



2007

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SCHOOLS

AUSTRALIA

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I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070 or Leo Stinson on Canberra (02) 6252 7793.

NOTES

ABOUT THIS PUBLICATION

The statistics in this publication relate to government and non-government schools, students and school staff, and were collected through the non-finance National Schools Statistics Collection (NSSC), which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). For more detailed information about the structure and scope of the NSSC refer to the Glossary.

In this issue a new indicator measure has been introduced. The Apparent Continuation Rate (ACR) describes the rate at which particular age cohorts of the Australian population are continuing in school education between one year and the next. This data, and earlier years time series, appear in Table 22.

A more extensive range of statistics on schools, students and staff is available as either Supertables, or Excel spreadsheets, on the ABS web site at <URL:<http://www.abs.gov.au>>.

USAGE

Where figures have been rounded, discrepancies may occur between sums of the component items and totals.



ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
Aust.	Australia
FTE	full-time equivalent
no.	number
NSSC	National Schools Statistics Collection
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
SA	South Australia
Tas.	Tasmania
TAFE	Technical and Further Education
VET	vocational education and training
Vic.	Victoria
WA	Western Australia

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MAIN FEATURES

SCHOOLS

In August 2007, there were 9,581 schools in Australia, of which 6,853 (71.5%) were government schools and 2,728 (28.5%) were non-government schools.

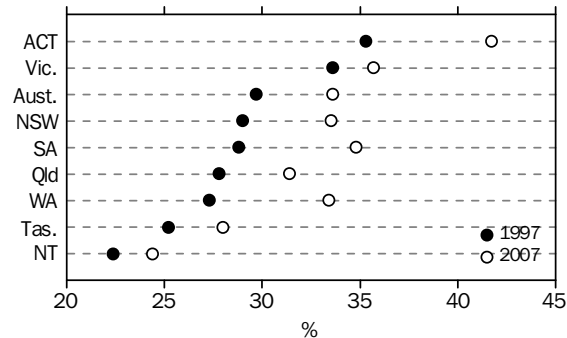
In 2007, 70.8% of all non-special schools were primary only, 16.2% were secondary only, and 13.0% were combined primary/secondary schools. In 1997, these proportions were 73.4%, 16.4% and 10.2% respectively. Over the decade this equates to a decrease of 287 in the number of primary or secondary schools, and an increase of 257 in the number of combined primary/secondary schools.

STUDENTS

In 2007, there were 3,416,523 full-time school students. The proportion of these students attending government schools was 66.4%, down from 70.3% in 1997.

From 1997 to 2007, the number of full-time students attending government schools grew by 1.7% (from 2,230,052 to 2,268,377), while the number attending non-government schools increased by 21.9% (from 941,572 to 1,148,146).

PROPORTION OF NON-GOVERNMENT FULL-TIME STUDENTS



There were 24,503 part-time school students in 2007, 22 less than in 2006. South Australia (SA) had the highest proportion of their students in part-time study (2.8%), followed by Northern Territory (NT) with 2.2% and Tasmania (Tas.) with 2.0%.

In 2007, there were 147,181 Indigenous full-time school students, an increase of 4.8% or 6,800 since 2006. Almost 59% of these students attended schools in New South Wales (NSW) or Queensland (Qld). There were 21,546 Indigenous full-time students in senior secondary schooling (Years 10-12), across all states and territories in 2007, compared to 14,538 in 2002 - an increase of 48.2%.

AGE PARTICIPATION RATES

At the Australian level, the age participation rates for all school students in 2007, were 98.4% for 14-year-olds, 94.5% for 15-year-olds, 84.4% for 16-year-olds and 64.5% for 17-year-olds.

APPARENT CONTINUATION RATES (ACR)

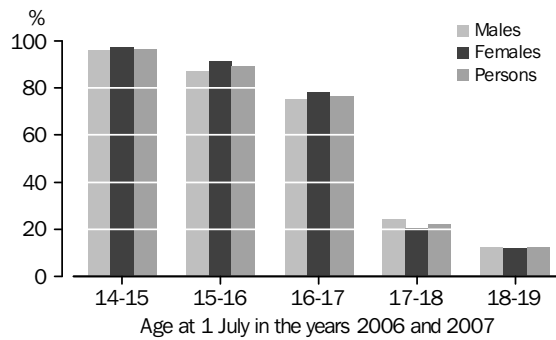
The Apparent Continuation Rate is a measure that describes the movement in the proportions of a population cohort attending school, between one year and the next, expressed as a percentage. Similar to Retention Rates, it is probably most effective in describing the activity of cohorts in post-compulsory schooling (eg aged 16 and over).

It is estimated that 89.1% of Australians aged 15 in 2006 continued on in school education in 2007 and 76.6% of Australians aged 16 in 2006 continued on in school education in 2007.

MAIN FEATURES *continued*

APPARENT CONTINUATION RATES (ACR) *continued*

APPARENT CONTINUATION RATES 2006-2007



APPARENT RETENTION RATES

In 2007, the apparent retention rate of full-time students from Year 7/8 to Year 12 was 74.3%, compared to 74.7% in 2006 and 71.8% in 1997. The retention rate for females in 2007 was 80.2% and for males 68.8%.

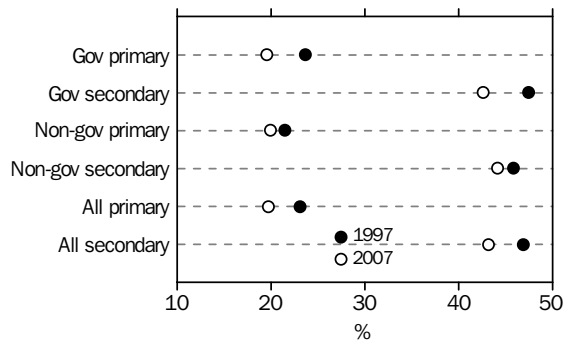
Apparent retention rates for Indigenous full-time students from Year 7/8 to Year 12 are much lower than for non-Indigenous students (42.9% and 75.6%), but 2007 saw the Indigenous rate rise by 2.8 percentage points in comparison to 2006, while the non-Indigenous rate decreased by 0.3 percentage points.

STAFF

There were 244,358 full-time equivalent (FTE) teaching staff in 2007, 160,791 at government schools and 83,567 at non-government schools. This was an overall increase of 2.0% from the previous year, and 18.0% (37,299) higher than in 1997.

The number of FTE teaching staff in government schools increased by 10.5% from 1997 compared to a 35.8% increase in the non-government sector. In the year to August 2007, government FTE school teacher numbers increased by 1.6% and non-government FTE school teacher numbers grew by 2.6%.

PROPORTIONS OF MALE SCHOOL TEACHERS



The proportion of FTE teaching staff who are female continues to rise — in 2007, 68.7% of all FTE teachers were female. 80.2% of all FTE teachers in primary schools were female and 56.8% in secondary schools. The comparable figures in 1997 were 65.0%, 76.9% and 53.1% respectively.

Overall, the average number of FTE primary school students per FTE teacher was 15.9. In government schools the average was 15.7, and in non-government schools it was 16.5. The equivalent figure for secondary schools was 12.1 students, with an average of 12.3 in government schools, and 11.7 in non-government schools.

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	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government									
1997	2 186	1 661	1 309	641	767	222	144	99	7 029
2002	2 191	1 623	1 291	610	775	214	150	95	6 949
2005	2 194	1 613	1 280	605	777	213	151	96	6 929
2006	2 187	1 605	1 278	604	771	211	151	95	6 902
2007	2 190	1 593	1 250	602	769	212	149	88	6 853
Non-government									
Catholic									
1997	593	494	272	107	151	37	15	30	1 699
2002	586	490	274	107	158	37	15	30	1 697
2005	585	484	282	106	159	37	15	30	1 698
2006	584	484	288	106	159	37	15	30	1 703
2007	585	485	288	104	159	37	15	30	1 703
Independent									
1997	289	190	145	89	113	30	14	11	881
2002	318	207	161	93	127	29	18	13	966
2005	327	208	172	94	132	29	20	14	996
2006	328	210	173	95	137	30	20	14	1 007
2007	332	214	177	97	140	30	21	14	1 025
Total									
1997	882	684	417	196	264	67	29	41	2 580
2002	904	697	435	200	285	66	33	43	2 663
2005	912	692	454	200	291	66	35	44	2 694
2006	912	694	461	201	296	67	35	44	2 710
2007	917	699	465	201	299	67	36	44	2 728
All Schools									
1997	3 068	2 345	1 726	837	1 031	289	173	140	9 609
2002	3 095	2 320	1 726	810	1 060	280	183	138	9 612
2005	3 106	2 305	1 734	805	1 068	279	186	140	9 623
2006	3 099	2 299	1 739	805	1 067	278	186	139	9 612
2007	3 107	2 292	1 715	803	1 068	279	185	132	9 581

(a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 18, for further details.

SCHOOLS(a)(b), Primary, secondary and combined schools

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
1997	2 185	1 717	1 236	593	668	178	102	94	6 773
2002	2 172	1 676	1 219	555	673	173	105	93	6 666
2005	2 163	1 653	1 206	547	663	170	99	93	6 594
2006	2 152	1 642	1 200	546	657	169	99	93	6 558
2007	2 150	1 637	1 173	542	663	169	98	85	6 517
Secondary									
1997	542	379	266	104	132	47	16	31	1 517
2002	518	362	263	95	136	46	18	28	1 466
2005	522	362	262	94	138	46	17	27	1 468
2006	522	368	266	94	138	47	17	26	1 478
2007	531	370	260	95	140	46	18	26	1 486
Primary/secondary combined									
1997	226	153	169	115	167	52	50	10	942
2002	270	187	194	137	179	52	55	12	1 086
2005	283	195	216	141	195	54	65	15	1 164
2006	287	194	223	142	200	55	65	15	1 181
2007	287	204	233	143	195	56	64	17	1 199
Total									
1997	2 953	2 249	1 671	812	967	277	168	135	9 232
2002	2 960	2 225	1 676	787	988	271	178	133	9 218
2005	2 968	2 210	1 684	782	996	270	181	135	9 226
2006	2 961	2 204	1 689	782	995	271	181	134	9 217
2007	2 968	2 211	1 666	780	998	271	180	128	9 202

(a) Several factors can affect the number of schools over time. See the Explanatory Notes, paragraph 18, for further details.

(b) Excludes special schools.

SCHOOLS(a), By size of student enrolments (FTE) and category of school(b)

Size of primary school enrolments	SIZE OF SECONDARY SCHOOL ENROLMENTS					
	0	1-100	101-400	401-800	801+	Total
	no.	no.	no.	no.	no.	no.
GOVERNMENT						
0	—	12	180	392	459	1 043
1-100	1 517	180	24	2	4	1 727
101-400	2 397	108	93	9	6	2 613
401-800	1 020	1	10	8	5	1 044
801+	75	—	3	3	5	86
Total	5 009	301	310	414	479	6 513
NON-GOVERNMENT						
0	—	69	61	165	148	443
1-100	325	112	16	6	2	461
101-400	905	82	189	104	48	1 328
401-800	269	5	36	80	41	431
801+	9	1	—	8	8	26
Total	1 508	269	302	363	247	2 689
ALL SCHOOLS						
0	—	81	241	557	607	1 486
1-100	1 842	292	40	8	6	2 188
101-400	3 302	190	282	113	54	3 941
401-800	1 289	6	46	88	46	1 475
801+	84	1	3	11	13	112
Total	6 517	570	612	777	726	9 202

— nil or rounded to zero (including null cells)

(a) Excludes special schools.

(b) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the size of student populations in each school.

PRIMARY SCHOOLS (a)(b), By size of student enrolments (FTE)(c)

SIZE OF PRIMARY SCHOOL ENROLMENTS

	1-20	21-35	36-100	101-200	201-300	301-400	401-600	601-800	801+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government										
1997	338	397	1 017	924	983	787	791	272	98	5 607
2002	341	392	982	935	934	790	763	318	95	5 550
2005	371	387	989	949	936	756	760	296	92	5 536
2006	395	365	985	955	912	748	752	304	94	5 510
2007	391	367	969	969	923	721	759	285	86	5 470
Non-government										
1997	56	108	332	538	467	273	264	61	11	2 110
2002	61	85	351	549	434	319	316	67	20	2 202
2005	51	72	338	568	425	352	325	72	19	2 222
2006	48	82	330	566	406	370	333	76	18	2 229
2007	61	75	325	549	416	363	341	90	26	2 246
Total										
1997	394	505	1 349	1 462	1 450	1 060	1 055	333	109	7 717
2002	402	477	1 333	1 484	1 368	1 109	1 079	385	115	7 752
2005	422	459	1 327	1 517	1 361	1 108	1 085	368	111	7 758
2006	443	447	1 315	1 521	1 318	1 118	1 085	380	112	7 739
2007	452	442	1 294	1 518	1 339	1 084	1 100	375	112	7 716

- (a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 18, for further details.
- (b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the primary school enrolments.
- (c) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each primary school.

SECONDARY SCHOOLS(a)(b), By size of student enrolments (FTE)(c)

SIZE OF SECONDARY SCHOOL ENROLMENTS

	1-	21-	36-	101-	201-	301-	401-	601-	801-	1001-	1201+	Total
	20	35	100	200	300	400	600	800	1000	1200	1201+	Total
	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.	no.
Government												
1997	77	45	171	121	83	77	189	258	238	157	91	1 507
2002	81	54	160	142	82	94	182	227	219	140	121	1 502
2005	87	65	153	143	87	93	181	243	210	132	129	1 523
2006	87	73	151	140	87	93	174	237	212	130	139	1 523
2007	70	80	151	137	86	87	171	243	202	135	142	1 504
Non-government												
1997	40	24	119	82	79	102	180	161	89	41	35	952
2002	63	48	112	95	85	94	178	164	117	53	41	1 050
2005	61	48	132	103	90	82	189	161	128	68	47	1 109
2006	63	45	149	103	92	81	188	169	128	66	51	1 135
2007	81	46	142	122	98	82	189	174	133	65	49	1 181
Total												
1997	117	69	290	203	162	179	369	419	327	198	126	2 459
2002	144	102	272	237	167	188	360	391	336	193	162	2 552
2005	148	113	285	246	177	175	370	404	338	200	176	2 632
2006	150	118	300	243	179	174	362	406	340	196	190	2 658
2007	151	126	293	259	184	169	360	417	335	200	191	2 685

(a) Several factors can affect the numbers of schools over time. See Explanatory Notes, paragraph 18, for further details.

