special series) see *Census 86—Data Release Plans (2173.0)*

Users may also request non-standard census output from the ABS. For more details see *Census 86 — Special Data Services (2181.0)*. *The 1986 Census Dictionary (2174.0)* contains definitions of terms and explains concepts used in the collection, processing and output phases of the census.

The following information papers are being published:

*Census 86 — New South Wales Publishing Information (2101.1)*

*Census 86 — Data Release Plans (2173.0)*

*The 1986 Census Dictionary (2174.0)*

*Catalogue of 1986 Census Tables (2175.0)*

*Census 86 — How Australia Takes a Census (2176.0)*

*Census 86 — Census Products Price List (2177.0)*

*Census 86 — Collection District Master File (2179.0)*

*Census 86 — Census Data for Microcomputers (2180.0)*

*Census 86 — Special Data Services (2181.0)*

*Census 86 — Australian Standard Classification of Occupations/ Classification and Classified List of Occupations: Link (2182.0)*

*Census 86 — Maps (2183.0)*

*Census 86 — Sample Files on Magnetic Tape (2184.0)*

*Census 86 — Microfiche (2185.0)*

*Census 86 — Standard Tables on Magnetic Tape (2186.0)*

*Census 86 — Australian Standard Geographical Classification: Geographic Code List (2188.0)*

## 11. Related ABS publications

Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia (1101.0)*. The ABS also issues, on Tuesdays and Fridays, a *Publications Advice (1105.0)* which lists publications to be released in the immediate few days. The Catalogue and Publications Advice are available from any ABS office.

## 12. Electronic services

VIATEL. Key \*656# for selected current economic, social and demographic statistics.

AUSSTATS. Thousands of up-to-date time series are available on this ABS on-line service through CSIRONET.

For further information phone the AUSSTATS Help Desk on (062) 52 6017.

TELESTATS. This service provides foreign trade statistics tailored to users' requirements.

Further information is available on (062) 52 5404.



TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : NORTHERN TERRITORY--CONTINUED

SLA CODE	NAME	AGE											TOTAL
		0-4	5-14	15-19	20-24	25-34	35-44	45-54	55-59	60-64	65-69	70 YEARS OR MORE	
1038	KARAMA	335	498	156	218	636	383	127	46	32	17	31	2479
	MALES	349	501	162	303	658	305	122	51	36	29	22	2538
	FEMALES	684	999	318	521	1294	688	249	97	68	46	53	5017
1044	LARRAKEYAH	47	139	62	188	255	206	117	40	30	31	45	1160
	MALES	37	111	37	108	177	150	84	27	37	33	38	839
	FEMALES	84	250	99	296	432	356	201	67	67	64	83	1999
1048	LEANYER	263	349	105	157	578	371	94	29	34	14	11	2005
	MALES	249	349	110	224	634	275	97	41	36	18	26	2059
	FEMALES	512	698	215	381	1212	646	191	70	70	32	37	4064
1054	LUDMILLA	69	166	89	105	166	153	103	46	13	12	16	938
	MALES	78	162	101	91	159	157	85	22	18	12	19	904
	FEMALES	147	328	190	196	325	310	188	68	31	24	35	1842
1058	MALAK	236	400	136	117	404	301	113	37	31	16	32	1823
	MALES	234	397	145	161	484	262	93	37	37	22	31	1903
	FEMALES	470	797	281	278	888	563	206	74	68	38	63	3726
1064	MARRARA	43	100	29	50	157	131	87	36	39	25	8	705
	MALES	64	95	46	64	161	111	66	40	43	10	9	709
	FEMALES	107	195	75	114	318	242	153	76	82	35	17	1414
1068	MILLNER	88	234	120	170	271	199	134	37	27	16	21	1317
	MALES	93	201	121	114	250	171	106	27	30	17	28	1158
	FEMALES	181	435	241	284	521	370	240	64	57	33	49	2475
1074	MOIL	120	285	125	113	221	239	118	33	21	17	12	1304
	MALES	112	245	134	79	217	252	95	26	18	7	15	1200
	FEMALES	232	530	259	192	438	491	213	59	39	24	27	2504
1078	NAKARA	100	322	116	72	173	250	100	22	18	10	10	1193
	MALES	89	260	84	56	217	247	81	27	15	12	16	1104
	FEMALES	189	582	200	128	390	497	181	49	33	22	26	2297
1084	NARROWS	17	50	23	21	54	58	26	21	11	13	8	302
	MALES	27	50	21	37	57	47	28	10	9	8	6	300
	FEMALES	44	100	44	58	111	105	54	31	20	21	14	602
1088	NIGHTCLIFF	111	245	191	266	402	326	207	78	50	31	30	1937
	MALES	113	215	166	226	319	249	151	39	40	33	35	1586
	FEMALES	224	460	357	492	721	575	358	117	90	64	65	3523

TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : NORTHERN TERRITORY—CONTINUED

SLA CODE	NAME	AGE											TOTAL
		0-4 ! YEARS !	5-14 ! YEARS !	15-19 ! YEARS !	20-24 ! YEARS !	25-34 ! YEARS !	35-44 ! YEARS !	45-54 ! YEARS !	55-59 ! YEARS !	60-64 ! YEARS !	65-69 ! YEARS !	70 YEARS ! OR MORE !	
1094	PARAP	44	96	58	89	184	168	91	44	45	26	27	872
	MALES	43	84	51	92	151	108	68	29	31	24	26	707
	FEMALES	87	180	109	181	335	276	159	73	76	50	53	1579
1098	RAPID CREEK	96	261	128	216	355	266	159	58	44	23	22	1628
	MALES	83	194	150	183	291	221	129	58	40	26	42	1417
	FEMALES	179	455	278	399	646	487	288	116	84	49	64	3045
1104	STUART PARK	68	158	128	236	328	219	147	50	38	14	24	1410
	MALES	51	146	98	169	249	176	106	27	21	26	23	1092
	FEMALES	119	304	226	405	577	395	253	77	59	40	47	2502
1108	THE GARDENS	6	53	29	15	60	47	27	12	11	7	12	279
	MALES	6	33	34	16	39	21	14	6	12	9	12	202
	FEMALES	12	86	63	31	99	68	41	18	23	16	24	481
1114	TIWI	177	278	88	111	273	255	139	45	35	15	14	1430
	MALES	142	270	122	175	389	233	92	26	19	21	31	1520
	FEMALES	319	548	210	286	662	488	231	71	54	36	45	2950
1118	WAGAMAN	99	266	156	112	190	208	119	25	25	7	11	1218
	MALES	102	239	152	98	195	207	99	19	26	9	19	1165
	FEMALES	201	505	308	210	385	415	218	44	51	16	30	2383
1124	WANGURI	89	253	113	62	154	233	112	26	14	12	19	1087
	MALES	101	245	101	62	176	238	83	22	20	19	21	1088
	FEMALES	190	498	214	124	330	471	195	48	34	31	40	2175
1128	WINNELLIE	18	35	19	63	107	81	45	37	46	32	20	503
	MALES	17	29	18	43	80	36	46	35	37	17	11	369
	FEMALES	35	64	37	106	187	117	91	72	83	49	31	872
1134	WULAGI	167	389	119	67	260	294	119	31	27	11	7	1491
	MALES	173	358	111	96	336	289	85	28	19	15	15	1525
	FEMALES	340	747	230	163	596	583	204	59	46	26	22	3016
1138	CITY - REMAINDER	125	223	128	251	372	200	57	14	10	11	11	1402
	MALES	115	223	89	133	293	128	38	18	18	6	8	1069
	FEMALES	240	446	217	384	665	328	95	32	28	17	19	2471
1209	EAST ARNHEM - BAL	304	674	261	231	343	228	137	37	29	9	10	2263
	MALES	279	617	248	267	399	234	169	48	30	20	10	2321
	FEMALES	583	1291	509	498	742	462	306	85	59	29	20	4584



