



2012

4240.0

PRESCHOOL EDUCATION

AUSTRALIA

EMBARGO: 11.30AM (CANBERRA TIME) WED 13 MAR 2013

C O N T E N T S

	<i>page</i>
Introductory Notes	2
Main Features	3
Background Information	9
Measurement Concepts	11
List of Tables	14
Tables	16
Explanatory Notes	54
Appendix: Service Provider Coverage	62
Glossary	64

I N Q U I R I E S

For further information about these and related statistics, contact the National Information and Referral Service on 1300 135 070.

NOTES

ABOUT THIS PUBLICATION In 2008, the importance of education in the early years of a child's development was formally acknowledged through the Council of Australian Governments' (COAG) endorsement of a new *National Partnership Agreement on Early Childhood Education* (NP ECE).

This publication contains statistics of children's enrolment and attendance at preschool programs across Australia in 2012, collected through the National Early Childhood Education and Care (ECEC) Collection.

For further information on the NP ECE and the collection please see the *National ECEC Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001) and the *National ECEC Collection: Data Collection Guide* (cat. no. 4240.0.55.002).

GENERAL ACKNOWLEDGEMENTS This publication draws extensively on information provided by the Australian Government, state and territory governments and the ACT Catholic Education Office. Their continued cooperation enables the Australian Bureau of Statistics (ABS) to publish a wide range of education statistics. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

SOURCE DATA The National ECEC Collection consists of administrative data provided by the Australian Government and the state and territory departments with responsibility for early childhood education and care and the ACT Catholic Education Office. At the core of the collection is the Early Childhood Education and Care National Minimum Data Set (ECEC NMDS). The ECEC NMDS contains standards for which the Australian government and state and territory governments have committed to in regards to collecting statistics on Early Childhood Education (ECE) within their respective jurisdictions. All jurisdictions have worked closely with the ABS to align their individual collections with the ECEC NMDS and significant achievements have been made in 2012.

DATA QUALITY Information presented in past editions have been labelled as 'Experimental Estimates' due to a number of data quality and coverage issues associated with the National ECEC Collection. These issues have been addressed significantly in the 2012 collection and estimates are no longer labelled as experimental.

For further information on the ECEC NMDS and the collection methodologies and coverage within each of the jurisdictions, please see the *National ECEC Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001).

ROUNDING AND CONFIDENTIALITY The hours and fees relating to children attending or enrolled in early childhood education programs presented in this publication have been rounded so that they could be assigned to distinct ranges. Small values have been perturbed or suppressed to protect confidentiality.

Brian Pink
Australian Statistician

MAIN FEATURES

SERVICE PROVIDERS

In 2012, there were 7,594 service providers delivering a preschool program in Australia. Delivery models of preschool in Australia were comprised of 'Preschool' service providers and 'Long day care' (LDC) service providers that delivered a preschool program.

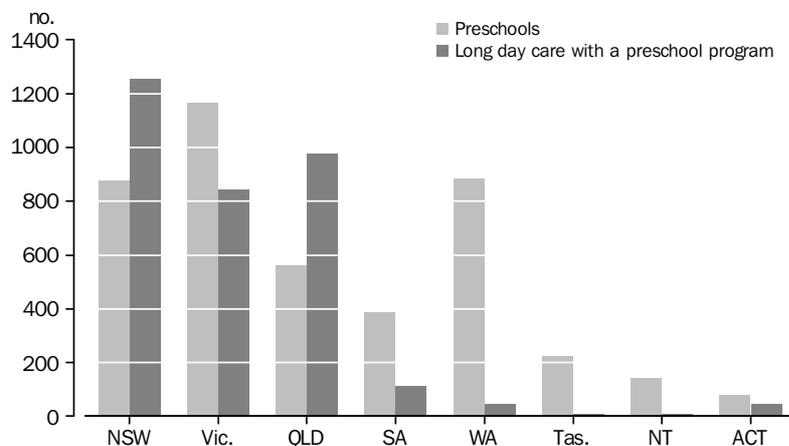
A LDC can be responsible for delivering multiple preschool programs within the same location. These multiple programs may be delivered under different management structures even though the programs operate from the same location. In this publication, some government funded preschool programs at LDCs have been classified as 'LDC with a preschool' to reflect the integrated nature of preschool delivery models that operated in 2012 better. More information is provided on service provider classification concepts in the National ECEC Collection: Concepts, Sources and Methods, 2012 (cat. no. 4240.0.55.001).

In 2012, of all service providers that delivered a preschool program, 4,307 (56.7%) were a Preschool (either stand-alone or as part of a school), and 3,287 (43.3%) were a LDC with preschool.

In New South Wales there were 2,128 service providers operating a preschool program (875 preschools and 1,253 LDCs), Victoria had 2,007 (1,164 preschools and 843 LDCs) and Queensland 1,536 (561 preschools and 975 LDCs). There were 495 service providers in South Australia (384 preschools and 111 LDCs) and Western Australia had 927 (881 preschools and 46 LDCs). Of the 232 service providers in Tasmania, 222 were preschools and 10 were LDCs. In the Northern Territory there were 148 service providers (141 preschools and 7 LDCs) and the Australian Capital Territory had 121 (79 preschools and 42 LDCs).

Nationally, 28.0% of total preschool providers were located in New South Wales, 26.4% were in Victoria and 20.2% were in Queensland. Together, Western Australia and South Australia accounted for 18.7% of preschool providers while the remaining 6.6% were in Tasmania, the Northern Territory and the Australian Capital Territory. (For more information, see Appendix Table A1)

1 NUMBER OF PRESCHOOL AND LDC SERVICE PROVIDERS, delivering a preschool program, by state and territory, 2012



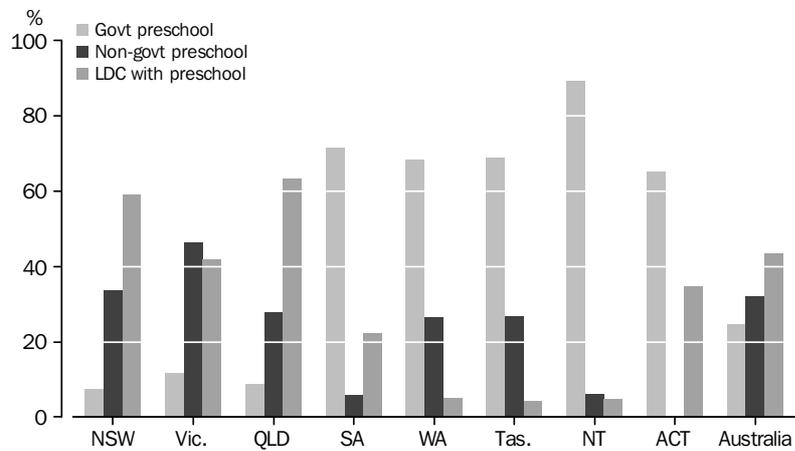
MAIN FEATURES *continued*

SERVICE PROVIDERS *continued*

The distribution of preschools and LDCs with preschool was not uniform across the states and territories. This reflects the different service delivery models and funding arrangements within each state and territory.

Within the states and territories, Queensland had the highest proportion of LDCs with a preschool program compared to the total number of service providers delivering a preschool program (63.5%), while Tasmania had the lowest proportion (4.3%). New South Wales was the only other state or territory where more than half of all preschool programs were represented by LDCs with a preschool program (58.9%). (For more information, see Appendix Table A1)

2 DISTRIBUTION OF PRESCHOOL PROVIDERS, by sector and state and territory, 2012



Government/ Non-Government within the Preschool activity type

Nationally, there were 1,885 (43.8%) government preschools and 2,422 (56.2%) non-government preschools within the preschool service activity type. All service providers in the Australian Capital Territory with the activity type, Preschool, were government managed. There were a number of non-government service providers in the Australian Capital Territory however all were classified as LDC. Northern Territory had the next highest proportion of government preschools (93.6%), followed by South Australia (92.4%) and Western Australia and Tasmania both with 72.1%. These were in contrast to 17.9% government preschools in New South Wales, 19.9% in Victoria and 24.1% in Queensland. (For more information, see Appendix Table A1)

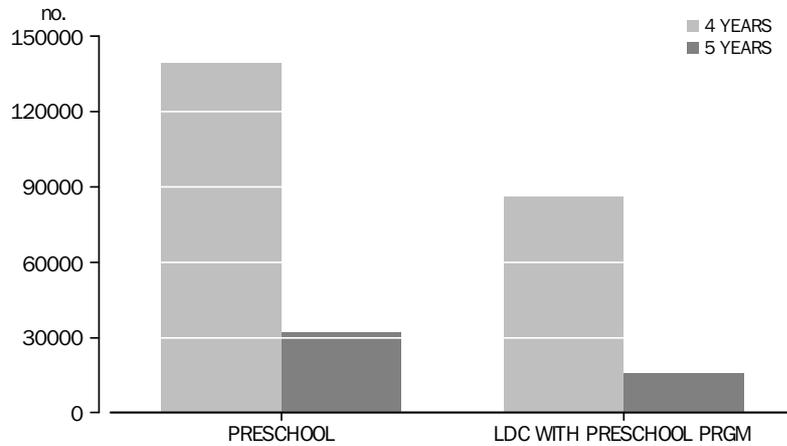
CHILDREN *Preschool Enrolments*

In 2012, there were 273,297 episodes of children enrolled in a preschool program in Australia. Of all enrolled episodes, 82.5% were aged 4 years while 17.5% were aged 5 years. Of the total number of enrolled episodes, 62.8% were delivered at a preschool service provider while 37.2% were delivered at a LDC with a preschool program.

MAIN FEATURES *continued*

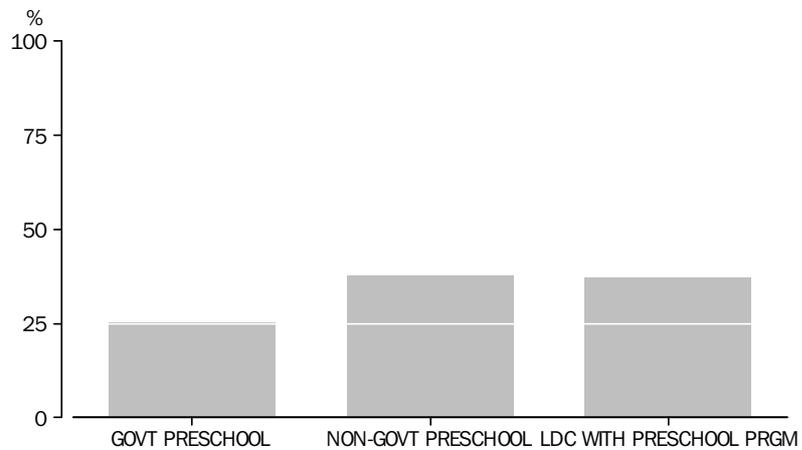
Preschool Enrolments
continued

3 EPISODES OF PRESCHOOL ENROLMENT, by age and sector, Australia, 2012



Of the 171,729 enrolled episodes at a preschool, 40.2% were in Government preschools and 59.8% were in Non-Government preschools.

4 DISTRIBUTION OF PRESCHOOL EPISODE ENROLMENTS, by provider type, Australia, 2012

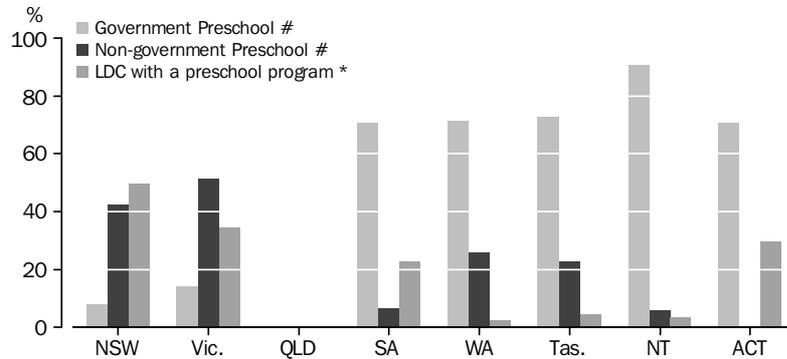


Based on the main provider for a child (particularly where the child had more than one episode of enrolment), New South Wales had the highest proportion of children enrolled in LDC with a preschool program whereas the Northern Territory had the highest proportion of children enrolled in government preschools. The distribution presented below reflects the different delivery models in each state and territory.

MAIN FEATURES *continued*

Preschool Enrolments *continued*

5 DISTRIBUTION OF CHILDREN ENROLLED IN A PRESCHOOL PROGRAM, by sector and state and territory, 2012

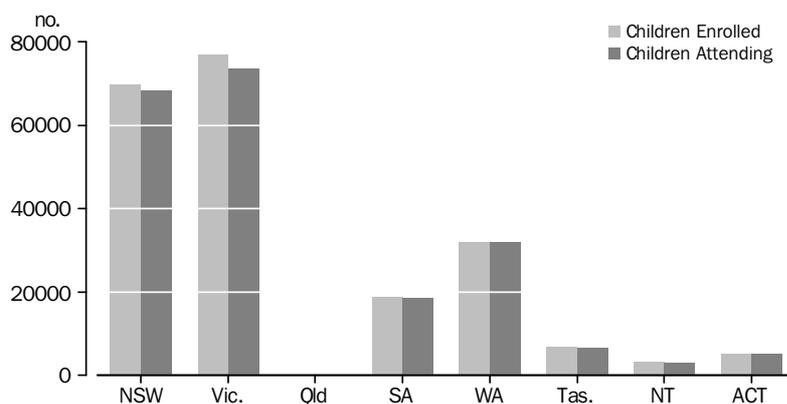


Queensland data unavailable at the child level
 # excludes children at multiple preschools
 * 'LDC with a preschool program' includes 'LDC with a preschool program and Preschool'

Preschool Attendance

In 2012, there were 265,691 episodes of children attending a preschool program in Australia. The distribution of children attending a preschool program in 2012, by age, varied between states and territories. The distribution is also consistent with enrolments by state and territory. These variations largely reflect the different primary school starting age applicable in each state and territory. For more information on both preschool and primary school starting ages, please refer to the *National ECEC Collection: Concepts, Sources and Methods, 2012* (cat. no. 4240.0.55.001).

6 CHILDREN ENROLLED AND CHILDREN ATTENDING A PRESCHOOL PROGRAM, by state and territory, 2012



Note: Queensland data unavailable at child level

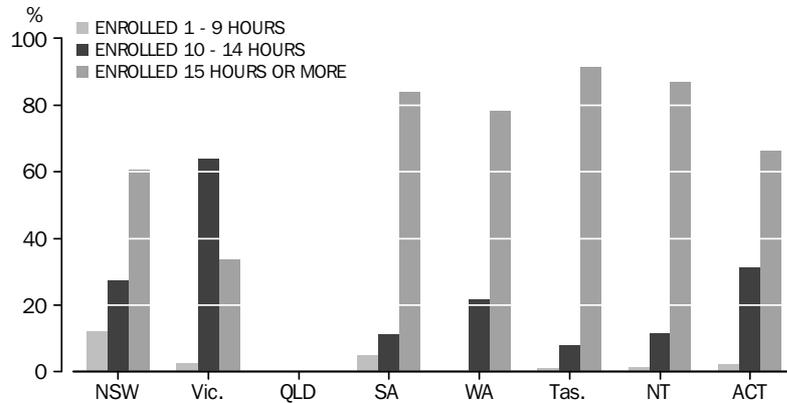
Preschool Hours

All states and territories, other than Victoria, recorded the highest proportion of child enrolments in a preschool program in the 'Enrolled 15 hours or more' range. The highest proportions of children in a preschool program in the 'Enrolled 15 hours or more' range occurred in Tasmania (91.2%), the Northern Territory (87.0%) and South Australia (84.0%) while the lowest proportion was in Victoria (33.5%). Victoria recorded the highest distribution of children in a preschool program in the 'Enrolled 10-14 hours' per week range (63.9%).

MAIN FEATURES *continued*

Preschool Hours *continued*

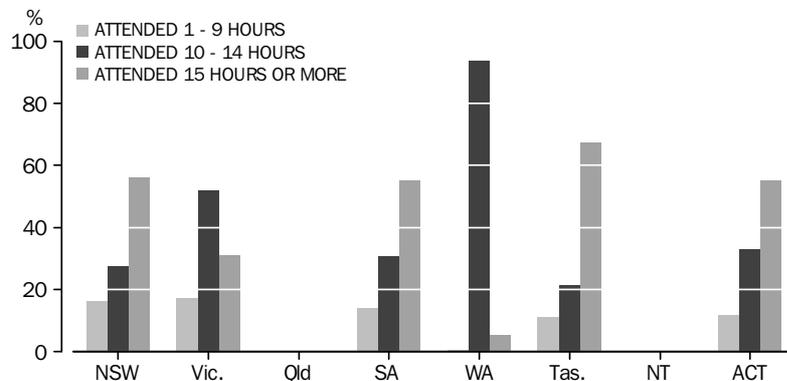
7 DISTRIBUTION OF CHILD ENROLMENT HOURS IN A PRESCHOOL PROGRAM, by hour ranges and state and territory, 2012



Queensland data unavailable at child level

The highest distribution of children attending a preschool program in the 'Attended 15 hours or more' per week range occurred in Tasmania (67.3%), New South Wales (56.1%), South Australia and the Australian Capital Territory, both with 55.2%. The highest distribution of children attending a preschool program in the 'Attended 10-14 hours' per week range occurred in Western Australia (93.8%) and Victoria (51.9%).

8 DISTRIBUTION OF CHILD ATTENDANCE HOURS IN A PRESCHOOL PROGRAM, by hour ranges and state and territory, 2012



Queensland data unavailable at child level
NT data unavailable for attended hours

ABORIGINAL AND TORRES STRAIT ISLANDERS

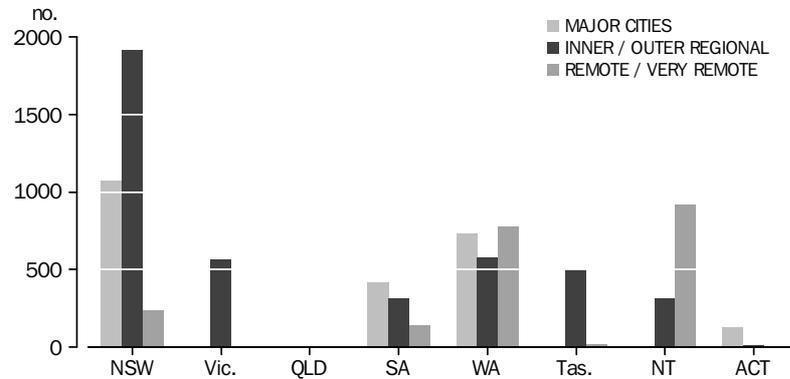
For Aboriginal and Torres Strait Islanders, 80.8% of child enrolment episodes were delivered at a preschool while 19.2% were delivered at a LDC with a preschool program. In comparison, 62.8% of total child enrolment episodes were delivered at a preschool and 37.2% were at a LDC with a preschool program.

By remoteness, the numbers of Indigenous children enrolled in a preschool program were highest in Remote and Very Remote areas for the Northern Territory, while in South Australia the highest number of Indigenous children were in the Major Cities area. Indigenous child enrolments were more evenly spread in Western Australia across Major Cities, Inner/Outer Regional and Remote/Very Remote areas.