(b) Excludes special schools, but includes combined primary and secondary schools, based on the size of the secondary school enrolments.

(c) Full-time equivalent (FTE) of students (number of full-time students plus FTE of part-time students) is used to determine the enrolment size of each secondary school.

STUDENTS, By category of school and full-time and part-time status

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Full-time									
Government									
1997	762 917	518 476	415 263	176 511	226 075	62 921	28 294	39 595	2 230 052
2002	753 700	533 417	440 064	169 839	233 344	61 508	28 206	37 259	2 257 337
2005	740 439	536 635	450 964	164 714	228 817	60 605	28 554	35 359	2 246 087
2006	739 307	536 117	455 075	163 848	230 293	60 007	28 506	35 076	2 248 229
2007	737 637	535 883	478 883	163 904	229 611	58 926	28 916	34 617	2 268 377
Non-government									
1997	311 303	262 948	159 843	71 429	85 002	21 236	8 172	21 639	941 572
2002	351 081	281 076	179 523	78 772	101 382	20 842	8 468	23 295	1 044 439
2005	367 247	289 312	196 290	84 711	109 483	21 899	8 819	24 291	1 102 052
2006	369 640	293 718	r202 722	86 078	112 349	22 447	9 074	24 460	r1 120 488
2007	371 566	297 970	219 020	87 545	114 977	22 933	9 355	24 780	1 148 146
Total									
1997	1 074 220	781 424	575 106	247 940	311 077	84 157	36 466	61 234	3 171 624
2002	1 104 781	814 493	619 587	248 611	334 726	82 350	36 674	60 554	3 301 776
2005	1 107 686	825 947	647 254	249 425	338 300	82 504	37 373	59 650	3 348 139
2006	1 108 947	829 835	r657 797	249 926	342 642	82 454	37 580	59 536	r3 368 717
2007	1 109 203	833 853	697 903	251 449	344 588	81 859	38 271	59 397	3 416 523
Part-time									
1997	2 532	2 803	7 900	6 484	4 507	2 883	722	46	27 877
2002	3 055	4 177	4 951	7 576	5 438	2 934	1 106	213	29 450
2005	2 758	3 824	4 950	6 953	3 254	1 902	1 137	295	25 073
2006	2 801	3 659	4 810	7 164	2 894	1 791	1 175	231	24 525
2007	2 623	3 138	6 034	7 312	2 723	1 648	856	169	24 503
All students									
1997	1 076 752	784 227	583 006	254 424	315 584	87 040	37 188	61 280	3 199 501
2002	1 107 836	818 670	624 538	256 187	340 164	85 284	37 780	60 767	3 331 226
2005	1 110 444	829 771	652 204	256 378	341 554	84 406	38 510	59 945	3 373 212
2006	1 111 748	833 494	r662 607	257 090	345 536	84 245	38 755	59 767	r3 393 242
2007	1 111 826	836 991	703 937	258 761	347 311	83 507	39 127	59 566	3 441 026

r revised

(a) Qld has introduced a Pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details,

(b) Data for WA has been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

FULL-TIME STUDENTS, By level of school education

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Government									
1997	453 142	304 773	267 147	118 812	145 088	35 663	20 350	22 032	1 367 007
2002	449 482	316 843	284 262	112 111	151 599	36 300	20 249	20 904	1 391 750
2005	436 551	314 753	287 245	107 573	149 610	35 333	19 926	19 393	1 370 384
2006	434 366	312 771	288 408	106 818	149 968	34 839	19 906	19 183	1 366 259
2007	431 618	311 503	308 698	106 384	150 227	33 883	20 403	18 841	1 381 557
Non-government									
1997	161 777	133 365	80 537	41 863	44 760	10 808	5 020	10 652	488 782
2002	179 930	139 821	92 497	46 389	54 153	10 340	5 145	11 321	539 596
2005	185 342	139 702	102 284	49 708	57 278	10 655	5 122	11 694	561 785
2006	185 840	140 968	105 995	50 043	59 105	10 914	5 288	11 775	569 928
2007	186 776	142 008	119 376	50 734	60 348	11 123	5 429	11 952	587 746
Secondary									
Government									
1997	309 775	213 703	148 116	57 699	80 987	27 258	7 944	17 563	863 045
2002	304 218	216 574	155 802	57 728	81 745	25 208	7 957	16 355	865 587
2005	303 888	221 882	163 719	57 141	79 207	25 272	8 628	15 966	875 703
2006	304 941	223 346	166 667	57 030	80 325	25 168	8 600	15 893	881 970
2007	306 019	224 380	170 185	57 520	79 384	25 043	8 513	15 776	886 820
Non-government									
1997	149 526	129 583	79 306	29 566	40 242	10 428	3 152	10 987	452 790
2002	171 151	141 255	87 026	32 383	47 229	10 502	3 296	11 974	504 816
2005	181 905	149 610	94 006	35 003	52 205	11 244	3 697	12 597	540 267
2006	183 800	152 750	96 727	36 035	53 244	11 533	3 786	12 685	550 560
2007	184 790	155 962	99 644	36 811	54 629	11 810	3 926	12 828	560 400
Total									
Government									
1997	762 917	518 476	415 263	176 511	226 075	62 921	28 294	39 595	2 230 052
2002	753 700	533 417	440 064	169 839	233 344	61 508	28 206	37 259	2 257 337
2005	740 439	536 635	450 964	164 714	228 817	60 605	28 554	35 359	2 246 087
2006	739 307	536 117	455 075	163 848	230 293	60 007	28 506	35 076	2 248 229
2007	737 637	535 883	478 883	163 904	229 611	58 926	28 916	34 617	2 268 377
Non-government									
1997	311 303	262 948	159 843	71 429	85 002	21 236	8 172	21 639	941 572
2002	351 081	281 076	179 523	78 772	101 382	20 842	8 441	23 295	1 044 412
2005	367 247	289 312	196 290	84 711	109 483	21 899	8 819	24 291	1 102 052
2006	369 640	293 718	202 722	86 078	112 349	22 447	9 074	24 460	1 120 488
2007	371 566	297 970	219 020	87 545	114 977	22 933	9 355	24 780	1 148 146

(a) Qld has introduced a Pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

FULL-TIME STUDENTS, By level and year of school education

	NSW	Vic.	Qld(a)	SA	WA(b)	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre-year 1	87 602	63 840	33 748	21 512	26 748	6 087	3 463	4 159	247 159
Year 1	87 495	63 504	55 324	18 175	27 191	6 339	3 371	4 347	265 746
Year 2	87 589	63 692	56 066	18 854	27 497	6 502	3 246	4 373	267 819
Year 3	86 630	63 751	55 284	18 794	28 144	6 383	3 123	4 436	266 545
Year 4	86 637	64 214	55 605	18 699	27 394	6 336	3 313	4 450	266 648
Year 5	87 237	65 114	55 670	19 096	16 841	6 679	3 025	4 489	258 151
Year 6	87 400	65 628	56 450	19 428	28 048	6 672	3 152	4 539	271 317
Year 7(c)	..	..	57 759	19 853	28 637	..	3 016	..	109 265
Ungraded	7 804	3 768	2 168	2 707	75	8	123	—	16 653
Total	618 394	453 511	428 074	157 118	210 575	45 006	25 832	30 793	1 969 303
Secondary									
Year 7(c)	88 037	66 501	..	..	..	6 923	..	4 976	166 437
Year 8	87 716	66 737	58 311	19 477	29 032	6 747	2 901	4 807	275 728
Year 9	87 605	66 849	57 942	19 743	29 113	6 949	2 713	4 901	275 815
Year 10	84 546	64 172	57 630	19 869	29 040	6 697	2 495	4 844	269 293
Year 11	71 156	61 463	51 042	18 796	25 890	5 227	2 247	4 926	240 747
Year 12	60 987	49 957	42 840	14 271	20 163	4 305	1 543	4 150	198 216
Ungraded	10 762	4 663	2 064	2 175	775	5	540	—	20 984
Total	490 809	380 342	269 829	94 331	134 013	36 853	12 439	28 604	1 447 220
All full-time students	1 109 203	833 853	697 903	251 449	344 588	81 859	38 271	59 397	3 416 523

.. not applicable

— nil or rounded to zero (including null cells)

(a) Qld has introduced a Pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(c) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary in NSW, Vic., Tas. and ACT.

FULL-TIME STUDENTS, By category of school and level and year of school education

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
MALES					
Primary					
Pre-year 1	90 055	25 059	12 642	37 701	127 756
Year 1	95 688	26 638	13 785	40 423	136 111
Year 2	97 151	26 355	13 345	39 700	136 851
Year 3	96 501	26 383	13 434	39 817	136 318
Year 4	96 371	26 110	13 871	39 981	136 352
Year 5	91 844	25 510	14 759	40 269	132 113
Year 6	96 963	26 258	15 516	41 774	138 737
Year 7(a)	52 240	19 730	13 118	32 848	85 088
Ungraded	10 431	175	773	948	11 379
Total	714 549	191 556	105 489	297 045	1 011 594
Secondary					
Year 7(a)	39 545	9 068	7 364	16 432	55 977
Year 8	87 944	30 210	22 973	53 183	141 127
Year 9	88 183	29 589	22 919	52 508	140 691
Year 10	85 471	28 763	22 593	51 356	136 827
Year 11	71 887	24 256	21 787	46 043	117 930
Year 12	54 040	21 317	18 658	39 975	94 015
Ungraded	12 096	273	867	1 140	13 236
Total	451 861	154 138	122 915	277 053	728 914
<i>All full-time male students</i>	<i>1 166 410</i>	<i>345 694</i>	<i>228 404</i>	<i>574 098</i>	<i>1 740 508</i>
FEMALES					
Primary					
Pre-year 1	82 814	24 269	12 320	36 589	119 403
Year 1	90 197	26 038	13 400	39 438	129 635
Year 2	91 507	26 166	13 295	39 461	130 968
Year 3	90 900	25 586	13 741	39 327	130 227
Year 4	91 198	25 451	13 647	39 098	130 296
Year 5	86 878	24 775	14 385	39 160	126 038
Year 6	91 546	25 686	15 348	41 034	132 580
Year 7(a)	37 133	8 728	7 427	16 155	53 288
Ungraded	4 835	100	339	439	5 274
Total	667 008	186 799	103 902	290 701	957 709
Secondary					
Year 7(a)	48 722	19 556	13 071	32 627	81 349
Year 8	81 427	30 232	22 942	53 174	134 601
Year 9	82 679	29 604	22 841	52 445	135 124
Year 10	80 334	28 763	23 369	52 132	132 466
Year 11	74 221	26 236	22 360	48 596	122 817
Year 12	60 505	23 865	19 831	43 696	104 201
Ungraded	7 071	161	516	677	7 748
Total	434 959	158 417	124 930	283 347	718 306
<i>All female full-time students</i>	<i>1 101 967</i>	<i>345 216</i>	<i>228 832</i>	<i>574 048</i>	<i>1 676 015</i>

(a) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary in NSW, Vic., Tas. and ACT.

continued

	NON-GOVERNMENT				<i>All schools</i>
	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
	no.	no.	no.	no.	
PERSONS					
Primary					
Pre-year 1	172 869	49 328	24 962	74 290	247 159
Year 1	185 885	52 676	27 185	79 861	265 746
Year 2	188 658	52 521	26 640	79 161	267 819
Year 3	187 401	51 969	27 175	79 144	266 545
Year 4	187 569	51 561	27 518	79 079	266 648
Year 5	178 722	50 285	29 144	79 429	258 151
Year 6	188 509	51 944	30 864	82 808	271 317
Year 7 (a)	76 678	17 796	14 791	32 587	109 265
Ungraded	15 266	275	1 112	1 387	16 653
<i>Total</i>	<i>1 381 557</i>	<i>378 355</i>	<i>209 391</i>	<i>587 746</i>	<i>1 969 303</i>
Secondary					
Year 7 (a)	100 962	39 286	26 189	65 475	166 437
Year 8	169 371	60 442	45 915	106 357	275 728
Year 9	170 862	59 193	45 760	104 953	275 815
Year 10	165 805	57 526	45 962	103 488	269 293
Year 11	146 108	50 492	44 147	94 639	240 747
Year 12	114 545	45 182	38 489	83 671	198 216
Ungraded	19 167	434	1 383	1 817	20 984
<i>Total</i>	<i>886 820</i>	<i>312 555</i>	<i>247 845</i>	<i>560 400</i>	<i>1 447 220</i>
All full-time students	2 268 377	690 910	457 236	1 148 146	3 416 523

(a) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary in NSW, Vic., Tas. and ACT.

AGE AT 1 JULY

	12 years and under	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over(a)	All students
	no.	no.	no.	no.	no.	no.	no.	no.	no.
INDIGENOUS STUDENTS									
<i>Total primary(b)</i>	94 472	671	16	3	7	3	—	—	95 172
Secondary									
Year 7(c)	3 353	1 462	54	—	—	—	—	—	4 869
Year 8	2 246	7 612	2 015	93	—	—	4	—	11 970
Year 9	4	2 155	7 379	1 842	79	6	—	—	11 465
Year 10	—	4	2 116	6 259	1 604	92	8	7	10 090
Year 11	—	—	11	1 504	4 332	1 099	135	82	7 163
Year 12	—	—	—	5	894	2 655	610	147	4 311
Ungraded	319	418	435	365	290	204	85	25	2 141
<i>Total secondary(b)</i>	5 922	11 651	12 010	10 068	7 199	4 056	842	261	52 009
All Indigenous full-time students	100 394	12 322	12 026	10 071	7 206	4 059	842	261	147 181
NON-INDIGENOUS STUDENTS									
<i>Total primary(b)</i>	1 867 498	6 560	70	3	—	—	—	—	1 874 131
Secondary									
Year 7(c)	114 070	46 499	961	38	—	—	—	—	161 568
Year 8	33 857	177 597	51 058	1 154	76	6	—	10	263 758
Year 9	93	33 909	177 980	50 727	1 422	150	53	16	264 350
Year 10	—	87	33 653	173 650	48 546	2 593	433	241	259 203
Year 11	—	7	179	30 515	153 789	43 093	4 141	1 860	233 584
Year 12	3	—	4	98	26 660	130 522	32 438	4 180	193 905
Ungraded	1 940	2 901	3 398	3 148	2 773	2 560	1 356	767	18 843
<i>Total secondary(b)</i>	149 963	261 000	267 233	259 330	233 266	178 924	38 421	7 074	1 395 211
All non-Indigenous full-time students	2 017 461	267 560	267 303	259 333	233 266	178 924	38 421	7 074	3 269 342

— nil or rounded to zero (including null cells)

(a) Includes a small number of students with 'age unspecified'.