TABLE C1 AGE AND SEX OF PERSONS IN STATISTICAL LOCAL AREAS ON 30 JUNE 1986 : NORTHERN TERRITORY-CONTINUED

SLA CODE	NAME	AGE											TOTAL
		0-4 YEARS	5-14 YEARS	15-19 YEARS	20-24 YEARS	25-34 YEARS	35-44 YEARS	45-54 YEARS	55-59 YEARS	60-64 YEARS	65-69 YEARS	70 YEARS OR MORE	
3009	PETERMANN	99	154	65	130	244	154	98	58	55	44	44	1151
	MALES	84	143	66	126	238	120	90	61	74	58	67	1127
	FEMALES	183	299	131	256	482	274	188	119	129	104	113	2278
3209	SANDOVER - BAL	160	307	116	140	189	159	109	44	34	20	22	1300
	MALES	140	298	119	131	211	153	85	39	30	17	36	1259
	FEMALES	300	605	235	271	400	312	194	83	64	37	58	2559
3409	TABLELAND	52	95	101	116	114	91	68	26	26	15	14	718
	MALES	42	82	30	61	88	55	35	17	16	5	7	438
	FEMALES	94	177	131	177	202	146	103	43	42	20	21	1156
3609	TANAMI	340	554	240	232	372	251	174	56	69	50	50	2388
	MALES	331	463	250	253	401	204	149	81	78	49	57	2316
	FEMALES	671	1017	490	485	773	455	323	137	147	99	107	4704
3800	TENNANT CREEK (T)	164	281	126	167	397	299	185	87	67	53	48	1874
	MALES	166	257	117	169	332	195	149	68	61	55	60	1629
	FEMALES	330	538	243	336	729	494	334	155	128	108	108	3503
4009	TENNANT CREEK - BAL	106	179	138	128	143	115	71	31	23	13	17	964
	MALES	103	173	92	89	121	88	46	18	16	7	19	772
	FEMALES	209	352	230	217	264	203	117	49	39	20	36	1736
4209	VERNON	361	776	340	265	783	797	475	188	164	94	103	4346
	MALES	372	711	283	264	760	638	343	143	123	87	99	3823
	FEMALES	733	1487	623	529	1543	1435	818	331	287	181	202	8169
4409	VICTORIA	163	228	171	202	252	153	124	58	54	44	41	1490
	MALES	156	221	131	135	198	114	87	45	49	33	44	1213
	FEMALES	319	449	302	337	450	267	211	103	103	77	85	2703
9779	OFF-SHORE AREAS & MIGRATORY	11	31	40	138	232	130	73	30	27	11	9	732
	MALES	5	16	11	26	25	20	14	9	7	6	5	144
	FEMALES	16	47	51	164	257	150	87	39	34	17	14	876
TOTAL	NORTHERN TERRITORY	7563	14444	6730	8346	16380	13274	7070	2703	2161	1410	1420	81501
	MALES	7384	13350	6297	7644	15352	10647	5517	2189	2017	1345	1605	73347
	FEMALES	14947	27794	13027	15990	31732	23921	12587	4892	4178	2755	3025	154848

TABLE C2 AGE AND SEX OF PERSONS IN STATISTICAL DIVISIONS ON 30 JUNE 1986 : NORTHERN TERRITORY

SD CODE	NAME	AGE											TOTAL
		0-4 YEARS	5-14 YEARS	15-19 YEARS	20-24 YEARS	25-34 YEARS	35-44 YEARS	45-54 YEARS	55-59 YEARS	60-64 YEARS	65-69 YEARS	70 YEARS OR MORE	
05	DARWIN STAT DIV	3315	6662	2983	3910	7933	6628	3285	1179	881	553	603	37932
	MALES	3251	6142	2895	3678	7798	5619	2602	912	834	552	722	35005
	FEMALES	6566	12804	5878	7588	15731	12247	5887	2091	1715	1105	1325	72937
10	NT - BAL STAT DIV	4237	7751	3707	4298	8215	6516	3712	1494	1253	846	808	42837
	MALES	4128	7192	3391	3940	7529	5008	2901	1268	1176	787	878	38198
	FEMALES	8365	14943	7098	8238	15744	11524	6613	2762	2429	1633	1686	81035
85	OFF-SHORE AREAS AND MIGRATORY STAT DIV	11	31	40	138	232	130	73	30	27	11	9	732
	MALES	5	16	11	26	25	20	14	9	7	6	5	144
	FEMALES	16	47	51	164	257	150	87	39	34	17	14	876
	PERSONS												
	TOTAL NORTHERN TERRITORY	7563	14444	6730	8346	16380	13274	7070	2703	2161	1410	1420	81501
	MALES	7384	13350	6297	7644	15352	10647	5517	2189	2017	1345	1605	73347
	FEMALES	14947	27794	13027	15990	31732	23921	12587	4892	4178	2755	3025	154848
	PERSONS												

## APPENDIX A

## CENSUS GEOGRAPHIC AREAS — DEFINITIONS

**A. AUSTRALIAN STANDARD GEOGRAPHICAL CLASSIFICATION (ASGC)**

The *Australian Standard Geographical Classification* (1216.0) is a new geographic classification used for the dissemination of 1986 Census data. It incorporates a number of hierarchic structures of geographic areas (also referred to as 'spatial units') and defines the individual structures and the area types of which each structure is composed. Each geographic area in the classification is identified by a unique numeric code.

The ASGC has been adopted as the standard geographic classification for ABS output. This will ensure greater comparability of statistics within the ABS and a standardisation of terminology.

Abbreviated definitions of the ASGC geographic areas which are used in 1986 Census output follow below. More detailed definitions can be found in *The 1986 Census Dictionary* (2174.0) or *Census 86 — Australian Standard Geographical Classification: Geographic Code List* (2188.0).

**Collection districts (CDs)**

These are the smallest type of geographic area in the ASGC and are the building blocks of which all other ASGC geographic areas are composed. They have been designed for use in population censuses and, in aggregate, cover the whole of Australia without gaps or overlaps.

**Statistical subdivisions (SSDs)**

These consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They are used as an intermediate level, general purpose regional type geographic area.

**States and Territories (S/Ts)**

These consist of two or more SDs and cover the whole of Australia (as defined for statistical purposes) without gaps or overlaps. They encompass the geographic areas of the six Australian States and two mainland Territories.

**Statistical districts (S DISTs)**

These consist of one or more SSDs and represent large urban areas of Australia outside State capital city SDs. Because of their nature they can and, in some cases, do straddle SD and S/T boundaries. An example is the 'Gold Coast-Tweed' Statistical District which encompasses an urban area which lies partly in the State of Queensland and partly in the State of New South Wales.

**Legal local government areas (legal LGAs)**

These are the geographical areas of incorporated local government councils, such as towns and shires, and consist of one or more SLAs. In aggregate, these cover only

part of Australia. (The major areas of Australia not governed by incorporated local government councils include the northern parts of South Australia, most of the Northern Territory and all of the Australian Capital Territory.) Legal LGAs can, and sometimes do, straddle SSD, S DIST and SD boundaries. An example is 'Tweed Shire' in New South Wales. The predominantly urban part of this Shire is treated as an SLA as well as an SSD in its own right, and constitutes the New South Wales part of the 'Gold Coast-Tweed' Statistical District. The predominantly rural remainder of this Shire constitutes a separate SLA outside the 'Gold Coast-Tweed' Statistical District and lies within a different SSD.

**Statistical regions (SRs)**

These consist of one or more SLAs and cover, in aggregate, the whole of Australia without gaps or overlaps. They were designed primarily as geographic areas containing sufficient population to be suitable for the presentation of both population census and labour force statistics, within the frameworks for standard statistical outputs from these collections. The smallest region in terms of population is the Northern Territory, which was expected to have a population of around 147,000 at the time of the 1986 Census.

**Major statistical regions (MSRs)**

These consist of one or more SRs and cover, in aggregate, the whole of Australia without gaps or overlaps. They do not cross State or Territory boundaries and serve the same purpose as SRs, though at a broader geographic (i.e. Capital City SD versus Balance of State) level. (However, even this dissection could not, due to population size limitations, be implemented in the case of Tasmania, the Northern Territory and the Australian Capital Territory, each of which equates with an MSR.)

**Urban centres and (rural) localities (UC/Ls)**

These consist of one or more adjoining whole CDs with urban characteristics and represent, in the case of rural localities, population clusters of between 200 and 999 people and, in the case of urban centres, population clusters of 1,000 or more people (including known holiday resorts of smaller size). Because of their nature they can, and sometimes do, straddle SLA, legal LGA, SSD and other ASGC geographic area boundaries.

**Section of State**

Within a State or Territory, each section of State represents an aggregation of non-contiguous geographic areas with particular urban or rural characteristics. The sections of State within each State and Territory are the following:

Major Urban — all urban centres with a population of 100,000 and over;

Other Urban — all urban centres with a population of 1,000 to 99,999 and known holiday resorts of less population if they contain 250 or more dwellings of which at least 100 are occupied on census night;

Locality — all population clusters of 200 to 999 persons; and

Rural Balance — the remainder of the State/Territory.

The above section of State categories can be used in conjunction with other CD-based ASGC geographic

areas to show section of State components within, say, statistical subdivisions or statistical divisions.

In addition to the above section of State categories, persons who were enumerated on off-shore oil rigs, drilling platforms and the like, aboard ship in Australian waters, or on an overnight journey by train or bus, were included in an additional category, Off-Shore Areas and Migratory. There is one such category for each State and the Northern Territory.

#### **B. NON-ASGC AREAS**

Census data are also available for Commonwealth and State electoral divisions and postcode areas.

# APPENDIX B

IN CONFIDENCE  
REDUCED  
SIZE



AUSTRALIAN BUREAU OF STATISTICS

Census Form 1

State	
Div.	
S. Div.	
C.D.	

Rec. No.	
----------	--

30 JUNE 1986

# Census 86



## Household Form

Dear Householder,

Census Night is on Monday, 30 June 1986.

The Census is like a stocktake of our nation carried out at the one time, Census Night. Statistics from it show how many people there are in each part of Australia, what they do and how they live. The Census is the only practical way to get this information and is essential for planning our future.

So the Census helps to make a better Australia.

The Census is authorised by the *Census and Statistics Act 1905* which provides for the compulsory completion of this form and its return to your Census Collector. The same Act also protects your privacy. It forbids the publication of, or passing to anyone outside the Statistics Bureau, any information or statistics that could identify any person. Under no circumstances are any names or addresses kept.