MAIN FEATURES *continued*

ABORIGINAL AND TORRES
STRAIT ISLANDERS
continued

9 INDIGENOUS CHILDREN ENROLLED, by remoteness and state and territory, 2012



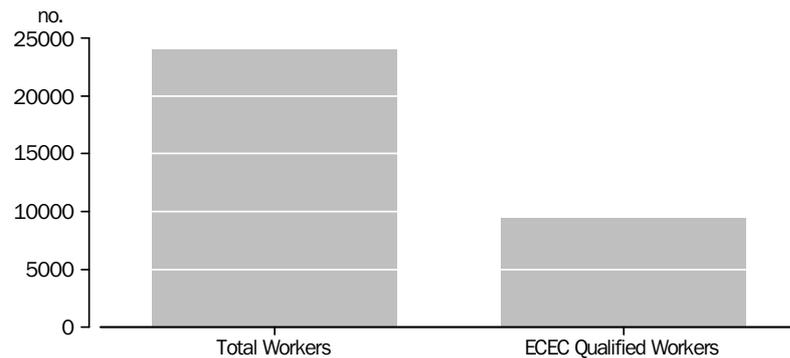
Queensland data unavailable at child level
Victorian 'major cities' and 'remote/very remote' categories subject to confidentiality provisions

WORKERS

In 2012, no worker information was available from the Child Care Management System (CCMS), which was the primary source of information for the LDC sector in the majority of states and territories. The worker numbers presented are an underestimate of actual worker population because of the LDC sector worker undercount.

In 2012, there were 24,008 episodes of workers delivering a preschool program within Australia. Of all episodes of workers delivering a preschool program, 9,427 were workers who had a 'Three year bachelor degree or above' in a field relevant to Early Childhood Education.

10 ECEC WORKERS AND QUALIFIED ECEC WORKERS, delivering a preschool program, Australia, 2012



Total Workers - Paid contact ECE workers delivering a preschool program
ECEC Qualified Workers - Paid contact worker with a 3 year or above degree in an ECE-related field delivering a preschool program

BACKGROUND INFORMATION

INTRODUCTION

In an effort to deliver significant improvements and outcomes for all Australians, in 2007 the Council of Australian Governments (COAG) established a partnership between the Australian Government and the state and territory governments to encourage substantial reform in the areas of education, skills and early childhood development. In 2008, COAG endorsed a comprehensive set of goals, outcomes, progress measures and future policy directions in the area of Early Childhood Education (ECE). This included a commitment to ensure that every child in Australia has access to a quality ECE program (COAG, 2008a). This Universal Access commitment will ensure that by 2013, each child will have access to a preschool program that is delivered:

- in the 12 months prior to full-time schooling (also referred to as the year before formal schooling)
- by a four-year university-qualified early childhood teacher
- for 15 hours a week, 40 weeks a year
- across a diversity of settings
- in a form that meets the needs of parents
- at a cost that does not present a barrier to participation (COAG, 2008a).

In November 2008, COAG endorsed the National Partnership Agreement on Early Childhood Education (NP ECE). Under the NP ECE the Australian Government and the state and territory governments committed to improve the supply and integration of early childhood services, including child care and early learning and development. This will be achieved through the delivery of the universal access commitment (COAG, 2008a).

The Universal Access commitment is closely underpinned by other elements of the Australian Government's early childhood reform agenda, including the Early Years Learning Framework, early childhood workforce reforms and the National Quality Standards for child care and preschool (COAG, 2008b, DEEWR, 2009). Together, the intention of these reforms is to raise the quality and accessibility of ECE delivered across Australia, regardless of the setting.

Under the NP ECE, the states and territories have agreed to individual Bilateral Agreements with the Australian Government. These Agreements specify the actions and strategies to be undertaken by each jurisdiction to achieve universal access to ECE, including outlining performance indicators to measure the achievement of universal access. Six performance indicators were agreed in order to measure two broader outcomes:

- all children have access to affordable, quality early childhood education in the year before full-time schooling
- all Indigenous four year olds in remote Indigenous communities have access to a quality early childhood education program.

EARLY CHILDHOOD EDUCATION AND CARE

Responsibility for ECEC is shared between the Australian Government and the state and territory governments, and is administered through a wide range of service providers including government, local government, community, schools (both government and non-government) and private organisations. There is a wide range of ECEC data already collected by government and non-government agencies, which is required for funding purposes.

BACKGROUND INFORMATION *continued*

EARLY CHILDHOOD EDUCATION PROGRAM (PRESCHOOL PROGRAM)

A preschool program, for the purposes of the National ECEC Collection, is defined as a structured, play-based learning program, delivered by a degree qualified teacher, primarily aimed at children in the year before they commence full-time schooling. This is irrespective of the type of institution that provides it or whether it is government funded or privately provided. This publication uses the term 'preschool program', notwithstanding that the terminology varies considerably across state and territories.

FOR MORE INFORMATION

For more information on the definition of a preschool program and background information see *National Early Childhood Education and Care Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001) or the Explanatory Notes section of this publication. For instructions and guidelines to assist in using the publication see *National Early Childhood Education and Care Collection: Data Collection Guide* (cat. no. 4240.0.55.002).

MEASUREMENT CONCEPTS

INTRODUCTION

The National Early Childhood Education and Care (ECEC) Collection aims to report accurately on the number of children who have received a preschool program within the collection reference period. To achieve this, an important goal of the collection is to count each child once in the total number of children within each jurisdiction who are enrolled in and attending preschool programs. Given the complexity of the service delivery models for ECEC across Australia, it is a statistical challenge to ensure that children attending multiple preschool programs are only counted once in these total counts.

COLLECTION METHODS

Jurisdictions collect and report data for the National ECEC Collection using either a Unit Record Level (URL) collection methodology or combination of URL and Aggregate collection methodologies.

A URL data collection methodology supports the collection of information at the individual child, worker and teacher level, and at the service provider organisation level.

An Aggregate data collection methodology supports the collection of information on child and teacher data at the service provider level. For this collection, aggregate data can only be presented in terms of episodes of preschool program delivery. An episode is the count of the occurrence for a specific characteristic. For the National ECEC Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool.

All jurisdictions were able to collect worker data using the URL data collection methodology.

The following table shows the collection methodologies used by each jurisdiction in 2012.

11 JURISDICTIONAL DATA COLLECTION METHODOLOGIES, 2012

<i>Jurisdiction</i>	<i>Collection Method</i>
Australian Government	Unit Record Level
New South Wales	Unit Record Level
Victoria	Unit Record Level
Queensland	Unit Record Level / Aggregate(a)
South Australia	Unit Record Level
Western Australia	Unit Record Level(b)
Tasmania	Unit Record Level
Northern Territory	Unit Record Level
Australian Capital Territory	Unit Record Level

- (a) Qld. collected data from a number of unfunded preschools using an Aggregate data collection methodology
- (b) WA provided some Aggregate data as pseudo URL data for a small number of Community preschools

MEASUREMENT CONCEPTS *continued*

COLLECTION METHODS

continued

A URL collection with appropriate methodologies and protocols is the most appropriate method for ensuring a child who is enrolled in multiple preschool programs is only counted once in child level estimates. Aggregate data collection methodologies are limited in their capacity to identify children attending multiple preschool programs. Consequently all data from jurisdictions with a collection process that produced Aggregate data for the 2012 National ECEC Collection could only be presented in terms of episodes of preschool program provision.

CHILD EPISODE COUNTS

When one child attends two different preschool programs, the child is attending two episodes of preschool. Both episodes are counted for the total episodes of enrolment and attendance in a preschool program.

The concept of child episode produces the largest count of observations as it includes multiple counting of individual children who received 2 or more separate episodes of preschool during the reference period.

UNIQUE CHILD COUNTS

*Identification of Unique
Child Counts*

The unique count of children represents the count of children, irrespective of the number of separate preschool programs at different service providers any one child may be enrolled in. Only unique child records are included in the count for the total number of children enrolled in and attending a preschool program.

In a given year, the enrolment and attendance counts of unique children will be:

- less than or equal to the enrolment and attendance counts of child episodes, and
- greater than or equal to the enrolment and attendance counts of children in the year before full-time schooling.

Identification of unique child records can only be achieved by application of a Statistical Linkage Key (SLK) and a child/client database. For the National ECEC Collection, child records with identical SLKs are flagged and investigated in the child/client database. This process confirms whether the matching SLK relates to the same child enrolled in multiple preschool programs, or whether the SLK was a coincidental match (i.e. another child with a similar SLK).

Alternatively, where no child/client database is available, a matching methodology is applied to determine matching SLKs. Where matches are considered to be dual enrolments, the information is combined accordingly into a unique child record, with totals for hours attended and enrolled, fees charged and maximum preschool program hours available. If the matching SLK is considered to be a coincidental match, both records are retained as individual unique child records.

*Identification of Unique
Child Records in the Year
before Full-time Schooling
(YBFS)*

For the 2012 National ECEC Collection, children who were enrolled for more than one year of a preschool program were identified and if these children were aged 5 or 6 years old, their records were excluded from the YBFS population. Those 4 year old children who were previously enrolled in a preschool program were not excluded, because they would not have been attending a program intended for children in the YBFS in the previous year (i.e. they would have been attending preschool as a 3 year old child in 2011, but were out of scope to be included in the count of children enrolled in, and attending in the YBFS population).

MEASUREMENT CONCEPTS *continued*

*Identification of Unique
Child Records in the Year
before Full-time Schooling
(YBFS) continued*

Operationally, for the 2012 National ECEC Collection, the identification of unique child records in the YBFS could only be achieved when 2 years of data had been collected using a URL data collection methodology and, a preschool repeater indicator applied through a jurisdictional child/client database.

If the preschool repeater flag had been supplied by data providers (indicating that the child is a repeater on either the jurisdictional or CCMS files), and the child was five years old as at the 1 July age reference date, the child was not included in the tables presenting the 'Children in the Year Before Full-time Schooling'.

EPISODES OF WORKERS

The tables presented using this concept only include episode counts of workers delivering preschool programs and episode counts of all workers who have contact with children in a preschool program. In 2012 it was not possible to identify workers who worked for more than one service provider. Therefore, episode counts of workers may include multiple instances of the same worker across service providers.

FOR MORE INFORMATION

For more information on these measurement concepts see *National Early Childhood Education and Care Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001) or the Explanatory Notes section of this publication. For instructions and guidelines to assist in using the publication see *National Early Childhood Education and Care Collection: Data Collection Guide* (cat. no 4240.0.55.002).

Further disaggregation of children enrolled in and attending preschools are contained in data cubes available from the ABS website <http://www.abs.gov.au>

LIST OF TABLES

page

TABLE SUMMARY

1	SUMMARY OF ENROLMENTS AND ATTENDANCE IN A PRESCHOOL PROGRAM, Indigenous status, Age	16
2	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, Age	17
3	CHILDREN ENROLLED, Sector, Age	18
4	CHILDREN ATTENDING, Sector	19
5	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Sector	20
6	EPISODES OF INDIGENOUS CHILDREN ENROLLED, Sector, Age	21
7	INDIGENOUS CHILDREN ENROLLED, Sector, Age	22
8	INDIGENOUS CHILDREN ATTENDING, Sector	23
9	INDIGENOUS CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Sector, Age	23
10	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Index of Relative Socio-economic Disadvantage, Age	24
11	CHILDREN ENROLLED, Index of Relative Socio-economic Disadvantage, Age	25
12	CHILDREN ATTENDING, Index of Relative Socio-economic Disadvantage	26
13	INDIGENOUS CHILDREN ENROLLED, Index of Relative Socio-economic Disadvantage, Age	27
14	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Index of Relative Socio-economic Disadvantage	28
15	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Sector, Remoteness Areas	29
16	CHILDREN ENROLLED, Sector, Remoteness Areas	30
17	CHILDREN ATTENDING, Sector, Remoteness Areas	31
18	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Sector Remoteness Areas	32
19	EPISODES OF INDIGENOUS CHILDREN ENROLLED, Sector, Remoteness Areas	33
20	INDIGENOUS CHILDREN ENROLLED, Sector, Remoteness Areas	34
21	INDIGENOUS CHILDREN ATTENDING, Sector, Remoteness Areas	35
22	INDIGENOUS CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Sector, Remoteness Areas	36
23	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Weekly hours, Sector	37
24	CHILDREN ENROLLED, Weekly hours, Sector	38
25	CHILDREN ATTENDING, Weekly hours, Sector	39
26	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Weekly hours, Sector	40
27	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Weekly hours, Remoteness Areas	41
28	CHILDREN ENROLLED, Weekly hours, Remoteness Areas	42
29	INDIGENOUS CHILDREN ENROLLED, Weekly hours, Remoteness Areas	43

LIST OF TABLES *continued*

page

TABLE SUMMARY *continued*

30	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Weekly hours, Remoteness Areas	44
31	CHILDREN ATTENDING IN THE YEAR BEFORE FULL-TIME SCHOOLING, Weekly hours, Remoteness Areas	45
32	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Hourly fees charged, Sector	46
33	CHILDREN ENROLLED, Hourly fees charged, Sector	47
34	EPISODES OF PRESCHOOL PROGRAM ENROLMENT, Hourly fees charged, Remoteness Areas	49
35	CHILDREN ENROLLED, Hourly fees charged, Remoteness Areas	50
36	CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING, Hourly fees charged, Remoteness Areas	51
37	EPISODES OF WORKERS, Principals, Group Leaders and Teachers, Highest level of qualification, Education field	52
38	EPISODES OF WORKERS, Highest level of qualification, Role of worker	53

SUMMARY OF ENROLMENTS AND ATTENDANCE IN A PRESCHOOL PROGRAM(a)(b),
Indigenous status, Age

<i>Episodes and children, 2012</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA(c)</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(d)</i>	<i>Aust.</i>
ENROLLED									
Children aged 4 years									
Episodes	58 212	55 425	49 516	18 972	32 279	3 593	3 171	4 418	225 586
Children	55 946	53 639	na	18 439	31 818	3 510	3 112	4 060	na
Children in the Year before Full-time Schooling	55 946	53 639	na	18 439	31 818	3 510	3 112	4 060	na
Indigenous children aged 4 years									
Episodes	2 650	643	2 107	846	2 053	262	1 114	149	9 824
Children	2 553	641	na	834	2 050	261	1 105	115	na
Children in the Year before Full-time Schooling	2 553	641	na	834	2 050	261	1 105	115	na
Children aged 5 years									
Episodes	14 720	24 169	3 287	440	373	3 265	261	1 196	47 711
Children	13 967	23 368	na	436	368	3 207	257	1 106	na
Children in the Year before Full-time Schooling	6 798	20 203	na	398	225	3 136	110	946	na
Indigenous children aged 5 years									
Episodes	689	307	129	34	28	250	135	35	1 607
Children	661	303	na	34	28	254	134	28	na
Children in the Year before Full-time Schooling	345	242	na	23	16	251	60	21	na
Children aged 4–5 years									
Episodes	72 932	79 594	52 803	19 412	32 652	6 858	3 432	5 614	273 297
Children	69 913	77 007	na	18 875	32 186	6 717	3 369	5 166	na
Children in the Year before Full-time Schooling	62 744	73 842	na	18 837	32 043	6 646	3 222	5 006	na
Indigenous children aged 4–5 years									
Episodes	3 339	950	2 236	880	2 081	512	1 249	184	11 431
Children	3 214	944	na	868	2 078	515	1 239	143	na
Children in the Year before Full-time Schooling	2 898	883	na	857	2 066	512	1 165	136	na

ATTENDING									
Children aged 4 years									
Episodes	56 869	52 831	48 195	18 702	32 255	3 539	2 870	4 314	219 575
Children	54 733	51 209	na	18 189	31 808	3 458	2 819	3 968	na
Children in the Year before Full-time Schooling	54 733	51 209	na	18 189	31 808	3 458	2 819	3 968	na
Indigenous children aged 4 years									
Episodes	2 489	575	1 922	815	2 053	258	885	145	9 142
Children	2 404	576	na	np	2 050	257	883	111	na
Children in the Year before Full-time Schooling	2 404	576	na	np	2 050	257	883	111	na
Children aged 5 years									
Episodes	14 398	23 104	3 199	430	373	3 208	224	1 180	46 116
Children	13 686	22 356	na	426	368	3 155	220	1 092	na
Children in the Year before Full-time Schooling	6 645	19 342	na	390	225	3 085	89	934	na
Indigenous children aged 5 years									
Episodes	653	279	112	31	28	244	102	35	1 484
Children	629	276	na	np	28	248	101	28	na
Children in the Year before Full-time Schooling	326	220	na	np	16	245	42	21	na
Children aged 4–5 years									
Episodes	71 267	75 935	51 394	19 132	32 628	6 747	3 094	5 494	265 691
Children	68 419	73 565	na	18 615	32 176	6 613	3 039	5 060	na
Children in the Year before Full-time Schooling	61 378	70 551	na	18 579	32 033	6 543	2 908	4 902	na
Indigenous children aged 4–5 years									
Episodes	3 142	854	2 034	846	2 081	502	987	180	10 626
Children	3 033	852	na	835	2 078	505	984	139	na
Children in the Year before Full-time Schooling	2 730	796	na	825	2 066	502	925	132	na

ESTIMATED RESIDENT POPULATION AS AT 30 JUNE 2012 (e)

Children aged 4 years	93 086	73 196	65 278	20 518	33 160	6 831	3 728	4 799	300 596
Children aged 5 years	89 920	72 773	62 057	19 959	32 446	6 994	3 544	4 828	292 521

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children enrolled in more than one Preschool are counted more than once in the episode counts

(b) Children aged 5 yrs old who were enrolled in preschool in the previous year as a 4 yr old are excluded from the Year before Full-time Schooling

(c) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance

(d) Totals for the ACT exclude data for Preschools within Independent Schools, which were unavailable in 2012

(e) ERP based on 2006 Census. See Explanatory Notes for more information

EPISODES OF PRESCHOOL PROGRAM ENROLMENT(a), Sector, Age

<i>Episodes of children enrolled, 2012</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(b)</i>	<i>Aust.</i>
4 YEARS									
Preschool									
Government	5 108	7 803	1 902	13 649	23 227	2 544	2 884	3 199	60 316
Non-government									
Community	23 524	25 126	16 215	413	—	—	—	—	65 278
Private for profit	—	440	371	—	—	—	—	—	811
Independent schools	586	1 845	np	np	3 148	264	120	na	6 935
Catholic schools	152	—	np	np	5 135	533	53	—	6 266
Total Non-government	24 262	27 411	17 273	1 091	8 283	797	173	—	79 290
Total episodes of preschool	29 370	35 214	19 175	14 740	31 510	3 341	3 057	3 199	139 606
Long day care									
Long day care with a preschool program	28 842	20 211	30 341	4 232	769	252	114	1 219	85 980
Total episodes of a preschool program	58 212	55 425	49 516	18 972	32 279	3 593	3 171	4 418	225 586
5 YEARS									
Preschool									
Government	1 140	3 521	170	246	166	2 415	232	894	8 784
Non-government									
Community	7 286	12 588	618	25	—	—	—	—	20 517
Private for profit	—	182	13	—	—	—	—	—	195
Independent schools	230	1 266	np	np	95	266	15	na	1 984
Catholic schools	45	—	np	np	59	523	9	—	643
Total Non-government	7 561	14 036	671	104	154	789	24	—	23 339
Total episodes of preschool	8 701	17 557	841	350	320	3 204	256	894	32 123
Long day care									
Long day care with a preschool program	6 019	6 612	2 446	90	53	61	5	302	15 588
Total episodes of a preschool program	14 720	24 169	3 287	440	373	3 265	261	1 196	47 711
TOTAL									
Preschool									
Government	6 248	11 324	2 072	13 895	23 393	4 959	3 116	4 093	69 100
Non-government									
Community	30 810	37 714	16 833	438	—	—	—	—	85 795
Private for profit	—	622	384	—	—	—	—	—	1 006
Independent schools	816	3 111	669	415	3 243	530	135	na	8 919
Catholic schools	197	—	58	342	5 194	1 056	62	—	6 909
Total Non-government	31 823	41 447	17 944	1 195	8 437	1 586	197	—	102 629
Total episodes of preschool	38 071	52 771	20 016	15 090	31 830	6 545	3 313	4 093	171 729
Long day care									
Long day care with a preschool program	34 861	26 823	32 787	4 322	822	313	119	1 521	101 568
Total episodes of a preschool program	72 932	79 594	52 803	19 412	32 652	6 858	3 432	5 614	273 297