(b) See the Appendix for structure of primary and secondary schooling in each state and territory.

(c) Excludes Qld, SA, WA and NT.

INDIGENOUS FULL-TIME STUDENTS, By state and territory

	<i>NSW</i>	<i>Vic.</i>	<i>Qld(a)</i>	<i>SA</i>	<i>WA(b)</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
1997	13 914	2 364	13 081	2 888	7 954	2 002	6 390	374	48 967
2002	18 352	3 217	17 055	3 506	10 068	2 468	6 708	540	61 914
2005	20 480	3 748	19 294	3 911	10 868	2 643	7 264	576	68 784
2006	21 216	3 989	20 190	3 968	11 526	2 619	7 540	591	71 639
2007	22 003	4 206	22 108	4 225	11 502	2 633	7 866	610	75 153
FEMALES									
1997	13 459	2 381	12 775	2 941	7 706	1 983	6 214	381	47 840
2002	17 809	3 268	16 446	3 548	9 390	2 351	6 416	505	59 733
2005	19 647	3 929	18 674	3 903	10 105	2 546	6 983	526	66 313
2006	20 233	4 121	19 593	4 018	10 593	2 558	7 090	536	68 742
2007	20 965	4 303	21 233	4 173	10 851	2 495	7 452	556	72 028
PERSONS									
1997	27 373	4 745	25 856	5 829	15 660	3 985	12 604	755	96 807
2002	36 161	6 485	33 501	7 054	19 458	4 819	13 124	1 045	121 647
2005	40 127	7 677	37 968	7 814	20 973	5 189	14 247	1 102	135 097
2006	41 449	8 110	39 783	7 986	22 119	5 177	14 630	1 127	140 381
2007	42 968	8 509	43 341	8 398	22 353	5 128	15 318	1 166	147 181

(a) Qld has introduced a Pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(b) Data for WA has been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

	2000	2001	2002	2003	2004	2005	2006	2007
	no.	no.	no.	no.	no.	no.	no.	no.
Primary								
Pre-year 1	6 570	6 656	7 606	8 428	8 899	9 176	9 310	11 710
Year 1	11 133	11 360	11 702	10 856	11 977	12 366	12 862	12 798
Year 2	10 999	11 036	11 604	11 545	11 013	11 993	12 508	12 925
Year 3	10 857	11 042	11 192	11 590	11 700	11 221	12 166	12 618
Year 4	10 406	10 871	11 181	11 255	11 882	11 956	11 421	12 467
Year 5	10 207	10 409	10 968	11 371	11 493	12 085	12 239	11 581
Year 6	9 555	10 266	10 467	11 085	11 502	11 583	12 232	12 404
Year 7(b)	5 613	5 887	6 304	6 425	6 877	6 973	7 100	7 481
Ungraded	1 348	1 416	1 426	1 523	1 219	1 239	1 174	1 188
<i>Total</i>	76 688	78 943	82 450	84 078	86 562	88 592	91 012	95 172
Secondary								
Year 7(b)	3 409	3 628	3 912	4 058	4 243	4 610	4 618	4 869
Year 8	8 130	8 689	9 457	10 022	10 360	11 209	11 799	11 970
Year 9	7 452	7 814	8 474	8 994	9 774	10 191	10 966	11 465
Year 10	6 419	6 681	6 999	7 559	7 976	8 881	9 382	10 090
Year 11	3 932	4 339	4 598	4 973	5 297	5 792	6 809	7 163
Year 12	2 542	2 620	2 941	3 053	3 220	3 427	3 728	4 311
Ungraded	2 955	2 751	2 816	3 155	3 051	2 395	2 067	2 141
<i>Total</i>	34 839	36 522	39 197	41 814	43 921	46 505	49 369	52 009
All Indigenous full-time students	111 527	115 465	121 647	125 892	130 483	135 097	140 381	147 181

(a) Qld has introduced a Pre-year 1 grade in 2007 after a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.

(b) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary in NSW, Vic., Tas. and ACT.

PART-TIME SECONDARY STUDENTS, By year of school education

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Year 10									
1997	24	128	1 794	73	102	7	47	np	2 175
2002	44	224	861	85	32	19	55	np	1 320
2005	—	197	825	116	9	7	73	3	1 230
2006	10	169	859	86	54	43	75	—	1 296
2007	11	89	718	91	75	11	114	4	1 113
Year 11									
1997	904	824	628	2 270	168	1 874	216	np	6 884
2002	1 021	1 198	1 025	2 327	254	444	366	np	6 635
2005	1 072	1 118	1 259	2 113	316	335	538	3	6 754
2006	1 190	1 161	1 094	2 347	414	336	540	4	7 086
2007	1 056	1 121	961	2 520	337	331	333	—	6 659
Year 12									
1997	1 475	1 154	2 906	2 611	1 139	944	233	—	10 462
2002	1 599	1 555	1 760	3 328	1 064	2 264	243	13	11 826
2005	1 470	1 496	1 274	2 917	271	1 524	151	58	9 161
2006	1 374	1 396	1 267	2 858	384	1 384	177	12	8 852
2007	1 336	1 169	1 162	2 827	287	1 272	142	19	8 214
Years 7/8 to 12(c)									
1997	2 462	2 307	6 961	6 344	4 458	2 839	665	4	26 040
2002	2 900	3 446	4 136	7 458	4 891	2 835	1 068	27	26 761
2005	2 593	3 046	3 914	6 856	2 839	1 877	1 096	80	22 301
2006	2 644	2 958	3 734	7 082	2 502	1 774	1 122	38	21 854
2007	2 483	2 515	3 345	7 245	2 324	1 627	811	39	20 389

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(b) Prior to 2004, part-time students in Years 10 and 11 in the ACT are not shown separately, and are not included in the respective Australian totals. However, they are included in the ACT and Australian totals for Year 7/8 to 12.

(c) Secondary students as defined in the Appendix. Includes ungraded part-time secondary students.

NUMBER OF TEACHING STAFF(a)

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
1997	24 706	18 890	13 165	6 392	7 640	2 160	803	1 172	74 928
2002	24 979	19 441	14 936	6 404	8 134	2 079	806	1 256	78 035
2005	25 588	20 202	15 366	6 396	8 291	2 069	853	1 316	80 081
2006	25 474	20 699	15 599	6 356	8 176	2 083	859	1 310	80 556
2007	25 539	21 133	15 798	6 362	8 364	2 077	848	1 313	81 434
FEMALES									
1997	52 196	37 886	26 295	11 815	14 784	4 467	2 081	3 017	152 541
2002	58 389	43 979	33 938	12 509	18 016	4 597	2 314	3 283	177 025
2005	58 306	46 677	37 834	13 054	19 674	4 699	2 336	3 441	186 021
2006	59 153	47 998	38 979	13 498	19 322	4 811	2 346	3 475	189 582
2007	60 182	49 209	41 066	13 693	20 549	4 850	2 414	3 425	195 388
PERSONS									
1997	76 902	56 776	39 460	18 207	22 424	6 627	2 884	4 189	227 469
2002	83 368	63 420	48 874	18 913	26 150	6 676	3 120	4 539	255 060
2005	83 894	66 879	53 200	19 450	27 965	6 768	3 189	4 757	266 102
2006	84 627	68 697	54 578	19 854	27 498	6 894	3 205	4 785	270 138
2007	85 721	70 342	56 864	20 055	28 913	6 927	3 262	4 738	276 822

(a) For a definition of teaching staff, see Glossary.

	NSW	Vic.	Qld(b)	SA	WA(c)	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
Primary									
Pre-year 1	87 696	63 935	33 998	21 542	26 997	6 092	3 478	4 213	247 951
Year 1	87 497	63 515	55 331	18 175	27 191	6 339	3 373	4 347	265 767
Year 2	87 591	63 707	56 078	18 854	27 498	6 505	3 246	4 373	267 851
Year 3	86 631	63 769	55 296	18 797	28 147	6 385	3 124	4 436	266 583
Year 4	86 637	64 231	55 612	18 699	27 395	6 336	3 315	4 450	266 674
Year 5	87 240	65 130	55 683	19 098	16 841	6 679	3 025	4 489	258 185
Year 6	87 400	65 633	56 465	19 429	28 048	6 672	3 152	4 539	271 338
PYear 7(d)	..	..	57 776	19 853	28 637	..	3 018	..	109 283
PUngraded	7 805	3 912	2 733	2 712	84	12	123	22	17 404
PTotal	618 496	453 833	428 970	157 158	210 839	45 019	25 853	30 869	1 971 037
Secondary									
SYear 7(d)	88 037	66 510	..	..	..	6 923	..	4 976	166 446
Year 8	87 717	66 748	58 355	19 497	29 042	6 749	2 946	4 809	275 862
Year 9	87 608	66 875	58 045	19 767	29 124	6 951	2 745	4 906	276 021
Year 10	84 552	64 224	57 916	19 921	29 072	6 702	2 543	4 846	269 774
Year 11	71 514	61 993	51 347	19 901	26 056	5 440	2 370	4 926	243 547
Year 12	61 713	50 530	43 295	15 836	20 285	5 021	1 599	4 160	202 438
SUngraded	10 820	4 686	2 093	2 714	1 016	7	554	—	21 890
STotal	491 961	381 566	271 050	97 636	134 594	37 793	12 757	28 622	1 455 979
All full-time equivalent students	1 110 458	835 399	700 020	254 793	345 432	82 812	38 610	59 492	3 427 016

.. not applicable

— nil or rounded to zero (including null cells)

(a) Number of full-time students plus full-time equivalent of part-time students. Prefer to 'student' in the Glossary for more details.

(b) Qld had introduced a pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory notes, paragraph 9, for further details

(c) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(d) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary school in NSW, Vic., Tas. and ACT.

	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>All schools</i>
	no.	no.	no.	no.	no.
MALES					
Primary					
Pre-year 1	90 203	25 091	12 941	38 032	128 234
Year 1	95 693	26 646	13 785	40 431	136 124
Year 2	97 160	26 368	13 346	39 714	136 874
Year 3	96 514	26 402	13 435	39 837	136 352
Year 4	96 377	26 119	13 872	39 991	136 368
Year 5	91 858	25 521	14 760	40 281	132 139
Year 6	96 973	26 264	15 516	41 780	138 754
Year 7(b)	39 555	9 068	7 364	16 432	55 987
Ungraded	10 908	179	818	998	11 905
Total	715 242	191 657	105 838	297 495	1 012 737
Secondary					
Year 7(b)	52 243	19 732	13 118	32 850	85 093
Year 8	88 016	30 210	22 976	53 186	141 202
Year 9	88 268	29 591	22 923	52 514	140 782
Year 10	85 706	28 767	22 607	51 374	137 080
Year 11	72 941	24 285	21 864	46 149	119 090
Year 12	55 590	21 380	18 767	40 147	95 737
Ungraded	12 371	275	915	1 191	13 561
Total	455 134	154 241	123 170	277 410	732 544
All male students FTE	1 170 376	345 898	229 008	574 905	1 745 281
FEMALES					
Primary					
Pre-year 1	82 880	24 276	12 560	36 836	119 716
Year 1	90 202	26 040	13 402	39 442	129 643
Year 2	91 512	26 170	13 295	39 465	130 977
Year 3	90 901	25 588	13 743	39 331	130 232
Year 4	91 203	25 455	13 649	39 103	130 306
Year 5	86 880	24 779	14 386	39 165	126 045
Year 6	91 548	25 688	15 348	41 036	132 584
Year 7(b)	37 141	8 728	7 427	16 155	53 296
Ungraded	5 045	102	352	454	5 499
Total	667 312	186 826	104 161	290 987	958 299
Secondary					
Year 7(b)	48 727	19 556	13 071	32 627	81 354
Year 8	81 487	30 232	22 942	53 174	134 661
Year 9	82 785	29 609	22 846	52 455	135 240
Year 10	80 547	28 766	23 382	52 148	132 694
Year 11	75 813	26 247	22 397	48 644	124 457
Year 12	62 766	23 948	19 988	43 936	106 702
Ungraded	7 624	161	544	705	8 329
Total	439 747	158 519	125 170	283 688	723 436
All female students FTE	1 107 060	345 344	229 331	574 675	1 681 735

(a) Number of full-time students plus full-time equivalent of part-time students. Refer to 'student' in the Glossary for further details.

(b) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary school in NSW, Vic., Tas. and ACT.

	<i>Government</i>	<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>All schools</i>
	no.	no.	no.	no.	no.
PERSONS					
Primary					
Pre-year 1	173 083	49 367	25 501	74 868	247 951
Year 1	185 895	52 686	27 187	79 873	265 767
Year 2	188 672	52 538	26 641	79 179	267 851
Year 3	187 415	51 990	27 178	79 168	266 583
Year 4	187 580	51 573	27 521	79 094	266 674
Year 5	178 739	50 300	29 146	79 446	258 185
Year 6	188 522	51 952	30 864	82 816	271 338
Year 7(b)	76 696	17 796	14 791	32 587	109 283
Ungraded	15 952	282	1 170	1 452	17 404
Total	1 382 554	378 483	209 999	588 482	1 971 037
Secondary					
Year 7(b)	100 969	39 288	26 189	65 477	166 446
Year 8	169 503	60 442	45 918	106 360	275 862
Year 9	171 052	59 201	45 769	104 969	276 021
Year 10	166 252	57 533	45 989	103 522	269 774
Year 11	148 754	50 532	44 261	94 792	243 547
Year 12	118 356	45 328	38 755	84 083	202 438
Ungraded	19 994	436	1 459	1 896	21 890
Total	894 881	312 759	248 339	561 098	1 455 979
All students FTE	2 277 435	691 242	458 339	1 149 581	3 427 016

- (a) Number of full-time students plus full-time equivalent of part-time students. Refer to 'student' in the Glossary for further details.
- (b) Year 7 is the last year of primary school in Qld, SA, WA and NT, and the first year of secondary school in NSW, Vic., Tas. and ACT.