To help you, below is an easy guide to filling in your Census Form. Use it with your Census 86 booklet.

### Who to include on your form.

In question 1, list all persons (INCLUDING VISITORS) who spent the night of Monday, 30 June 1986 in this household. Include any persons who returned on Tuesday, 1 July 1986, without having been counted somewhere else. USE ONE COLUMN FOR EACH PERSON.

If there are more than 8 persons in this household, ask your Census Collector for extra Personal Forms.

### What is a Household?

Persons living and eating together as a domestic unit are a household. A person who lives alone is also a household. If there is more than one household at this address, ask your Census Collector for as many extra Household Forms as you need. A SEPARATE FORM MUST BE USED FOR EACH HOUSEHOLD.

### How to answer each question.

Please use black or blue ball point pen, or ink.

Read everything carefully. Give your answer, then go to the next question.

Most questions only need a tick in the answer box. Numbers and letters alongside the boxes are only for processing purposes.

If you do not know the exact answer, give the best answer you can.

### Your privacy.

If any person in this household prefers a separate Census Form for privacy reasons, ask your Census Collector for a Personal Form and a Privacy Envelope. For that person, enter name, sex, relationship to Person 1 and write "P.F." in the age question on this form. The completed Personal Form should be sealed in the envelope and given unopened to the collector.

You may also ask for a Privacy Envelope if you do not want your collector to see your completed Census Form.

### Finished?

After filling in the Census Form, please sign it and write the household address in the address panel below.

Your collector will return as soon as possible after Monday, 30 June 1986, for the completed Census Form.

If you have any difficulty filling out this form, please refer to your Census 86 booklet. If you still have a problem, ask your Census Collector for help or phone the Census Hotline on \_\_\_\_\_.

Thank you for your help.

AUSTRALIAN STATISTICIAN

Signature of Person _____	
Address: No. and street _____	
Suburb, town or locality _____	
Postcode _____	Date _____

OFFICE USE ONLY		
SEF	01	
AC		

COLLECTOR'S USE ONLY		
Males	Females	Persons

Signature of Collector \_\_\_\_\_

Please complete one separate column for each person.

For each person who uses a Personal Form for privacy reasons, complete questions 1, 2 and 4 and write "P.F." in question 3 on this Form.

	PERSON 1	PERSON 2	PERSON 3
<b>1. Name of each person (INCLUDING VISITORS) who spent the night of Monday, 30 June 1986 in this household:</b> <ul style="list-style-type: none"> <li>Record details for all adults, children, babies and VISITORS.</li> <li>Include any person who returned on Tuesday, 1 July 1986, without having been counted elsewhere.</li> <li>Enter the householder or any adult household member as "Person 1" and, if present, the spouse/partner as "Person 2".</li> </ul>	Christian or given name ..... Surname .....	Christian or given name ..... Surname .....	Christian or given name ..... Surname .....
<b>2. Sex:</b> <ul style="list-style-type: none"> <li>Tick one box for each person (for example <input checked="" type="checkbox"/>).</li> </ul>	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female	7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female
<b>3. Age:</b> <ul style="list-style-type: none"> <li>In years and completed months.</li> <li>If age is less than one year write "0" years and the number of completed months.</li> </ul>	..... years..... months	..... years..... months	..... years..... months

<b>4. What is each person's relationship to Person 1/Person 2?</b> <ul style="list-style-type: none"> <li>Examples of other relationships: mother, son-in-law, granddaughter, uncle, boarder, visitor, co-tenant, flatmate, etc.</li> <li>Tick one box for each person (for example A <input checked="" type="checkbox"/>).</li> </ul>	<b>Person 1</b> <input type="checkbox"/> <input type="checkbox"/>	A <input type="checkbox"/> Husband/Wife of Person 1 B <input type="checkbox"/> De facto partner of Person 1 D <input type="checkbox"/> Child of Person 1 E <input type="checkbox"/> Stepchild of Person 1 G <input type="checkbox"/> Other relationship to Person 1 Please state ..... <input type="checkbox"/> <input type="checkbox"/>	C <input type="checkbox"/> Child of both Person 1 and Person 2 D <input type="checkbox"/> Child of Person 1 only F <input type="checkbox"/> Child of Person 2 only G <input type="checkbox"/> Other relationship to Person 1 Please state ..... <input type="checkbox"/> <input type="checkbox"/>
<b>5. What is each person's present marital status?</b>	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed	1 <input type="checkbox"/> Never married 2 <input type="checkbox"/> Married 3 <input type="checkbox"/> Separated but not divorced 4 <input type="checkbox"/> Divorced 5 <input type="checkbox"/> Widowed
<b>6. Where does each person usually live?</b> <ul style="list-style-type: none"> <li>"Usual" residence is that address at which a person has lived or intends to live for a total of 6 months or more in 1986.</li> <li>For persons who now have no usual residence, regard this dwelling as their usual residence and tick box 7.</li> <li>For boarders at boarding school or college, give address of school or college.</li> <li>If usual residence is overseas, tick box 8 and write "O/S". →</li> </ul>	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 8 and print usual address. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 8 and print usual address. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> At the address shown on the front of this form 8 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 8 and print usual address. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>7. Where was each person's usual residence one year ago (i.e. at 30 June 1985)?</b> <ul style="list-style-type: none"> <li>If the person is less than one year old, write "N/A".</li> <li>For persons who had no usual residence on 30 June 1985, give the address at which they were then living.</li> <li>If usual residence was overseas, tick box 2 and write "O/S". →</li> </ul>	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 2 and print usual address one year ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 2 and print usual address one year ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 <input type="checkbox"/> Same as in question 6 2 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 2 and print usual address one year ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>8. Where was each person's usual residence five years ago (i.e. at 30 June 1981)?</b> <ul style="list-style-type: none"> <li>If the person is less than five years old, write "N/A".</li> <li>For persons who had no usual residence on 30 June 1981, give the address at which they were then living.</li> <li>If usual residence was overseas, tick box 5 and write "O/S". →</li> </ul>	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 5 and print usual address five years ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 5 and print usual address five years ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> Same as in question 6 4 <input type="checkbox"/> Same as in question 7 5 <input type="checkbox"/> Elsewhere If "Elsewhere" tick box 5 and print usual address five years ago. No. and street ..... Suburb, town or locality ..... Name of local council ..... State..... Postcode ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



<p><b>9. Is the person of Aboriginal or Torres Strait Islander origin?</b></p> <ul style="list-style-type: none"> <li>For persons of mixed origin, indicate the one to which they consider themselves to belong.</li> </ul>	<p>4 <input type="checkbox"/> No            5 <input type="checkbox"/> Yes, Aboriginal            6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No            5 <input type="checkbox"/> Yes, Aboriginal            6 <input checked="" type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No            5 <input type="checkbox"/> Yes, Aboriginal            6 <input type="checkbox"/> Yes, Torres Strait Islander</p>
<p><b>10. Where was each person born?</b></p>	<p>1 <input type="checkbox"/> Australia            2 <input type="checkbox"/> Overseas            ↓            Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia            2 <input type="checkbox"/> Overseas            ↓            Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia            2 <input type="checkbox"/> Overseas            ↓            Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p><b>11. When did the person first arrive in Australia?</b></p>	<p>Year            19.....</p>	<p>Year            19.....</p>	<p>Year            19.....</p>
<p><b>12. Where was each person's father born?</b></p>	<p>3 <input type="checkbox"/> Australia            4 <input type="checkbox"/> Overseas            ↓            Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia            4 <input type="checkbox"/> Overseas            ↓            Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia            4 <input type="checkbox"/> Overseas            ↓            Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p><b>13. Where was each person's mother born?</b></p>	<p>5 <input type="checkbox"/> Australia            6 <input type="checkbox"/> Overseas            ↓            Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia            6 <input type="checkbox"/> Overseas            ↓            Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia            6 <input type="checkbox"/> Overseas            ↓            Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p><b>14. Is the person an Australian citizen?</b></p> <ul style="list-style-type: none"> <li>For persons born in Australia, naturalised, registered or granted Australian citizenship, tick box 7.</li> </ul>	<p>7 <input type="checkbox"/> Yes, Australian citizen            8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen            8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen            8 <input type="checkbox"/> No</p>
<p><b>15. What is each person's ancestry?</b></p> <ul style="list-style-type: none"> <li>For example, Greek, English, Indian, Armenian, Aboriginal, Chinese etc.</li> </ul>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p><b>16. What is each person's religious denomination?</b></p> <ul style="list-style-type: none"> <li>This question is optional.</li> <li>If no religion write "None".</li> </ul>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>

<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>	<p>4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes, Aboriginal 6 <input type="checkbox"/> Yes, Torres Strait Islander</p>
<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> Australia 2 <input type="checkbox"/> Overseas ↓ Print country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>Year 19.....</p>	<p>Year 19.....</p>	<p>Year 19.....</p>	<p>Year 19.....</p>	<p>Year 19.....</p>
<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>3 <input type="checkbox"/> Australia 4 <input type="checkbox"/> Overseas ↓ Print father's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> Australia 6 <input type="checkbox"/> Overseas ↓ Print mother's country of birth .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>	<p>7 <input type="checkbox"/> Yes, Australian citizen 8 <input type="checkbox"/> No</p>
<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Ancestry .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>Religion .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>Religion .....</p> <p>.....</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>

17. Does the person speak a language other than English at home?

5  No, speaks only English

6  Yes

If yes, please print language spoken

.....