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children enrolled, 2012

4 YEARS

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)
Preschool								
Government	4 543	7 542	na	13 093	22 817	2 492	2 811	2 804
Non-government								
Community	21 718	23 797	na	411	—	—	—	—
Private for profit	—	418	na	—	—	—	—	—
Independent schools	559	1 808	na	340	3 117	242	120	na
Catholic schools	144	—	na	np	5 104	522	np	—
Total Non-government	22 421	26 023	na	np	8 221	764	np	—
Multiple preschools	455	38	na	np	14	3	np	53
Total preschool	27 419	33 603	na	np	31 052	3 259	2 998	2 857
Long day care								
Long day care with a preschool program only	27 057	18 469	na	np	323	172	np	916
Long day care with a preschool program and Preschool	1 470	1 567	na	np	443	79	np	287
Total long day care with a preschool program	28 527	20 036	na	np	766	251	114	1 203
Total children enrolled in a preschool program	55 946	53 639	na	18 439	31 818	3 510	3 112	4 060

5 YEARS

Preschool								
Government	907	3 403	na	242	164	2 381	227	790
Non-government								
Community	6 654	12 000	na	25	—	—	—	—
Private for profit	—	175	na	—	—	—	—	—
Independent schools	225	1 249	na	74	95	252	14	na
Catholic schools	43	—	na	np	58	510	np	—
Total Non-government	6 922	13 424	na	np	153	762	np	—
Multiple preschools	188	3	na	np	—	3	np	18
Total preschool	8 017	16 830	na	np	317	3 146	252	808
Long day care								
Long day care with a preschool program only	5 467	5 815	na	np	48	6	np	230
Long day care with a preschool program and Preschool	483	723	na	np	3	55	np	68
Total long day care with a preschool program	5 950	6 538	na	np	51	61	5	298
Total children enrolled in a preschool program	13 967	23 368	na	436	368	3 207	257	1 106

TOTAL

Preschool								
Government	5 450	10 945	na	13 335	22 981	4 873	3 038	3 594
Non-government								
Community	28 372	35 797	na	436	—	—	—	—
Private for profit	—	593	na	—	—	—	—	—
Independent schools	784	3 057	na	414	3 212	494	134	na
Catholic schools	187	—	na	341	5 162	1 032	62	—
Total Non-government	29 343	39 447	na	1 191	8 374	1 526	196	—
Multiple preschools	643	41	na	47	14	6	16	71
Total preschool	35 436	50 433	na	14 573	31 369	6 405	3 250	3 665
Long day care								
Long day care with a preschool program only	32 524	24 284	na	3 832	371	178	72	1 146
Long day care with a preschool program and Preschool	1 953	2 290	na	470	446	134	47	355
Total long day care with a preschool program	34 477	26 574	na	4 302	817	312	119	1 501
Total children enrolled in a preschool program	69 913	77 007	na	18 875	32 186	6 717	3 369	5 166

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

<i>Children aged 4–5 years attending, 2012</i>	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
TOTAL ATTENDING								
Preschool								
Government	5 143	10 358	na	13 155	22 981	4 792	2 727	np
Non-government								
Community	27 833	33 988	na	433	—	—	—	—
Private for profit	—	np	na	—	—	—	—	—
Independent schools	770	2 965	na	408	3 212	486	127	na
Catholic schools	182	—	na	334	5 162	1 024	56	—
Total Non-government	28 785	np	na	1 175	8 374	1 510	183	—
Multiple preschools	634	np	na	47	14	6	np	np
Total preschool	34 562	47 915	na	14 377	31 369	6 308	np	3 578
Long day care								
Long day care with a preschool program only	31 913	23 390	na	np	361	171	np	np
Long day care with a preschool program and Preschool	1 944	2 260	na	np	446	134	47	np
Total long day care with a preschool program	33 857	25 650	na	4 238	807	305	np	1 482
Total children attending a preschool program	68 419	73 565	na	18 615	32 176	6 613	3 039	5 060

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Sector

Children aged 4–5 years enrolled, 2012	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)
TOTAL ENROLLED								
Preschool								
Government	5 186	10 441	na	13 313	22 958	4 852	2 898	3 488
Non-government								
Community	24 098	34 359	na	436	—	—	—	—
Private for profit	—	551	na	—	—	—	—	—
Independent schools	621	2 927	na	414	3 135	488	np	na
Catholic schools	160	—	na	341	5 124	1 024	np	—
Total Non-government	24 879	37 837	na	1 191	8 259	1 512	193	—
Multiple preschools	500	41	na	47	14	6	16	66
Total preschool	30 565	48 319	na	14 551	31 231	6 370	3 107	3 554
Long day care								
Long day care with a preschool program only	30 538	23 495	na	np	np	174	np	1 125
Long day care with a preschool program and Preschool	1 641	2 028	na	np	np	102	np	327
Total long day care with a preschool program	32 179	25 523	na	4 286	812	276	115	1 452
Total children enrolled in a preschool program	62 744	73 842	na	18 837	32 043	6 646	3 222	5 006

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of Indigenous children enrolled, 2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Aust.
4 YEARS									
Preschool									
Government	535	94	458	np	np	np	1 031	130	4 902
Non-government	1 490	364	807	np	np	np	73	—	3 042
Total episodes of preschool	2 025	458	1 265	np	np	np	1 104	130	7 944
Long day care									
Long day care with a preschool program	625	185	842	np	np	np	10	19	1 880
Total episodes of a preschool program	2 650	643	2 107	846	2 053	262	1 114	149	9 824
5 YEARS									
Preschool									
Government	132	51	43	np	np	np	126	32	640
Non-government	400	178	14	np	np	np	9	—	653
Total episodes of preschool	532	229	57	np	np	np	135	32	1 293
Long day care									
Long day care with a preschool program	157	78	72	np	np	np	—	3	314
Total episodes of a preschool program	689	307	129	34	28	250	135	35	1 607
TOTAL									
Preschool									
Government	667	145	501	699	1 787	424	1 157	162	5 542
Non-government	1 890	542	821	12	271	77	82	—	3 695
Total episodes of preschool	2 557	687	1 322	711	2 058	501	1 239	162	9 237
Long day care									
Long day care with a preschool program	782	263	914	169	23	11	10	22	2 194
Total episodes of a preschool program	3 339	950	2 236	880	2 081	512	1 249	184	11 431

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

<i>Indigenous children enrolled, 2012</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(a)</i>
4 YEARS								
Preschool								
Government	475	np	na	np	1 764	213	1 010	69
Non-government	1 363	358	na	np	np	np	np	—
Multiple preschools	48	np	na	np	np	np	np	np
Total preschool	1 886	453	na	np	np	np	1 093	np
Long day care								
Long day care with a preschool program only	569	177	na	np	np	np	7	np
Long day care with a preschool program and Preschool	98	11	na	np	np	np	5	np
Total long day care with a preschool program	667	188	na	np	np	np	12	21
Total children enrolled in a preschool program	2 553	641	na	834	2 050	261	1 105	115
5 YEARS								
Preschool								
Government	115	49	na	np	15	208	124	19
Non-government	361	174	na	np	np	np	np	—
Multiple preschools	17	—	na	np	np	np	np	np
Total preschool	493	223	na	np	np	np	134	np
Long day care								
Long day care with a preschool program only	141	73	na	np	np	np	—	np
Long day care with a preschool program and Preschool	27	7	na	np	np	np	—	np
Total long day care with a preschool program	168	80	na	np	np	np	—	3
Total children enrolled in a preschool program	661	303	na	34	28	254	134	28
TOTAL								
Preschool								
Government	590	np	na	669	1 779	421	1 134	88
Non-government	1 724	532	na	12	np	np	82	—
Multiple preschools	65	np	na	12	np	np	11	31
Total preschool	2 379	676	na	693	2 050	502	1 227	119
Long day care								
Long day care with a preschool program only	710	250	na	166	7	8	7	12
Long day care with a preschool program and Preschool	125	18	na	9	21	5	5	12
Total long day care with a preschool program	835	268	na	175	28	13	12	24
Total children enrolled in a preschool program	3 214	944	na	868	2 078	515	1 239	143
—	nil or rounded to zero (including null cells)		(a) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012					
na	not available							
np	not available for publication but included in totals where applicable, unless otherwise indicated							

8

INDIGENOUS CHILDREN ATTENDING, Sector

Indigenous children aged 4–5 years attending,
2012

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
TOTAL ATTENDING								
Preschool								
Government	np	np	na	642	1 779	412	890	84
Non-government	1 621	467	na	12	np	np	76	—
Multiple preschools	np	np	na	12	np	np	6	31
Total preschool	2 217	599	na	666	2 050	np	972	115
Long day care								
Long day care with a preschool program only	691	235	na	160	7	np	7	12
Long day care with a preschool program and Preschool	125	18	na	9	21	5	5	12
Total long day care with a preschool program	816	253	na	169	28	np	12	24
Total children attending a preschool program	3 033	852	na	835	2 078	505	984	139

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable,
unless otherwise indicated

(a) In WA attendance rates have been applied to enrolment counts to
estimate the number of children attending and the hours of
attendance. These figures are indicative only

(b) Totals for the Australian Capital Territory exclude data for Preschools
within Independent Schools, which was unavailable in 2012

9

INDIGENOUS CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING (a),
Sector, Age

Indigenous children aged 4–5 years enrolled,
2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)
TOTAL ENROLLED								
Preschool								
Government	553	np	na	658	np	np	1 062	83
Non-government	1 525	499	na	12	259	np	np	—
Multiple preschools	51	np	na	12	np	np	np	np
Total preschool	2 129	631	na	682	2 038	np	1 153	np
Long day care								
Long day care with a preschool program only	662	238	na	166	7	8	7	12
Long day care with a preschool program and Preschool	107	14	na	9	21	np	5	np
Total long day care with a preschool program	769	252	na	175	28	np	12	np
Total children enrolled in a preschool program	2 898	883	na	857	2 066	512	1 165	136

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable,
unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the
previous year as a 4 year old are excluded from these counts

(b) Totals for the Australian Capital Territory exclude data for Preschools
within Independent Schools, which was unavailable in 2012

<i>Episodes of children enrolled, 2012</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(b)</i>	<i>Aust.</i>
4 YEARS									
Index of Relative Socio-economic Disadvantage									
Quintile 1	11 767	8 632	5 016	4 772	3 696	1 088	950	106	36 027
Quintile 2	10 871	8 989	6 617	4 320	4 774	854	502	189	37 116
Quintile 3	9 728	11 913	7 634	3 406	4 708	685	633	684	39 391
Quintile 4	10 438	13 505	7 945	3 678	5 824	598	478	1 317	43 783
Quintile 5	15 079	12 175	8 698	2 675	7 391	283	400	1 901	48 602
Total	57 883	55 214	35 910	18 851	26 393	3 508	2 963	4 197	204 919
Not stated	329	211	13 606	121	5 886	85	208	221	20 667
5 YEARS									
Index of Relative Socio-economic Disadvantage									
Quintile 1	2 683	3 071	129	94	42	1 049	112	22	7 202
Quintile 2	2 731	3 819	166	83	40	764	31	65	7 699
Quintile 3	2 484	5 175	227	68	47	646	44	181	8 872
Quintile 4	2 870	6 173	215	95	52	462	27	347	10 241
Quintile 5	3 871	5 858	307	93	74	244	24	542	11 013
Total	14 639	24 096	1 044	433	255	3 165	238	1 157	45 027
Not stated	81	73	2 243	7	118	100	23	39	2 684
TOTAL									
Index of Relative Socio-economic Disadvantage									
Quintile 1	14 450	11 703	5 145	4 866	3 738	2 137	1 062	128	43 229
Quintile 2	13 602	12 808	6 783	4 403	4 814	1 618	533	254	44 815
Quintile 3	12 212	17 088	7 861	3 474	4 755	1 331	677	865	48 263
Quintile 4	13 308	19 678	8 160	3 773	5 876	1 060	505	1 664	54 024
Quintile 5	18 950	18 033	9 005	2 768	7 465	527	424	2 443	59 615
Total	72 522	79 310	36 954	19 284	26 648	6 673	3 201	5 354	249 946
Not stated	410	284	15 849	128	6 004	185	231	260	23 351

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children enrolled, 2012

NSW Vic. Qld SA WA Tas. NT ACT(a)

4 YEARS

Index of Relative Socio-economic Disadvantage

Quintile 1	11 330	8 449	na	4 703	3 655	1 075	937	94
Quintile 2	10 460	8 788	na	4 227	4 695	841	497	178
Quintile 3	9 332	11 517	na	3 315	4 629	675	623	648
Quintile 4	10 016	12 968	na	3 526	5 728	571	461	1 221
Quintile 5	14 493	11 710	na	2 551	7 229	264	390	1 744
Total	55 631	53 432	na	18 322	25 936	3 426	2 908	3 885
Not stated	315	207	na	117	5 882	84	204	175

5 YEARS

Index of Relative Socio-economic Disadvantage

Quintile 1	2 540	3 015	na	94	42	1 040	109	22
Quintile 2	2 558	3 720	na	81	39	753	30	62
Quintile 3	2 359	5 021	na	67	45	633	44	168
Quintile 4	2 730	5 928	na	95	51	449	27	327
Quintile 5	3 707	5 613	na	92	73	233	24	495
Total	13 894	23 297	na	429	250	3 108	234	1 074
Not stated	73	71	na	7	118	99	23	32

TOTAL

Index of Relative Socio-economic Disadvantage

Quintile 1	13 870	11 464	na	4 797	3 697	2 115	1 046	116
Quintile 2	13 018	12 508	na	4 308	4 734	1 594	527	240
Quintile 3	11 691	16 538	na	3 382	4 674	1 308	667	816
Quintile 4	12 746	18 896	na	3 621	5 779	1 020	488	1 548
Quintile 5	18 200	17 323	na	2 643	7 302	497	414	2 239
Total	69 525	76 729	na	18 751	26 186	6 534	3 142	4 959
Not stated	388	278	na	124	6 000	183	227	207

na not available

(a) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years attending, 2012

TOTAL ATTENDING

Index of Relative Socio-economic Disadvantage

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
Quintile 1	13 408	10 761	na	4 710	np	2 074	879	np
Quintile 2	12 715	11 888	na	4 258	4 734	1 576	490	234
Quintile 3	11 449	15 805	na	3 345	np	1 287	639	np
Quintile 4	12 526	18 179	na	3 582	np	1 008	474	1 514
Quintile 5	17 938	16 665	na	2 603	7 297	488	392	2 194
Total	68 036	73 298	na	18 498	26 176	6 433	2 874	4 856
Not stated	383	267	na	117	6 000	180	165	204

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Indigenous children enrolled, 2012

NSW Vic. Qld SA WA Tas. NT ACT(a)

4 YEARS

Index of Relative Socio-economic Disadvantage

Quintile 1	1 442	274	na	497	844	131	596	8
Quintile 2	524	163	na	np	np	76	123	14
Quintile 3	274	105	na	np	np	32	109	18
Quintile 4	189	68	na	45	np	np	np	44
Quintile 5	105	31	na	14	103	np	np	22
Total	2 534	641	na	814	1 759	255	935	106
Not stated	19	—	na	20	291	6	170	9

5 YEARS

Index of Relative Socio-economic Disadvantage

Quintile 1	356	132	na	22	11	142	88	3
Quintile 2	139	65	na	np	np	48	12	5
Quintile 3	80	57	na	np	np	38	7	7
Quintile 4	54	38	na	—	np	np	np	6
Quintile 5	28	11	na	—	—	np	np	3
Total	657	303	na	28	16	243	113	24
Not stated	4	—	na	6	12	11	21	4

TOTAL

Index of Relative Socio-economic Disadvantage

Quintile 1	1 798	406	na	519	855	273	684	11
Quintile 2	663	228	na	189	406	124	135	19
Quintile 3	354	162	na	75	257	70	116	25
Quintile 4	243	106	na	45	154	27	83	50
Quintile 5	133	42	na	14	103	4	30	25
Total	3 191	944	na	842	1 775	498	1 048	130
Not stated	23	—	na	26	303	17	191	13

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Index of Relative Socio-economic Disadvantage

Children aged 4–5 years enrolled, 2012	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)
TOTAL ENROLLED								
Index of Relative Socio-economic Disadvantage								
Quintile 1	12 659	11 023	na	4 787	3 697	2 098	986	113
Quintile 2	11 788	11 992	na	4 300	4 730	1 578	508	232
Quintile 3	10 501	15 827	na	3 379	4 667	1 301	640	788
Quintile 4	11 329	18 101	na	3 616	5 772	1 005	474	1 499
Quintile 5	16 109	16 632	na	2 636	7 289	np	400	2 172
Total	62 386	73 575	na	18 718	26 155	np	3 008	4 804
Not stated	358	267	na	119	5 888	np	214	202

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(c)	Aust.
MAJOR CITIES OF AUSTRALIA									
Preschool									
Government	5 080	7 801	879	9 871	15 759	—	—	4 001	43 391
Non-government	17 759	30 277	9 786	926	6 193	—	—	—	64 941
Total episodes of preschool	22 839	38 078	10 665	10 797	21 952	—	—	4 001	108 332
Long day care									
Long day care with a preschool program	25 613	22 293	22 101	3 087	679	—	—	1 456	75 229
Total episodes of a preschool program	48 452	60 371	32 766	13 884	22 631	—	—	5 457	183 561
INNER/OUTER REGIONAL AUSTRALIA									
Preschool									
Government	1 040	3 513	648	3 339	5 595	4 864	1 680	92	20 771
Non-government	13 693	11 142	7 291	263	np	1 562	88	—	np
Total episodes of preschool	14 733	14 655	7 939	3 602	np	6 426	1 768	92	np
Long day care									
Long day care with a preschool program	9 236	4 518	10 359	1 170	np	313	92	65	np
Total episodes of a preschool program	23 969	19 173	18 298	4 772	7 565	6 739	1 860	157	82 533
REMOTE/VERY REMOTE AUSTRALIA									
Preschool									
Government	128	10	545	685	2 039	95	1 436	—	4 938
Non-government	371	28	867	6	np	24	109	—	np
Total episodes of preschool	499	38	1 412	691	np	119	1 545	—	np
Long day care									
Long day care with a preschool program	12	12	327	65	np	—	27	—	np
Total episodes of a preschool program	511	50	1 739	756	2 456	119	1 572	—	7 203
TOTAL									
Preschool									
Government	6 248	11 324	2 072	13 895	23 393	4 959	3 116	4 093	69 100
Non-government	31 823	41 447	17 944	1 195	8 437	1 586	197	—	102 629
Total episodes of preschool	38 071	52 771	20 016	15 090	31 830	6 545	3 313	4 093	171 729
Long day care									
Long day care with a preschool program	34 861	26 823	32 787	4 322	822	313	119	1 521	101 568
Total episodes of a preschool program	72 932	79 594	52 803	19 412	32 652	6 858	3 432	5 614	273 297