FULL-TIME EQUIVALENT TEACHING STAFF (a)(b), By category of school

	PRIMARY			SECONDARY			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	no.	no.	no.	no.	no.	no.	no.	no.	no.
GOVERNMENT									
1997	18 367	59 290	77 657	32 190	35 690	67 879	50 557	94 980	145 536
2002	17 562	65 794	83 356	31 375	38 509	69 884	48 937	104 303	153 240
2005	17 260	67 970	85 229	31 365	39 969	71 334	48 625	107 939	156 564
2006	17 439	68 930	86 368	30 957	40 869	71 826	48 396	109 798	158 194
2007	17 293	70 848	88 142	30 920	41 730	72 650	48 213	112 578	160 791
NON-GOVERNMENT									
1997	5 611	20 506	26 117	16 218	19 189	35 406	21 828	39 695	61 523
2002	6 345	24 842	31 187	18 529	22 655	41 184	24 874	47 497	72 371
2005	6 918	26 999	33 917	20 001	25 313	45 313	26 919	52 311	79 231
2006	7 030	27 817	34 847	20 497	26 102	46 598	27 527	53 918	81 445
2007	7 132	28 492	35 624	21 143	26 799	47 943	28 276	55 291	83 567
ALL FTE TEACHING STAFF									
1997	23 978	79 796	103 774	48 407	54 878	103 285	72 385	134 674	207 059
2002	23 907	90 636	114 543	49 904	61 165	111 068	73 810	151 801	225 611
2005	24 178	94 969	119 147	51 366	65 282	116 648	75 544	160 250	235 794
2006	24 469	96 746	121 215	51 454	66 970	118 424	75 923	163 716	239 639
2007	24 426	99 340	123 766	52 063	68 529	120 592	76 489	167 869	244 358

(a) See Glossary for details of the calculation of full-time equivalent teaching staff.

(b) For a definition of teaching staff, see Glossary.

FULL-TIME EQUIVALENT TEACHING STAFF (a)(b), By level of school education

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
	no.	no.	no.	no.	no.	no.	no.	no.	no.
MALES									
Primary									
1997	7 321	5 399	5 045	2 342	2 638	613	337	284	23 978
2002	7 047	5 556	5 288	2 239	2 552	609	295	320	23 907
2005	7 030	5 637	5 343	2 270	2 609	599	334	355	24 178
2006	7 025	5 707	5 424	2 271	2 748	599	342	353	24 469
2007	6 953	5 813	5 439	2 274	2 670	583	320	373	24 426
Secondary									
1997	16 778	12 662	7 825	3 789	4 696	1 399	407	850	48 407
2002	17 211	12 815	8 366	3 818	5 028	1 313	445	908	49 904
2005	17 840	13 262	8 704	3 821	5 065	1 299	457	918	51 366
2006	17 869	13 435	8 792	3 778	4 906	1 296	469	910	51 454
2007	17 774	13 684	9 070	3 733	5 130	1 309	469	895	52 063
FEMALES									
Primary									
1997	26 458	18 684	14 981	6 819	7 903	2 182	1 344	1 426	79 796
2002	28 819	22 051	18 284	7 072	9 108	2 247	1 443	1 612	90 636
2005	29 995	22 687	19 473	7 401	10 005	2 253	1 435	1 721	94 969
2006	30 786	22 993	19 916	7 605	10 022	2 244	1 464	1 718	96 746
2007	30 854	23 365	21 363	7 637	10 670	2 258	1 487	1 707	99 340
Secondary									
1997	19 251	14 837	9 158	3 441	4 747	1 544	552	1 347	54 878
2002	21 236	16 641	10 515	3 718	5 503	1 526	644	1 383	61 165
2005	22 122	18 162	11 543	3 931	5 838	1 598	684	1 405	65 282
2006	22 479	18 718	11 914	4 119	5 982	1 639	699	1 419	66 970
2007	22 655	19 275	12 354	4 215	6 279	1 650	709	1 393	68 529
PERSONS									
Primary									
1997	33 779	24 083	20 026	9 161	10 541	2 795	1 680	1 710	103 774
2002	35 866	27 608	23 573	9 311	11 660	2 856	1 738	1 932	114 543
2005	37 025	28 324	24 815	9 671	12 614	2 852	1 769	2 077	119 147
2006	37 812	28 700	25 340	9 876	12 769	2 843	1 807	2 070	121 215
2007	37 807	29 178	26 802	9 911	13 340	2 841	1 807	2 080	123 766
Secondary									
1997	36 029	27 499	16 984	7 230	9 443	2 944	960	2 197	103 285
2002	38 447	29 456	18 880	7 536	10 531	2 839	1 089	2 291	111 068
2005	39 962	31 424	20 247	7 752	10 903	2 897	1 141	2 323	116 648
2006	40 348	32 153	20 706	7 897	10 887	2 935	1 169	2 329	118 424
2007	40 429	32 959	21 424	7 947	11 409	2 959	1 178	2 289	120 592

(a) See Glossary for details of the calculation of full-time equivalent teaching staff.

(b) For a definition of teaching staff, see Glossary.

	NSW	Vic.	Qld	SA	WA(b)	Tas.(c)	NT	ACT(d)(e)	Australia
Age at 1 July	%	%	%	%	%	%	%	%	%
14 year olds									
1997	97.9	97.9	97.6	98.5	99.1	97.6	92.0	105.2	98.1
2002	96.6	97.6	97.3	97.4	98.1	98.7	85.7	106.3	97.3
2005	97.4	98.4	97.1	98.0	99.1	98.3	85.1	111.0	97.9
2006	97.0	98.7	96.4	98.5	98.3	100.5	85.7	110.6	97.7
2007	97.8	99.3	97.5	99.1	98.0	99.6	83.8	112.7	98.2
15 year olds									
1997	93.2	95.7	90.5	92.5	92.1	98.4	78.6	105.0	93.3
2002	92.3	94.7	91.3	92.7	90.8	99.1	77.3	104.5	92.8
2005	93.5	95.7	90.7	95.5	92.0	99.2	80.1	106.9	93.6
2006	93.5	96.0	91.3	95.8	94.7	98.5	79.1	109.9	94.2
2007	93.1	96.0	91.9	96.9	93.4	100.5	79.5	108.9	94.1
16 year olds									
1997	78.5	87.5	79.5	81.9	74.8	74.9	66.7	99.2	80.9
2002	77.7	87.0	82.0	81.7	76.7	81.4	67.3	102.0	81.4
2005	78.9	87.0	80.8	84.6	77.4	85.1	66.9	101.0	81.9
2006	80.0	89.1	80.8	85.4	79.6	85.3	65.8	102.6	83.0
2007	80.0	89.4	81.6	87.6	79.3	84.7	65.5	104.4	83.4
17 year olds									
1997	65.8	75.0	48.2	52.8	40.4	55.8	39.4	89.2	61.0
2002	66.9	76.8	51.1	60.1	41.9	63.4	44.4	89.8	63.2
2005	67.8	75.8	49.0	62.9	42.1	63.6	45.0	88.5	63.0
2006	67.6	76.8	48.0	64.0	40.7	63.4	45.8	90.5	62.9
2007	67.7	78.2	47.8	64.8	40.2	63.3	44.9	90.6	63.1
18 year olds									
1997	14.3	16.1	6.8	7.0	6.0	11.8	10.7	27.8	12.1
2002	14.9	20.1	6.2	9.1	5.5	15.6	12.6	25.1	13.3
2005	14.8	20.9	5.4	9.7	3.9	22.6	11.9	24.2	13.3
2006	15.0	22.0	4.9	10.6	3.7	25.1	10.5	23.7	13.6
2007	15.1	22.3	4.9	11.1	3.2	25.5	11.4	22.9	13.6
19 year olds									
1997	1.8	2.2	1.4	1.7	1.8	2.2	2.9	3.3	1.9
2002	1.6	2.4	1.0	2.1	1.6	3.5	3.1	2.2	1.8
2005	1.8	2.3	1.0	2.2	0.9	2.3	3.3	2.1	1.7
2006	1.6	2.1	0.8	2.2	0.7	2.7	3.1	2.1	1.6
2007	1.4	2.2	0.7	2.7	0.6	2.7	2.3	1.6	1.5
Average age of full-time Year 12 students(f)									
2007	17.2	17.3	16.7	17.2	16.6	17.7	17.2	17.3	17.1

- (a) See Glossary for details of the calculation of school age participation rates.
 (b) Data in WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.
 (c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
 (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.
 (f) Approximation based on student's age (in full years) at 1 July 2007.

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
MALES									
14 year olds									
2002	96.6	98.2	97.8	97.9	97.7	99.3	88.1	106.7	97.5
2003	97.0	97.3	97.0	97.7	97.1	100.4	91.3	105.2	97.3
2004	97.2	98.6	97.0	97.3	98.3	98.7	90.7	107.0	97.7
2005	97.2	98.3	97.0	98.1	98.9	98.0	89.6	113.1	97.8
2006	97.0	98.7	96.4	99.5	98.3	100.1	91.1	110.9	97.8
2007	98.0	99.2	97.3	99.3	96.7	99.6	86.7	112.1	98.2
15 year olds									
2002	92.2	95.2	91.3	92.1	90.8	98.4	79.3	103.8	92.8
2003	92.2	94.1	91.9	95.1	90.6	99.4	83.5	103.6	92.9
2004	92.4	93.4	90.7	95.1	90.5	99.4	85.9	104.1	92.6
2005	93.2	95.0	90.0	95.5	91.3	98.4	81.4	105.1	93.1
2006	93.4	95.4	91.2	95.5	93.9	98.2	84.2	111.3	93.9
2007	93.0	95.6	91.4	97.4	92.7	100.3	85.1	109.6	93.9
16 year olds									
2002	75.9	86.2	80.8	83.1	75.2	83.0	74.3	101.9	80.4
2003	77.6	86.7	81.9	82.5	75.3	85.0	69.9	99.5	81.2
2004	77.2	86.0	80.4	85.2	75.0	85.9	73.8	99.1	80.9
2005	76.4	84.9	79.1	84.7	73.7	84.4	69.8	100.5	79.9
2006	77.6	87.2	78.5	85.6	76.1	83.7	68.3	100.6	80.9
2007	77.7	87.6	79.2	89.3	75.9	84.6	67.6	104.6	81.6
17 year olds									
2002	63.9	72.9	51.4	62.9	41.2	64.2	48.9	91.2	61.5
2003	63.7	73.2	51.0	61.0	39.8	63.3	50.6	91.3	61.1
2004	65.1	74.3	50.4	62.0	40.2	64.2	51.4	87.8	61.8
2005	64.3	72.8	49.1	64.4	40.3	61.5	48.9	87.4	61.0
2006	64.0	72.8	48.2	64.5	38.6	61.4	47.9	91.0	60.6
2007	64.3	74.4	47.2	65.9	38.1	62.3	46.7	88.2	60.8
18 year olds									
2002	16.3	21.1	7.3	13.7	6.7	19.8	15.9	27.3	14.8
2003	16.7	22.3	7.3	14.5	4.8	19.0	14.0	25.9	15.0
2004	16.7	22.3	6.9	14.2	4.9	19.0	17.3	24.9	14.9
2005	16.2	22.0	6.0	13.6	4.6	24.4	15.4	25.4	14.6
2006	16.6	23.0	5.7	14.7	4.1	24.7	13.0	26.9	14.9
2007	16.4	22.9	5.6	14.5	3.4	26.1	12.3	25.4	14.7
19 year olds									
2002	2.0	2.5	1.4	3.9	2.7	4.6	4.6	2.5	2.3
2003	2.3	2.7	1.4	3.8	1.5	4.9	3.8	3.0	2.4
2004	2.2	2.9	1.5	3.8	1.3	3.6	4.1	3.3	2.3
2005	2.1	2.4	1.2	4.0	1.2	3.0	3.8	2.5	2.1
2006	1.9	2.3	0.9	3.6	1.0	3.5	4.9	2.1	1.9
2007	1.7	2.5	0.8	4.2	0.9	3.5	2.7	1.8	1.9

(a) See Glossary for details of the calculation of school age participation rates.

(b) Data for WA have been affected by changes to scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

(d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.

(e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

continued

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
FEMALES									
14 year olds									
2002	96.6	97.8	97.8	97.4	98.5	98.4	89.2	106.1	97.5
2003	96.3	97.6	97.9	97.2	99.3	99.1	95.5	106.0	97.5
2004	97.4	98.9	99.0	98.1	98.3	99.9	93.4	110.1	98.5
2005	97.5	98.8	98.4	98.4	99.3	98.7	89.2	109.2	98.4
2006	97.0	99.0	97.8	97.7	98.3	101.0	88.9	110.4	98.0
2007	97.6	99.6	98.1	99.2	99.4	99.5	85.3	113.6	98.6
15 year olds									
2002	92.6	96.6	93.5	94.5	91.5	100.2	83.6	105.5	94.1
2003	93.2	95.3	93.2	95.3	93.5	98.9	82.5	104.6	94.1
2004	92.9	95.4	93.6	96.0	93.7	98.7	87.2	104.6	94.2
2005	93.8	97.0	93.9	97.1	93.2	100.7	92.2	108.9	95.2
2006	93.8	97.4	94.1	97.4	97.3	99.7	85.1	108.9	95.6
2007	93.2	96.9	94.3	97.8	95.4	101.5	82.5	108.7	95.2
16 year olds									
2002	80.1	91.3	86.3	86.7	79.4	86.9	75.2	102.2	84.9
2003	82.0	91.1	86.4	89.5	79.2	91.0	76.6	101.3	85.8
2004	82.5	91.1	86.6	89.5	81.3	92.2	77.0	101.4	86.3
2005	81.9	91.4	86.0	90.4	82.0	90.2	78.1	101.5	86.2
2006	83.0	93.3	86.9	91.6	84.7	92.1	77.7	104.9	87.6
2007	82.7	93.1	87.1	92.4	83.7	89.2	76.3	104.1	87.3
17 year olds									
2002	71.5	82.4	52.7	71.5	44.6	74.0	55.4	88.7	67.9
2003	71.4	82.7	52.5	71.6	42.4	71.5	52.0	90.8	67.6
2004	72.3	83.6	52.5	73.8	43.1	75.9	58.5	91.8	68.6
2005	72.9	82.0	51.3	73.7	44.8	73.6	54.3	91.5	68.2
2006	72.7	83.9	50.5	75.9	44.2	74.4	54.8	90.2	68.5
2007	72.5	84.9	50.6	76.5	43.3	73.9	51.4	93.9	68.5
18 year olds									
2002	15.3	19.4	5.8	14.8	6.6	20.1	16.7	22.9	13.8
2003	15.0	20.3	5.5	14.2	4.2	19.4	12.8	20.4	13.4
2004	15.1	21.2	5.6	14.1	4.8	18.5	16.5	18.3	13.7
2005	15.0	21.3	5.4	13.4	4.0	27.0	13.0	23.6	13.8
2006	15.0	22.4	4.8	14.3	3.8	31.5	12.2	20.3	14.1
2007	15.1	22.8	4.6	14.3	3.5	30.1	14.4	20.3	14.1
19 year olds									
2002	1.8	2.4	1.0	3.9	2.2	6.5	3.8	2.0	2.1
2003	2.1	2.6	1.2	4.1	1.4	5.7	4.6	2.9	2.3
2004	2.2	2.7	1.1	4.3	1.3	5.1	3.9	1.7	2.2
2005	2.1	2.4	1.1	3.5	1.3	4.6	5.0	1.7	2.1
2006	1.7	2.2	1.0	3.7	0.9	4.4	3.8	2.1	1.9
2007	1.5	2.2	0.7	3.7	0.8	3.9	2.9	1.5	1.7

(a) See Glossary for details of the calculation of school age participation rates.