5  No, speaks only English

6  Yes

If yes, please print language spoken

.....

5  No, speaks only English

6  Yes

If yes, please print language spoken

.....

Answer questions 18-19 for each person who speaks a language other than English at home.

18. How well does the person speak English?

1  Very well

2  Well

3  Not well

4  Not at all

1  Very well

2  Well

3  Not well

4  Not at all

1  Very well

2  Well

3  Not well

4  Not at all

19. Is the person attending a school or any other educational institution?

• Include external or correspondence students.

5  No

6  Yes, full-time student

7  Yes, part-time student

Please tick box corresponding to type of educational institution being attended.

01  Pre-school

Infants/Primary school

02  .....Government

03  .....Non-Government

Secondary school

04  .....Government

05  .....Non-Government

Tertiary institution

06  .....Technical and Further Education (TAFE) College

07  .....College of Advanced Education (CAE)

08  .....University

09  Other institution

Please state type .....

5  No

6  Yes, full-time student

7  Yes, part-time student

Please tick box corresponding to type of educational institution being attended.

01  Pre-school

Infants/Primary school

02  .....Government

03  .....Non-Government

Secondary school

04  .....Government

05  .....Non-Government

Tertiary institution

06  .....Technical and Further Education (TAFE) College

07  .....College of Advanced Education (CAE)

08  .....University

09  Other institution

Please state type .....

5  No

6  Yes, full-time student

7  Yes, part-time student

Please tick box corresponding to type of educational institution being attended.

01  Pre-school

Infants/Primary school

02  .....Government

03  .....Non-Government

Secondary school

04  .....Government

05  .....Non-Government

Tertiary institution

06  .....Technical and Further Education (TAFE) College

07  .....College of Advanced Education (CAE)

08  .....University

09  Other institution

Please state type .....

Answer questions 20 and 21 for all persons who have ever been married.

20. In what year was the person first married?

Year

19.....

Year

19.....

Year

19.....

21. Has the person been married more than once?

1  No, married once only

2  Yes

1  No, married once only

2  Yes

1  No, married once only

2  Yes

<p>5 <input checked="" type="checkbox"/> No, speaks only English</p> <p>6 <input checked="" type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>	<p>5 <input type="checkbox"/> No, speaks only English</p> <p>6 <input type="checkbox"/> Yes</p> <p>↓</p> <p>If yes, please print language spoken</p> <p>.....</p> <p><input type="text"/> <input type="text"/></p>
<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>	<p>1 <input type="checkbox"/> Very well</p> <p>2 <input type="checkbox"/> Well</p> <p>3 <input type="checkbox"/> Not well</p> <p>4 <input type="checkbox"/> Not at all</p>
<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> <b>Pre-school</b></p> <p><b>Infants/Primary school</b></p> <p>02 <input type="checkbox"/> .....Government</p> <p>03 <input type="checkbox"/> .....Non-Government</p> <p><b>Secondary school</b></p> <p>04 <input type="checkbox"/> .....Government</p> <p>05 <input type="checkbox"/> .....Non-Government</p> <p><b>Tertiary institution</b></p> <p>06 <input type="checkbox"/> .....Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/> .....College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/> .....University</p> <p>09 <input type="checkbox"/> <b>Other institution</b></p> <p>↓</p> <p>Please state type .....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> <b>Pre-school</b></p> <p><b>Infants/Primary school</b></p> <p>02 <input type="checkbox"/> .....Government</p> <p>03 <input type="checkbox"/> .....Non-Government</p> <p><b>Secondary school</b></p> <p>04 <input type="checkbox"/> .....Government</p> <p>05 <input type="checkbox"/> .....Non-Government</p> <p><b>Tertiary institution</b></p> <p>06 <input type="checkbox"/> .....Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/> .....College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/> .....University</p> <p>09 <input type="checkbox"/> <b>Other institution</b></p> <p>↓</p> <p>Please state type .....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> <b>Pre-school</b></p> <p><b>Infants/Primary school</b></p> <p>02 <input type="checkbox"/> .....Government</p> <p>03 <input type="checkbox"/> .....Non-Government</p> <p><b>Secondary school</b></p> <p>04 <input type="checkbox"/> .....Government</p> <p>05 <input type="checkbox"/> .....Non-Government</p> <p><b>Tertiary institution</b></p> <p>06 <input type="checkbox"/> .....Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/> .....College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/> .....University</p> <p>09 <input type="checkbox"/> <b>Other institution</b></p> <p>↓</p> <p>Please state type .....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> <b>Pre-school</b></p> <p><b>Infants/Primary school</b></p> <p>02 <input type="checkbox"/> .....Government</p> <p>03 <input type="checkbox"/> .....Non-Government</p> <p><b>Secondary school</b></p> <p>04 <input type="checkbox"/> .....Government</p> <p>05 <input type="checkbox"/> .....Non-Government</p> <p><b>Tertiary institution</b></p> <p>06 <input type="checkbox"/> .....Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/> .....College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/> .....University</p> <p>09 <input type="checkbox"/> <b>Other institution</b></p> <p>↓</p> <p>Please state type .....</p> <p>.....</p>	<p>5 <input type="checkbox"/> No</p> <p>6 <input type="checkbox"/> Yes, full-time student</p> <p>7 <input type="checkbox"/> Yes, part-time student</p> <p>↓</p> <p>Please tick box corresponding to type of educational institution being attended.</p> <p>01 <input type="checkbox"/> <b>Pre-school</b></p> <p><b>Infants/Primary school</b></p> <p>02 <input type="checkbox"/> .....Government</p> <p>03 <input type="checkbox"/> .....Non-Government</p> <p><b>Secondary school</b></p> <p>04 <input type="checkbox"/> .....Government</p> <p>05 <input type="checkbox"/> .....Non-Government</p> <p><b>Tertiary institution</b></p> <p>06 <input type="checkbox"/> .....Technical and Further Education (TAFE) College</p> <p>07 <input type="checkbox"/> .....College of Advanced Education (CAE)</p> <p>08 <input type="checkbox"/> .....University</p> <p>09 <input type="checkbox"/> <b>Other institution</b></p> <p>↓</p> <p>Please state type .....</p> <p>.....</p>
<p>Year</p> <p>19 .....</p>				
<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>	<p>1 <input type="checkbox"/> No, married once only</p> <p>2 <input type="checkbox"/> Yes</p>

## ANSWER THE REMAINING QUESTIONS FOR EACH PERSON AGED 15 YEARS OR MORE

<p><b>22. How old was each person when he/she left school?</b></p> <ul style="list-style-type: none"> <li>• For persons who are full-time primary or secondary school students, tick box 01.</li> <li>• For persons who did not go to school, tick box 02.</li> </ul>	<p>Age left school</p> <p>..... years</p> <p>01 <input type="checkbox"/> Still at primary or secondary school</p> <p>02 <input type="checkbox"/> Did not go to school</p>	<p>Age left school</p> <p>..... years</p> <p>01 <input type="checkbox"/> Still at primary or secondary school</p> <p>02 <input type="checkbox"/> Did not go to school</p>	<p>Age left school</p> <p>..... years</p> <p>01 <input type="checkbox"/> Still at primary or secondary school</p> <p>02 <input type="checkbox"/> Did not go to school</p>
<p><b>23. Has the person obtained a trade or any other qualification since leaving school?</b></p> <ul style="list-style-type: none"> <li>• For persons who are full-time primary or secondary school students, tick box 2.</li> </ul>	<p>1 <input type="checkbox"/> No</p> <p>2 <input type="checkbox"/> Still at primary or secondary school</p> <p>3 <input type="checkbox"/> Yes</p> <p>↓</p> <p>Please print details of <u>highest</u> qualification obtained.</p> <p>Qualification name.....</p> <p>.....</p> <p>Name of institution.....</p> <p>.....</p> <p>Field of study.....</p> <p>.....</p> <p>Year obtained.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> No</p> <p>2 <input type="checkbox"/> Still at primary or secondary school</p> <p>3 <input type="checkbox"/> Yes</p> <p>↓</p> <p>Please print details of <u>highest</u> qualification obtained.</p> <p>Qualification name.....</p> <p>.....</p> <p>Name of institution.....</p> <p>.....</p> <p>Field of study.....</p> <p>.....</p> <p>Year obtained.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>1 <input type="checkbox"/> No</p> <p>2 <input type="checkbox"/> Still at primary or secondary school</p> <p>3 <input type="checkbox"/> Yes</p> <p>↓</p> <p>Please print details of <u>highest</u> qualification obtained.</p> <p>Qualification name.....</p> <p>.....</p> <p>Name of institution.....</p> <p>.....</p> <p>Field of study.....</p> <p>.....</p> <p>Year obtained.....</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p><b>24. What is the gross income (including pensions and/or allowances) that the person usually receives each week from all sources?</b></p> <ul style="list-style-type: none"> <li>• Count all income including: family allowance (child endowment); pensions; unemployment benefits etc; worker's compensation; superannuation; wages; salary; overtime; dividends; rents received; business or farm income (less expenses of operation); interest received.</li> <li>• Do not deduct tax, superannuation, health insurance etc.</li> </ul>	<p>01 <input type="checkbox"/> No income</p> <p>02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)</p> <p>03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)</p> <p>04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)</p> <p>05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)</p> <p>06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)</p> <p>07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)</p> <p>08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)</p> <p>09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)</p> <p>10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)</p> <p>11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)</p> <p>12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)</p> <p>13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)</p> <p>14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)</p>	<p>01 <input type="checkbox"/> No income</p> <p>02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)</p> <p>03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)</p> <p>04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)</p> <p>05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)</p> <p>06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)</p> <p>07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)</p> <p>08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)</p> <p>09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)</p> <p>10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)</p> <p>11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)</p> <p>12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)</p> <p>13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)</p> <p>14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)</p>	<p>01 <input type="checkbox"/> No income</p> <p>02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)</p> <p>03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)</p> <p>04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)</p> <p>05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)</p> <p>06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)</p> <p>07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)</p> <p>08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)</p> <p>09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)</p> <p>10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)</p> <p>11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)</p> <p>12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)</p> <p>13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)</p> <p>14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)</p>
<p><b>25. For each female, how many babies has she ever had?</b></p> <ul style="list-style-type: none"> <li>• Do not include still-births.</li> <li>• If none, tick box 21.</li> </ul>	<p>21 <input type="checkbox"/> .....None</p> <p>.....Total</p> <p>.....Now living</p>	<p>21 <input type="checkbox"/> .....None</p> <p>.....Total</p> <p>.....Now living</p>	<p>21 <input type="checkbox"/> .....None</p> <p>.....Total</p> <p>.....Now living</p>