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	4 538	7 503	na	9 399	15 411	—	—	np
Non-government	16 626	28 605	na	924	6 145	—	—	np
Multiple preschools	283	36	na	27	8	—	—	np
Total preschool	21 447	36 144	na	10 350	21 564	—	—	3 576
Long day care								
Long day care with a preschool program only	24 236	20 180	na	2 653	295	—	—	1 085
Long day care with a preschool program and Preschool	1 097	1 891	na	417	379	—	—	352
Total long day care with a preschool program	25 333	22 071	na	3 070	674	—	—	1 437
Total children enrolled in a preschool program	46 780	58 215	na	13 420	22 238	—	—	5 013

INNER/OUTER REGIONAL AUSTRALIA

Preschool								
Government	792	3 432	na	3 261	5 535	4 778	1 628	np
Non-government	12 359	10 814	na	261	1 815	1 502	np	np
Multiple preschools	350	5	na	16	np	6	np	np
Total preschool	13 501	14 251	na	3 538	np	6 286	1 718	89
Long day care								
Long day care with a preschool program only	np	4 092	na	1 115	np	178	45	61
Long day care with a preschool program and Preschool	np	399	na	53	np	134	47	3
Total long day care with a preschool program	9 132	4 491	na	1 168	np	312	92	64
Total children enrolled in a preschool program	22 633	18 742	na	4 706	7 495	6 598	1 810	153

REMOTE/VERY REMOTE AUSTRALIA

Preschool								
Government	120	10	na	675	2 035	95	1 410	—
Non-government	358	28	na	6	414	24	np	—
Multiple preschools	10	—	na	4	np	—	np	—
Total preschool	488	38	na	685	np	119	1 532	—
Long day care								
Long day care with a preschool program only	np	12	na	64	np	—	27	—
Long day care with a preschool program and Preschool	np	—	na	—	np	—	—	—
Total long day care with a preschool program	12	12	na	64	np	—	27	—
Total children enrolled in a preschool program	500	50	na	749	2 453	119	1 559	—

TOTAL

Preschool								
Government	5 450	10 945	na	13 335	22 981	4 873	3 038	3 594
Non-government	29 343	39 447	na	1 191	8 374	1 526	196	—
Multiple preschools	643	41	na	47	14	6	16	71
Total preschool	35 436	50 433	na	14 573	31 369	6 405	3 250	3 665
Long day care								
Long day care with a preschool program only	32 524	24 284	na	3 832	371	178	72	1 146
Long day care with a preschool program and Preschool	1 953	2 290	na	470	446	134	47	355
Total long day care with a preschool program	34 477	26 574	na	4 302	817	312	119	1 501
Total children enrolled in a preschool program	69 913	77 007	na	18 875	32 186	6 717	3 369	5 166

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years attending, 2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	4 303	7 093	na	9 284	15 411	—	—	3 423
Non-government	16 384	np	na	909	6 145	—	—	—
Multiple preschools	279	np	na	np	8	—	—	np
Total preschool	20 966	34 371	na	np	21 564	—	—	np
Long day care								
Long day care with a preschool program only	23 823	19 440	na	np	286	—	—	np
Long day care with a preschool program and Preschool	1 093	1 867	na	np	379	—	—	np
Total long day care with a preschool program	24 916	21 307	na	np	665	—	—	np
Total children attending a preschool program	45 882	55 678	na	13 239	22 229	—	—	4 910

INNER/OUTER REGIONAL AUSTRALIA								
Preschool								
Government	734	3 259	na	3 210	5 535	4 701	1 557	np
Non-government	12 060	10 250	na	np	1 815	1 486	np	—
Multiple preschools	345	5	na	np	np	6	np	np
Total preschool	13 139	13 514	na	3 486	np	6 193	1 640	np
Long day care								
Long day care with a preschool program only	np	3 938	na	1 104	np	171	np	np
Long day care with a preschool program and Preschool	np	393	na	53	np	134	47	np
Total long day care with a preschool program	8 929	4 331	na	1 157	np	305	np	np
Total children attending a preschool program	22 068	17 845	na	4 643	np	6 498	1 731	150

REMOTE/VERY REMOTE AUSTRALIA								
Preschool								
Government	106	6	na	661	2 035	91	1 170	—
Non-government	341	24	na	np	414	24	np	—
Multiple preschools	10	—	na	np	np	—	np	—
Total preschool	457	30	na	np	np	115	1 281	—
Long day care								
Long day care with a preschool program only	np	12	na	np	np	—	27	—
Long day care with a preschool program and Preschool	np	—	na	np	np	—	—	—
Total long day care with a preschool program	12	12	na	np	np	—	27	—
Total children attending a preschool program	469	42	na	733	np	115	1 308	—

TOTAL								
Preschool								
Government	5 143	10 358	na	13 155	22 981	4 792	2 727	np
Non-government	28 785	np	na	1 175	8 374	1 510	183	—
Multiple preschools	634	np	na	47	14	6	np	np
Total preschool	34 562	47 915	na	14 377	31 369	6 308	np	3 578
Long day care								
Long day care with a preschool program only	31 913	23 390	na	np	361	171	np	np
Long day care with a preschool program and Preschool	1 944	2 260	na	np	446	134	47	np
Total long day care with a preschool program	33 857	25 650	na	4 238	807	305	np	1 482
Total children attending a preschool program	68 419	73 565	na	18 615	32 176	6 613	3 039	5 060

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	4 347	7 146	na	9 389	15 397	—	—	np
Non-government	14 207	27 398	na	924	6 057	—	—	—
Multiple preschools	224	36	na	np	8	—	—	np
Total preschool	18 778	34 580	na	np	21 462	—	—	3 470
Long day care								
Long day care with a preschool program only	22 824	19 529	na	2 644	292	—	—	1 064
Long day care with a preschool program and Preschool	944	1 676	na	np	np	—	—	324
Total long day care with a preschool program	23 768	21 205	na	np	np	—	—	1 388
Total children enrolled in a preschool program	42 546	55 785	na	13 399	22 131	—	—	4 858

INNER/OUTER REGIONAL AUSTRALIA

Preschool								
Government	np	np	na	3 257	np	4 757	1 581	np
Non-government	10 346	np	na	261	1 801	1 488	np	—
Multiple preschools	np	5	na	16	3	6	np	np
Total preschool	11 342	np	na	3 534	np	6 251	np	84
Long day care								
Long day care with a preschool program only	np	3 954	na	1 111	75	174	np	61
Long day care with a preschool program and Preschool	np	352	na	53	67	102	np	3
Total long day care with a preschool program	np	4 306	na	1 164	142	276	np	64
Total children enrolled in a preschool program	19 743	np	na	4 698	7 473	6 527	1 760	148

REMOTE/VERY REMOTE AUSTRALIA

Preschool								
Government	np	np	na	667	np	95	1 317	—
Non-government	326	np	na	6	401	24	np	—
Multiple preschools	np	—	na	np	3	—	np	—
Total preschool	445	np	na	np	np	119	np	—
Long day care								
Long day care with a preschool program only	np	12	na	np	np	—	np	—
Long day care with a preschool program and Preschool	np	—	na	—	—	—	—	—
Total long day care with a preschool program	np	12	na	np	np	—	np	—
Total children enrolled in a preschool program	455	np	na	740	2 439	119	1 462	—

TOTAL

Preschool								
Government	5 186	10 441	na	13 313	22 958	4 852	2 898	3 488
Non-government	24 879	37 837	na	1 191	8 259	1 512	193	—
Multiple preschools	500	41	na	47	14	6	16	66
Total preschool	30 565	48 319	na	14 551	31 231	6 370	3 107	3 554
Long day care								
Long day care with a preschool program only	30 538	23 495	na	np	np	174	np	1 125
Long day care with a preschool program and Preschool	1 641	2 028	na	np	np	102	np	327
Total long day care with a preschool program	32 179	25 523	na	4 286	812	276	115	1 452
Total children enrolled in a preschool program	62 744	73 842	na	18 837	32 043	6 646	3 222	5 006

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of Indigenous children aged
4–5 yrs enrolled, 2012

NSW Vic. Qld SA WA Tas. NT ACT(c) Aust.

MAJOR CITIES OF AUSTRALIA

Preschool									
Government	np	66	np	308	642	—	—	148	1 507
Non-government	400	148	np	np	74	—	—	—	814
Total episodes of preschool	np	214	191	np	716	—	—	148	2 321
Long day care									
Long day care with a preschool program	np	167	357	np	16	—	—	22	1 025
Total episodes of a preschool program	1 094	381	548	421	732	—	—	170	3 346

INNER/OUTER REGIONAL AUSTRALIA

Preschool									
Government	245	np	np	268	530	np	308	14	1 948
Non-government	1 328	np	np	np	37	np	np	—	2 305
Total episodes of preschool	1 573	np	556	np	567	485	np	14	4 253
Long day care									
Long day care with a preschool program	428	96	453	np	7	11	np	—	1 041
Total episodes of a preschool program	2 001	np	1 009	np	574	496	319	14	5 294

REMOTE/VERY REMOTE AUSTRALIA

Preschool									
Government	np	np	404	123	615	np	849	—	2 087
Non-government	162	np	171	—	160	np	np	—	576
Total episodes of preschool	np	np	575	123	775	16	np	—	2 663
Long day care									
Long day care with a preschool program	np	—	104	np	—	—	np	—	128
Total episodes of a preschool program	244	np	679	np	775	16	930	—	2 791

TOTAL

Preschool									
Government	667	145	501	699	1 787	424	1 157	162	5 542
Non-government	1 890	542	821	12	271	77	82	—	3 695
Total episodes of preschool	2 557	687	1 322	711	2 058	501	1 239	162	9 237
Long day care									
Long day care with a preschool program	782	263	914	169	23	11	10	22	2 194
Total episodes of a preschool program	3 339	950	2 236	880	2 081	512	1 249	184	11 431

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Indigenous children aged 4–5 years enrolled,
2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	314	np	na	300	634	—	—	np
Non-government	373	np	na	3	73	—	—	—
Multiple preschools	15	np	na	3	—	—	—	np
Total preschool	702	np	na	306	707	—	—	105
Long day care								
Long day care with a preschool program only	339	np	na	108	3	—	—	12
Long day care with a preschool program and Preschool	np	np	na	5	18	—	—	12
Total long day care with a preschool program	np	np	na	113	21	—	—	24
Total children enrolled in a preschool program	1 068	np	na	419	728	—	—	129

INNER/OUTER REGIONAL AUSTRALIA

Preschool								
Government	201	np	na	255	531	np	304	np
Non-government	1 195	389	na	9	37	np	np	—
Multiple preschools	45	np	na	6	—	np	np	np
Total preschool	1 441	469	na	270	568	486	np	14
Long day care								
Long day care with a preschool program only	371	93	na	36	4	8	np	—
Long day care with a preschool program and Preschool	96	5	na	4	3	5	np	—
Total long day care with a preschool program	467	98	na	40	7	13	np	—
Total children enrolled in a preschool program	1 908	567	na	310	575	499	318	14

REMOTE/VERY REMOTE AUSTRALIA

Preschool								
Government	75	np	na	114	614	np	830	—
Non-government	156	np	na	—	np	np	np	—
Multiple preschools	5	np	na	3	np	—	np	—
Total preschool	236	np	na	117	775	16	np	—
Long day care								
Long day care with a preschool program only	—	np	na	22	—	—	np	—
Long day care with a preschool program and Preschool	np	np	na	—	—	—	np	—
Total long day care with a preschool program	np	np	na	22	—	—	np	—
Total children enrolled in a preschool program	238	np	na	139	775	16	921	—

TOTAL

Preschool								
Government	590	np	na	669	1 779	421	1 134	88
Non-government	1 724	532	na	12	np	np	82	—
Multiple preschools	65	np	na	12	np	np	11	31
Total preschool	2 379	676	na	693	2 050	502	1 227	119
Long day care								
Long day care with a preschool program only	710	250	na	166	7	8	7	12
Long day care with a preschool program and Preschool	125	18	na	9	21	5	5	12
Total long day care with a preschool program	835	268	na	175	28	13	12	24
Total children enrolled in a preschool program	3 214	944	na	868	2 078	515	1 239	143

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Indigenous children aged 4–5 years attending,
2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	290	56	na	294	634	—	—	np
Non-government	354	135	na	3	73	—	—	—
Multiple preschools	np	—	na	3	—	—	—	np
Total preschool	np	191	na	300	707	—	—	101
Long day care								
Long day care with a preschool program only	334	149	na	104	3	—	—	12
Long day care with a preschool program and Preschool	np	13	na	5	18	—	—	12
Total long day care with a preschool program	np	162	na	109	21	—	—	24
Total children attending a preschool program	1 020	353	na	409	728	—	—	125

INNER/OUTER REGIONAL AUSTRALIA

Preschool								
Government	np	np	na	239	531	np	274	np
Non-government	1 122	332	na	9	37	np	np	—
Multiple preschools	np	np	na	np	—	np	np	np
Total preschool	1 346	408	na	np	568	np	np	14
Long day care								
Long day care with a preschool program only	357	86	na	np	4	np	np	—
Long day care with a preschool program and Preschool	96	5	na	4	3	5	5	—
Total long day care with a preschool program	453	91	na	np	7	np	np	—
Total children attending a preschool program	1 799	499	na	294	575	np	288	14

REMOTE/VERY REMOTE AUSTRALIA

Preschool								
Government	62	—	na	109	614	np	616	—
Non-government	145	—	na	—	np	np	np	—
Multiple preschools	np	—	na	np	np	—	np	—
Total preschool	np	—	na	np	775	np	np	—
Long day care								
Long day care with a preschool program only	—	—	na	np	—	—	np	—
Long day care with a preschool program and Preschool	np	—	na	—	—	—	—	—
Total long day care with a preschool program	np	—	na	np	—	—	np	—
Total children attending a preschool program	214	—	na	132	775	np	696	—

TOTAL

Preschool								
Government	np	np	na	642	1 779	412	890	84
Non-government	1 621	467	na	12	np	80	76	—
Multiple preschools	np	np	na	12	np	np	6	31
Total preschool	2 217	599	na	666	2 050	np	972	115
Long day care								
Long day care with a preschool program only	691	235	na	160	7	np	7	12
Long day care with a preschool program and Preschool	125	18	na	9	21	np	5	12
Total long day care with a preschool program	816	253	na	169	28	np	12	24
Total children attending a preschool program	3 033	852	na	835	2 078	505	984	139

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Indigenous children aged 4–5 years enrolled,
2012

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Preschool								
Government	298	58	na	297	634	—	—	np
Non-government	326	132	na	3	np	—	—	—
Multiple preschools	np	—	na	3	—	—	—	np
Total preschool	np	190	na	303	np	—	—	np
Long day care								
Long day care with a preschool program only	318	np	na	108	3	—	—	12
Long day care with a preschool program and Preschool	np	np	na	5	18	—	—	np
Total long day care with a preschool program	np	164	na	113	21	—	—	np
Total children enrolled in a preschool program	975	354	na	416	np	—	—	125

INNER/OUTER REGIONAL AUSTRALIA

Preschool								
Government	187	np	na	np	np	np	297	np
Non-government	1 054	np	na	9	37	78	np	—
Multiple preschools	36	np	na	6	—	np	np	np
Total preschool	1 277	np	na	np	np	np	np	11
Long day care								
Long day care with a preschool program only	344	np	na	36	4	8	np	—
Long day care with a preschool program and Preschool	82	np	na	4	3	np	5	—
Total long day care with a preschool program	426	88	na	40	7	np	np	—
Total children enrolled in a preschool program	1 703	np	na	np	np	496	311	11

REMOTE/VERY REMOTE AUSTRALIA

Preschool								
Government	68	np	na	np	614	np	765	—
Non-government	145	np	na	—	np	np	np	—
Multiple preschools	np	—	na	3	np	—	np	—
Total preschool	np	np	na	np	765	16	np	—
Long day care								
Long day care with a preschool program only	—	—	na	22	—	—	np	—
Long day care with a preschool program and Preschool	np	—	na	—	—	—	—	—
Total long day care with a preschool program	np	—	na	22	—	—	np	—
Total children enrolled in a preschool program	220	np	na	np	765	16	854	—

TOTAL

Preschool								
Government	553	np	na	658	np	np	1 062	83
Non-government	1 525	499	na	12	259	np	np	—
Multiple preschools	51	np	na	12	np	np	np	np
Total preschool	2 129	631	na	682	2 038	np	1 153	np
Long day care								
Long day care with a preschool program only	662	238	na	166	7	8	7	12
Long day care with a preschool program and Preschool	107	14	na	9	21	np	5	np
Total long day care with a preschool program	769	252	na	175	28	np	12	np
Total children enrolled in a preschool program	2 898	883	na	857	2 066	512	1 165	136

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld(b)	SA	WA(b)	Tas.	NT	ACT(c)	Aust.
ENROLLED 1–4 HOURS									
Preschool									
Government	111	—	—	61	—	np	np	21	199
Non-government	158	3	275	4	—	np	np	—	442
Total episodes of preschool	269	3	275	65	—	4	4	21	641
Long day care									
Long day care with a preschool program	667	348	1 021	189	32	8	8	16	2 289
Total episodes of preschool program	936	351	1 296	254	32	12	12	37	2 930
ENROLLED 5–9 HOURS									
Preschool									
Government	847	29	np	333	—	np	31	100	1 355
Non-government	4 456	65	np	97	9	np	—	—	4 781
Total episodes of preschool	5 303	94	150	430	9	19	31	100	6 136
Long day care									
Long day care with a preschool program	4 289	2 683	1 484	469	171	80	25	107	9 308
Total episodes of preschool program	9 592	2 777	1 634	899	180	99	56	207	15 444
ENROLLED 10–14 HOURS									
Preschool									
Government	1 894	10 104	np	1 402	5 358	439	np	1 725	21 329
Non-government	11 928	33 243	np	146	1 678	79	np	—	47 382
Total episodes of preschool	13 822	43 347	328	1 548	7 036	518	387	1 725	68 711
Long day care									
Long day care with a preschool program	7 180	8 742	3 820	825	189	50	37	196	21 039
Total episodes of preschool program	21 002	52 089	4 148	2 373	7 225	568	424	1 921	89 750
ENROLLED 15 HOURS OR MORE									
Preschool									
Government	3 396	1 191	2 037	12 099	18 035	4 503	2 709	2 247	46 217
Non-government	15 281	8 136	17 226	948	6 750	1 501	182	—	50 024
Total episodes of preschool	18 677	9 327	19 263	13 047	24 785	6 004	2 891	2 247	96 241
Long day care									
Long day care with a preschool program	22 725	15 050	26 462	2 839	430	175	49	1 202	68 932
Total episodes of preschool program	41 402	24 377	45 725	15 886	25 215	6 179	2 940	3 449	165 173
TOTAL									
Preschool									
Government	6 248	11 324	2 072	13 895	23 393	4 959	3 116	4 093	69 100
Non-government	31 823	41 447	17 944	1 195	8 437	1 586	197	—	102 629
Total episodes of preschool	38 071	52 771	20 016	15 090	31 830	6 545	3 313	4 093	171 729
Long day care									
Long day care with a preschool program	34 861	26 823	32 787	4 322	822	313	119	1 521	101 568
Total episodes of preschool program	72 932	79 594	52 803	19 412	32 652	6 858	3 432	5 614	273 297