(b) Data for WA have been affected by changes to scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

(c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

(d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.

(e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

continued

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
PERSONS									
14 year olds									
2002	96.6	98.0	97.8	97.6	98.1	98.9	88.6	106.4	97.5
2003	96.6	97.4	97.4	97.5	98.2	99.7	93.3	105.6	97.4
2004	97.3	98.8	98.0	97.7	98.3	99.3	92.0	108.5	98.1
2005	97.4	98.6	97.7	98.2	99.1	98.3	89.4	111.2	98.1
2006	97.0	98.8	97.1	98.6	98.3	100.5	90.1	110.7	97.9
2007	97.8	99.4	97.7	99.2	98.0	99.5	86.0	112.8	98.4
15 year olds									
2002	92.4	95.9	92.4	93.3	91.1	99.3	81.4	104.6	93.4
2003	92.7	94.7	92.5	95.2	92.0	99.2	83.0	104.1	93.5
2004	92.7	94.4	92.1	95.5	92.1	99.1	86.5	104.4	93.4
2005	93.5	96.0	91.9	96.3	92.2	99.5	86.6	107.0	94.1
2006	93.6	96.3	92.6	96.4	95.6	98.9	84.6	110.2	94.7
2007	93.1	96.2	92.8	97.6	94.0	100.9	83.9	109.2	94.5
16 year olds									
2002	78.0	88.7	83.5	84.8	77.2	84.9	74.8	102.1	82.6
2003	79.8	88.8	84.1	85.9	77.2	87.9	73.2	100.4	83.5
2004	79.8	88.5	83.4	87.3	78.0	89.0	75.4	100.2	83.5
2005	79.1	88.1	82.4	87.4	77.7	87.2	73.8	101.0	82.9
2006	80.2	90.2	82.6	88.5	80.3	87.6	72.8	102.7	84.2
2007	80.2	90.3	83.1	90.8	79.7	86.9	71.8	104.4	84.4
17 year olds									
2002	67.6	77.6	52.0	67.1	42.9	69.0	52.1	90.0	64.6
2003	67.5	77.9	51.7	66.2	41.1	67.4	51.3	91.0	64.3
2004	68.6	78.8	51.5	67.8	41.6	69.9	54.8	89.7	65.1
2005	68.5	77.3	50.1	68.9	42.5	67.4	51.5	89.4	64.5
2006	68.2	78.2	49.3	69.9	41.3	67.7	51.2	90.6	64.4
2007	68.2	79.6	48.8	71.0	40.7	67.8	49.0	91.0	64.5
18 year olds									
2002	15.8	20.3	6.5	14.2	6.7	19.9	16.3	25.2	14.3
2003	15.9	21.3	6.4	14.3	4.5	19.2	13.4	23.2	14.3
2004	15.9	21.7	6.3	14.2	4.9	18.8	16.9	21.7	14.3
2005	15.6	21.6	5.7	13.5	4.3	25.7	14.2	24.5	14.2
2006	15.8	22.7	5.3	14.5	4.0	28.1	12.7	23.8	14.5
2007	15.8	22.9	5.1	14.4	3.5	28.0	13.3	22.8	14.4
19 year olds									
2002	1.9	2.4	1.2	3.9	2.5	5.5	4.2	2.2	2.2
2003	2.2	2.7	1.3	4.0	1.4	5.3	4.2	2.9	2.3
2004	2.2	2.8	1.3	4.0	1.3	4.4	4.0	2.5	2.3
2005	2.1	2.4	1.1	3.7	1.2	3.8	4.4	2.1	2.1
2006	1.8	2.2	0.9	3.6	0.9	3.9	4.3	2.1	1.9
2007	1.6	2.3	0.8	3.9	0.8	3.7	2.8	1.6	1.8

- (a) See Glossary for details of the calculation of school age participation rates.
- (b) Data for WA have been affected by changes to scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.
- (c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
- (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

SCHOOL PARTICIPATION RATES(a), Full-time plus part-time students aged 14-19 years by school affiliation

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
.....									
GOVERNMENT									
14 year olds									
2002	62.5	60.4	64.0	64.5	62.9	70.6	62.0	58.1	62.6
2003	61.6	59.4	63.6	63.0	62.4	70.0	64.2	56.0	61.8
2004	62.0	60.1	64.2	62.4	60.8	68.6	63.9	59.1	62.0
2005	62.0	60.1	63.9	62.0	60.9	67.9	61.4	57.8	61.9
2006	61.3	59.6	62.7	61.2	59.2	68.6	62.0	58.5	61.1
2007	62.3	59.8	63.0	62.0	59.0	67.1	56.6	58.9	61.5
15 year olds									
2002	60.0	59.4	59.4	60.7	57.7	70.1	58.1	57.2	59.7
2003	59.2	57.8	59.4	62.3	57.7	70.3	58.8	57.1	59.2
2004	58.1	57.1	58.8	61.2	56.8	69.7	60.4	55.8	58.4
2005	58.7	57.9	59.1	61.1	56.1	69.3	61.0	58.2	58.8
2006	58.7	58.2	59.7	60.7	58.9	68.4	58.8	58.0	59.2
2007	58.0	57.7	59.3	61.1	56.8	68.8	57.9	57.4	58.5
16 year olds									
2002	49.6	54.6	52.7	54.6	48.5	60.7	59.5	62.2	52.3
2003	50.6	53.9	52.9	54.1	46.6	61.3	57.0	61.1	52.2
2004	49.5	53.3	52.0	54.9	46.5	63.1	58.8	60.6	51.6
2005	48.3	52.2	51.1	54.0	45.7	61.9	57.2	59.7	50.6
2006	49.3	53.7	51.5	54.4	48.1	61.3	56.9	61.6	51.6
2007	49.4	53.5	51.9	54.5	46.9	59.8	53.9	61.0	51.5
17 year olds									
2002	42.2	45.3	32.3	41.1	26.3	48.3	41.8	57.7	39.7
2003	41.6	46.4	31.4	40.1	25.0	46.5	40.5	57.0	39.3
2004	42.2	46.3	31.1	40.7	24.0	47.3	43.5	55.4	39.4
2005	41.4	45.0	30.2	41.4	24.7	46.5	39.5	55.2	38.7
2006	40.6	45.0	29.8	41.1	23.9	46.8	41.0	55.5	38.2
2007	40.7	45.7	29.4	41.4	23.0	45.9	37.9	55.5	38.2
18 year olds									
2002	10.1	11.6	4.5	10.5	5.0	15.5	14.2	16.9	9.2
2003	10.1	12.5	4.2	10.5	2.8	14.6	11.2	16.2	9.1
2004	9.9	12.7	4.1	10.2	3.2	13.7	14.2	15.2	9.0
2005	9.8	12.7	3.7	9.6	2.8	19.2	11.1	16.0	8.9
2006	9.7	13.3	3.4	10.2	2.7	20.6	10.0	15.9	9.0
2007	9.6	13.2	3.2	10.1	2.2	20.4	10.1	15.6	8.9
19 year olds									
2002	1.5	1.5	1.0	3.3	2.1	5.3	3.7	2.0	1.7
2003	1.6	1.6	0.9	3.3	1.1	4.9	3.5	2.8	1.7
2004	1.7	1.7	0.8	3.3	1.0	4.0	3.8	2.4	1.7
2005	1.5	1.6	0.8	3.0	1.0	3.5	4.2	2.0	1.5
2006	1.3	1.5	0.6	2.9	0.7	3.4	3.6	2.1	1.4
2007	1.2	1.5	0.5	3.3	0.6	3.4	2.2	1.6	1.3

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- (a) See Glossary for details of the calculation of school age participation rates
 - (b) Data for WA have been affected by changes in scope and coverage over time. See explanatory Notes, paragraphs 7 and 8, for further details.
 - (c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.
 - (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
 - (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
CATHOLIC									
14 year olds									
2002	22.1	21.6	17.5	17.7	18.9	15.9	11.6	33.2	20.3
2003	22.4	21.5	17.3	18.4	18.5	17.2	11.6	34.0	20.4
2004	22.4	22.2	17.2	18.7	19.3	17.6	12.5	33.8	20.7
2005	22.3	21.8	17.2	19.4	19.6	17.3	11.2	36.3	20.6
2006	22.5	21.8	17.6	19.9	19.6	18.8	11.6	34.0	20.8
2007	22.2	22.3	17.7	19.3	19.9	18.5	12.1	35.9	20.8
15 year olds									
2002	21.1	20.8	16.9	17.3	17.8	16.1	10.7	33.4	19.5
2003	21.5	20.8	16.8	17.1	18.0	15.8	10.0	32.1	19.6
2004	21.9	20.7	16.8	18.0	18.1	16.7	10.9	33.2	19.9
2005	21.9	21.5	16.6	18.1	18.3	17.1	11.0	32.8	20.0
2006	21.8	21.3	16.6	18.2	18.5	17.2	10.9	35.0	20.0
2007	21.9	21.1	16.9	18.7	18.4	18.5	12.0	33.1	20.0
16 year olds									
2002	18.0	19.0	15.4	15.3	15.1	14.1	6.9	27.9	17.2
2003	18.5	19.3	15.7	15.9	16.0	14.5	7.2	28.1	17.6
2004	19.0	19.3	15.8	16.0	16.1	14.3	7.4	27.1	17.8
2005	19.0	19.4	15.4	16.6	16.2	13.7	6.7	28.1	17.8
2006	18.9	20.0	15.4	16.7	16.0	14.2	6.7	27.4	17.9
2007	18.6	19.8	15.3	17.6	16.4	14.4	7.4	29.2	17.9
17 year olds									
2002	16.2	17.5	9.7	12.7	8.2	11.5	3.8	23.2	14.0
2003	16.2	17.0	10.0	12.8	8.0	11.6	5.0	23.5	13.9
2004	16.6	17.4	9.8	13.2	9.0	11.8	5.1	24.4	14.3
2005	16.8	17.2	9.6	13.2	8.7	11.3	5.5	23.7	14.2
2006	16.9	17.4	9.2	14.0	8.6	11.1	4.6	23.8	14.3
2007	16.7	17.8	9.2	14.1	8.7	11.3	4.6	23.5	14.3
18 year olds									
2002	3.1	3.9	0.8	1.7	0.6	2.5	1.3	6.4	2.5
2003	3.0	3.8	0.8	1.8	0.5	2.5	0.9	5.2	2.4
2004	3.2	3.8	0.6	1.6	0.5	2.7	1.4	4.2	2.4
2005	3.0	4.0	0.7	1.7	0.4	3.3	1.6	5.9	2.5
2006	3.1	4.3	0.6	1.9	0.5	3.6	1.3	5.5	2.6
2007	3.3	4.3	0.7	2.0	0.4	3.8	2.2	4.7	2.6
19 year olds									
2002	0.2	0.1	0.1	0.2	—	0.1	0.3	0.2	0.1
2003	0.2	0.2	0.1	0.4	—	0.1	0.4	0.1	0.2
2004	0.2	0.2	0.1	0.4	—	0.1	—	—	0.2
2005	0.2	0.1	0.1	0.4	—	0.1	0.2	0.1	0.2
2006	0.2	0.1	0.1	0.3	—	0.1	0.2	0.1	0.1
2007	0.1	0.1	0.1	0.4	—	0.1	0.6	—	0.1

— nil or rounded to zero (including null cells)

- (a) See Glossary for details of the calculation of school age participation rates
- (b) Data for WA have been affected by changes in scope and coverage over time. See explanatory Notes, paragraphs 7 and 8, for further details.
- (c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
- (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