## ANSWER THE REMAINING QUESTIONS FOR EACH PERSON AGED 15 YEARS OR MORE

| Age left school   |
|---|---|---|---|---|
| ..... years   |
| 01 <input type="checkbox"/> Still at primary or secondary school                    | 01 <input type="checkbox"/> Still at primary or secondary school                    | 01 <input type="checkbox"/> Still at primary or secondary school                    | 01 <input type="checkbox"/> Still at primary or secondary school                    | 01 <input type="checkbox"/> Still at primary or secondary school                    |
| 02 <input type="checkbox"/> Did not go to school                                    | 02 <input type="checkbox"/> Did not go to school                                    | 02 <input type="checkbox"/> Did not go to school                                    | 02 <input type="checkbox"/> Did not go to school                                    | 02 <input type="checkbox"/> Did not go to school                                    |
| 1 <input type="checkbox"/> No   |
| 2 <input type="checkbox"/> Still at primary or secondary school                     | 2 <input type="checkbox"/> Still at primary or secondary school                     | 2 <input type="checkbox"/> Still at primary or secondary school                     | 2 <input type="checkbox"/> Still at primary or secondary school                     | 2 <input type="checkbox"/> Still at primary or secondary school                     |
| 3 <input type="checkbox"/> Yes  |
| ↓<br>Please print details of <u>highest</u> qualification obtained.                 |
| Qualification name.....   |
| .....   | .....   | .....   | .....   | .....   |
| Name of institution.....  |
| .....   | .....   | .....   | .....   | .....   |
| Field of study.....   |
| .....   | .....   | .....   | .....   | .....   |
| Year obtained.....  |
| <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 01 <input type="checkbox"/> No income   |
02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)	02 <input type="checkbox"/> \$1 to \$38 per week (\$1 to \$2,000 per year)
03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)	03 <input type="checkbox"/> \$39 to \$76 per week (\$2,001 to \$4,000 per year)
04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)	04 <input type="checkbox"/> \$77 to \$115 per week (\$4,001 to \$6,000 per year)
05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)	05 <input type="checkbox"/> \$116 to \$172 per week (\$6,001 to \$9,000 per year)
06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)	06 <input type="checkbox"/> \$173 to \$230 per week (\$9,001 to \$12,000 per year)
07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)	07 <input type="checkbox"/> \$231 to \$287 per week (\$12,001 to \$15,000 per year)
08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)	08 <input type="checkbox"/> \$288 to \$345 per week (\$15,001 to \$18,000 per year)
09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)	09 <input type="checkbox"/> \$346 to \$421 per week (\$18,001 to \$22,000 per year)
10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)	10 <input type="checkbox"/> \$422 to \$498 per week (\$22,001 to \$26,000 per year)
11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)	11 <input type="checkbox"/> \$499 to \$613 per week (\$26,001 to \$32,000 per year)
12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)	12 <input type="checkbox"/> \$614 to \$766 per week (\$32,001 to \$40,000 per year)
13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)	13 <input type="checkbox"/> \$767 to \$958 per week (\$40,001 to \$50,000 per year)
14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)	14 <input type="checkbox"/> Over \$958 per week (Over \$50,000 per year)
21 <input type="checkbox"/> .....None				
.....Total	.....Total	.....Total	.....Total	.....Total
.....Now living				



4 <input type="checkbox"/> Yes, worked for payment or profit	4 <input type="checkbox"/> Yes, worked for payment or profit	4 <input type="checkbox"/> Yes, worked for payment or profit	4 <input type="checkbox"/> Yes, worked for payment or profit	4 <input type="checkbox"/> Yes, worked for payment or profit
5 <input type="checkbox"/> Yes, but absent on holidays, on sick leave, on strike or temporarily stood down	5 <input type="checkbox"/> Yes, but absent on holidays, on sick leave, on strike or temporarily stood down	5 <input type="checkbox"/> Yes, but absent on holidays, on sick leave, on strike or temporarily stood down	5 <input type="checkbox"/> Yes, but absent on holidays, on sick leave, on strike or temporarily stood down	5 <input type="checkbox"/> Yes, but absent on holidays, on sick leave, on strike or temporarily stood down
6 <input type="checkbox"/> Yes, unpaid work in a family business	6 <input type="checkbox"/> Yes, unpaid work in a family business	6 <input type="checkbox"/> Yes, unpaid work in a family business	6 <input type="checkbox"/> Yes, unpaid work in a family business	6 <input type="checkbox"/> Yes, unpaid work in a family business
7 <input type="checkbox"/> Yes, other unpaid work				
8 <input type="checkbox"/> No, did not have a job	8 <input type="checkbox"/> No, did not have a job	8 <input type="checkbox"/> No, did not have a job	8 <input type="checkbox"/> No, did not have a job	8 <input type="checkbox"/> No, did not have a job

1 <input type="checkbox"/> No, did not look for work	1 <input type="checkbox"/> No, did not look for work	1 <input type="checkbox"/> No, did not look for work	1 <input type="checkbox"/> No, did not look for work	1 <input type="checkbox"/> No, did not look for work
2 <input type="checkbox"/> Yes, looked for full-time work	2 <input type="checkbox"/> Yes, looked for full-time work	2 <input type="checkbox"/> Yes, looked for full-time work	2 <input type="checkbox"/> Yes, looked for full-time work	2 <input type="checkbox"/> Yes, looked for full-time work
3 <input type="checkbox"/> Yes, looked for part-time work	3 <input type="checkbox"/> Yes, looked for part-time work	3 <input type="checkbox"/> Yes, looked for part-time work	3 <input type="checkbox"/> Yes, looked for part-time work	3 <input type="checkbox"/> Yes, looked for part-time work

**ANSWER QUESTIONS 28 TO 34 FOR EACH PERSON TICKED IN BOX 4, 5 or 6 IN QUESTION 26**

4 <input type="checkbox"/> A wage/salary earner?				
5 <input type="checkbox"/> Conducting own business but not employing others?	5 <input type="checkbox"/> Conducting own business but not employing others?	5 <input type="checkbox"/> Conducting own business but not employing others?	5 <input type="checkbox"/> Conducting own business but not employing others?	5 <input type="checkbox"/> Conducting own business but not employing others?
6 <input type="checkbox"/> Conducting own business and employing others?	6 <input type="checkbox"/> Conducting own business and employing others?	6 <input type="checkbox"/> Conducting own business and employing others?	6 <input type="checkbox"/> Conducting own business and employing others?	6 <input type="checkbox"/> Conducting own business and employing others?
7 <input type="checkbox"/> A helper not receiving wages or salary?	7 <input type="checkbox"/> A helper not receiving wages or salary?	7 <input type="checkbox"/> A helper not receiving wages or salary?	7 <input type="checkbox"/> A helper not receiving wages or salary?	7 <input type="checkbox"/> A helper not receiving wages or salary?

Occupation .....				
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

Tasks or duties .....				
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
--	--	--	--	--

**31. For the main job held LAST WEEK, what was the employer's trading name and address of workplace?**

- For persons conducting their own business, print name of own business.
- For teachers, print name of school.
- For government employees, print full name of Department, Division, Branch or Section.
- For persons with no fixed place of work last week (for example, airline pilots, taxi drivers etc.) write "N/A" in "Address of workplace".