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) About 8% and 40% of data for Hours in Western Australia and Queensland respectively were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
ENROLLED LESS THAN 10 HOURS								
Preschool								
Government	556	26	na	323	—	16	np	66
Non-government	3 739	66	na	100	9	4	np	—
Multiple preschools	3	—	na	—	—	—	—	—
Total Preschool	4 298	92	na	423	9	20	34	66
Long day care								
Long day care with a preschool program only	4 114	1 921	na	492	69	40	12	60
Long day care with a preschool program and preschool	6	—	na	3	—	—	—	—
Total long day care with a preschool program	4 120	1 921	na	495	69	40	12	60
Total children enrolled in a preschool program	8 418	2 013	na	918	78	60	46	126

ENROLLED 10–14 HOURS

Preschool								
Government	1 673	9 746	na	1 314	5 229	433	np	1 525
Non-government	10 926	31 544	na	145	1 658	74	np	—
Multiple preschools	105	—	na	—	—	—	—	—
Total Preschool	12 704	41 290	na	1 459	6 887	507	366	1 525
Long day care								
Long day care with a preschool program only	6 345	7 891	na	631	80	23	25	90
Long day care with a preschool program and preschool	109	29	na	8	6	—	—	—
Total long day care with a preschool program	6 454	7 920	na	639	86	23	25	90
Total children enrolled in a preschool program	19 158	49 210	na	2 098	6 973	530	391	1 615

ENROLLED 15 HOURS OR MORE

Preschool								
Government	3 221	1 173	na	11 698	17 752	4 424	2 653	2 003
Non-government	14 678	7 837	na	946	6 707	1 448	181	—
Multiple preschools	535	41	na	47	14	6	16	71
Total Preschool	18 434	9 051	na	12 691	24 473	5 878	2 850	2 074
Long day care								
Long day care with a preschool program only	22 065	14 472	na	2 709	222	115	35	996
Long day care with a preschool program and preschool	1 838	2 261	na	459	440	134	47	355
Total long day care with a preschool program	23 903	16 733	na	3 168	662	249	82	1 351
Total children enrolled in a preschool program	42 337	25 784	na	15 859	25 135	6 127	2 932	3 425

TOTAL

Preschool								
Government	5 450	10 945	na	13 335	22 981	4 873	3 038	3 594
Non-government	29 343	39 447	na	1 191	8 374	1 526	196	—
Multiple preschools	643	41	na	47	14	6	16	71
Total Preschool	35 436	50 433	na	14 573	31 369	6 405	3 250	3 665
Long day care								
Long day care with a preschool program only	32 524	24 284	na	3 832	371	178	72	1 146
Long day care with a preschool program and preschool	1 953	2 290	na	470	446	134	47	355
Total long day care with a preschool program	34 477	26 574	na	4 302	817	312	119	1 501
Total children enrolled in a preschool program	69 913	77 007	na	18 875	32 186	6 717	3 369	5 166

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years attending, 2012

	NSW	Vic.	Qld	SA	WA(a)(b)	Tas.	NT	ACT(c)
ATTENDING LESS THAN 10 HOURS								
Preschool								
Government	1 026	2 660	na	1 646	130	592	na	506
Non-government	6 003	np	na	181	26	116	na	—
Multiple preschools	54	np	na	7	—	—	na	3
Total Preschool	7 083	10 048	na	1 834	156	708	na	509
Long day care								
Long day care with a preschool program only	4 096	2 529	na	np	67	np	na	77
Long day care with a preschool program and preschool	44	74	na	np	—	np	na	5
Total long day care with a preschool program	4 140	2 603	na	789	67	39	na	82
Total children attending a preschool program	11 223	12 651	na	2 623	223	747	na	591

ATTENDING 10–14 HOURS

Preschool								
Government	1 794	6 938	na	4 275	22 844	1 205	na	np
Non-government	10 282	23 928	na	411	7 199	181	na	—
Multiple preschools	130	11	na	11	—	—	na	np
Total Preschool	12 206	30 877	na	4 697	30 043	1 386	na	1 541
Long day care								
Long day care with a preschool program only	6 479	7 087	na	1 002	119	np	na	np
Long day care with a preschool program and preschool	145	202	na	21	22	np	na	np
Total long day care with a preschool program	6 624	7 289	na	1 023	141	30	na	135
Total children attending a preschool program	18 830	38 166	na	5 720	30 184	1 416	na	1 676

ATTENDING 15 HOURS OR MORE

Preschool								
Government	2 323	760	na	7 234	7	2 995	na	1 469
Non-government	12 500	6 202	na	583	1 149	1 213	na	—
Multiple preschools	450	28	na	29	14	6	na	59
Total Preschool	15 273	6 990	na	7 846	1 170	4 214	na	1 528
Long day care								
Long day care with a preschool program only	21 338	13 774	na	1 985	175	105	na	919
Long day care with a preschool program and preschool	1 755	1 984	na	441	424	131	na	346
Total long day care with a preschool program	23 093	15 758	na	2 426	599	236	na	1 265
Total children attending a preschool program	38 366	22 748	na	10 272	1 769	4 450	na	2 793

TOTAL

Preschool								
Government	5 143	10 358	na	13 155	22 981	4 792	na	np
Non-government	28 785	np	na	1 175	8 374	1 510	na	—
Multiple preschools	634	np	na	47	14	6	na	np
Total Preschool	34 562	47 915	na	14 377	31 369	6 308	na	3 578
Long day care								
Long day care with a preschool program only	31 913	23 390	na	np	361	171	na	np
Long day care with a preschool program and preschool	1 944	2 260	na	np	446	134	na	np
Total long day care with a preschool program	33 857	25 650	na	4 238	807	305	na	1 482
Total children attending a preschool program	68 419	73 565	na	18 615	32 176	6 613	na	5 060

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) In WA attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only

(b) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
ENROLLED LESS THAN 10 HOURS								
Preschool								
Government	np	np	na	np	—	np	np	np
Non-government	3 488	np	na	100	9	np	np	—
Multiple preschools	np	—	na	—	—	—	—	—
Total preschool	4 018	89	na	np	9	np	np	np
Long day care								
Long day care with a preschool program only	np	1 854	na	np	69	np	np	np
Long day care with a preschool program and preschool	np	—	na	3	—	—	—	—
Total long day care with a preschool program	3 845	1 854	na	np	69	np	12	np
Total children enrolled in a preschool program	7 863	1 943	na	np	78	np	42	123

ENROLLED 10–14 HOURS								
Preschool								
Government	np	np	na	np	5 220	np	np	np
Non-government	9 526	np	na	145	1 629	np	np	—
Multiple preschools	np	—	na	—	—	—	—	—
Total preschool	11 234	39 633	na	np	6 849	np	np	np
Long day care								
Long day care with a preschool program only	np	7 619	na	np	80	np	np	np
Long day care with a preschool program and preschool	np	24	na	8	6	—	—	—
Total long day care with a preschool program	6 062	7 643	na	np	86	np	np	np
Total children enrolled in a preschool program	17 296	47 276	na	np	6 935	np	381	1 575

ENROLLED 15 HOURS OR MORE								
Preschool								
Government	3 042	1 106	na	11 678	17 738	4 404	2 526	1 938
Non-government	11 865	7 450	na	946	6 621	1 435	178	—
Multiple preschools	406	41	na	47	14	6	16	66
Total preschool	15 313	8 597	na	12 671	24 373	5 845	2 720	2 004
Long day care								
Long day care with a preschool program only	20 727	14 022	na	np	np	112	np	977
Long day care with a preschool program and preschool	1 545	2 004	na	np	np	102	np	327
Total long day care with a preschool program	22 272	16 026	na	3 154	657	214	79	1 304
Total children enrolled in a preschool program	37 585	24 623	na	15 825	25 030	6 059	2 799	3 308

TOTAL								
Preschool								
Government	5 186	10 441	na	13 313	22 958	4 852	2 898	3 488
Non-government	24 879	37 837	na	1 191	8 259	1 512	193	—
Multiple preschools	500	41	na	47	14	6	16	66
Total preschool	30 565	48 319	na	14 551	31 231	6 370	3 107	3 554
Long day care								
Long day care with a preschool program only	30 538	23 495	na	np	np	174	np	1 125
Long day care with a preschool program and preschool	1 641	2 028	na	np	np	102	np	327
Total long day care with a preschool program	32 179	25 523	na	4 286	812	276	115	1 452
Total children enrolled in a preschool program	62 744	73 842	na	18 837	32 043	6 646	3 222	5 006

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of children aged
4–5 years enrolled, 2012

	NSW	Vic.	Qld(c)	SA	WA(c)	Tas.	NT	ACT(d)	Aust.
MAJOR CITIES OF AUSTRALIA									
Weekly hours enrolled									
1–4 hours a week	608	245	859	157	np	—	—	np	1 935
5–9 hours a week	4 978	2 268	999	729	np	—	—	np	9 316
10–14 hours a week	13 364	38 125	2 691	1 720	6 405	—	—	1 854	64 159
15 hours or more a week	29 502	19 733	28 217	11 278	16 058	—	—	3 363	108 151
Total	48 452	60 371	32 766	13 884	22 631	—	—	5 457	183 561
INNER/OUTER REGIONAL AUSTRALIA									
Weekly hours enrolled									
1–4 hours a week	322	106	395	92	np	12	8	np	938
5–9 hours a week	4 565	np	606	159	np	99	27	np	6 007
10–14 hours a week	7 500	13 918	1 307	556	np	547	322	67	np
15 hours or more a week	11 582	np	15 990	3 965	7 049	6 081	1 503	86	np
Total	23 969	19 173	18 298	4 772	7 565	6 739	1 860	157	82 533
REMOTE/VERY REMOTE AUSTRALIA									
Weekly hours enrolled									
1–4 hours a week	6	—	42	5	—	—	4	—	57
5–9 hours a week	49	np	29	11	np	—	29	—	121
10–14 hours a week	138	46	150	97	np	21	102	—	np
15 hours or more a week	318	np	1 518	643	2 108	98	1 437	—	np
Total	511	50	1 739	756	2 456	119	1 572	—	7 203
TOTAL									
Weekly hours enrolled									
1–4 hours a week	936	351	1 296	254	32	12	12	37	2 930
5–9 hours a week	9 592	2 777	1 634	899	180	99	56	207	15 444
10–14 hours a week	21 002	52 089	4 148	2 373	7 225	568	424	1 921	89 750
15 hours or more a week	41 402	24 377	45 725	15 886	25 215	6 179	2 940	3 449	165 173
Total	72 932	79 594	52 803	19 412	32 652	6 858	3 432	5 614	273 297

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) About 8% and 40% of data for Hours in Western Australia and Queensland respectively were calculated using averages at the provider level

(d) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED, Weekly hours, Remoteness Areas(a)

Children aged 4–5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	537	156	na	129	np	—	—	np
5–9 hours a week	4 071	1 445	na	566	np	—	—	np
10–14 hours a week	12 203	35 743	na	1 471	6 166	—	—	1 552
15 hours or more a week	29 969	20 871	na	11 254	16 018	—	—	3 339
Total	46 780	58 215	na	13 420	22 238	—	—	5 013
INNER/OUTER REGIONAL AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	217	64	na	84	np	7	np	np
5–9 hours a week	3 548	np	na	124	np	53	np	np
10–14 hours a week	6 819	13 421	na	531	np	509	294	63
15 hours or more a week	12 049	np	na	3 967	7 012	6 029	1 502	86
Total	22 633	18 742	na	4 706	7 495	6 598	1 810	153
REMOTE/VERY REMOTE AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	4	—	na	4	—	—	np	—
5–9 hours a week	41	np	na	11	np	—	np	—
10–14 hours a week	136	46	na	96	np	21	97	—
15 hours or more a week	319	np	na	638	2 105	98	1 430	—
Total	500	50	na	749	2 453	119	1 559	—
TOTAL								
Weekly hours enrolled								
1–4 hours a week	758	220	na	217	14	7	6	17
5–9 hours a week	7 660	1 793	na	701	64	53	40	109
10–14 hours a week	19 158	49 210	na	2 098	6 973	530	391	1 615
15 hours or more a week	42 337	25 784	na	15 859	25 135	6 127	2 932	3 425
Total	69 913	77 007	na	18 875	32 186	6 717	3 369	5 166

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) About 8% of data for Hours in Western Australia

were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

INDIGENOUS CHILDREN ENROLLED, Weekly hours, Remoteness Areas(a)

Indigenous children aged
4–5 years enrolled,
2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
MAJOR CITIES OF AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	np	—	na	6	—	—	—	—
5–9 hours a week	np	10	na	9	—	—	—	5
10–14 hours a week	277	np	na	70	95	—	—	np
15 hours or more a week	672	142	na	334	633	—	—	np
Total	1 068	np	na	419	728	—	—	129
INNER/OUTER REGIONAL AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	22	np	na	3	—	—	—	—
5–9 hours a week	197	np	na	np	—	4	np	—
10–14 hours a week	489	435	na	np	10	27	np	np
15 hours or more a week	1 200	126	na	265	565	468	281	np
Total	1 908	567	na	310	575	499	318	14
REMOTE/VERY REMOTE AUSTRALIA								
Weekly hours enrolled								
1–4 hours a week	np	—	na	—	—	—	np	—
5–9 hours a week	np	—	na	np	—	—	np	—
10–14 hours a week	50	np	na	np	45	3	np	—
15 hours or more a week	177	—	na	131	730	13	816	—
Total	238	np	na	139	775	16	921	—
TOTAL								
Weekly hours enrolled								
1–4 hours a week	30	np	na	9	—	—	np	—
5–9 hours a week	319	np	na	16	—	4	np	5
10–14 hours a week	816	660	na	113	150	30	111	37
15 hours or more a week	2 049	268	na	730	1 928	481	1 097	101
Total	3 214	944	na	868	2 078	515	1 239	143

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Weekly hours,
Remoteness Areas(b)

Children aged 4–5
years enrolled,
2012

	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
MAJOR CITIES OF AUSTRALIA								
Weekly hours enrolled								
Less than 10 hours	4 334	1 538	na	np	54	—	—	119
10–14 hours	11 229	34 325	na	np	6 131	—	—	1 517
15 hours or more	26 983	19 922	na	11 235	15 946	—	—	3 222
Total	42 546	55 785	na	13 399	22 131	—	—	4 858
INNER/OUTER REGIONAL AUSTRALIA								
Weekly hours enrolled								
Less than 10 hours	3 484	np	na	np	np	np	14	4
10–14 hours	5 945	np	na	np	np	np	289	58
15 hours or more	10 314	np	na	3 961	6 992	5 961	1 457	86
Total	19 743	np	na	4 698	7 473	6 527	1 760	148
REMOTE/VERY REMOTE AUSTRALIA								
Weekly hours enrolled								
Less than 10 hours	45	np	na	15	np	—	28	—
10–14 hours	122	np	na	96	np	21	92	—
15 hours or more	288	np	na	629	2 092	98	1 342	—
Total	455	np	na	740	2 439	119	1 462	—
TOTAL								
Weekly hours enrolled								
Less than 10 hours	7 863	1 943	na	np	78	np	42	123
10–14 hours	17 296	47 276	na	np	6 935	np	381	1 575
15 hours or more	37 585	24 623	na	15 825	25 030	6 059	2 799	3 308
Total	62 744	73 842	na	18 837	32 043	6 646	3 222	5 006

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(d) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ATTENDING IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Weekly hours, Remoteness Areas(b)

Children aged 4–5
years attending,
2012

NSW Vic. Qld SA WA(c) Tas. NT ACT(d)

MAJOR CITIES OF AUSTRALIA

Weekly hours attending

Less than 10 hours	5 604	9 063	na	1 774	144	—	na	552
10–14 hours	11 195	26 201	na	4 015	20 529	—	na	1 584
15 hours or more	24 919	18 098	na	7 429	1 449	—	na	2 621
Total	41 718	53 362	na	13 218	22 122	—	na	4 757

INNER/OUTER REGIONAL AUSTRALIA

Weekly hours attending

Less than 10 hours	4 632	np	na	687	33	722	na	20
10–14 hours	5 638	10 461	na	1 424	7 231	1 370	na	49
15 hours or more	8 962	np	na	2 525	208	4 336	na	76
Total	19 232	17 148	na	4 636	7 472	6 428	na	145

REMOTE/VERY REMOTE AUSTRALIA

Weekly hours attending

Less than 10 hours	99	np	na	153	46	21	na	—
10–14 hours	117	33	na	273	2 307	38	na	—
15 hours or more	212	np	na	299	86	56	na	—
Total	428	41	na	725	2 439	115	na	—

TOTAL

Weekly hours attending

Less than 10 hours	10 335	12 094	na	2 614	223	743	na	572
10–14 hours	16 950	36 695	na	5 712	30 067	1 408	na	1 633
15 hours or more	34 093	21 762	na	10 253	1 743	4 392	na	2 697
Total	61 378	70 551	na	18 579	32 033	6 543	na	4 902

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) About 8% of data for Hours in Western Australia were calculated using averages at the provider level

(d) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of
children aged
4-5 years
enrolled, 2012

NSW Vic. Qld(b) SA WA(b) Tas. NT ACT(c) AUST.