Age at 1 July	NSW %	Vic. %	Qld %	SA %	WA(b) %	Tas.(c) %	NT %	ACT(d)(e) %	Australia %
INDEPENDENT									
14 year olds									
2002	11.9	16.0	16.3	15.4	16.3	12.4	15.0	15.0	14.6
2003	12.6	16.5	16.5	16.1	17.3	12.6	17.4	15.6	15.1
2004	12.9	16.5	16.6	16.6	18.3	13.0	15.6	15.6	15.4
2005	13.1	16.7	16.5	16.9	18.6	13.1	16.8	17.1	15.6
2006	13.2	17.4	16.8	17.5	19.5	13.2	16.4	18.2	16.0
2007	13.2	17.3	16.9	17.9	19.1	14.0	17.3	18.0	16.1
15 year olds									
2002	11.3	15.8	16.0	15.3	15.7	13.1	12.6	13.9	14.1
2003	12.0	16.1	16.3	15.8	16.3	13.0	14.2	15.0	14.7
2004	12.6	16.5	16.5	16.3	17.1	12.7	15.2	15.4	15.2
2005	13.0	16.6	16.3	17.1	17.8	13.1	14.6	15.9	15.4
2006	13.1	16.8	16.3	17.5	18.2	13.4	14.9	17.2	15.6
2007	13.2	17.5	16.7	17.7	18.8	13.6	13.9	18.7	16.0
16 year olds									
2002	10.3	15.1	15.4	15.0	13.7	10.1	8.4	12.0	13.2
2003	10.7	15.7	15.5	15.9	14.6	12.2	9.1	11.2	13.7
2004	11.3	15.9	15.7	16.4	15.4	11.6	9.2	12.4	14.1
2005	11.8	16.5	15.9	16.8	15.8	11.7	9.9	13.2	14.5
2006	12.0	16.5	15.8	17.4	16.1	12.2	9.2	13.8	14.7
2007	12.1	17.0	15.9	18.7	16.4	12.6	10.5	14.2	15.0
17 year olds									
2002	9.2	14.7	10.1	13.4	8.4	9.2	6.5	9.1	10.9
2003	9.6	14.6	10.3	13.3	8.1	9.3	5.7	10.5	11.0
2004	9.9	15.2	10.5	14.0	8.6	10.8	6.3	9.9	11.4
2005	10.3	15.1	10.3	14.3	9.0	9.7	6.5	10.5	11.6
2006	10.8	15.8	10.3	14.8	8.9	9.8	5.6	11.3	11.9
2007	10.8	16.1	10.2	15.5	8.9	10.6	6.4	12.0	12.1
18 year olds									
2002	2.6	4.7	1.3	2.1	1.1	2.0	0.9	1.9	2.6
2003	2.8	5.1	1.4	2.0	1.2	2.2	1.3	1.8	2.8
2004	2.8	5.2	1.5	2.3	1.1	2.4	1.3	2.2	2.9
2005	2.8	5.0	1.3	2.2	1.0	3.1	1.5	2.6	2.8
2006	3.0	5.1	1.2	2.4	0.8	3.8	1.3	2.4	2.9
2007	2.9	5.4	1.2	2.4	0.8	3.8	1.0	2.5	2.9
19 year olds									
2002	0.2	0.8	0.2	0.3	0.4	0.1	0.2	—	0.4
2003	0.4	0.9	0.3	0.3	0.3	0.3	0.2	—	0.5
2004	0.3	0.9	0.3	0.4	0.2	0.3	0.2	0.1	0.4
2005	0.4	0.7	0.3	0.3	0.3	0.2	—	—	0.4
2006	0.4	0.6	0.2	0.4	0.2	0.4	0.5	—	0.4
2007	0.3	0.6	0.2	0.3	0.1	0.1	—	—	0.3

— nil or rounded to zero (including null cells)

- (a) See Glossary for details of the calculation of school age participation rates
- (b) Data for WA have been affected by changes in scope and coverage over time. See explanatory Notes, paragraphs 7 and 8, for further details.
- (c) See Explanatory Notes, paragraph 10, for details on changes to Tasmanian admissions policy affecting participation rates of 18 year olds.

- (d) Some ACT rates exceed 100%, largely as a result of NSW residents from surrounding areas enrolling in ACT schools.
- (e) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%
NEW SOUTH WALES						
Males						
From age 14 to 15 years	95.8	95.5	95.3	95.9	96.1	95.8
From age 15 to 16 years	83.5	84.2	83.7	82.7	83.2	83.2
From age 16 to 17 years	84.0	83.9	83.9	83.2	83.8	82.9
From age 17 to 18 years	26.1	26.1	26.2	25.0	25.8	25.6
From age 18 to 19 years	12.8	14.2	13.2	12.7	11.7	10.0
Females						
From age 14 to 15 years	96.0	96.5	96.5	96.3	96.2	96.1
From age 15 to 16 years	87.1	88.6	88.6	88.2	88.5	88.2
From age 16 to 17 years	88.8	89.1	88.1	88.3	88.7	87.3
From age 17 to 18 years	21.3	21.0	21.1	20.7	20.5	20.8
From age 18 to 19 years	12.7	14.0	14.6	14.2	11.6	10.2
Persons						
From age 14 to 15 years	95.9	96.0	95.9	96.1	96.1	95.9
From age 15 to 16 years	85.3	86.4	86.1	85.4	85.8	85.6
From age 16 to 17 years	86.4	86.5	86.0	85.8	86.3	85.1
From age 17 to 18 years	23.6	23.5	23.6	22.8	23.1	23.1
From age 18 to 19 years	12.7	14.1	13.8	13.4	11.7	10.1

VICTORIA

Males						
From age 14 to 15 years	96.7	95.9	96.0	96.3	97.0	96.9
From age 15 to 16 years	91.3	91.1	91.4	91.0	91.8	91.9
From age 16 to 17 years	85.0	84.9	85.7	84.7	85.7	85.4
From age 17 to 18 years	28.9	30.6	30.4	29.7	31.6	31.4
From age 18 to 19 years	11.5	12.8	13.0	10.8	10.4	10.7
Females						
From age 14 to 15 years	98.1	97.4	97.7	98.1	98.5	97.9
From age 15 to 16 years	95.9	94.3	95.6	95.8	96.2	95.6
From age 16 to 17 years	90.0	90.6	91.8	90.0	91.8	91.0
From age 17 to 18 years	23.2	24.7	25.6	25.4	27.4	27.2
From age 18 to 19 years	12.1	13.5	13.3	11.4	10.4	9.8
Persons						
From age 14 to 15 years	97.4	96.6	96.8	97.2	97.7	97.4
From age 15 to 16 years	93.6	92.6	93.5	93.4	94.0	93.7
From age 16 to 17 years	87.5	87.8	88.7	87.4	88.8	88.2
From age 17 to 18 years	25.9	27.5	27.9	27.5	29.4	29.2
From age 18 to 19 years	11.8	13.1	13.1	11.1	10.4	10.3

(a) This is a measure of the apparent proportion of students of a particular age that continue to participate in school education from one year to the next. See Explanatory Notes, paragraphs 22 to 24, for further details.

	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%
.....						
QUEENSLAND						
Males						
From age 14 to 15 years	93.9	93.9	93.6	92.7	94.0	94.8
From age 15 to 16 years	90.0	89.7	87.6	87.2	87.3	86.9
From age 16 to 17 years	63.8	63.1	61.6	61.0	60.9	60.1
From age 17 to 18 years	14.0	14.2	13.6	11.9	11.6	11.5
From age 18 to 19 years	20.3	19.4	20.4	17.1	15.1	14.5
Females						
From age 14 to 15 years	95.1	95.2	95.6	94.9	95.6	96.4
From age 15 to 16 years	92.3	92.4	92.9	91.9	92.5	92.5
From age 16 to 17 years	61.1	60.8	60.8	59.2	58.8	58.2
From age 17 to 18 years	10.8	10.4	10.6	10.3	9.4	9.2
From age 18 to 19 years	19.3	21.2	20.3	19.6	17.9	15.4
Persons						
From age 14 to 15 years	94.5	94.5	94.6	93.8	94.8	95.6
From age 15 to 16 years	91.2	91.0	90.2	89.5	89.9	89.7
From age 16 to 17 years	62.5	61.9	61.2	60.1	59.8	59.1
From age 17 to 18 years	12.4	12.3	12.1	11.1	10.5	10.4
From age 18 to 19 years	19.9	20.2	20.3	18.2	16.4	14.9
.....						
SOUTH AUSTRALIA						
Males						
From age 14 to 15 years	94.7	97.2	97.4	98.2	97.4	97.8
From age 15 to 16 years	90.2	89.6	89.6	89.1	89.6	93.5
From age 16 to 17 years	75.7	73.5	75.1	75.6	76.1	77.0
From age 17 to 18 years	22.6	23.0	23.2	22.0	22.7	22.5
From age 18 to 19 years	27.5	28.1	26.4	27.9	26.1	28.6
Females						
From age 14 to 15 years	95.9	97.9	98.7	99.0	99.0	100.0
From age 15 to 16 years	92.4	94.6	93.9	94.2	94.4	94.9
From age 16 to 17 years	81.3	82.6	82.5	82.3	84.0	83.4
From age 17 to 18 years	20.7	19.8	19.7	18.2	19.5	18.9
From age 18 to 19 years	29.3	27.5	30.0	24.5	27.7	25.8
Persons						
From age 14 to 15 years	95.3	97.5	98.0	98.6	98.2	98.9
From age 15 to 16 years	91.3	92.1	91.7	91.5	91.9	94.2
From age 16 to 17 years	78.5	78.1	78.9	78.9	80.0	80.2
From age 17 to 18 years	21.6	21.3	21.4	20.0	21.0	20.6
From age 18 to 19 years	28.4	27.8	28.2	26.2	26.9	27.2

(a) This is a measure of the apparent proportion of students of a particular age that continue to participate in school education from one year to the next. See Explanatory Notes, paragraphs 22 to 24, for further details.

	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%
WESTERN AUSTRALIA (b)						
Males						
From age 14 to 15 years	93.0	92.7	93.2	92.9	95.0	94.3
From age 15 to 16 years	83.0	83.0	82.8	81.5	83.3	80.9
From age 16 to 17 years	55.8	52.9	53.3	53.8	52.4	50.1
From age 17 to 18 years	16.6	11.6	12.3	11.4	10.2	8.8
From age 18 to 19 years	40.2	21.5	26.2	24.4	21.6	20.8
Females						
From age 14 to 15 years	93.3	95.0	94.4	94.8	98.0	97.0
From age 15 to 16 years	87.3	86.5	86.9	87.5	90.9	86.0
From age 16 to 17 years	55.6	53.4	54.5	55.1	53.9	51.1
From age 17 to 18 years	14.8	9.5	11.4	9.3	8.6	7.9
From age 18 to 19 years	35.2	20.5	30.4	26.2	22.4	19.5
Persons						
From age 14 to 15 years	93.1	93.8	93.8	93.8	96.5	95.6
From age 15 to 16 years	85.1	84.7	84.8	84.5	87.0	83.4
From age 16 to 17 years	55.7	53.2	53.9	54.4	53.2	50.6
From age 17 to 18 years	15.7	10.5	11.8	10.3	9.4	8.4
From age 18 to 19 years	37.8	21.0	28.1	25.3	22.0	20.2

TASMANIA						
Males						
From age 14 to 15 years	100.7	100.1	99.1	99.8	100.2	100.2
From age 15 to 16 years	85.2	86.4	86.5	84.9	85.0	86.2
From age 16 to 17 years	80.1	76.3	75.5	71.5	72.8	74.4
From age 17 to 18 years	30.3	29.6	30.0	38.0	40.2	42.6
From age 18 to 19 years	22.8	24.7	19.2	15.8	14.2	14.2
Females						
From age 14 to 15 years	100.6	100.6	99.6	100.8	101.0	100.5
From age 15 to 16 years	89.8	90.8	93.1	91.4	91.4	89.4
From age 16 to 17 years	85.1	82.3	83.4	79.9	82.5	80.3
From age 17 to 18 years	26.9	26.2	25.9	35.6	42.8	40.4
From age 18 to 19 years	31.0	28.5	26.2	24.9	16.4	12.5
Persons						
From age 14 to 15 years	100.6	100.3	99.3	100.3	100.6	100.3
From age 15 to 16 years	87.4	88.6	89.7	88.0	88.1	87.8
From age 16 to 17 years	82.7	79.3	79.5	75.8	77.7	77.3
From age 17 to 18 years	28.5	27.8	27.8	36.7	41.6	41.4
From age 18 to 19 years	26.9	26.6	22.7	20.3	15.3	13.2

(a) This is a measure of the apparent proportion of students of a particular age that continue to participate in school education from one year to the next. See Explanatory Notes, paragraphs 22 to 24, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 8, for further details.

	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%
.....						
NORTHERN TERRITORY						
Males						
From age 14 to 15 years	93.9	94.8	94.1	89.8	94.0	93.4
From age 15 to 16 years	89.3	88.2	88.4	81.3	83.9	80.3
From age 16 to 17 years	72.5	68.1	73.5	66.3	68.7	68.3
From age 17 to 18 years	33.3	28.6	34.2	29.9	26.7	25.6
From age 18 to 19 years	23.0	23.6	29.4	21.7	31.7	20.4
Females						
From age 14 to 15 years	93.5	92.4	91.3	98.7	95.4	92.8
From age 15 to 16 years	88.6	91.6	93.4	89.6	84.2	89.7
From age 16 to 17 years	75.6	69.1	76.3	70.5	70.1	66.2
From age 17 to 18 years	30.0	23.1	31.8	22.3	22.5	26.3
From age 18 to 19 years	18.8	27.4	30.8	30.4	29.0	23.8
Persons						
From age 14 to 15 years	93.7	93.7	92.7	94.1	94.7	93.1
From age 15 to 16 years	88.9	89.9	90.8	85.3	84.1	84.8
From age 16 to 17 years	74.1	68.6	74.9	68.4	69.4	67.2
From age 17 to 18 years	31.5	25.7	33.0	25.9	24.6	26.0
From age 18 to 19 years	21.0	25.6	30.1	25.8	30.5	21.9

.....						
AUSTRALIAN CAPITAL TERRITORY (b)(c)						
Males						
From age 14 to 15 years	96.7	97.1	99.0	98.2	98.4	98.8
From age 15 to 16 years	97.4	95.8	95.7	96.5	95.8	94.0
From age 16 to 17 years	92.1	89.6	88.3	88.2	90.6	87.7
From age 17 to 18 years	31.0	28.3	27.3	28.9	30.8	27.9
From age 18 to 19 years	8.6	11.0	12.8	10.0	8.4	6.7
Females						
From age 14 to 15 years	97.8	98.6	98.7	98.9	99.8	98.5
From age 15 to 16 years	98.6	96.1	96.9	97.0	96.3	95.6
From age 16 to 17 years	89.4	88.8	90.6	90.3	88.9	89.6
From age 17 to 18 years	25.2	23.1	20.2	25.7	22.2	22.5
From age 18 to 19 years	7.7	12.4	8.4	9.3	9.1	7.2
Persons						
From age 14 to 15 years	97.3	97.8	98.8	98.6	99.1	98.6
From age 15 to 16 years	98.0	96.0	96.3	96.8	96.0	94.7
From age 16 to 17 years	90.8	89.2	89.4	89.2	89.7	88.6
From age 17 to 18 years	28.1	25.7	23.8	27.3	26.6	25.2
From age 18 to 19 years	8.2	11.6	10.8	9.7	8.7	6.9

-
- (a) This is a measure of the apparent proportion of students of a particular age that continue to participate in school education from one year to the next. See Explanatory Notes, paragraphs 22 to 24, for further details.
 - (b) ACT rates can be affected by the significant numbers of NSW residents from surrounding areas enrolling in ACT schools.
 - (c) School students in Jervis Bay are included in the ACT student totals for these rates (numerator), however Jervis Bay is classified under 'Other territories' in the Estimated Resident Population series and is only included in Australian totals for the denominator.