USE BLOCK LETTERS

Business or trading name

.....  
 .....

Name of Division, Branch or Section (if any) in which the person worked

.....  
 .....

Address of workplace:

No. and street.....

.....  
 .....

Suburb, town or locality.....

.....  
 .....

State..... Postcode.....

USE BLOCK LETTERS

Business or trading name

.....  
 .....

Name of Division, Branch or Section (if any) in which the person worked

.....  
 .....

Address of workplace:

No. and street.....

.....  
 .....

Suburb, town or locality.....

.....  
 .....

State..... Postcode.....

USE BLOCK LETTERS

Business or trading name

.....  
 .....

Name of Division, Branch or Section (if any) in which the person worked

.....  
 .....

Address of workplace:

No. and street.....

.....  
 .....

Suburb, town or locality.....

.....  
 .....

State..... Postcode.....

**32. What kind of industry, business or service is carried out by the employer at the address given in reply to question 31?**

- Describe as fully as possible, using two words or more (for example, dairy farming, footwear manufacturing).

Kind of industry.....

.....  
 .....

Kind of industry.....

.....  
 .....

Kind of industry.....

.....  
 .....

**33. In the main job held LAST WEEK, how many hours did the person work?**

- 1  None  
 2  1-15 hours  
 3  16-24 hours  
 4  25-34 hours  
 5  35-39 hours  
 6  40 hours  
 7  41-48 hours  
 8  49 hours or more

- 1  None  
 2  1-15 hours  
 3  16-24 hours  
 4  25-34 hours  
 5  35-39 hours  
 6  40 hours  
 7  41-48 hours  
 8  49 hours or more

- 1  None  
 2  1-15 hours  
 3  16-24 hours  
 4  25-34 hours  
 5  35-39 hours  
 6  40 hours  
 7  41-48 hours  
 8  49 hours or more

**34. How did the person get to work on Monday, 30 June 1986?**

- Tick boxes for each person to show all methods used.

- 01  Train  
 02  Bus  
 03  Ferry or Tram  
 04  Taxi  
 05  Car—as driver  
 06  Car—as passenger  
 07  Motor bike or motor scooter  
 08  Bicycle  
 09  Walked only  
 10  Worked at home  
 11  Did not go to work  
 12  Other

Please state.....

- 01  Train  
 02  Bus  
 03  Ferry or Tram  
 04  Taxi  
 05  Car—as driver  
 06  Car—as passenger  
 07  Motor bike or motor scooter  
 08  Bicycle  
 09  Walked only  
 10  Worked at home  
 11  Did not go to work  
 12  Other

Please state.....

- 01  Train  
 02  Bus  
 03  Ferry or Tram  
 04  Taxi  
 05  Car—as driver  
 06  Car—as passenger  
 07  Motor bike or motor scooter  
 08  Bicycle  
 09  Walked only  
 10  Worked at home  
 11  Did not go to work  
 12  Other

Please state.....

| USE BLOCK LETTERS  |
|--|--|--|--|--|
| Business or trading name<br>.....<br>.....<br>.....<br>Name of Division, Branch or Section (if any) in which the person worked<br>.....<br>.....<br>.....<br>Address of workplace:<br>No. and street.....<br>.....<br>.....<br>Suburb, town or locality.....<br>.....<br>.....<br>State..... Postcode.....<br>[ ][ ][ ]  | Business or trading name<br>.....<br>.....<br>.....<br>Name of Division, Branch or Section (if any) in which the person worked<br>.....<br>.....<br>.....<br>Address of workplace:<br>No. and street.....<br>.....<br>.....<br>Suburb, town or locality.....<br>.....<br>.....<br>State..... Postcode.....<br>[ ][ ][ ]  | Business or trading name<br>.....<br>.....<br>.....<br>Name of Division, Branch or Section (if any) in which the person worked<br>.....<br>.....<br>.....<br>Address of workplace:<br>No. and street.....<br>.....<br>.....<br>Suburb, town or locality.....<br>.....<br>.....<br>State..... Postcode.....<br>[ ][ ][ ]  | Business or trading name<br>.....<br>.....<br>.....<br>Name of Division, Branch or Section (if any) in which the person worked<br>.....<br>.....<br>.....<br>Address of workplace:<br>No. and street.....<br>.....<br>.....<br>Suburb, town or locality.....<br>.....<br>.....<br>State..... Postcode.....<br>[ ][ ][ ]  | Business or trading name<br>.....<br>.....<br>.....<br>Name of Division, Branch or Section (if any) in which the person worked<br>.....<br>.....<br>.....<br>Address of workplace:<br>No. and street.....<br>.....<br>.....<br>Suburb, town or locality.....<br>.....<br>.....<br>State..... Postcode.....<br>[ ][ ][ ]  |
| Kind of industry.....<br>.....<br>.....<br>[ ][ ][ ][ ][ ]   | Kind of industry.....<br>.....<br>.....<br>[ ][ ][ ][ ][ ]   | Kind of industry.....<br>.....<br>.....<br>[ ][ ][ ][ ][ ]   | Kind of industry.....<br>.....<br>.....<br>[ ][ ][ ][ ][ ]   | Kind of industry.....<br>.....<br>.....<br>[ ][ ][ ][ ][ ]   |
| 1 <input type="checkbox"/> None<br>2 <input type="checkbox"/> 1-15 hours<br>3 <input type="checkbox"/> 16-24 hours<br>4 <input type="checkbox"/> 25-34 hours<br>5 <input type="checkbox"/> 35-39 hours<br>6 <input type="checkbox"/> 40 hours<br>7 <input type="checkbox"/> 41-48 hours<br>8 <input type="checkbox"/> 49 hours or more   | 1 <input type="checkbox"/> None<br>2 <input type="checkbox"/> 1-15 hours<br>3 <input type="checkbox"/> 16-24 hours<br>4 <input type="checkbox"/> 25-34 hours<br>5 <input type="checkbox"/> 35-39 hours<br>6 <input type="checkbox"/> 40 hours<br>7 <input type="checkbox"/> 41-48 hours<br>8 <input type="checkbox"/> 49 hours or more   | 1 <input type="checkbox"/> None<br>2 <input type="checkbox"/> 1-15 hours<br>3 <input type="checkbox"/> 16-24 hours<br>4 <input type="checkbox"/> 25-34 hours<br>5 <input type="checkbox"/> 35-39 hours<br>6 <input type="checkbox"/> 40 hours<br>7 <input type="checkbox"/> 41-48 hours<br>8 <input type="checkbox"/> 49 hours or more   | 1 <input type="checkbox"/> None<br>2 <input type="checkbox"/> 1-15 hours<br>3 <input type="checkbox"/> 16-24 hours<br>4 <input type="checkbox"/> 25-34 hours<br>5 <input type="checkbox"/> 35-39 hours<br>6 <input type="checkbox"/> 40 hours<br>7 <input type="checkbox"/> 41-48 hours<br>8 <input type="checkbox"/> 49 hours or more   | 1 <input type="checkbox"/> None<br>2 <input type="checkbox"/> 1-15 hours<br>3 <input type="checkbox"/> 16-24 hours<br>4 <input type="checkbox"/> 25-34 hours<br>5 <input type="checkbox"/> 35-39 hours<br>6 <input type="checkbox"/> 40 hours<br>7 <input type="checkbox"/> 41-48 hours<br>8 <input type="checkbox"/> 49 hours or more   |
| 01 <input type="checkbox"/> Train<br>02 <input type="checkbox"/> Bus<br>03 <input type="checkbox"/> Ferry or Tram<br>04 <input type="checkbox"/> Taxi<br>05 <input type="checkbox"/> Car—as driver<br>06 <input type="checkbox"/> Car—as passenger<br>07 <input type="checkbox"/> Motor bike or motor scooter<br>08 <input type="checkbox"/> Bicycle<br>09 <input type="checkbox"/> Walked only<br>10 <input type="checkbox"/> Worked at home<br>11 <input type="checkbox"/> Did not go to work<br>12 <input type="checkbox"/> Other<br>↓<br>Please state..... | 01 <input type="checkbox"/> Train<br>02 <input type="checkbox"/> Bus<br>03 <input type="checkbox"/> Ferry or Tram<br>04 <input type="checkbox"/> Taxi<br>05 <input type="checkbox"/> Car—as driver<br>06 <input type="checkbox"/> Car—as passenger<br>07 <input type="checkbox"/> Motor bike or motor scooter<br>08 <input type="checkbox"/> Bicycle<br>09 <input type="checkbox"/> Walked only<br>10 <input type="checkbox"/> Worked at home<br>11 <input type="checkbox"/> Did not go to work<br>12 <input type="checkbox"/> Other<br>↓<br>Please state..... | 01 <input type="checkbox"/> Train<br>02 <input type="checkbox"/> Bus<br>03 <input type="checkbox"/> Ferry or Tram<br>04 <input type="checkbox"/> Taxi<br>05 <input type="checkbox"/> Car—as driver<br>06 <input type="checkbox"/> Car—as passenger<br>07 <input type="checkbox"/> Motor bike or motor scooter<br>08 <input type="checkbox"/> Bicycle<br>09 <input type="checkbox"/> Walked only<br>10 <input type="checkbox"/> Worked at home<br>11 <input type="checkbox"/> Did not go to work<br>12 <input type="checkbox"/> Other<br>↓<br>Please state..... | 01 <input type="checkbox"/> Train<br>02 <input type="checkbox"/> Bus<br>03 <input type="checkbox"/> Ferry or Tram<br>04 <input type="checkbox"/> Taxi<br>05 <input type="checkbox"/> Car—as driver<br>06 <input type="checkbox"/> Car—as passenger<br>07 <input type="checkbox"/> Motor bike or motor scooter<br>08 <input type="checkbox"/> Bicycle<br>09 <input type="checkbox"/> Walked only<br>10 <input type="checkbox"/> Worked at home<br>11 <input type="checkbox"/> Did not go to work<br>12 <input type="checkbox"/> Other<br>↓<br>Please state..... | 01 <input type="checkbox"/> Train<br>02 <input type="checkbox"/> Bus<br>03 <input type="checkbox"/> Ferry or Tram<br>04 <input type="checkbox"/> Taxi<br>05 <input type="checkbox"/> Car—as driver<br>06 <input type="checkbox"/> Car—as passenger<br>07 <input type="checkbox"/> Motor bike or motor scooter<br>08 <input type="checkbox"/> Bicycle<br>09 <input type="checkbox"/> Walked only<br>10 <input type="checkbox"/> Worked at home<br>11 <input type="checkbox"/> Did not go to work<br>12 <input type="checkbox"/> Other<br>↓<br>Please state..... |