GOVERNMENT PRESCHOOL

Hourly fees

\$0	28	4 108	1 893	13 895	23 393	4 959	3 116	4 093	55 485
\$1-\$4	512	7 187	62	—	—	—	—	—	7 761
\$5-\$9	764	26	98	—	—	—	—	—	888
\$10-\$14	30	—	19	—	—	—	—	—	49
\$15-\$19	—	3	—	—	—	—	—	—	3
\$20+	—	—	—	—	—	—	—	—	—
Total	1 334	11 324	2 072	13 895	23 393	4 959	3 116	4 093	64 186
Not stated	4 914	—	—	—	—	—	—	—	4 914

NON-GOVERNMENT PRESCHOOL

Hourly fees

\$0	272	11 258	2 234	14	390	11	81	—	14 260
\$1-\$4	14 294	26 892	1 743	752	6 734	np	—	—	np
\$5-\$9	16 983	1 615	12 521	107	1 005	np	—	—	np
\$10-\$14	180	1 559	1 033	111	np	46	—	—	np
\$15-\$19	78	69	263	24	46	3	—	—	483
\$20+	—	54	150	106	6	np	—	—	np
Total	31 807	41 447	17 944	1 114	np	1 586	81	—	np
Not stated	16	—	—	81	np	—	116	—	np

LONG DAY CARE

Hourly fees

\$0	683	2 770	2 612	1 864	54	5	28	167	8 183
\$1-\$4	30 724	11 031	20 847	1 248	np	np	87	765	65 648
\$5-\$9	3 363	4 622	7 581	308	128	np	4	575	np
\$10-\$14	82	4 945	1 174	480	np	—	—	np	6 694
\$15-\$19	np	2 143	349	154	—	—	—	np	2 648
\$20+	np	1 312	224	150	—	—	—	—	np
Total	34 861	26 823	32 787	4 204	822	313	119	1 521	101 450
Not stated	—	—	—	118	—	—	—	—	118

TOTAL

Hourly fees

\$0	983	18 136	6 739	15 773	23 837	4 975	3 225	4 260	77 928
\$1-\$4	45 530	45 110	22 652	2 000	np	np	87	765	np
\$5-\$9	21 110	6 263	20 200	415	1 133	225	4	575	49 925
\$10-\$14	292	6 504	2 226	591	255	46	—	np	np
\$15-\$19	np	2 215	612	178	46	3	—	np	3 141
\$20+	np	1 366	374	256	6	np	—	—	2 006
Total	68 002	79 594	52 803	19 213	np	6 858	3 316	5 614	np
Not stated	4 930	—	—	199	np	—	116	—	np

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) About 8% and 40% of data for Fees in Western Australia and Queensland respectively were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children
aged 4-5
years
enrolled,
2012

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
--	-----	------	-----	----	-------	------	----	--------

GOVERNMENT PRESCHOOL

Hourly fees	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
\$0	26	4 000	na	13 335	22 981	4 873	3 038	3 594
\$1-\$4	482	6 917	na	—	—	—	—	—
\$5-\$9	716	25	na	—	—	—	—	—
\$10-\$14	29	—	na	—	—	—	—	—
\$15-\$19	—	3	na	—	—	—	—	—
\$20+	—	—	na	—	—	—	—	—
Total	1 253	10 945	na	13 335	22 981	4 873	3 038	3 594
Not stated	4 197	—	na	—	—	—	—	—

NON-GOVERNMENT PRESCHOOL

Hourly fees	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
\$0	254	10 856	na	12	390	11	81	—
\$1-\$4	13 109	25 370	na	751	6 682	np	—	—
\$5-\$9	15 727	1 558	na	107	np	np	—	—
\$10-\$14	173	1 543	na	111	np	46	—	—
\$15-\$19	76	66	na	23	46	np	—	—
\$20+	—	54	na	106	6	np	—	—
Total	29 339	39 447	na	1 110	np	1 526	81	—
Not stated	4	—	na	81	np	—	115	—

MULTIPLE PRESCHOOLS

Hourly fees	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
\$0	4	8	na	47	3	—	16	71
\$1-\$4	375	26	na	—	11	np	—	—
\$5-\$9	232	7	na	—	—	np	—	—
\$10-\$14	3	—	na	—	—	—	—	—
\$15-\$19	—	—	na	—	—	—	—	—
\$20+	—	—	na	—	—	np	—	—
Total	614	41	na	47	14	6	16	71
Not stated	29	—	na	—	—	—	—	—

LONG DAY CARE

Hourly fees	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
\$0	648	2 774	na	1 912	108	25	33	164
\$1-\$4	30 013	11 023	na	1 222	633	263	np	831
\$5-\$9	3 726	4 673	na	271	np	24	np	494
\$10-\$14	84	4 759	na	477	np	—	—	np
\$15-\$19	np	2 080	na	153	—	—	—	np
\$20+	np	1 265	na	150	—	—	—	—
Total	34 477	26 574	na	4 185	817	312	119	1 501
Not stated	—	—	na	117	—	—	—	—

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) About 8% of data for Fees in Western Australia were calculated using averages at the provider level

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Children
aged 4-5
years
enrolled,
2012

	NSW	Vic.	Qld	SA	WA(a)	Tas.	NT	ACT(b)
--	-----	------	-----	----	-------	------	----	--------

TOTAL

Hourly fees

\$0	932	17 638	na	15 306	23 482	4 909	3 168	3 829
\$1-\$4	43 979	43 336	na	1 973	7 326	1 537	np	831
\$5-\$9	20 401	6 263	na	378	1 069	220	np	494
\$10-\$14	289	6 302	na	588	255	46	—	np
\$15-\$19	np	2 149	na	176	46	np	—	np
\$20+	np	1 319	na	256	6	np	—	—
Total	65 683	77 007	na	18 677	np	6 717	3 254	5 166
Not stated	4 230	—	na	198	np	—	115	—

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) About 8% of data for Fees in Western Australia were calculated using averages at the provider level

(b) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

EPISODES OF PRESCHOOL PROGRAM ENROLMENT(a), Hourly fees charged, Remoteness Areas(b)

Episodes of
children aged
4-5 years
enrolled, 2012

NSW Vic. Qld(c) SA WA(c) Tas. NT ACT(d) Aust.

MAJOR CITIES OF AUSTRALIA

Hourly fees

\$0	399	11 684	3 454	10 881	15 932	—	—	4 165	46 515
\$1-\$4	25 947	34 010	14 417	1 586	5 367	—	—	729	82 056
\$5-\$9	17 680	5 316	12 360	330	1 025	—	—	549	37 260
\$10-\$14	np	6 015	1 786	494	255	—	—	np	np
\$15-\$19	np	2 081	562	165	46	—	—	np	2 940
\$20+	np	1 265	187	246	6	—	—	—	np
Total	44 400	60 371	32 766	13 702	22 631	—	—	5 457	179 327
Not stated	4 052	—	8 353	182	—	—	—	—	12 587

INNER/OUTER REGIONAL AUSTRALIA

Hourly fees

\$0	497	6 438	2 583	np	5 728	4 880	1 700	95	np
\$1-\$4	19 292	11 067	7 844	np	1 729	1 583	87	36	np
\$5-\$9	3 424	944	7 284	85	108	225	4	26	12 100
\$10-\$14	np	489	388	97	—	46	—	—	np
\$15-\$19	np	134	50	13	—	np	—	—	201
\$20+	—	101	149	10	—	np	—	—	np
Total	23 218	19 173	18 298	np	7 565	6 739	1 791	157	np
Not stated	751	—	4 547	np	—	—	69	—	np

REMOTE/VERY REMOTE AUSTRALIA

Hourly fees

\$0	87	14	702	np	2 177	95	1 525	—	np
\$1-\$4	291	33	391	np	np	24	—	—	np
\$5-\$9	6	3	556	—	—	—	—	—	565
\$10-\$14	—	—	52	—	—	—	—	—	52
\$15-\$19	—	—	—	—	—	—	—	—	—
\$20+	—	—	38	—	—	—	—	—	38
Total	384	50	1 739	np	np	119	1 525	—	7 026
Not stated	127	—	314	np	np	—	47	—	491

TOTAL

Hourly fees

\$0	983	18 136	6 739	15 773	23 837	4 975	3 225	4 260	77 928
\$1-\$4	45 530	45 110	22 652	2 000	np	1 607	87	765	np
\$5-\$9	21 110	6 263	20 200	415	1 133	225	4	575	49 925
\$10-\$14	292	6 504	2 226	591	255	46	—	np	np
\$15-\$19	np	2 215	612	178	46	np	—	np	3 141
\$20+	np	1 366	374	256	6	np	—	—	2 006
Total	68 002	79 594	52 803	19 213	np	6 858	3 316	5 614	np
Not stated	4 930	—	—	199	np	—	116	—	np

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) An episode is a record of enrolment at a preschool program. Children may be enrolled in more than one preschool program and so will be counted more than once in episode counts where they are enrolled in more than one preschool program

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) About 8% and 40% of data for Fees in Western Australia and Queensland respectively were calculated using averages at the provider level

(d) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED, Hourly fees charged, Remoteness Areas(a)

Children
aged 4-5
years
enrolled,
2012

	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
--	-----	------	-----	----	-------	------	----	--------

MAJOR CITIES OF AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
\$0	378	11 289	na	10 476	15 625	—	—	3 737
\$1-\$4	25 224	32 549	na	1 564	5 344	—	—	796
\$5-\$9	17 231	5 325	na	298	962	—	—	468
\$10-\$14	np	5 818	na	492	255	—	—	np
\$15-\$19	np	2 015	na	163	46	—	—	np
\$20+	np	1 219	na	246	6	—	—	—
Total	43 199	58 215	na	13 239	22 238	—	—	5 013
Not stated	3 581	—	na	181	—	—	—	—

INNER/OUTER REGIONAL AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
\$0	467	6 335	na	4 083	5 683	4 814	1 655	92
\$1-\$4	18 467	10 754	na	np	1 705	1 513	np	35
\$5-\$9	3 164	935	na	80	107	220	np	26
\$10-\$14	np	484	na	96	—	46	—	—
\$15-\$19	np	134	na	13	—	np	—	—
\$20+	—	100	na	10	—	np	—	—
Total	22 103	18 742	na	np	7 495	6 598	1 741	153
Not stated	530	—	na	np	—	—	69	—

REMOTE/VERY REMOTE AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
\$0	87	14	na	747	2 174	95	1 513	—
\$1-\$4	288	33	na	np	277	24	—	—
\$5-\$9	6	3	na	—	—	—	—	—
\$10-\$14	—	—	na	—	—	—	—	—
\$15-\$19	—	—	na	—	—	—	—	—
\$20+	—	—	na	—	—	—	—	—
Total	381	50	na	np	np	119	1 513	—
Not stated	119	—	na	np	np	—	46	—

TOTAL

Hourly fees	NSW	Vic.	Qld	SA	WA(b)	Tas.	NT	ACT(c)
\$0	932	17 638	na	15 306	23 482	4 909	3 168	3 829
\$1-\$4	43 979	43 336	na	1 973	7 326	1 537	np	831
\$5-\$9	20 401	6 263	na	378	1 069	220	np	494
\$10-\$14	289	6 302	na	588	255	46	—	np
\$15-\$19	np	2 149	na	176	46	np	—	np
\$20+	np	1 319	na	256	6	np	—	—
Total	65 683	77 007	na	18 677	np	6 717	3 254	5 166
Not stated	4 230	—	na	198	np	—	115	—

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(b) About 8% of data for Fees in Western Australia were calculated using averages at the provider level

(c) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

CHILDREN ENROLLED IN THE YEAR BEFORE FULL-TIME SCHOOLING(a), Hourly fees charged, Remoteness Areas(b)

Children aged 4-5 years enrolled, 2012

	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
--	-----	------	-----	----	-------	------	----	--------

MAJOR CITIES OF AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
\$0	349	10 672	na	10 463	15 609	—	—	3 627
\$1-\$4	23 454	31 188	na	1 556	np	—	—	761
\$5-\$9	14 952	5 132	na	298	np	—	—	458
\$10-\$14	np	5 651	na	492	np	—	—	np
\$15-\$19	np	1 964	na	163	np	—	—	np
\$20+	np	1 178	na	246	6	—	—	—
Total	39 070	55 785	na	13 218	22 131	—	—	4 858
Not stated	3 476	—	na	181	—	—	—	—

INNER/OUTER REGIONAL AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
\$0	417	5 970	na	4 078	5 675	4 789	1 608	87
\$1-\$4	16 163	np	na	np	np	1 477	np	35
\$5-\$9	2 653	901	na	np	np	211	np	26
\$10-\$14	np	477	na	96	—	np	—	—
\$15-\$19	np	130	na	13	—	3	—	—
\$20+	—	97	na	10	—	np	—	—
Total	19 238	np	na	np	7 473	6 527	np	148
Not stated	505	—	na	np	—	—	np	—

REMOTE/VERY REMOTE AUSTRALIA

Hourly fees	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
\$0	87	14	na	738	2 163	95	1 416	—
\$1-\$4	252	np	na	np	np	24	—	—
\$5-\$9	6	3	na	—	—	—	—	—
\$10-\$14	—	—	na	—	—	—	—	—
\$15-\$19	—	—	na	—	—	—	—	—
\$20+	—	—	na	—	—	—	—	—
Total	345	np	na	np	np	119	1 416	—
Not stated	110	—	na	np	np	—	46	—

TOTAL

Hourly fees	NSW	Vic.	Qld	SA	WA(c)	Tas.	NT	ACT(d)
\$0	853	16 656	na	15 279	23 447	4 884	3 024	3 714
\$1-\$4	39 869	41 653	na	np	7 255	1 501	np	796
\$5-\$9	17 611	6 036	na	np	1 035	211	np	484
\$10-\$14	249	6 128	na	588	np	np	—	np
\$15-\$19	np	2 094	na	176	np	3	—	np
\$20+	np	1 275	na	256	6	np	—	—
Total	58 653	73 842	na	18 639	np	6 646	np	5 006
Not stated	4 091	—	na	198	np	—	np	—

— nil or rounded to zero (including null cells)

na not available

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) Children aged 5 years old who were enrolled in preschool in the previous year as a 4 year old are excluded from these counts

(b) Where a child's geography was unavailable the geography of the Service Provider was used to determine Remoteness Area

(c) About 8% of data for Fees in Western Australia were calculated using averages at the provider level

(d) Totals for the Australian Capital Territory exclude data for Preschools within Independent Schools, which was unavailable in 2012

Episodes of workers delivering a preschool program

	NSW	Vic.	Qld	SA(b)	WA	Tas.	NT	ACT	Aust.
TEACHING (EARLY CHILDHOOD RELATED)									
Graduate 4 years and above(c)	858	1 625	1 747	554	1 141	96	81	148	6 250
Bachelor Degree pass (3 years or equivalent)	784	394	77	384	176	—	—	—	1 815
Advanced Diploma/Diploma/Certificate level	378	616	np	25	109	—	np	6	1 141
Not applicable or not adequately described	—	np	np	—	—	—	—	—	4
Total	2 020	np	1 831	963	1 426	96	np	154	9 210

TEACHING (PRIMARY AND/OR OTHER)									
Graduate 4 years and above(c)	79	12	28	129	278	443	75	12	1 056
Bachelor Degree pass (3 years or equivalent)	38	3	40	110	57	—	—	—	248
Advanced Diploma/Diploma/Certificate level	28	54	531	np	53	—	—	np	669
Not applicable or not adequately described	—	np	np	—	—	—	4	13	21
Total	145	np	np	np	388	443	79	np	1 994

OTHER EARLY CHILDHOOD RELATED									
Graduate 4 years and above(c)	4	8	np	np	26	—	np	—	47
Bachelor Degree pass (3 years or equivalent)	3	—	—	5	3	—	—	—	11
Advanced Diploma/Diploma/Certificate level	339	8	np	np	np	—	—	—	408
Not applicable or not adequately described	—	—	—	4	—	—	—	—	4
Total	346	16	9	67	np	—	np	—	470

NOT APPLICABLE (NO QUALIFICATIONS/NO ECEC RELATED QUALIFICATION)									
Bachelor degree (3 or 4 years and above)	np	np	np	4	—	—	—	—	9
Advanced Diploma/Diploma/Certificate level	np	np	np	4	—	—	—	—	17
Not applicable or not adequately described	18	141	8	8	31	—	np	np	211
Total	24	145	16	16	31	—	np	np	237

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) No Worker data is collected through the Child Care Management System (CCMS). This will result in an under count of Workers from the Long Day Care (LDC) sector. The under count may not be equal for all states and territories and will depend on the relative size of the LDC sector in each state and territory

(b) South Australia excluded the category Assistant/Aide as delivering a preschool program

(c) Includes Postgraduate degree, Graduate diploma or Graduate certificate level, Bachelor degree (honours) and Bachelor degree pass (4 years or equivalent)

Episodes of workers delivering a preschool program

NSW Vic. Qld SA(b) WA Tas. NT ACT Aust.

PRINCIPAL/DIRECTOR/COORDINATOR/TEACHER IN CHARGE

Graduate 4 years and above(c)	426	—	np	214	—	33	53	np	1 294
Bachelor Degree pass (3 years or equivalent)	287	—	22	130	—	—	—	—	439
Advanced Diploma/Diploma/Certificate level	np	—	np	10	—	—	—	np	203
Not applicable or not adequately described	np	—	np	—	—	—	—	—	5
Total	852	—	644	354	—	33	53	5	1 941

GROUP LEADER/TEACHER

Graduate 4 years and above(c)	515	1 647	1 213	479	1 445	506	104	156	6 065
Bachelor Degree pass (3 years or equivalent)	539	398	95	370	236	—	—	—	1 638
Advanced Diploma/Diploma/Certificate level	615	679	495	72	164	—	np	np	2 032
Not applicable or not adequately described	14	146	10	12	31	—	np	np	235
Total	1 683	2 870	1 813	933	1 876	506	112	177	9 970

ASSISTANT/AIDE

Graduate 4 years and above(c)	32	—	103	—	50	—	np	np	189
Bachelor Degree pass (3 years or equivalent)	53	158	39	—	21	—	—	—	271
Advanced Diploma/Diploma/Certificate level	2 384	2 924	1 526	np	1 683	168	76	np	8 783
Not applicable or not adequately described	835	324	355	—	496	240	np	np	2 349
Total	3 304	3 406	2 023	np	2 250	408	174	np	11 592

OTHER CONTACT WORKER

Graduate 4 years and above(c)	28	—	np	—	—	55	np	—	94
Bachelor Degree pass (3 years or equivalent)	18	—	np	—	—	np	—	—	21
Advanced Diploma/Diploma/Certificate level	np	—	np	—	—	np	—	—	230
Not applicable or not adequately described	np	—	38	—	—	np	np	—	160
Total	344	—	91	—	—	np	np	—	505

TOTAL

Graduate 4 years and above(c)	1 001	1 647	1 890	693	1 495	594	160	162	7 642
Bachelor Degree pass (3 years or equivalent)	897	556	np	500	257	np	—	—	2 369
Advanced Diploma/Diploma/Certificate level	3 322	3 603	2 119	np	1 847	np	np	np	11 248
Not applicable or not adequately described	963	470	np	12	527	np	np	np	2 749
Total	6 183	6 276	4 571	np	4 126	np	np	np	24 008

— nil or rounded to zero (including null cells)

np not available for publication but included in totals where applicable, unless otherwise indicated

(a) No Worker data is collected through the Child Care Management System (CCMS). This will result in an under count of Workers from the Long Day Care (LDC) sector. The under count may not be equal for all states and territories and will depend on the relative size of the LDC sector in each state and territory

(b) South Australia excluded the category Assistant/Aide as delivering a preschool program

(c) Includes Postgraduate degree, Graduate diploma or Graduate certificate level, Bachelor degree (honours) and Bachelor degree pass (4 years or equivalent)

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains estimates on children enrolled and attending preschool programs across Australia. The data are presented within were collected through the National Early Childhood Education and Care (ECEC) Collection under the *National Partnership Agreement on Early Childhood Education (NP ECE)*.

SCOPE AND COVERAGE

2 The National ECEC Collection aims to compile service provider, child and worker statistics from all service providers delivering a preschool program during the reference period.

3 In an effort to achieve complete coverage of all ECEC services delivering preschool programs in Australia, ECEC data were sourced from state and territory education departments and compiled together with data from the Australian Government. The collection coverage in each state and territory for the 2012 National ECEC Collection is outlined in detail in *National Early Childhood Education and Care Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001).

4 All state and territory governments of Australia, as well as the Australian Government, currently collect data on service providers who deliver preschool programs. The current governance responsibilities for ECEC within each jurisdiction are outlined below:

GOVERNMENT DEPARTMENTS RESPONSIBLE FOR ECEC, 2012

<i>Jurisdiction</i>	<i>Government Department</i>
Australian Government	Department of Education, Employment and Workplace Relations
New South Wales	Department of Education and Communities
Victoria	Department of Education and Early Childhood Development
Queensland	Department of Education, Training and Employment
South Australia	Department for Education and Child Development
Western Australia	Department of Education
Tasmania	Department of Education
Northern Territory	Department of Education
Australian Capital Territory	Education and Training Directorate

SERVICE PROVIDER

5 A service provider is considered to be delivering a preschool program if it was providing a structured, play based learning program, delivered by a degree qualified teacher, aimed at children between one or two years before they commence full-time schooling.