	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%
AUSTRALIA						
Males						
From age 14 to 15 years	95.4	95.3	95.2	95.3	96.0	96.0
From age 15 to 16 years	87.5	87.5	87.1	86.2	86.9	86.9
From age 16 to 17 years	76.9	76.0	76.0	75.4	75.9	75.1
From age 17 to 18 years	24.3	24.4	24.4	23.6	24.4	24.2
From age 18 to 19 years	15.7	15.9	15.5	14.1	13.0	12.5
Females						
From age 14 to 15 years	96.2	96.5	96.6	96.7	97.2	97.1
From age 15 to 16 years	91.0	91.2	91.7	91.4	92.1	91.3
From age 16 to 17 years	79.6	79.5	79.9	79.0	79.4	78.1
From age 17 to 18 years	20.1	19.8	20.3	20.1	20.7	20.6
From age 18 to 19 years	15.9	16.5	16.7	15.2	13.4	12.0
Persons						
From age 14 to 15 years	95.8	95.9	95.9	96.0	96.6	96.5
From age 15 to 16 years	89.2	89.4	89.3	88.8	89.4	89.1
From age 16 to 17 years	78.3	77.8	78.0	77.2	77.7	76.6
From age 17 to 18 years	22.1	22.0	22.3	21.8	22.5	22.4
From age 18 to 19 years	15.8	16.2	16.1	14.6	13.2	12.2

- (a) This is a measure of the apparent proportion of students of a particular age that continue to participate in school education from one year to the next. See Explanatory Notes, paragraphs 22 to 24, for further details.

APPARENT RETENTION RATES(a), Full-time students, From Year 7/8 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT	Australia
	%	%	%	%	%	%	%	%	%
Males									
1997	r62.0	69.3	72.9	61.3	65.3	54.1	36.7	92.5	66.2
2002	64.9	73.4	77.4	61.1	69.3	66.0	48.9	87.1	69.8
2005	66.0	73.9	75.3	64.3	67.2	58.4	56.8	87.2	69.9
2006	65.3	72.9	r74.0	64.6	66.2	56.4	57.3	89.3	69.0
2007	64.7	73.3	73.9	66.2	64.5	57.4	62.1	84.0	68.8
Females									
1997	72.8	83.8	83.2	72.9	78.1	63.4	47.8	90.7	77.8
2002	75.1	88.7	85.5	72.6	78.3	79.4	57.1	89.1	80.7
2005	76.3	87.6	84.7	77.6	78.0	76.5	61.5	87.9	81.0
2006	75.9	87.2	r83.8	78.8	77.6	73.3	59.5	88.2	r80.7
2007	74.9	87.4	83.3	79.5	76.4	73.9	61.3	86.5	80.1
Persons									
1997	67.2	76.3	77.9	66.9	71.6	58.6	42.0	91.6	71.8
2002	69.9	80.9	81.3	66.7	73.7	72.6	53.0	88.1	75.1
2005	71.1	80.6	79.9	70.7	72.5	67.1	59.1	87.5	75.3
2006	70.5	79.9	r78.8	71.5	71.8	64.8	58.4	88.7	74.7
2007	69.7	80.1	78.5	72.7	70.3	65.4	61.7	85.2	74.3

r revised

(a) See Explanatory Notes, paragraphs 17-19, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 8, for details.

APPARENT RETENTION RATES(a), Full-time students, From Year 10 to Year 12 by sex

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT	Australia
	%	%	%	%	%	%	%	%	%
Males									
1997	65.1	73.6	73.7	65.9	67.1	56.0	56.2	92.3	69.3
2002	67.7	77.1	78.0	65.3	70.0	68.4	61.8	89.4	72.4
2005	68.4	76.6	75.1	65.9	67.2	59.2	68.0	87.7	71.5
2006	68.2	76.2	r74.4	66.1	66.1	56.9	63.3	90.2	71.0
2007	67.6	76.0	74.8	67.1	64.0	57.6	63.3	85.6	70.6
Females									
1997	75.5	86.3	82.3	76.2	78.6	65.8	69.5	91.6	79.9
2002	77.3	88.7	84.3	75.9	77.9	81.6	70.5	90.2	81.7
2005	78.1	87.9	83.5	78.6	77.4	77.0	70.9	88.6	81.6
2006	78.0	88.0	r82.8	79.8	77.0	73.3	73.2	87.5	81.4
2007	77.4	87.7	82.6	79.9	75.3	73.4	67.7	86.1	80.8
Persons									
1997	70.2	79.9	77.9	71.0	72.8	60.7	62.8	92.0	74.5
2002	72.4	82.9	81.1	70.6	73.9	75.0	66.2	89.8	77.0
2005	73.2	82.2	79.3	72.1	72.2	67.8	69.5	88.1	76.5
2006	73.0	82.1	r78.6	72.7	71.4	65.0	68.0	88.9	r76.2
2007	72.4	81.8	78.6	73.3	69.5	65.3	65.5	85.9	75.6

r revised

(a) See Explanatory Notes, paragraphs 17-19, for further details.

(b) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraph 8, for further details.

APPARENT RETENTION RATES(a), Full-time students, Indigenous and non-Indigenous

	2000	2001	2002	2003	2004	2005	2006	2007
	%	%	%	%	%	%	%	%
To Year 9								
Indigenous	95.5	96.5	97.8	96.8	97.2	99.2	98.4	97.5
Non-Indigenous	99.8	99.9	99.8	99.9	99.9	99.9	r100.1	100.4
Difference-percentage points	-4.3	-3.4	-2.0	-3.1	-2.7	-0.7	-1.6	-2.9
To Year 10								
Indigenous	83.0	85.7	86.4	87.2	85.8	88.3	91.4	90.5
Non-Indigenous	98.0	98.4	98.5	98.9	98.5	98.6	98.9	99.7
Difference-percentage points	-15.0	-12.7	-12.1	-11.7	-12.7	-10.3	-7.5	-9.2
To Year 11								
Indigenous	53.6	56.1	58.9	61.4	61.1	62.3	67.7	69.7
Non-Indigenous	86.2	87.6	88.7	89.5	89.0	88.3	r88.9	89.4
Difference-percentage points	-32.6	-31.5	-29.8	-28.1	-27.9	-26.0	-21.1	-19.7
To Year 12								
Indigenous	36.4	35.7	38.0	39.1	39.8	39.5	40.1	42.9
Non-Indigenous	73.3	74.5	76.3	76.5	76.9	76.6	r76.0	75.6
Difference-percentage points	-36.9	-38.8	-38.3	-37.4	-37.1	-37.1	-35.8	-32.7

r revised

(a) From Year 7/8. See explanatory notes, paragraphs 17-19, for further details.

	NSW	Vic.	Qld(d)	SA	WA(e)	Tas.	NT	ACT	Australia
	%	%	%	%	%	%	%	%	%
GOVERNMENT									
Primary									
1997	17.9	18.0	17.1	17.1	18.1	16.2	14.5	18.5	17.6
2002	17.5	16.4	15.7	16.8	17.7	16.1	14.0	15.8	16.7
2005	16.7	16.1	15.5	16.1	16.3	15.9	13.6	13.8	16.1
2006	16.2	15.9	15.5	15.7	16.2	15.8	13.3	13.8	15.8
2007	16.2	15.7	15.5	15.6	15.4	15.6	13.7	13.6	15.7
Secondary									
1997	12.9	12.5	13.6	12.2	13.0	13.3	12.0	12.7	12.9
2002	12.5	12.3	13.1	12.5	12.4	13.4	10.9	12.0	12.5
2005	12.4	12.0	13.0	12.5	12.0	13.2	11.6	11.8	12.4
2006	12.4	11.9	13.0	12.5	12.5	13.2	11.2	11.9	12.4
2007	12.5	11.8	12.9	12.7	11.7	13.1	10.9	12.2	12.3
NON-GOVERNMENT									
Primary									
1997	19.0	18.8	18.4	19.0	17.9	18.4	18.3	20.5	18.7
2002	17.7	16.9	16.9	17.5	17.5	17.4	17.6	18.7	17.3
2005	17.1	16.0	16.3	16.6	16.8	16.8	16.7	17.5	16.6
2006	16.9	15.7	15.9	16.4	17.0	17.0	17.4	17.5	16.4
2007	16.8	15.2	17.4	16.5	17.1	16.6	17.0	17.3	16.5
Secondary									
1997	12.6	12.6	13.5	13.2	12.8	12.8	11.4	13.5	12.8
2002	12.2	12.1	12.7	12.3	12.4	12.5	10.3	12.9	12.3
2005	11.8	11.6	12.5	12.0	12.2	12.3	10.3	13.0	11.9
2006	11.7	11.5	12.4	11.8	12.0	12.2	10.5	12.8	11.8
2007	11.7	11.3	12.2	11.7	12.0	12.1	10.6	12.8	11.9
TOTAL									
Primary									
1997	18.2	18.2	17.4	17.5	18.0	16.6	15.1	19.1	17.9
2002	17.6	16.6	16.0	17.0	17.7	16.3	14.6	16.7	16.9
2005	16.8	16.1	15.7	16.3	16.4	16.1	14.2	15.0	16.2
2006	16.4	15.8	15.6	15.9	16.4	16.1	14.0	15.0	16.0
2007	16.4	15.6	16.0	15.9	15.8	15.8	14.3	14.8	15.9
Secondary									
1997	12.8	12.5	13.6	12.5	13.0	13.2	11.8	13.0	12.8
2002	12.4	12.2	12.9	12.4	12.4	13.1	10.7	12.4	12.4
2005	12.2	11.9	12.8	12.3	12.1	13.0	11.2	12.3	12.2
2006	12.1	11.7	12.8	12.2	12.3	12.8	11.0	12.3	12.2
2007	12.2	11.6	12.7	12.3	11.8	12.8	10.8	12.5	12.1

- (a) Number of full-time students plus full-time equivalent of part-time students divided by the number of full-time equivalent teaching staff.
- (b) See Glossary for details of the calculation of full-time teaching staff.
- (c) For a definition of teaching staff see Glossary.
- (d) Qld has introduced a pre-year 1 grade in 2007 following a successful trial from 2003-2006. See Explanatory Notes, paragraph 9, for further details.
- (e) Data for WA have been affected by changes in scope and coverage over time. See Explanatory Notes, paragraphs 7 and 8, for further details.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains statistics on government and non-government schools, students and staff as at August 2007.

2 These statistics were obtained from the annual non-finance National Schools Statistics Collection (NSSC) which is a collaborative arrangement between state, territory and Australian Government education authorities and the Australian Bureau of Statistics (ABS). The NSSC uses a set of concepts, definitions and classifications developed jointly by these agencies. For more detailed information about the structure and scope of the NSSC refer to the Glossary.

SCOPE AND COVERAGE

3 The statistics in this publication relate to establishments which have, as their major activity, the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary distance education. Major activity is based on the activity of students or, where this is not appropriate, for example in administrative offices, on the activity of staff. Therefore, the statistics presented do not include establishments, students or staff engaged in school level education conducted by other institutions, in particular Technical and Further Education (TAFE) establishments.

4 Statistics for the government series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each state and territory, students attending those establishments, and all staff engaged in the administration or provision of government school education at those establishments. Statistics for the non-government series relate to all establishments not administered by the Department of Education in these states and territories.

5 Emergency and casual relief teaching staff employed on a casual basis are not included in this collection, as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.

6 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training, through Australian government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the ACT.

CHANGES IN SCOPE AND COVERAGE OVER TIME

7 The WA Department of Education and Training advised of two changes to the structure of WA schooling from 2002. Pre-year 1 was extended to five days a week, bringing these students within the scope of the NSSC. The other change was to the age at which children may commence Pre-year 1. Prior to 2002, children were eligible to attend Pre-year 1 in WA if they turned five any time during the year. In 2002, only those who had turned five by 30 June 2002 were eligible for Pre-year 1. This resulted in a half cohort entering the school system in 2002. In 2007, this half cohort is in Year 5.

8 The WA Department of Education and Training also advised that, from 2003, the majority of students in a small number of WA colleges are no longer in the scope of the NSSC and have been classified as belonging to the vocational education and training sector. The removal of these students in 2003 to 2007 has affected a number of series. It has, for example, contributed to a fall in apparent retention rates in WA when compared with earlier years.

9 The Qld Department of Education, Training and the Arts advised of a change to the structure of Qld schooling from 2007. A year of formal Pre-Year 1 schooling, called a Preparatory year, has been introduced following successful trials in a small number of schools over the previous 4 years. Initially, in 2007, only a half cohort has been enrolled with expectations of full coverage from 2008 onwards.

EXPLANATORY NOTES *continued*

CHANGES IN SCOPE AND COVERAGE OVER TIME *continued*

10 Changes in the admissions policy for Tasmanian schools in 1993, resulted in an upward change in the age profile of students commencing school in that year, and subsequent years, relative to the years prior to 1993. The changed age profile moved progressively through the grades, and, from 2005 onwards, represented as a significant increase in the participation rate of 18 year olds.

CENSUS DATE

11 The census date for the collection, for all states and territories, is the first Friday in August each year. For 2007, this was 3 August. The age reference date was 1 July for all states and territories.

METHODOLOGY

12 The statistics were compiled from collections conducted in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), by the state and territory Departments of Education (government series), and by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) (non-government series).

13 The methodologies employed in compiling the government sector aggregates, on which the statistics in this publication are based, vary between the different state and territory Departments of Education. They range from accessing central administrative records to direct collection of data from establishments.

14 DEEWR collects data directly from establishments in the non-government sector for all states and territories. The non-government sector statistics in this publication are a summary of results from that collection.

INTERPRETATION OF RESULTS

15 In interpreting the figures in this publication, users should be aware that comparability of statistics between states and territories and between government and non-government schools in any one state or territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education, and the recruitment and employment of teachers. Similarly, the relatively small populations in some states and territories can promote apparently large movements in rates and ratios, which may be based on relatively small movements in absolute numbers.