Please turn to dwelling questions

# PLEASE ANSWER QUESTIONS ABOUT THIS DWELLING

## H1. How many rooms are there in this dwelling?

- Write the number of each type of room.  
for example,  .....Bedroom(s).
- Count each room once only.
- A room shared with another household should be counted only by the principal householder.
- Do not count toilets, pantries, laundries, storerooms, halls or corridors.

Number	Type of Room
<input type="text"/>	.....Bedroom(s)
<input type="text"/>	.....Combined lounge/dining room
<input type="text"/>	.....Lounge room
<input type="text"/>	.....Dining room
<input type="text"/>	.....Kitchen
<input type="text"/>	.....Bathroom
<input type="text"/>	.....Family room
<input type="text"/>	.....Study
<input type="text"/>	.....Other rooms (please state)

↓

## H2. How many registered motor vehicles owned or used by members of this household were garaged or parked at or near this dwelling for the night of Monday, 30 June 1986?

- Exclude motor bikes, motor scooters, tractors.
- Include company vehicles kept at home.

0  None  
 1  1 motor vehicle  
 2  2 motor vehicles  
 3  3 motor vehicles  
 4  4 motor vehicles or more

Go to Question H3 →

## H3. Is this dwelling rented by you or any usual member of this household?

1  No

2  Yes

### To whom is rent paid?

3  State Housing Authority  
 4  Other Government Agency  
 5  Other

### What is the weekly rent?

\$.....per week.

### Is this dwelling rented furnished or unfurnished?

1  Furnished  
 2  Unfurnished

### Is this dwelling owned (or being bought) by you or any usual member of this household?

6  Yes, owned (paid-off)  
 7  Yes, being bought  
 8  No

### If being bought:

What monthly payment (or average monthly payment) is being made on the loan(s) for this dwelling?

\$.....per month.

Go to Question H4 →

For a household with more than 8 persons,  
please contact the Census Collector.

PERSON 4	PERSON 5	PERSON 6	PERSON 7	PERSON 8
Christian or given name .....				
Surname .....				
7 <input type="checkbox"/> Male 8 <input type="checkbox"/> Female				
..... years..... months				

**This dwelling is the place (house, flat etc.) in which your household spent Census Night.**

**H4. Are there any persons who usually live in this household who were not present on the night of Monday, 30 June 1986?**

5  No

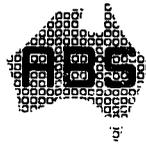
6  Yes → Please complete details below for each person absent

<b>Name of each person who usually lives in this household but was not present on the night of Monday, 30 June 1986</b>	Christian or given name .....	Christian or given name .....	Christian or given name .....
	Surname .....	Surname .....	Surname .....
<b>Sex:</b> • Tick one box for each person absent.	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Age:</b> • In years and completed months. • If age is less than one year write "0" years and the number of completed months.	..... years..... months	..... years..... months	..... years..... months
<b>What is each person's relationship to Person 1 (as listed on page 1)?</b> • For example, husband, daughter, mother, son-in-law, sister, grandson.	Relationship to Person 1 .....	Relationship to Person 1 .....	Relationship to Person 1 .....
<b>What is each person's present marital status?</b>	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	<input type="checkbox"/> Never married <input type="checkbox"/> Married <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed
<b>Is the person a full-time student?</b>	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No	<input type="checkbox"/> Yes, full-time student <input type="checkbox"/> No

**PLEASE CHECK YOU HAVE NOT MISSED ANY PAGES OR QUESTIONS**

**THANK YOU FOR YOUR CO-OPERATION**

**AUSTRALIAN STATISTICIAN**



**COLLECTOR'S USE ONLY**

**C1. What type of structure best describes this dwelling?**

- 01  Separate house
- 02  Semi-detached house
- 03  Row or terrace house
- 04  Medium density housing
- 05  Flat, unit in building over three storeys
- 06  Caravan, tent, cabin etc in caravan park
- 07  Caravan not in caravan park, houseboat etc
- 08  Improvised home
- 09  House or flat attached to a shop, office etc

**C2. If dwelling unit is unoccupied, why is it unoccupied?**

- 10  For sale
- 11  To let (other than holiday home)
- 12  Newly completed and awaiting occupancy
- 13  Vacant for repairs or alterations
- 14  Holiday home
- 15  Condemned or awaiting demolition
- 16  Usual resident temporarily absent
- 17  Other

Please state .....

.....

## APPENDIX C

## INQUIRIES

## NEW SOUTH WALES

Information Services  
 St Andrew's House  
 Sydney, N.S.W. 2000  
 (Box 796, G.P.O. Sydney 2001)  
 Phone (02) 268 4611  
 Telex AA20819  
 Minerva Box ABS187

## VICTORIA

Information Services  
 Commonwealth Banks Building  
 Cnr Elizabeth and Flinders Streets  
 Melbourne, VIC. 3000  
 (Box 2796Y, G.P.O. Melbourne 3001)  
 Phone (03) 652 6192  
 Telex AA30086  
 Minerva Box ABS257

## QUEENSLAND

Information Services  
 313 Adelaide Street  
 Brisbane, QLD 4000  
 (Box 1160, G.P.O. Brisbane 4001)  
 Phone (07) 222 6351  
 Telex AA40271  
 Minerva Box ABS359

## WESTERN AUSTRALIA

Information Services  
 Merlin Centre  
 30 Terrace Road  
 Perth, W.A. 6000  
 (Box K881, G.P.O. Perth 6001)  
 Phone (09) 323 5140  
 Telex AA92041  
 Minerva Box ABS588

## SOUTH AUSTRALIA

Information Services  
 Capita Centre  
 10-20 Pulteney Street  
 Adelaide, S.A. 5000  
 (Box 2272, G.P.O. Adelaide 5001)  
 Phone (08) 228 9439  
 Telex AA82106  
 Minerva Box ABS454

## TASMANIA

Information Services  
 Australian Government Centre  
 10th Floor, 188 Collins Street  
 Hobart, TAS. 7000  
 (Box 66A, G.P.O. Hobart 7001)  
 Phone (002) 20 9409  
 Telex AA58098  
 Minerva Box ABS657

## NORTHERN TERRITORY

The Statistician-Northern Territory  
 6th Floor, MLC Building  
 81 Smith Street  
 Darwin, N.T. 5790  
 (Box 3796, P.O. Darwin 5794)  
 Phone (089) 81 5222  
 Telex AA85075  
 Minerva Box ABS708

## AUSTRALIAN CAPITAL TERRITORY

Information Services  
 Australian Bureau of Statistics  
 Unit 5, Cameron Offices  
 Belconnen, A.C.T. 2617  
 (Box 10, P.O.  
 Belconnen, A.C.T. 2616)  
 Phone (062) 52 6627  
 Telex AA62020  
 Minerva Box ABS875