CHILD

6 All children who, as at 1 July in the collection year, were between 3 and 6 years of age (inclusive), are in-scope of the collection if they were enrolled during the reference period in a preschool program at a service provider. A child is considered enrolled if they have attended the preschool program for at least one hour during the reference period, or are absent due to illness or extended holiday leave and expected to return.

7 In this publication data for children are reported as:

- Episodes - the enrolment record at each service provider at which the child is enrolled (children may have more than one episode)
- Children - counts of people, a child can only be counted once
- Children in the Year Before Full-time Schooling (YBFS) - as with children above but with a further filter applied to remove any children who have been enrolled in a preschool program in previous years.

8 Queensland data was unable to be used to derive sufficiently accurate Children estimates.

EXPLANATORY NOTES *continued*

CHILD *continued*

9 A small number of 5 year olds in Western Australia (WA) with an unknown date of birth were removed from counts of Children in the YBFS. This decision was made in consultation with the WA Department of Education and is based on the low rates of enrolments of 5 year olds in preschool due to high rates of enrolment of 5 year olds in full-time schooling.

10 Data from Independent preschools in the Australia Capital Territory (ACT) were unavailable in 2012. Totals for the ACT in 2012 will have an undercount based on the unavailability of this data.

WORKER

11 All paid employees at an in-scope service provider during the reference period are in-scope of the collection. This includes both contact and non-contact workers.

2012 DATA COMPARABILITY

12 To ensure national comparability, all jurisdictions were required to follow national data standards for the 2012 National ECEC Collection. The *ECEC National Minimum Data Set (NMDS)* is a set of national data standards which has been established by the Australian Institute of Health and Welfare (AIHW), in conjunction with the ABS, the Department of Education, Employment and Workplace Relations (DEEWR), and state and territory departments responsible for early childhood education. The *ECEC NMDS* is designed to support jurisdictions with the collection of ECEC data under the *National Information Agreement for Early Childhood Education and Care (NIA ECEC)*. Compliance with these standards will ensure ECEC data is consistent and comparable between states and territories. More information on the *ECEC NMDS* can be found on the AIHW website, <http://meteor.aihw.gov.au>.

13 For the 2012 National ECEC Collection not all jurisdictions were able to align their collection methods directly with these standards. Matters relating to data quality are outlined in detail in Chapter 6 of the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001) As a result, not all measurement concepts or data items are able to be published for all jurisdictions. Issues affecting data comparability are included as footnotes and/or explanatory notes within this publication.

14 In 2012, about 8% and 40% of data for children in WA and Queensland (Qld) respectively were supplied as aggregate data. The impacts of aggregate data are outlined as appropriate throughout these explanatory notes.

LONG DAY CARE CENTRE DATA

15 Long Day Care (LDC) centres are in scope if they are delivering a preschool program and have children aged 3-6 enrolled. Only data relating to the preschool program at the LDC is in scope.

16 The Australian Government managed Child Care Management System (CCMS) contains information on children enrolled and attending preschool programs in LDC centres across Australia.

17 To varying degrees, states and territories also maintain information on children at LDC centres. For all states and territories, except Qld, LDC centre data has been combined with the jurisdictional data within this publication to maximise coverage, and minimise over count, of children enrolled and attending preschool programs. For more information on how the CCMS data has been combined with the state and territory see Chapter 2 of the *National Early Childhood Education and Care Collection: Concepts, Sources and Methods* (cat. no. 4240.0.55.001).

COLLECTION DATE AND REFERENCE PERIOD

18 The collection date for the National ECEC Collection is the first Friday in August of each year. In 2012, the collection date for all jurisdictions was Friday, 3 August 2012. The reference period was 30 July - 3 August 2012. As some sessional preschool programs may have a fortnightly cycle (e.g. 3 days one week and 2 days the next) some jurisdictions have used a 2 week reference to reflect their preschool program delivery models better.

EXPLANATORY NOTES *continued*

COLLECTION DATE AND REFERENCE PERIOD *continued*

Jurisdictional collection dates and reference periods for 2012 are summarised in the table below:

JURISDICTIONAL COLLECTION DATES AND REFERENCE PERIODS, 2012

<i>Jurisdiction</i>	<i>Collection Date</i>	<i>Reference Period</i>
Australian Government	3 August 2012	30 July – 5 August 2012 6 August – 10 August 2012(a)
New South Wales	3 August 2012	30 July – 3 August 2012 30 July – 10 August 2012(b)
Victoria	3 August 2012	30 July – 3 August 2012
Queensland	3 August 2012	30 July – 5 August 2012 23 July – 5 August 2012(c)(d)
South Australia	3 August 2012	23 July – 3 August 2012(d)
Western Australia	3 August 2012	23 July – 3 August 2012(d)
Tasmania	3 August 2012	23 July – 3 August 2012
Northern Territory	3 August 2012	30 July – 3 August 2012
Australian Capital Territory	3 August 2012	30 July – 10 August 2012(d) 30 July – 3 August 2012(e)

- (a) DEEWR preschool census reference week
- (b) NSW community-based preschools
- (c) Reference period for community-based preschools in Qld
- (d) Jurisdiction collected data for a fortnightly reference period to reflect its preschool delivery model
- (e) ACT Catholic Preschool Collection

AGE REFERENCE DATE

19 The National ECEC Collection age reference date for all child data is 1 July of the collection year.

20 Jurisdictions that utilised an aggregate data collection methodology for any part of their collection were required to derive children's ages as at 1 July 2012, or supply an imputed date of birth that could be used to calculate ages as at 1 July 2012.

21 Jurisdictions that utilised a URL data collection methodology for any part of their collection supplied the date of birth for every child episode record reported as URL data. The ABS then derived the age of each child as at the 1 July 2012 reference date.

PRESCHOOL PROGRAM

22 Terminology and age entry requirements for preschool differ across states and territories. These differences are summarised in the following table:

EXPLANATORY NOTES *continued*

PRESCHOOL PROGRAM
continued

EARLY CHILDHOOD EDUCATION PROGRAM TERMINOLOGY, BY STATE AND TERRITORY, 2012(a)

PRESCHOOL (YEAR BEFORE FULL-TIME SCHOOLING)

<i>Jurisdiction</i>	<i>Program name</i>	<i>Age entry requirement</i>
New South Wales	Preschool	Generally aged 3 and 4
Victoria	Kindergarten	4 by 30 April
Queensland	Kindergarten/Pre-Preparatory (Pre-Prep)	4 by 30 June
South Australia	Preschool/Kindergarten	Entry after 4th birthday(b)
Western Australia	Kindergarten	4 by 30 June
Tasmania	Kindergarten	4 by 1 January
Northern Territory	Preschool	4 by 30 June(c)
Australian Capital Territory	Preschool	4 by 30 April

- (a) Sourced from the 2013 Report on Government Services (SCRGSP, 2013)
 (b) Indigenous children and children under the guardianship of the Minister may commence preschool from 3 years of age
 (c) For Indigenous children in remote areas the age requirement is 3 years old by 30 June

SECTOR OF PRESCHOOL
PROVISION

23 Depending on jurisdictional delivery models, preschool programs may be delivered through government or non-government schools, government or community preschools and private-for-profit child care providers.

24 Data in this publication are presented hierarchically, by government or non-government managed and by LDC in accordance with the definition in the 2012 *ECEC NMDS*, which is as follows:

- Government managed preschools include Australian, state and local government managed services.
 - Government managed preschools may operate within a variety of settings depending on the jurisdiction, funding models and licensing regulations.
- Non-government managed preschools include:
 - Community managed, including private not-for-profit services provided or managed by parents, charity organisations, churches or co-operatives
 - Private-for-profit, including for-profit services provided or managed by a company or private individual
 - Independent schools, including non-government schools that are governed, managed and accountable at the level of the individual school and are not affiliated with the diocesan Catholic Department of Education
 - Catholic schools including non-government schools which are affiliated with the diocesan Catholic Department of Education. Catholic schools, as with other classes of non-government schools, receive funding from the Commonwealth Government
 - Other, including employer sponsored services
- Long Day Care (LDC) centre with a preschool program

25 Where children are enrolled in multiple preschool programs they will be counted for each of those experiences in episode tables. In child tables they may be reported against their main preschool program (determined by hours enrolled), or against their provider type experience which is an experience type determined by the range of providers at which a child is enrolled at.

26 A small number of service providers in Qld were described as having a service activity type of occasional care and have been included in the publication as a LDC centre.

EXPLANATORY NOTES *continued*

PRESCHOOL ENROLMENT

27 A child is considered to be enrolled in a preschool program if they have been offered a place in a preschool program and have attended that program for at least one hour during the reference period, or were absent due to illness or extended holiday leave and are expected to return.

PRESCHOOL ATTENDANCE

28 A child is considered to be attending a preschool program if the child is enrolled in a preschool program and has attended that preschool program for at least one hour during the reference period. A child may attend for more hours than they are enrolled.

PRESCHOOL PROGRAM FEES

29 Fee schedules can differ between programs, organisations and jurisdictions. Fees may be charged daily, weekly, annually, per session or per term. If data is collected at any level other than weekly, the weekly fee is derived from the collected fee and fee schedule. Fees charged are usually based on the number of hours of a preschool program a child is enrolled to receive.

30 For aggregate data, information on fees per child information is based on a service's schedule of fixed fees, for example a charge of \$150 per full term.

31 For URL data, information on fees are collected at the episode level. Where a child has more than one enrolment at a preschool program their fees are calculated by summing the fees for all of their enrolments (episodes).

32 In 2012 preschool fees were unable to be identified separately from LDC fees in the CCMS. Preschool fees for enrolments in CCMS were calculated by proportioning the preschool hours to the total hours at the LDC centre for each enrolment. This assumes that a fee structure for a preschool program at a LDC centre is the same as the fee structure for non-preschool program care at the same LDC centre.

33 Data on fees are rounded to the nearest dollar for publication.

HOURS

34 For aggregate data information on hours are collected at the service provider level then hours per child figures are derived based on the number of enrolments at that service provider and rounded to the nearest whole number.

35 For URL data, information on hours is collected at the episode level. Where a child has more than one enrolment at a preschool program their hours data are calculated by summing the hours for all of their enrolments (episodes).

36 In WA, attendance rates have been applied to enrolment counts to estimate the number of children attending and the hours of attendance. These figures are indicative only.

37 Data on hours are rounded to the nearest hour for publication.

CLASSIFICATIONS

38 In this publication Remoteness Area (RA), Socio-Economic Indexes for Areas (SEIFA), Index of Relative Socio-economic Disadvantage (IRSD) and Estimated Resident Population (ERP) are based on 2006 Census data to maintain coherence between the reporting variables.

39 The ERP figures presented in this publication are unpublished numbers based on the 2006 Census. The ABS has provided these numbers as indicative only. They have been included here to support comparative reporting that has been performed using the 2006 ERP time series.

40 Final Rebased ERP based on the 2011 Census by state and territory and single year of age is expected to become available in mid 2013. When this is made available, the ABS will review outputs from this collection that are based on the 2006 Census (RA, SEIFA and ERP) to ensure that the most accurate and coherent data is available. For more information on concepts discussed here, contact the ABS' *National Information and Referral Service (NIRS)* on 1300 135 070.

EXPLANATORY NOTES *continued*

CLASSIFICATIONS *continued*

ESTIMATED RESIDENT POPULATION, SINGLE YEAR OF AGE, AUSTRALIA (a), AT 30 JUNE 2012

	NSW	Vic.	QLD	SA	WA(b)	Tas.	NT	ACT(b)	Aust.
3 Year old	94 249	73 273	67 256	20 408	32 769	6 908	3 764	5 019	303 646
4 Year old	93 086	73 196	65 278	20 518	33 160	6 831	3 728	4 799	300 596
5 Year old	89 920	72 773	62 057	19 959	32 446	6 994	3 544	4 828	292 521
6 Year old	92 494	69 642	61 438	19 317	30 988	6 617	3 509	4 708	288 713

(a) ERP is based on 2006 Census

(b) Other Territories (OT) ERP counts have been added to the controlling Jurisdiction for the purpose of the ECEC collection. Counts for Jervis Bay have been combined with ACT ERP counts, and counts for Christmas Island and Cocos (Keeling) Islands combined with WA ERP counts.

41 Once final rebased ERP becomes available, based on the 2011 Census for single year of age by state and territory, the ABS will be able to make data from this publication available based on classifications using the 2011 Census.

REMOTENESS AREAS

42 Remoteness Areas (RA) are the spatial units that make up the ASGC Remoteness Classification. The purpose of the structure is to classify data from a statistical geography structure into broad geographical categories. The RA categories are defined in terms of 'remoteness' - the physical distance of a location from the nearest Urban Centre (access to goods and services) based on population size. There are six classes of Remoteness Area in the Remoteness Structure: Major Cities of Australia, Inner Regional Australia, Outer Regional Australia, Remote Australia, Very Remote Australia and Migratory. Under this classification, statistics were produced for:

- Major Cities of Australia
- Inner Regional Australia
- Outer Regional Australia
- Remote Australia
- Very Remote Australia

43 In this publication RA has been derived from Census Collection District (CD), based on the residential address of the child where available or the service provider where the residential address of the child was unavailable.

44 The CD is a statistical geography based on the ASGC which is a hierarchical classification system consisting of six interrelated classification structures. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.

45 For further information refer to *Australian Standard Geographical Classification (ASGC)* (cat. no. 1216.0).

46 Children enrolled and attending preschool programs in Jervis Bay have been included in statistics for the ACT.

47 The external Territories of Christmas Island and Cocos (Keeling) Islands have been included in statistics for WA.

48 The quantity of records for which RA was derived using service provider geography can be identified from the Not Stated SEIFA IRSD data (see below).

SOCIO-ECONOMIC INDEXES FOR AREAS

Index of Relative

Socio-economic Disadvantage

49 SEIFA IRSD is derived from Census variables related to disadvantage, such as low income, low educational attainment, unemployment, and dwellings without motor vehicles. SEIFA IRSD uses a broad definition of relative socio-economic disadvantage in terms of people's access to material and social resources, and their ability to participate in society. While SEIFA represents an average of all people living in an area, SEIFA does not represent the individual situation of each person. Larger areas are more likely to have greater diversity of people and households.

EXPLANATORY NOTES *continued*

*Index of Relative
Socio-economic Disadvantage
continued*

50 In this publication quintiles of the SEIFA IRSD have been derived from Census Collection District (CD) based on the residential address of the child where available. Where a child's geography was not stated the SEIFA IRSD is published as Not Stated.

51 The CD is a statistical geography based on the ASGC which is a hierarchical classification system consisting of six interrelated classification structures. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated.

52 For more information on SEIFA please see *Information Paper: An Introduction to Socio-Economic Indexes for Areas (SEIFA), 2006* (cat. no. 2039.0)

CONFIDENTIALITY

53 The *Census and Statistics Act 1905* provides the authority for the ABS to collect statistical information, and requires that statistical output shall not be published or disseminated in a manner that is likely to enable the identification of a particular person or organisation. This requirement means that the ABS must ensure that any statistical information about individuals cannot be derived from published data.

54 The suppression of sensitive cells or random adjustments to cells with very small values are some of the techniques that can be used to guard against identification or disclosure of confidential information in tables. To protect confidentiality within this publication, some cell values may have been suppressed and are not available for publication. These values are included in totals where applicable. In these cases data may not sum to totals due to the confidentialisation of individual cells.

ADDITIONAL STATISTICS
AVAILABLE

55 As well as the statistics included in this and related publications, the ABS may have other relevant data available on request. Inquiries should be made to the *National Information and Referral Service (NIRS)* on 1300 135 070.

56 ABS products and publications are available free of charge from the ABS web site <http://www.abs.gov.au>. Click on Statistics to gain access to the full range of ABS statistical and reference information.

ABBREVIATIONS

ABS	Australian Bureau of Statistics
ACT	Australian Capital Territory
AIHW	Australian Institute of Health and Welfare
ASGC	Australian Standard Geographical Classification
ASGS	Australian Statistical Geography Standard
CCB	Child Care Benefit
CCMS	Child Care Management System
CCR	Child Care Rebate (formerly known as Child Care Tax Rebate: CCTR)
CD	collection district
CEaCS	Childhood Education and Care Survey
COAG	Council of Australian Governments
DEEWR	Australian Government Department of Education, Employment and Workplace Relations
ECE	Early Childhood Education
ECEC	Early Childhood Education and Care
ECEC NMDS	Early Childhood Education and Care National Minimum Data Set
ERP	estimated resident population
LDC	long day care
METeOR	Metadata Online Registry
NIA ECEC	National Information Agreement for Early Childhood Education and Care
NIRS	National Information and Referral Service
NMDS	National Minimum Data Set
NP ECE	National Partnership Agreement on Early Childhood Education
NSSC	National Schools Statistics Collection
NSW	New South Wales
NT	Northern Territory
Qld	Queensland
RA	Remoteness Area
ROGS	Report on Government Services
SA	South Australia
SA1	Statistical Area Level 1
SCSEEC	Standing Council on School Education and Early Childhood
SEIFA	Socio-Economic Indexes for Areas
SEIFA IRSD	Socio-Economic Indexes for Areas, Index of Relative Socio-Economic Disadvantage
SLK	Statistical Linkage Key
Tas.	Tasmania
UA	Universal Access
URL	unit record level
Vic.	Victoria
WA	Western Australia
YBFS	Year before full-time schooling

APPENDIX SERVICE PROVIDER COVERAGE

SERVICE PROVIDER COVERAGE

There are two types of service provider counts produced for the 2012 National Early Childhood Education and Care (ECEC) Collection. These are presented in Tables A1 and A2 below.

Table A1 - Census count

The census count represents the number of service providers from which data was published for the 2012 National ECEC Collection. The 2012 census count was developed by processing service provider information from 2012 state and territory ECEC collections and the 2012 Child Care Management System (CCMS) data submission. The census count excludes service providers sourced from the National Preschool Census (NPC) as no NPC child episodes were included in the 2012 National ECEC Collection. Service provider data from the different data sources were compared and service provider characteristics were updated to make use of the best available data. Where the same service provider was located within multiple data files, duplicated records of the same service provider were removed. A change in methodology from the 2011 collection has resulted in some movements across service activity type to reflect more accurately the main activity type occurring at a service provider. For the 2012 census count, where a service provider was categorised as a 'Preschool' within a state or territory collection but concurrently categorised as 'Long day care' within the CCMS collection, the service activity type 'Long day care with a preschool program' was adopted. This has resulted in a number of services being re-classified from 'Preschool' to 'Long day care with a preschool program' within the overall population of service providers in the census count. The census count of service providers published in Table A1 relates directly to the published episode and child statistics. For further information please refer to the *National ECEC Collection: Concepts, Sources and Methods, 2012* (cat. no 4240.0.55.001). Care should be taken when comparing Table A1 in 2012 with the same table published for 2011. Due to the improved categorisation of service providers, data in 2012 are not directly comparable with previous cycles.