16 There is no Australia-wide standard method of allocating students and classes to a certain year of school education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible by relevant education authorities, but otherwise appear against the ungraded category in either the primary or secondary level of school education.

17 This publication uses Estimated Resident Population (ERP) data in the calculation of school participation rates, which is preliminary data due to the timing of release of both the Schools and ERP data. The school participation rates series is revised every five years using final data, after intercensal adjustments have been made to the ERP following the quinquennial Population Census.

18 NOTE: Non-participation in school education cannot be accurately derived for any state or territory by the subtraction of school participation rates from %100. Population data is estimated, and is based on usual residence within a defined state or territory boundary, while school data may include students who cross those boundaries to attend school.

Caution

19 Tables 1, 2, 4 and 5 include counts of the number of schools in a time series format. The number of schools in a particular year can be affected by structural change in the composition of schooling rather than necessarily a change in the number of sites delivering full-time school education. For example, if several schools amalgamated into one large and complex multi-campus school or if a primary school and a secondary

EXPLANATORY NOTES *continued*

Caution continued

school combined into one school, the statistics would show a decrease in the number of schools.

APPARENT RETENTION RATES

20 To calculate the apparent retention rate of full-time students at the Australia level (as shown in table 23), the total number of full-time students in Year 12 in 2007 is divided by the number of full-time students in the base year, which is Year 7 in NSW, Vic., Tas. and the ACT in 2002 and Year 8 in Qld, SA, WA and the NT in 2003 (since those years represent the commencement of the secondary school system in the respective state or territory). The resultant figure is converted to a percentage. In table 24 the base year becomes Year 10 and the retention year remains at Year 12. In table 25 the base year is Year 7/8 but the retention years are Years 9, 10, 11 and 12.

21 Care should be exercised in the interpretation of apparent retention rates as the method of calculation does not take into account a range of factors. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between states and territories), inter-sector transfer and interstate movements of students, have not been taken into account.

22 Particularly in small jurisdictions, relatively small changes in student numbers can create apparently large movements in retention rates. In addition, the rates in the smaller jurisdictions may be noticeably affected by changes in such factors as the proportion of ungraded and/or mature aged students from year to year. The inclusion or exclusion of part-time students can also have a significant effect on apparent retention rates, especially in SA, Tas. and the NT which have relatively large proportions of part-time students.

APPARENT CONTINUATION RATES

23 Apparent continuation rates (ACR's) are a measure of the proportion of a population age cohort participating in school education in a base year (eg 2007) expressed as a percentage of the same cohort that were participating in school education a year previously (2006).

24 When producing an ACR for the sum of an item, such as 'Persons' or 'Australia', weights have been introduced to allow for the different levels that each component item contributes to the total.

25 The interpretation of apparent continuation rates is also affected by the same range of factors that are unaccounted for in the apparent retention rates series (see paragraphs 19 and 21).

FTE STUDENT/TEACHING STAFF RATIOS

26 FTE student/teaching staff ratios are calculated by dividing the number of FTE students by the number of FTE teaching staff. Student/teaching staff ratios should not be used as a measure of class size. They do not take account of teacher aides and other non-teaching staff who may also assist in the delivery of school education.

GENERAL ACKNOWLEDGMENT

27 This publication draws extensively on information provided freely by state and territory departments with responsibility for school education and the Australian Government Department of Education, Employment and Workplace Relations (DEEWR). Their continued cooperation enables the ABS to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act, 1905*.

DATA AVAILABLE ON REQUEST

28 As well as the statistics included in this publication, the ABS has more detailed statistics from the non-finance NSSC available. These can be obtained from Data Cubes (in Excel spreadsheet format), on the ABS web site at <URL:<http://www.abs.gov.au>>. For further assistance regarding schools statistics, please contact Leo Stinson on (02) 6252 7793.

EXPLANATORY NOTES *continued*

RELATED PUBLICATIONS AND PRODUCTS

29 Other ABS publications which may be of interest to users are:

- *Education and Work, Australia* (cat. no. 6227.0) - issued annually, latest issue May 2007 released on 18 December 2007.
- *Education and Training Experience, Australia* (cat. no. 6278.0) - issued irregularly, latest issue 2005 released in May 2006.
- *Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection* (cat. no. 1351.0.55.016) - research paper, released in December 2006.

30 Additional information can be found in publications produced by ABS offices in each state and territory, various publications of the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Ministerial Council on Education, Employment, Training and Youth Affairs, the National Centre for Vocational Education Research, the education chapter of the annual Report on Government Services, and in annual reports of the state and territory Departments of Education.

31 The *ABS Year Book Australia* (cat. no. 1301.0) and the State Year Books also contain commentary and data on education. The National Centre for Education and Training Statistics (NCETS) has a theme page on the ABS web site for the dissemination of information on education and training: <URL:/http://www.abs.gov.au/ncets/>.

32 Current publications and other products released by the ABS are listed in the *Catalogue of Publications and Products* (cat. no. 1101.0). The catalogue is available from any ABS office or the ABS web site <URL:/http://www.abs.gov.au>. The ABS also issues a daily Release Advice on the web site which details products to be released in the week ahead.

APPENDIX STRUCTURE OF SCHOOLING

CURRENT GRADE STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

1 The structure of primary and secondary schooling in Australia varies between states and territories. With Qld moving to introduce a Pre-year 1 grade in 2007 (with an initial half cohort), there are now two basic patterns evident in formal schooling in Australia, as illustrated below:

- In NSW, Vic., Tas. and the ACT primary education comprises a Pre-Year 1 grade followed by Years 1 to 6. In NSW and the ACT, Pre-Year 1 is called Kindergarten, and in Vic. and Tas. it is called Preparatory. Secondary education comprises Years 7 to 12.
- In Qld, SA, WA and the NT primary education comprises a Pre-Year 1 grade followed by Years 1 to 7. In Qld Pre-year 1 is called Preparatory, in SA it is called Reception, in WA it is called Pre-Primary and in the NT it is called Transition. Secondary education comprises Years 8 to 12.

Schooling structures across Australia in 2007

Grade	NSW, Vic., Tas., ACT	Qld, SA, WA, NT
Year 12	Secondary	Secondary
Year 11		
Year 10		
Year 9		
Year 8		
Year 7	Primary	Primary
Year 6		
Year 5		
Year 4		
Year 3		
Year 2		
Year 1		
Pre-year 1	Kindergarten (NSW,ACT) Preparatory (Vic., Tas.)	Preparatory (Qld) Pre-primary (WA) Reception (SA) Transition (NT)

Note: Qld has introduced formal Pre-year 1 in 2007.

2 Each state and territory also has a preschool sector which is separate from primary and secondary schooling. Data on preschool education within schools have been excluded from primary enrolments and staffing estimates in this publication.

3 Variations to the structure of schooling also occur over time. See Explanatory Notes, paragraphs 7 to 9, for examples of changes to schooling structures.

AGE OF SCHOOLING

4 The age at which children may attend school is the subject of separate legislation within each jurisdiction. In 2007, the age at which a child's attendance at school becomes compulsory was 6 years for all states and territories except Tasmania, where it was 5 years. In practice, the majority of children start earlier, with minimum starting ages restricting enrolment to children aged between four and a half to five years at the beginning of the (Pre-year 1) school year.

5 In 2007, children were required to be at school (or undertaking the school curriculum in the case of home schooling) until:

- reaching 15 years of age (NSW, Vic., NT and ACT) or
- reaching 16 years of age (SA and Tas.) or
- reaching 16 years of age or completing year 10 (Qld) or
- the end of the year in which students turn 16 (WA).

GLOSSARY

Affiliation of non-government schools	Affiliation refers to the link between the individual non-government schools and the systems that administer their operation. In Australia the largest non-government affiliated group is the Catholic school system. Other schools have loose associations with religious or secular bodies or are entirely independent. The categories of Catholic and other non-government (Independent) are the only levels of non-government schooling reported on in this publication.
Apparent continuation rate	This is a measure of the proportion of a birthyear cohort of school students who do not leave school between one year and the next. The proportion of a base year population age cohort attending school education is compared with the proportion of the same population age cohort attending school one year earlier, expressed as a percentage. This measure is included this year for the first time in <i>Schools, Australia, 2007</i> (Cat.no.4221.0). It was initially developed as an alternative measure of school participation during the ABS's review of the apparent retention rate series. A published report from that review entitled <i>Research Paper: Deriving Measures of Engagement in Secondary Education from the National Schools Statistics Collection</i> (cat. no. 1351.0.055.016) provides more information on the new series.
Apparent retention rate	This is the number of school students in a designated level/year of education expressed as a percentage of their respective cohort group (which is either at the commencement of their secondary schooling or Year 10). In this publication, apparent retention rates are generally calculated for full-time school students who continued to Year 12 of secondary schooling (tables 23 and 24). A separate comparison has been included for apparent retention rates for full-time Indigenous and non-Indigenous school students who continued to Years 9, 10, 11 or 12 (table 25). See Explanatory Notes, paragraphs 19 to 21, for details of how apparent retention rates are calculated.
Category of school	This is the classification of schools to the government or non-government sector for the purposes of this collection.
Estimated Resident Population (ERP)	The Estimated Resident Population (ERP) series is used in this publication to provide a denominator for the calculation of ratios of participation in schooling. The ERP is an estimate of the population of Australia, based on data from the quinquennial Population Census, and updated annually using information on births, deaths and internal migration provided by state and federal government departments.
Full-time equivalent (FTE) teaching staff	<p>This is a measure of the total level of teaching staff resources used. The FTE of a full-time teaching staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0.</p> <p>The calculation of FTE for part-time teaching staff is as follows:</p> <ul style="list-style-type: none">■ The FTE of part-time teaching staff performing some activities which fall outside the scope of this collection (e.g. preschool or TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time teaching staff member solely occupied by in-scope activities.■ The FTE of part-time teaching staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time teaching staff performing similar duties. <p>Some states and territories are not able to calculate FTE on a time-spent basis for all teaching staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of teaching staff.</p>
Indigenous student	An Indigenous student is a student of Aboriginal and/or Torres Strait Islander origin. Note that, historically, the way in which Indigenous status has been determined has varied across states and territories.
Level and Year of education	Level of education is split into primary and secondary school education. Year of

GLOSSARY *continued*

- education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.
- NSSC** The scope of the National Schools Statistics Collection (NSSC) consists of all establishments which have as their major activity, the administration of provision of full-time day primary, secondary and/or special education or primary or secondary education by distance education.
- The scope includes all establishments:
- administered by Departments of School Education under the control of Directors-General of Education (or equivalent) as defined by membership of the Conference of Education Systems Chief Executive Officers (CESCEO));
 - administered by any other government authority.
- The two main sections of the NSSC are:
- non-finance statistics (numbers of schools, students and staff) collected for both government and non-government schools and published by the Australian Bureau of Statistics in its annual *Schools Australia* publication; and
 - finance statistics (expenditure on salaries and non-salary costs collected for government schools) published in summary form in a MCEETYA annual publication, *Summary Finance Statistics from the NSSC*. See www.mceetya.edu.au/mceetya/anr
- Other education establishment** Other establishments within the scope of these statistics, but not defined as schools include:
- Administrative offices which have as their major activity the administration of primary, secondary or special education.
 - Teacher resource centres operated by a state or territory Director-General of Education (or equivalent).
- Primary education** Primary education typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In NSW, Vic., Tas. and the ACT, primary education may extend from Pre-year 1 to Year 6. In Qld, SA, WA and the NT it may extend from Pre-year 1 to Year 7. Qld introduced its formal Pre-year 1 grade of school education in 2007.
- School** A school (other than a special school) must satisfy the following criteria:
- its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education.
 - it is headed by a principal (or equivalent) responsible for its internal operation.
 - it is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.
- The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.
- School age participation rate** The school age participation rate is the number of full-time school students of a particular age expressed as a proportion of the Estimated Resident Population of the same age at June (published in cat. no. 3201.0). It indicates the proportion of the resident population who are at school. Whereas apparent retention rates rely on students having to progress year by year through the school education system, participation rates relate to the resident population as a whole. In the ACT some rates exceed 100%. This is mainly due to the enrolment of secondary school students in ACT secondary schools who are not residents of the ACT, but live in surrounding NSW regions.
- Secondary education** Secondary education typically commences after completion of primary education, at around age 12 years, and lasts for five or six years. In NSW, Vic., Tas. and the ACT,

GLOSSARY *continued*

Secondary education <i>continued</i>	secondary education may extend from Year 7 to Year 12. In Qld, SA, WA, and the NT it may extend from Year 8 to Year 12. Part-time secondary student estimates vary considerably between states and territories, as each education authority has different policy and organisational arrangements. The number of part-time courses available also varies considerably between states and territories. Age level data for part-time students are not published as not all states and territories collect the age of part-time students.
Special school	<p>A special school provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:</p> <ul style="list-style-type: none">■ mental or physical disability or impairment■ slow learning ability■ social or emotional problems■ in custody, on remand or in hospital.
Student	<p>A student is a person who prior to the census date is formally enrolled in a school and active in a course of study other than preschool or TAFE courses. Students not present at school on the NSSC census date were included if they were expected to be absent for less than four continuous weeks (excluding school vacations). Students were excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.</p> <p>Students who are undertaking TAFE, tertiary studies, apprenticeships, work placements, VET in schools or a combination of such pathways, in addition to 'normal' school subjects, are in the scope of the NSSC, regardless of which year of schooling these alternative pathways are undertaken. The workload of both the 'normal' school subject(s) and alternative pathways are aggregated together to determine whether a student is classified as full-time or part-time and in calculating the full-time equivalent for part-time students.</p> <p>A full-time student is one who undertakes a workload equivalent to, or greater than, that prescribed for a full-time student of that year level. This may vary between states and territories and from year to year.</p> <p>A part-time student is one who undertakes a workload less than that specified as full-time.</p> <p>The FTE of part-time students has been calculated by dividing the student's workload into that which is considered to be a full workload by that state or territory. To calculate the FTE of all students the FTE of part-time students is added to the number of full-time students.</p>
Teaching staff	<p>Teaching staff are staff who spend the majority of their time in contact with students. They support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart school curriculum. For the purposes of this collection, teaching staff includes principals, deputy principals and senior teachers mainly involved in administration. Teacher aides and assistants, and specialist support staff are excluded.</p>

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