# NORTHERN TERRITORY

1986 CENSUS

SCALE 1:7 500 000

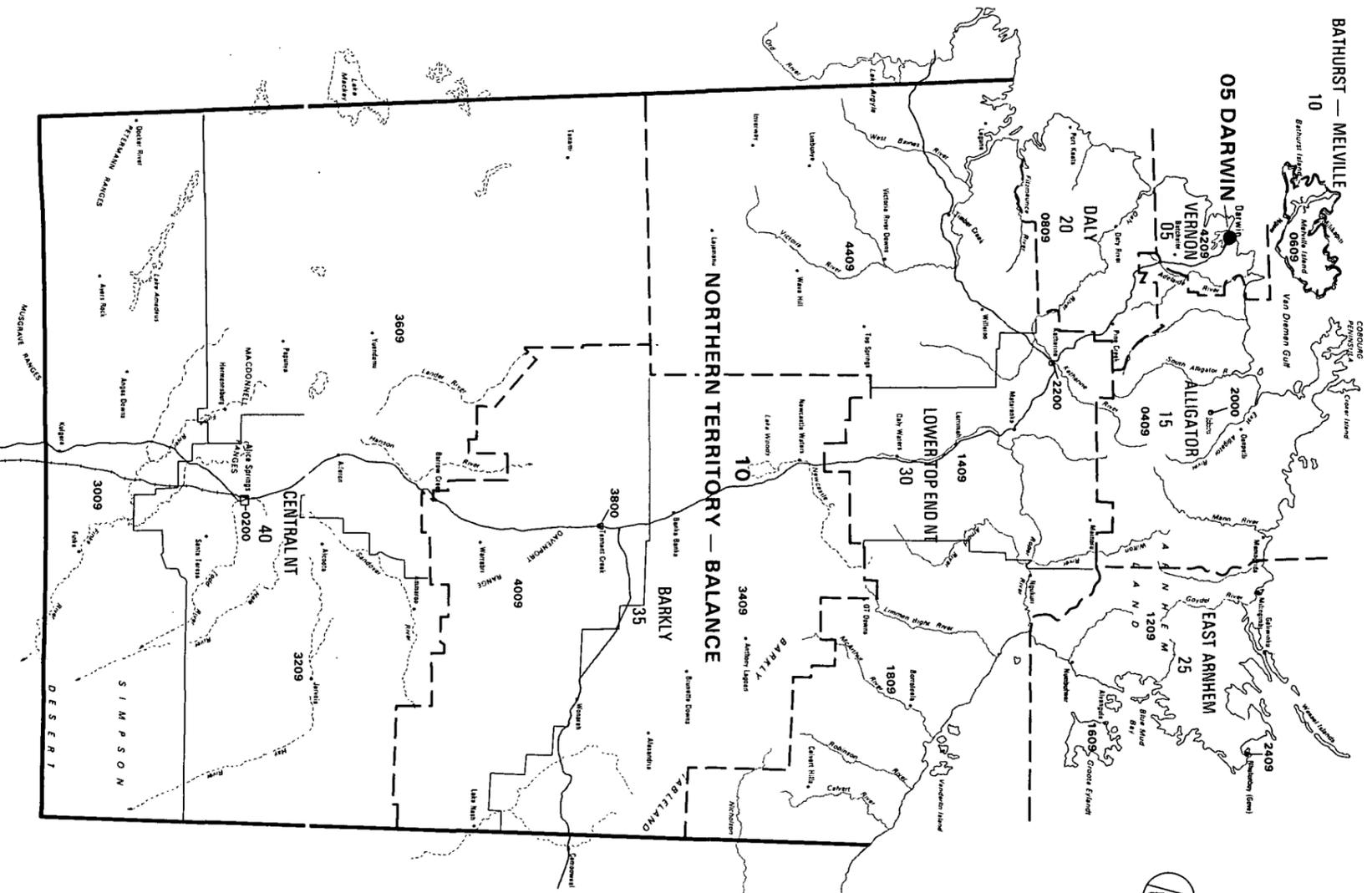


LGA	SLA	NAME
0200	0200	Alice Springs (T)
0409	0409	Alligator - Bai
0609	0609	Bathurst - Melville
0809	0809	Daly
1209	1209	East Arnhem - Bai
1409	1409	Eisey - Bai
1609	1609	Groote Eylandt
1809	1809	Gulf
2000	2000	Jabiru (T)
2200	2200	Katherine (T)
2409	2409	Nhulunbuy
3009	3009	Petermann
3209	3209	Sandover - Bai
3409	3409	Tableland
3609	3609	Tanami
3800	3800	Tennant Creek (T)
4009	4009	Tennant Creek - Bai
4209	4209	Vernon
4409	4409	Victoria
9779	9779	Off - Shore Areas & Migratory

Statistical Division ..... **05 DARWIN**

Statistical Subdivision ..... **ALLIGATOR 15**

Statistical Local Area ..... **0409**



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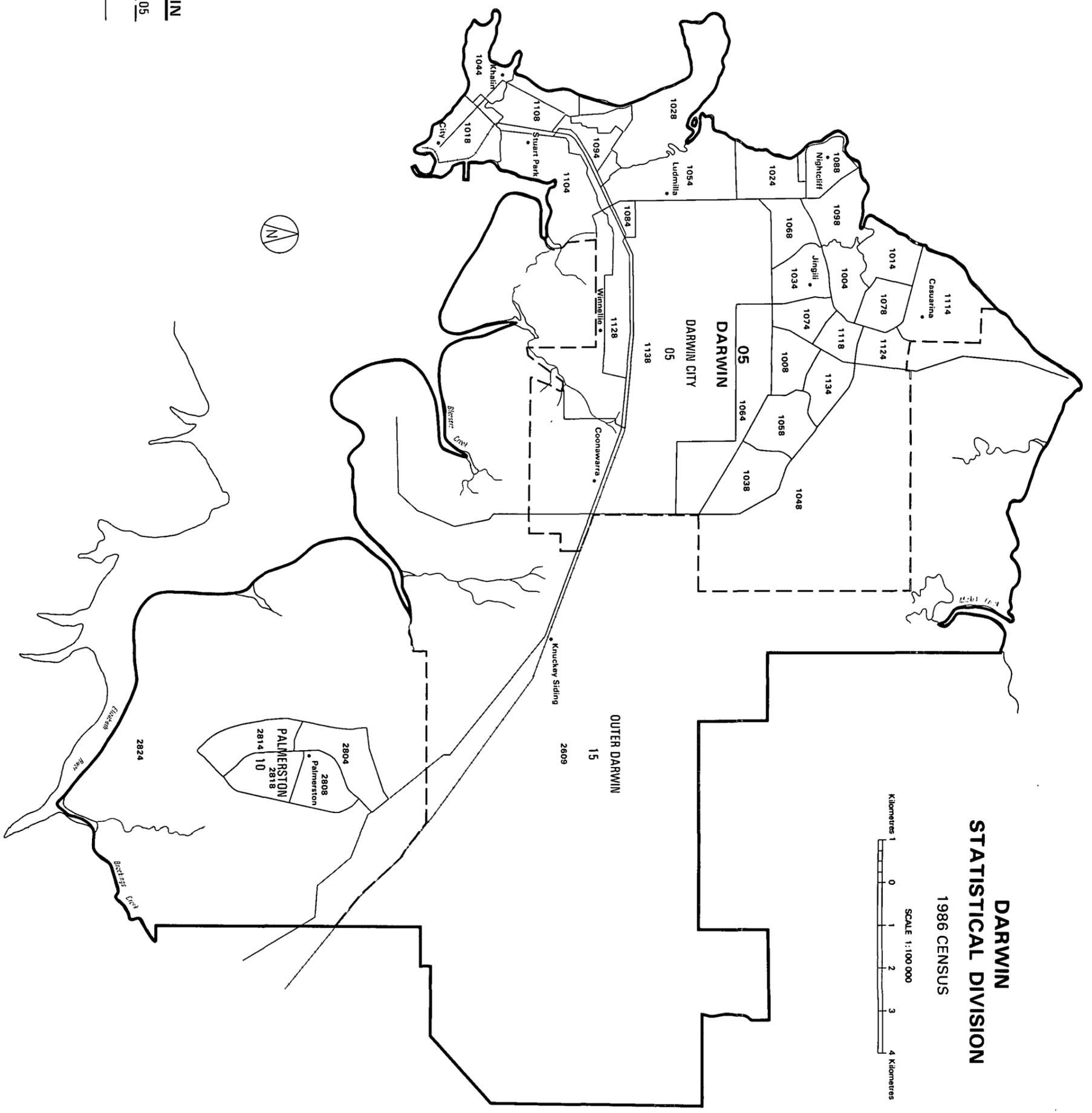
STATISTICAL LOCAL AREAS

LGA	SLA	NAME
1000	1004	Darwin (C): Alawa
	1008	Anula
	1014	Brinkin
	1018	City - Inner
	1024	Coconut Grove
	1028	Fannie Bay
	1034	Jingili
	1038	Karama
	1044	Larrakeyah
	1048	Leanyer
	1054	Ludmilla
	1058	Malak
	1064	Marrara
	1068	Millner
	1074	Moil
	1078	Nakara
	1084	Narrows
	1088	Nightcliff
	1094	Parap
	1098	Rapid Creek
1104	Stuart Park	
1108	The Gardens	
1114	Twi	
1118	Wagaman	
1124	Wanguri	
1128	Winnelie	
1134	Wulagi	
1138	City - Remainder	
1138	Outer Darwin	
2609	Palmerston (T)	
2800	2804	Palmerston (T) Driver
	2808	Gray
	2814	Moulden
	2818	Woodroffe
	2824	Palmerston (T) - Bai

Statistical Division ..... **05 DARWIN**

Statistical Subdivision ..... **DARWIN CITY 05**

Statistical Local Area ..... **1018**



**DARWIN**  
**STATISTICAL DIVISION**

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SCALE 1:100 000



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