A1 NUMBER OF SERVICE PROVIDERS DELIVERING A PRESCHOOL PROGRAM, Sector, State and Territory (CENSUS COUNT)

	NSW	Vic.	QLD	SA	WA	Tas.	NT	ACT	Aust.
Preschool									
Government	157	232	135	355	635	160	132	79	1 885
Non-government									
Community	693	837	394	7	—	—	—	—	1 931
Private for profit	—	11	12	—	—	—	—	—	23
Independent schools	22	84	17	14	119	31	5	—	292
Catholic schools	3	—	3	8	127	31	4	—	176
Total Non-government	718	932	426	29	246	62	9	—	2 422
Total Preschools	875	1 164	561	384	881	222	141	79	4 307
Long day care									
Long day care with a preschool program	1 253	843	(a)975	111	46	10	7	42	3 287
Total preschool providers	2 128	2 007	1 536	495	927	232	148	121	7 594

— nil or rounded to zero (including null cells)

(a) Queensland's Long Day Care data includes a small number of Occasional Care services providing a preschool program

APPENDIX SERVICE PROVIDER COVERAGE *continued*

Table A2 - Population count

The population count represents the estimate of all service providers known to have delivered a preschool program in 2012. The 2012 population count was developed by processing service provider information from state and territory data sourced from the 2012 state and territory ECEC collections, the 2012 CCMS data submission and the 2012 NPC. Inclusion of the 2012 NPC within the population count assists in the estimation of service provider under-coverage within the 2012 National ECEC Collection. Data from the different sources were compared and service provider characteristics were updated to make use of the best available data. Where the same service provider was located within multiple data files, duplicated records of the same service provider were removed. A change in methodology from the 2011 collection has resulted in some movements across service activity types to more accurately reflect the main activity type occurring at a service provider. For the 2012 population count, where a service provider was categorised as a 'Preschool' within a state or territory collection but concurrently categorised as 'Long day care' within the CCMS collection, the service activity type 'Long day care with a preschool program' was adopted. This has resulted in a number of services being re-classified from 'Preschool' to 'Long day care with a preschool program' within the overall population of service providers in the population count. For further information please refer to the *National ECEC Collection: Concepts, Sources and Methods, 2012* (cat. no 4240.0.55.001).

Care should be taken when comparing Table A2 in 2012 with the same table published for 2011. Due to the improved categorisation of service providers, data in 2012 are not directly comparable with previous cycles.

A2 NUMBER OF SERVICE PROVIDERS DELIVERING AN ECEC PROGRAM, Sector, State and Territory (POPULATION COUNT)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Preschool									
Government	158	233	139	356	638	162	136	81	1 903
Non-government									
Community	736	848	394	10	—	—	—	—	1 988
Private for profit	8	14	12	—	—	—	—	—	34
Independent schools	34	86	17	16	122	33	5	10	323
Catholic schools	5	—	3	8	128	31	4	—	179
Total Non-government	783	948	426	34	250	64	9	10	2 524
Total Preschools	941	1 181	565	390	888	226	145	91	4 427
Long day care									
Long day care with a preschool program	1 253	845	(a)975	111	46	10	7	42	3 289
Total preschool providers	2 194	2 026	1 540	501	934	236	152	133	7 716
Long day care without a preschool program	1 234	349	394	232	445	105	70	76	2 905
Total early childhood education and care providers	3 428	2 375	1 934	733	1 379	341	222	209	10 621

— nil or rounded to zero (including null cells)

(a) Queensland's Long Day Care data includes a small number of Occasional Care services providing a preschool program

GLOSSARY

Administrative data	Administrative data are pieces of information recorded in administrative records, systems or reports, primarily collected for the purpose of record-keeping.
Aggregate level data collection	<p>An Aggregate level data collection methodology contains data from statistical entities within the collection population that are grouped together and summed into broader categories.</p> <p>For the National Early Education and Care (ECEC) Collection, the Aggregate data collection methodology collects totals of children enrolled in and attending preschool programs at the service provider record level only. Data collected at this level does not contain child record level information.</p>
Attendance	For the purposes of the National ECEC Collection, a child is considered to be attending a preschool program if the child was enrolled and present for at least one hour during the reference period. Children who did not attend a preschool program during the reference period (e.g. children who were absent due to illness or extended holiday leave) are not considered to have attended a preschool program.
Child Care Management System (CCMS)	<p>The CCMS is a national child care computer system that enables child care services to exchange child care information online with the government. It enables the payment of the Child Care Benefit (CCB) and Child Care Rebate (CCR) fee reduction on behalf of parents to approved child care services. It also provides for the collection of information about the supply and usage of child care across Australia.</p> <p>Child care services provide care to children at a specific location, and can include long day care (LDC), family day care, outside school hours care, vacation care, in-home care and occasional care services. Child care services may or may not offer additional preschool programs within their services. Child care services may be provided through a combination of private organisation, community and some state and local government initiatives.</p> <p><i>Child Care Benefit (CCB)</i>: a payment made to eligible parents or guardians, to assist with the cost of child care for LDC, family day care, outside school hours care, vacation care, in-home care and occasional care services. Eligibility is based on an income test.</p> <p><i>Child Care Rebate (CCR)</i>: a payment available to eligible parents or guardians who are working, training or studying, to assist with the out-of-pocket expenses for approved child care services.</p>
Child record level data	Child record level data contains data for each individual child in a data set. Data at the child record level includes personal characteristics also enrolment and attendance information for each child. For children with more than one episode of enrolment at preschool programs their child record is a composite of all enrolments that can be attributed to that child.
Collection date	The recommended collection date is the common date to collect data. For the National ECEC Collection, the collection date is the first Friday in August. For 2012 this was Friday 3 August.
Council of Australian Governments (COAG)	COAG is the peak intergovernmental forum in Australia, comprising the Prime Minister, State Premiers, Territory Chief Ministers and the President of the Australian Local Government Association. The role of COAG is to initiate, develop and monitor the implementation of policy reforms that are of national significance and which require cooperative action by Australian governments.
Early Childhood Education and Care National Minimum Data Set (ECEC NMDS)	The ECEC NMDS is the document of agreed standards, definitions, classifications and protocols required for nationally comparable ECEC data. The Metadata Online Registry (METeOR) is an online repository for national metadata standards for health, housing and community services statistics and information. This is the resource which holds all ECEC NMDS data elements and associated metadata standards.

GLOSSARY *continued*

Early Childhood Education and Care National Minimum Data Set (ECEC NMDS) <i>continued</i>	For more information, see the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods</i> (cat. no. 4240.0.55.001) under Chapter 8, Collection Background and Governance and the <i>National Early Childhood Education and Care Collection: Data Collection Guide</i> (cat. no 4240.0.55.002).
Enrolment	<p>A child is considered to be enrolled if they were offered a place in the preschool program and:</p> <ul style="list-style-type: none">■ attended the preschool program for at least one hour during the reference period; or■ were absent during the reference period due to illness or extended holiday leave, but were expected to return. <p>A child is not considered to be enrolled if they were absent during the reference period and not expected to return to the preschool program.</p>
Episode of enrolment/attending a preschool program	An episode is the count of the occurrence of a specific characteristic. For the National ECEC Collection, an episode refers to a preschool program provided to a child. When one child attends two different preschool programs, the child is attending two episodes of preschool.
Estimated Residential Population (ERP)	<p>The ERP is the official measure of the population of Australia and is based on the concept of usual residence. It refers to all people, regardless of nationality, citizenship or legal status, who usually live in Australia, with the exception of foreign diplomatic personnel and their families. It includes usual residents who are overseas for less than 12 months. It excludes overseas visitors who are in Australia for less than 12 months. Estimates of the Australian resident population are generated on a quarterly basis by adding natural increase (the excess of births over deaths) and Net Overseas Migration (NOM) occurring during the period to the population at the beginning of each period. Note that population figures included in this publication are indicative only and are based on the 2006 Census. For more information, see the Explanatory Notes section of this publication and http://www.abs.gov.au/geography</p>
Fees	For the purpose of the National ECEC Collection, fees refer to the actual tuition fees charged for the child to attend a preschool program after subsidies have been deducted. Preschool fees are collected differently for Unit Record Level (URL) data and Aggregate level data. For URL data, fee information is collected at the child level. As this is not possible for Aggregate collections, fee per child information is based on a service's schedule of fixed fees, for example a charge of \$150 per full term. The fee schedule can differ between programs, organisations and jurisdictions. Fees may be charged daily, weekly, annually, per session or per term. If data are collected or provided at any level other than weekly, the weekly fee is derived from the provided fee and fee schedule. For more information, see the <i>National Early Childhood Education and Care Collection: Data Collection Guide</i> (4240.0.55.002) under Chapter 2, Data element collection instructions.
Hours	Information on hours is collected differently for URL data and Aggregate level data. For URL data, hours information is collected at the child level, in whole numbers. As this is not possible for Aggregate collections, hours data are collected at the service provider level, and hours per child is derived, and then rounded to the nearest whole number. For more information, see the <i>National Early Childhood Education and Care Collection: Data Collection Guide</i> (4240.0.55.002) under Chapter 2, Data element collection instructions.
Indigenous status	For the purposes of the National ECEC Collection a child is enumerated as Indigenous if he or she is identified by a parent/guardian as being of Aboriginal and/or Torres Strait

GLOSSARY *continued*

Indigenous status <i>continued</i>	<p>Islander origin upon enrolment. The National ECEC Collection uses the ABS standard Indigenous categories, which are as follows:</p> <ol style="list-style-type: none">1 - Aboriginal but not Torres Strait Islander origin2 - Torres Strait Islander but not Aboriginal origin3 - Both Aboriginal and Torres Strait Islander origin4 - Neither Aboriginal or Torres Strait Islander origin9 - Not stated/inadequately described <p>■ Responses 1, 2 and 3 are aggregated for publication as Indigenous.</p>
Jurisdiction	<p>For the purpose of the National ECEC Collection, a jurisdiction is defined as the Australian Government or a state or territory government within Australia.</p>
Management type	<p>Preschool management type refers to the legal or social entity responsible for managing the service. Data presented from the National ECEC Collection are based on ECEC NMDs categories. Early childhood education and care services may be provided by a number of legal and social entities. The management type categories used in the National ECEC Collection include the following.</p> <p><i>Government managed:</i></p> <p><i>State and territory and local government managed:</i> State and territory and local government managed services are services that are managed by the state, territory or local government. Excludes state and territory government schools.</p> <p><i>State and territory government schools:</i> State and territory government schools are schools that are funded and managed by the respective state or territory government.</p> <p><i>Non-government managed:</i></p> <p><i>Private not-for-profit - community managed:</i> Community managed services include services that are managed by organisations based in the community through a membership made up of community members (e.g. the parents). The membership elects a management committee and the committee is accountable to the membership. No profit is distributed to the management committee or the members and any surplus funds are redirected to the service.</p> <p><i>Private not for profit - other organisations:</i> Other organisations include services that are managed by non-profit organisations such as charity organisations, consortium of charity organisations and church groups. Excludes Independent and Catholic schools.</p> <p><i>Private for-profit:</i> Private for-profit services include for-profit services provided or managed by a company or private individual.</p> <p><i>Independent schools:</i> Independent schools are non-government schools that are governed, managed and accountable at the level of the individual school and are not affiliated with the diocesan Catholic Department of Education.</p> <p><i>Catholic schools:</i> Catholic schools are schools that are affiliated with the diocesan Catholic Department of Education. Catholic schools, as with other classes of non-government schools, receive funding from the Australian Government.</p> <p><i>Other:</i> Other services include employer sponsored services.</p>
Performance indicator	<p>Performance indicators are measurement indicators used to assess the progress of the National Partnership on Early Childhood Education (NP ECE) and may be calculated using data from the National ECEC Collection. Performance Indicators relating to the NP ECE are further described in detail in the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods</i> (cat. no. 4240.0.55.001) under Chapter 8, Collection Background and Governance.</p>
Preschool program	<p>A preschool program is a structured, play-based learning program, delivered by a degree qualified teacher, aimed at children in the year before they commence full-time schooling. This is irrespective of the type of institution that provides it or whether it is government funded or privately provided. Programs may be delivered in a variety of service settings including separate preschools or kindergartens, LDC centres, in</p>

GLOSSARY *continued*

Preschool program <i>continued</i>	association with a school. Early childhood education terminology of a preschool program differs across states and territories, and these differences are outlined in the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods</i> (cat. no. 4240.0.55.001) under Chapter 3, Concepts and Definitions.
Reference period	The period of time for which the data are collected and/or compiled (e.g. calendar year, financial year, last week, last fortnight or a specific day of the month etc.). The reference period may vary for each data element within a collection. For example, fees and hours data could be collected over a 2 week period; however these data would then be derived back to a representative week. For the 2012 National ECEC Collection the reference period was 30 July to 3 August 2012.
Remoteness Area (RA)	<p>RA is a geographic classification system that was developed in 2001 by the ABS, as a statistical geography structure.</p> <p>The purpose of the RA structure is to classify data from a statistical geography structure into broad geographical categories. The RA categories are defined in terms of 'remoteness' - the physical distance of a location from the nearest Urban Centre (providing access to goods and services) based on population size.</p> <p>For the 2012 National ECEC Collection RA data have been output based on Census Collection Districts (CDs) which is a statistical geography structure from the Australian Standard Geographical Classification (ASGC).</p> <p>Until final rebased single year of age ERP data based on the 2011 Census are available, it is advised that output <i>Preschool Education, Australia, 2012</i> data relating to remoteness and disadvantage be used in conjunction with 2006 census based ERP data for reporting and to ensure comparability. Once final rebased single year of age ERP data based on the 2011 Census are available (in mid to late 2013), <i>Preschool Education, Australia, 2012</i> data relating to remoteness and disadvantage will be made available based on the Australian Statistical Geography Standard (ASGS). This will support comparable data based on the 2011 Census.</p> <p>For more information see the <i>National Early Childhood Education and Care Collection: Concepts, Sources and Methods</i> (cat. no. 4240.0.55.001) under Chapter 4, Data output and processing and http://www.abs.gov.au/geography.</p>
Service activity type	<p>The service activity type is the type of service available or provided by an early childhood education and care service provider. Definitions of service activity types include the following.</p> <p><i>Long Day Care (LDC):</i> LDC is a centre-based form of child care service providing all-day or part-time care for children of working families and the general community (services may cater to specific groups within the general community). For-profit and not-for-profit organisations, local councils, community organisations and employers may run these services. LDC's primarily provide LDC services for children aged 0–5 years. Some LDC may also provide preschool and kindergarten programs and care for school children before and after school and during school holidays, where state and territory government regulations allow this. The service may operate from stand-alone or shared premises, including those on school grounds.</p> <p><i>Occasional care:</i> Occasional care comprises of services usually provided at a centre on an hourly or sessional basis for short periods or at irregular intervals for parents who need time to, for example, attend appointments, take care of personal matters, undertake casual and part time employment, study or have temporary respite from full time parenting. These services provide developmental activities for children and are aimed primarily at 0–5 year olds. Centres providing these services usually employ a mix of qualified and other staff.</p> <p><i>Preschool program: stand-alone:</i> Preschool program (stand-alone) comprises separately located services dedicated to provide structured educational programs to children in the year before they commence full-time schooling only.</p>

GLOSSARY *continued*

Service activity type <i>continued</i>	<i>Preschool program: as part of a school:</i> Preschool program (as part of school) comprises services that are co-located with a school that provides structured educational programs to children in the year before they commence full-time schooling. These services may also be integrated with a school.
Service provider record level data	Service provider record level data contains data for each individual service provider delivering a preschool program within a data set. Data at the service provider record level includes location information, management type, activity type and service delivery setting, as well as information on preschool programs delivered by each service provider in the data set.
Socio-economic indexes for areas (SEIFA) and Index of Relative Socio-economic Disadvantage (IRSD)	<p>The SEIFA is a product developed especially for those interested in the assessment of the welfare of Australian communities. SEIFA is a suite of four summary measures that have been created from 2006 Census information. The indexes can be used to explore different aspects of socio-economic conditions by geographic areas. For each index, every geographic area in Australia is given a SEIFA number which shows how disadvantaged that area is compared with other areas in Australia. The indexes provide more general measures of socio-economic status than is given by measuring, for example, income or unemployment alone. The SEIFA index used for the National ECEC Collection is the Index of Relative Socio-economic Disadvantage (IRSD).</p> <p><i>Index of Relative Socio-economic Disadvantage (IRSD):</i> The IRSD summarises a range of information about the economic and social resources of people and households within an area. Unlike other indexes, this index includes only measures of relative disadvantage. Variables that comprise this index include; low income, no qualifications, unemployment, overcrowded housing, disability, no car, and Indigenous status.</p>
Standing Council for School Education and Early Childhood (SCSEEC)	The Standing Council for School Education and Early Childhood (SCSEEC) comprises state, territory, Australian Government and New Zealand Ministers with responsibility for the portfolios of school education, early childhood development and youth affairs. With the new COAG Council System, this Standing Council replaces the Ministerial Council for Education, Early Childhood Development and Youth Affairs.
Unit Record Level (URL) data collection	<p>A URL data collection methodology contains confidentialised data for individual statistical entities in a collection population.</p> <p>For the purposes of the National ECEC Collection, a URL data collection methodology collects child enrolment and attendance level data corresponding to service provider record level data for each child in the data set. A URL data collection methodology also includes worker record level data corresponding to service provider record level data for each worker in the data set.</p>
Universal Access	The Australian Government's commitment to ensuring that every child has access to a quality early childhood program is referred to as the Universal Access commitment. The program is to be delivered by a four-year university-trained early childhood teacher, for 15 hours a week, 40 weeks a year, in the year before full-time schooling. The commitment is to be fully implemented by mid-2013.
Usual Residence	The place where the person has or intends to live for six months or more, or the place the person regards as their main residence, or where the person has no other residence, the place they currently reside.
Worker	<p>All paid employees who were working at an in-scope service provider during the reference period are in-scope of the collection. This includes both contact and non-contact workers, irrespective of whether the worker delivered a preschool program during the reference week.</p> <p><i>Episodes of worker:</i> An episode is the count of the occurrence of a specific characteristic. For the National ECEC Collection, an episode of worker refers to a degree qualified, paid, contact worker delivering a preschool program during the reference period.</p>

GLOSSARY *continued*

Worker *continued*

Work activity: The work activity type refers to the type of work performed by a person in the course of their employment in early childhood education and care.

Primary contact: An activity type of primary contact refers to a worker that mainly has direct contact with children. This may include but is not limited to teachers, teacher's assistants/ aides, specialist teachers and therapists.

Other contact: An activity type of other contact refers to a worker that has some duties involving direct contact with children, but deals mainly with staffing or management issues such as supervising staff and handling queries from parents or designing the education program. This may include but is not limited to principals, deputy principals, centre managers and coordinators.

Management / administration: An activity type of management/administration refers to a worker who mainly performed management or administration work that contributed to the running of the early childhood education and care service and had no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing and management issues.

Other work: An activity type of other work refers to a worker who provides support services such as cooking, cleaning and gardening. This may include drivers, cooks, cleaners and maintenance staff.

Year before full-time schooling (YBFS)

The Year before full-time schooling (also referred to as the 'year before formal schooling') is a term used to describe the 'preschool' cohort, due to the varying delivery models of early childhood education in the different jurisdictions (McEwin and Ryan, 2009). The year before a child begins full-time schooling is further defined as Year 1 (or Grade 1) minus 2 years.

FOR MORE INFORMATION . . .

INTERNET **www.abs.gov.au** the ABS website is the best place for data from our publications and information about the ABS.

INFORMATION AND REFERRAL SERVICE

Our consultants can help you access the full range of information published by the ABS that is available free of charge from our website. Information tailored to your needs can also be requested as a 'user pays' service. Specialists are on hand to help you with analytical or methodological advice.

PHONE 1300 135 070

EMAIL client.services@abs.gov.au

FAX 1300 135 211

POST Client Services, ABS, GPO Box 796, Sydney NSW 2001

FREE ACCESS TO STATISTICS

All statistics on the ABS website can be downloaded free of charge.

WEB ADDRESS www.abs.gov.au